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HIGHER EDUCATION SOLUTIONS NETWORK - QUARTERLY REPORT

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Acronyms & Abbreviations

INSERT ACRONYM	INSERT FULL NAME
ADE	Affordable Design and Entrepreneurship (Olin College)
AISE	Accelerating Innovation and Social Entrepreneurship
CARMATAC	Center for Agricultural Mechanization and Rural Technology
CASE	Center for the Advancement of Sustainable Enterprise
CCB	Creative Capacity Building
CSU	Colorado State University
GSSE MBA	Global Social and Sustainable Enterprise MBA (CSU)
IAP	Independent Activities Period
IDDS	International Development Design Summit
IDE	International Development Enterprises
IDIN	International Development Innovation Network
ITA	Instituto Tecnológico de Aeronáutica
ITTU	Intermediate Technology Transfer Unit
KNUST	Kwame Nkrumah University of Science and Technology (Ghana)
MIT	Massachusetts Institute of Technology

NEVA	New Economy Venture Accelerator
NTBC	National Technology Business Centre (Zambia)
PI	Principal Investigator
PIET	Program for International Energy technologies

Executive Summary

During the second quarter of year 2 IDIN's main accomplishments include: engagement with over 30 students across 5 Universities on field work, research opportunities, and internships; hosting an IDIN Vision Retreat to plan and prepare for year 2 and beyond; providing enhanced business and venture support to Network members and micro-grantees; and developing detailed scopes of work and budgets for two pending consortium partners (NTBC and KNUST).

The report time period coincided with the start of spring semester for Universities in the consortium. A total of fifteen classes were held during the semester that used curriculum and/or projects from IDIN or IDDS to introduce and excite students about the challenges and opportunities in international development. Field work was a common element of the classes and students traveled to India, Ghana, and Zambia to pilot out new and/or improved technologies, worked with local innovators on new iterations, provide input into curriculum development at schools, or help train innovators on fabrication. In quarter 2 IDIN also provided support to 4 Ghanaian engineering students at KNUST who are working to develop prototypes and research projects. These were the first group of students from a developing country, studying in a developing country who will use the support IDIN provides to do local research. IDIN is excited to explore future ways that Ghanaian students can collaborate with US based students.

The IDIN team also continued to plan for the upcoming IDDS Summit in Tanzania and during the quarter participants were selected, the venue confirmed, and a process introduced to help manage scholarships and community review and selection. The processes will ensure a strong IDDS 2014 and will be critical in allowing Summits to be easily replicated by organizers or organizing committees as IDIN seeks to expand. The team also put significant amounts of staff time into planning and strategizing for a second themed Summit (Rethink Relief) that was scheduled for May in Uganda. Unfortunately, due to concerns about Uganda's recently introduced law that declares homosexuality illegal, the committee decided to postpone and relocate the Summit. IDIN will continue to engage in Uganda and during the quarter IDIN staff worked with Kulika (pending partner) to continue to prepare Community Capacity Building trainers that will train communities on the approach over the following year. The impact of the training will be measured by a randomized control trial that will be funded and implemented independent of IDIN.

IDIN continued to develop its products and approaches to support Network members. A Network survey was designed during the quarter and a graduate student identified to implement the survey. The survey will provide IDIN with a comprehensive picture of the current needs and interests of Network members so that IDIN can continue to develop products in collaboration with the Network. Significant progress was made this quarter in developing webinars and curriculum to assist micro-grantees with venture development. Chapter events were held in Zambia and Kenya to strengthen linkages between alumni.

IDIN recruited for and hired a Communication Coordinator during the quarter, the new hire will begin in April and will lead the development of IDIN's website and communication products. IDIN's M&E Coordinator resigned in February and a search was launched for her replacement. IDIN anticipates having the position filled in late May.

Part 1: Key Activities

1.1. Summary of Key Activities

1.1.1. Events

The following major events were achieved during this reporting period.

Event Name	Description	Start Date	End Date	Location (City)	Location (Country)
New intake of graduate-level social entrepreneurs	CSU supported the new students with a variety of programs and events during the quarter. In March, a week-long speakers series on entrepreneurship was held followed by a networking event, CSU also coordinated team building activities and community trainings.	Jan 1	March 30	Nairobi Fort Collins	Kenya
IDIN Local Chapter event	The second Zambia chapter-wide meeting had 24 IDDS alums in attendance. The following topics were addressed: What can IDIN do to make the chapter stronger/projects better? How will the IDDS alumni community organize in Zambia? What task forces are needed to run work with project continuity, events, summits and the innovation centers?	Jan 8	Jan 8	Lusaka	Zambia
New Product	Olin University completed a	Jan 9	Jan 10	Kumasi	Ghana

Workshop	new-product workshop on the ADE Mini Grater for 19 fabricators in Suame Magazine in coordination with KNUST. Provided training on the production of the grater and introduced spot welding, which is an unknown production technology in the area.				
Production Pilot Study – Mini Graters	Olin University completed a production pilot study for the ADE Mini Grater for 4 production shops in Suame Magazine in coordination KNUST. Qualified the ability of these shops to produce the grater in volume.	Jan 10	Jan 14	Kumasi	Ghana
Design Workshop at the University of Nairobi	In partnership with FabLab, IDDS alums from South Korea and Kenya organized a day-long hands-on design workshop focused on learning and understanding the design process to create technologies for humanitarian relief. This workshop for 26 participants introduced the design process, starting from the initial problem framing, idea generation, experimentation, sketch modeling, concept selection and prototyping fabrication.	Jan 21	Jan 21	Nairobi	Kenya
Scaling	IDIN team and consortium	Feb 8	Feb 8	Cambridge,	USA

Development Ventures Conference at MIT	members attended the Scaling Development Ventures conference with keynote provided by Paul Polak. SDV was an opportunity to learn and connect with organization regarding scaling.			MA	
IDIN Vision Retreat	All IDIN consortium and institutional partners were represented. Coordinators met with Advisory groups on strategy per pillar, overall strategy discussions were started and partners shared their SOW for Y2.	Feb 9	Feb 10	Boston, MA	USA
Community Capacity Building Training of Trainers	Two IDIN staff (MIT) conducted a week-long training in teaching methods to prepare 21 CCB facilitators for upcoming randomized control trial.	Feb. 23	March 1	Wakiso	Uganda
NCIIA Conference	IDIN team and consortium members attended the conference on Sustainable Vision Connect and coordinated successful session on failure with HESN members and broadened their network with other participants engaging in work supporting innovators and entrepreneurs.	Mar 20	Mar 22	San Jose, CA	USA

1.1.2. Publications

The following articles were published during this reporting period (if applicable):

Publication Title	Publisher (Journal, etc.)	Author(s)	Publication Date	Link/DOI

1.1.3. Communications

Communication	Description	Date	Link
“Want to empower Women in Agriculture? Use Technology?”	Blog article on USAID impact blog, Feed the Future	March 6, 2014	http://feedthefuture.gov/article/want-empower-women-agriculture-use-technology
Summits Application Launching	IDIN introduced a competitive process to identify future hosts of Summits to the Network. The process and the application were documented and distributed.	January 20, 2014	https://drive.google.com/#folders/OB-LIZE9MjeZoRHlyFRXMVBjQU0

1.1.4. Travel

The following international travel using full or partial HESN funding occurred during this reporting period:

Location (City, Country)	Number of Travelers	Partner(s) Engaged	USAID Engagement	Purpose	Outcome(s) & Next Steps
Zambia	1	NTBC, TDAU, PCV, Light of	n/a	To build a local IDIN Zambia chapter;	Prepared SoW and budget for NTBC, prepared workplan for IDIN

		Hope, Disacare		follow up on IDDS alumni activities, IDDS Zambia projects, and trained local IDIN staff (Marc Mate, IDIN Liaison in Zambia)	liaison, developed continuity plans for 4 IDDS 2013 projects, Developed guidelines for various local task forces and local chapter activities.
Kumasi, Ghana	9	KNUST	n/a	1 workshop, 2 pilot studies, field practica for 1 class	19 fabricators trained, scaling 2 pilot studies, 7 students gained field experience
Ghana	8	MoringaConnect (local host/org founded by former D-Lab students)	n/a	D-Lab Student Field Trip	400 farmers trained in growing and using moringa. MoringaConnect will follow up with farmers groups to plant trees. A library and laboratory established at Dega Senior High; D-Lab Education to follow up with science curricular materials
Zambia	5	Light of Hope, Disacare, Peace Corps Zambia (local hosts)	n/a	D-Lab Student Field Trip	Students and an instructor followed up on the menstrual hygiene project from IDDS Zambia; designing a low-cost, locally-made charcoal stove that uses the agro-waste charcoal made in the kiln developed during IDDS Zambia; introduced and produced a charcoal crusher, based on the design developed during IDDS 2008; identifying and training entrepreneurs for the Kiva-Ayzh project; education and training for community water treatment

India	3	Avani (local host)	n/a	D-Lab Student Field Trip	(using chlorine) Market and scaling plan for crayon project; working with a women's craft group to produce new knit products; collaborating with a Montessori school to develop hands-on science and technology curriculum
Uganda	2	Kulika (sub-recipient as of April 2014) Caritas (Innovation Center and potential Summit partner)	n/a	CCB follow up and TOT, Rethink Relief planning	Design project identified for D-Lab class; new curriculum for a skills-building session for making a charcoal briquette press developed; new kinesthetic method for teaching the design process partners piloted. With Caritas, participants, potential speakers, a venue and other logistics were discussed for a themed summit (Relief Relief).

1.1.5. Solutions (Creation, Testing, Scaling)

The following innovations, technologies, and approaches were supported during this reporting period:

Name	Type (innovation, technology, approach)	Phase (developed, piloted, adopted, scaled, evaluated)	Ben. Reached	Focal Country	Description
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Mobile Irrigation system (UC Davis)	Technology	Developed	0	Uganda	Mobile irrigation system put on a motorcycle
Grain storage venture (UC Davis)	Approach	Developed	0	Zambia	UC Davis is developing a model for a grain storing venture, this builds off the the grain storage technology piloted at IDDS 2014 in Zambia.
ADE Mini Grater (Olin)	Technology	Piloted	1s	Ghana	Low-cost, small-scale cassava grater for rural women that replace manual labor and increase income.
ADE Mini Press (Olin)	Technology	Developed	0	Ghana	Low-cost, small-scale cassava press for rural women that replace manual labor and increase income.
Cassava Grater Teeth (Olin)	Technology	Developed	0	Ghana	Investigating the performance of cassava grater teeth as a potential component for improvement and standardization.
Charcoal Stove	Technology	Developed	10s	Zambia	Low-cost, locally produced stove to use Fuel from the Fields charcoal
Menstrual Hygiene	Technology	Developed	100s	Zambia	Training for producing sanitary pads, technology for drying pads.
Ayzh birthing kit	Approach	Scaling (in progress)	In progress	Zambia, Ghana	Developed a micro-franchise model for distributing clean birthing kits in Africa using IDIN network members as micro-entrepreneurs and Kiva as a funding source.

Mud-block press	Technology	Developed	10s	Uganda/ MIT	Low-cost, locally produced device for increasing block production.
Solar water treatment system for refugee camps	Technology	Developed	In progress	TBD	An improved system for solar disinfection of water.
Creative Capacity Building	Approach	Piloted	100s	Uganda	Follow up with CCB groups to mentor technology creation, training of trainers in preparation of scaling up approach
Design Summits	Approach	Scaled	10s	Tanzania, Uganda	Worked with the planning for both Rethink Relief and IDDS Tanzania. Begun process for documenting and developing curricular guide
Innovation Center	Approach	Piloted		Tanzania Brazil Uganda	IDIN consortium members continue to provide advice and oversight to Centers during the pilot year.
GSSE Student Venture – Second Chance Vietnam	Approach	Developed		Vietnam	The IDIN scholarship recipient at GSSE is working on a team to develop a secondhand goods industry business model to encourage reuse.
GSSE Student Venture – VidaForte	Approach	Developed		Brazil	The IDIN scholarship recipient at GSSE is working on a team to develop a mobile health solution to provide health information to reduce overburdened healthcare providers.

1.1.6. Datasets

Below are datasets, and new data-related technologies, tools, approaches, and best practices that were provided or made accessible to USAID or development stakeholders by the Development Lab during the reporting period:

Title	Description	To whom was made it available?
IDIN Network survey	IDIN will conduct a survey of all alumni. The survey will update contact and demographic information, ask respondents about their IDDS and related projects, and inquire about ways in which IDDS/IDIN can improve its alumni support services.	A draft of it was shared at the HESN monthly data calls.
IDDS Zambia project tracker	IDIN has created a database to track progress of the 8 Zambia 2013 IDDS prototypes along the following dimensions: <ul style="list-style-type: none"> • Consortium member engagement • IDDS community engagement • IDDS alumni engagement to take the project forward (in their home countries or Zambia) 	To USAID, but in the form of a newsletter that provided updates on project status.
IDDS Innovator Profiles	IDIN has developed comprehensive profiles of 8 former IDDS innovators. The profiles give an overview of the innovators work, process, and impact from IDDS.	Will eventually be content for IDIN website.

1.1.7. Student Engagement

The following student courses or seminars were conducted or developed during this reporting period:

Course Title	Description of Status	Institution
D-Lab 1	Completed	UC Davis
Intangibles of Development	Completed	UC Davis
Global Poverty; Critical Thinking and Taking Action	Completed	UC Davis
Affordable Design and Entrepreneurship	Students combine technical and business innovation to create social ventures to address poverty in this development course.	Olin College of Engineering
Failure Analysis and	Students undertook a class project to	Olin College of Engineering

Prevention	analyze and improve the quality of aluminum castings made by small-scale fabricators in Lusaka, Zambia, in this non-development course.	
Undergraduate Research	Students undertook research on product design for development with an emphasis on scaling innovations through key component standardization and electronics for development	Olin College of Engineering, KNUST
D-Lab: Design	17 students enrolled in the class. Two student teams worked IDIN projects as part of this class: one team continued the development of a water treatment device that was envisioned during the first Rethink Relief conference, another team worked to refine a mud block machine that was developed by a CCB group in Uganda.	MIT
D-Lab: Education	Students are developing hands-on science and engineering curricular materials for schools in collaboration with IDIN partners in India and Ghana.	MIT
D-Lab: Development II	Initial conversations were held to begin develop a second semester class to follow the current D-Lab: Development class.	MIT
D-Lab: Energy	10 students enrolled in class that develops small energy solutions	MIT
Global Social and Sustainable Entrepreneurship	Student course conducted for 11 weeks during the quarter.	CSU
Development of Social and Sustainable Enterprises	Student course conducted for 11 weeks during the quarter. Content locally contextualized during the period.	CSU

Sustainable Enterprise Funding and Evaluation	Student course conducted for 11 weeks during the quarter.	CSU
Supply Chain Management		CSU
Venture Creation Practicum		CSU

The following fellowship and internship programs and field practica took place during the reporting period:

Program or Practicum Name	Host Institution(s)	Program Location (City, Country)	Student Type (undergrad, masters, PhD, undergrad/grad)	Description
IDDS Program Assistant (student worker)	MIT	Cambridge, MA, USA	Undergrad	Employed student worker to help write and organize How-To Host a Summits Guide
D-Lab fellow	UC Davis	UC Davis	Masters	Hosted a Masters Student from Zamorano University, who also instructs the class.
Liaison for Kiva-Ayzh partners (student worker)	MIT	Cambridge, MA, USA	Undergrad	AYZH is a social venture started by IDDS alums that received funding from Kiva to expand distribution to Africa. The student is assisting with developing a schematic for repayment, creating profiles for the entrepreneurs, writing promotional material, and M&E.
Affordable Design and Entrepreneurship	Olin, Babson, KNUST	Needham, MA; Kumasi, Ghana	Undergraduate	7 students participated in field practica as described under international travel
D-Lab Field Trips	MIT	Cambridge, India, Zambia, Ghana	Undergraduates	12 students traveled to Zambia, Ghana and India to participate in projects as highlighted in the travel section 1.1.4

Joseph Ewing	ACDI/VOCA USAID	Addis Abba, Ethiopia	GSSE MBA	Selected for an Internship through the HESN's Student Engagement committee
19 students in SEMBAA cohort 4	USIU	Nairobi, Kenya	Certificate students	These students enrolled in January for the first of two semesters in the GSSE SEMBAA program.
CSU NEVA Internship	United States International University of Africa	Nairobi, Kenya	Undergraduate	The intern planned, setup, organized, and managed the comprehensive "Entrepreneurship Week" described above.
CSU NEVA Internship	United States International University of Africa	Nairobi, Kenya	Undergraduate	The intern deepened the IDIN-CSU presence in the entrepreneurship ecosphere in Kenya while highlighting the growing focus on social entrepreneurs in the sector. Intern also assisted to lead NEVA Trainings at the introductory level.
CSU NEVA Fellowship	United States International University of Africa	Nairobi, Kenya	Undergraduate	The fellow developed a database for tracking entrepreneurs with mentors as well as a website. Website not yet live during quarter (live in next quarter, but developed during this reporting quarter.)
CSU NEVA Fellowship	United States International University of Africa	Nairobi, Kenya	Undergraduate	The fellow managed the logistics behind the NEVA Trainings and managed the team of NEVA volunteers.
KNUST engineering students	KNUST	Kumasi, Ghana	Undergraduate	IDIN provided stipends to four student researchers to allow them to buy materials to assist in research on cassava graters drum

teeth, a mango juice extractor, briquetting machine and a biocharring unit.

Part 2: Intra-Development Lab/ University Engagement

2.1. Interdisciplinary Collaboration

MIT engaged in the following interdisciplinary activities during the quarter.

Partner	Type of Collaboration	Description of Activity	Outcome(s)
MIT Aero- Astro Department	Grant collaborators	Program to build capacity at ITA in Brazil in education, innovation and research.	In progress (there have been delays in finalizing the agreement)
MIT Innovation Initiative	Task Force	Prepare recommendations to the President of MIT for the newly launched Innovation Initiative	Report
MIT Anthropology Department/DUSP	Joint course development	Development of a new D-Lab class focusing on reflection	In Progress

2.2. Partner Engagement

The following consortium and external partners were engaged during the reporting period:

Partner	Partnership Funded	Location (City)	Location (Country)	Relevant Activity Number	Outcome(s)
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MIT and UC Davis	Funded	Davis	USA	IR 1.1	MIT and UC Davis have worked closely together to plan for the 2014 Summit. The Summit Coordinator traveled to Davis in January for planning. The Universities have worked together to select the Summit participants, develop the schedule for the Summit, and support local partners to assess and identify potential IDDS communities for field visits for the Summit.
Twende/AISE/CA MARTEC/GCS/USIU	Mixed	Arusha Nairobi	Tanzania Kenya	IR 1.1	MIT and UC Davis also worked closely with volunteer organizing committees on Summit preparations. Twende (funded), Aise, CARMARTEC, and GCS are helping with logistics, venue and participant organizing and USIU (funded) is supporting curriculum development.
UC Davis with CAOS-Focado (Innovation Center in Brazil)	Unfunded	Sao Paulo	Brazil		Collaborated on initial development of a water heater technology
Ayzh	Funded (by IDIN and Kiva)	Cambridge	Zambia, Ghana		The Kiva crowdfunding campaign for the partnership was fully funded.
IDIN Central and NTBC (intra-consortium)	Funded (pending during Q2Y2)	Lusaka	Zambia		See details under international travel – work was planning related in Y2Q2.
IDIN Central and CSU (intra-consortium)	Funded	Fort Collins	Colorado USA		IDIN staff worked with CSU to provide network members with social venture / business training support. Including collaboration on microgrants and launching the new GSSE scholarship round for IDDS alums.
IDIN Central/CSU	Funded	Fort	Colorado		NEON hosted 4 webinars and provided take-

and Neon (external)		Collins	USA	home materials to teach IDDS microgrant recipients how to design, conduct and analyze their markets and their products' viability in the market. NEON provided individual consulting to 6 microgrant recipients to help them apply their learning to prototype and business model development.
Olin and KNUST (intra-consortium)	Funding in progress	Kumasi	Ghana	19 fabricators trained, 4 shops qualified, 7 students gained development field experience. 2 meetings held to develop innovation center plans. (also reported under travel)
IDIN and USP (external)	Unfunded	São Paulo	Brazil	
IDIN and Caritas Gulu (intra-consortium)	Unfunded	Pader	Uganda	Preparation for themed Summit (Rethink Relief) as detailed under travel section.
mLab	Unfunded	Nairobi	Kenya	Partnership to mentor SEMBAA entrepreneurship incubates

Part 3: High Value Areas of Collaboration [HVAC] (HESN Lab-to-HESN Lab)

IDIN's HESN lab engagement during the quarter were as follows;

3.1. Summary of Collaboration Across the HESN

3.1.1. Data

Partner HESN Lab	Activity Number (if applicable)	Completed / Ongoing Activity	Outcome(s)
Berkley/Harvard/MIT	N/A	Completed	Joint presentation on failure/hindsight session at

			NClIA and first round of data collected for failures mapped on project pipeline
Berkley/Harvard/MIT	N/A	Ongoing	Brainstorming on next steps on how to use existing data, collect data, and how to move forward to share and apply failures/hindsight as a community.

3.1.2. Solutions (Creation, Testing, Scaling)

Partner HESN Lab	Activity Number (if applicable)	Completed / Ongoing Activity	Outcome(s)
CITE	n/a	Planning	The proposed study would look at different scales of manufacturing for similar products and measure the impact in various different areas.

3.1.3. Student Engagement

Partner HESN Lab	Activity Number (if applicable)	Completed / Ongoing Activity	Outcome(s)
UC-Davis	IR 1.2	Ongoing	Two graduate students leading curriculum development for IDDS 2014.
Korea Advanced Institute of Science and Technology (KAIST)	IR 1.2	Ongoing	One graduate student organizer assisting with curriculum development for IDDS 2014.
USIU	IR 1.1	Ongoing	One undergraduate assisting with participant identification and support.

Part 4: USAID Engagement

4.1. USAID/Washington Interactions

IDIN had exploratory discussion with OFDA, the Resilience Office, and Powering Africa during the quarter. The meetings provided an opportunity for information sharing about the work underway. OFDA team members also visited IDIN's office at MIT in mid-March where the potential for sharing of product or technologies related to relief programming was discussed and OFDA said they would be interested in learning about high potential products that could aid in relief operations. In addition, Dr. Ticora Jones attended the Failure/Hindsight session presented at NCIIA and has expressed interest in hosting a session or day on failure and/or hindsight at the next TechCon. Finally, Kristen Gendron from DIV visited CSU and met with the GSSE staff on February 6th. The parties discussed past collaboration on respective review panels that evaluated ventures and planned for future collaborations.

4.2. USAID Mission Interactions

USAID had phone conversation with USAID Tanzania and Uganda to introduce them to IDIN and discuss IDIN's specific plans for Summits. The conversation explored potential collaboration in communities where projects will be implemented, but no clear collaboration was found. IDIN also had email exchanges with Missions in Ghana and India to inform them about upcoming student trips – although no visits were organized due to timing for both parties.

Part 5: Monitoring & Evaluation

5.1. Progress Narrative

IDIN had a setback with its monitoring and evaluation plan this quarter when the Coordinator resigned in February. During the quarter IDIN had hoped to make significant progress in rolling out monitoring tools to partners and in verifying data that had been collected in previous quarters. Unfortunately, this work stalled and in lieu of progress IDIN reviewed the existing job description and qualifications and began a new search for a M&E Coordinator. Advertising for the position began in March and interviewing was conducted in April. The position is expected to be filled in May.

IDIN has attached the excel spreadsheet with update against indicators. IDIN asks that these figures be viewed as tentative as the data has not been verified. During the balance of Y2, IDIN will work to verify all existing data and finalize its monitoring and evaluation tools.

Part 6: Lessons Learned / Best Practices

IDIN captured the following best practices or lessons learned during the quarter:

- IDIN developed a process and application for selecting summits that was well received by the staff and consortium members and which provided clear guidance to bidders. During the next cycle, the process will be improved to include eligibility criteria that speaks towards IDIN's evolving strategy to better guide applicants on their submission.
- As a best practice, IDIN will develop a strict summit timeline with local organizers with clear dates, requirements, and redlight/greenlight points where a decision will be made on whether to go forward based on the planning achieved. This will help improve the quality of the summits and set clear expectations for all parties.
- UC Davis has been advising their innovators to conduct adequate analysis before working with manufacturers to set retail prices, to prioritize hands on skills training and to document efforts to reduce duplication of efforts.
- Post IDDS Zambia, IDIN has difficulty in supporting projects and communities without a local partner in place. As a best practice, IDIN will identify a local partner before a Summit to implement activities related to project continuity post Summit. IDIN will also work to define how it wishes to engage with communities after the Summit and be clear in the community engagement strategy.
- Olin shared that deploying programs internationally can be more effectively accomplished by staging program growth in several smaller achievable phases that are paced as near continuous activity. Partners frequently have an interest to deploy programs rapidly in one or two large phases, which experience shows will lead to a loss of schedule control and an inability to achieve even modest outcomes consistently.
- Strong, in-country program coordinators add significant value to student development projects. Students are able to more quickly test many technical and business assumptions.

Part 7: Future Activities

The following activities will be prioritized in the next quarter.

- Final planning for IDDS 2014 will occur in the quarter. This includes finalizing community and scholarships and finalizing the curriculum. Communities and projects for the Summit will also be identified. A brief training of coordinators will precede the Summit training to provide them with the skills needed during the Summit.
- Planning for 2015 Summits is underway, during the quarter the organizing teams and locations will be selected for the both annual and themed Summits and contract with timelines will be put into place.
- UC Davis will travel to Zambia and Uganda for IDIN and Summit related work. They will also pilot the mobile irrigation systems highlighted earlier, as well as continue to work on the grain storage venture. One staff person will travel to Thailand and Honduras to prepare a case study on the emerging D-Labs in those countries.
- Olin has 2 trips coming up in the third quarter, including a site visit to the VNE Innovation Center in Sao Paulo, Brazil, in March and a site visit to Kumasi, Ghana, in May June.
- Network activities planned include: launching and issuing the second round of both microgrants and Scale-ups fellowships, piloting a mentorship system for projects and innovators, completing the IDIN Network member survey, sharing an IDIN consortium student and class engagement timeline with the consortium and continuing to support Chapter activities.
- IDIN will open a Call for Expression of Interest to identify a local partner to support innovators and communities post IDDS 2015. The Call will open in May and expect to issue an award in August as the Summit closes.
- IDIN will work to make progress on the IDIN website during the quarter and complete Phase 1 of the overall plan.
- IDIN will frame its research agenda during the quarter and develop a list of potential research questions for review by the IDIN consortium.
- The Innovation Advisory Committee has identified the next sites for innovation center pilots. Upon USAID approval, awards will be signed with partners in Sierra Leone, Kenya, India and Nepal and the next rounds of Innovation Centers will be launched.
- Completion draft of “Models for Innovation Center Sustainability” manual (June 2014).
- Complete compilation of 10 “Build-It” modules for use in summits and innovation centers.
- Final TOT and launch of 3-year randomized control trial of creative capacity building trainings in Uganda (June 2014).

