



USAID
FROM THE AMERICAN PEOPLE

GDA

**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE PHASE II**

FEBRUARY 1, 2013– DECEMBER 31, 2015

GLOBAL DEVELOPMENT ALLIANCE

**QUARTERLY REPORT: Y1Q3
(JULY 1 – SEPTEMBER 30, 2013)**

**SUBMITTED BY:
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION**

| TABLE OF CONTENTS: | PAGE |
|----------------------------|-------------|
| SUMMARY OF ACTIVITIES..... | 2 |
| ACTIVITIES COMPLETED..... | 12 |

ANNEXES:

1. STATUS OF ACTIVITIES OF TASKS
2. PERFORMANCE MONITORING AND EVALUATION CHART
3. USETI ALLIANCE PARTNER LEVERAGE CONTRIBUTION

1. Summary of Activities

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 15 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to: build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (July-September 2013 – Q3) USETI Legacy Alliance Phase II activities focused on monitoring of HEIs admissions campaign, supporting UCEQA on strengthening the institutional capacity of elements and components of the testing system, conducting the second Phase II Alliance partners meeting and a number of other issues bearing primarily on the policy aspects of testing-based admissions.

1.1. Significant Events

Parliament agreed to extend UCEQA 2013 budget

On July 2, the Verkhovna Rada agreed to extend the 2013 budget of UCEQA by UAH 7 million to cover a projected operating deficit, in particular for those persons involved in administering the 2013 SET (principle instructors, instructors, persons responsible for test sites).

USETI Alliance participated in the ACC Ukraine 2013 American Independence Day Picnic

On July 6, American Councils ran an information booth and an information table at the American Chamber of Commerce Annual Charitable American Independence Day Picnic where visitors could find out about the work of technical assistance provided to Ukraine through USETI Alliance Phase II as well as about personal development opportunities in the FLEX, Open World Leadership Program, Education USA Advising Center and the Professional/Legislative Fellows Program. More than 5,000 people came to the picnic and roughly 1,750 people accessed information provided by American Councils

UCEQA report on 2013 external testing issued

In early September, the Ukrainian Center for Educational Quality Assessment published the report on 2013 external testing at its website. The report included a description of arrangements for and administration of the external testing in 2013 as well as psychometric and statistical characteristics of each testing session. In line with UCEQA's move towards contemporary item banking practices prevalent in most developed national testing industries, the 2013 report did not include an item by item psychometric analysis component.

USETI Alliance participated in the USAID Mistechko informational fair in Vinnytsia

On September 7, the USETI Alliance took part in the "USAID Mistechko" – an Informational Fair designed to present the projects funded by the Agency and its cooperation with non-governmental organizations and local governments. The USETI Alliance in particular presented the outcomes of six years of engagement and informed visitors about future plans. The Third "USAID Mistechko" Fair was dedicated to the anniversary of the founding of the city of Vinnytsia.

During the event the specialists from USETI Alliance and the Vinnytsia Regional Center for Educational Quality Assessment consulted university entrants and their parents on preparing for external testing and reviewed SET and admissions procedures.

Fair participants were also offered a demo-test on Ukrainian Language and Literature, Math and the History of Ukraine and the “on the shelf” General Ability Test.

Area One: Strengthening institutional capacity of testing system elements and components

Technical Assistance delivered – Secure UCEQA capacity for item banking, test development, and test structure/content quality assurance.

During the mission on July 8-13, USETI Alliance consultants worked with UCEQA Item Bank and Psychometrics Department on the following topics:

- scaling on small scale samples (e.g. Spanish language);
- improving data reports after piloting;
- using statistical methods of violations discovery, specifically cheating (e.g. using forensic data analysis).

Technical Assistance delivered – Strengthening institutional capacity of testing system elements and components.

On July 1-3, USETI Alliance consultants assisted UCEQA on the following topics:

- preparation and administration of Testing-2013 including data processing and scaling;
- preliminary results of Testing-2013 especially quality of test papers and marking reliability;
- the plans for secondary analysis and reporting of results of Testing-2013 including preparation for the EA-2013 Conference planned to be held on October 1-5, 2013 in Tatariv, Ukraine.

During the second mission, on September 30, USETI Alliance consultants conducted a seminar for the specialists of the Lviv RCEQA on the new challenges of Standardized External Testing stressing the educational drawbacks and values of this high stakes assessment. The seminar went well and a long discussion followed.

Technical Assistance delivered – Synchronize UCEQA in-house training capacity with academic program in educational measurement.

During the reporting period the USETI Alliance consultants provided guest lectures to the students of Ukraine’s first professional Master’s Degree Program in Educational Measurement/Administration at Drahomanov National Pedagogical University:

- On September 18, guest lecture on “Standardized Testing in the Secondary School System in the U.S.” and “ Standardized Tests Used for Admission to U.S. Universities and Colleges”;
- On September 23, two lectures on the “Education Quality Monitoring System in the U.S.” and “Standardized Assessment in the U.S. (based on the SAT and NAEP);
- On September 25, lecture on “Standardized Testing in Israel” ;

Technical Assistance delivered – Item Writing workshop and Developing multi-level subject tests for HEI Admissions.

On September 24 and 26, USETI Alliance consultants worked with UCEQA content, item bank and psychometrics department specialists, as well as external item writers at the UCEQA annual item writer training. At this workshop they conducted the following presentations:

- on Evidence Centered Design;
- on Standardized Testing in Israel;
- on Item Data Review.

During their missions in September USETI consultants also worked with UCEQA subject groups (Mathematics, Physics, History of Ukraine, World History, and Geography).

Technical Assistance (TA) delivered – Conceptualize Summative Assessment tools for HEIs.

During August-September 2013 USETI Alliance developed the concept paper on independent assessment of the Bachelor's degree program in IT. The concept paper was discussed with USETI Alliance consultants. In Q4 of Y1 USETI Alliance will collaborate with potential HEI partners (several already identified) to participate in such type of assessment development and implementation.

Enhance UCEQA staff development capacity.

On September 16-27, USETI Alliance Partner Dragomanov Pedagogical University – through its Institute of Post Diploma Education – with teaching staff of Masters in Educational Measurement Program, conducted an intensive professional development course in Educational assessment for 16 UCEQA and RCEQA representatives.

The two-week session provided that UCEQA/RCEQAs:

- Listened to the introductory presentations on the review of general characteristics of good items;
- Reviewed and improved item classifiers;
- Reviewed modern theories of item writing, etc.

USETI Alliance supported this training course.

Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices

Draft 2014 MOES Conditions on Admission published. On September 25, the MOES published the Draft 2014 HEIs Conditions on Admission at its website.

The draft document contains many provisions almost identical to the 2013 Conditions of Admission:

- HEIs shall publish their Rules of Admission by November 15, 2013;
- Applications to HEIs shall be submitted on July 1 - 31, 2014;
- By noon on August 1, 2014, HEIs shall publish the ranking lists of applicants (August 11 is the deadline for completing enrollment to state funded spots and August 25 is the deadline for completing enrollment to commercial spots); the admission period to state funded spots is divided into three sub-periods: by August 1-4, by August 5-7 and by August 8-11;
- All UCEQA Certificates (2008-2014) will be valid during the 2014 admission campaign;
- Once an application is submitted, all the information from the application (external testing and GDA scores, additional bonuses, etc.) shall be automatically rendered into the Single State Data Base on Education (SSDBE);

- HEIs Admission committees are obliged to verify and render the information from applications to SSDBE;
- MOES defined two types of external testing cut scores: 124 – standard cut score and 140 – for subjects directly related to the area of future studies;
- Additional bonus of 30-50 points will be granted to the winners of the All-Ukrainian Olympiads.

Two provisions were not included into the Draft MOES Conditions on Admission:

- The “Konkurs” Informational System, designed, created and maintained with the support of USETI/USETI Alliance from the draft 2014 Conditions on Admission.
- Possibility to choose the method of admission (SET or internal exams) for those who finished secondary school prior to 2008 – the year when the obligatory SET was a part of admission process.

USETI Alliance will work with MOES and encourage stakeholders of the above mentioned provisions to promote a return to 2013 provisions in this area.

Support for “Konkurs” admissions management system. During the reporting period USETI Alliance subgrantee Center for Educational Policy (CEP) supported the work of the “Konkurs” admissions management system.

The Konkurs system, through the Single State Education Data Base, displayed lists of HEI applicants, indicating their provisional rankings, privileged categories, provided by Ukrainian legislation and Admission rules, and also showed firm rankings of applicants who had submitted original documents.

CEP also closely cooperated with Civic Network “OPORA” during monitoring of HEIs admission campaign. Per OPORA’s requests the Konkurs System published its informational materials for both HEIs admission commission and HEIs applicants.

The key indicators of the work of “Konkurs” in the 2013 admission campaign (with indicators of previous years) include:

| | 2009 | 2010 | 2011 | 2012 | 2013 |
|----------------------------|------------|------------|------------|-------------|-------------|
| Number of HEI applications | 1,227,000 | 1,119,000 | 897,400 | 1,040,000 | 1,423,390 |
| Hosts | 2,825,000 | 4,000,000 | 5,392,000 | 8,662,000 | 12,400,000 |
| Hits | 50,000,000 | 60,000,000 | 82,000,000 | 122,000,000 | 157,700,000 |

Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education. During July-September the Union of Rectors of Ukraine (URU), in cooperation with USETI Alliance, received the full 2010-2011 data for the National Testing Validity Study based on admission. We expect that the 2010-2011 Validity Study report will be developed by December 2013.

Facilitating new Law on Higher Education. During the reporting period, in cooperation with the Verkhovna Rada Committee on Science & Education, USETI Alliance conducted two ELPEG meetings (June 25 and September 20) with aim of facilitating development of a new draft law on Education.

The purpose of the meetings was to discuss documents defining the strategy of education in Ukraine within 1992-2012, structure of education and structure of management of education in Ukraine.

Area Three: Transforming support for testing into a proactive contemporary public expectation

Monitoring of HEIs admission campaign. During July-September Civic Network “OPORA”, with direct support of USETI Alliance and a separate grant from USETI Alliance Partner the International Renaissance Foundation, monitored the 2013 HEIs admission campaign.

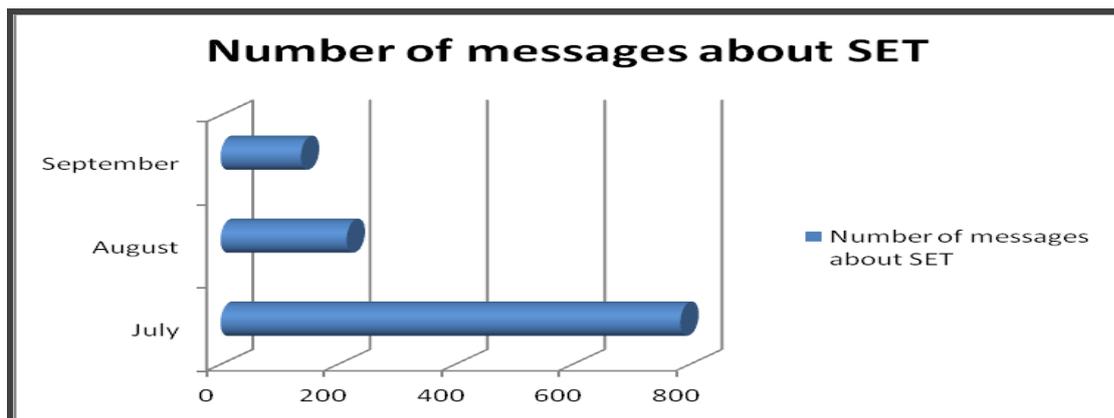
OPORA Monitoring at a glance:

- During July 1-10 thirteen regional press-conferences were conducted by OPORA with direct USETI Alliance support to inform HEIs applicants on the details of the 2013 admission campaign;
- Throughout the admission campaign OPORA ran the hot-line for all interested parties of admission campaign;
- 44 HEIs were monitored by OPORA during the admission campaign;
- The following press materials were developed: “The principal tendencies of the first week of HEIs admission campaign”; “The second week of HEIs admission campaign: key monitoring results”; “Does Cherkasy Medical College require money from its applicants? The problems of bonus scores for the Youth Academy of Sciences champions;”
- The following recommendations for HEIs applicants were developed: “To the attention of privileged HEIs applicants”; “Bonus scores for the champions of the Youth Academy of Sciences”; “There is no medical restriction for HEIs entrance”; “Creative competition: what is important”; “HEIs applicants try to withdraw from their applications without any grounds”; “The Yaroslav Mudry Law Academy abandoned its practice of enrolling of applicants by means of recommendations from state authorities”; “Results of the first wave of enrollment or what behavior for HEIs applicant to choose”; “The third wave of enrollment: to dos for both HEIs admission commissions and the applicants”; “The terms of enrollment for the contract based study applicants;”
- The typical complaints on the violations of applicants rights were developed;
- The poster of three waves of enrolment visualization was developed;
- On July 31 the results of public monitoring by OPORA were presented at the press conference along with Center for Educational Policy, administrator of “Konkurs” System;
- Ten regional press-conferences were conducted on the results of admission campaign monitoring during August 20-22.

Media Monitoring. According to the InfoStream© monitoring service, during this reporting period (July-September 2013) 1,136 articles on education in Ukraine and specifically related to SET appeared — 784 articles in July, 215 in August, 137 in September 2013.

| Month | Number of messages about SET |
|--------------|------------------------------|
| July | 719 |
| August | 215 |
| September | 137 |
| | |
| Total | 1,136 |

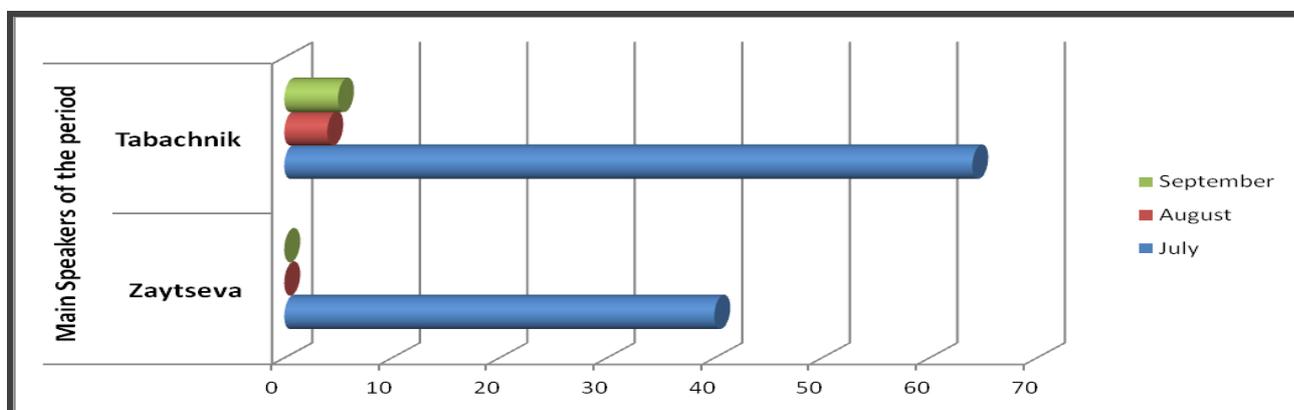
Media activity was the greatest in July, which is connected to the stage of submitting applications of HEIs applicants.



In July the main topics of the articles in Internet media were: summary of SET-2013, SET rules violations, HEIs admission, SET concept, ability test, corruption during the admission to HEIs, Conditions on admission, state budget spots, SSDBE, Konkurs System.

In August: Admission campaign, enrollment waves, corruption during the admission campaign, SET concept, draft law on Higher Education, Conditions on admission, state budget spots, SSDBE, Konkurs System.

In September: Beginning of the new academic year, Draft 2014 MOES Conditions on Admission, enrollment waves, SSDBE, Konkurs System, state budget spots, corruption during HEIs admission, draft law on Higher Education.



Preparations for the IV International Educational Assessment Conference. On September 24, the final preparation meeting for the “EA-2013” Conference was conducted. During the meeting the members of both organizational and programming committees had an opportunity to finalize the preparations for the conference. The conference was held on October 1-5, 2013 in Tatariv with the support of Ivano-Frankivsk RCEQA.

Support for printing of professional literature.

Per request of the National Academy of Pedagogical Sciences in Ukraine, in September USETI Alliance supported an additional printing of 150 copies of the scientific research titled

“Organizational-methodological aspects of secondary school monitoring research studies” by Oleksandr Lyashenko. This support was made within the framework of EA-2013 Conference - participants will each receive a copy of this research.

Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media. Beginning in July, the USETI Alliance develops a monthly electronic Bulletin highlighting the issues of importance as well as reporting on monitoring of the testing and HEI admissions processes.

During the reporting period four bulletins were published – for June, July, August and September 2013. The USETI Alliance bulletin illustrated the most important educational developments within the purpose and tasks of USETI Alliance.

The USETI Alliance bulletins are available at the web-site www.useti.org.ua.

Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions. Starting in July, USETI Alliance began developing and disseminating quarterly Education & Business bulletins (two issues - for May-June and August-September were distributed during the reporting period). Ukrainian employers received quarterly updates on the access to higher education, quality of education, and relevance to the needs and trends of workforce development from the USETI Alliance.

Technical assistance (TA) delivered – Orient teachers as advocates for testing culture and fair access to higher education.

On September 18, USETI Alliance consultants conducted guest lectures on “Standardized Testing in the Secondary School System in the U.S.” and “Standardized Tests Used for Admission to U.S. Universities and Colleges” to Borys Hrinchenko Kyiv University faculty and students. Each event was attended by about 60 students and faculty members.

On September 25 and 27, USETI Alliance consultants gave guest lectures to the faculty and students of Borys Hrinchenko Kyiv University on the Fundamentals and Philosophy of Test Development and Setting Performance Standards in Education. These lectures were attended by about 60 faculty members and students. The audience was extremely interested in the topics presented, which will result in further collaboration with this university and its staff and students.

1.3 Variances from Work-plan

All items described below involve time shifts conditioned by factors largely external to USETI Alliance. Numbers refer to specific tasks in the USETI Alliance Workplan (see Annex 1). None of the issues described are critical, and require only shifts in project operational planning.

1.4 Reports and Deliverables Completed and Submitted to USAID

Reports

- Weekly Updates on Project Activities sent to USAID.

2 Activities Completed

See attached chart of activities completed.

3 Upcoming Activities

The following activities are the major activities that will take place in Year 1/Quarter 3 of the project. *Not all upcoming activities are represented here.*

| USETI Alliance Activities in Year 1/Quarter 3 | Comment |
|--|--|
| Area 1: - Secure UCEQA capacity for item banking, test development, and test structure/content quality assurance - Establish UCEQA capacity for ancillary testing mechanisms and applications - Enhance UCEQA staff development capacity | October-December 2013 November-December 2013 October-December 2013 |
| Area 2: - Facilitate new Law on Higher Education - Facilitate ancillary legislation - Validity Study development | October-December 2013 October-December 2013 October-December 2013 |
| Area 3: - National Poll on testing issues and admission policy results development - Newsletter on the reform to reach fair access to higher education for employers - IV international scientific conference on testing and educational assessment | October 2013 October-December 2013 October 2013 |

USETI Legacy Alliance Year 1/Q4 - Annex 1: Status of Activities of Tasks

| Activities | | End-of-project target |
|--|---|--|
| | Progress | |
| Area 1: Strengthening institutional capacity of testing system elements and components | | |
| Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance | | |
| 1.1a Train UCEQA and RCEQA specialists in applied psychometrics | During two visits in October and December the consultant Zarko Vukmirovic assisted UCEQA with applied psychometrics. | UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity |
| 1.1b Scale up UCEQA item piloting system | to be conducted in Y2. | UCEQA skilled at carrying out pilot tests within live tests |
| 1.1c Roll out UCEQA calibrated item bank | During two visits in July and September Zarko Vukmirovic assisted UCEQA with calibrated item bank. | UCEQA calibrated item bank developed and works properly |
| 1.1d Enhance Modern Foreign Language subject tests | In December the consultant Mike Fast worked with UCEQA MFL specialists. | UCEQA introduces audio component into the MFL tests |
| 1.1e Advise UCEQA on advanced item development techniques | During their missions consultants Markus Broer (July), Mark Zelman, David Ziegler (September) advised UCEQA on advanced item development techniques. | UCEQA skilled in using the advanced item development techniques |
| 1.1f Diversify UCEQA special needs testing capacity | to be conducted in Y2. | UCEQA received recommendations for special need test development based on international experience |
| Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications | | |
| 1.2a Support rollout of the General Ability Test for HEI Admissions | During the EA-2014 Conference the GAT was discussed. Its development was reflected in the Conference Resolution. Also, Volodymyr Kovtunets supported development of the GAT within work on Draft Law on Higher Education. | The General Ability Test piloted on the experimental basis |
| 1.2b Develop multi-level subject tests for HEI Admissions | During their missions consultants Algirdas Zabulionis (July) and Zarko Vukmirovic (July and September) assisted UCEQA with multi-level subject tests development. | UCEQA is capable to develop multi-level test on advanced level |
| 1.2c Conceptualize Summative Assessment tools for HEIs | In November a working meeting on development of project on summative assessment for Bachelors degree in IT was held at National Technical University of Kyiv Polytechnic Institute. | HEIs begin using a standardized toolkit for bachelor degree students in additional disciplines as an academic experiment |
| Activity 1.3 Enhance UCEQA staff development capacity | | |
| 1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement | In Y1Q3 five guest lectures were conducted for the Master's Program students by consultants Christina Pendzola-Vitovych, David Ziegler and Mark Zelman. | Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University |
| 1.3b Enable UCEQA staff development through international professional exchanges | to be conducted in Y1Q4. | UCEQA staff members introduced to American and European best practices in educational measurement/management |
| Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices | | |
| Activity 2.1 Reform legislative foundations for fair access to higher education | | |
| 2.1a Facilitate new Law on Higher Education | USETI Alliance within the working group directed by the Parliamentary Committee on Science&Education worked on facilitation of a new Law on Higher Education | New Higher Education Law passed securing testing and HEI autonomy |

USETI Legacy Alliance Year 1/Q4 - Annex 1: Status of Activities of Tasks

| Activities | | End-of-project target |
|---|--|---|
| | Progress | |
| 2.1b Facilitate ancillary legislation | In October and December two ELPEG meetings on the development of draft law on education were conducted (in cooperation with the Parliamentary Committee on Science & Education). | New Law on Education passed securing educational quality monitoring system |
| Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education | | |
| 2.2a Conditions on Admission Advisory Platform | In September MOES published draft 2014 Conditions on HEIs Admission for public review. | Users of admission reform have body to serve as venue to influence reform |
| 2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society | USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission. | Committee to assist MOES in development of education quality monitoring exists |
| Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education | | |
| 2.3a Build collaborative capacity for quality control by Policy Development Stakeholders | URU along with USETI Alliance continued gathering data for validity study. | Reliability and validity is ensured through external review |
| 2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions | on demand basis. | Bylaws regulating equal access to higher education are accepted by state authorities |
| Area 3: Transforming support for testing into a proactive contemporary public expectation | | |
| Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues | | |
| 3.1a Orient teachers as advocates for testing culture and fair access to higher education | In Y1Q3 twelve guest lectures for Hrinchenko Universities were conducted by Yarema Bachynsky and Olena Kotsur. | Teachers and administrators in secondary schools use basics of educational assessment in classroom |
| 3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach | to be conducted in Y2Q1. | UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways |
| 3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions | In Y1Q4 the third issue of Education&Business Bulletin was developed and electronically distributed. | Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education |
| Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues | | |
| 3.2a Further develop public monitoring of test administration and university admissions | In July-September OPORA conducted the monitoring for 44 HEIs on admission campaign.. | Monitoring of SET administration and HEIs admission positively influence public support |
| 3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases | During the reporting period CEP worked with Inforesurs (responsible for the work of Single State Data Base on Education) to coordinate work of both systems during the Admission campaign. Konkurs System worked properly during Admission campaign. | Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases |
| 3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media | In Y1Q4 three issues (October, November and December) of USETI Alliance bulletin were developed and electronically distributed. | Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education |
| Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education | | |
| 3.3.a Monitor media throughout project implementation | Media monitoring of period October-December was developed and distributed. | Stakeholders receive media monitoring regularly |
| 3.3.b Conduct annual poll on testing and access to higher education in Ukraine | In October the National Poll was conducted and the results were published. | National Polls on external testing and admissions public opinion |
| 3.3.c Conduct IV International Educational Assessment Conference | Conducted in Y1Q4. | Recommendations on implementing international standards to Ukrainian higher education system developed by the participants of the IV International Conference EA-2013 |
| Activity 3.4 Building the Alliance | | |
| 3.4a Coordination meetings and outreach | In December the USETI Alliance partners meeting was conducted. | Alliance functioning is enhanced and membership and contributions are expanded |

Performance Monitoring and Evaluation Chart

| Expected Result | Performance Indicator | Methodology for Measurement | | | Baseline | Year 1 | | | | Year 2 | Year 3 | Target End of Y3 | Notes |
|---|--|---|---------------|--|----------|--------|----|----|----|--------|--------|------------------|---|
| | | Data Source | Collection | Responsible | | Q1 | Q2 | Q3 | Q4 | | | | |
| | | | | | | | | | | | | | |
| Area 1: Strengthening institutional capacity of testing system elements and components | | | | | | | | | | | | | |
| Activity 1.1 Secure UCEQA capacity for item banking, test development and test structure/content quality assurance | | | | | | | | | | | | | |
| a. UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity | # of workshops in psychometrics | Workshops and consultant reports | quarterly | Area 1 leader & international consultants | - | - | - | 2 | 3 | | | 7 | During two visits in October and December, consultant Zarko Vukmirovic assisted UCEQA with applied psychometrics. |
| b. UCEQA skilled at carrying out pilot tests within live tests | UCEQA uses live tests for carrying out pilot tests | Consultant reports | quarterly | Area 1 leader & international consultants | No | No | No | No | No | | | Yes | To be conducted in Y2. |
| c. UCEQA calibrated item bank developed and works properly | Item Bank software procured and installed | Procurement of software | Annually | Area 1 leader & international consultants | No | No | No | No | No | | | Yes | UCEQA does not have software to optimize item bank. |
| | # of workshops in usage of IB software | Workshops and consultant reports | Quarterly | | - | - | - | - | - | | | 2 | UCEQA will need to be trained in newly developed software. |
| d. UCEQA introduces audio component into the MFL tests | # of workshops MFL item & test development | Training and consultant reports | Semi-annually | Area 1 leader & international consultants | - | - | - | 1 | 2 | | | 7 | In December consultant Mike Fast worked with UCEQA MFL specialists. |
| | UCEQA introduces audio component into the MFL tests | Report | Annually | | No | No | No | No | No | | | Yes | |
| e. Advanced item development techniques are used in SET | # of workshops in advanced item development techniques | Consultant reports | semi-annual | Area 1 leader & international consultants | - | - | - | 1 | 1 | | | 6 | During their missions, consultants Markus Broer (July), Mark Zelman, David Ziegler (September) advised UCEQA on advanced item development techniques. |
| f. UCEQA received recommendations for special need test development based on international experience | Tests for more categories of tests takers with special needs are offered | Training and consultant reports | semi-annual | Area 1 leader & international consultants | No | No | No | No | No | | | Yes | UCEQA needs to extend availability for special needs categories to take SET |
| Activity 1.2 Establish UCEQA capacity for ancillary testing mechanisms and applications | | | | | | | | | | | | | |
| a. The General Ability Test piloted on the experimental basis | # of workshops, conferences, RTs, etc. | Reports on roundtables, conference, workshops | Quarterly | Area 1 leader & international consultants | - | - | - | - | 2 | | | 10 | During the EA-2014 Conference, the GAT was heavily discussed. Its development was well represented in the Conference Resolution. Also, Volodymyr Kovtunets supported development of GAT as part of work on Draft Law on Higher Education. |
| | HEIs use GAT for admission purposes on an experimental basis | Reports | Semi-annually | Area 1 leader & international consultants Area 2 leader | No | No | No | No | No | | | Yes | |

| Expected Result | Performance Indicator | Methodology for Measurement | | | Baseline | Year 1 | | | | Year 2 | Year 3 | Target End of Y3 | Notes |
|--|---|-------------------------------------|---------------|--|----------|---------|---------|---------|---------|--------|--------|------------------|--|
| | | Data Source | Collection | Responsible | | Q1 | Q2 | Q3 | Q4 | | | | |
| | | | | | | | | | | | | | |
| b. UCEQA is capable to develop multi-level test on advanced level | # of workshops on multi-level test development | Consultant reports | Semi-annually | Area 1 leader & international consultants | - | - | - | 1 | 1 | | | 4 | During their missions, consultants Algirdas Zabulionis (July) and Zarko Vukmirovic (July and September) assisted UCEQA with multi-level subject tests development. |
| c. HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment | Concept developed | ELPEG meetings, Consultants reports | Semi-annually | Area 1 leader & international consultants Area 2 Leader | - | - | - | 1 | 1 | | | 1 | In November, a working meeting on the development of project on summative assessment of the Bachelor's degree in IT was held at National Technical University of Kyiv Polytechnic Institute. |
| | a standardized instrument for bachelor students as an academic experiment is used by HEI(s) | Report | Annually | | No | No | No | No | No | | | Yes | |
| Activity 1.3 Enhance UCEQA staff development capacity | | | | | | | | | | | | | |
| a. Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University | # of guest lectures by USETI Consultants and UCEQA staff | UCEQA/ Consultants reports | Semi-annually | Area 1 leader & international consultants | - | - | - | 5 | 10 | | | 18 | In October, USETI Alliance consultant Zarko Vukmirovic gave five guest lectures for the Master's Program students. |
| b. UCEQA staff members introduced to American and European best practices in educational measurement/management | # of Study Tours | Study tour trips reports | Semi-annually | Area 1 leader & international consultants | - | - | - | - | 2 | | | 4 | Two Study Tour delegations to the U.S. were fielded in cooperation with the Open World Program. |
| Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices | | | | | | | | | | | | | |
| Activity 2.1 Facilitate new Law on Higher Education | | | | | | | | | | | | | |
| a. New Higher Education Law passed securing testing and HEI autonomy | Legislation securing testing and HEI autonomy is adopted | VR voting report | Annually | Area 2 leader | Stage 1 | Stage 2 | Stage 3 | Stage 3 | Stage 3 | | | Stage 4 | Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature. |
| b. New Law on Education passed securing educational quality monitoring system | Legislation securing educational quality monitoring system is adopted | VR voting report | Annually | Area 2 leader | - | Stage 1 | Stage 1 | Stage 1 | Stage 1 | | | Stage 4 | Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature. |
| Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education | | | | | | | | | | | | | |

| Expected Result | Performance Indicator | Methodology for Measurement | | | Baseline | Year 1 | | | | Year 2 | Year 3 | Target End of Y3 | Notes |
|---|---|--------------------------------|---------------|------------------------|----------|--------|----|----|----|--------|--------|------------------|--|
| | | Data Source | Collection | Responsible | | Q1 | Q2 | Q3 | Q4 | | | | |
| | | | | | | | | | | | | | |
| a. Users of admission reform have body to serve as venue to influence reform | Committee to influence admissions reform serves as a venue to influence admission reform | Minutes of Committee's meeting | Semi-annually | Area 2 leader | No | No | No | No | No | | | Yes | In September MOES published draft 2014 Conditions on HEIs Admission for public review. |
| b. Committee to assist MOES in development of education quality monitoring established and functioning | Committee to assist MOES in development of education quality monitoring makes recommendations regularly | Minutes of Committee's meeting | Semi-annually | Area 2 leader | No | No | No | No | No | | | Yes | USETI Alliance plays a role of platform on the 2014 MOES Conditions on HEIs Admission. |
| Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education | | | | | | | | | | | | | |
| a. Reliability and validity is ensured through external review | # of validity studies | Study | Annually | URU & Area 2 leader | 2 | 2 | 2 | 2 | 2 | | | 5 | In October-December the data gathering for the next validity study continued |
| b. Covered persons and institutions comply with legislative and regulatory provisions on equal access to higher education | # of recommendations on new regulations accepting equal access to higher education | Minutes of ELPEG meetings | Semi-annually | Area 2 leader | - | - | - | - | - | | | On demand | In June and September two ELPEG meetings on development of draft law on education were conducted (in cooperation with the Parliamentary Committee on Science & Education). |
| Area 3: Transforming support for testing into a proactive contemporary public expectation | | | | | | | | | | | | | |
| Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues | | | | | | | | | | | | | |
| a. Teachers and administrators in secondary schools use basics of educational assessment in classroom | # of seminars with teachers and administrators of secondary school | Seminars reports | Quarterly | Area 1 leader, DPD | - | - | - | 4 | 12 | | | 22 | In Y1Q4 eight guest lectures for Hrinchenko University were conducted by Yarema Bachynsky and Olena Kotsur. |
| b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways | # of seminars | Seminars reports | Semi-annually | Pro.Mova, DPD | 1 | 1 | 1 | 1 | 1 | | | 5 | UCEQA/RCEQAs suffer from insufficient communications with the target groups |
| c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education | # of Education & Business Bulletin | Bulletin | Quarterly | Alliance Dev't Advisor | - | - | - | 2 | 3 | | | 11 | In early January the third issue of the Education & Business Bulletin was developed and electronically distributed. |
| Activity 3.2 Further develop public monitoring of test administration and university admissions | | | | | | | | | | | | | |
| a. Monitoring of SET administration and HEIs admission positively influence public support | # of trainings for monitoring of test administrations | Training report | Annually | OPORA, DPD | - | - | 1 | 1 | 1 | | | 3 | In May a series of seminars for the monitors of the 2013 SET was conducted. |
| | Public monitoring of test administration procedures conducted properly | Monitoring reports | Annually | OPORA | - | - | 1 | 1 | 1 | | | 3 | In June OPORA conducted National Public Monitoring of administration of SET |
| | # of trainings for Admissions Committee monitoring | Training reports | Annually | OPORA, IRF | - | - | 1 | 1 | 1 | | | 3 | The training for the observers of HEIs admissions was conducted on June 30. |
| | Admission campaigns' monitoring conducted properly | Monitoring reports | Annually | OPORA | - | - | - | 1 | 1 | | | 3 | Conducted in Y1Q3. |

| Expected Result | Performance Indicator | Methodology for Measurement | | | Baseline | Year 1 | | | | Year 2 | Year 3 | Target End of Y3 | Notes |
|--|--|--|---------------|---|----------|--------|----|----|-----|--------|--------|------------------|---|
| | | Data Source | Collection | Responsible | | Q1 | Q2 | Q3 | Q4 | | | | |
| | | | | | | | | | | | | | |
| b. Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases | # of data actualizations with SSDBE per day during HEIs admission campaign | Konkurs administrator reports | Annually | CEP, Area 2 leader | - | - | - | 3 | 3 | | | 6 | During the 2013 HEIs admission campaign Konkurs System was updated three times per day. |
| | Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified | Konkurs administrator reports | Annually | CEP, Area 2 leader | No | No | No | No | No | | | Yes | The possibility of automatic recommendations for HEIs applicants will make the competition more organized |
| c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education | # of USETI Alliance Bulletin | Bulletin | Quarterly | Area 3 leader | - | - | - | 4 | 7 | | | 31 | Three bulletin issues (for October, November and December) were developed and distributed during Y1Q4. |
| | # of Timo published | Timo journals | Monthly | TIMO Foundation - Publishing House "Fakt" | - | 3 | 6 | 9 | 12 | | | 36 | TIMO Journal publishes regularly. |
| Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education | | | | | | | | | | | | | |
| a. Stakeholders receive media monitoring regularly | # of media monitoring and analysis | Reports on media monitoring & Analysis | Quarterly | Area 3 leader | - | - | 2 | 3 | 4 | | | 11 | The quarterly media monitoring for the period October-December was developed and distributed. |
| b. National Polls on external testing and admissions public opinion | # of National Polls conducted and analyzed | Reports | Annually | DIF | - | - | - | - | 1 | | | 3 | Conducted in October of Y1. |
| c. Recommendations on implementing international standards to Ukrainian higher education system developed according to the IV International Conference "EA-2013" | The Conference was conducted and recommendations on implementing standards were introduced | Conference report | Annually | Area 1 leader, UCEQA, URU, NAPSU | No | No | No | No | Yes | | | Yes | Conducted on October of Y1. |
| Activity 3.4 Building the Alliance | | | | | | | | | | | | | |
| a. Alliance functioning is enhanced and membership and contributions are expanded | # of meetings | Meetings reports | Semi-annually | Alliance Dev't Advisor, PD | - | - | 1 | 2 | 3 | | | 11 | The Alliance meeting was conducted in December of Y1. |