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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE PHASE II**

FEBRUARY 1, 2013– DECEMBER 31, 2015

GLOBAL DEVELOPMENT ALLIANCE

**QUARTERLY REPORT: Y2Q1
(JANUARY 1 – MARCH 31, 2014)**

**SUBMITTED BY:
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION**

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1. Summary of Activities

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 15 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to: build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (January-March 2014 – Q5) USETI Legacy Alliance Phase II activities were focused on supporting UCEQA with improving secondary SET analysis, European study tours, education law development, conducting an Alliance partners meeting and a number of other policy development-related matters.

Issues

1.1. Significant Events

Round Table on 2013 key developments in education. On January 9, 2014 a Round Table on 2013 key developments in education was held by the Testing Technologies Center at the Ukrinform press-agency. The speakers included the Verkhovna Rada Committee on Science and Education Head, TTC Director, Center for Educational Monitoring Director, USETI Alliance Legislative and Government Relations Manager and Center for Social Research Specialist.

The key issues for discussion during the RT were:

- Education system budget funding.
- Education quality assurance.
- Implementation of the Presidential plan for education development.

UCEQA Open World Alumni meeting. On January 10, a meeting for Open World Alumni (participants of delegations co-funded by OW and USAID through USETI Alliance) was held at the USAID Ukraine Mission. The meeting was attended by the representatives of USAID, USETI Alliance, PAS, UCEQA and a number of ten UCEQA/RCEQAs representatives who took part in the Open World Program in 2012-2013. The meeting was called to discuss current collaboration between all parties and to present interim results of the partnership between UCEQA and USETI Alliance on HEI admission system reform and education quality improvement. UCEQA OW Alumni shared their impressions of their visit to Austin, TX (in November, 2012) and Akron, OH (in November, 2013).

During the meeting, USAID representatives emphasized the importance of programs such as Open World and the USETI Alliance project and pointed to the effectiveness of their close cooperation allowing for serious support professional development of the UCEQA and RCEQAs staff.

UCEQA Director also thanked all parties for their strong support for UCEQA's development via Open World; assistance in SET item bank and test development by USETI Alliance and USAID assistance writ broadly.

Press Conference on status of registration for 2014 SET. February 11, UCEQA Director conducted the press conference on the status of registration for 2014 SET. The aim of the press conference was to remind test takers and their parents of the peculiarities of the registration process for 2014 SET.

Also, she announced the schedule of 2014 SET:

June 3:	Foreign languages (English, German, French or Spanish);
June 5 and 6:	Ukrainian Language & Literature;
June 10:	Russian Language;
June 12:	Math;
June 14:	Geography;
June 16:	Biology;
June 18:	Physics;
June 20:	History of Ukraine;
June 23:	Chemistry;
June 25:	World History;
June 27:	World Literature.

New MOES Minister appointed. On February 27, the Verhovna Rada of Ukraine appointed Arseniy Yatsenyuk as a Prime Minister. That same day, the new Cabinet of Ministers was approved by Parliament.

The President of the National University of Kyiv-Mohyla Academy, a USETI Alliance Partner, Serhiy Kvit was appointed Minister of Education and Science of Ukraine.

On March 3, the Minister, in his first Decree, appointed Inna Sovsun, Director of Center for Social Research (and Open World program alumna), as First Deputy Minister.

IRF Round Table on Education Reform. On February 28, at the UKRINFORM press agency, the International Renaissance Foundation (IRF) held a round table to discuss first steps of the new Government in moving education reforms.

During the round table the Chairperson of the Parliamentary Committee presented a veritable scope of work for education reform, which received unanimous support. Key principles of the reform include HEI autonomy and academic freedom at all levels of education.

SET 2014 registration concludes. On March 5, registration for 2014 SET was completed. About 295,000 persons were registered to take part in testing to be held in June.

Briefing of MOES Minister. On March 13, the Minister of Education and Science held a briefing on the first steps of the new MOES management. During the briefing the Minister declared that restoring public support is the primary objective of MOES. He stated that the Verkhovna Rada will examine the Bill on Higher Education (draft developed by the working group led by Rector of Kyiv Polytechnic University) and that the Ministry, in close cooperation with experts and NGO activists, is developing a Bill on Education that will supposedly put the Ukrainian education system into a completely new legislative framework, favorable for effective reforms and education development. The Minister commented on the current Crisis in Crimea and assured all that the MOES will undertake all necessary efforts to ensure equal access to quality education for Ukrainian citizen regardless of their region of residence.

Changes in UCEQA Senior Management. On March 23, the Cabinet of Ministers of Ukraine dismissed the former Director of Ukrainian Center of Education Quality Assessment (Decree 241-p).

On March 25, the Cabinet of Ministers of Ukraine re-appointed the recently dismissed Director's predecessor UCEQA Director (Decree 160-p).

MOES/UCEQA briefing: three variants of SET administration for residents of the occupied territory of Crimea. On March 27, MOES First Deputy Minister of Education and Science and UCEQA Director held a media briefing. According to the UCEQA Director, the Simferopol RCEQA (which, by the Order of the Russian occupation administration in Crimea, must stop operating May 1, 2014) is currently conducting a poll among the university entrants. “Last data showed that 62.3% of Crimean entrants choose SET as the most important tool for admissions to Ukrainian universities. The Russian Unified State Exam (EGE) was chosen by 7% of the entrants, and 30% chose internal exams”, noted Likarchuk. Meanwhile, 50% of the university entrants residing in Crimea plan to become students of Ukrainian universities, according to the survey.

UCEQA Director stressed that it is impossible to conduct SET in Crimea due to security reasons. According to him, there are three paths to provide SET to Crimea residents.

First option – test takers, which have registered in the previous months, may re-register via their personal pages on UCEQA web-site for taking tests in any regional RCEQA. Up to date 131 entrants used this option.

Second option – the entrants will be able to take tests during the extra SET sessions which will be conducted a week after the main session ends. In this case they will also have to re-register so that UCEQA can estimate figures for printing extra materials.

Third option - for the most exceptional cases, UCEQA can organize one more extra session immediately at universities.

The Director informed the media that the staff of the UCEQA and regional centers is trying to reach all Crimean test takers to find out their intentions.

According to him, at present testing registrees’ personal web-pages are the most effective way to reach future test takers – about 60% of test takers visit their pages.

Prolongation of SET registration for Crimean test takers. On March 26, during the hearings of the Verkhovna Rada Committee on Science and Education, the UCEQA Director informed those present that registration for SET-2014 for test-takers from Crimea will be prolonged (tentatively until the end of May). He admitted that Crimean university entrants might take tests during an extra SET session. Earlier he stated that conducting external testing in Crimea in 2014 is impossible.

2014 practice testing held. In March, UCEQA conducted 2014 practice external testing in all regions of Ukraine. The aim of the practice testing was to acquaint test takers with the procedure of standardized testing to be held in June 2014 as well as to approbate new test items for the future external standardized testing sessions. The practice testing was held on March 22 for Ukrainian Language & Literature, Chemistry, Physics, Russian language, Modern Foreign Languages (English, German, French or Spanish), World History, and on March 29 – History of Ukraine, Math, Biology, Geography, and World Literature.

Area One: Strengthening institutional capacity of testing system elements and components

USAID PTP European Study Tours

On January 20-25, USETI representative participated as an observer on the USAID Participant Training Program (PTP) professional experience exchange visit to the Netherlands. The study visit was aimed at enhancing interaction between Ukrainian higher education and the labor market. The PTP delegation included key stakeholders from institutions that work closely with USETI Alliance on bringing academia closer to the labor market pursuit of more objective and responsive higher education.

The main goal of the PTP delegation’s visit was to expose participants to Dutch experience in reforming the higher education system, studying degree structures, curricula, and qualifications to assure that skills and competencies acquired are relevant to the needs of the economy. The hosts

organized several lectures, presentations, working visits and case studies for participants and shared best practices that can be used and implemented in Ukrainian system.

Taking into account that the amount of information involved, the week was rather overwhelming. The PTP organizers developed a “Back Home Action Plan”. It is designed as a simple and effective way for participants to measure the implementation of the newly acquired information and its application in their professional work. Participants are to complete a small questionnaire provided and send it back to the Netherlands. Upon analyzing responses, the program organizers will be able to assess whether they can assist participants in facing challenges in implementing new knowledge in Ukraine.

BETT Show, U.K.

On January 20-25, in collaboration with Microsoft Ukraine, USETI Alliance supported the visit of two UCEQA representatives to the British Educational Training and Technology Show (BETT Show) in London.

The BETT Show is a world-wide forum of educational technology specialists that gathers some 35,000 participants each year. BETT is the best opportunity to be introduced to the newest technologies and innovative solutions that improve teaching methods. UCEQA representatives participated in an intense professional development and experience exchange program organized by Microsoft dealing with on-line testing practices and IT education assessment.

Thanks to the participation in Education Leaders Briefing 2014 and Collaborative Assessment Open Forum within the BET Show, the UCEQA representatives managed to actualize knowledge on global and European trends in pedagogical assessment technologies development.

USAID Study Tour to the Regional Examination Commission in Gdansk, Poland

On February 17-21, a group of six UCEQA system representatives and USETI Alliance representative participated in a study tour to Poland.

This professional experience exchange visit to the Regional Examination Commission in Gdansk was aimed at familiarizing Ukrainian education professionals with Polish standardized examinations and HEI admission practices, as the Polish system is considered to be a potential model for the upcoming reforms in Ukrainian secondary and higher education.

Program topics included:

- Principles of test item development;
- Adaptation of tests for test takers with special needs;
- Item bank development;
- Types of standardized exams;
- Added value in education;
- Research institutions, research, and international cooperation in standardized assessment sphere.

One day of the study tour was dedicated to a comprehensive presentation by UCEQA representatives of Ukraine’s seven-year experience in national standardized external testing.

The Study Tour participants had two special meetings:

- On February 17, the participants had a meeting with the former Minister of Education of Poland (2007-2011). She focused her presentation on cooperation of educational institutions on monitoring development and raising overall quality of education in Poland. The former Minister paid special attention to the participation of Polish experts in international monitoring research studies, e.g. PIRLS, TIMSS.
- On February 18, the study tour participants had a meeting with the Consul General of Ukraine in Gdansk. He emphasized the importance of cooperation between educational institutions of Ukraine and Poland, particularly considering the similarities in the two neighboring countries’ education systems.

Secure UCEQA capacity test development and test structure/content quality assurance On February 26-27, USETI Alliance supported a UCEQA workshop for English language methodologists and external specialists, authors of a test preparation manuals. The aim of the workshop was to finalize the manual content. The manual is designed to help English language school teachers in preparing prospective test takers for the English language test and to assist test scorers in improving their scoring techniques. The workshop was attended by five specialists and conducted by the UCEQA English language methodologist.

Conceptualize Summative Assessment tools for HEIs - Working meeting on IT-bachelors summative assessment project development On February 13, USETI Alliance representatives had a meeting with the Director of MAXIMUM IT Company, also a representative of the Federation of Housing Employers. They discussed the possible engagement of MAXIMUM IT in a new IT Bachelors Assessment Project. On behalf of the Federation of Housing Employers, the MAXIMUM Director indicated an interest in the introduction of certification for Housing and Communal Services. She agreed to engage MAXIMUM IT in a Survey on Better Education Planning for the Labor Market.

Both had participated in the PTP (Participant Training Program) professional experience exchange visit to the Netherlands in January 2014 (see above).

On February 14, USETI Alliance representatives had a meeting with Director of Labor Potential Development Department of the Confederation of Employers of Ukraine. The meeting resulted in the Director's pledge to engage the Confederation and several of the largest Ukrainian employers in work within the new IT Bachelors Assessment Project and to sign a corresponding Memorandum.

On March 13, USETI Alliance representatives had a meeting with the European Business Association (EBA) Education Team Leader/HR Manager to discuss EBA involvement into the working group on bachelor assessment.

Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices

Facilitating a new Law on Education. During the reporting period, in cooperation with the Verkhovna Rada Committee on Science & Education, USETI Alliance conducted an ELPEG meeting to facilitate the development of a new draft law on Education.

On February 11, the next regular Methodological Seminar on Educational Legislation was held at Kyiv National Taras Shevchenko University. The primary topic of the discussion was Education and the Labor Market.

Conditions on Admission Advisory Platform On March 14, in response to agreements during the meeting with MOES First Deputy Minister on March 11 (see above), MOES held a meeting of the working group on the Conditions on Admission 2014 amendments. Working group participants included higher education experts, representatives of student organizations and NGOs including USETI Alliance. The newly appointed Deputy Minister, who had previously declared that such a working group is an effective platform for public discussion, pointed out that amendments presented by the working group will be taken into consideration during the Condition on Admission review process.

On March 28, USETI Alliance held a follow-up meeting of the working group on amendments to the 2014 Conditions on Admission.

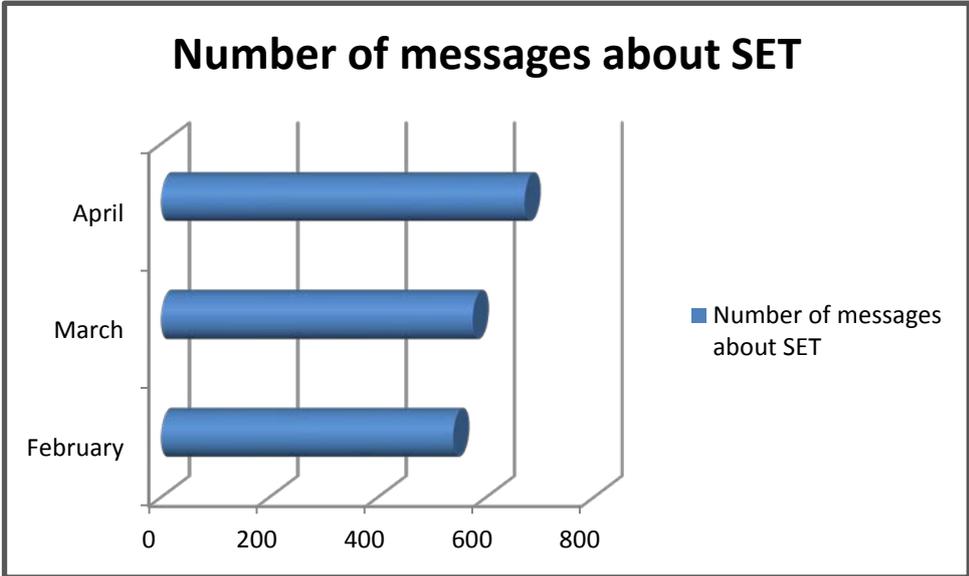
Consulting services on legislative development on Education In February 2014 USETI Alliance engaged Ukrainian consultants as Education Management Consultants providing analytical services for ELPEG, the development of case studies, and consulting services for the development of the draft Law on Education.

Area Three: Transforming support for testing into a proactive contemporary public expectation

Media Monitoring. According to InfoStream© monitoring service, during the reporting period (January-March 2014), 1785 articles related to standardized external testing appeared in the media — 539 articles appeared in January, 575 in February, and 671 in March.

Month	Number of messages about SET
February	539
March	575
April	671
Total	1785

The Internet media was the most active in March, this might be explained by SET registration ending, appointments of MOES and UCEQA management and SET preparation issues that appeared as a result of political crisis in Ukraine.



In January-March 2014 the main topics highly correlate to the SET timeline.

SET 2014 Timeline	
January 3 – March 5	SET Participants Registration

June 3 – June 27	SET Main Sessions
June 19 – July 8	SET Results Publication
July 4 – July 11	Additional SET Session

In January the main topics in the Internet related to: SET participants’ registration, SET concept, SET bank of tests, SET content, Bill on Higher Education, SET trial tests.

In February: SET participants registration, SET trial tests, SET certificates for participation, SET test content, SET concept, SET item bank, Bill on Higher Education.

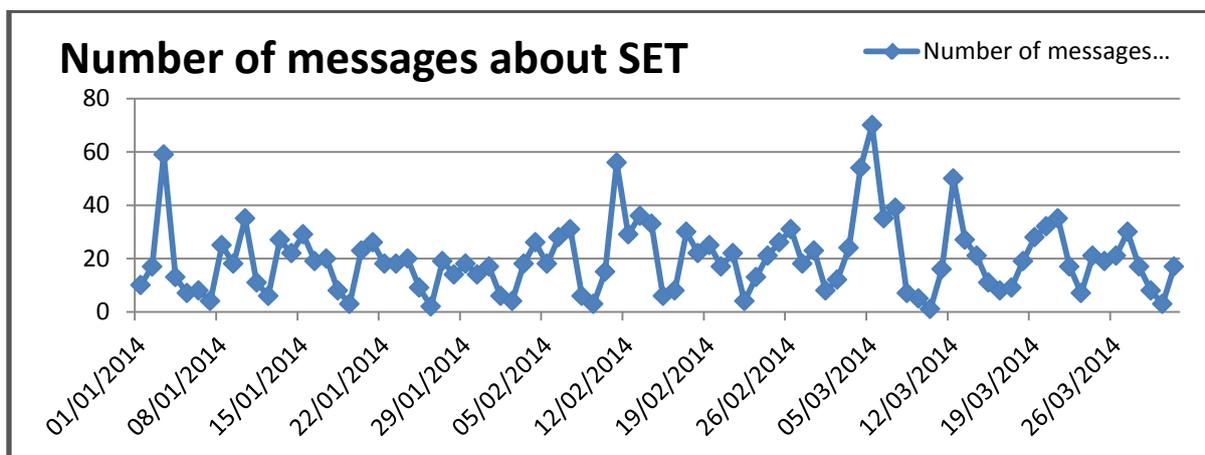
In March: SET trial tests, SET financing, certificates for participation, Conditions on Admission, Bill on Higher Education, SET preparation materials, SET administration for the Crimean test takers.

The largest number of articles related to SET was published on the days of the significant media events: press conferences, media briefings or high-level roundtables.

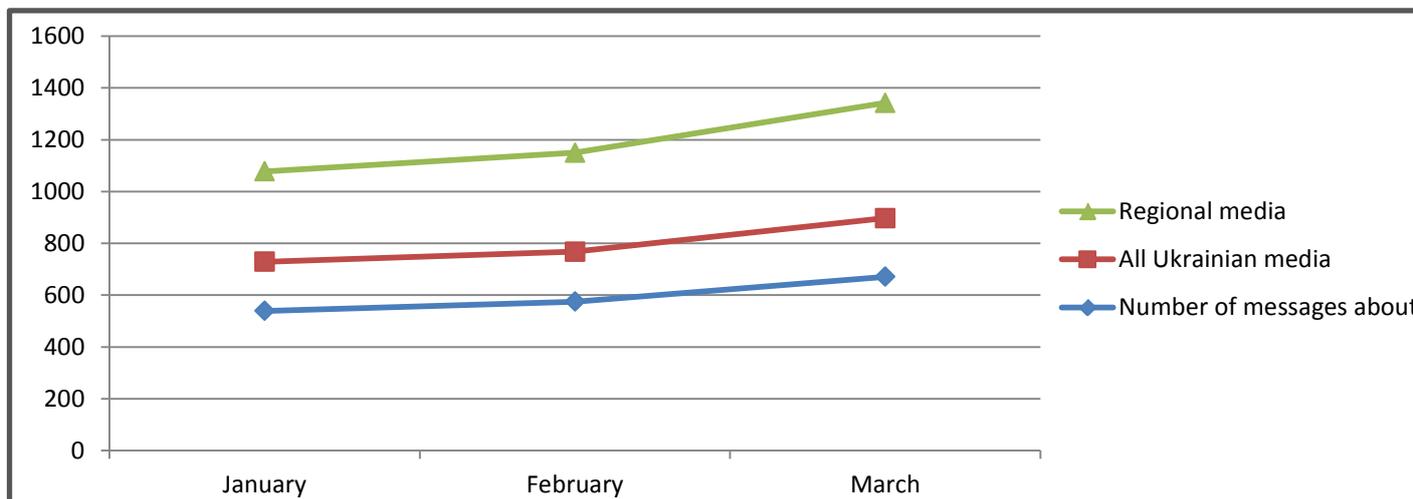
Media activity peaks in January: January 3 (59 articles) - start of SET registration and January 10 (35 articles) Minister of Education and Science press-conference on the education and science development status in 2013.

In February: February 11 (56 articles) UCEQA Director’s press conference on SET registration status and general SET issues.

In March: March 4 (54 articles) mostly commenting the appointments of the Minister and First Deputy Minister of Education and Science; March 5 (70 articles) - the last day of SET registration; and March 12 (50 articles) the newly appointed Minister and newly appointed First Deputy Minister had a briefing on the new concept of educational reform, SET preparations and administration of SET of Crimean entrants.

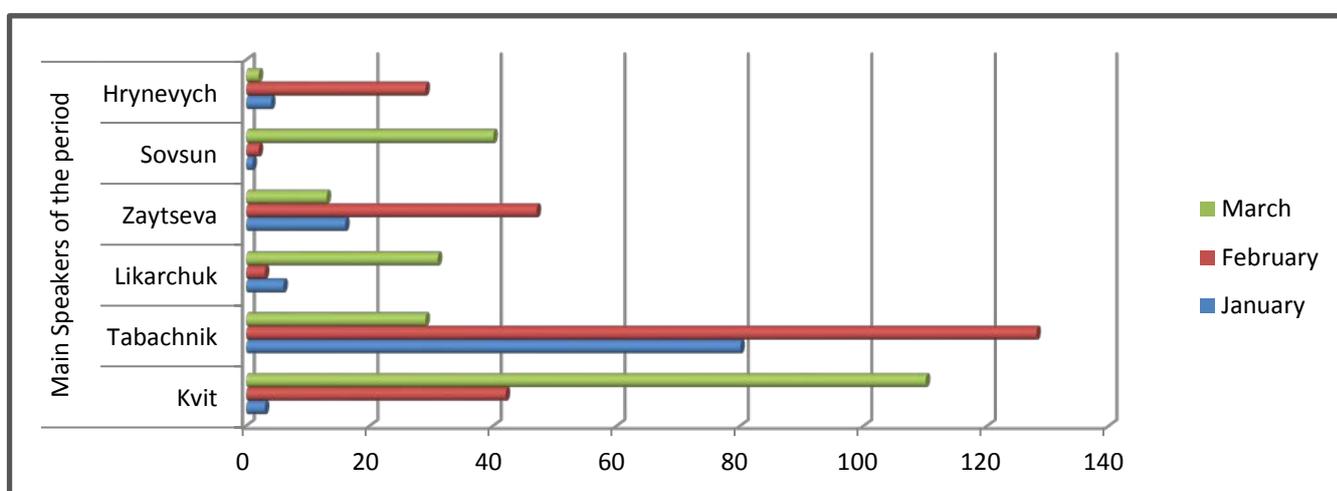


Within the period of January-March, 2014, out of 1785 articles related to SET, 609 were published in All-Ukrainian Internet media, other 1176 - in regional media.



Main speakers in the reporting period (descending, by a number of citations):

- Minister of Education and Science of Ukraine in 2010-2014;
- Newly appointed Minister of Education and Science (February 28, 2014) and former President of National University of the Kyiv Mohyla Academy;
- Director of the Ukrainian Center for Education Quality Assessment in 2010-2014;
- Newly appointed First Deputy Minister of Education and Science (appointed on March 3, 2014), and former Center for Social Research Head,;
- Newly re-appointed Director of UCEQA (March 25, 2014) and former Director of the Center for Testing Technologies and Testing Monitoring;
- Chairperson of the Verkhovna Rada Committee on Science and Education.



XIV USETI Alliance Partners Meeting On March 20, the XIV USETI Alliance Partners Meeting was held at the premises of the International Renaissance Foundation (IRF) in Kyiv. The event gathered over thirty participants from governmental institutions, academia and civil society.

Technical Assistance (TA) delivered – Support secondary analysis of standardized external testing data focusing on the local level (*Support secondary analysis of SET data*) On January 28-31, USETI Alliance consultant carried out a mission to UCEQA. The aim of this mission was to work out the schedule and the availability of data to analyze SET data focusing on the local level.

The Consultant, together with UCEQA's IT specialists, researched the availability of past SET data files for further analysis. Because of numerous modifications of the SET system, the number and structure of tests, and the administration system, IT applications were changed several times. This causes challenges in recovering past data files in order to map them onto a single structure/scale.

It was agreed that in April 2014 a special workshop will be held on the basis of the Vinnytsya RCEQA, as a pilot regional center, to conduct a secondary analysis of SET data.

Orient teachers as advocates for testing culture and fair access to higher education On March 4, USETI Alliance representatives conducted two presentations: "Standardized Testing in the Secondary School System in the U.S." and "Standardized Tests Used for Admission to U.S. Universities and Colleges" to Kyiv secondary school teachers of Ukrainian Language and Literature and History of Ukraine. Participants were undergoing professional training at the Teacher Training Institute of Borys Hrinchenko Kyiv University.

Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media During the reporting period three bulletins were published – for January, February and March 2014.

The USETI Alliance bulletin illustrated the most important educational developments within the purpose and tasks of USETI Alliance.

The USETI Alliance bulletins are available at the web-site www.useti.org.ua.

Since July, the USETI Alliance publishes a monthly electronic Bulletin highlighting issues of importance to SET and reports on the monitoring of testing and HEI admissions processes.

Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions In March 2014, USETI Alliance developed and distributed a quarterly Education & Business bulletin. Ukrainian employers receive quarterly updates on the higher education access, quality, and relevance to the needs and trends of workforce development from the USETI Alliance.

1.3 Variances from Work-plan

All items described below involve time shifts conditioned by factors largely external to USETI Alliance. Numbers refer to specific tasks in the USETI Alliance Workplan (see Annex 1). None of the issues described are critical, and require only shifts in project operational planning. The net effect of some shifts will be more programming during Y2 and possibly Y3, which, paradoxically, may improve project value as a sustainability development tool for UCEQA in particular.

1.4 Reports and Deliverables Completed and Submitted to USAID

Reports

- Updates on Project Activities sent to USAID.

2 Activities Completed

See attached chart of activities completed.

3 Upcoming Activities

The following activities are the major activities that will take place in Year 2/Quarter 2 of the project. *Not all upcoming activities are represented here.*

USETI Alliance Activities in Year 2/Quarter 1	Comment
Area 1: - Secure UCEQA capacity for item banking, test development, and test structure/content quality assurance	May 2014
Area 2: - Facilitate new Law on Higher Education - Facilitate ancillary legislation - Validity Study development	April-June 2014 April-June 2014 April-June 2014
Area 3: - Newsletter on the reform to reach fair access to higher education for employers - 2014 SET public monitoring	April-June 2014 June 2014

USETI Legacy Alliance Year 2/Q5 - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Area 1: Strengthening institutional capacity of testing system elements and components		
Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance		
1.1a Train UCEQA and RCEQA specialists in applied psychometrics	During two visits in October and December of Y1 the consultant assisted UCEQA with applied psychometrics.	UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity
1.1b Scale up UCEQA item piloting system	to be conducted in Y2Q2-3.	UCEQA skilled at carrying out pilot tests within live tests
1.1c Roll out UCEQA calibrated item bank	to be conducted in Y2Q2.	UCEQA calibrated item bank developed and works properly
1.1d Enhance Modern Foreign Language subject tests	In December of Y1 the consultant worked with UCEQA MFL specialists.	UCEQA introduces audio component into the MFL tests
1.1e Advise UCEQA on advanced item development techniques	During their missions in Y1 consultants advised UCEQA on advanced item development techniques.	UCEQA skilled in using the advanced item development techniques
1.1f Diversify UCEQA special needs testing capacity	to be conducted in Y2Q3-4.	UCEQA received recommendations for special need test development based on international experience
Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications		
1.2a Support rollout of the General Ability Test for HEI Admissions	During the EA-2014 Conference the GAT was discussed. Its development was reflected in the Conference Resolution. Also, USETI Government Relations Specialist supported development of the GAT within work on Draft Law on Higher Education.	The General Ability Test piloted on the experimental basis
1.2b Develop multi-level subject tests for HEI Admissions	During their missions consultants assisted UCEQA with multi-level subject tests development.	UCEQA is capable to develop multi-level test on advanced level
1.2c Conceptualize Summative Assessment tools for HEIs	In Y2Q1 there were a series of meetings to develop summative assessment for IT-Bachelors - MAXIMUM IT Company, Confederation of Employers of Ukraine and European Business Association.	HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment
Activity 1.3 Enhance UCEQA staff development capacity		
1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement	In Y1Q4 five guest lectures were conducted for the Master Program students by consultants.	Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University
1.3b Enable UCEQA staff development through international professional exchanges	In Y2Q1 three study tours were conducted - to U.K., the Netherlands and Poland.	UCEQA staff members introduced to American and European best practices in educational measurement/management
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices		
Activity 2.1 Reform legislative foundations for fair access to higher education		
2.1a Facilitate new Law on Higher Education	USETI Alliance within the working group directed by the Parliamentary Committee on Science&Education worked on facilitation of a new Law on Higher Education	New Higher Education Law passed securing testing and HEI autonomy
2.1b Facilitate ancillary legislation	In February one ELPEG meeting on development of draft law on education were conducted (in cooperation with the Parliamentary Committee on Science & Education).	New Law on Education passed securing educational quality monitoring system
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education		

USETI Legacy Alliance Year 2/Q5 - Annex 1: Status of Activities of Tasks

Activities	Progress	End-of-project target
2.2a Conditions on Admission Advisory Platform	In March two meetings on 2014 MOES Conditions on Admission improvements were conducted.	Users of admission reform have body to serve as venue to influence reform
2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society	USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission.	Committee to assist MOES in development of education quality monitoring exists
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education		
2.3a Build collaborative capacity for quality control by Policy Development Stakeholders	URU along with USETI Alliance continued gathering data for validity study.	Reliability and validity is ensured through external review
2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions	on demand basis.	Bylaws regulating equal access to higher education are accepted by state authorities
Area 3: Transforming support for testing into a proactive contemporary public expectation		
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues		
3.1a Orient teachers as advocates for testing culture and fair access to higher education	In Y2Q1 two guest lectures for Hrinchenko Universities were conducted by USETI Alliance representatives.	Teachers and administrators in secondary schools use basics of educational assessment in classroom
3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach	to be conducted in Y2Q2.	UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways
3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions	In Y2Q1 the fourth issue of Education&Business Bulletin was developed and electronically distributed.	Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education
3.1d Support secondary analysis of standardized external testing data focusing on the local level (Support secondary analysis of SET data)	In January of Y2 USETI consultant worked with UCEQA on the schedule and availability of a secondary analysis of SET data focusing on the local level.	UCEQA and RCEQAs develop secondary analysis studies of standardized external testing.
Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues		
3.2a Further develop public monitoring of test administration and university admissions	to be conducted in Y2Q2-3.	Monitoring of SET administration and HEIs admission positively influence public support
3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	to be conducted in Y2Q2-3.	Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases
3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media	In Y2Q1 three issues (Janury, February and March) of USETI Alliance bulletin were developed and electronically distributed.	Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education		
3.3.a Monitor media throughout project implementation	Media monitoring of period January-March was developed and distributed.	Stakeholders receive media monitoring regularly
3.3.b Conduct annual poll on testing and access to higher education in Ukraine	to be conducted in Y2Q2-3.	National Polls on external testing and admissions public opinion
3.3.c Conduct IV International Educational Assessment Conference	Completed in Y1.	Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013
Activity 3.4 Building the Alliance		
3.4a Coordination meetings and outreach	In March the USETI Alliance partners meeting was conducted.	Alliance functioning is enhanced and membership and contributions are expanded

USETI Legacy Alliance Phase II

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
Area 1: Strengthening institutional capacity of testing system elements and components													
Activity 1.1 Secure UCEQA capacity for item banking, test development and test structure/content quality assurance													
a. UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity	# of workshops in psychometrics	Workshops and consultant reports	quarterly	Area 1 leader & international consultants	-	3	3					7	During two visits in October and December, consultant assisted UCEQA with applied psychometrics Y1.
b. UCEQA skilled at carrying out pilot tests within live tests	UCEQA uses live tests for carrying out pilot tests	Consultant reports	quarterly	Area 1 leader & international consultants	No	No	No					Yes	To be conducted in Y2.
c. UCEQA calibrated item bank developed and works properly	Item Bank software procured and installed	Procurement of software	Annually	Area 1 leader & international consultants	No	No	No					Yes	Will continue in Y2Q2-4.
	# of workshops in usage of IB software	Workshops and consultant reports	Quarterly		-	-	-					2	UCEQA will need to be trained in newly developed software.
d. UCEQA introduces audio component into the MFL tests	# of workshops MFL item & test development	Training and consultant reports	Semi-annually	Area 1 leader & international consultants	-	2	2					7	In December consultant worked with UCEQA MFL specialists.
	UCEQA introduces audio component into the MFL tests	Report	Annually		No	No	No					Yes	
e. Advanced item development techniques are used in SET	# of workshops in advanced item development techniques	Consultant reports	semi-annual	Area 1 leader & international consultants	-	1	1					6	During their missions, consultants advised UCEQA on advanced item development techniques.
f. UCEQA received recommendations for special need test development based on international experience	Tests for more categories of tests takers with special needs are offered	Training and consultant reports	semi-annual	Area 1 leader & international consultants	No	No	No					Yes	UCEQA needs to extend availability for special needs categories to take SET
Activity 1.2 Establish UCEQA capacity for ancillary testing mechanisms and applications													
a. The General Ability Test piloted on the experimental basis	# of workshops, conferences, RTs, etc.	Reports on roundtables, conference, workshops	Quarterly	Area 1 leader & international consultants	-	2	2					10	During the EA-2014 Conference, the GAT was heavily discussed. Its development was well represented in the Conference Resolution. Also, Government Relations Specialist supported development of GAT as part of work on Draft Law on Higher Education.
	HEIs use GAT for admission purposes on an experimental basis	Reports	Semi-annually	Area 1 leader & international consultants Area 2 leader	No	No	No					Yes	

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
b. UCEQA is capable to develop multi-level test on advanced level	# of workshops on multi-level test development	Consultant reports	Semi-annually	Area 1 leader & international consultants	-	1	1					4	During their missions, consultants assisted UCEQA with multi-level subject tests development.
c. HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment	Concept developed	ELPEG meetings, Consultants reports	Semi-annually	Area 1 leader & international consultants Area 2 Leader	-	1	1					1	In Y2Q1 there were a series of meetings to develop summative assessment for IT-Bachelors - MAXIMUM IT Company, Confederation of Employers of Ukraine and European Business Association.
	a standardized instrument for bachelor students as an academic experiment is used by HEI(s)	Report	Annually		No	No	No					Yes	
Activity 1.3 Enhance UCEQA staff development capacity													
a. Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University	# of guest lectures by USETI Consultants and UCEQA staff	UCEQA/ Consultants reports	Semi-annually	Area 1 leader & international consultants	-	10	10					18	In October, USETI Alliance consultant gave five guest lectures for the Master Program students.
b. UCEQA staff members introduced to American and European best practices in educational measurement/management	# of Study Tours	Study tour trips reports	Semi-annually	Area 1 leader & international consultants	-	2	5					4	In Y2Q1 three study tours were conducted - to U.K., the Netherlands and Poland.
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices													
Activity 2.1 Facilitate new Law on Higher Education													
a. New Higher Education Law passed securing testing and HEI autonomy	Legislation securing testing and HEI autonomy is adopted	VR voting report	Annually	Area 2 leader	Stage 1	Stage 3	Stage 3					Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. New Law on Education passed securing educational quality monitoring system	Legislation securing educational quality monitoring system is adopted	VR voting report	Annually	Area 2 leader		Stage 1	Stage 2					Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education													
a. Users of admission reform have body to serve as venue to influence reform	Committee to influence admissions reform serves as a venue to influence admission	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes					Yes	In March two meetings on 2014 MOES Conditions on Admission improvements were conducted.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
	reform												
b. Committee to assist MOES in development of education quality monitoring established and functioning	Committee to assist MOES in development of education quality monitoring makes recommendations regularly	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes					Yes	USETI Alliance plays a role of platform on the 2014 MOES Conditions on HEIs Admission.
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	URU & Area 2 leader	2	2	2					5	In January-March of Y2 the data gathering for the next validity study continued
b. Covered persons and institutions comply with legislative and regulatory provisions on equal access to higher education	# of recommendations on new regulations accepting equal access to higher education	Minutes of ELPEG meetings	Semi-annually	Area 2 leader	-	-	-					On demand	In February ELPEG meeting on development of draft law on education was conducted (in cooperation with the Parliamentary Committee on Science & Education).
Area 3: Transforming support for testing into a proactive contemporary public expectation													
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues													
a. Teachers and administrators in secondary schools use basics of educational assessment in classroom	# of seminars with teachers and administrators of secondary school	Seminars reports	Quarterly	Area 1 leader, DPD	-	12	14					22	In Y2Q1 two guest lectures for Hrinchenko University were conducted by USETI Alliance representatives.
b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways	# of seminars	Seminars reports	Semi-annually	Pro.Mova, DPD	1	1	1					5	UCEQA/RCEQAs suffer from insufficient communications with the target groups
c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education	# of Education & Business Bulletin	Bulletin	Quarterly	Alliance Dev't Advisor	-	3	4					11	In March of Y2 the fourth issue of the Education & Business Bulletin was developed and electronically distributed.
d. UCEQA and RCEQAs develop secondary analysis studies of standardized external testing	# of studies	Reports	Semi-annually	Area 1 leader, UCEQA	-	-	-					5	In January of Y2 USETI consultant worked with UCEQA on the schedule and availability of a secondary analysis of SET data focusing on the local level.
Activity 3.2 Further develop public monitoring of test administration and university admissions													
a. Monitoring of SET administration and HEIs admission positively influence public support	# of trainings for monitoring of test administrations	Training report	Annually	OPORA, DPD	-	1	1					3	To be conducted in Y2Q2
	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	-	1	1					3	To be conducted in Y2Q2-3
	# of trainings for Admissions Committee monitoring	Training reports	Annually	OPORA, IRF	-	1	1					3	To be conducted in Y2Q2

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	-	1	1					3	To be conducted in Y2Q2-3.
b. Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	# of data actualizations with SSDBE per day during HEIs admission campaign	Konkurs administrator reports	Annually	CEP, Area 2 leader	-	3	3					6	During the 2013 HEIs admission campaign Konkurs System was actualized three times per day.
	Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified	Konkurs administrator reports	Annually	CEP, Area 2 leader	No	No	No					Yes	The possibility of automatic recommendations for HEIs applicants will make the competition more organized
c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education	# of USETI Alliance Bulletin	Bulletin	Quarterly	Area 3 leader	-	7	10					31	Three bulletin issues (for January, February and March) were developed and distributed during Y2Q1.
	# of Timo published	Timo journals	Monthly	TIMO Foundation - Publishing House "Fakt"	-	12	15					36	TIMO Journal publishes regularly.
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education													
a. Stakeholders receive media monitoring regularly	# of media monitoring and analysis	Reports on media monitoring & Analysis	Quarterly	Area 3 leader	-	4	5					11	The quarterly media monitoring for the period January-March was developed and distributed.
b. National Polls on external testing and admissions public opinion	# of National Polls conducted and analyzed	Reports	Annually	DIF	-	1	1					3	To be conducted in Y2Q2-3.
c. Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013	The Conference was conducted and recommendations on implementing standards were introduced	Conference report	Annually	Area 1 leader, UCEQA, URU, NAPSU	No	Yes	Yes					Yes	Conducted on October of Y1.
Activity 3.4 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Alliance Dev't Advisor, PD	-	3	4					11	The Alliance meeting was conducted in March of Y2.