

AMBASSADORS GIRLS SCHOLARSHIP PROGRAM, REGION 3

Annual Report, Year 3: October 1, 2006 to September 30, 2007
Contract No: RLA-C-00-04-00074-00

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Africa Education Initiative (AEI)

Initiative pour l'Education en Afrique ❖ Iniciativa Educacional na Africa



ANNUAL REPORT
Project Year Three



WINROCK
INTERNATIONAL

AMBASSADORS GIRLS SCHOLARSHIP PROGRAM (AGSP)

Programme des Ambassadeurs des Etats-Unis d'Amérique en faveur de la Scolarisation des Filles

Programa de Bolsas dos Embaixadores Americanos para Meninas

October 1, 2006 - September 30, 2007

Region 3: Southern Africa

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Outside cover photo:
AGSP girls dance outside Delpportshoop Intermediate School, Northern Cape, South Africa.

Credit: Winrock International, 2006.

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Africa Education Initiative (AEI)

Ambassadors Girls Scholarships Program (AGSP)

Annual Report

October 2006 – September 2007

Program Milestones & Deliverables

- √ Conducted 20 monitoring visits reaching all of the 13 active countries in the region
- √ Signed Letters of Agreement (LOAs) totaling \$3,599,220 with 28 local partners in 13 countries to provide 21,791 scholarships in the 3rd year of the contract
- √ Awarded scholarships to 21,906 girls during the reporting period
- √ Advanced \$3,495,579.32 to 28 partners
- √ 100% of partners involved parents and/or community members in a variety of ways to implement AEI-AGSP
- √ Provided extensive training and support to partners on the Online Reporting Mechanism (ORM) and achieved greater data completion by partners
- √ Collected and disseminated scholar success stories
- √ Developed and disseminated tools and information to assist partners with HIV/AIDS mentoring activities
- √ Provided periodic updates on program activities to Embassies and/or Missions in the region

I. Introductory Overview

This report covers the third year of implementation of the Africa Education Initiative AMBASSADORS GIRLS SCHOLARSHIP PROGRAM. Through a contract awarded by the U.S. Agency for International Development (USAID), this Presidential Initiative provides funding that enables Winrock International to award approximately 83,333 scholarships to vulnerable girls in up to 15 countries in Sub-Saharan Africa (Region 3) over four years. As directed by USAID, Winrock has implemented this program for the first three years in 13 countries in Region 3: Angola, Botswana, Republic of Congo, Gabon, Lesotho, Madagascar, Malawi, Mozambique, Namibia, São Tomé and Príncipe, South Africa, Swaziland and Zambia. USAID has not instructed Winrock to implement the program in either Comoros or Mauritius, and no activities have been carried out in those two countries.

The objective of the program is to help girls who are not in school or who are at risk of dropping out to enroll and stay in school to obtain a basic education. Primary school girls are the focus of the program. Winrock partners with local non-governmental organizations (NGOs) in each country to provide scholarships and mentoring services to vulnerable girls, i.e., girls who are economically disadvantaged, handicapped, affected by HIV/AIDS, and/or orphaned. Two cross-cutting themes of the initiative – parent and community involvement and HIV/AIDS prevention and mitigation – are woven into the program through the scholar selection process and through mentoring and monitoring activities conducted by partners.

Winrock utilizes the services of a small-business sub-contractor, Weidemann Associates, Inc. to oversee implementation in Botswana and Swaziland, develop and maintain an online reporting system, and provide technical HIV/AIDS support for partners.

II. Program Implementation

Starting the Third School Year

Schools in Congo, Gabon, Madagascar, and São Tomé and Príncipe started classes in the fall, while the school year began in January or February in all the remaining countries in Region 3. As the third year of the program began, partners in fall start countries were busy renewing scholarships, receiving and reviewing scholarship applications from new girls, and finalizing their list

of recipients. Following the Christmas and New Year's break, scholarship distribution and mentoring activities

continued. Partners in the nine other countries finished the 2006 school year with the payment of all final portions of the scholarship, wrapping up mentoring activities for the year, soliciting applications for the coming year, and obtaining report cards and exam results for the girls. Scholarship distribution was completed for PY2 by the end of 2006.



Media in Education Trust's scholarship distribution in South Africa brings big smiles to the girls' faces.

Credit: Winrock International, 2007

As 2007 began, the partners in these nine countries made their final selection of candidates and began to organize the purchase and distribution of scholarship materials, the payment of fees. Over the course of the year partners improved their systems for data collection and monitoring the scholarships, in part due to the push to get data entered in the Online Reporting Mechanism. As partners made trips to the field, they were able to obtain updated information on the girls, verify continuing eligibility for the program, as well as birthdates and grades and other biographical data needed for the ORM. Scholarships tended to

Selecting Partners and Signing LOAs

As the third year of implementation began, Winrock assessed the performance of its partners and the scope of their programs. Two NGOs did not renew their partnership with Winrock: Ikamva Labantu in South Africa and Lions Club Samba in Gabon. Ikamva Labantu's management withdrew from the program for two primary reasons: they did not have the organizational capacity and structure to manage AGSP, and they had adopted a policy of gender equality that they determined was not compatible with a girls-only program. Lions Club Samba's withdrawal reflected the low capacity of this volunteer organization, a significant challenge in Gabon in particular. With the help of the U.S. Embassy, Winrock identified a new partner in Gabon, MINAPYGA, an NGO of and for pygmy populations in Gabon, and signed an agreement with MINAPYGA in March. Winrock canvassed a number of NGOs in Western Cape to identify a successor partner to work with the girls in the community of Khayelitsha. The most viable prospective partner turned out to be an organization called Natural Botanicals, but due to the late date in the year, Winrock did not proceed with a partnership in PY3 and expected to resume Western Cape implementation in PY4 with the start of the 2008 school year.

The first Letters of Agreement (LOAs) for PY3 were signed in September. The last one was finalized with the Salesian Brothers in Angola following a monitoring visit conducted in January and February 2007 by Winrock to address communication and implementation challenges. In general, Winrock did not extend the duration of PY2 LOAs regardless of whether or not the partners had spent all the funds allocated. In the previous year, these extensions contributed to a delayed start of PY2, and translated into some delays with scholarship distribution. Winrock negotiated and signed agreements that were effective October 1, 2006 with almost all the renewing partners. Winrock and its partners negotiated 12-month budgets with partners that provided them with the support to close out the current academic year, and enabled partners to purchase materials even before the new school year began. Where partners had not spent all PY2 funds, Winrock and partners amended their LOAs for PY2 to reflect the actual expenditures made through September 30, 2006.

As PY3 drew to a close, Winrock provided regular updates on the pace of spending for partners to help them effectively manage their resources while fully serving the AGSP scholars. In some cases partners' spending deviated significantly from their budgets, either overall or in a particular category. In such cases, Winrock worked with its partners to realign the budget to obtain the best results for the program, either through the provision of additional scholarship materials or mentoring, or by meeting other appropriate needs identified by Winrock or its partners. Most partners were on track with spending and implementation, and were able to prepare their proposals for PY4. The overall trend in budget proposals for PY4 was a significant increase in cost projections. Some of these increases were related to the declining value of the US dollar against other currencies, or the inflation rates. In other cases, partners proposed better coverage of their actual costs, or requested support to meet gaps in the program related to scholarships, mentoring or administration.

Barriers to Girls' Education

There are countless reasons why girls struggle – and sadly fail – to gain a basic education in the southern African region, even in countries that have abolished school fees. Economic, social, cultural and physical factors all play a role. Poverty is a tremendous barrier, particularly for families living below their nation's poverty level. Where resources are scarce, girls' education is often not prioritized, as it is for boys. In many countries, girls are expected to marry and shift their economic contributions to their husband's family; providing for a daughter's education, which can increase her earning potential, offers no enduring benefit to parents. In the immediate term, families often rely on girls to perform labor on the farm and in the home, assisting with cooking, cleaning, fetching water and caring for younger siblings. Some girls are also expected to work on the streets, selling goods (or even themselves) to bring in a small income.

While the AIDS epidemic has had a devastating impact in much of Africa, countries in the southern region continue to experience some of the highest prevalence rates in the world. All



ADPP scholar in Jasse, Mozambique enjoys crocheting as part of her mentoring program in Sofala Province.

sectors of society are affected by the epidemic, but it is children – particularly girls – who have suffered acutely. As parents fall sick, girls are often pulled out of school to care for dying mothers and fathers. As they are left orphaned, girls assume a greater share of the responsibilities for the household. If they are sent to relatives, the “price” they often pay for having a roof over their head is working as a maid. Girls from Lesotho to Angola have recounted stories about the abuse (emotional, physical and sexual) they have suffered as wards of relatives. Even well-meaning grandparents, aunts and uncles with many more mouths to feed simply do not have the resources to send their orphaned relatives to school.

Teenage pregnancies, early marriages and forced marriages also often lead to high dropout rates for girls. Many school systems bar pregnant girls or young mothers from staying in or returning to

school. Also, parents who are driven by accepted cultural practices and by poverty may force their daughters to seek out and marry older men who can assume financial responsibility for them.

As girls go through puberty (many while they are still in primary school), they must then cope with a new set of challenges, including boys who taunt them, teachers who demand sex for passing grades, and difficulty caring for themselves when they are menstruating in schools without running water or separate toilets for boys and girls.

Most school children are required to wear a uniform to attend school. Even where uniforms are not required, children who lack appropriate attire may be barred from school, or feel such stigmatization that they prefer to stay home. Many physically disabled girls are also marginalized from the educational system by the perception that they can contribute nothing to society, and

that an education for them is a waste of resources. Ultimately, school costs money and time, something in short supply for girls burdened by poverty, disability, the loss of a parent, and the impact of AIDS.

Scholarships Help Girls Overcome Barriers

AGSP scholarship support makes a real difference to girls facing the challenges outlined above. Because the scholarship packages are designed for the specific circumstances girls face in each country, region or community, they respond to the greatest barriers that those girls encounter. Most scholarships include the provision of a uniform or clothing that the girls can wear to school and feel confident that they fit in with their peers.

In countries where school fees have not been abolished and the girls are unable to pay these costs, scholarships cover tuition, insurance, and PTA or other management fees levied by the school. Other common scholarship components include books, school supplies, book bags, and toiletries (bathing soap, sanitary pads, and laundry soap to keep uniforms clean). Food, transportation and hostel fees are part of some packages. To prevent school absences due to malaria, some partners have provided insecticide-treated bed nets. For disabled girls, the scholarship has been extended to provide assistive devices.

The composition of scholarship packages in some countries, such as Malawi, has been determined through a consultative process engaging stakeholders to prioritize the needs of the girls. Furthermore, partners have been able to adjust scholarship packages so that girls receiving a follow-on scholarship have the most effective combination of items to continue their education.

Often, the impact of the scholarship appears to be even greater than intended: peers are motivated to try harder in school so that they, too, can be awarded a scholarship; family members' perception of the girls improves; teachers become more attuned to the needs of their students; and girls themselves take pride in their scholarship, boosting their self-esteem and resiliency.

Preparations for the Inclusion of Boys

Boys also face considerable obstacles in achieving a basic education, and in January Winrock surveyed local partners to gauge their capacity and interest in adding boys to the program, following USAID's suggestion to do so. Of Winrock's 28 current partners, the majority of the partners said that they would like to include boys, many in equal numbers, although their responses varied. Over the course of the program, partners, parents, community members, school representatives, and various other stakeholders have continually raised the issue of boys and suggested that boys be included in the scope of the program, as they are often just as disadvantaged than girls, in some cases, even more so. Winrock believes that the most effective and meaningful way to include boys into the program would be to add boys into the program in communities that have expressed a need for boys' scholarships and in regions and communities where local partners are already reaching girls with scholarships. Winrock submitted a proposal to USAID's Request for Proposal for Additional Work at the end of PY3 and was pleased to sign a modification to expand the program in this exciting new direction. The inclusion of boys will not only allay community concerns about male OVCs, but will also provide an opportunity to enrich the mentoring through some joint coeducational activities that tackle gender roles, gender-based violence, respect, and partnership.

A High Level Visitor

A highlight of the year was the First Lady's visit to Zambia and Mozambique. Mrs. Laura Bush met and spoke with AGSP scholars at Regiment Basic School in Lusaka who were excited to meet the First Lady. In Maputo, Mrs. Bush focused on the fight against malaria, which has taken the lives of so many infants and children. A group of ADPP's girls (pictured below) were able to attend the speech the First Lady delivered in Maputo, and were thrilled to be a part of the historic occasion.



Credit: ADPP 2007



Credit: ADPP 2007

Retention of Girls in the Third Year

During the third year of the program, partners continued to use their unique processes for deciding whether or not to penalize girls for poor academic performance. Most partners opted to retain girls who were struggling, particularly when they were facing specific challenges in their home or personal life, such as the death of parents, illness, child abuse, and other traumatic events that affect many AGSP girls. As the third year of AEI-AGSP began, partners had to reconsider the criteria for the renewal of scholarships, and many partners exerted more stringent criteria for continued support. Many partners had strongly emphasized the importance of school attendance and ongoing participation in mentoring events. After offering on-going support to girls, if they did not demonstrate any commitment to their education or the mentoring opportunities afforded them, partners discontinued their scholarships and offered

support to new girls. However, all partners looked at extenuating circumstances, and offered continuing support through AGSP to girls who they felt could benefit.

Partners are still working to get their PY3 data up-to-date, especially the partners with fall start dates who have received their scholars' results for this past school year. However, the ORM, is less complete for PY3 since many of the girls in countries with January start dates have not completed the current school year.

Table 1: Year 3 Progress towards Targets

Region 3 Results versus Targets	Target for Life of Project (2004-2008)	Progress Towards Target for Life of Project as of 9/30/07: Number	Progress Towards Target for Life of Project as of 9/30/07: Percent
Scholarships Funded in LOAs	83,333	64,638	77%
Scholars Mentored	75%	58,423	90%
Scholars Receiving HIV/AIDS Mentoring	75%	55,566	86%

Mentoring Activities and HIV/AIDS Information

Along with its partner Weidemann Associates, Winrock continued to provide and disseminate HIV/AIDS materials to local partners by CD, e-mail, and online (via the secure section of the ORM). Once partners are logged into their accounts on the ORM, they can select HIV/AIDS materials from the menu and print or save their selections. The public page of the AGSP site also provides updates and annual statistics on HIV/AIDS and other health-related statistics for region 3 countries. This annual update is done in October of each project year or as soon as country HIV/AIDS information for the most current year becomes available. Users can also visit other sites for HIV/AIDS materials via the links provided in the HIV/AIDS Mentoring Materials section of the website.

HIV/AIDS materials are provided for local partners in the following categories:

- [HIV / AIDS Facts: Region 3 Countries](#)
- [HIV / AIDS Quarterly Briefs](#)
- [HIV / AIDS Helpful Links for AEI-AGSP Partners and Mentors](#)
- [Findings from the Field](#)
- [HIV / AIDS Awareness / Education training](#)
- [Region 3 HIV / AIDS Programs](#)

In PY3, the HIV/AIDS Awareness and Education Specialist developed a needs assessment tool and disseminated it to local partners. The results were then analyzed and are currently being used to design an HIV/AIDS workshop curriculum for partners. Once developed, the curriculum will be disseminated via e-mail and CD to partners in the coming project year. Partners will be asked to evaluate and report on the workshops that they implement using this curriculum and these evaluation results will shape future HIV/AIDS research and dissemination activities.

From initial partner input, the four most frequently identified topics that partners would like included in the curriculum are:

- How to help young girls understand HIV/AIDS and its transmission, prevention and treatment (including myths and misconceptions)
- Helping girls form positive attitudes, including personal effectiveness, strengthening self-image, personal motivation, and handling feelings and conflicts
- Affirmation games and other structured games for primary school girls
- Information about what other NGOs in Region 3 are doing to educate scholars about HIV/AIDS and its prevention

As the program continues to evolve in the upcoming project year, Winrock will evaluate the most effective way to disseminate HIV/AIDS information to partners and will work with partners to strengthen their existing mentoring programs.

Implementation Challenges and Partner Capacity

While negotiating agreements for PY3, most partners expressed the need for more resources to support the selection of scholars, distribution of scholarships, delivery of mentoring services, monitoring of the girls and their mentors, and strengthened reporting. Each request was individually reviewed by Winrock. In at least one case, the addition of provincial level AGSP staff secured the continuation of the partnership between Winrock and the implementing partner, which had determined it could not continue to use its own funds to support AGSP.

Winrock approved a variety of budget enhancements for partners based upon careful analysis of the degree of need and the expected outcomes. Resources were increased for the following types of support:

- Additional and/or more qualified staff
- Incentives for volunteers conducting mentoring and monitoring activities
- Telephone costs to keep in contact with distant schools, volunteers and focal teachers
- Transportation funds to enable staff and volunteers to make more monitoring visits

Funds from unspent allocations in PY1 and PY2 enabled Winrock to budget for and distribute additional funds in PY3, with the new level of support expected to be sustained in PY4.

The pace of implementation in PY3 was greatly improved over that of PY2, as partners showed that they understand the AGSP requirements more fully and have put more efficient systems in place to manage the program.

Reporting continues to be uneven from partner to partner, although some partners have made great improvements in both the content and timeliness of their reporting. Winrock continues to work with all partners to help them understand the necessity and importance of monthly reporting, and has suggested strategies for coping with the large volume of data required.

Despite frequent home office communications and regular monitoring visits to the field, some partners were unable to comply with Winrock's reporting requirements. Such was the case with NFPDN in Namibia, which saw a severe breakdown in its accounting and financial systems in early 2007, culminating in a suspension of its PY3 LOA in April 2007. Winrock worked in close cooperation with the USAID mission and NFPDN's new Secretary General to outline next steps for the organization to clean up its systems and get back on track for the next project year, including conducting internal and external audits and submitting receipts and documentation to Winrock to clear outstanding advances and expenses. To date, however, NFPDN has not completed these tasks so has not been invited to sign an LOA with Winrock for PY4.

Winrock also took steps to work with a new partner in Gabon, MINAPYGA, to distribute scholarships and mentor Pygmy girls in Ogooué-Ivindo Province. Winrock worked with MINAPYGA's president throughout PY3 to try to set up the structures for ongoing support of girls in this province. However, MINAPYGA was unable to set up the systems necessary to implement the scholarship program. Instead, Winrock helped MINAPYGA to conduct a one-time scholarship distribution event. Backpacks, notebooks and school supplies were given to 150 Pygmy girls in July, 2007, on the eve of Ambassador Walkley's departure from Gabon.

III. Online Reporting System

The Online Reporting Mechanism (ORM) is designed so that local partners in Region 3 can submit their monthly, semi-annual and annual reporting online on a secure website. The system enables partners to record the status of scholarship payments as well as mentoring events conducted for the girls. Using the system, Winrock is able to monitor implementation of local partner reporting in real time. The system also provides secure access for reviewers who are authorized by Winrock to view country and program reports generated by the system. The ORM is a reporting system as well as a source for information related to AGSP implementation. An HIV/AIDS mentoring resource module is available on the ORM, as well as a local partner directory, which provides contact information on all local partners in Region 3 so that partners can communicate with each other by e-mail, phone or fax.

The ORM system is designed for ease of use, with page-specific instructions and help files for each type of user. Local partners can work in English, French or Portuguese when doing data entry and reporting. Winrock's partner Weidemann Associates operates a Help Desk for users, powers the system and maintains it. The Help Desk staff actively guides partners through user errors and issues, and has recently assisted partners with large data sets to complete project year 1 and 2 reporting successfully.

ORM User Acceptance, System Enhancements and Debugging

As data input and the need for faster performance increased, the AGSP application and its database were moved to a new server in July 2007 that doubled the processor and RAM capacity of the system, enabling users to handle larger amount of data in less time. A more dynamic back-up system was set up for its database using SQL server 2005 technology. The Security Sockets Layers were also upgraded. The web site is now secured with a Starfield Technologies web server; transactions are protected with up to 256-bit Secure Sockets Layer. A new AGSP team site was created with Sharepoint 2007 technology, featuring tasks, team discussions, weblog, a calendar and shared documents.

As larger amounts of data were being handled by AGSP partners, Weidemann performed daily check-ups on system performance to ensure smooth sessions and anticipate new fixes. Also, to ease partners' task of checking the progress of their monthly reporting, the website code has been upgraded to allow the background to change to green, thus indicating that reports have been completed for the project year, regardless of the month selected.

ORM Use

Partners continue to grow more comfortable and proficient in using the ORM. Both Winrock and Weidemann continue conducting ORM training sessions for partners on the phone and by e-mail to help them correct and complete their data entry for the 3 project years. The Help

Desk staff also monitors data input on a daily basis to offer help and encourage partners as they progress.

Several partners have to struggle with slow internet connections that hinder the process of updating and/or correcting their data in the ORM, especially those with a large amount of data. Winrock and Weidemann often download data from the ORM into spreadsheets to help these partners analyze their records and keep track of their progress.

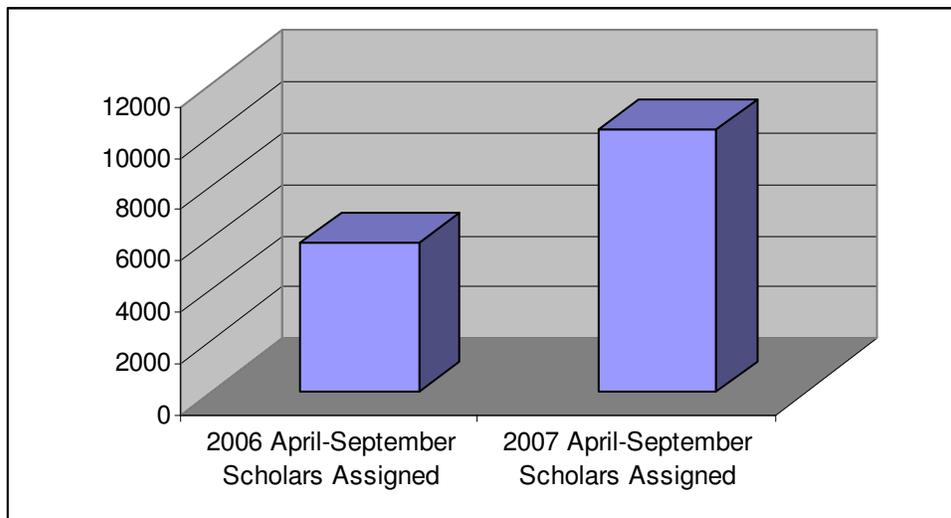
A key indicator of progress is the number of scholars “assigned” to the ORM in a given year. Scholar records are entered with biographical data into the ORM, but only once a girl has been assigned to the specific project year does the ORM require reporting on that girl, so it is a vital step along the way. The following graphic shows the dramatic increase in the number of scholars assigned to the ORM in the period April – September in 2006 compared to the same period in 2007, after partners focused their energy on bringing their data in the ORM up-to-date.



Credit: Winrock International, 2007

An important aspect of building partner capacity is training them on the use of the Online Reporting Mechanism (ORM). Aide à l'Enfance staff Freddy Miabe and Odette Niama work diligently to update their records, and learn how to utilize the built-in reporting as a tool for their own monitoring and management in Congo.

Figure 1: Increase in Scholars Assigned to the ORM, 2006 to 2007



As partner self-confidence and comprehension of the ORM grows, reviews and corrections are being conducted on a daily basis to improve the accuracy of the data. The following table shows the growth in the number of sessions and the data tables reviewed in comparable months in PY2 and PY3.

Chart 1: Comparative ORM Use by Month in PY2 and PY3

ORM Usage	PY2	PY3	% Change from PY2 to PY3
	Apr 06	Apr 07	
Total Sessions	525	597	114%
Total Data tables reviewed	1091	757	69%
	May 06	May 07	
Total Sessions	504	575	114%
Total Data tables reviewed	1629	621	38%
	Jun 06	Jun 07	
Total Sessions	255	815	320%
Total Data tables reviewed	799	691	86%
	Jul 06	Jul 07	
Total Sessions	514	629	124%
Total Data tables reviewed	1141	906	79%
	Aug 06	Aug 07	
Total Sessions	491	592	121%
Total Data tables reviewed	1620	1989	123%
	Sep 06	Sep 07	
Total Sessions	634	662	104%
Total Data tables reviewed	1066	1763	165%

Many partners face difficulties collecting accurate data in the field, and occasionally need access to previous project years in the ORM to correct reports and data. To meet their needs, the online system has been upgraded to allow partners to work on previous project years while securing the data entry completed thus far.

To date, the ORM shows the following figures:

- PY1 data: 98% scholars assigned, 68% reports completed
- PY2 data: 76% scholars assigned, 46% reports completed
- PY3 data: 47% scholars assigned, 4% reports completed (as the majority of partners have not yet completed the current school year)

IV. Monitoring and Evaluation

Winrock and Weidemann conducted a total of 20 trips during the reporting period, reaching all 13 countries to monitor program implementation, provide training and guidance to partners, and to verify scholarship and mentoring provided to girls. These trips included interviews with beneficiaries, parents, teachers, community members and mentors to learn more about the actual implementation and the challenges faced by all stakeholders. Monitoring trips were conducted in these countries in the following months:

Angola – January-February, July
Botswana – February, August
Congo – February, July
Gabon – November, July
Lesotho – November
Madagascar – May
Malawi – May
Mozambique – February
Namibia – February, April
Sao Tome – November
South Africa – November, May
Swaziland – February, July-August
Zambia – February

Partners are required to submit monthly narrative and financial reports on the implementation of AEI-AGSP, although not all partners are timely in the submission of these reports. These reports can be uploaded to the ORM or e-mailed and are used to monitor progress of the payment of scholarships, mentoring activities, the involvement of community members, and efforts to reach marginalized populations. Financial reporting includes the submission of receipts. The Financial Program Assistant at Winrock reviews every report and all attached receipts for their validity and proper coding (i.e. correctly classifying expenses for scholarships, mentoring or administration). This careful review of financial reports is closely tied to programmatic monitoring, and any anomalies are rapidly addressed with the partner.

As partners have increased their usage of the ORM, the ORM has become an increasingly important tool for monitoring the status of implementation. For instance, the ORM can generate a report that shows the financial status of each girl's scholarship payments. This report can be filtered by country or partner or project year.

V. Staffing and Organizational Changes

The AEI-AGSP teams at Winrock International and Weidemann Associates, Inc. had a number of changes during the reporting period. Winrock's Financial Program Assistant, Marc Valentin, submitted his resignation effective April 24, 2007 to pursue a Masters degree in international development. He was replaced by Naruth Phadungchai, who left Winrock to accept a position in the field only a couple of months after joining the Winrock AEI-AGSP team. Winrock undertook a new search for Financial Program Assistant, and hired Tracey Yuditsky for the position in September 2007.

Weidemann Associates also noted some changes in their staff, namely the departure of Program Associate Nicole Driscoll, who left Weidemann in the summer of 2007 to begin law school, and Aria Mansuri, Business Services Manager, who accepted a position with another organization. Gabriela Bond has taken over as the Weidemann Program Manager for AEI-AGSP, working full-time on managing the Botswana and Swaziland programs and facilitating communication with partners on ORM data entry.

A number of partners in the region also faced changes in key AEI-AGSP staff. After a gap of seven months, ELCAP in Namibia finally filled a position to manage AGSP in December, transforming the position from part-time to full-time, and restructuring the involvement of their

regional offices. However, the Programme Manager accepted a new position with another AGSP partner in Namibia, FAWENA, at the end of the year. Also, in cooperation with the USAID/Namibia Mission and Peace Corps, a Peace Corps volunteer was assigned to provide capacity building support to all three Namibian AGSP partners starting in January. His work during the year focused mostly on ELCAP, where he is based, as they restructured and strengthened their AGSP implementation systems. He was also able to work with the other partners in Namibia and participated in AGSP partner meetings convened during the year.

One of the assistants at FAWENA in Namibia who had been responsible for managing the ORM left her position, but was able to train another staff person to manage the ORM on her own. The third Namibian partner, NFPDN, experienced the most major change as their board finally advertised the position of Secretary General, which had been filled by someone in an acting capacity for nearly two years. They selected a staff person who had worked on their largest program. Significant problems were uncovered during the last six months of the Acting Secretary General's term, including poor financial management of AGSP funds as well as ill-defined roles and responsibilities for staff and board members, which culminated in suspension of NFPDN's LOA, as noted above.

FAWEMO in Mozambique used one of their staff from another project to lead AGSP activities when the director took a leave of absence and ultimately resigned. In South Africa, some of Heartbeat's management staff left, and they reorganized their reporting structure, although the staff person at the AGSP site in Botshabelo remained in place. One of the staff at Humana's partnership office in South Africa left in December. He had helped consolidate reporting and management of Humana's programs in two different provinces and the new systems were evolving but strengthened over the course of the year. Also in South Africa, Masoyi added additional management oversight supervising the AGSP manager, a young woman who had previously benefited from Masoyi's services for orphans. As the year drew to a close she and the primary mentor were both preparing to leave Masoyi to take on new challenges and Masoyi was beginning the search for their successors.

In Angola, OCSI and the Salesianos de Dom Bosco added staff or volunteers to the team working on AGSP. Winrock provided training and guidance for new partner staff and worked to clarify new roles and responsibilities where questions arose.

VI. Action Work Plan: October 1, 2007 – March 31, 2008

- Support quality and timely implementation by current partners and monitor their progress in awarding scholarships, mentoring the girls and providing relevant HIV/AIDS information
- Conclude all PY4 Letters of Agreement
- Re-survey all current partners to determine interest in adding boys to their program and calibrate numbers based upon their track records and our assessments
- Negotiate amendments to contracts to reach 7000 boys
- Conduct additional training and support on the ORM for partners through planned site visits, Help Desk responses, e-mail, Skype and telephone conversations; complete PY1 and 2 reporting, and move forward with PY3 reporting
- Continue to clean data and de-bug the ORM as problems are identified
- Conduct site visits to monitor progress and verify provision of scholarships and mentoring services
- Collect and disseminate more stories about girls assisted by AEI-AGSP

- Prepare the Semi-Annual Report

Annex Introduction

Annex A provides detailed information on the program in each country, including information on scholarships, mentoring, community participation, and solutions and lessons learned. The maps illustrate provinces or districts where the program was active (in hues of blue) and the location of Region 3 partners' headquarters (with red diamonds). The data is presented by school year.

Annex B provides information on the value of Letters of Agreements and advances made to partners to date during the third year of the program.

Annex C is the Partner and Mentor Contact Directory.

Annex D is the School Directory. This only includes schools for which we had received information. Additional schools that participated this year will be added to the ORM as data becomes available. Schools that no longer host AGSP recipients have been removed from the directory, where such information was available.

Annex A: Country Profiles for Angola, Botswana, Congo, Gabon, Lesotho, Madagascar, Malawi, Mozambique, Namibia, São Tomé and Príncipe, South Africa, Swaziland, and Zambia

AEI-AGSP Profile ANGOLA



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October 2006 through September 2007



Credit: Winrock International, 2007

OCSI scholar Horacia Fernando displays one of the paintings she created this year. In the painting, AGSP scholars proudly stand together and hold the U.S. flag in gratitude for the assistance that the U.S. provides for scholars in Angola.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	4	3	3
Funds approved (USD)	271,983	206,373	308,051
Scholarships	4,231	3,625	3,660
Schools with scholars enrolled	78	41	48

Scholarships (School Year January – December)

During the third year of the program, Winrock worked with three partners and successfully provided 3,660 girls with scholarships.

Centro Horizonte Azul (CHA) surpassed their original goal of awarding 350 scholarships in the third year of the program to girls attending and/or residing in CHA centers. Towards the end of the program year, a social assistance organization referred 10 additional orphan girls to CHA, increasing the total of the number of scholarships provided this project year to 360. The support that these girls received included the payment of school tuition and testing fees and the provision of school supplies, uniforms, books, transportation to school, boarding fees, and food.

Obra de Caridade da Criança Santa Isabel (OCSI) reached its goal of awarding 100 scholarships to girls living in Viana. In addition to payment of school fees, the girls were provided with essential materials such as notebooks, erasers, and writing utensils.



During the third year of this program, the **Salesianos de Dom Bosco (SDB)** provided support to 3200 girls in Angola. They also provided additional books for the school libraries, as well as uniforms, textbooks, and other school materials that the girls need in order to succeed in school.

Mentoring (including HIV/AIDS)

CHA continued its youth club for girls, in which mentors from MULHER AMIGA (women from BP Amoco) led sessions each Saturday on various topics. In June, 40 girls participated in sessions on HIV/AIDS and the environment, led by young mentors from the Ministry of Environment. Through these types of mentoring sessions, the girls are increasingly becoming more actively involved, especially those that are living at home with their families



Credit: Winrock International, 2007.

OCSI scholars in Viana smile and cheer as their picture is taken.

On June 16, several CHA scholars celebrated the Day of the African Child, a world-wide celebration that focuses international attention on the needs of African children. Fifteen girls, along with guests from the Ministry of Environment, commemorated the day by planting trees. These students are now tasked with feeding and nurturing the trees until they grow strong enough to live on their own. In addition, the girls and their teachers participated in various activities, including sewing and gardening.

OCSI's mentoring activities

continued throughout the year, focusing on individual visits to the girls' residences. OCSI scholars are mostly adolescents, which make mentoring activities even more crucial as the girls struggle through this difficult development stage. The mentors help the girls by being available for confidential discussions, which gives scholars the opportunity to openly discuss difficulties they may be facing at school or at home. It also gives them someone to talk to if their parents do not prioritize setting aside time for their daughters. While more than half of the girls supported by OCSI take advantage of these one-on-one discussions, there are still some girls who do not feel comfortable talking openly about their problems. OCSI's mentors continue to work with these girls in group events, such as monthly meetings with all scholars. In August, OCSI met with each group of girls to discuss their grades for the second trimester and to go over incentives for the final semester. Some of the girls had not been taking the time at home to review school materials, which lead to difficulties in comprehension. The mentors emphasized the importance of studying at home and getting good grades, so that the girls would not risk losing their scholarships.

Each month, OCSI presents a seminar on various topics, such as relationships and love, health, and the prevention and treatment of diseases and infections such as malaria and HIV/AIDS. In August, a two-day seminar was lead by a Social Educator on the topic of "Early Pregnancies and Family Relationships." OCSI chose the topic of early pregnancy after noticing the growing tendency of these young girls to prematurely engage in sexual relationships. The Social Educator discussed relationship issues and the consequences of early pregnancy with 86 scholars, and offered suggestions to the girls on how to avoid finding themselves in a difficult situation. There was also a separate, more personalized, session for the

younger scholars. Each girl talked about her own life and her relationship with her family. Most of the girls are treated well at home, but feel the need for more attention. The girls seemed to enjoy the discussion and understood what was presented.

SDB continued its mentoring program through a variety of seminars and activities. On May 25, in honor of Africa Day, SDB held various lectures in the regions where they are supporting girls. In Luena, 75 girls attended three different lectures. One of these lectures dealt with the situation of women in Africa today. In Luanda, over 140 girls participated in four lectures. The topics of the lectures varied from the reality of women in Angola to the role of the girls in their society. Almost 250 girls also participated in five lectures



Three CHA scholars practice baking skills learned at the center's in-house bakery, which is used to generate additional income for the center.

Credit: Winrock International, 2007

in two other regions in Angola. One topic that SDB consistently presents in lectures throughout the year is that of pregnancy, as early pregnancy among scholars is becoming more and more common. SDB works to maintain an open dialogue with the girls and tries to ensure that the girls realize the seriousness of the issue, as well as the consequences.

Community & Parent Participation

Participation by local community authorities in CHA's program is increasing each year, which helps strengthen the impact of the program. This year, authorities helped CHA distribute applications for the scholarships, and assisted in monitoring and communicating with selected scholars. Parents and guardians also contributed to the program by leading sewing classes and other after-school activities, and by guiding older scholars in teaching younger ones how to bake in CHA's in-house bakery, which provides additional income for the scholarship program. CHA also continued to put the finishing touches on its new professional bakery, which, when it is fully functioning, will make a significant contribution to subsidizing CHA's operating costs and will help its programs become more sustainable.

SDB also works closely members of the community, who help SDB by providing details on the economic situation of the girls, updates regarding their health, and how they are being treated before and after school. Some of the parents participate with their girls in lectures that are held at the various schools, and have even directly suggested some of the topics that have been presented at the lectures. Also, because the parents are participating with their children, they can continue discussing the lecture topics at home.

OCSI conducted regular visits to the families and communities of the girls throughout the year to monitor the performance and attendance of the girls at school and to learn additional information about the girls' behavior at home. Some of the girls' difficulties are caused by excessive household chores or responsibilities that interfere with school, a lack of dedication to their studies, or a lack of support from families.



CHA scholar Vanda Francisca Fernandez teaches younger scholars how to sew and embroider.

Solutions & Lessons Learned

CHA continues to struggle with keeping their center functioning within budget, mostly because of high electricity costs. Continual power outages, which are a daily occurrence in Viana, remain a severe problem. As a result, CHA is forced to spend a large portion of their budget trying to compensate for these outages and keep the center running. CHA has also noted that in this and previous years, frequent turnover and low motivation of teachers negatively affects scholars' performance. As a result, CHA began offering additional bonuses this year to those teachers who remained at a particular school and showed initiative and creativity with their programs.

Throughout the past three years of this program, OCSI has managed scholarships for girls who were successful in their studies, as well as for girls who did not perform as well. Some of the girls who

successfully completed eighth grade and were supported by the scholarships are now working for OCSI. Others are continuing their studies by taking

computer classes, or receive assistance from OCSI to help them find jobs. For those girls that are not performing well, OCSI visits them to try to discover the cause of their decline in performance. In some cases, the girls are sent to see a psychologist (or student psychologist) for additional assistance. In all cases, OCSI makes every attempt to keep the girls in school and performing at the level that allows them to continue receiving scholarship assistance.

To keep current scholars engaged, OCSI has also begun to offer classes in sewing, embroidery, crochet and painting, held twice a week during students' free time outside of school. There are over 35 girls participating, ranging in age from 10 to 17 years old. Two scholars, Marinela Marques and Domingas Essendje took these courses last year, and are now teaching the other girls what they learned. These activities are not only fun for the girls, but they also keep the girls occupied during school breaks and give them the satisfaction of creating something beautiful.

SDB has had difficulty this year obtaining information from some of their coordinators, who monitor scholar performance and mentoring activities. SDB has also shown limited capacity to report on the program in a timely manner, and have indicated that they are unable to photograph their activities due to a lack of equipment. In addition, in Luena, it has been very difficult for the coordinator to reach all the schools to get information, invoices and receipts, as well as to check in with the girls, mostly due to the fact that some of the schools can be up to 250km away from the center of the province. To resolve this situation, SDB is considering adding additional staff to absorb some of the burden.

In The Spotlight

Angolan Scholars Succeeding

AGSP scholars in Angola face a variety of obstacles, including living in a society recently recovering from a protracted civil war. However, the girls are excelling in school, setting ambitious goals, and learning to overcome these obstacles. Below are a couple of the success stories from Winrock's partners in Angola:

CHA scholar Valentina Nojamba is 11 years old and attends 4th grade at CHA's center. She used to live with her family in a refugee camp in Zona Verde in Viana. She moved to the center this past January because her family had to rebuild the tent that they lived in. She visits her mother Inez Mariano every couple of weeks on the weekends. Her parents are separated, and her father lives in a different province. Her mother has six children, but only four of them live with her in the camp. Her mother said that when Valentina started living at the center, "It was a relief because I was struggling to put all my children through school. There are no words to express how I feel and how grateful I am for AGSP." Valentina said that she likes living at the center, because "We learn a lot about how to cook, sew, bake, and make and decorate dolls. I have also learned how to read and write, and one of the teachers teaches us English." Valentina said that she received notebooks, books, clothes, and shoes as a part of her scholarship package. However, it is the clothes and books which help her the most. Valentina said that when she grows up, "I want to be a doctor because I want to be with sick people and help those who have nothing."

CHA scholar Faustina Jose Francisco Matias is 17 years old and attends 7th grade at Colegio Itvivando in Viana. A former EDDI-AGSP scholar, Faustina has been receiving scholarship support for seven years. She lived at CHA's center for five years before she was reintegrated back into her family. She now lives with her mother, father, five brothers, and one sister. There was no space for her this year in the public schools nearby, so CHA paid for her to attend Colegio Itvivando. Faustina admitted that she was sad to leave the center when she first returned home to live with her family, but every Saturday Faustina returns to the center to mentor the younger girls who live there. Many of the older scholars who have been integrated back into their families return to mentor girls at the center. Faustina meets one-on-one with a scholar at the center who, she says, "is like a sister to me. I look after her and give her small gifts, like barrettes, when I can. I want to give back to the center and to the girls because I used to be one of them. I am happy because when I lived at the center, the older girls helped me as I grew up and now I feel proud to do the same for others."



CHA scholar Valentina Nojamba visits with her mother on a Saturday afternoon. She got permission from CHA to go visit her mother for the day in the refugee camp where her family lives.

Credit: Winrock International, 2007



CHA scholar Faustina Jose Francisco Matias smiles with her mother outside of their home. Her mother is pleased with Faustina's transformation at home because of the assistance and mentoring she received from AGSP.

Faustina's mother Joanna Mauricio, who had been very ill until recently, said that the five years that Faustina spent at the center completely changed her attitudes and her behavior. "Before she lived at the center, she was not motivated and refused to help out around the house and do what she was told. Now you don't have to ask her to do her chores; she helps out around the house and does things on her own. Her performance at school has improved dramatically." Faustina said that she has learned about HIV/AIDS in the mentoring activities at the center and said that one can get HIV/AIDS from "not using a condom, using the same needle as someone else...I used to tell just a few people about the risks of HIV/AIDS, but now I tell people about it all the time." Faustina also said, "The help that we receive from the U.S. is very welcome. It has helped us move forward, otherwise we would be stuck and not able to move ahead. I had to start a bit later than other students this year because there was no place for me, but CHA found a place at the colegio and the scholarship pays for my school fees. If I didn't have this scholarship, I would not be able to go to school and I would have been forced to drop out." Faustina goes back to the center on Saturdays to mentor the younger scholars who live there. When she grows up, Faustina wants to be a doctor and a policewoman.

AEI-AGSP Profile BOTSWANA



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Credit: Winrock International, 2007

An HIV/AIDS quiz organized as part of an all day mentoring event in August allows the AGSP scholars in Botswana to demonstrate just how much they have learned about the epidemic.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	31,038	31,700	31,700
Scholarships	150	150	150
Schools with scholars enrolled	4	6	6

Scholarships (School Year January – December)

This year, Skillshare International provided 150 scholarships to needy girls in Botswana, with a focus on the semi-marginalized indigenous Basarwa San population. The scholarships covered tuition, school fees, books, school supplies, school bags, uniforms, shoes, food, transportation, toiletries, track suits, winter clothing, and money for school activities for some scholars.

As in previous project years, Skillshare supported 84 primary school scholars and 40 pre-school scholars in the Kgalagadi (Kalahari) District. Five out the 11 scholars that graduated from pre-school last year received follow-on scholarships this year. The program also continued to support 26 scholars selected from among 86 Basarwa San orphans and vulnerable children (OVCs). At the end of September, 21 of the Basarwa San scholars from Marulamantshi were ranked between 1st and 9th positions in their respective classes.

Skillshare staff continually monitors and evaluates the scholarship program and the progress of their girls by keeping in close contact with the staff of regional implementing partners, the Botshelo Project and Tquii Xu Yani (TXY). Office staff from Gaborone conduct regional visits with these partners at least once a month.





Posters abound with positive messages at an AIDS mentoring event for Skillshare's AGSP girls in Kang, Botswana.

Mentoring (including HIV/AIDS)

Skillshare's 150 scholars receive most of their mentoring directly at school. Teachers, guidance counselors, community volunteers, and local implementing partner staff lead after-school sessions with the girls up to twice a week. Mentoring in Botswana involves a consistent effort to build the self-esteem of scholars and create a social support network for these vulnerable children.

In addition to the individual and small group mentoring activities, Skillshare and their partners, TXY

and The Botshelo Project, also organize larger school or regional mentoring events and sports activities throughout the year, emphasizing HIV/AIDS awareness and education. Skillshare partners also invite the male classmates of the AGSP scholars to take part in all large mentoring events, thereby benefiting all children in the community. Additionally, because AGSP in Botswana targets the Basarwa San population, successful San guest cultural mentors are often invited to speak to the girls. During the month of March, TXY hosted an event for 40 scholars and invited a San woman who recently graduated from the agriculture institute to speak to the girls. She emphasized the importance of education and encouraged them to stay in school. TXY also purchased a television set so they can share inspirational and educational videos with the scholars as a part of after-school mentoring.

During the months of June and July, different members of the community mentored the girls on subjects ranging from HIV/AIDS and peer pressure, to gardening and the value of including vegetables in their largely meat-focused diet. Tips were given on how to grow spinach, tomatoes and cabbage, using the preschool garden for demonstration. Scholars were also introduced to knitting and crocheting basics during the year, hobbies which they continue to enjoy during their monthly after-school mentoring events.

In August, TXY conducted a major HIV/AIDS event in Kang, attended by parents of scholars, mentors, government officials, members of the community, and Winrock International. Winrock's presence at the event enhanced the program and the Basarwa San's esteem within the community. Most speakers indicated that they were not aware that TXY, a Basarwa San Trust, has built such strong international links. One highlight of the day was a march organized by the scholars from Kang Preschool through the village, with scholars holding placards with HIV/AIDS messages. Another highlight was a quiz given to scholars and other children in the community about their general knowledge on HIV/AIDS. All of the quiz questions, some of which were quite technical, were answered correctly. The quiz was facilitated by Pinkie, from Ringing the Bell (a PLWA program in school) and Omondi, a UN Volunteer placed in Kang. The event ended with lunch prepared by preschool teachers and parents.

Community Participation

The AGSP draws a high level of local community support in Botswana. For example, when AGSP and Skillshare project staff traveled to the Kgalagadi and Central Districts in February to meet with educators, school officials, mentors, and PTA members, each person expressed a vested interest in the program and actively participated in discussions about program implementation, successes and

challenges. Skillshare has established an increasingly close relationship with local government authorities, gaining greater acceptance of the program as a whole and ultimately benefiting the scholars. A new OVC support program was created within the existing feeding program, so that scholars now receive a daily meal as well as an extra meal to share with their foster families.

The Botshelo Project and TXY also encourage the active involvement of interested parents and guardians throughout the school year, particularly in the scholar selection process and at mentoring events. Skillshare notes that when community members participate in HIV/AIDS

activities, all can benefit from the information shared. Many parents participate in school PTA meetings as well, and the community-based AGSP mentors, who meet at least once each month, always open their meetings up to parents and other interested community members to ensure maximum local involvement and transparency.

Solutions and Lessons Learned

With a small home office staff having to balance multiple projects at one time, Skillshare has periodically struggled to keep up with AGSP reporting demands. AGSP and Skillshare staff have increased their telephone contact and are working hard to complete reporting for the previous and current project years.

In The Spotlight AGSP Girls Shine at Sports



Lebogang Moshana from Mahusane Primary came in third in athletics at the Kgalagadi Branch Competitions in Botswana.



Older girls enjoy using dance and song to mentor the young AGSP scholarship recipients at the pre-school in Kang, Botswana.

Credit: Winrock International, 2007

Skillshare and its local partners work hard to keep AGSP scholars interested and engaged in school. Skillshare closely monitors students' academic progress and mentors regularly meet with the girls to help them with any problems at school or at home. Under the watchful eye of Skillshare staff, mentors, teachers, and community members, the girls have successfully increased their scholastic performance and attendance rates in school over the past three project years.

In addition to their success in the classroom, AGSP scholars have excelled in sports competitions around Botswana. This year, the Phuduhudu netball team came out first in their category at the Kgalagadi Branch Competitions. The eight AGSP team members are Onneile Panyapanya, Yvonne Kgaboyatsela, Mpho Kgosiyaatsela, Kenalone Khomotso, Keitumetse Gaontebale Onalenna Stegling and Kebabonye Panyapanya. At the same event, Kenaleone Kgomotso also came first in high jump, while

Credit: Weidemann Associates, 2006

Lebogang Moshana from Mahusane Primary came third in athletics. Lesego Moshana came in second in athletics at regional-level competitions. Skillshare will continue to work with the girls to increase their skills and self-confidence both in and outside the classroom.

AEI-AGSP Profile CONGO



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Credit: Winrock International, 2007

An Aide à l'Enfance scholar completes a grammar exercise at the blackboard.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	2	2
Funds approved (USD)	85,974	82,063	110,730
Scholarships	210	300	545
Schools with scholars enrolled	113	88	57

Scholarships (School Year September – June)

A total of 545 scholarships were awarded this year in the Republic of Congo, including 100 secondary school scholarships and 445 primary school scholarships. The two partners in Congo, CUSAA and Aide à l'Enfance, appreciated the support that they have received from the U.S. Embassy in Congo throughout the past year.

Congo US Alumni Association (CUSAA) distributed 100 scholarships to secondary school girls throughout all regions of the country. All of the girls were former EDDI-AGSP scholars and received their third year of support under AEI-AGSP. As in previous years, girls who graduated last year were not replaced; consequently, the total number of secondary school girls receiving secondary school scholarships declined from 210 in the first year to 150 in the second year to 100 this year.



Aide à l'Enfance distributed 445 scholarships to primary school girls in Nkayi in Bouenza Department, Dolisie in Niari Department, Impfondo in Likouala Province, and Sibiti in Lokoumou Province. This year, Aide à l'Enfance added the sites at Sibiti and Impfondo and supported 75 new girls in each location. These sites have been modeled after the two original sites and were just as well-received as Nkayi and Dolisie. At all four sites, AGSP scholars attend school in a classroom filled exclusively with AGSP scholars. However, AGSP scholars at Nkayi, Sibiti, and Impfondo use classrooms that were donated by the local education department and designated specifically for their use. In these areas, the local schools assign a teacher to that classroom and Aide à l'Enfance is responsible for selecting and training a mentor for that class. The salaries of the teachers are paid by the Ministry of Education. At Dolisie, the classroom is located at Aide à l'Enfance's facility, which includes two classrooms, offices, and a trade school that is used for other Aide à l'Enfance activities. Aide à l'Enfance reported that while most of their scholars' grades improved this past year, the girls at Sibiti did not perform as well. When asked why the Sibiti girls' performance was not as strong as the girls' performance at the other three sites, Aide à l'Enfance explained that many of the scholars in this community are Pygmy girls who face greater hurdles at school than do other scholars. While many of the Pygmy girls' grades did improve this past year, they did not all pass. Aide à l'Enfance said that these results were not entirely unexpected as this was the girls' first year in the program, but they are confident that the girls' performance will improve in the upcoming year.



Aide à l'Enfance scholars show their work on their chalkboards for their teacher to review.

Credit: Winrock International, 2007

Mentoring (including HIV/AIDS)

During the first semester, CUSAA provided support for scholars who had graduated out of the program last year and were accepted into universities in Brazzaville. CUSAA sent its representatives to join the girls at their universities for orientation and made sure that they were correctly signed up for all the appropriate classes. CUSAA representatives also helped the girls settle into their new environment and their new homes in Brazzaville, as many of the scholars had left villages and cities in other parts of the country to move to the capital to attend university.

In March, CUSAA organized a workshop on HIV/AIDS in Ouessou and invited scholars from Ouessou, Owando and Makoua to take part. These workshops were led by mentors and local health professionals from the National Fight Against HIV/AIDS Program (Programme National de Lutte Contre le VIH/SIDA or PNLS), and stressed the importance of abstinence, fidelity, and condom use. School representatives and AGSP graduates also participated and, along with mentors, asked the scholars many questions to ensure that they understood the HIV/AIDS information being presented. They also translated some of the detailed explanations into local language so that the girls would have a better understanding of the issues being discussed. One of the difficulties encountered at the workshop was organizing the logistics to transport the girls from Makoua and Owando to Ouessou. Some girls had to travel as far as 326 km to get to Ouessou. CUSAA reported that they would have liked to have organized more HIV/AIDS workshops this past year, but were unable to do so.



CUSAA's English center provides English classes to students and members of the community. All AGSP scholars can attend the classes for free.

Throughout the year, CUSAA was in constant contact with the mentors to check in on the girls' progress. Mentors provided individual mentoring to the girls and regularly reported on the girls to CUSAA. In addition, CUSAA opened an English center this year. The center was built using funds from the U.S. Embassy, grants from oil companies in Congo, and various other sources. The center provides English classes to members of the community for a very low price, while all AGSP scholars have the opportunity to attend the classes for free. In February, CUSAA launched the grand opening of the center, and Ambassador Robert Weisberg was invited to speak at the ceremony. The Ambassador said he was very impressed with CUSAA's work and with their English center, as it addresses several

of the Embassy's main goals in Congo: educating youth, promoting women's empowerment, and learning the English language.

The English center also hosts an English Club composed of scholars, high school students, and others interested in learning English. The club meets a few times each week to discuss current affairs, changing traditions and customs, challenges youth face, and gender roles, among other topics. The club's rule is that everyone must speak English during the discussion; French is strictly prohibited.

Aide à l'Enfance continued to work with four mentors from the previous year. Mentors at each site sat with the girls in class to monitor their progress in the classroom and frequently visited the girls in their homes. All scholars received information on HIV/AIDS and put on plays and skits showing what they had learned. Besides these lessons, Aide à l'Enfance gave quarterly examinations and evaluations of the girls' progress and provided some meals for the girls. Aide à l'Enfance reported that the girls continued to make progress this year, especially in basic reading, writing and arithmetic skills.

Community Participation

As in past years, CUSAA actively worked to involve local and traditional authorities in the operation of the scholarship program, which has been an important strategy in assuring the safety, security, and transparency of the scholarships. For example, local authorities were informed every time scholarships were distributed, which ensured that the distribution was transparent and forced people to be accountable. In Pool Department, where rebel activities continue, this community participation and support helped CUSAA serve girls who otherwise would be very difficult to reach.

During the first school term, CUSAA provided several forums for mentors and school officials to get together and voice their concerns about the program. CUSAA organized these forums in



CUSAA scholars participate in an English club discussion in Brazzaville. Participants are only allowed to speak English during the discussion.

Pointe-Noire, Dolisie, Kinkala, Gamboma, and Impfondo, and used local languages as much as possible so everyone could clearly understand the program's objectives and goals. When scholarships were being distributed, CUSAA representatives also organized meetings and asked mentors, parents and school representatives to be present. These meetings provided an opportunity for everyone to express how they feel scholars are doing and provide feedback on the program. During these meetings, many parents and school directors said that they would like to see more girls added to the program. Following the meetings, CUSAA met with the mentors to see if any girls were having problems at school, to see which girls were performing well, and to verify that the girls were receiving information on HIV/AIDS.

Local communities are heavily involved in Aide à l'Enfance's program as well. The local school authorities in all four sites are very enthusiastic about the program and have vowed to work hard to ensure that the quality of the program remains high and that the girls are getting the best possible education. Local authorities take part in the selection of scholars, and are responsible for securing a classroom for the scholars. The parents of the scholars are involved in parent associations and have promised to monitor the academic progress of their girls, accompany their children to school each day, keep the uniforms clean and in repair, and ensure that the school supplies are kept in good shape. The parent associations have also thought about ways to continue supporting the education of their daughters and ways to make the program sustainable so that one day they will be able to provide for their girls on their own. Parent-teacher associations worked vigilantly to come up with ways to leverage other support for AGSP scholars from different sources.

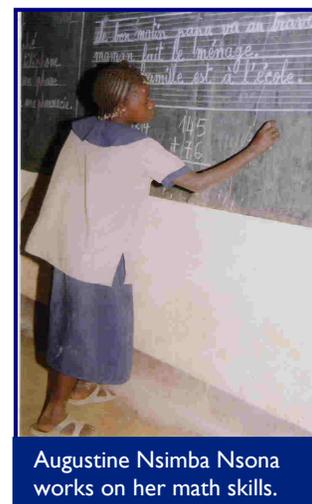
Solutions and Lessons Learned

The challenges that Aide à l'Enfance encountered during this past year of implementation included measuring girls' shoe and uniform sizes to make sure they actually got the right sizes; obtaining birth certificates from the children in order to verify their age; juggling limited classroom space for a huge influx of girls who came to Aide à l'Enfance schools to be a part of the program; increased transport costs for materials; and fluctuations in the exchange rate. Aide à l'Enfance expressed many parents' worries about what will happen to their daughters if the program ends. Apparently, some parents are encouraging their girls to abandon the secondary public school system and enter into professional schools after sixth grade, to learn a trade or other skills that will enable them to get a job and earn money for their families. Aide à l'Enfance is currently working with girls' parents to find a sound strategy for parents to be able to support their children through basic education, before they consider sending their girls to professional schools.

In The Spotlight **Inspiring Girls to Help Others**

Augustine Nsimba Nsona attends grade 2 in Nkayi. When Augustine was completing first grade, her father was killed in the Congolese civil war. Following his death, her mother was driven out of their house by her father's family, and Augustine no longer had the support to continue going to school.

After receiving scholarship and mentoring support for second grade, Augustine can now read and do basic math without any difficulty. Augustine says that she hopes she can be a teacher of other poor and disadvantaged girls when she grows up, to show gratitude for the generosity of the American people who supported her studies.



Augustine Nsimba Nsona works on her math skills.

Credit: Aide à l'Enfance. 2007

AEI-AGSP Profile GABON



USAID
FROM THE AMERICAN PEOPLE

October 2006 through September 2007



Credit: Winrock International, 2007

MINAPYGA scholars proudly display their backpacks, filled with school materials, at a distribution and mentoring event in Ogooué-Ivindo Province.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	3	3	3
Funds approved (USD)	39,588	57,459	116,298
Scholarships	161	516	650
Schools with scholars enrolled	52	134	90

Scholarships (School Year September – June)

Winrock continued working with two partners in Gabon. In addition, an agreement was signed with a third NGO to work with needy girls in Pygmy communities in Northeastern Gabon. In total, 650 scholarships were awarded for this school year.

Femmes Gabonaises (FEGAB) awarded 250 primary school scholarships in Libreville, Estuaire Province this project year. Scholarships consisted of backpacks, dresses, shoes, schoolbooks, school supplies, notebooks, and raincoats. FEGAB also ordered AGSP t-shirts again this year for all scholars.

Association des Femmes Educatrices au Gabon (AFEG) awarded 250 scholarships in Moyen Ogooué, Ogooué-Lolo, and Woleu-Ntem Provinces. The scholarship packages included dresses, notebooks, schoolbooks, school supplies, AGSP t-shirts, and breakfast before school, which was typically a piece of bread with chocolate or butter.

With the assistance of the U.S. Embassy, Winrock established a partnership with a new organization this year, the **Mouvement des Minorités Indigènes, Autochtones et Pygmées du Gabon**



(MINAPYGA). MINAPYGA reached 150 Pygmy girls in two communities in Ogooué-Ivindo Province. The girls received backpacks, notebooks, and school supplies. Due to challenges MINAPYGA had establishing a functional bank account and administrative mechanisms, Winrock helped deliver funds for the program activities during a monitoring visit conducted in July. MINAPYGA and Winrock teamed up to purchase the scholarship materials and assemble the packages for the girls

Mentoring (including HIV/AIDS)

FEGAB organized two distribution events this year. At both events, they mentored all of the scholars on HIV/AIDS and the importance of education. At the first event, FEGAB was able to distribute school supplies to all 250 scholars. The second distribution, consisting of clothes, t-shirts, and shoes, took place on May 30, 2007, at the Chamber of Commerce and was attended by Ambassador R. Barrie Walkley. FEGAB asked all of the girls' parents to accompany their daughters to the event to ensure

the girls' safety to and from as well as at the actual event. Before the Ambassador arrived at the

event, the girls participated in a mentoring event about HIV/AIDS, led by representatives from the National Committee for the Fight against HIV/AIDS. The main topics that the girls discussed were: What is AIDS? How do you get it? And how do you prevent it? The representatives from the National Committee built upon the girls' preexisting knowledge of HIV/AIDS, questioning and re-questioning the girls about the modes of transmission and prevention of HIV/AIDS. At the end of the discussion, the representatives distributed pamphlets on HIV/AIDS to the girls so they could have materials at hand with the concepts clearly laid out, able to refer to them whenever they needed to, and available to share with their peers and other girls who are not in the program. Following the mentoring event, the Ambassador and his wife presented the girls with the scholarship components and gave a short speech of encouragement to the girls.

FEGAB worked to strengthen their mentoring program this year by organizing small group mentoring activities in various zones in Libreville, including Sogatol, Baraka, Akébé Frontière, and Bellevue. They went over the girls' existing knowledge on HIV/AIDS and covered new HIV/AIDS information. They also discussed other topics concerning health, safety, the importance of school, careers, and women's rights. The objective of these small group activities was to give girls the opportunity to be comfortable to ask questions about their health, relationships, and HIV/AIDS. Parents, neighbors, and other children from the neighborhood participated in some of the discussions as well. One of the officials from Baraka came in to one of the sessions to personally encourage the girls to study hard. FEGAB reported that the girls



FEGAB President Blandine Engonga talks with scholars at Akébé 2 in Libreville about the dangers of HIV/AIDS.

Credit: Winrock International, 2006



FEGAB scholar Maissa Eyang Nang attends fifth grade at Batavea 2 in Libreville. She wants to be a singer when she grows up.

were very active in the discussions and that the small group mentoring sessions were very productive.

AFEG also worked to improve their mentoring program this year. They placed mentors at each school to monitor the girls' scholastic progress and make sure that the scholarship components are not being misused or appropriated by other members of the community. These mentors served as a focal point for the program and played the role of watchdog over the girls in their village, making sure that the girls receive their breakfast each day, checking up on the girls' grades and attendance, and organizing at least one mentoring event per month for the girls. The mentors continued to be in contact with the coordinator in each regional capital and communicated any issues or problems that arose. In turn, the coordinators communicated with the AFEG representatives in Libreville.

AFEG also carried out mentoring activities while conducting scholarship distribution and monitoring visits, holding smaller discussions with just the girls about issues they face, specifically dealing with pressures from boys and the range of problems that can arise from dating, sex, and unwanted pregnancy. AFEG also reinforced messages that had been discussed in past years about the importance of education, how to be confident and poised, and how to continue to fight against HIV/AIDS and sexually transmitted infections (STIs).

This past August, AFEG organized summer camps to provide more mentoring support to the girls and build upon the basic information about health, pregnancy, and HIV/AIDS that had already been presented to the girls. Girls wrote poems, sang songs, and presented dramas on different topics during the camps. Mentors and community members led the camps, which took place in schools in all three provinces.

Before the school year ended in July, MINAPYGA scholars were mentored on HIV/AIDS, health, hygiene, and the importance of education. In addition, the U.S. Embassy distributed 60 scholarships to boys at the event with funds and materials gathered by Ambassador Walkley's wife, Isabelle Walkley, and the boys were also mentored on the topics mentioned above. Representatives from the U.S. Embassy as well as local authorities, community members, and teachers were present for the event. They spoke to the girls about the importance of studying and staying in school.

Community Participation

As in previous years, FEGAB involved various members of the community in their scholar selection and recruitment, such as members of Parent Teacher Associations, NGOs working with AIDS-affected and handicapped populations, and religious leaders. FEGAB organized meetings with parents at the end of the summer to reinforce AGSP program objectives and discuss program performance from the previous year. Also, FEGAB showed parents how to

properly fill out the girls' scholarship application form, because there had been some confusion about the form in the past.

AFEG worked in collaboration with local authorities, teachers, mentors, school representatives, and health officials to select scholars who met AGSP criteria. AFEG's coordinators visited each of the communities where they have scholars, gathered the girls' end-of-the-year results, and talked with the mentors and focal points in each village to see how the girls were doing. For every monitoring mission, AFEG staff notified local radio stations about their visits and met with local leaders to inform the communities about the aims of their mission.

MINAPYGA scholar selection committee members included community leaders, local authorities, school representatives, and a local nurse. The members of the committee worked together to establish selection criteria and choose scholars, primarily Pygmies, who are an historically marginalized population. However, non-Pygmy Bantu girls were also included in the selection process. All selected girls were economically disadvantaged, and many were also orphans and/or had special needs. Community members decided that there would be five members from each community, Imbong and Ibea, who served on the committee (for a total of 10 members). Of these 10 members, there were four women (two from each village). In addition to their selection responsibilities, the community decided that the committee members would be responsible for holding monthly meetings to solve any problems that arose, to monitor the girls' performance and attendance at school, and encourage and motivate them to study and to complete their school work.

At the mentoring and distribution event in July, the selection committee motivated the community to come together to organize the backpacks for the girls and set up the event to distribute the girls' AGSP scholarships and the boys' scholarships given by the U.S. Ambassador's wife Isabelle Walkley. Political Affairs Officer Leslie Doumbia attended the event on behalf of the Ambassador, who was unable to attend the event, and Ms. Doumbia spoke to the girls and boys present to encourage them to stay in school and study hard. Local chiefs and teachers also spoke to the students present, echoing the themes presented by Ms. Doumbia.



At the beginning of the school year, AFEG members verified their list of girls with school representatives and community members during visits to schools in Woleu-Ntem.

Credit: Winrock International, 2006



Two MINAPYGA scholars display their backpacks that they were just given as a part of their scholarship.

Credit: Winrock International, 2007

Solutions and Lessons Learned

FEGAB and AFEG both reported that the legislative elections held in December 2006 and the teachers' strikes that lasted approximately two months drastically affected their respective program plans, causing some of their activities to occur months later than planned.

AFEG conducted a mission to Moyon Ogooué in February and distributed scholarships and led mentoring activities for all the scholars in this province. Their missions to Woleu-Ntem and Ogooué-Lolo took place during the first half of April. All scholars in these two provinces received their full scholarship and participated in mentoring activities. While program implementation did begin a bit late, all of FEGAB's and AFEG's scholars were able to benefit from their scholarships and have the materials needed to attend school and be successful in their classes.

FEGAB discovered an issue this year with parents of scholars who have graduated from primary school. FEGAB found that some parents tried to ensure that their girls continue to receive support this year by saying that their girls are still in grade 5, instead of in grade 6, which is the first year of secondary school. FEGAB worked diligently to uncover these discrepancies and to verify all the scholars' names and grades. FEGAB's selection committee met several times to resolve this issue. Furthermore, FEGAB worked with all of the school directors to obtain accurate information on the scholars to make sure that their list of scholars is accurate and up-to-date.

In the last few months of the project year, Winrock attempted to assess MINAPYGA's capacity to continue with AGSP next year. Despite repeated visits and coaching from Winrock, MINAPYGA was unable to put in place the necessary banking, reporting, and communication structures that are the prerequisites for partnership. Winrock had hoped that a strong partnership would flourish with MINAPYGA, but enduring challenges with limited capacity make ongoing implementation of AGSP with MINAPYGA unfeasible at this time.

Communication continues to be a challenge with all three partners, although Winrock is working to have more regular contact and facilitate ongoing dialogues regarding program planning and implementation for the upcoming year.



Political Affairs Officer Leslie Doumbia rolled up her sleeves to lend a hand putting materials into backpacks for the MINAPYGA scholars.

Credit: Winrock International, 2007

In The Spotlight

Scholar Determined Not to Miss Even One Day of School

AFEG scholar Job Ngingone attended 5th grade at Akoh Primary School in Woleu-Ntem Province this past year. She was only nine years old and was the youngest student in her class. Job really enjoys school and is so eager to learn that she goes to school even when she is sick. The day this photo was taken, Job came to school even though she was not feeling well, wearing her pajamas. The mentor in Akoh said that Job is one of the brightest and most motivated girls she has seen. She happens to be the youngest in her class because she studies hard and, unlike her classmates, she has never failed a grade. Job wants to work in a hospital as a nurse when she gets older, and says, "To be a nurse, I know I have to work very hard."



Credit: Winrock International, 2006

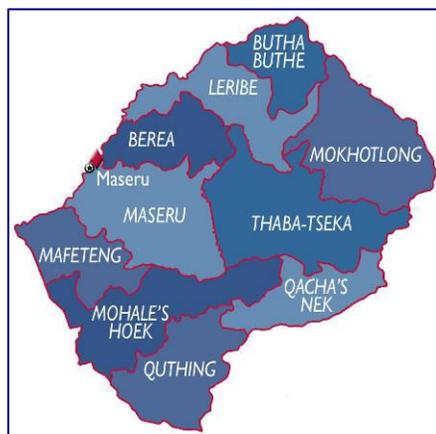
AFEG scholar Job Ngingone attends class in a one-room school in the village of Akoh in Woleu-Ntem Province.

AEI-AGSP Profile LESOTHO



USAID
FROM THE AMERICAN PEOPLE

October 2006 through September 2007



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters



Credit: American Embassy, 2007

Former Ambassador June Carter Perry meets with AGSP recipients in April, giving them each a package of clothing, shoes and books, while US Embassy staffer Malipholo Sepitla holds the American flag.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	54,840	61,185	91,057
Scholarships	161	167	172
Schools with scholars enrolled	21	42	58

Scholarships (School Year January – December)

This year, a growing number of girls in secondary school benefited from AGSP scholarships in Lesotho through the hard work of **Lesotho Save the Children (LSC)**. Of the 172 scholarships awarded this year, 58 went to girls in primary and 114 were given to secondary school students throughout the country. All secondary students had their school tuition and book fees paid for them. Those who were new to the program, or whose uniforms were worn out, also received new uniforms and shoes. According to their individual needs, some students also received support for transportation costs, hostel fees and exam fees. Primary school scholars received uniforms and school supplies.

In January, LSC focused on collecting the examination results of girls to assess which girls would receive continuing scholarships. Only one girl failed out of the 10 who took the Grade 7 exams at the end of primary school, and 20 out of 23 girls passed the grade 10 examinations. Those who failed were given a chance to repeat the class, and those who failed for a second time without valid reasons were disqualified. Scholarships were then distributed primarily in the months of March and April, after the final confirmation of the selected girls had been completed in February.



An outbreak of flu that caused migraine headaches spread through the country in August, which affected some of the AGSP girls. The unusually harsh drought affecting some countries in Southern Africa was also blamed for illness and high mortality amongst school-going children in primary and secondary schools. Schools with large numbers of deaths exceeding ten children closed until the epidemic subsided. Two AGSP girls were among the 200 children at John XIII High School who fell sick and were treated for their illness. Another AGSP scholar at Peka High School was among students who experienced the closure of their school due to an “attack of evil spirits.”

The school year wound down on a more positive note as AGSP girls at two schools participated in study tours. Twelve girls from Hareeng High School traveled around Lesotho and four students from Matikoe High School went to Botswana.

Mentoring (including HIV/AIDS)

LSC utilized a number of different approaches to providing mentoring and HIV/AIDS information to AGSP scholars during the year. Before the 2007 school year began, LSC organized a mentoring training workshop for teachers who had agreed to serve as mentors for girls in the mountains in Mokhotlong and Qacha’s Nek, where a large number of AGSP scholars are concentrated. The workshop built mentoring skills through good listening techniques and addressing topics of critical importance to girls in the program, including teenage pregnancy, violence, depression, grief, transmission and prevention of HIV/AIDS, coping with HIV/AIDS, empowering children, and building self-esteem. The mentors have



The AGSP girls at Moshoeshe II High School, pictured from left to right, Thakane Makhetha, Tebello Ts'ukulu, Molihi Moshesha, Lerato Lesuhlo and Puleng Mohlomi, share a moment of laughter.

provided support and guidance to the girls throughout the year, particularly in times of great distress, such as the loss of a guardian grandparent, rape, and other conflict with family members.

In June, LSC held a mentoring and HIV/AIDS workshop for AGSP girls in the lowlands. 70 girls were expected to attend this event, held in Maseru. However, the day before the workshop the government declared a curfew after the

soldiers who guard government ministers were disarmed by unknown assailants. As a result, only 35 girls were able to attend the five-day workshop. The theme of the workshop was “Prevention is Better than Cure.” The girls explored topics including Who am I?, Self Esteem, My Purpose in Life, HIV Carrier Guidance, HIV/AIDS Education, Drug and Substance Abuse, Responding to the Changes of Life, Abortion and its Effects, Hygiene, and Planning a Successful Future. Four young women studying pastoral counseling and social work at the National University of Lesotho attended the workshop and inspired the girls to learn and to think about their careers. They also provided one-on-one mentoring and counseling during the workshop. American Chargé d’Affaires, Mr. Patrick Murphy, closed the workshop.

One-on-one mentoring continued for girls in the lowlands who could not attend the mentoring and HIV/AIDS workshop. In order to reinforce this individual mentoring, LSC organized workshops in Qacha’s Nek and Mokhotlong in September for 18 girls with the same themes and approach as the workshop held earlier in the year for the girls in the lowlands. The workshop was also designed to empower the teachers who served as mentors and to start peer mentoring in schools. It is hoped that the

peer mentors will provide support as the girls cope with psychological problems, particularly as some students are shy about opening up to their mentoring teachers.

On April 16, the American Ambassador to Lesotho, Mrs. June Carter Perry, gave clothing to three girls attending Morija Girls High School. Nthabeleng Moreboli, a scholarship recipient, was interviewed on national television that day for HIV/AIDS Awareness Day. She also gave thanks to AGSP for her scholarship, saying that she would not have been in school without it, and invited others to provide scholarships to help Basotho children.

Later in April, 15 AGSP girls in Maseru District were given the opportunity to attend a workshop organized by a group of counselors calling themselves TTIC (Tell Them I Care), which was organized for children from different orphanage homes to help them build their resiliency and teach them life skills. Children were very motivated to be part of this kind of workshop.

“The support AGSP is bringing to the girls is tremendous. The mentoring part of the program has disclosed some of the problems which even the Department of Social Welfare are not aware of or have not taken with seriousness they deserve,” reported LSC.

Community & Parent Participation

Community members are an integral part of LSC’s work, particularly in areas where they have a concentration of girls and an ongoing presence. Community members participate in committees that are responsible for scholar selection and verification of needs. These committees work with the schools and the local chiefs receiving referrals and verifying whether the girls fit the criteria for selection based upon their needs. In addition, they serve as resources to LSC in providing mentoring and addressing critical human rights issues.

Solutions & Lessons Learned

LSC had to quickly respond to the urgent needs of a number of girls confronted by dire situations over the past year. For example, one scholar, Lineo L., was able to return to school after becoming pregnant and delivering her baby. Lineo’s mother is caring for the baby, and the school has given Lineo a chance to continue with her studies. In another example, Phokoane K. lost her mother this year, leaving her a double orphan. Although she now heads the family, with AGSP support she is still performing well at school.



Credit: Winrock International, 2006

Masentle Mabitle, a class 6 student at Leseli Community Center, doesn’t let a small limp dim her hopes for the future. She aspires to be a doctor because she wants to cure people in the world. Her favorite subjects are English and math. Her mother, a cleaner, helps Masentle with her homework.

The whole country of Lesotho has been severely affected by drought and the resultant poor harvests this year, which have left more than 400,000 people suffering from severe hunger, including most of the AGSP girls. One scholar, Morakane M., had run out of food and dropped out of school since she had nothing to eat. She borrowed M300 (approximately \$42) from another student to buy food, but when the student demanded the money back, Morakane could see no way out and became suicidal. Fortunately, her landlord called LSC and they were able to intervene, helping Morakane with her financial problems and referring her to a professional counselor and therapist. With this support from AGSP, Morakane has been able to return to school, and her academic performance is improving.

In The Spotlight

A Strong Voice for AGSP

For three years, Elelloang Tlelima has received continuing AGSP scholarships to attend Cenez High School in Lesotho. The scholarships have included the payment of school fees and the provision of her school uniform and books. An orphan since her mother died in 1999, Elelloang lives with her aunt and uncle outside Maseru, the capital. Elelloang enjoys math and science and hopes to become a gynecologist. She knows she would always be busy “because many people are sick, especially women.”

Meanwhile, Elelloang has her hands full. She was recently nominated to chair the National Children’s Coordinating Committee and elected as convener of the health sub-group. The Committee’s mission is to represent children wherever children’s issues are discussed, both in Lesotho and internationally. In fact, Elelloang will be leading a delegation of children to Namibia to present children’s issues. LSC’s Programme Manager Motselisi Shale notes, “We would not have known that powerful young woman if not through the AGSP!”



Elelloang Tlelima poses with the Deputy Principal of Cenez High School, Mr. E. N. Ajayagosh.

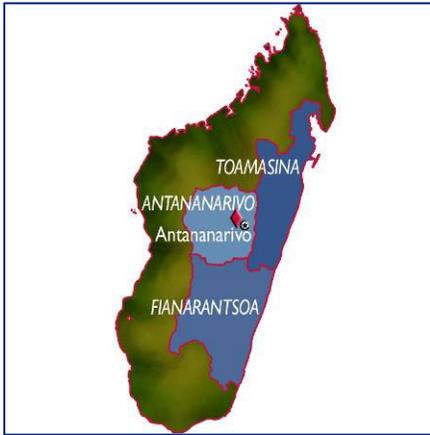
Credit: Winrock International, 2006

AEI-AGSP Profile MADAGASCAR



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FROM THE AMERICAN PEOPLE

October 2006 through September 2007



Credit: Winrock International 2007

PACT scholars sing and dance during a mentoring event in Tsiroanomandidy.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	163,114	188,546	210,510
Scholarships	1,000	1,010	1,000
Schools with scholars enrolled	138	144	134

Scholarships (School Year September – July)

PACT/SIVE distributed 1,000 scholarships this year to primary school girls in three provinces in Madagascar. As they have done in the past, PACT/SIVE deposited funds in each girl's bank account and allowed each scholar to withdraw funds under the supervision of her mentor and parent(s). Each girl receives the equivalent of US \$10.00 per month. The scholarship funds are used for such things as the payment of school fees, the purchase of uniforms and school materials, transportation costs, and other school-related essentials.

AGSP scholars received two nutritional supplements this year: Mavitrika, which is a high-protein powder made of milk, vegetable powder, and vitamins, and Spirulina, a nutritious powder made from seaweed that is high in multiple nutrients, vitamins, and minerals. These supplements were recommended by the Malagasy National Nutrition Office (ONN), which examined the effect of these supplements by monitoring the students' weight, body mass index (BMI), and academic results over the course of the year. Both of these supplements were produced by local NGOs. Trainings were also given to students, teachers, and parents about the nutritional value of these supplements, and how they can be integrated into the scholars' diets.



Pact/SIVE distributed scholarship funds in two parts: half at the beginning of the school year, and the second half mid-way through the school year. Before depositing the second half of girl' scholarship funds into their bank accounts, Pact/SIVE first verified that the girls were effectively using their funds.

As in prior years, Pact/SIVE reported that they saw a dramatic improvement in the AGSP scholars' academic performance each term. In their final report for the project year, Pact/SIVE provided several analyses of their scholars' academic results to show the huge impact that AGSP is having on the passing rates of the scholars.

Pact/SIVE continued to use their 32-page procedures and best practices manual to implement the project, which was compiled using lessons learned from the first two years of the project. Pact/SIVE staff also continued to train all CISCO directors and mentors on the content of the manual, and regularly monitored their work to ensure that they were contributing to the success of the program.



Credit: Winrock International 2007

PACT scholar Barisoa "Eugenie" Andriamahalo poses in her home beside a statue of the Eiffel Tower, which she dreams of visiting one day. She wants to be a flight attendant when she grows up.

Mentoring (including HIV/AIDS)

Pact/SIVE's mentoring program reached all of their scholars this year, some of whom are also handicapped, blind, or deaf. Their mentoring program focused on four main activities: supplementary group pedagogic days, mentor/parent/scholar meetings, home visits, and intensive study sessions. All of the scholarship recipients also received HIV/AIDS mentoring again this year through partnerships with PSI, a local NGO call Top Reseau, the Ministry of National Education, the Scientific Research's Coordination Committee for the Fight Against HIV/AIDS (Comité de Coordination de Lutte Contre le SIDA du MENRS), and a local project called HCP/Santé Net. HCP/Santé Net helped lead the "Carton Rouge" program, which focused on empowering girls 12 years and older to be able to say no in situations that put them at risk of contracting HIV/AIDS, suffering abuse, or being pressured by peers.

During the Christmas holidays, the scholars in Toamasina received HIV/AIDS mentoring through the "Ankoay" method, which Pact/SIVE used in the previous project year with great success. This method involves teaching with materials, books, and multiple presenters in an interactive format that encourages girls to fully engage while they are learning about the dangers of HIV/AIDS. Mentors were also trained by U.S. Peace Corps Volunteers (PCVs) using the Peace Corps Life Skills Manual. The volunteers assisted with mentoring events and helped mobilize parent-teacher associations in the three regions where Pact/SIVE implements AGSP. Also, through Pact/SIVE's partnership with Microsoft, 200 AGSP scholars were given computer courses over the fall at the Lycée Rabearivelo in Antananarivo.

In April and May, the AGSP team evaluated the girls' academic results in the second quarter. They reported that AGSP is positively impacting the lives of the scholars: 56 percent of scholars improved their grades during each of the first two quarters of the past year. In May, scholars were busy preparing for and taking their end-of-year examinations. During spring break, 96 girls from Toamasina I and II attended computer training classes led by Microsoft and learned about Microsoft Word and Paint applications. The National Coordination Committee for the Fight Against HIV/AIDS also led intensive HIV/AIDS training for girls in Fénériver Est, Vatomandry, Mahanoro, Moramanga, Fianarantsoa I and II, Vohipeno, Manakara, Mananjary, and Farafangana. Nine-year-old scholar Marie Perline Rasoamahafaly, who attends third grade at EPP Mahamasina Vohipeno, said, "I am very proud to have attended the HIV/AIDS training. I could not wait to do the role playing games...I am very satisfied by this training and

the meals and snacks were also excellent!" Other AGSP scholars were given extra classes during the break to help prepare them for their exams in June. Mentoring activities slowed down a bit in June, the month of exams, as Pact/SIVE devoted the month to providing additional review courses for the girls in preparation for their exams. Scholars in Antananarivo and Manjakandrina also focused on reinforcing



During a mentoring activity about nutrition, a mentor oversees a scholar demonstrating how to make the batter for a nutritional rice cake.

civic education with the support of the Office of Mass Education and Good Citizenship. As one teacher stated, "Civic education interests students. It allows real participation by all." AGSP scholar Marie Nadia Harilalaso commented, "Civic education is really important to lead us to the right path. I would like this training to continue throughout the school year."

Throughout the year, scholars participated in intensive workshops on HIV/AIDS prevention. The workshops covered a number of topics including rates of prevalence globally and

nationally, modes of transmission and prevention, HIV testing, and counseling. Through these workshops and other activities,

Pact/SIVE work to establish a pool of young people equipped to mobilize their peers in the fight against HIV/AIDS. These workshops are also held to sensitize the school population and community about HIV/AIDS and to obtain the commitment of the local authorities, parents and partners to the program.

Pact/SIVE also focused on the importance of nutrition in their mentoring program this year. Scholars and parents partook in the activities and learned about how to incorporate healthy fruits and vegetables full of vitamins and minerals into their diets. Scholars also learned how to prepare healthy dishes with basic ingredients or with leftover food.

Pact/SIVE's mentoring program continued through one-on-one visits to the homes of scholars throughout the year. One scholar, Louise Marie Hanta Randrianaivo, is a 14 year old whose father has died. She lives in a working-class neighborhood in Toamasina with nine brothers and sisters, seven of whom go to school and two who work outside the home. Louise's family lives in a very small house and her mother's work as a laundress does not provide the means to adequately support her children. Louise said that she thanks the project for having granted the scholarship to her, allowing her to have school supplies and mentoring support.

In August, Pact/SIVE organized an exciting trip for the top performing

scholars to Antananarivo. Each day was packed with several events and activities, including visits to the Parc Tsimbazaza, the airport, the TVM television station, the Jeux des Iles, and the Pazzapa concert.

The scholars had a great time and were particularly impressed by their visit to the airport. The girls also had the opportunity to meet with U.S. Embassy Deputy Chief of Mission Mr. George Sibley and USAID Mission Director Mr. Henderson Patrick at the American Embassy. The girls really enjoyed the opportunity to ask questions about career paths and talk about their experiences.



Scholars assist in the rice cake's preparation.

Pact/SIVE organized several other mentoring activities throughout the year, including the screening and discussion of a film about how to protect Madagascar's national parks, organized by the CISCO in Fianarantsoa I, and the celebration of the fifteen anniversary of CEG Bemasoandro. At this event, scholars presented traditional Malagasy dances, and two scholars, Rahasinjanahary Virginie and Razanamiadana Hasina, presented skits in English about what it would be like to travel to the U.S. and England. Pact/SIVE reported that the audience at Bemasoandro was proud to hear the girls practicing their English skills, and both skits were met with resounding applause.

Community Participation

Parental and community involvement continue to be an important part of the Madagascar AGSP program. Parents and other community members are very involved in the scholar selection process, working with mentors to help them create mentoring plans, and participating in the program directly by attending trainings and participating in discussions. Community members were often invited to attend trainings that were aimed at improving the scholarship program. These trainings included discussions about the role the community can play in this program, the benefits and uses of nutritional supplements being provided to scholars, and discussions about the importance of parental involvement in children's education. Parents and community members are also a secondary target population for Pact/SIVE's HIV/AIDS awareness activities.

In addition to local community involvement, Pact/SIVE worked with Peace Corps Volunteers to teach English classes, mosquito net usage, malaria prevention, and gardening. The volunteers also worked with local community members, AGSP focal points, and CISCO representatives to help organize mentoring activities and provide life skills training and capacity-building for mentors. The Peace Corps office in the capital helped promote this collaboration by providing information sessions for PCVs to describe ways they could become involved in AGSP.

Solutions and Lessons Learned

One of the things Pact/SIVE had struggled with in the past was the completion of the online reporting mechanism (ORM). This was due primarily to the large number of scholars and schools that the team oversees in the program. However, this year Pact/SIVE made a huge effort to bring their ORM data up-to-date. The program manager trained her assistants on the utilization of the ORM and set aside time to enter the data, making the completion of the ORM one of their priorities.

At the beginning of the year, one of the main concerns raised by community members and CISCO personnel was rampant malnourishment among the AGSP scholars. Because of these concerns, Pact/SIVE worked with the Malagasy National Nutrition Office and two local NGOs to obtain two highly nutritive supplements that are being distributed to scholars this year. Pact/SIVE reports that these supplements are improving the girls' overall health and contributing to their academic improvement.

Overall, Pact/SIVE's program has benefited from the strong networks that they have established in the provinces where they implement AGSP, from the quality of their data that they have worked to verify this past year with school representatives, and from their effective hands-on management in partnership with the CISCOs. Their powerful approach to implementation was further strengthened this year and was reflected in the girls' high academic achievement and in the richness and breadth of activities that the scholars participated in.

In The Spotlight

Perseverance Pays Off

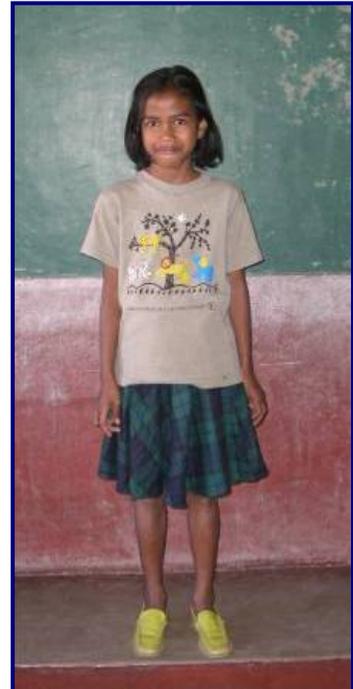
Eleven-year old Bienaimée Rasamizafy is a 5th grader at Ecole Champagnat. Bienaimée lives with her mother, father, two brothers, and one sister in a one-room house on stilts. The majority of the year, Bienaimée's family's house is above the water, but during the rainy season, they are up to their ankles in waste and sewage. The family has one bed and one mosquito net, which all six family members share. Often, both of Bienaimée's parents wade through the water and prepare the meals during the rainy season, preferring that their children remain on the bed and above the water. In the winter, the parents prepare the meals inside the house, so Bienaimée and her siblings cough a lot.

Each day after school, Bienaimée has to do a number of chores, such as cleaning the house, washing clothes, and pumping water. Sometimes she has to make multiple trips with her siblings to the pump, which is one block away, as there is no well in her neighborhood in Antananarivo. Bienaimée finds time to study in the evenings after dinner, by candlelight. Her favorite subject is Malagash and, although she likes math, it is difficult for her.

Bienaimée's mentor sees her every day at school and keeps a close eye on her and the other scholars who attend Ecole Champagnat. Bienaimée also attends two hours of extra classes each Saturday, taught by her mentor. Bienaimée said that she learned how to prepare for Mother's Day with her mentor and also has played lots of sports with her mentor, including running with her and other scholars twice a week before school. "I like to go running and I like the sports that I play at school with my mentor and the other girls, especially aerobics," said Bienaimée.

Bienaimée has purchased notebooks, pencils, erasers, a ruler, sandals, a raincoat, toothbrush, and a dictionary with her scholarship money. Her school fees have also been paid for with the scholarship funds. She said she really likes to go to school and is disappointed when vacation comes. "I like everything that I do at school and with my mentor," she said. "During vacations, I love to go to the computer lab and use the computer." Bienaimée has taken two computer classes so far as a part of the mentoring program and would like to take more classes.

Bienaimée's mother reported, "I see a difference in my girl. For example, she was getting bad grades, but now she is getting good grades. Last school year, Bienaimée did not like her teacher because the teacher mistreated her, but she persisted, studied hard, and passed so she could have a new teacher this year. With the help of her mentor who encouraged her and supported her through this rough time, she studied hard and got good grades." Bienaimée's mother explained that this particular teacher had favorite students and discriminated against the economically disadvantaged students such as Bienaimée. Bienaimée's mentor, who is also a teacher, intervened on her behalf, but was unable to change her colleague's unfair treatment or inappropriate behavior, so the mentor chose to work especially hard with Bienaimée and helped her study so she could pass her exams at the end of the year. Bienaimée's mentor is actually her teacher this year, and as a result, Bienaimée is performing very well at school. She hopes to pass her end-of-the-year exams.



Bienaimée Rasamizafy has faced numerous challenges in her life but is thriving under the support provided by the AGSP.

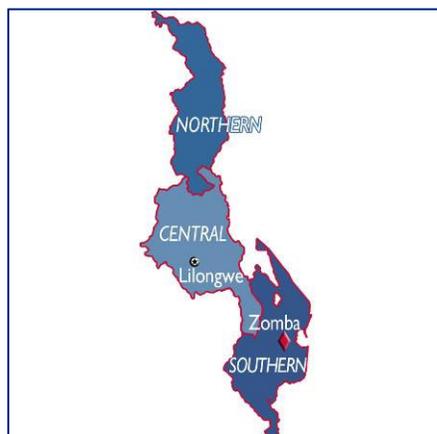
Credit: Winrock International 2007

AEI-AGSP Profile MALAWI



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October 2006 through September 2007



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters



Credit: CRECCOM, 2007

CRECCOM scholar Eluby Chidwala reviews her lessons with her teacher and mentor. Eluby is 13 years old and attends fourth grade at Dzunga Primary School in Blantyre Rural District, Dzunga Zone.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	471,880	516,977	558,757
Scholarships	3,307	3,254	3,322
Schools with scholars enrolled	1,355	1,355	1,408

Scholarships (School Year January – December)

Creative Centre for Community Mobilization (CRECCOM) distributed scholarships to 3,322 girls in 1,408 schools in Malawi this year. CRECCOM supported scholars in all 34 districts of the country, reaching girls in the zones with the most need. The scholarship package has evolved to respond to the changing needs expressed by girls and community members. Scholarships this year included the following items: maize, sugar, bath soap, laundry soap, petroleum jelly, toothbrushes, toothpaste, bags, uniforms, dresses, shoes, sweaters, *chitenje* (body wraps), slippers, school supplies, mathematical instruments (such as a calculator and a compass), shoe polish, mosquito nets, hurricane lamps and paraffin.

This past spring, CRECCOM worked to develop a more rigorous and time-sensitive scholarship procurement plan. The plan included analyzing and selecting scholarship items, selecting suppliers and packing and delivering items to scholars. The concrete deadlines helped CRECCOM effectively manage the process and meet its self-imposed deadline of distributing all scholarship items by the close of first term. During the last two terms of the school year, CRECCOM focused on scholar follow-up, mentoring, and monitoring the impact and sustainability of the program.



CRECCOM noticed a dramatic improvement in the academic performance of many of the AGSP scholars over the life of the project. In January, when the National Examinations results for grade 8 scholars were released, a total of 275 (86%) of the 318 AGSP scholars who sat for the exams were awarded the Primary School Leaving Certificate (PSLC), an increase of 11% from the previous year. Of this number, a total of 92 scholars (33%) were selected to attend various secondary schools. 80.8% of all CRECCOM scholars passed their examinations in December 2006 and were promoted to the next grade. CRECCOM also reported that 75.5% of the scholars passed at the end of Term 1 in April 2007, and found that 82.6% of the scholars passed their examinations at the end of Term 2 in July. This is a tremendous achievement in the program and shows the successful impact of AGSP in Malawi.

CRECCOM reported that 36 girls dropped out of school during the year due to marriages and pregnancies, representing 0.9% of their total number of scholars, far below the national dropout rate for primary school girls of 18.13%¹. The number of dropouts for this past year is the lowest it has been since CRECCOM began implementing AEI-AGSP, down from 92 dropouts in year one (2.8%) and 54 dropouts in year two (1.6%). CRECCOM mentors and field workers continue to work hard to establish measures to prevent more girls from dropping out of school in the future. CRECCOM is also working to support infected scholars, which they estimate around 10%, to ensure they know their status and enable them to access treatment and nutritious food.

On a somber note, four scholars and one mentor died this past year following battles with chronic illness. CRECCOM believes it is likely that they died of HIV/AIDS but since they had not been tested CRECCOM was unable to verify the actual causes of their deaths.

Mentoring (including HIV/AIDS)

CRECCOM has a strong community-based program and actively encourages community participation which has greatly benefited their scholar selection, monitoring process, and mentoring program. CRECCOM's 572 mentors led ongoing mentoring activities throughout the 34 education districts in the country this past year. Scholars were mentored, both one-on-one and in groups, on the importance of education, health and hygiene, gender-based violence, HIV/AIDS mitigation and prevention, life skills and career guidance. Mentors conducted regular home and school visits to check on scholar behavior, attendance and performance, and to render advice. Mentors took an active role in mentoring girls at schools regardless of whether the girls are under the program or not, and their reports showed that nearly 80% of the mentors put in time and effort beyond the planned activities.



Credit: CRECCOM, 2006

Role model Ulemu Kumwenda encourages scholars to work hard in class.

Mentors, some of whom are also teachers, also provided academic assistance to the scholars, conducted lectures for the girls, and served as positive examples of what the girls can accomplish if they work hard in school. For example, in Blantyre Rural District, Mpapa Zone, 35 scholars visited Stella Maris Secondary School and the television station in Malawi (Malawi Television) to see successful women at work. The visit was initiated by the Primary Education Advisor (PEA) for the zone, Mrs.

Salama, who serves as another role model for the girls. Scholars also participated in community-based retreats, and some parents were also mentored about the

importance of sending their girls to school instead of encouraging them to get married at a young age. Mentors reported that they averaged about four visits to each scholar's home every month.

¹ Education Management Information System (EMIS), Ministry of Education, Government of Malawi. Education Statistics 2005, page 20.

In October, 14 visually-impaired scholars who attend school and board at Msiyaludzu Resource Centre in Msiyaludzu Zone in Ntcheu District attended a mentoring event and received scholarship items. This event was led by Mrs. Ulemu Kumwenda, a role model who is also visually impaired and works with Malawi Against Physical Disabilities (MAP). She encouraged girls at the school to take their visual impairment positively and strive to achieve their goals in life just like any other person.

In April and May, CRECCOM distributed scholarships in all districts of Southern and Central Region. Over 2,400 community leaders, mentors, teachers, SMC/PTA members, scholars, parents, and government workers attended the distribution meetings. The meetings acted as forums for re-emphasizing the goals of AGSP, monitoring mentors' activities, discussing stakeholder roles in the program, looking at sustainability issues, and discussing the way forward for those scholars that

have been selected to attend secondary schools. During the awarding of scholarships, role models (outstanding mentors and community leaders) shared the experiences and successes in their zones with their counterparts in other districts. This was an eye-opener to some mentors especially those trained by fellow mentors. As one teacher mentor, Mrs. Banda from Chikhutu Zone in Lilongwe Rural West, reported, "We have learnt a lot and we are confident that our work would not be the same if we didn't plan the activities and utilize the ideas and techniques that you have shared with us. We have admired the initiative of establishing zonal funds to assist non-AGSP scholars as one way of complementing the tireless efforts by President George Bush."



Visually-impaired scholars at Msiyaludzu Resource Center pose with their scholarship materials at the distribution ceremony in October.

CRECCOM sees mentoring as a complementary yet vital component to accompany the distribution of scholarship materials. They reported that their mentoring program plays a very important role in retaining girls. One of the ways through which the scholars are mentored is the "Best Scholars Retreats," which inspire the scholars to achieve academically and personally. It is for this reason that Best Scholar Retreats for all regions (South, Centre and North) were organized during each school holiday. A total of nine Best Scholar Retreats reaching 440 scholars were conducted in December, April, and August. At the retreats, the girls discussed the goals and objectives of AGSP, shared the issues that affect them, learned how to set goals and assuming leadership roles, were motivated by meeting successful women role models, conducted educational field trips, and were taught cognitive life skills that can help them deal with challenges in their lives. Educational field visits included the Malawi Broadcasting Corporation (MBC), Malawi Television, hotels, universities, secondary schools, district and central hospitals, and the mausoleum of Malawi's First President, the late Hastings Kamuzu Banda.

The women role models who spoke at the retreats also exposed the scholars to the different career paths women can take. The scholars were very inspired by the women and their accomplishments. Maureen Chisamanga, a Standard 6 pupil from Same School on Likoma Island, said to one of the women: "Bettie, I would definitely grow to follow your steps. I am inspired by the way you talk so lovingly and you are smartly dressed too."

In addition to the educational and inspirational benefits that the retreats offer, they have also instilled a spirit of competition among the scholars to win a spot at the retreat. One drawback, however, is that scholars who were not in first, second or third position in their respective classes are not invited to the retreats. For this reason, CRECCOM plans to lead "Most Improved Scholar Retreats" in the upcoming

year for scholars who have made the greatest gains in their classes, even if they are not one of the top three students in their class. CRECCOM wants to give other girls the chance to participate in the retreats and motivate all girls to study hard. However, community-based retreats occurred each month this past year at Teacher Development Centres (TDCs) which reached all the scholars. Some of the TDCs that organized the retreats often did so without requesting any financial assistance from AGSP.

On July 19, CRECCOM organized activities to celebrate the National Day of Education in Malawi. In St. Martins Zone in Zomba Rural, AGSP scholars were invited by the zonal organizing committee to display the dresses, skirts, and other products they had made using the sewing skills taught by their mentors. CRECCOM hopes that if they girls like to sew and improve their sewing skills, they will eventually generate some of their own money and can save it for post-primary education costs.

Throughout the year, CRECCOM continued to use both print and electronic media to get AGSP's message out and highlight the impacts of the program. Four newspaper articles, three radio pieces, and six television features were released this past the year, informing different stakeholders about project interventions and best practices for keeping girls in school. Two thousand newsletters with project success stories were also published and distributed to policymakers, schools, communities, and district offices.

In December 2006, journalists from the Malawi Television, Malawi Broadcasting Corporation, and *The Nation* newspaper covered the Southern Region's Best Performers Retreat in Blantyre. The coverage raised awareness of the activity and AGSP as a whole and motivated the participating stakeholders and especially scholars and mentors. Also, in July 2007, a reporter from *The Nation* newspaper visited Nema Wilson from Chigumula CCAP School who dropped out of school late last year because she became pregnant after being raped by an unidentified man. After seeing the article, a Malawian individual came forward and offered to assist in raising Nema's child to enable her to go back to school. Since then, Nema has decided to re-enroll in school, and her story was featured in a follow-up article in *The Nation*.



Credit: CRECCOM, 2007

A student teacher shares the challenges she faced in getting her education at a Best Scholar Retreat in Mzuzu.

As in the case with Nema, the impact of mass communication is that some communities have begun to offer support to girls with items such as groceries, food, door frames, iron sheets and money after learning about their situations on the television, in the newspaper, and on the radio. CRECCOM's mentors have also gained respect in their own communities due to publicity about the tremendous work that they have done with the girls. It is clear that CRECCOM is reaching vulnerable girls in meaningful, effective ways through their strong mentoring program in order to support them to get a good education and to develop as future leaders.

Community Participation

Community leaders, parents, guardians, teachers and mentors continued to be involved in the selection of scholars as well as follow-up visits to the homes of scholars who withdraw from the program. Community leaders were given lists of scholarship recipients in their area so they could easily follow up with the scholars on mentoring activities, monitor their use of scholarship items, and ensure that they are making progress in their studies.

In addition to Best Scholar Retreats, which reached only the top CRECCOM scholars, 78 one- or two-day community-based retreats were conducted this past year. The retreats were conducted at Teacher Development Centres. The TDCs also contributed money, food and fuel wood used during the retreats. At one two-day retreat in Kapalamula Zone in Ntcheu District in February, community leaders, mentors, the zonal Primary Education Advisor (PEA), teachers, and parents contributed 50 Kg of maize flour, 15 Kg of beans, 100kg of firewood, and money amounting to K3,000.00 (\$22) for relish, tomato and salt. At the end of the retreat, four scholars who achieved positions 1 to 5 during the end-of-year examinations were each awarded five pens and eight exercise books. The items were bought by the Zonal Primary Education Advisor (PEA), Mr. Joabe, and the Coordinating PEA, Mrs. Mbite.

Out of the 78 community-based retreats, six were supported with some funds of approximately MK6,000 (about US \$42.00). CRECCOM reported that a one-day community based retreat cost about MK13,000 (US \$100) and a two-day retreat cost about K27,000 (US \$200). The effort of these communities in monetary terms added up to approximately US \$14,400 this past year. This is a significant amount of money, especially when one considers the poverty level in Malawi where more than 80% of those living in rural areas survive on less than a dollar per day. These retreats have greatly empowered and inspired scholars, and have resulted in a recognizable change in attitude towards education. As a mentor for the Mtende zone, Mrs. A Shaba, stated, "The retreats have assisted the girls such that attendance has greatly improved from an average of 3 days a week to 5 days a week."

Some schools, through their School Management Committees, established an AGSP fund with the aim of assisting selected AGSP scholars to attend secondary schools. For example, for the Kamuzu and Mkwayule Schools, communities have set up an initial sum of K2,460 and K2,000 (equal to US \$18 and US \$15) respectively. Other communities, such as Mzalongwe Zone in Mzimba North District, have opened up a community garden to harvest maize, which will go towards assisting the AGSP beneficiaries. Litchenza Zone in Chiradzulu, Khongoloni in Phalombe, Mponda in Zomba Urban, Balaka Boma Zone and Kapalamula zone in Ntcheu District have also organized similar initiatives. In Khongoloni Zone in Phalombe District, teachers and mentors organized a walk for AGSP beneficiaries where they raised K2,000 (about US \$14.30). Recognizing that this amount of money was not enough to support the program, community members raised more money, totaling K12,200 (about US \$88.00) which was used to pay school fees for the second term for four girls at Community Day Secondary School, two of whom were former AGSP scholars.



A role model talks to scholars at a Best Scholar Retreat in Lilongwe about what it takes to be a nurse.

Other district team officials lobbied for assistance from the government, non-governmental organizations, and other influential people. In Thyolo District, six scholars who were continuing into secondary school in Khonjeni Zone were selected to be sponsored through secondary school by the Ministry of Community Development and Social Welfare. In Mwanza District, the Red Cross agreed to sponsor one scholar from Mphande Zone. Through these efforts, CRECCOM was very successful this past year in leveraging resources from 92 communities and various stakeholders to support some of their scholars with secondary school expenses. This has further motivated the scholars to work harder as they see hope and a chance for secondary education.

Solutions and Lessons Learned

One of the difficulties CRECCOM faced this year was a misconception by community members that mentorship had changed from a voluntary position to a paid position. Because mentors received funds for transportation, community members began to demand an allowance for their attendance at distribution meetings. Communities have also continued to express high expectations about continued support for all scholars who are selected for secondary schools. CRECCOM has taken the initiative to contact various institutions about the possibility of funding grade 8 graduates into high school. One group, the Advancement of Girls' Education Scholarship Fund (AGE), responded positively and agreed to fund 10 secondary school scholars. It is hoped that the combination of scholarship items and mentoring support being provided by AGSP and AGE will go a long way towards supporting girls' education as a whole in Malawi.

Based upon the data that they have collected and entered into Winrock's online database, CRECCOM estimates that approximately 10% of the scholars who come from HIV-affected families may also be infected with the virus. However, CRECCOM does not conduct HIV testing so hard data is not available on the number of scholars who are HIV+. In any case, these girls do not attend classes regularly as they are often sick or too weak to go to school and, thus, end up performing badly on their exams. CRECCOM is exploring various solutions of how to provide further support to these chronically ill scholars whose attendance at school is greatly affected.

One difficulty faced by CRECCOM over the past couple of months is increasing expenses for transportation, as CRECCOM's vehicles are aging and the organization has to rely more heavily on hiring outside vehicles for distribution and monitoring activities. Also, mentors continue to report that transport is a barrier in visiting scholars at their homes, as mentors often have to travel long distances, in some cases as far as 40 kilometers, to visit scholars.

Of the 130 scholars who were selected to secondary school this past year, only 36 of the girls have been sponsored through reliable and sustainable means. The girls are either sponsored by communities or guardians who have pledged funds to help those most at risk of dropping out of school. CRECCOM is continuing to look into other means of support for the remaining 94 girls, but they have found it difficult to find the necessary funds to support these scholars in secondary school. However, in spite of the challenges of reaching more than 3,300 girls with scholarships and mentoring throughout Malawi, the program continues to have a large impact on the beneficiaries and their families.

In The Spotlight

AMBASSADOR GIRLS Poem

CRECCOM scholar Sharomy Songolo, an eighth grader at Ngumbe Primary who is 12 years old, recited the following speech at the Teacher Development Centre in Lunzu Zone, Blantyre Rural District in May:

AMBASSADOR GIRLS

Ambassador girls welcome you
Welcome our guest to Malawi, Lunzu Zone
Your presence is proudly acknowledged

AMBASSADOR GIRLS

At first, very poor and vulnerable
Hungry in the morning, we went to school
Thanks to Mr. Bush, for transforming our lives

AMBASSADOR GIRLS

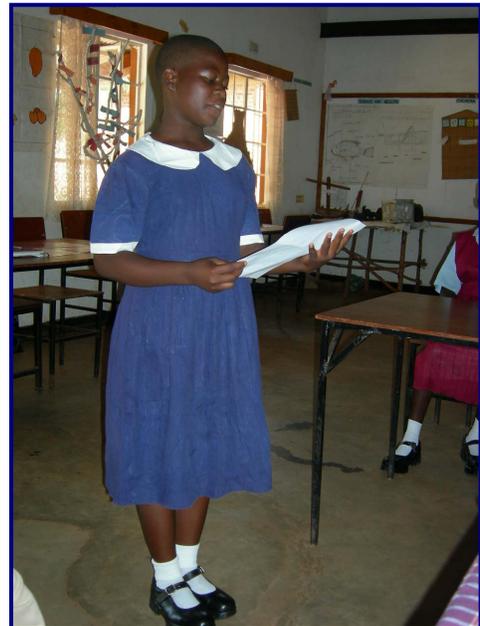
Millions are vulnerable Malawian girls
But lucky are we, the chosen few.
Now well dressed and fed.
Indeed, Mr. Bush you are our Savior

AMBASSADOR GIRLS

Seeing is believing
We are the true beneficiaries of the program
Mr. Bush you have educated the Malawi Nation.
Now hard work and success, remain our challenge

LONG LIVE MR. BUSH, LONG LIVE CRECCOM.

THANK YOU.



CRECCOM scholar Sharomy Songolo at the TDC in Lunzu Zone, Blantyre Rural District.

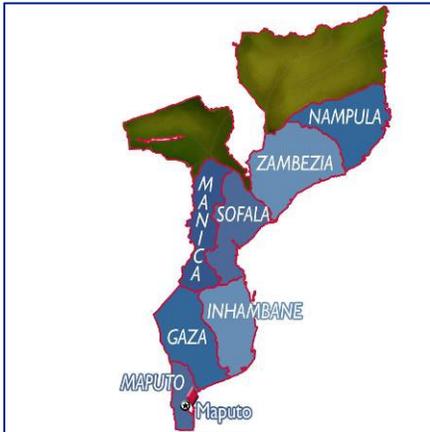
Credit: Winrock International, 2007

AEI-AGSP Profile MOZAMBIQUE



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October 2006 through September 2007



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters



Credit: ADPP, 2007

A young ADPP scholar finishes her homework under the glow emitted from the hurricane light.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	5	5	5
Funds approved (USD)	558,423	766,703	944,458
Scholarships	5,964	6,002	6,000
Schools with scholars enrolled	150	177	173

Scholarships (School Year January – December)

AEI-AGSP is implemented by five partners in Mozambique that provided a total of 6,000 scholarships during the third year of the program to girls throughout the country.

Associação Moçambicana para a Ajuda de Desenvolvimento de Povo para Povo (ADPP) awarded 2,300 primary school scholarships including books, school materials, uniforms, food, oil for lamps, and academic testing fees in Maputo, Sofala, Manica, and Nampula Provinces.

Cáritas Regional de Chokwé awarded 300 primary school scholarships in Gaza Province. Scholarship items include school fees, school supplies, uniforms/clothes, food, shoes, and hygiene products such as soap.

The Forum of Women Educationalists in Mozambique (FAWEMO) awarded 500 primary school scholarships to orphaned girls in Zambézia, Gaza, and Inhambane Provinces. These scholarships include textbooks for the recently approved Mozambican national curriculum, bath and laundry soap, uniforms, pens, pencils, notebooks, and school supplies.

Kulima/IDR awarded 1,400 primary school scholarships in





Kulima Scholars receive clothing during a scholarship distribution at a school in Marrumwana.

Inhambane Province. Scholarship materials included clothes, food and nutritional supplements, hygiene kits, and funds for additional expenses (such as transport for doctors' visits) for some girls on an as-needed basis.

World Relief awarded 1,500 primary school scholarships in Inhambane Province, including school supplies, books, transportation money, uniforms/clothes, underwear, shoes, food, and money for participation in end-of-the-year school activities.

Mentoring (including HIV/AIDS)

One of the new activities that the ADPP mentors carried out this year with their girls was the creation of a vegetable garden. In April the girls started preparing the garden, which has produced tomatoes, onions, lettuce and cabbage. Based on the current

success of the garden, the godmothers decided to expand the area of the garden. The girls have earned money from the sales of their produce, and are learning the valuable lesson that it is possible to produce different products and grow their own healthy food. The garden also provides an opportunity for the mentors and girls to work closely together in a relaxed environment.

Throughout the year, ADPP mentors held lectures for the girls on various topics related to HIV/AIDS, early marriages and teenage pregnancies. Along with these lectures, the mentors were encouraged to develop closer relationships with the girls and their families. The *madrinhas* (godmothers) were advised to instruct the girls in life skills and to act as counselors, especially regarding relationship issues and HIV/AIDS, to ensure the safe return of girls at the beginning of the school term, particularly the older scholars.

Caritas trained mentors and *activistas* (members of the communities selected to serve as a liaison to Caritas) in topics dealing with sexual education for the girls, taking into account the fact that these topics are still very taboo in Mozambican society. However, Caritas believes it is important to educate girls about HIV/AIDS as well as other sexually transmitted infections (STIs). These trainings have become more productive and interactive, changing strategies to reflect what is going on in the communities at that time, and have greatly exceeded expectations.

FAWEMO held various mentoring activities throughout the year, including monthly HIV/AIDS education sessions. The themes of these sessions varied from month to month, and included topics such as the risks and dangers of early sex; reproductive health and pregnancy; and sexual transmitted diseases. FAWEMO also promoted and established girls' clubs in all of the schools. Participation in the girls' clubs activities, which include group study, workshops and conferences, is compulsory for scholars. The clubs are also a place where girls can learn basic life skills, such as cooking and household duties, as well as have some fun participating in sports, dance, and cultural activities. Each of these clubs has a quarterly plan which outlines the core activities for the period. A "Mother Club" is also assigned to each club to help with planning, implementation and reporting.

Kulima worked throughout the year to strengthen their mentoring program, conducting training sessions for mentors and community representatives in care and support in the fields of hygiene, STIs, and HIV/AIDS. The training sessions used various techniques to engage participants, such as peer education, informational materials, group discussions and debates, and recreational activities. Scholars in the Homoine district also participated in vocational training this year, starting a small sewing project. Based on its success, this project will be replicated in other districts as well.

World Relief works with trained mentors and school committees to monitor girls' behavior and performance, at home as well as school. The mentors visit the girls at their homes when possible, or the girls visit the mentors. During these visits, the mentors have an open discussion with the girls about school, and try to make sure their families are giving the girls time to do their schoolwork. In most instances, the answer has been yes. The mentors also provide guidance to the parents or guardians on

how to handle difficult situations with the girls. In one instance, one of the scholars in Nhabinde wanted to leave school and get a job in Maputo. She is a double orphan who lives with her aunt. Her aunt and mentor held a discussion with the school headmaster, and then encouraged the girl to stay in school because furthering her education will allow for better employment opportunities later on. World Relief is happy to report that the girl is still attending school.



A group of Kulima scholars in Inhambane Province perform skits on HIV/AIDS and the importance of education for their peers.

Credit: Winrock International, 2007

The mentors working with World Relief meet together on a regular basis to share experiences and lessons learned. They also review activities carried out and plan activities for the next month. Both the mentors and teachers have commented on noticeable changes in the girls as a result of the program. The mentors note that most of the girls are becoming more and more interested in school. The girls are arriving to school clean and on time, and there has already been a great improvement in their school assignments.

Community Participation

ADPP continued to engage teachers from local schools as well as community members to identify and select beneficiaries. At the beginning of the school year, ADPP worked closely with selection committees to identify new scholars and evaluate existing scholars. Heavy rains and a lack of completed school data from the last academic year slowed this process, but most scholars had received their scholarship components by the end of February, including food, schools supplies and other provisions. ADPP also involves parents in many of its activities, such as sensitization trainings on HIV/AIDS, and communicates regularly with them during home visits. ADPP held meetings throughout January and February in each of its targeted districts with school authorities, teachers, mentors, *madrinhas*, and community leaders to mark the beginning of the new school year and determine district-level activity

plans for 2007. ADPP also held meetings with mentors and *madrinhas* to reorganize and re-energize for the 2007 school year.

Caritas realizes that in order to guarantee the sustainability and long-term impact of girls' education, members of the community from all levels must be involved in the program, including teachers, doctors, and other community leaders, both religious and traditional. The members are involved in promoting the program, helping with the selection of the girls, collaborating with *activistas*, and educating the girls in areas outside of school subjects. Caritas also works with government institutions and other partners to educate the girls and the community about the effects of HIV/AIDS. Collaboration with these partners is a fundamental strategy for Caritas to guarantee the uniformity of the message being delivered, as well as ensure that no efforts are being duplicated.

School committees are central to FAWEMO's scholarship recruitment and selection process. Local school staffs are responsible for planning mentoring activities and reporting on these activities, as well as monitoring the scholars' academic progress. FAWEMO also works in close collaboration with Ministry of Education officials to provide capacity-building support to school staff, particularly in providing information on HIV/AIDS. In February and March, FAWEMO conducted site visits to all of their schools and worked with school directors and community members to obtain up-to-date academic results and information on the scholars. The school directors and community members also monitored scholars to ensure that they received breakfast on a daily basis. From these visits, FAWEMO reported, "The general feeling among all stakeholders is that the scholarships [are] very important and useful for scholars, relatives and [the] community. Scholarship is a very good way to mobilize relatives and community, to [enable] girls to attend...school."

Kulima has guaranteed the inclusion of all sectors of the community throughout the project cycle by using existing social structures. This project empowers and involves communities, various governmental institutions, and other local NGOs to work in areas outside of their focus. Regular meetings are held to identify barriers and develop solutions to improve the impact of the program. Communities also play a key role in the mentoring of the girls. Members of the community and school governing bodies serve as caregivers, along with program field staff, and take a principal role in organizing and leading activities that discuss education, social development and health.

World Relief has created school commissions for community involvement, participation, and support of project activities in each of its three schools. These school commissions meet on a monthly basis to discuss the program and any issues or challenges. Often the mentors and other members of the community also join these meetings. Community members also participate in various activities throughout the year, including clothing distributions, home visits to the girls, and meetings with the mentors and staff. In many communities, strong friendships have been created among the scholars, mentors and other community members.

Solutions and Lessons Learned

ADPP noted that there was a noticeable improvement in the quality of work done by the mentors and *madrinhas* during the third year of the program. Frequent home visits helped fortify relationships and maintain a good level of communication between the partner schools and mentors. To help improve scholar performance over the next project year, ADPP is planning to increase the one-on-one assistance given to scholars, as well as increase the number of remedial classes for weak students.

FAWEMO had been struggling with ongoing difficulty communicating with several schools, particularly those in the Gaza and Inhambane provinces. In response, FAWEMO identified local religious and educational institutions that had functioning land-line telephones, and worked out an agreement so that

the coordinators at the schools could use these phones to update FAWEMO on scholar performance and mentoring activities. FAWEMO plans to continue working on improving communication and effectively monitoring and assessing activities held at the schools.

In The Spotlight

Young Girls with Big Dreams

FAWEMO scholars have high aspirations for their futures, ranging from following in the footsteps of their teachers to becoming an engineer or a nurse. As scholarship beneficiaries, these girls have a greater chance achieving these dreams:

Credit: Winrock International, 2007



Lina Samuel (left) is 6 years old and attends grade one at EPC Eduardo Mondlane, in Chibuto District, Gaza Province. She lives with her mother. Her father is in South Africa working as a gold miner. Lina likes to go to school and appreciates the school materials and shoes she receives as part of her scholarship. Her dream is to be a teacher.



Credit: Winrock International, 2007

Ofélia Mabote (right) is 6 years old and attends grade one at EPC Eduardo Mondlane in Chibuto, Gaza Province. She lives with her mother and often helps her around the house. Her father died years ago. She is very happy to be receiving scholarship support from AGSP. Ofélia would like to be a nurse.

Eugénia Julião Vilankulo and Albertina Julião Vilankulo (left) are 16-year-old twins attending grade 7. The twins live with their grandmother. Their father passed away, and their mother left them when they were very young and were facing economic difficulties.

Credit: Winrock International, 2007

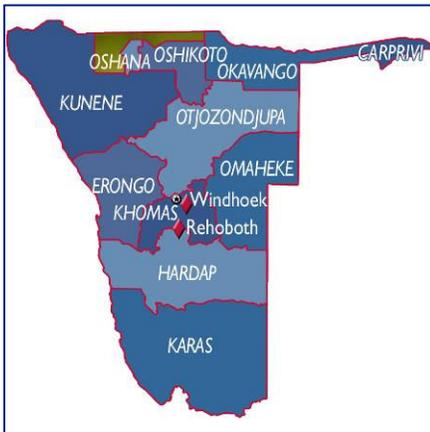


AGSP plays a vital part in helping the twins continue their studies. Eugénia likes to study math and dreams of becoming a teacher. Albertina says she would like to be an engineer.

AEI-AGSP Profile NAMIBIA



October 2006 through September 2007



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters



Credit: FAWENA, 2006

AGSP students at Opuwu in Kunene pause for a moment during a visit of FAWENA to their school.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	3	3	3
Funds approved (USD)	184,335	194,285	277,053
Scholarships	928	910	1,049
Schools with scholars enrolled	153	113	99

Scholarships (School Year January – December)

Winrock International worked with three partners in Namibia during the year and was able to support a total of 1,049 girls in the 2007 school year.

The Evangelical Lutheran Church AIDS Programme (ELCAP)

assisted 443 girls with scholarships consisting of school tuition, books, uniforms, transportation, toiletries, and hostel fees (as applicable). ELCAP’s scholars included girls in Erongo, Hardap, Karas, Khomas, Kunene, Omaheke, and Otjozondjupa regions.

The National Federation for People with Disabilities of Namibia (NFPDN)

did not distribute any scholarships in 2007 due to internal management problems that culminated in the departure of the Acting Secretary General and the appointment of a new Secretary General. NFPDN had planned to reach 200 disabled and other vulnerable girls. These girls were assisted by another AGSP partner in Namibia, FAWENA, in order to ensure the continuity of support to this important population.

The Forum for African Women Educationalists in Namibia (FAWENA)

provided a total of 606 scholarships for the 2007 school year including 406 girls in their original program, plus the 200



girls from NFPDN. Students in Caprivi, Khomas, Kunene, Okavango, Omaheke, Oshana, Oshikoto, and Otjozondjupa received school fees, books, hostel fees (as required), transportation, and toiletries. Assistive devices were also offered to disabled girls in need of special equipment or supplies. FAWENA continued to reach girls from the San (hunter-gatherer) and Himba (nomadic) minority groups in response to the Ministry of Education's concern for these marginalized populations.

Mentoring

ELCAP restructured their mentoring program and decided to hold regional workshops to train focal teachers as mentors. They developed a draft mentoring manual and used it at the four-day workshops. The first workshop was held in Otjiwarongo in late May, followed by workshops in Karibib, Karasburg and Mariental in June, and ending in Rehoboth in July. ELCAP used practical sessions to train focal teachers from 56 schools to become mentors, addressing the role of education in the lives of children and common barriers for girls in education. The workshops provided modules that were used to cover such topics as reproductive health, understanding and avoiding HIV/AIDS, self-esteem and leadership, health and wellness, academic performance, and domestic violence. After each module, the teachers developed customized lesson plans for use with their AGSP girls. Teachers received supplies such as paper, markers, notebooks, glue, scissors, and a copy of the manual to conduct the mentoring activities.



Credit: Winrock International, 2007

AGSP students attending Gunichas Primary school, which is near Gobabis, east of the capital of Windhoek, work together on art and sculpture projects.

FAWENA uses focal teachers to mentor the girls. These teachers were trained at a three-day workshop in February. By the end of the workshop, the focal teachers had developed mentoring plans and budgets for the year, which were reviewed and approved by FAWENA at workshop so the focal teachers could begin to conduct the mentoring activities they had developed right away. In addition to school-based mentoring, in May, FAWENA conducted an All San Girls Conference for girls from Omaheke and Otjozondjupa regions. A total of 45 San girls and three teachers

participated in the conference. Girls from Mangetti Dune Primary School, Okaepe Primary School and Gunichas Primary School came to Windhoek, the capital. The conference was aimed at encouraging the girls to value their education, stay in school and perform well. U.S. Ambassador Joyce Barr addressed the girls, as did Dr. Becky Ndjoze-Ojo, the Deputy Minister of Education, and FAWENA Chairperson. Along with the important mentoring content that was the focus of the workshop, FAWENA creatively used an analogy of how meat gets to the market to explain how the scholarships get to the girls from the American people.

Some of NFPDN's girls participated in mentoring events towards the end of 2006. However, because of the mid-year change in management, the 200 girls who were to have been served by NFPDN did not participate in mentoring. FAWENA plans to conduct mentoring activities in the coming year with these girls.

Community & Parent Participation

ELCAP established school committees that were charged with selecting vulnerable girls and pre-screening purchases made by focal teachers on behalf of the girls to ensure they were low-priced as well

as appropriate. To be selected, the small group of individuals serving as committee members had to be unrelated to each other to improve transparency and avoid problems with nepotism. Generally, the committees consist of the school principal or his or her designee, a representative of the local ELCAP hostel (if one serves the school), a representative of the local ELCAP AIDS working group (if one serves the community in which the school is located), and a school board member or community activist who is also a parent. Focal teachers were not allowed to join the committee as members since they report to the committee, but were encouraged to participate in mentoring training and activities. Community members and committee members also attended the informational meetings to learn more about the program and asked many questions, such as why boys are not included, and why the program only provides primary school scholarships. These questions were addressed in the meetings.

FAWENA has been very successful in marshaling support from the district-level Ministry of Education by keeping them informed of the program's activities and sharing information about the scholars. FAWENA also utilizes school-based committees, which specify that at least one member should be a parent from the community. In some schools, parents strongly support and encourage learners to go to school, especially at Okashandja, Ondiamande, Uukwinyoongwe, Okaku, and Ompandakani. Ruiters and Kameru in the Kunene region invited parents and guardians of scholarship beneficiaries to witness the scholarship items given to the learners, and parents turned up in large numbers. At the distribution, they were sensitized on the importance of education and informed that USAID was the donor of these funds. FAWENA noted that during their fields visit to Okaku Primary School, the beneficiaries' parents and guardians (mostly grandmothers) welcomed them and gave them a message to deliver to the American people that they appreciated the support, and were thankful for people that think of orphans because it is especially hard for them to afford to go to school. "Parents have granted us their support toward the girl's education by encouraging girls to come to school and study also while at home," FAWENA explained.

An important community-based event was held on June 14. Attendees included Ambassador Joyce Barr; Honorable Dr. Ndjoze-Ojo, Deputy Minister of Education; USAID Mission Director Gary Newton; the Mayor of Gobabis, Mr. P. M. Katjaoha; the Acting Governor of Omaheke Region, Honorable Nguauva; and the parents and guardians of 21 scholarship beneficiaries to Rakutuka Primary School. The Principal, Mr. C. Tjizoo and the Head of Department, Mr. Van Voor, welcomed the distinguished guests as the principal provided some background information on the school, which serves 31 street children, 45 San learners, and 131 OVCs. Former AGSP beneficiaries gave speeches about how the scholarship had helped them, and the AGSP Plus program, which will serve secondary school girls, was launched. As FAWENA entered schools previously served by NFPDN, they stressed the importance of involving a parent in the school committee and involving this individual in the decision-making process. They had to carefully review the criteria for the scholarships at each school, as there was not a strong foundation to build on in place already.

Solutions and Lessons Learned

The most difficult aspect of the year was the breakdown in implementation by NFPDN. The first indications of serious problems were delays in financial and narrative reporting, and the unresponsiveness of the Acting Secretary General. After being repeatedly blocked from receiving cash to implement AGSP, program staff raised concerns and Winrock called for a review of the accounts. A subsequent visit revealed poor internal controls and missing documentation. During this visit, NFPDN's new Secretary General vowed to clean house, and conduct an external audit, which was endorsed by USAID and Winrock International. No additional funds were advanced to NFPDN, and the agreement was suspended by Winrock. Winrock contracted with FAWENA to serve the NFPDN girls. To date, NFPDN has conducted an internal audit, and Winrock is awaiting the submission of outstanding receipts and documentation. At this time, Winrock does not plan to re-enter into an agreement with NFPDN for PY4.

Staffing at ELCAP has been a significant challenge over the past project years. After a gap of almost seven months in 2006, ELCAP hired a full-time Programme Manager in December to work on AGSP. Much implementation and monitoring time was lost, but the new Programme Manager rapidly teamed up with the Peace Corps volunteer based at ELCAP, and together they drew up a rigorous schedule and work plan. Originally, they planned to use regionally-based volunteers who would be able to help implement and monitor the program, but these individuals were not highly motivated, and were not under the direct supervision of the AGSP Programme Manager. After experimenting with different staffing and volunteer options, they ultimately decided to hire one person at the central office in Rehoboth to help manage the data entry on the Online Reporting Mechanism and provide administrative support to the program. She reports to the AGSP Programme Manager. This approach seems to facilitate better communications and accountability. As the third project year came to a close, the Programme Manager submitted her resignation from ELCAP as she accepted an offer by FAWENA to work on AGSP. This time, however, ELCAP's management rapidly advertised and filled the position. While transitions are always fraught with uncertainty, the program is in a much stronger position as it moves forward. With better systems in place, and the Peace Corps volunteer and the Rehoboth-based assistant on hand, this transition is likely to be far less disruptive than the prior one.

In The Spotlight

Building Systems and Support

This year, ELCAP worked hard to establish greater transparency and accountability in the selection of scholars and the disbursement of scholarships to AGSP beneficiaries. With a new Programme Officer hired by ELCAP and a Peace Corps volunteer working with all partners, ELCAP undertook a thorough review of the implementation and developed new procedures and written materials describing these procedures, including a flyer for the public about the program and the selection criteria, and a manual for school committees charged with scholar selection and monitoring.

As the school year got underway, ELCAP visited schools, helped establish and train AEI-AGSP Committees and Focal Teachers on their respective roles and responsibilities, and repeatedly noted that the American people, through USAID, had provided the funds for the program.

ELCAP also simplified the process of submitting receipts for the scholarships, while providing flexibility to the committees to respond to individual needs of AGSP scholars. They created a new financial reporting form for the schools to record customized purchases based on the needs of individual learners, rather than requiring schools to buy all the girls the same items.



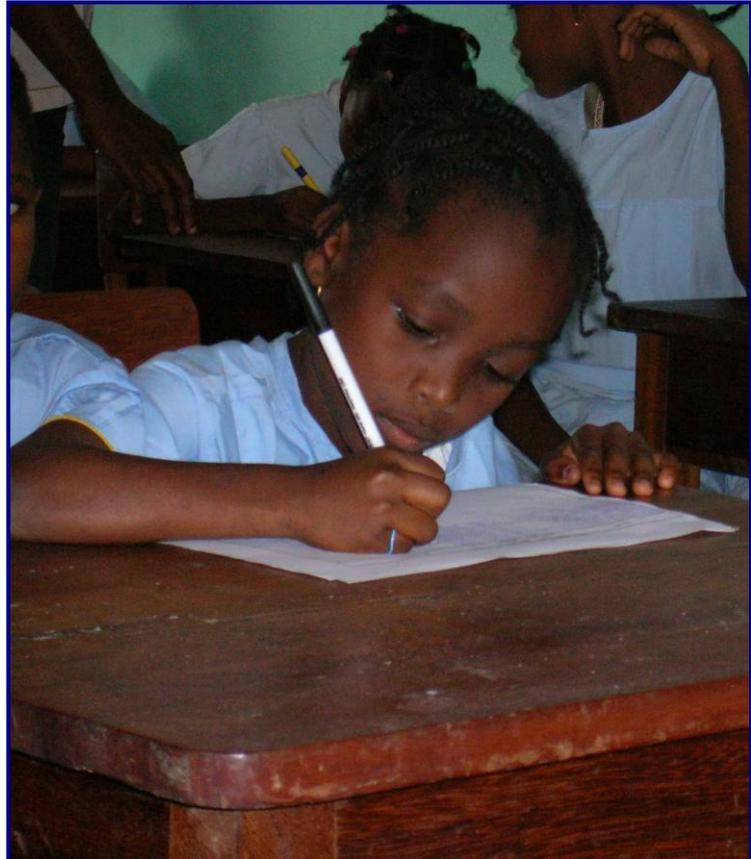
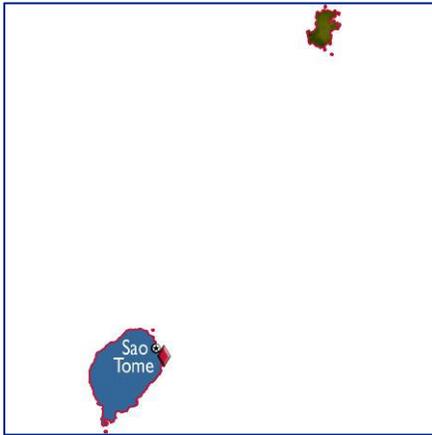
AGSP scholars and guardians at Schmelenville Primary School in Bethanie are delighted to receive their scholarship funds from ELCAP.



USAID
FROM THE AMERICAN PEOPLE

AEI-AGSP Profile SAO TOME AND PRINCIPE

October 2006 through September 2007



Credit: Winrock International, 2005

In Porto Alegre, and throughout São Tomé and Príncipe, each girl signs as she receives her scholarship materials.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	57,994	72,940	97,600
Scholarships	400	500	600
Schools with scholars enrolled	66	56	57

Scholarships (School Year September– July)

São Tomé e Príncipe Union for Promotion (STeP UP)

provided scholarships to 600 girls up to grade 8 on the island of São Tomé during the third year of the program, expanding the number of girls reached. Step Up supported 356 primary school scholars and 244 secondary school scholars this past year. The scholarship materials, which were distributed on a monthly basis, included clothes, food, school materials, hygiene kits, and funds for additional expenses such as transportation.

Mentoring (including HIV/AIDS)

STeP UP's mentoring program is closely aligned with the monthly visits that the mentors make to distribute the scholarship materials. The mentors meet with the girls at their home, as well as at school.



In addition to the meetings and workshops with the girls, STeP UP worked with ASPF (the São Toméan Association for Family Planning) to develop workshops targeted to parents and mentors at three schools: Guadalupe, Monte Café and Patrice Lumumba. These workshops were held to teach mentors and parents about HIV/AIDS and other related topics. Through a mixture of lectures and participatory discussions, ASPF facilitated messages on how parents and mentors can educate their girls and help prevent them from getting HIV/AIDS. The participants were very interested in these issues, especially with the rising rates of HIV/AIDS infections on the island. STeP UP will replicate these workshops at other schools, and mentors plan to continue follow-up sessions with parents to keep them involved throughout the upcoming school year.

Community Participation

Over the past 12 months, STeP UP continued to build upon its already strong base of community participation. The mentors in particular have commented on how vital community members have been to the continued success of the program. Communities often help the mentors locate girls when they move from one locality to another; they can provide insight as to why a girl may not be doing as well in school as before; and they are timely in their responses and assistance to the mentors. The communities' involvement also helps reinforce the importance of girls' education and increases the impact of HIV/AIDS prevention messages.

On June 1, STeP UP engaged scholars, mentors and teachers in celebrating World Children's Day. Private institutions and the government worked together to organize events and donate materials and supplies for a festival and a full day of activities at the schools, including music, games, soccer and contests. Many of the parents went to the schools that day to celebrate with the scholars and to help cook a special lunch for everyone. The President of São Tomé officiated at the opening ceremony in one of the districts, demonstrating the government's involvement in the schools and underscoring the importance of education for the future of São Tomé. STeP UP also led a three-hour workshop on domestic child violence for parents in two of their schools on World Children's Day.

In the middle of August, Roberta dos Santos, STeP UP's Vice Director and Project Coordinator, was interviewed for a radio program called "Programa da Manhã" (morning program). The program enjoyed a large audience, especially in rural areas, since radio is one of the main means of disseminating information in São Tomé. Ms. Dos Santos related how many girls have benefited from the scholarship program; discussed why the program focuses on girls and what kind of support the girls receive; and speculated what will happen when the program ends.

Solutions and Lessons Learned

One difficult issue that STeP UP continues to work on is its policy of replacing girls who are not promoted to the next grade with girls on their waiting list (except in special circumstances). STeP UP communicates this policy to all scholars, parents and teachers when scholarships are awarded, and maintains the policy to keep girls focused on their studies. However, in a few cases where girls have been dropped from the program, there were special circumstances that were not effectively



With six children and one on the way, Maria dos Luz Fortes, who sells snails for a living, is grateful that two of her daughters received AGSP scholarships through STeP UP.

Credit: Winrock International, 2005



Flanked by their Principal, Mr. Ivo Nascimento (far left), and the AGSP Co-ordinator at STeP UP, Roberta dos Santos (far right), the AGSP scholars at Porto Alegre Primary School look forward to having some milk before going

communicated until after the fact. STeP UP has become more proactive in getting parents and guardians to inform them as soon as problems crop up, so that STeP UP staff and mentors can work with the girls to address performance issues before girls become at risk of losing their scholarships.

Another issue that has caused some problems is locating the girls for monthly scholarship distributions during the vacation months. Many of the girls move during this time or spend it at their grandparents' or other relatives' houses. Often this results in the mentors having to make numerous visits before successfully locating the scholar. In

cases when the girls cannot be located, the scholarship components are left with the family, and STeP UP actively follows up on their next visit to the family to ensure the girls have received these supplies.

Overall, STeP UP has been working hard to improve the quality of the program, and has made a lot of progress particularly over the past few months in getting detailed information about scholars and mentoring entered into the Online Reporting Mechanism (ORM). Through their hard work and dedication to this task, STeP UP is now completely up-to-date in their reporting.

In The Spotlight

A bright student succeeds

Amélia Monteiro is 12 years old and is in the 7th grade. She is one of three children that her mother is raising alone as a single woman living in Água Porca, a small community near São Tomé Town. Her mother is the head of the family, unemployed, and faces a lot of financial difficulties. In September 2005, Amélia was one of the girls selected by the Patrice Lumumba School committee because she is a bright student with a passion to learn, but whose mother cannot afford to purchase her school uniform or materials.

Amélia completed 5th grade at Patrice Lumumba School, but afterwards moved to a new school, Vigoço, where she finished middle school. Now she is in the 7th grade, in a crowded class of 90 students, both boys and girls, where she sits with three other girls in a desk intended for only two students. However, Amélia truly appreciates her scholarship and continues to excel in her studies.



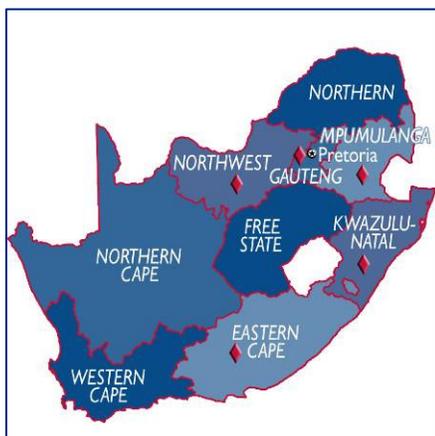
Amélia Monteiro smiles as she completes a math problem on the blackboard.

AEI-AGSP Profile SOUTH AFRICA



USAID
FROM THE AMERICAN PEOPLE

October 2006 through September 2007



- AEI-AGSP Area
- Country Capital
- Partner Headquarters



Credit: Media in Education Trust, 2007

United States Ambassador Eric M. Bost and his wife, Dr. Rose Mary Brownridge-Bost, are surrounded by thrilled AGSP scholars from KwaZulu-Natal who were hosted at the Consul General's home in Durban during a school holiday field trip organized by Media in Education Trust (MiET) in April.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	5	6	5
Funds approved (USD)	149,627	260,704	384,126
Scholarships	1,229	1,661	1,496
Schools with scholars enrolled	96	144	122

Scholarships (School Year January – December)

Winrock International teamed with five local South African NGOs for the third year of the program, providing 1,496 scholarships to primary school girls in eight provinces around the country. Girls throughout the country also received dictionaries provided by USAID. Following the withdrawal of Ikamva Labantu, the NGO implementing AGSP in Western Cape, the program was put on hold as Winrock sought to establish a new partnership.

Humana People to People awarded a total of 300 primary school scholarships in Gauteng and Limpopo Provinces. Humana's scholarship package included uniforms, school bags, raincoats, shoes, food, blankets, toiletries, and the payment of school fees.

Media in Education Trust (MiET) awarded 600 primary school scholarships to girls in KwaZulu-Natal, Northwest, and Eastern Cape. MiET paid school fees and provided uniforms, sneakers, raincoats, school shoes, clothing, books, school bags, SEJO (an immune-supporting meal similar to an instant porridge), and toiletries.

Heartbeat awarded 156 primary school scholarships to vulnerable orphans in Free State, expanding the program from Botshabelo to



reach girls in Pieter Swart. The scholarships included the payment of school fees, as well as the purchase and distribution of uniforms, books, school supplies, a meal at the after-school center during project activities, and transportation fees for some of the girls.

Ikamva Labantu in Western Cape withdrew from AGSP, and did not distribute new scholarships in the 2007 school year.



Credit: Media in Education Trust, 2007

When scholarships are given out, parents sing and chant their joy and appreciation in Northwest Province.

Masoyi Home Based Care awarded 220 primary school scholarships in Mpumalanga Province. These scholarships included uniforms, shoes, t-shirts, winter sweaters, backpacks, exercise books, exam pads, pens, pencils, a calculator, glue, a ruler and a pencil case.

Life Centre distributed 220 primary school scholarships in Northern Cape to vulnerable girls including orphans and girls in single-parent homes. One of the communities that Life Centre is reaching is home to two of the

minority San ethnic groups. The scholarships included school fees, uniforms, bags, books, school

supplies, food, and transportation fees for some girls.

Mentoring (including HIV/AIDS)

Humana continued to implement their innovative and effective mentoring program this year, using Winrock's Girls' Mentoring Resource Guide as the base of mentor trainings. The mentors – young people from the local communities – held bi-weekly and monthly mentoring meetings in Slovoville and Doornkop to share mentoring problems and achievements and discuss how they could improve their mentoring activities and skills. Mentors worked one-on-one and in small groups with scholars after school and conducted regular home visits on the weekends. During these meetings and visits, mentors gave lessons on HIV/AIDS and discussed challenges and other issues that girls face, including peer pressure, changes during adolescence, substance abuse, and teenage pregnancy. In Doornkop, AGSP scholars have continued to attend mentoring events at the project office after school hours. Before mentoring, they receive a meal from the project soup kitchen. This meal has been served to attract children to the project. After eating, the participants begin learning about different topics and problems affecting their communities, such as HIV/AIDS, rape, and peer pressure. The mentors give the scholars assignments on the various topics to gauge their understanding of the issues. They are then divided into groups according to their ages, 6-10 and 11-14, to participate in different activities like sports, dancing, and drama. Typically, 100 scholars participate in these activities on a daily basis. Furthermore, ongoing meetings with the Local Leaders Committee (LLC) took place regularly to measure the impact of the program and discuss ways in which the program can be strengthened.

Throughout the year, Humana organized meetings and workshops with the girls to collect their grades, discuss their progress, and better understand the needs of the girls and the challenges they face at

school and at home. Humana also hosted workshops for mentors, local leaders, schoolteachers, and other community members to increase community involvement, facilitate a better understanding of the program, and encourage mentors and teachers to work together to track the attendance and academic performance of the girls.

Humana also organized several athletic competitions and camps for the scholars during the year. For example, in February, Humana mentors and teachers organized an athletic competition in Leyden village. 58 scholars from four schools in the villages of Mabula, Kadichuene and Leyden took part in the event. Scholars participated in different activities such as high jump, short put, and the 100m and 400m relay races. Humana reported that the scholars had a great time at the event and did extremely well in both team and individual events. In March and in May, Humana staff at Child Aid Bakenberg worked with teachers and mentors to organize youth netball tournaments for scholars in the villages of Kadichuene and Leyden. At the end of March, Humana organized a two-day camp for 145 scholars. Depending on the target age group, mentors covered topics such as human rights, children's rights, peer pressure, and life skills. The participants also had time to play games and do aerobics, and received meals and snacks. At the end of the camp, the participants were tested on the information they had learned during the sessions. Humana reported that they were pleased with the amount of information the scholars retained.

Additional activities organized for Humana scholars included an event to celebrate Freedom Day in April at Kadichuene village in Limpopo, in which scholars from seven neighboring villages participated; outings for girls in Gauteng in June to see an educational movie and to visit the studios of South African Broadcasting Corporation (SABC), to broaden scholars' horizons; and a fashion parade in June to let scholars feel comfortable in front of an audience and to show and discover hidden talents. The fashion parade was punctuated with skits presented by scholars at Bottom Primary School in Slovoville, acting out a drama depicting parents who drink liquor and abuse their children. The scholars also performed different traditional dances together with their mentors. In May, Humana led a workshop in Bakenberg for mentors and local leaders to address the issue of abuse. The workshop addressed definitions of abuse, types of abuse, how to identify and help someone who has been abused, and resources and referral systems for victims of abuse.

In June, all 150 scholars in Doornkop participated in a successful four-day "No to Teenage Pregnancy" youth awareness campaign. The aim was to raise awareness about the risks and consequences of early pregnancy in response to the increase in the number of teenage pregnancies reported this past year in two nearby high schools, Doornkop and Sebetsa High. The campaign attracted scores of professionals from the government, NGOs, and the private sector who delivered speeches and testimonies aimed at discouraging young boys and girls from engaging in sex or having unprotected sex. The last day of the campaign was marked by celebrations in remembrance of June 16, 1976, the day that the infamous Hector Peterson was gunned down by apartheid forces during a youth protest against the decision to teach Afrikaans in black schools. Each speaker urged the girls to appreciate and exercise the freedom they now have as a result of this day and to prepare for a bright future.

Sadly, one of Humana's mentors, Puleng Mnguni, passed away in June. She was HIV-positive and was part of the project's support group of people living positively with HIV/AIDS. She was open about her status and took part in many campaigns encouraging community members to get tested and know their status. She left behind three children and her mother. She was a very active mentor in Slovoville, so her loss was felt by the entire staff of Child Aid Doornkop and the scholars in Slovoville.



At Heartbeat's After School Centre in Bothsabelo, Free State, AGSP scholars meet with mentors to explore questions of identity and self-esteem.

Heartbeat continued to facilitate workshops on HIV/AIDS and other activities at their After School Center (ASC) for AGSP beneficiaries. Scholars received a meal each day as well as extra homework assistance at the after-school center, and enjoyed organized activities and games with their peers. In December, Heartbeat's educators motivated the girls to complete their homework, went over the girls' year-end school reports, and encouraged them to prepare for their exams. Heartbeat's site manager and mentor in Botshabelo, Mamiki Tlali, worked with the scholars to discuss their academic progress and monitor them throughout the year. In January, Mrs. Tlali invited motivational speakers to come and speak with the girls. The speakers encouraged the girls to attend class and to do their homework, and helped facilitate self-esteem building activities.

In April, 47 girls visited the library in Botshabelo. A library assistant took the girls on a tour through the library and the different departments. The library assistant taught the girls how to use the facility and the importance of being quiet in the library. For some of the girls it was their first time in a library. The girls enjoyed the tour and learned how using the library's resources can help add value to their homework and school

assignments. The girls continued to visit the library regularly throughout the year. At the end of May, Heartbeat organized a drama group from Thato International School to perform for the girls. The group performed two skits on HIV/AIDS, and also performed a comedy to show the girls that they don't have to be serious all the time, recognizing that a child needs time to play and laugh. At the beginning of June, an awareness campaign was conducted in the community as part of Children's Week, observed from May 28 – June 3. The goal was to educate the girls and other community children on their rights and responsibilities.

In April, Heartbeat expanded their work in Free State to a new community – Pieter Swart – where they identified additional girls for AGSP scholarship assistance. As Heartbeat's program got underway in Pieter Swart, the After School Coordinator, Motsilisi Thuntsa, organized a meeting with the new girls to introduce the program. The meeting was well attended even though the girls have to travel long distances to get to the After School Centre. The program in Pieter Swart initially focused on using the academic library and toy library, and then established a support group for ten girls that met for ten sessions. The support group focused on life skills and emotional and psycho-social support for the girls. The support group was replicated in Botshabelo. In addition, the girls met with Mrs. Thuntsa every Friday for homework assistance, group discussion and toy library.

Heartbeat organized a number of other mentoring events and activities. Scholars from Botshabelo and Pieter Swart jointly planned celebrations for Youth Day on June 16, as well as Women's Day on August 9. The girls added a component to the Women's Day celebration to give something back to Heartbeat for all of their support. Towards the end of August, the girls attended a workshop on South African heritage at the local clinic, organized by the South African Heritage Resource Agency (SAHRA). The children learned a lot about their country's past and said that they hope that other children will get the

opportunity to attend this type of workshop. At the end of September, both project sites organized a fun day for the girls to play games together, like netball and jump rope, and to get to know each other. In September, mentoring discussions were focused on the negative effects and consequences of drug and alcohol usage and how to protect oneself against drug and alcohol use. This program helped the girls to become aware of the risks of drug and alcohol use, and how to avoid becoming a victim of substance abuse.

This past year, MiET continued to utilize its networks of social workers to provide mentoring and psycho-social support to scholars. The program added key mentoring contacts in each province to coordinate mentoring activities every month on topics such as girls' education, empowerment, leadership, adolescence, puberty, reproduction, menstruation, early pregnancy, relationships, HIV/AIDS (misconceptions and changing sexual behavior), sexual abuse and harassment, gender roles, culture, self-esteem, dealing with emotions, and how to care for people living with HIV/AIDS. Mentoring sessions continued throughout the year in all three provinces where MiET implements AGSP: Northwest, Eastern Cape, and KwaZulu-Natal Provinces. MiET also held meetings with the school principals to discuss the program for 2007 and to explain the process of choosing new girls for the upcoming year, which included selection information from the vulnerability audit MiET had conducted in 2006.

In the Eastern Cape, MiET focused in November on conducting a motivational meeting for the scholars. MiET lent schools a DVD player to hold screenings and earn some money to pay for transport from each school to Mt. Ayliff, where the motivational meeting was held. Several high-profile local leaders spoke at the meeting, including a businesswoman who recounted her life story, from a disadvantaged childhood through an abusive and failed marriage, to a tertiary education and a booming business. The girls made a number of contacts, and the municipality expressed interest in helping support the girls with scholarships in the future. In KwaZulu-Natal, a mentoring session in March included scholars engaging in a role-play of how HIV affects the immune systems. One girl played the human, others acted as the immune system, and others acted as diseases that attack the immune system. MiET believes that this activity is one of the most effective learning mechanisms to teach girls about HIV/AIDS, which can be difficult for scholars to fully comprehend. MiET also mentored AGSP scholars on the protection and prevention of HIV/AIDS, the risks of transmission, what voluntary counseling and testing (VCT) involves, and how, despite their illness, people can live fulfilling lives with HIV/AIDS. Mentoring sessions in April in Northwest Province focused on relationships, specifically relationships with family members, friends, and boyfriends, while in Eastern Cape, the mentoring sessions focused on role models. The girls were asked to draw during the sessions, a learning technique that was very popular with the girls.

One of the highlights of the year included field trips organized by MiET in April for girls in each of the three provinces. MiET reported that the scholars really enjoyed the educational tours. In Northwest province, the girls visited O.R. Tambo International Airport, Pretoria Zoo, and Die Hookie Camp, where the girls swam, played games and had dinner. In the Eastern Cape, school based caregivers (SBCs), teachers, and parents brought the girls to uShaka Marine World, visited some museums, played games, and had dinner at the boarding house of a local high school. In KwaZulu-Natal, the tour was similar to that of the Eastern Cape, except the girls were also taken to the Consulate General's house to meet U.S. Ambassador Bost and his wife, Dr. Rose Mary Brownridge-Bost. On arrival, they were given U.S. flags and took pictures in school groups with the Ambassador and his wife. Ambassador Bost gave a speech encouraging the girls to use their scholarship to pursue their dreams and become whatever they want, using his wife, who is a medical doctor, as an example. The girls were also given certificates of achievement, signed by the Ambassador and the USAID Mission Director. It was a very enjoyable and memorable occasion for the girls.

AGSP Program Manager Peter Dube, who works for AGSP implementing partner Caritas Swaziland, was eager to strengthen Caritas' mentoring program by learning how mentoring programs operate in other countries. Mr. Dube was able to secure funds from Caritas to visit MiET's program and meet with Mandisa Maduna, Project Manager at MiET. He observed how MiET conducts mentoring sessions and distributes the scholars' scholarship materials. Mr. Dube was able to get some tips from MiET and was very enthusiastic to put some of his ideas into practice upon his return to Swaziland. He wrote a very detailed trip report about how much he gained from his visit, which sparked Ms. Maduna's interest in traveling to other countries to see how the program is being implemented and to learn from others' experiences.

In November, Ambassador Bost personally presented dictionaries to 39 of Life Centre's AGSP scholars on behalf of USAID. The girls were happy to receive their dictionaries directly from the Ambassador. In December, Life Centre held a large mentoring event at the end of the school year in December for 150 scholars and 20 community and school leaders. The mentorship camp was held to increase schools representatives', educators', parent', mentors', and community members' understanding of the program. Life Centre also announced some of the intermediate results of the program, including increased scholar motivation and performance in school and increased community awareness of HIV/AIDS. In January and February, Life Centre organized small group discussions for the girls in various schools, assemblies, and one-on-one meetings. They also conducted a mentor training for girls in grade 10 or higher, in

preparation for the main mentorship camp, which was held in April. The mentorship camp provided information about HIV/AIDS for the 171 girls from 16 schools who were able to attend. Four leaders worked with 25 mentors on the camp. Nine-year-old Celine de Kock in grade 5 at Beacon Primary School asked Mr. Jasper Marisa, the director of Life Centre, "Jasper, are we still going to be in the program up to grade 12?" Mr. Marisa was encouraged by Celine's question and the implication that she is planning ahead and understands that her education will play a major role in

her future. Francena, a new AGSP scholar in grade 5 who participated in the camp, said, "I learned about HIV/AIDS, made new friends and learned how to make good choices." Life Centre also led meetings with educators and parents throughout the year to discuss expectations for AGSP and the importance of advocating for girls and their rights.



Humana staff members Eunice Matyolo and Tshepo Hlasika proudly pose with AGSP scholars from Bottom Primary School in Doornkop.

Masoyi's mentoring program continued to work in conjunction with their Gold Program, which is a youth training program for the empowerment of young high school leaders. Female participants in the Gold Program paired up with AEI-AGSP beneficiaries to provide one-on-one support. They also participated in group trainings on topics such as HIV/AIDS, personal hygiene, health and planning for the future. Masoyi also organized workshops for the scholars. In October, Masoyi invited an organization called the Greater Rape Intervention Program (GRIP) to help lead a mentoring workshop in

Mbonisweni. GRIP representatives facilitated discussions on rape and sexual assault. A similar workshop was later organized in Masoyi, but fewer girls attended this workshop due to travel impediments.

In January, Masoyi had a meeting with their Gold Peer Education Program Coordinator to plan new workshops and to discuss the impacts of AGSP, the selection of new Gold Peer Educators, and the possibility of adding schools for this school year. In February, Masoyi organized a workshop for 180 scholars at Freeman Bible College called “Women’s Rights and Resources in the Community.” Masoyi’s Social Workers mentored the girls on children’s rights and discussed the constitution. The mentors displayed posters during the sessions to illustrate what they were discussing, asked the girls questions, and held open small group discussions where the girls could raise any issues that they liked. Masoyi was very pleased with the girls’ lively participation. In March, Masoyi organized an HIV/AIDS walk on Human Rights Day to show solidarity with People Living with HIV/AIDS. Masoyi welcomed guests from the Departments of Education and Health, the Umsobomvu Youth Fund, and the South African Police Service, as well as caregivers, pastors, and foreign visitors. Participants lit candles to signify their commitment to support those who are affected by and infected with HIV/AIDS, and those who have passed away from the disease.

Masoyi held a workshop for 190 girls in April at the Assembly Church in Manzini focused on the importance of going to school and building careers. Lynn Clotowetz, a representative from the Canadian Education Department, helped lead the workshop. Scholars were divided up into smaller groups according to their proposed careers and were given flipchart paper and markers to list the most important things they need to do to achieve their dream job. Afterwards they presented to their fellow scholars what they had learned in their small group discussions. Masoyi also used the workshop to distribute scholarship items such as backpacks, exercise books, pencils, pens, calculators, and other school supplies. The week following the workshop, Masoyi drove around each district and distributed the remaining supplies to the 30 scholars who were unable to attend the workshop. Masoyi was quite pleased with the high attendance at the workshop, noting that the 30 girls who did not attend were participating in sports activities at their own schools. Another HIV/AIDS awareness workshop was held at Freeman Bible College for the girls, and 20 peer educators assisted with mentoring. A total of 214 girls attended the workshop, which explored the nature of the virus, its causes and consequences, and how to prevent it. After receiving an overview on HIV/AIDS, the girls divided into small groups according to age to discuss the disease in more depth and ask questions. After they completed their discussions, the girls selected a leader to report back to the larger group.

In July, the Masoyi team was busy visiting girls in their communities during the school break to assess their situations and provide assistance to scholars where necessary. For example, Masoyi representatives and Child Care Workers teamed up with girls in child-headed households to help them do their housework. In August, Masoyi organized a “Young Mums” meeting to discuss the consequences of early pregnancy and early marriage. They invited young mothers to talk with the girls about their experiences and the challenges they face. The mothers motivated the girls and encouraged them to stay in school. Masoyi’s final workshop of the project year focused on study skills. Peer educators organized the session, and girls from all 23 schools attended. Camps focused on HIV/AIDS awareness continued into September, and girls attended the camps on Saturdays after school. Masoyi continued to visit the girls at their homes and provide one-on-one mentoring. They reported that the visits are going very well and have made a difference in the attitudes of the girls.

Community Participation

MiET continued to emphasize community buy-in and involvement in the scholarship program. As in years past, MiET focused much of their efforts on outreach to parents, and held parent meetings to raise awareness. As a result of their efforts, the program enjoys a lot of support from the communities where

they work. The MiET AGSP program includes cluster childcare coordinators (CCCs) and school-based caregivers (SBCs), community members whose work is vital to MiET's success and who help ensure that the neediest girls are selected for this project. The CCCs and SBCs also speak with the girls about the responsibilities that come with receiving a scholarship, such as consistently attending school and working hard to excel in their classes.

MiET organized caregiver meetings throughout the year to discuss issues of concern, the aims of the program, and the scholar selection process as well as encourage parent participation in the program. In Northwest Province, parents agreed to participate by cleaning classes and working on the flower beds and vegetable gardens. This participation is being monitored by MiET, which is also encouraging parents to start up similar projects in other regions. In all three provinces where MiET implements AGSP, the project operates in conjunction with the Education Development Support Centre (EDSC) or resource centre. In the Northwest, the centre manager works closely with MiET girls' scholarship coordinator. In March, the centre manager took the scholarship coordinator to two of his meetings with traditional councils, which was an opportunity for her to explain the scholarship program and engage the traditional leaders in encouraging more community participation in the project.

MiET's Eastern Cape school clusters held an advocacy event called "Girl Child Celebration" on September 21, 2007 at Dutyini Junior Secondary school. The purpose of this event was to encourage greater involvement of all relevant stakeholders in the area and to work towards program sustainability. All 200 girls from the eight schools under AGSP attended and recited poetry, sang, gave speeches, and performed tribal dances. Approximately 500 to 600 guests attended the function, including stakeholders from Umzimvubu Local Municipality, the District Municipality, the Departments of Education, Social Development and Health, the South African Police Service, traditional leaders, a local radio broadcaster, and a representative from the local newspaper. Each of the stakeholder groups was given an opportunity to address the gathering and explain how they could support AGSP. They showed interest in the future plans of the program.

Northwest celebrated "Heritage Day" on September 24, 2007. Heritage Day is an important day in the South African calendar which aims to ensure that South Africans from various backgrounds understand and work to embrace each others' cultural heritages. It is through such celebrations that a South African identity that includes unity and diversity is being developed. The objectives of the event were to celebrate Heritage Day, to inculcate a sense of *Ubuntu* (see text box above), to make the girls aware of the importance of exercising their rights as South African citizens, and to make the girls aware of and appreciate their own and fellow citizens' cultural heritages. Among the attendees at the function were principals and teachers of the participating schools, the ward councillor, community development workers, traditional leaders, centre managers, the MiET Africa SCCS Provincial Manager, members from the Departments of Education, Health, Home Affairs, and local business people. AGSP scholars performed traditional dances and gave speeches on the importance of education at the celebration.

Ubuntu, as defined by Archbishop Desmond Tutu in 1999:
"A person with ubuntu is open and available to others, affirming of others, does not feel threatened that others are able and good, for he or she has a proper self-assurance that comes from knowing that he or she belongs in a greater whole and is diminished when others are humiliated or diminished, when others are tortured or oppressed."

- Wikipedia, [http://en.wikipedia.org/wiki/Ubuntu_\(ideology\)](http://en.wikipedia.org/wiki/Ubuntu_(ideology))

Masoyi engaged volunteers from the community to facilitate program implementation along with the Gold Peer Educators, who facilitated mentoring activities. Community volunteers who do home-based care recommended recipients for the scholarship program and also assisted with sorting and distributing supplies, organizing events, and monitoring the girls, often working alongside the Gold Peer Educators.

In November, Masoyi met with their child care workers to discuss the program and resources that would be needed for a planned workshop for caregivers, community members, and stakeholders. They also coordinated a workshop with scholars' parents and teachers. Masoyi stated, "Parents were very pleased [with] our services and everything that we give. They even mentioned that they [had less of a]

burden... Teachers and parents came and they enjoyed themselves very much. The workshop was very interesting. We had volunteers, Child Care Workers and Head of other departments who came to give support. They said their vote of thanks on how we worked together for the whole year."

In May, Masoyi organized a fruitful meeting with teachers to evaluate AGSP and the After School Support Program centers that were established this past year. Teachers gave Masoyi suggestions on how to strengthen the program, including hiring a local woman to sew the girls' tunics for their uniforms. Teachers assisted during the year with the distribution of scholarship materials and enjoyed seeing the girls benefit from this program. According to Masoyi, the most



United States Deputy Chief of Mission Don Teitelbaum (right) visited Masoyi on September 19th and met some of the AGSP girls from Zamani, Mthimba and Khombindlela Schools, as well as Vivian Matsabe (left) and Nomsa Makoene (second from right), who manage the scholarships and mentoring on behalf of Masoyi Home Based Care in Mpumalanga. The girls were impressed with the Deputy Chief of Mission's ability to speak their own language, and regaled him with songs and explained how AGSP helps them.

successful mentoring event was one that involved the participation of the Young Mums Club. Five volunteers from the club helped in various ways, loading and unloading the uniforms, fitting and exchanging the uniforms as needed, and most importantly, sharing their life experience as mothers to the girls in the small groups. The girls responded positively to the young mothers' dedication and passion, establishing an honest and open dialogue with the girls at their own level. According to Masoyi, this workshop was the most successful one of the year.

As in prior years, Humana's community committees elected mentors from their local communities to participate in the program. Besides mobilizing mentors, teachers, and parents, Humana effectively engaged many community and school officials, local chiefs, and community members in promoting AGSP and helping support the girls and mentors. On December 10, Humana held an event in Limpopo to educate the community about HIV/AIDS. Approximately 200 community members and 166 youth attended the event, including a Member of the Executive Committee (MEC) of the Mahlwerereng Hospital, local leaders, traditional healers, scholars, mentors, teachers, parents and Community Child Care Committees (CCCC). Speakers appealed to parents to demonstrate the correct usage of condoms, to get tested to learn their HIV/AIDS status, and to take full responsibility for teaching their children about HIV/AIDS.

Local leaders in Bakenberg also monitored the mentors' performance, organized activities for the girls, and attended mentors' bi-weekly meetings to follow up and assist in resolving any issues. In March,

Humana hosted a meeting for 20 mentors, 11 local leaders, and 12 community child care committee to address common challenges in the community and reporting on girls' academic progress. The Humana Child Aid Bakenberg team hosted parents' meetings in April and in June to brief them on the progress of the program. The parents commended the work done by mentors and agreed to help their daughters with their homework. Humana also hosted workshops for mentors, local leaders, and the Community Child Care Committee to educate them on the basic facts on HIV/AIDS, how HIV/AIDS affects women, and how everyone can protect himself or herself. In May, Humana organized a workshop for mentors and local committee leaders to address the issue of abuse. The workshop defined abuse, examined types of abuse, and looked at where to make referrals for someone who has been abused .

Life Centre trained members of the community and local high school students to serve as mentors for AGSP recipients. Besides the mentors, teachers and members of the school governing bodies also monitored and mentored the girls throughout the year. Life Centre organized meetings with parents to encourage them to support their girls and to emphasize the values of the scholarship program in their homes and in their communities.

Heartbeat's scholars continued to benefit from their home-based care program. Community volunteers regularly visited the orphans at home, because most of them live in child-headed households. Community home-based care workers also identified and selected participants for the program. Heartbeat also mobilized teachers and other school officials to support the program and participate in the mentoring and after-school activities for the girls. At the beginning of the school year, Heartbeat gathered together care workers, selection committees, school principals and Heartbeat's social worker to assess the scholars' progress over the past year.

Solutions and Lessons Learned

All of the partners experienced challenges during a public sector strike that closed schools from the end of May to mid-July. In some cases, partners were able to conduct mentoring activities during the strike, but others were unable to conduct planned mentoring sessions and scholarship distributions during this period. Many activities were postponed. Furthermore, when classes resumed, schools scheduled extra classes in many locations, cutting in to the otherwise free time of the scholars, but providing necessary make-up instruction.

Humana has run into problems finding mentors who can commit to AGSP for the new school year. Humana reported that sometimes they "run short of mentors because some of them drop out of the program because they complain that they don't get anything from the program to enable them support themselves and their families." One solution Humana has found is adding a food incentive for all mentors, which has helped retain them in the program. Humana will continue to work on thinking of creative methods to recruit and retain dedicated mentors for the program.

In Gauteng, Humana was under pressure from community members who wanted their children to be part of the program, whether they met the criteria or not. This was especially true when the girls were about to embark on educational trips and camps. As a result, Humana decided to distribute uniforms and other materials to beneficiaries only at the project office in order to avoid distress to other schoolmates. They also observed that boys would "always stand by and look lost when the girls are engaged in after school activities at the project." Humana concluded that they had no other choice but to bring them onboard to participate in mentoring activities.

This year, MIET confronted some food distribution issues. As they reported, "South African cities have been experiencing intermittent electricity shortages and the manufacturer seems to have been affected by this. In the Eastern Cape, the food was not delivered, and in KwaZulu-Natal, the delivery was

considerably less than what it should have been. This makes distribution all the more complex because it has to be done in two stages instead of one.” Also, some of the SEJO supplements were delivered to the wrong schools. MiET was able to resolve these issues by working with manufacturers to meet deadlines, asking them to notify MiET if any obstacles arise, and working to improve communication. Another difficulty arose when some of MiET’s materials were damaged and stolen this past year out of a storage facility in KwaZulu-Natal Province. MiET worked swiftly with the local authorities to resolve the situation, however, and made sure that all of the scholars in that province received their complete scholarship package.

Although MiET faced numerous difficulties with the scholarship materials throughout the year, their persistence paid off. For example, the nutritional food, SEJO, that had proven to be so popular at one point tasted different to the girls. MiET worked with the supplier to get a fresh supply with the same high quality flavor and nutrition which the girls had previously enjoyed.

During a home visit this past year, Masoyi learned about the rape of an AGSP scholar, who had been on her way home from playing netball at school when she was attacked by a stranger. The scholar disclosed the event during the visit, and was five months pregnant at age 13. “This is a very sad story that happens each and every second in our community daily,” noted Masoyi. “Rape statistics are very high and our girls’ lives are in jeopardy.” Social workers, the police and the Greater Rape Intervention Project (GRIP) are handling the case. The social worker took her to the police and to GRIP before she was referred to Themba Hospital for an examination. The social workers promised that they will follow up with this scholar and keep a close eye on the scholar. This incident points out the importance of the strong community relations Masoyi has established over the course of their work with GRIP, the police, and social workers, and underlines the need to increase awareness about gender-based violence in the community.

Heartbeat reported that they were having some issues finding adequate space in Pieter Swart where they could establish an After School Center (ASC) and organize activities for the girls after school. They said that they can only accommodate up to 15 girls because the classroom they use is too small to accommodate the 80 children who would like to participate. Heartbeat is working to address the problem by trying to find another space in the community.

In The Spotlight

Fresh Perspectives & Fresh Starts

To gain some fresh ideas about mentoring, Peter Dube, a representative of AGSP’s implementing partner in Swaziland, Caritas - Orphanaid, visited Media in Education Trust (MiET) to witness mentoring activities first-hand in neighboring South Africa. Mr. Dube accompanied Program Manager Mandisa Maduna and Eastern Cape coordinator and mentor, Monica Canda, in their visit to the Dutyini Area. There they met Khethiwe M., who is a rape-survivor. Mr. Dube recounted that the scholar was found by the project in a “miserable” state. “She is living with her mother who is working at Tekwani Sawmills and her sister. When Khethiwe joined the project she was not doing well at school because of distractions like having no uniform and the rape ordeal she was going through. She remembers with a smile her first pair of shoes, tackies (sneakers), new uniform, toiletries and Sphuzamandla (SEJO) she received from AEI-AGSP through MiET. More than everything she thanked her mentor Ms. Monica for all the support she gave her and is always giving her. She said the moral support was more than anything to her,” he recounted.

Khethiwe is now in grade 8 at St. Patrick Private School, where she is sponsored by Telkom after excelling in a writing competition. St Patrick Private School is a school that is predominantly white, notes Peter, “but because of AEI-AGSP program there are now a few black scholars including Khethiwe and five other scholars attending that school. Though her father is illiterate, works at the nearest forest company and does not see a girl’s education [as being] necessary he does deposit R 50 (about USD 7) a week into her bank account to be her pocket money at school. She is a celebrity in her home area because of being the first girl to go to a white private school in Kokstad more than 30 kilometers away from home. Khethiwe sees her dream of being a doctor becomes visible everyday thanks to MiET – AEI-AGSP.



Khethiwe sits with her mentor, Ms. Monica Canca, and the new Programme Manager at MiET, Mandisa Maduna, at her homestead.

“Family hopes for her are very high. Her mother and sister expect her to complete school, get a decent job and marry. Khethiwe will be the first child to complete school after her sister got pregnant at an early age.”

AEI-AGSP Profile SWAZILAND



October 2006 through September 2007



Credit: Winrock International, 2007

According to the head teacher at Siteki Primary School in Swaziland, the AGSP scholarships for these girls came at the right time: in the time of AIDS, poverty, drought and unemployment.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	1	1	1
Funds approved (USD)	194,734	165,000	181,629
Scholarships	1,166	1,208	1,215
Schools with scholars enrolled	235	226	193

Scholarships (School Year January – December)

In Project Year 3, Orphanaid-Caritas provided 1,215 scholarships to primary school girls in Swaziland, maintaining their focus on the orphans and vulnerable children (OVCs), which make up nearly 10 percent of the country's population.

This year, in addition to tuition, school fees, books, school supplies, uniforms, shoes, food, and toiletries that normally comprise the AGSP scholarship in Swaziland, each scholar also received track suits, towels, and an English language dictionary courtesy of USAID and the U.S. Embassy.

Orphanaid has seen continual improvement in scholar performance over the course of the AEI-AGSP. Most notably, the 1,200 scholars finished the last school year in December with a 93 percent pass rate, compared to a rate of less than 80 percent the prior year. Thanks to the combined efforts of Caritas staff and the caregivers and teachers that helped coach children to stay at school, scholars' performance kept improving in 2007; to date, only four scholars out of 1215 have withdrawn from the program.





AGSP scholars at St. Peregrines Primary School in Swaziland stand in the dusty school grounds as the day comes to an end. Their guardians noted a marked improvement in the academic performance of the girls after receiving the uniforms, shoes and the payment of school fees.

It should be noted that prior year scholarship numbers have been adjusted following a thorough review of names and final entry into the database. In the first year a total of 1,166 girls received scholarships, down from 1,260 reported erroneously. In the second year 1,208 girls received scholarships, up from 1,200 reported. Duplicate and missing names on lists were identified, and were corrected when they were entered into the database, which now reflects correct and complete numbers.

Mentoring

Scholars from 51 schools located in the Shiselweni and Lubombo Regions attended mentoring and HIV/AIDS awareness events this year. On May 25, more than 300 scholars from 24 schools in the region attended a mentoring event in the Shiselweni Region. The ceremony was attended by Ms. Lynn Allyson, U.S. Embassy Chargé d'Affaires; Mr. Des Diallo, U.S. Embassy Assistance Coordinator; Mr. Paul Dlamini, Nhlanguano Regional Administrator; and Mr. Innocent Maziya Caritas National Coordinator. At this event, Ms. Sabatha Khumalo, Caritas' HIV/AIDS Coordinator, addressed HIV/AIDS transmission and prevention, and read poems and short stories prepared by the scholars about their lessons learned on this subject. Scholars also participated in a contest about Swazi culture, where school bags and raincoats with the USAID and Caritas logos were given to the scholars who came up with the right answers.

In June, a mentoring and scholarship distribution event was conducted at Siteki Nazarene High School for the

Lubombo and Siteki Regions. Ms. Khanyisile Mavuso, Head teacher at Ndangu Lutheran Primary, spoke about the importance of teachers' involvement in the program. Also, in August, mentoring events were held in Manzini and Hhohho for scholars from 24 schools. One highlight from this event was a play staged by the Red Cross about HIV/AIDS, forms of abuse, and education. Leaders in training (a youth sports initiative under the development office of the Swazi Sport Alliance, the former National Sports Council, and the Olympic Games Committee) also coached the girls on physical fitness as an essential component to lead a healthy and happy life. Orphanaid noted the high percentage of scholars participating and interacting in the activities introduced during these events. Assistance rendered by school committees, head teachers, teachers, guardians, the Manzini Youth Care staff, and Swaziland National Youth Council also helped make these mentoring events a success.

HIV/AIDS education was also added as part of the mentoring curriculum at several schools this year, as Caritas staff and caregivers worked hand in hand with teachers to conduct mentoring activities at schools with more than 10 AGSP scholars. Topics covered during mentoring ranged from HIV/AIDS to food and welfare, nutrition, cleanliness and respect. Because more than 73% of the scholars in Swaziland are orphans, Caritas reaches out to the girls first with one-on-one mentoring, which helps the girls build their self-confidence and sense of belonging. Treating the scholars to mentoring sessions at their homes

also helps improve their interaction at larger gatherings, where several schools in the different regions are invited to participate.

Community and Parent Participation

With just three full-time staff, Orphanaid-Caritas relies upon an army of nearly 100 trained community volunteers, identified and elected at the local level. Orphanaid's program focuses on OVCs, particularly those in situations of extreme poverty and those living in child-headed households. Orphanaid volunteers bear the responsibility of locating those girls most in need of scholarships, as well as collecting and filling out the necessary scholarship paperwork. The

organization, often referred to as the "quiet giant", is well-respected in Swaziland and universally accepted in the communities where AEI-AGSP is implemented. In fact, because

Caritas is so well-known and active in Swaziland, AGSP staff is able to continually monitor and evaluate the scholarship program and the progress of their girls by using their connections in each district to obtain information and feedback.

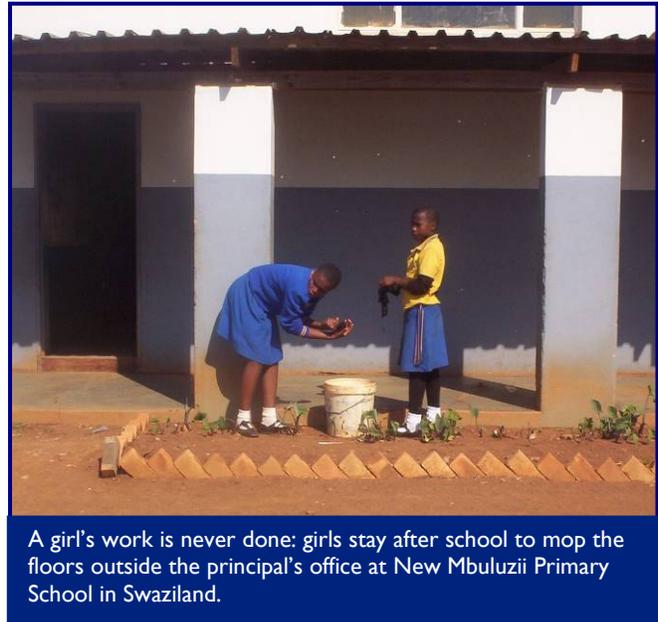
During the month of July, performance monitoring trips of scholars were conducted at several schools in the region. Most of the scholars monitored are doing well at school. The recently-orphaned children are the most vulnerable, their performance at school diminished as they try to cope with their new situations. Orphanaid has learned the importance of drawing teachers closely into the program; teachers who mentor their pupils can also act as a liaison to Orphanaid personnel and help identify those scholars whose academic performance has diminished, helping Orphanaid work quickly and proactively with foundering scholars and increasing their chances of staying in school.

Solutions and Lessons Learned

The positive impact and success of the AEI-AGSP Program in Swaziland has never been more in evidence than now, as major involvement and participation by Swazi government officials and authorities within the educational system and school administrations were reported during recent mentoring events. Both the Regional Education Officer, Mr. Phineas Masinga, and Member of Parliament Mr. Wiseman Ntshingila attended events and spoke to the scholars about education as a tool to improve their lives, while helping distribute school supplies to the children.

In The Spotlight **Helping Orphaned and Vulnerable Children**

Nonkululeko N. is in grade 5 at Elulakeni Primary School in Swaziland. Nonkululeko lost her mother a year ago, and was raped by her father earlier this year. Her father is HIV-positive. Nonkululeko is a



A girl's work is never done: girls stay after school to mop the floors outside the principal's office at New Mbuluzii Primary School in Swaziland.

Credit: Wincock International, 2007

bright girl, but her academic performance declined significantly after the horrific events of the past year. This case was reported by one of the Caritas staff, who was not sure how to approach Nonkululeko to provide support and much-needed counsel. Thanks to her AGSP scholarship, which kept Nonkululeko in school, the Swaziland Action Group Against Abuse (SWAGAA) was able to identify her case and reported Nonkululeko's father to the police. Nonkululeko's father is now behind bars awaiting trial.

As the number of girls who found themselves in dangerous situations after losing one or both parents increased alarmingly over the past year, Caritas recognized the need to improve their mentorship program to be able to counsel scholars directly and keep them from leaving school. Winrock worked directly with Orphanaid staff to discuss new strategies to improve their mentoring program, including the potential to conduct an exchange trip to observe a mentoring event conducted by an AEI-AGSP implementing partners in a neighboring country.

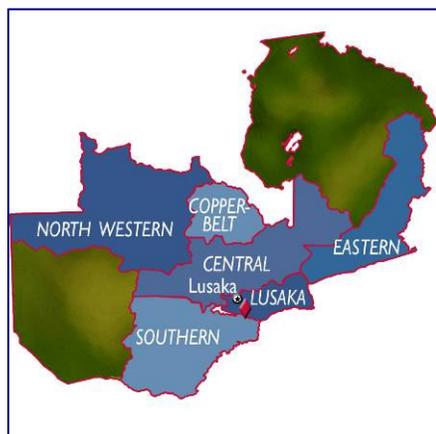
As a result, Caritas financed a trip in August for Orphanaid staff Peter Dube to attend a mentoring event held by the NGO MiET, based in KwaZulu Natal, South Africa. The experience helped Peter identify weaknesses in Swaziland's mentoring plan and inspired him to conduct new workshops back home in September to re-train mentors on the importance of communication skills. Mentors learned basic skills on how to reach out to neglected children and communicate effectively with them, and also when they should refer cases to professionals such as social workers and police officers. The workshops were attended by 20 principal mentors, who will in turn train 60 community volunteers working on the project.

AEI-AGSP Profile ZAMBIA



USAID
FROM THE AMERICAN PEOPLE

October 2006 through September 2007



Credit: Winrock International, 2007

FAWEZA scholars in Chibolya take a break between classes to smile for the camera.

PROJECT DATA	YEAR 1 (actual)	YEAR 2 (actual)	YEAR 3 (approved)
Number of partner(s)	2	1	1
Funds approved (USD)	228,339	275,053	299,080
Scholarships	2,021	2,415	2,047
Schools with scholars enrolled	172	227	171

Scholarships (School Year January – December)

The **Forum for African Women Educationalists in Zambia (FAWEZA)** awarded 2,047 scholarships this year to girls in upper basic school (grades 8 and 9) in six provinces: Central, Lusaka, Eastern, Copperbelt, Southern and North Western. The scholarships included school fees, exam and PTA fees, boarding costs (where applicable), uniforms, and a small stipend for personal effects.

Mentoring (including HIV/AIDS)

Over the past year, Faweza continued to mentor their scholars through SAFE Clubs in all six provinces. Students' Alliance for Female Education (SAFE) Clubs are peer support mechanisms for advancing female participation in education and mobilizing young people to participate in activities to prevent and mitigate the impact of HIV/AIDS. Through such mentoring, schools have recorded reduced dropouts as a result of early pregnancy and marriage.

SAFE clubs play a critical role in Zambia by providing girls with basic information about HIV/AIDS, gender, and human rights through trained peer educators and SAFE overseers, and by establishing support networks among pupils and other young girls and boys. SAFE Clubs aim to cultivate positive gender relations and create a school climate that attracts and retains female pupils. For example, SAFE



Clubs place a “communication box” at each school that allows for anonymous communication between students and school administrations. These boxes offer both male and female students a forum to express their needs and concerns without the fear of being exposed or ostracized. Participation of pupils in SAFE activities has empowered pupils to make informed decisions about their sexual health so that they can avoid contracting HIV and focus their attention on education.



Credit: FAWEZA, 2007

Activities performed by members of SAFE clubs have contributed to the enhancement of better communication skills in disseminating information to other people.

A number of new SAFE clubs were launched over the past six months, including 10 in North Western, seven in Lusaka, three in Central, three in Copperbelt, one in Eastern, and six in Southern Province. The launching of SAFE clubs included an initial mentoring session for pupils in HIV/AIDS, gender and human rights. The presence of former peer educators from tertiary institutions both at college and university levels during launches motivated bursary recipients to work hard, build their self-esteem and cultivate a positive attitude towards the importance of education. To ensure that the SAFE Club Overseers were well-trained, FAWEZA also organized a training of 31 overseers from all six provinces where AGSP is implemented in Zambia. The training took place at In-service Training Trust (ISTT) in Lusaka from April 16 to 18, 2007.

SAFE Clubs carried out HIV/AIDS prevention outreach programs throughout the year in the form of drama, songs, and poetry. In Lusaka Province, Justine Kabwe Basic School SAFE Club held a discussion about the book *Sara*, the story of a girl who discusses issues affecting adolescent girls in Sub-Saharan Africa, such as HIV/AIDS. The SAFE Clubs also discussed topics related to child labor and the development of skills to make good choices. The Chimwemwe Basic School SAFE Club carried out community sensitization in the compounds surrounding the school. The club members performed a drama for an audience of 150 community members that demonstrated how negative cultural practices of “sexual cleansing”, in which new widows or widowers are forced into sex or marriage with one of their spouse’s relatives, can lead to the spread of HIV/AIDS.

In Copperbelt Province, 32 club members at Kawama Basic School went through training regarding the following topics: adolescent development stages, gender and sexuality, child abuse and HIV/AIDS, the importance and relevance of education, and drug and alcohol abuse. In addition, this club made door mats for sale, and the funds were used to buy books, pens and other school materials for ninth grade scholars. The club members talked to 120 other students - 80 girls and 40 boys - about the importance of abstinence. In Eastern Province, 35 club members at Katete Basic School sensitized their fellow students on behavior change, stigmatization, basic human rights, and negative traditional practices.



SAFE Club members at Msekera Basic in Eastern Province create awareness about early pregnancy during an Open Day.

At Msekera Basic School, the SAFE club administered a survey to students to determine the causes of early marriages, early pregnancies, and reasons why girls drop out of school. The result from the surveys indicated that some girls didn't realize the consequences of dropping out; some were pressured by their friends; and many respondents blamed these problems on poverty and a lack of resources. Boys also found it difficult to stay in school due to the pressure to provide for their families and a lack of money to pay for school fees and other related costs. The Msekera Basic School SAFE club also conducted some activities during Open Day and

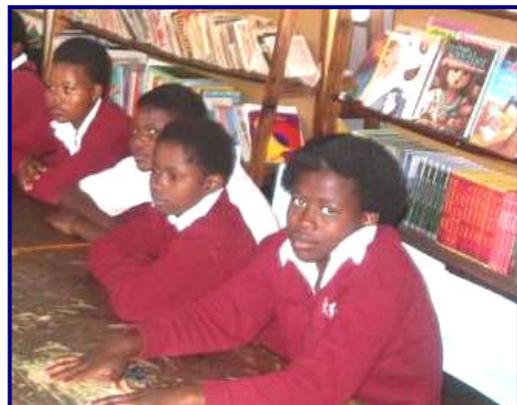
PTA meetings to create awareness about the dangers involved in teenage pregnancies. They disseminated information by using Participatory Education Theater, where the audience is actively engaged in the performance.

At Pillar Orphanage Community School in Lusaka, the SAFE club has 40 members, seven of whom are male. They met six times last term and discussed topics like decision-making and puberty. The outreach activities conducted by the club included sensitization of the community on HIV/AIDS, dangers of early marriage, and stigma. The club raised K50, 000 (about U.S. \$13) through fundraising activities to assist other orphans and vulnerable children who are not part of AGSP to acquire school requisites such as pens, books and uniforms.

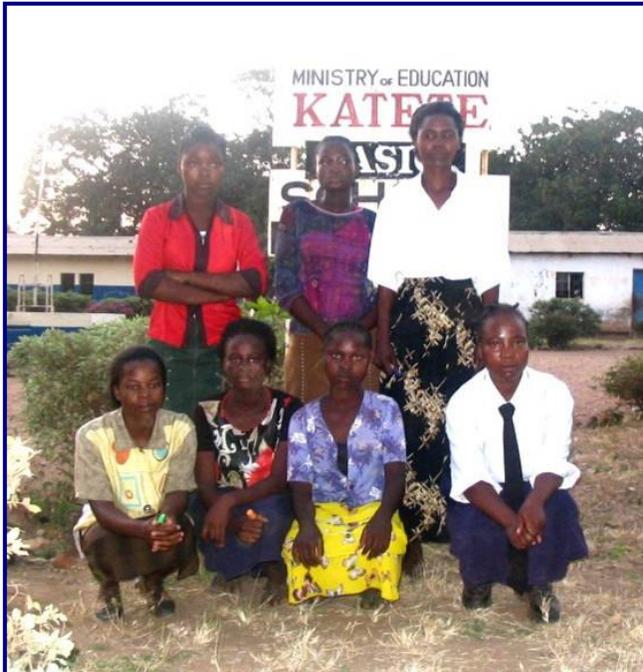
Community Participation

Identification of needy and vulnerable girls is done at the community level. School selection committees review each application and are made up of various members of the community, including school management, PTA members, teachers, social welfare representatives, and pupils (usually a head boy or girl). This ensures that the selection committee selects the neediest girls in a fair and transparent way. Various members of the community are also brought in periodically as guest speakers at SAFE Club meetings, and community members and scholars' parents are encouraged to host SAFE Club scholars in their homes during trainings so that the scholars can experience the life of the host family and visit their places of work.

"Back to Back" groups also continued to operate in many FAWEZA schools this year. These parent-student groups work in conjunction with SAFE Clubs to provide income-generating skills and raise funds to address the non-educational needs of scholarship recipients, such as rent and food for those from child-headed households. These groups also provide mentoring and even foster care to youth living on their own.



Bursary recipients at Ketete Boarding Secondary School in Eastern Province.



Bursary recipients at Katete Basic School. Due to high levels of vulnerability, most girls on scholarship do not have even proper clothing for everyday wear. For these girls, the uniform stipend that comes with the scholarship is vital.

The distribution and awarding of scholarships during January, February, and March was conducted by the FAWEZA National Secretariat in collaboration with the provincial and district education officers and FAWEZA representatives. The distribution of bursaries was overseen by the school selection committees who witnessed the stipends being paid to the scholars for their personal effects; this process helped to ensure the transparency of the scholarship process. Also, FAWEZA re-interviewed scholarship recipients to confirm that they are still in need of support. They met with school selection committees to review their roles and responsibilities with AGSP, and they met with scholarship recipients to inform them about their stipend and the need to sign the stipend record book after being given their personal effects and uniform fees. During these meetings with scholars, FAWEZA emphasized the importance of good academic performance and good conduct in and out of the classroom. Further, scholars were informed that it is mandatory for them to be SAFE Club members

and participate in SAFE Club activities, which will be overseen by the SAFE Club Overseer in each school. Questions about AGSP were answered in these meetings and distribution events.

In North Western Province, Kabanda Basic SAFE Club in Mwinilunga sensitized the Kabanda community about the need for behavior change to decrease the rate of HIV/AIDS in Zambia. There were 27 members who participated in the activities and 210 community members present. They also discussed the issues of early marriages and teenage pregnancies.

At DAPP Childrens' Town Community School in Chibombo District, Central Province, SAFE Club members held an event that attracted 350 people during their day off of school. The spectators consisted of village officials, community members, civic leaders, and other dignitaries from local NGOs and the Ministry of Community and Social Services. SAFE Club members raised awareness about basic human rights, gender issues and HIV/AIDS. Scholars sang songs and recited poems that denounced early marriage and early pregnancy, which are both rampant in their community. A representative from the Ministry of Community and Social Services also discussed the issues of child and sexual abuse, assuring the club and the entire community that perpetrators of child and sexual abuse would not be spared because legislation to deal with these perpetrators is in place to protect victims.

Solutions and Lessons Learned

FAWEZA has continued to face data tracking challenges because of lack of data tracking skills at the school level. Many schools also neglected to re-apply for returning bursary recipients, assuming that FAWEZA would automatically award scholarships for girls progressing to grade 9. To resolve this problem, FAWEZA staff committed to physically visiting each school to collect tracking data. So far, the Data Management Officer has been able to cover four of the six provinces, orienting School Managers, Deputy School Managers, Guidance and Counseling Teachers and SAFE Overseers on data preparation pro-

cedures. The training emphasized the importance of record keeping of bursary recipients and re-application of girls passing from grade to grade.

Another challenge is that not all scholarship recipients who proceeded to grade 10 or who transferred to other schools have been given recommendation letters by their schools to link them to the CHANGES2 follow-on scholarship program. However, by engaging in dialogue with CHANGES2 staff and CHANGES2 implementing partners, FAWEZA reported that they were able to reach an agreement that all of the AGSP scholars would in fact receive follow-on support in secondary school this year. When the new school year begins in 2008 it will be important to continue to monitor the process and refine the systems to ensure that the girls receive continuing assistance.

In The Spotlight

Scholars in Zambia Welcome First Lady Laura Bush

During her trip to Africa this summer, Mrs. Bush visited the Regiment School in Zambia and met with AGSP scholars. In her online journal chronicling the trip, Mrs. Bush wrote, "If there's one lesson the Regiment School imparts to students, it's that winning the fight against HIV and AIDS requires education. I entered another classroom to meet with girls who are pursuing their dream of advanced education with help from the Africa Education Initiative. The girls range in age from 13 to 18, but they possess wisdom, ambition, strength, and confidence beyond their years. This is surely because of their life experiences: Many have been orphaned by AIDS, and carry the responsibility of putting themselves through school while they care for younger siblings."



AGSP girls pose for a photo at Regiment Basic School, which was recently visited by First Lady Laura Bush.

Credit: FAWEZA, 2007

Annex B: LOA Financial Summary

Annex C: Partner and Mentor Contact Directory

Annex D: School Directory

Annex D: School Directory - Region 3

September 30, 2007

COUNTRY	PARTNER	SCHOOL NAME	PRO-VINCE	PRINCIPAL'S FIRST NAME	PRINCIPAL'S LAST NAME	HIGHEST GRADE AT SCHOOL
Angola	CHA	500 casas	Luanda	M/MS	No Name	12
Angola	CHA	Engil	Luanda	M/MS	No Name	12
Angola	CHA	Escolinha da Paz	Luanda	M/MS	No Name	12
Angola	CHA	Fidel de Castro	Luanda	M/MS	No Name	7
Angola	CHA	Horizonte Azul	Luanda	M/MS	No Name	12
Angola	CHA	IMNE	Luanda	M/MS	No Name	12
Angola	CHA	Loy	Luanda	M/MS	No Name	12
Angola	CHA	Paiva	Luanda	M/MS	No Name	12
Angola	CHA	Preparatória	Luanda	M/MS	No Name	12
Angola	CHA	Rainha Nhacatolo	Luanda	M/MS	No Name	12
Angola	CHA	Rejedoria	Luanda	M/MS	No Name	12
Angola	OCSI	Centro Escola CEV de Viana	Luanda	M/MS	No Name	12
Angola	OCSI	Centro Escolar Amizade	Luanda	M/MS	No Name	12
Angola	OCSI	Colégio 7º Dia	Luanda	Paulo Domingos	Antonia da Graça	8
Angola	OCSI	Colégio Boa Visão	Luanda	Domingos João	Mariano Pereira	12
Angola	OCSI	Colégio Mamá Jú	Luanda	Eduardo da Cruz	Santos Correia	8
Angola	OCSI	Colégio Milonga	Luanda	Palmira Quintas	Felix de Andrade	8
Angola	OCSI	Colégio Mona Tuna	Luanda	M/MS	Pereira Gomes	8
Angola	OCSI	Colégio Nzinga Moxi	Luanda	António Avelino	Joaquim Pedro	12
Angola	OCSI	Colegio Quina Angola	Luanda	M/MS	No Name	12
Angola	OCSI	Escola Nº 745	Luanda	M/MS	No Name	8
Angola	OCSI	Escola São Cristóvão	Luanda	Paulo Salvador	Angela dos Santos	8
Angola	OCSI	Escola Bongavilha	Luanda	Simone Saipango	Agustinho Dumbo	6
Angola	OCSI	Escola Catarina e Camosse	Luanda	Ol'ivia	Feia	6
Angola	OCSI	Escola Comparticipada Molowini	Luanda	M/MS	Domingos João	8
Angola	OCSI	Escola da Mulemba	Luanda	Paulo Domingos	Antonia da Graça	6
Angola	OCSI	Escola da Nazare	Luanda	Simone Saipango	Agustinho Dumbo	8
Angola	OCSI	Escola Esperança	Luanda	Antonio Henriques P.	Abraao Bernardo Gaieta	8
Angola	OCSI	Escola Japão	Luanda	M/MS	No Name	7
Angola	OCSI	Escola No.517	Luanda	Agostinho dos Santos	Francisco Domingos	12

Angola	OCSI	Escola Nº 909	Luanda	M/MS	Esmeralda da Conceição Fária	8
Angola	OCSI	Escola Nova	Luanda	M/MS	No Name	12
Angola	OCSI	Escola Policial PM	Luanda	M/MS	No Name	12
Angola	OCSI	Escolinha da Paz	Luanda	M/MS	No Name	8
Angola	OCSI	Nnguitalele	Luanda	M/MS	No Name	7
Angola	OCSI	S. José Luanda	Luanda	M/MS	No Name	12
Angola	OCSI	Santa Catarina de Sena	Luanda	M/MS	No Name	7
Angola	OCSI	Escola Santo Antonio	Luanda	M/MS	No Name	8
Angola	OCSI	Escola Sapu-Viana	Luanda	Paulo Salvador	Angela dos Santos	8
Angola	Salesian Brothers	BANGO-ANGA, Escola da Missão Calulo	Kuanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Calulo ZELE DE MAGIA, Escola da Missão	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Calulo-Sede, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Cangonga sede, Centro Educativo Dom	Kwanza Sul	MARTIN	LASARTE	8
Angola	Salesian Brothers	Cangongo, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Canhondo, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	CARIMBA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	CASSANGA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	CASSANHA (T), Escola da Missão	Moxico	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	CASSANHA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Cassoalala, Escola Missionária	Kwanza Sul	JOSÉ	LÓPEZ	9
Angola	Salesian Brothers	Cassoma Moxico, Centro Educativo Dom	Kwanza	MARTIN	LASARTE	8
Angola	Salesian Brothers	Cavimbi, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Centro Educativo Dom Bosco (Moxico)	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Chicala I, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Chicala, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Chizuly, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Dala Issoosa, Centro Educativo Dom	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	EDB-Lixeira, Escola Dom Bosco	Moxico	JEREMIAS	CAWAIA DE JESUS	12
Angola	Salesian Brothers	Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Escola Dom Bosco	Luanda	JEREMIAS	CAWAIA DE JESUS	12
Angola	Salesian Brothers	Escola Missionária	Kwanza	JOSÉ	LÓPEZ	9
Angola	Salesian Brothers	HATE(ZENZO), Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Kapequeno, Centro Educativo Dom	Luanda	MARTIN	LASARTE	8
Angola	Salesian Brothers	Mulau, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Munhango, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Ngombe, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	QUITILA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Brothers	Sacheka, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Sachibamda, Centro Educativo Dom	Moxico	MARTIN	LASARTE	8

Angola	Salesian Brothers	Sachikota, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Saifula, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Saimina, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Sajumba, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Salele, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Salimbuango-kahula, Centro Educativo	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Saluanja, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Samanhika, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Samanhina, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Samayanda, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Tchicala 2, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Tchicala, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Brothers	Trilhos, Escola Dom Bosco	Moxico	JEREMIAS	CAWAIA DE JESUS	12
Botswana	Skillshare	KANG PRE-SCHOOL	Kgalagadi	M/MS	No Name	0
Botswana	Skillshare	Kang Primary School	Kgalagadi	Molemele	Dineo	7
Botswana	Skillshare	Mahusane Primary School	Kgalagadi	Mpho	Mpho	7
Botswana	Skillshare	Mmanathoko Primary School-Botshelo	Central	Boikhutso	Botshelo	7
Botswana	Skillshare	Phuduhudu Primary School	Kgalagadi	Neo	Neo	7
Botswana	Skillshare	St Augustine's Primary School-Botshelo	Central	Kabo	Ramatsela	7
Congo	Aide à l'Enfance	Ecole 31 juillet 1968	Likouala	Maurice	Moranganga	2
Congo	Aide à l'Enfance	Ecole Henri Bounda De Sibiti	Lekoumou	Jean Pierre	Miati	2
Congo	Aide à l'Enfance	Ecole primaire Aide à l'Enfance Dolisie	Niari	Julienne	MANTSOUNGA	6
Congo	Aide à l'Enfance	Ecole primaire Aide à l'Enfance Nkayi	Bouenza	Macaire	MEYA	2
Congo	CUSAA	A.A. Neto	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Africa Génie	Kouilou	M/MS	No Name	13
Congo	CUSAA	Alfred Nobel Brazzaville	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Alfred Nobel Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	Arc en Ciel	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Bilengue Félix Eboué	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Bon Berger	Niari	M/MS	No Name	13
Congo	CUSAA	C.E.G. de Gamboma	Plateaux	M/MS	No Name	13
Congo	CUSAA	C.E.G. de l'Unité	Niari	M/MS	No Name	13
Congo	CUSAA	C.E.T.M	Plateaux	M/MS	No Name	13
Congo	CUSAA	C.S. Evangelique	Bouenza	M/MS	No Name	13
Congo	CUSAA	C.S. Notre Dame de Fatima	Niari	M/MS	No Name	13
Congo	CUSAA	CEG d'Impfondo	Likouala	M/MS	No Name	13
Congo	CUSAA	CEG de Djambala	Plateaux	M/MS	No Name	13
Congo	CUSAA	CEG de Ouessou	Sangha	M/MS	No Name	13
Congo	CUSAA	CEG de Sibiti	Lekoumou	M/MS	No Name	13

Congo	CUSAA	CEG Moundongo	Pool	M/MS	No Name	13
Congo	CUSAA	CEMINACE	Kouilou	M/MS	No Name	13
Congo	CUSAA	CET de Djamabala	Plateaux	M/MS	No Name	13
Congo	CUSAA	CET du 1er Mai	Brazzaville	M/MS	No Name	13
Congo	CUSAA	CETCI Revolution	Sangha	M/MS	No Name	13
Congo	CUSAA	CETF d'Ewo	Cuvette	M/MS	No Name	13
Congo	CUSAA	CETM	Sangha	M/MS	No Name	13
Congo	CUSAA	Chaminade	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Charité	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Charles Montesquieu	Kouilou	M/MS	No Name	13
Congo	CUSAA	Cinq (5) Février	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Clé-Phénix	Brazzaville	M/MS	No Name	13
Congo	CUSAA	CMIV	Plateaux	M/MS	No Name	13
Congo	CUSAA	Collège Isaac Newton	Kouilou	M/MS	No Name	13
Congo	CUSAA	Collège Roi Salomon	Brazzaville	M/MS	No Name	13
Congo	CUSAA	CSAP	Plateaux	M/MS	No Name	13
Congo	CUSAA	CPRED	Kouilou	M/MS	No Name	13
Congo	CUSAA	CSAP	Plateaux	M/MS	No Name	13
Congo	CUSAA	CSNDR	Brazzaville	M/MS	No Name	13
Congo	CUSAA	De la Martine	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Delta "le Bambino"	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Dom Helder Camara Brazzaville	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Dom Helder Camara Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	EAD	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Ecole Actuelle	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Edoura & Ambi	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Efficace	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Evangélique	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Fraternité	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Fulbert Youlou	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Georges Mayiga	Kouilou	M/MS	No Name	13
Congo	CUSAA	Gneto	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Groupe Scolaire du Centre	Kouilou	M/MS	No Name	13
Congo	CUSAA	Huit (8) Février	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Iskra N'duenga	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Juvenat Sainte Marie	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Kéban	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Kwamé Nkruma	Sangha	M/MS	No Name	13
Congo	CUSAA	L'Amitié	Brazzaville	M/MS	No Name	13

Congo	CUSAA	La Boussole	Brazzaville	M/MS	No Name	13
Congo	CUSAA	La Grace	Brazzaville	M/MS	No Name	13
Congo	CUSAA	La Martinière Brazzaville	Brazzaville	M/MS	No Name	13
Congo	CUSAA	La Martinière Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	La Nouvelle Pépinière	Kouilou	M/MS	No Name	13
Congo	CUSAA	La Paix	Brazzaville	M/MS	No Name	13
Congo	CUSAA	La Révolution	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Le Berger	Kouilou	M/MS	No Name	13
Congo	CUSAA	Leopold Sédar Senghor	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Les Côtiers	Kouilou	M/MS	No Name	13
Congo	CUSAA	Louis Grégory	Kouilou	M/MS	No Name	13
Congo	CUSAA	Lumumba	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Lycée Champagnat	Cuvette	M/MS	No Name	13
Congo	CUSAA	Lycée d'Ewo	Cuvette	M/MS	No Name	13
Congo	CUSAA	Lycée de Djambala	Plateaux	M/MS	No Name	13
Congo	CUSAA	Lycée de Gamboma	Plateaux	M/MS	No Name	13
Congo	CUSAA	Lycée de Kinkala	Pool	M/MS	No Name	13
Congo	CUSAA	Lycée de Mindouli	Pool	M/MS	No Name	13
Congo	CUSAA	Lycée de Mouyondzi	Bouenza	M/MS	No Name	13
Congo	CUSAA	Lycée de Nkayi	Bouenza	M/MS	No Name	13
Congo	CUSAA	Lycée de Ouessou	Sangha	M/MS	No Name	13
Congo	CUSAA	Lycée de Sibiti	Lekoumou	M/MS	No Name	13
Congo	CUSAA	Lycée d'Impfondo	Likouala	M/MS	No Name	13
Congo	CUSAA	Lycée Technique 1er MAI	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Lycée Technique 5 Février	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Lycée Technique d'Owando	Cuvette	M/MS	No Name	13
Congo	CUSAA	Maévy d'Elite	Kouilou	M/MS	No Name	13
Congo	CUSAA	Mama Elambé	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Marthin Luther King	Bouenza	M/MS	No Name	13
Congo	CUSAA	Mbirou	Sangha	M/MS	No Name	13
Congo	CUSAA	Mbota Raffinerie	Kouilou	M/MS	No Name	13
Congo	CUSAA	Michel Guembélla	Sangha	M/MS	No Name	13
Congo	CUSAA	Moukondo	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Mundinba	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Nazareth	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Notre Dame de Rosaire Brazzaville	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Paillote	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Paul Obambi	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Pierre Mabilia	Bouenza	M/MS	No Name	13

Congo	CUSAA	Pierre Mabika	Bouenza	M/MS	No Name	13
Congo	CUSAA	Raoul M. Moukondo	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Revolution	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Roi Salomon (Mikalou)	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Sacré Coeur	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Saint François	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Saint Vincent	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Savorgnan de Brazza	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Technique Agricole	Cuvette	M/MS	No Name	13
Congo	CUSAA	Technique de Dolisie	Niari	M/MS	No Name	13
Congo	CUSAA	Technique de l'OCH	Kouilou	M/MS	No Name	13
Congo	CUSAA	Technique Pierre Prié	Kouilou	M/MS	No Name	13
Congo	CUSAA	Technique Poaty Bernard Brazzaville	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Technique Poaty Bernard Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	Thomas Sankara	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Unité	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Victor Hugo	Brazzaville	M/MS	No Name	13
Congo	CUSAA	Victor Justin Sathoud	Niari	M/MS	No Name	13
Gabon	AFEG	Akoh	Woleu-Ntem	Germaine	Mengue	6
Gabon	AFEG	ANGANG	Woleu-Ntem	Flavienne	Mekui M'Ekwaga	6
Gabon	AFEG	Atsie (Ecole Publique)	Woleu-Ntem	Mme	ELIANE	6
Gabon	AFEG	Belfort	Woleu-Ntem	Germaine	MENGUE	6
Gabon	AFEG	Bembieani	Ogooue-Lolo	Alexis	Boukika Ndyoku	6
Gabon	AFEG	Bolossoville	Woleu-Ntem	Micheline	Abagha	6
Gabon	AFEG	ELOP (Ecole Privee Protestante)	Woleu-Ntem	Mme	Aboge Ndong	6
Gabon	AFEG	Kessipoughou	Ogooue-Lolo	Mme	Nzatsi Nicaise	6
Gabon	AFEG	Koungoule (Ecole Publique)	Moyen-Ogoo	Henri Charles	Nziengui	6
Gabon	AFEG	Lipaka II	Ogooue-Lolo	M/MS	No name	6
Gabon	AFEG	Malanga (Ecole Catholique)	Ogooue-Lolo	G Aime	Mandjadi Malela	6
Gabon	AFEG	Moukombi	Ogooue-Lolo	Michel	MAKOMA	6
Gabon	AFEG	Moussamou Kougou	Moyen-	Bernadette	EKO	6
Gabon	AFEG	Nkolabona (Ecole Catholique)	Woleu-Ntem	Josephine	MEGNE	6
Gabon	AFEG	Nkout	Woleu-Ntem	Nadege	Esseng Meye	6
Gabon	AFEG	Nzoghe Bang (Ecole Catholique)	Moyen-	Mr	Nguema Mbo	6
Gabon	AFEG	Obout	Woleu-Ntem	Therese	Abo Eyi	6
Gabon	AFEG	Sougou-Dzap	Woleu-Ntem	Christine	Andeme Obiang	6
Gabon	AFEG	Titaka II	Ogooue-Lolo	None	NONE	6
Gabon	AFEG	Tsati	Ogooue-Lolo	Simplice Hdever	Mahouangou	6
Gabon	AFEG	Tsengue-Moupinda	Ogooue-Lolo	Hans	Banga Medjo	6

Gabon	AFEG	Weliga 2 (Ecole Protestante)	Moyen-	Amelie	Matsanga	6
Gabon	FEGAB	Adventiste	Estuaire	Magloire	MWAMBA KIYOMBO	6
Gabon	FEGAB	Agoungou	Estuaire	Raymonde	BOUROUBOU	6
Gabon	FEGAB	Akébé 1	Estuaire	Laure Flora	ATSAME	6
Gabon	FEGAB	Akébé 2	Estuaire	Jean Baptiste	EKORO ABAGHA	6
Gabon	FEGAB	Akébé Belle vue 2	Estuaire	Flavien	NDOUTOUME NDONG	6
Gabon	FEGAB	Akébé OPT	Estuaire	Lucie	BESSIMA	6
Gabon	FEGAB	Alibandeng	Estuaire	Aloise	MEZUI ME NDONG	6
Gabon	FEGAB	Bâ Omar	Estuaire	Pauline	Mbina	6
Gabon	FEGAB	Baraka Mission	Estuaire	M/MS	No name	6
Gabon	FEGAB	Batavéa 1	Estuaire	Gertrude	OBE NSOLO	6
Gabon	FEGAB	Batavéa 2	Estuaire	Jean Roger	ONE	6
Gabon	FEGAB	Batavéa 3	Estuaire	Flore Isabelle	MAPOLA MOUGOLA	6
Gabon	FEGAB	Belle vue 1A	Estuaire	Elie	NZIENGUI	6
Gabon	FEGAB	Belle vue 1B	Estuaire	M/MS	No name	6
Gabon	FEGAB	Belle vue 2	Estuaire	Philippine	MBOUI ENDAMANE	6
Gabon	FEGAB	Belle vue 3	Estuaire	Nicaise	NGOUA OBAME	6
Gabon	FEGAB	Bissegue Plein Ciel	Estuaire	Bruno	LANGA	6
Gabon	FEGAB	Camp Ntchoréré	Estuaire	Blaise	POULISSI	6
Gabon	FEGAB	Charbonnages	Estuaire	None	NONE	6
Gabon	FEGAB	Château des Innocents	Estuaire	Hortense	BENDOME MBA	6
Gabon	FEGAB	Cité Mébiame	Estuaire	Jean Jacques Hermann	MEIYE	13
Gabon	FEGAB	Damas 1	Estuaire	Edith Liliane	MEKINA	6
Gabon	FEGAB	De la Joie	Estuaire	Gaston	DOTOU	13
Gabon	FEGAB	Ecole Bilingue de la Peyrie	Estuaire	Aucun	Aucun	5
Gabon	FEGAB	Ecole Nationale pour Enfants Déficients	Estuaire	Saliou	MOUBOYI MIDOKO	6
Gabon	FEGAB	Elite Africaine	Estuaire	Christian	DA CRUZ	6
Gabon	FEGAB	ENS A	Estuaire	Véronique	MENGUE EDO	6
Gabon	FEGAB	ENSET A	Estuaire	Hassan	EYEGHE	6
Gabon	FEGAB	ENSET B	Estuaire	Lisette	MBENGA NZEMBI	6
Gabon	FEGAB	Expérience	Estuaire	None	None	6
Gabon	FEGAB	Glass	Estuaire	Augustine	ANDAGUI-OMPANA	6
Gabon	FEGAB	Gros Bouquet 3	Estuaire	Philomène	MEYE	6
Gabon	FEGAB	La Bonne Semence	Estuaire	Elie	TOUMBA TCHYMANGA	6
Gabon	FEGAB	Le Lys de la Vallée	Estuaire	Mme	WALKER	6
Gabon	FEGAB	Les Génies en Herbes	Estuaire	None	NONE	6
Gabon	FEGAB	Les Thatys Delor de Saint	Estuaire	M/MS	No name	6
Gabon	FEGAB	Mairie de Plaine Niger	Estuaire	Edwige Benoîte	BOUADJA	6
Gabon	FEGAB	Martine Oulabou	Estuaire	M/MS	No name	6

Gabon	FEGAB	Melen	Estuaire	Cyprien	MEBOUNE ESSO	6
Gabon	FEGAB	Mindoubé I	Estuaire	None	NONE	6
Gabon	FEGAB	Mont Bouët 2	Estuaire	Norbert	BAMBA	6
Gabon	FEGAB	Montfort	Estuaire	Jeanine	BOULINGUI	6
Gabon	FEGAB	Notre Dame des Victoires	Estuaire	Cécile Patricia M,	NICOLAS RENAMY	6
Gabon	FEGAB	Nzeng Ayong 1	Estuaire	Paulette	MENGUE	6
Gabon	FEGAB	Nzeng Ayong 2	Estuaire	M/MS	No name	6
Gabon	FEGAB	Nzeng Ayong 3	Estuaire	Claire	LADI MABILA	6
Gabon	FEGAB	Nzeng Ayong Dragages	Estuaire	Delongeot	MEYE M'OBIANG	6
Gabon	FEGAB	Nzeng Ayong Lacs	Estuaire	Jean Bernard	KOUMBA	6
Gabon	FEGAB	Nzeng Ayong Nouvelle Cité	Estuaire	Victor Elie	NKOULOU	6
Gabon	FEGAB	Octra I	Estuaire	Julien	NTOUNG MBA	6
Gabon	FEGAB	Ossengué	Estuaire	Michel	BOUNDA	6
Gabon	FEGAB	Peyrie	Estuaire	Marjolaine	BIKEYE	6
Gabon	FEGAB	Pilote urbaine du Centre	Estuaire	Flore	JIFFONE	6
Gabon	FEGAB	PK8 2	Estuaire	Alexandre	NGABONI	6
Gabon	FEGAB	PK8 3	Estuaire	Alain	LIPOBO	6
Gabon	FEGAB	Providence Divine	Estuaire	Fidel	MBA MORO	6
Gabon	FEGAB	Rédemption Totale des Sourds	Estuaire	Germain	OZO	6
Gabon	FEGAB	Sibang 3	Estuaire	Zue Pierre	OBIANG	6
Gabon	FEGAB	SNI I	Estuaire	Jeannot	ENGONE	6
Gabon	FEGAB	St Jacques	Estuaire	Emmanuel	OSSA MEDANG	6
Gabon	FEGAB	St Joseph	Estuaire	Valentin	MAYOSSA	6
Gabon	FEGAB	St Michel	Estuaire	Michel	NKOGO ONDO	6
Gabon	FEGAB	Ste Anne	Estuaire	None	NONE	6
Gabon	FEGAB	Ste Marie	Estuaire	None	NONE	6
Gabon	FEGAB	Ste Thérèse de Lalala	Estuaire	None	NONE	6
Gabon	MINAPYGA	Ecole Privee Catholique d'Imbong	Ogooue-	Vincent	Ingoueza	5
Gabon	MINAPYGA	Ecole Publique Protestant d'Ibea	Ogooue-	Jules	Bokani	5
Lesotho	LSC	Abia High School	Maseru	Sr. Alixuis	Mohanoe	12
Lesotho	LSC	Assembly Christian School	Maseru	Not known	Not known	7
Lesotho	LSC	Assumption High School	Berea	Noo	Non	12
Lesotho	LSC	Bereng High School	Mafeteng	BG	Mabusa	12
Lesotho	LSC	Boqate A.C.L. Secondary School	Maseru	Not known	Not known	10
Lesotho	LSC	Cana High School	Berea	Mr.M	SEFEFO	12
Lesotho	LSC	Cenez High School	Maseru	none	none	12
Lesotho	LSC	Dahon High School	Leribe	Sr. Alix-Mary	Lekhooa	12
Lesotho	LSC	Hanger's Hope Secondary School	Berea	Mr. Sejela	Mekeleli	12
Lesotho	LSC	Hareeng High School	Quthing	M/MS	Mafatiri	12

Lesotho	LSC	Hirmitage High School	Qacha's Nek	Mr.L.J.	HLAPI	12
Lesotho	LSC	Hlotse High School	Leribe	Mr P.	Mosothoane	12
Lesotho	LSC	Holy Family High school	Leribe	Sr Rene	Khiba	12
Lesotho	LSC	Holy Names High School	Leribe	Sr.C	Ntoloane	12
Lesotho	LSC	John xxiii High School	Qacha's Nek	Sr.I.M.	Makhetha	12
Lesotho	LSC	Khethisa High School	Leribe	Mr.	Masoebe	12
Lesotho	LSC	Khubetsoana High School	Maseru	Mrs.E.P	Ramangoaela	12
Lesotho	LSC	Kolonyama High School	Leribe	Teboho	Mokhomo	12
Lesotho	LSC	Lebopo Primary School	Mokhotlong	Atafalang	Sethathi	7
Lesotho	LSC	Lerotholi Community High School	Maseru	Paul	Ts'ehlo	12
Lesotho	LSC	Leseli Community School	Maseru	Dieketseng	Khonthu	7
Lesotho	LSC	Life High School	Maseru	Hazel Selloane	Tsatsane	12
Lesotho	LSC	'Mabathoana High School	Maseru	Sr.A.	Mohanoe	12
Lesotho	LSC	Mahlabatheng High School	Maseru	Matebello	Motaba	10
Lesotho	LSC	Makena High School	Mafeteng	M/MS	No Name	12
Lesotho	LSC	'Malithuso Secondary School	Leribe	Theresia	Selete	10
Lesotho	LSC	'Mantoetse Secondary School	Leribe	Lechesa	KOU	11
Lesotho	LSC	Maputsoe Com.S.S	Leribe	Mrs.M.	Makhaola	10
Lesotho	LSC	'Masentle High school	Maseru	Mr. M.	Khoaele	12
Lesotho	LSC	Maseru High School	Maseru	Mr.M.	Lelimo	12
Lesotho	LSC	Masianokeng High School	Maseru	Mr.K.T.	Chimombe	12
Lesotho	LSC	Masianokeng Primary school	Maseru	M	Letumanyane	7
Lesotho	LSC	Massabielle High School	Maseru	Julia	Letsatsi	12
Lesotho	LSC	Matikoe High School	Maseru	Mr.M	Mphana	12
Lesotho	LSC	Mazenod High School	Maseru	Br. B.C.	Majoro	12
Lesotho	LSC	Mohale's Hoek High School	Mohales	Mr. M.R	Ntsela	12
Lesotho	LSC	Mokhalimetso Primary School	Mohales	'Ma Khotso	Lephutha	7
Lesotho	LSC	Molapo High School	Leribe	Moses	Phoole	12
Lesotho	LSC	Moriya Girl School High School	Maseru	Mrs.L.	Nthabane	12
Lesotho	LSC	Moshoeshoe II High School	Maseru	Mr.E.M.	Letsoala	12
Lesotho	LSC	Mount Tabor High School	Mafeteng	Rev.James	Dinu	12
Lesotho	LSC	Mpopo Secondary School	Leribe	Tebunyane V.	Ramahapu	10
Lesotho	LSC	Paray High School	Thaba-Tseka	Sr. Alinah	Khabane	12
Lesotho	LSC	Peka High School	Leribe	Tlotliso Gilbert	Leketa	12
Lesotho	LSC	Phomolong L.E.C. Secondary School	Maseru	Jane	Kathekiso	10
Lesotho	LSC	Pita Primary School	Maseru	A	Nopela	7
Lesotho	LSC	Pitseng High School	Leribe	Juliet	Lithempa	12
Lesotho	LSC	Prince Mohato Secondary School	Maseru	Mathabo	Ntlale	10
Lesotho	LSC	Qoaling High School	Maseru	Mr. E.K.	Mandoro	12

Lesotho	LSC	Resource Center for the Blind	Leribe	None	None	7
Lesotho	LSC	Sebapala Secondary School	Quthing	T.A	Mpesi	10
Lesotho	LSC	Seboka Primary School	Maseru	Makama	Malieho	7
Lesotho	LSC	Seeiso High School	Mokhotlong	Mr. T	Nyapisi	12
Lesotho	LSC	Sefako High School	Butha Buthe	Polokoana	Polokokana	12
Lesotho	LSC	Sefika High School	Maseru	Mrs.K.	Mahula	12
Lesotho	LSC	Senkoase High School	Mokhotlong	Maputle	Mohlomi	12
Lesotho	LSC	Senkoase Primary School	Mokhotlong	'Mamothusi	Monaheng	7
Lesotho	LSC	St. Boniface High School	Leribe	EN	Nyamane	12
Lesotho	LSC	St. James Anglican High School	Maseru	Mrs.J.	Sehloho	12
Lesotho	LSC	St. James High School	Mokhotlong	Anna	Lereko	12
Lesotho	LSC	St. James Primary School	Maseru	M/MS	No Name	7
Lesotho	LSC	St. Joseph High School	Maseru	Bro.B.C.	Majoro	12
Lesotho	LSC	St Joseph Koro-Koro Secondary School	Maseru	Mr. Mangana G.	Tsilo	10
Lesotho	LSC	St Thomas High School	Mohales	Alice	Tlau-Tlau	12
Lesotho	LSC	St.Catherine's High School	Maseru	Mrs. M	Tshabalala	12
Lesotho	LSC	Thetsane High School	Maseru	Mr.M	Khampane	12
Lesotho	LSC	Ts'epo Christian High School	Maseru	Ramakatsa	Motebang	12
Lesotho	LSC	Zenon High School	Berea	Molefi	Pusetso	12
Madagascar	Pact/SIVE	AAM (Association des polyhandicapes)	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13
Madagascar	Pact/SIVE	AEPH (Association des polyhandicapes)	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13
Madagascar	Pact/SIVE	AKAMA (Ecole des sourds muettes)	Antananarivo	Jules	ANDRIAMAMPIANINA	13
Madagascar	Pact/SIVE	AKANY AVOKO (Centre d'orphelinat)	Antananarivo	Christian Hery	RATOVONDRAHONA	13
Madagascar	Pact/SIVE	Akany Felana Maitso	Antananarivo	Lalâtiana	RASOLOVOLOLONIAINA	7
Madagascar	Pact/SIVE	AKANY TSIMOKA (Centre d'orphelinat)	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	AVOTRA (Centre d'orphelinat)	Antananarivo	Andrianasolo	RAZAFIALISOA	13
Madagascar	Pact/SIVE	CEG Ambatovory	Fianarantsoa	Noel	RAKOTOARISOA	7
Madagascar	Pact/SIVE	CEG Ambila	Fianarantsoa	Bruno	RAZAFIMAMONJY	13
Madagascar	Pact/SIVE	CEG Ambilombe	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Ambodibonara	Toamasina	Jean Jacques	RABE	13
Madagascar	Pact/SIVE	CEG Ambohimalaza	Antananarivo	Randriamarosoa	ANDRIAMIALIMANANA	13
Madagascar	Pact/SIVE	CEG Ambohimadana	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Ampefiloha	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Analamahintsy	Antananarivo	Aliseravololona	RASOAMANANORO	9
Madagascar	Pact/SIVE	CEG Andoharanofotsy	Antananarivo	Jean Claude	RAMADISON	13
Madagascar	Pact/SIVE	CEG Andranomanelatra	Antananarivo	Robin	ANDRIAMAHADY	13
Madagascar	Pact/SIVE	CEG Anjoma Itsara	Fianarantsoa	Emma Violette	RAHARINIRINA	9
Madagascar	Pact/SIVE	CEG Ankaramalaza	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact/SIVE	CEG Ankorombe	Fianarantsoa	Jean Marie	RAKOTOARIVELO	13

Madagascar	Pact/SIVE	CEG Annexe	Toamasina	Jean Baptiste	RAKOTOARISON	13
Madagascar	Pact/SIVE	CEG Antanimena	Antananarivo	Georges	FERNAND	13
Madagascar	Pact/SIVE	CEG Antsaharoa	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Belazao	Antananarivo	Richard	NDRIAMAMPANDRISTA	13
Madagascar	Pact/SIVE	CEG Bemasoandro	Antananarivo	Vaomiamina Roberte	RAZANABELONORO	13
Madagascar	Pact/SIVE	CEG Betsizaraina	Toamasina	Henri	ZAFILAHY	13
Madagascar	Pact/SIVE	CEG Fandrandava	Fianarantsoa	Andriamiady Paul	RASOLODERA	13
Madagascar	Pact/SIVE	CEG Fandriana	Fianarantsoa	Andriamihajanimirina	RAVOSON	9
Madagascar	Pact/SIVE	CEG Farafangana	Fianarantsoa	Bonne Félix	RABARIJAONA	13
Madagascar	Pact/SIVE	CEG Fénérive Est	Toamasina	Paul	BERA	9
Madagascar	Pact/SIVE	CEG Isorana	Fianarantsoa	Eugène	ANDRIAMAHAZOSOA	13
Madagascar	Pact/SIVE	CEG Ivohitra	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Joël Rakotomalala	Fianarantsoa	Jeanne Ranjamiadana	RAZAFINDRAVELO	13
Madagascar	Pact/SIVE	CEG Mahaditra	Fianarantsoa	Emile	RABENJAMINA	7
Madagascar	Pact/SIVE	CEG Mahanoro	Toamasina	Ainarivony Oliva	ANDRIANOMANANA	13
Madagascar	Pact/SIVE	CEG Mahasoabe	Fianarantsoa	Désiré	RAKOTOMALALA	7
Madagascar	Pact/SIVE	CEG Mahatsinjony	Fianarantsoa	Louis de Gonzague	RAKOTOMALALA	13
Madagascar	Pact/SIVE	CEG Manakara Be	Fianarantsoa	Georges Pierre	MPANAOSOA	13
Madagascar	Pact/SIVE	CEG Mananjary	Fianarantsoa	Maurice	TONGATSARA	13
Madagascar	Pact/SIVE	CEG Mandaniresaka	Antananarivo	José	RALAMBOMANANA	13
Madagascar	Pact/SIVE	CEG Mangarano	Toamasina	Amédée	RASAMISON	13
Madagascar	Pact/SIVE	CEG Manjakandriana	Antananarivo	Martin	RATSARAEFADAHY	13
Madagascar	Pact/SIVE	CEG Nanisana	Antananarivo	Daniel	RANDRIANAIVOSON	13
Madagascar	Pact/SIVE	CEG Radama I	Toamasina	Patrice	RAZANDRY	13
Madagascar	Pact/SIVE	CEG Rakotozafy Alphonse	Fianarantsoa	Honoré Joseph	RAKOTOARISON	13
Madagascar	Pact/SIVE	CEG Ramahatahitra	Toamasina	Jean	Sajy	8
Madagascar	Pact/SIVE	CEG Ratsimilaho	Toamasina	Justin Bertrand	NDRIAMALAZA	13
Madagascar	Pact/SIVE	CEG Sabotsy Namehana	Antananarivo	Hajarivony	RAZAKAMIADANA	13
Madagascar	Pact/SIVE	CEG Sahambavy	Fianarantsoa	Felix	RANDEVOLAHY	7
Madagascar	Pact/SIVE	CEG Soamalaza	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Soamalaza	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	CEG Tanambao Vinaintelo	Fianarantsoa	Dieudonné	RAVAOHOAVY	7
Madagascar	Pact/SIVE	CEG Tanjombato	Antananarivo	Victor Ignace	RANDRIAMANANTENA	13
Madagascar	Pact/SIVE	CEG Tsiroanomandidy	Antananarivo	Sahondra	RASOAMANANA	13
Madagascar	Pact/SIVE	CEG Vatomandry	Toamasina	Natanaelina	RAKOTONIAINA	9
Madagascar	Pact/SIVE	CEG Vohimasina	Fianarantsoa	Jeanne Céline	SOLONAHARIMANANARIV	7
Madagascar	Pact/SIVE	CEG Vohipeno	Fianarantsoa	Cherles	DEGUISE	13
Madagascar	Pact/SIVE	Club d'Enfants FIKRIZAMA	Antananarivo	Nivo	RAMANANORONIAINA	5
Madagascar	Pact/SIVE	College Adventiste	Antananarivo	Emile	RAHERIJAONA	13

Madagascar	Pact/SIVE	Collège Anglican St Jean	Antananarivo	Josette Ratsivalaka	RAHANTANIRINA	13
Madagascar	Pact/SIVE	Collège Benjamin Escande	Fianarantsoa	Bien-Aimé	RAMANAKOARIVO	13
Madagascar	Pact/SIVE	Collège Brillant Avenir	Fianarantsoa	M/MS	PROSPER	13
Madagascar	Pact/SIVE	Collège Luthérien	Toliara	Rémi	Monja	12
Madagascar	Pact/SIVE	Collège Madecasse	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	Collège Présentation de Marie	Fianarantsoa	Marie Jeanne	RAZAFINDRASOA	13
Madagascar	Pact/SIVE	Collège Rozelina	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact/SIVE	Collège Saint Jean Bosco	Antananarivo	Laurence	RAHARIMALALA	13
Madagascar	Pact/SIVE	Collège Saint Laurent Ambohimano	Antananarivo	Eugène	RAZAFINDRATSIMA	13
Madagascar	Pact/SIVE	Collège Saint Philippe et Jacques	Antananarivo	Holinjatovo	RASOAVELOMANANA	13
Madagascar	Pact/SIVE	Collège St Jean Baptiste Ambohimalaza	Antananarivo	Eleonore	RASOANINDRINA	13
Madagascar	Pact/SIVE	Ecole Anne Marie Javouhey	Antananarivo	Soeur Thérésia	RASOAZAKANDRAINY	13
Madagascar	Pact/SIVE	Ecole Caleb Razafimino	Antananarivo	Noroso	RAZANAKOTO	13
Madagascar	Pact/SIVE	Ecole Champagnat	Antananarivo	Patrice Dellys Hary	RANDRIAMAMONJY	13
Madagascar	Pact/SIVE	Ecole Flamboyant	Antsiranana	Norbert	ZAFY	12
Madagascar	Pact/SIVE	Ecole La Providence	Antananarivo	Tiana	RALAMBOSOA	13
Madagascar	Pact/SIVE	ELE	Antananarivo	Rakotosoa	RAKOTOSOA	9
Madagascar	Pact/SIVE	EMRMI (Enfance de la Mission Redemptive)	Antananarivo	Soeur Ernestine	RAZERISOA	13
Madagascar	Pact/SIVE	EMS (Enfance Missionnaire)	Antananarivo	Soeur Charline	NARISOA	13
Madagascar	Pact/SIVE	EPP Tsarahonenana	Antananarivo	Meltine	RAHARIVOLOLONIRINA	5
Madagascar	Pact/SIVE	EPP Adabo	Fianarantsoa	Louis	RABENOROSON	5
Madagascar	Pact/SIVE	EPP Ambalamangahazo	Toamasina	Marie Louise	BAO	7
Madagascar	Pact/SIVE	EPP Ambalanomby	Fianarantsoa	Pierrette Monique	RAVAOMALALA	7
Madagascar	Pact/SIVE	EPP Ambilakely	Toamasina	Jerôme	RAKOTOZAFY	5
Madagascar	Pact/SIVE	EPP Ambodibonara	Toamasina	Léonie	KOANY	7
Madagascar	Pact/SIVE	EPP Ambodiharina	Toamasina	Belson Robert	BOTOERIEL	7
Madagascar	Pact/SIVE	EPP Ambodisaina	Toamasina	Hamatra Marie	RAKOTOMANGA	7
Madagascar	Pact/SIVE	EPP Ambohimandroso	Toamasina	Martial	RABENANDRASANA	5
Madagascar	Pact/SIVE	EPP Ambohimirary Sud	Fianarantsoa	Elia Virginie	RAVELOJAONA	5
Madagascar	Pact/SIVE	EPP Ambohitranjavidy	Toamasina	Marie	RAFARAVAVY	5
Madagascar	Pact/SIVE	EPP Ampahalahondambo	Fianarantsoa	Jean Marcel	RAJOMALAHY	7
Madagascar	Pact/SIVE	EPP Ampanalana	Toamasina	Francoeur	Rakotovao	5
Madagascar	Pact/SIVE	EPP Ampangabe	Fianarantsoa	Jean	RANDRIAMANANJARA	5
Madagascar	Pact/SIVE	EPP Ampapanambo	Toamasina	Ghislaine Rêve d'or	RAZAFIMAHEFA	7
Madagascar	Pact/SIVE	EPP Amparihibe Mahatsinjony	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact/SIVE	EPP Andravoahangy I	Antananarivo	Hestille	RASOAHELIFARA	7
Madagascar	Pact/SIVE	EPP Andrononobe	Antananarivo	Madeleine	RASOAMIARIVELO	5
Madagascar	Pact/SIVE	EPP Ankaramalaza	Fianarantsoa	Pasquiou	RAZAFINDRAZAKA	7
Madagascar	Pact/SIVE	EPP Ankazobe	Toamasina	Lantosoa	RARIVOARIMALALA	5

Madagascar	Pact/SIVE	EPP Ankofafa Ambony	Fianarantsoa	Bebiarisoa	RAZAFINATOANDRO	7
Madagascar	Pact/SIVE	EPP Ankofafalahy	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact/SIVE	EPP Antarandolo Fianarantsoa I	Fianarantsoa	Marie Elisabeth	RAZAFIMAMPIONONA	7
Madagascar	Pact/SIVE	EPP Antsihara Mahaditra	Fianarantsoa	Jean Justin	RANDRIATSIZAKAINA	5
Madagascar	Pact/SIVE	EPP Antsikafoka	Toamasina	Grégoire	RAKOTONAMBININA	5
Madagascar	Pact/SIVE	EPP Belazao	Antananarivo	Ferdinand	RASOLOMANANA	7
Madagascar	Pact/SIVE	EPP Bemasoandro	Antananarivo	Florine	RAZANAMALALA	7
Madagascar	Pact/SIVE	EPP Béryl Rose	Toamasina	Bruno	RAMBELOSON	7
Madagascar	Pact/SIVE	EPP Betongolo	Antananarivo	Pierre	ANDRIAMAHAROARIVO	7
Madagascar	Pact/SIVE	EPP Camps des Mariés	Toamasina	Céléstine	SAVIRINA	7
Madagascar	Pact/SIVE	EPP Centre	Fianarantsoa	Claire	RASOANIAVIANA	5
Madagascar	Pact/SIVE	EPP Centre Ville	Toamasina	Razafindraletovavina	Razanamalala Jeanette	5
Madagascar	Pact/SIVE	EPP Fanandrana	Toamasina	Jean Baptiste	RABEMANANTSOA	7
Madagascar	Pact/SIVE	EPP Fieferana	Antananarivo	Pascal	ANDRIANAIVOJAONA	7
Madagascar	Pact/SIVE	EPP Ilanitra	Fianarantsoa	Jeannette	RAHARIVOLOLONA	5
Madagascar	Pact/SIVE	EPP Isorana	Fianarantsoa	Georgine	RAVAOHITA	7
Madagascar	Pact/SIVE	EPP Mahamasina	Fianarantsoa	Germain	RAZAFITSIAFERA	7
Madagascar	Pact/SIVE	EPP Mahatafandry	Antananarivo	Miriame Alice	RAZAFINATOANDRO	7
Madagascar	Pact/SIVE	EPP Mahatsinjony	Fianarantsoa	Joseph	RAVELOJAONA	5
Madagascar	Pact/SIVE	EPP Maintinandry	Toamasina	Céléstin	RAZAFIMAHATRATRA	5
Madagascar	Pact/SIVE	EPP Mangarivotra	Antananarivo	Améline	RASOARIVAO	7
Madagascar	Pact/SIVE	EPP Mangarivotra-Fénérive Est	Toamasina	Intada	Damo	9
Madagascar	Pact/SIVE	EPP Masindranao	Fianarantsoa	Razafidramanga Marthe	RAFARAMALALA	5
Madagascar	Pact/SIVE	EPP Plateau Fianarantsoa I	Fianarantsoa	Marie Louise	ZISLENE	7
Madagascar	Pact/SIVE	EPP Plateau Mananjary	Fianarantsoa	Hedwige	RAZANAMALALA	7
Madagascar	Pact/SIVE	EPP sabotsy Itomboana	Fianarantsoa	Marie Esther	RAKOTOVELONARIVO	7
Madagascar	Pact/SIVE	EPP Sahafitana	Toamasina	Mr/Ms	RABENIARISOA	7
Madagascar	Pact/SIVE	EPP Sahambavy Gare	Fianarantsoa	Joseph Emmanuel	RAKOTOVAO	7
Madagascar	Pact/SIVE	EPP Sahaso	Fianarantsoa	Cécile	RARAVINA	7
Madagascar	Pact/SIVE	EPP Sahavola	Toamasina	Jacqueline	LAPOMPE	5
Madagascar	Pact/SIVE	EPP Soanafindra	Antananarivo	Marie Sabine Elisée	RAHARISOA	7
Madagascar	Pact/SIVE	EPP Soarano	Antananarivo	Marie Immaculée	RAVAOARISOA	5
Madagascar	Pact/SIVE	EPP Tanambao	Fianarantsoa	Emilienne	MARIJAO	7
Madagascar	Pact/SIVE	EPP Tanambao II	Toamasina	Andrianina	RAVELOARINORO	7
Madagascar	Pact/SIVE	EPP Tananambo	Toamasina	Mr/Ms	RAMANANTOANINA	7
Madagascar	Pact/SIVE	EPP Tanandava	Toamasina	François	VELONJARA	7
Madagascar	Pact/SIVE	EPP Tarazo	Fianarantsoa	Paul Joseph	RATSIMBAZAFY	5
Madagascar	Pact/SIVE	EPP Todivelona	Toamasina	Anne Marie Ghislaine	LEMALADE	7
Madagascar	Pact/SIVE	EPP Tomboarivo	Antananarivo	Elie Honoré	RAZOELINIARY	7

Madagascar	Pact/SIVE	EPP Tsarafasina	Toamasina	André Gustave	RAKOTOMALALA	7
Madagascar	Pact/SIVE	EPP Tsaramandroso Ambohimandroso	Toamasina	Martial	RABENANDRASANA	7
Madagascar	Pact/SIVE	EPP Tsianolondroa Fianarantsoa I	Fianarantsoa	Jules Tsiriké	MAKA	7
Madagascar	Pact/SIVE	EPP Vohimasina	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact/SIVE	EPP Vohitrarivo	Antananarivo	Désiré	RANDRIAMAMPIONONA	13
Madagascar	Pact/SIVE	EPP Vohitsara	Toamasina	Juliette	RASOAZANANY	5
Madagascar	Pact/SIVE	FESD (Association humanitaire)	Antananarivo	Sylvanie Lucienne	RASOAZANAMANANA	13
Madagascar	Pact/SIVE	FJKM Ankazomanitra	Fianarantsoa	Perle Véronique	RAZAFIARISOA	9
Madagascar	Pact/SIVE	FJKM Ilanivato	Antananarivo	Claude	RAKOTONIERANA	13
Madagascar	Pact/SIVE	Foibe F Anabeazana Jamba (Ecole des	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	Foibe F Anabeazana Marenina (Ecole des	Antananarivo	Noroniaina Lyliane	RAMIADANARIVELO	13
Madagascar	Pact/SIVE	Kolejy Loteriana Ivory	Fianarantsoa	Andriantsoa	RASOLOFONDRADIMBY	13
Madagascar	Pact/SIVE	Kolejy Loteriana masombahoaka	Fianarantsoa	Vololomboahangy	RAKOTOARIVELO	13
Madagascar	Pact/SIVE	Le Roitelet	Toliara	Tsitonia	DONAZY	12
Madagascar	Pact/SIVE	LTP Ambositra	Fianarantsoa	Rodolphe	RATELOFERA	13
Madagascar	Pact/SIVE	LTP Farafangana	Fianarantsoa	M/MS	ALPHONSE	13
Madagascar	Pact/SIVE	Lycée Ambohimahasoa	Fianarantsoa	Francki Lantsoa	RALITERA	13
Madagascar	Pact/SIVE	Lycée Ambohimanarina	Antananarivo	Emilien	RAKOTONANDRASANA	12
Madagascar	Pact/SIVE	Lycée Antsirabe	Antananarivo	M/MS	No Name	13
Madagascar	Pact/SIVE	Lycée Farafangana	Fianarantsoa	Chamanly	TATA	13
Madagascar	Pact/SIVE	Lycée Faravohitra	Antananarivo	No Name	No Name	13
Madagascar	Pact/SIVE	Lycée Ifanadiana	Fianarantsoa	No Name	No Name	13
Madagascar	Pact/SIVE	Lycée Laurent BOTOKEY	Toliara	Juliette	SALIMA	12
Madagascar	Pact/SIVE	Lycée Manakara	Fianarantsoa	Parfait	RAVALINIRINA	13
Madagascar	Pact/SIVE	Lycée Mananjary	Fianarantsoa	Rémi	RAKOTONOELY	13
Madagascar	Pact/SIVE	Lycée Mixte	Antsiranana	Sebastien	Mora	12
Madagascar	Pact/SIVE	Lycée Moderne Ampefiloha	Antananarivo	Aimé Donnal	RAFANOHARANA	13
Madagascar	Pact/SIVE	Lycée Privé Fitarikandro	Antananarivo	Hanitrinifanja	RADONASON	13
Madagascar	Pact/SIVE	Lycée Rahevivo Ramamonjy	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact/SIVE	Lycée Rakotoarisoa	Fianarantsoa	John	RAKOTOARISON	13
Madagascar	Pact/SIVE	Lycée Technique Privé Lalaina	Antananarivo	Aimée Lalao	RAVELOARISOLO	13
Madagascar	Pact/SIVE	Lycée Vinet Ambohimalaza	Antananarivo	Maurice	RANDRIANARIVO	13
Madagascar	Pact/SIVE	Lycée Vohipeno	Fianarantsoa	Jeremie	ANDRIATSALAMA	13
Madagascar	Pact/SIVE	Notre Dame de Rosaire	Antananarivo	Monique	RASOAMBOLANORO	13
Madagascar	Pact/SIVE	Saint Joseph Ambozontany	Fianarantsoa	Gabriel	RAKOTOARISON	13
Madagascar	Pact/SIVE	Saint Joseph Ouvrier	Fianarantsoa	Christine	RAFARA	13
Madagascar	Pact/SIVE	Saint Loui De Gonzaque	Fianarantsoa	Eulalie Odette	RAZAFINIRINA	9
Madagascar	Pact/SIVE	SFGD	Antananarivo	No Name	No Name	13
Madagascar	Pact/SIVE	UNAHM (Association des	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13

Malawi	CRECCOM	Alibelito	Dedza	IT	Chitsanathi	8
Malawi	CRECCOM	Baani	Phalombe	Barnet T	Chimbalanga	8
Malawi	CRECCOM	Babatoni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Bala	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Balitse	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Bambala	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Banda Nkhata-Bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Banda Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Banga	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Bangala	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bango Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Bango Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Bangwe C.C.A.P	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Bangwe Catholic	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Barwe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bawa Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bawa Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bawi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bazale	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bembe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bembeke RC	Dedza	GGJ	Kankwamba	8
Malawi	CRECCOM	Bemvu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bereu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Biasi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Binoni	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bisa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Bishop Mackenzie	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Bokola	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bolero	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bolomombwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Boma	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Bona	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Bowa Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Bowa Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Bowe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bula Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Bula Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bulala	Mzimba N.	M/MS	No Name	8

Malawi	CRECCOM	Bululuji	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bumbunyika	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bundi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Bunga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Buwa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Bvumo	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bvungu	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Bwabwali	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Bwalizo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Bwaye	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chaba CCAP	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chabere	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chaboli	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chabuula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chadza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chafumbi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chagamba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chaleza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chalunga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Cham'ngulube	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chamadenga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chamaji	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chamaliwa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chambawala Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chambawala Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chambidzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chambu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chambwande	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chambwe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Champhemvu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Champheta	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Champhinga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Champhumphu	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Champiti	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chamtambe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chamthiko	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chamwabvi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chanda	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Changadeya	Chikwawa	M/MS	No Name	8

Malawi	CRECCOM	Chang'anga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Changoma	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chang'ome	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chankhalamu Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chankhalamu Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Chankhanga Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chankhanga Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chankholombe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chankhomi Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chankhomi Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Chankhungu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chanthunthu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chanyama	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chaona	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chapanga	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chasato Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chasato Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chasato Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chasengo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chasimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chatalala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chathale	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chatuwa	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chauta	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chawanda	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chawe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chawira	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chazale	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chembera	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chendo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Cherewani	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chibale	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chibavi	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Chibubu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibumbe	Blantyre R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwata Chikanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwata Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chibweya	Ntchisi	M/MS	No Name	8

Malawi	CRECCOM	Chidebwe	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chidedza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chididi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chiduli	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chidzenje	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiendausiku	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chifupa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chigodi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chigombe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chigoneka	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chigumukire Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chigumukire Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chigumula Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chigumula C.C.A.P	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chigumula Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chigunda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chigwere	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chikamveka Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chikamveka Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Chikanda	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikangawa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chikhutu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikhwengwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chikombe	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chikomwe Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chikomwe Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chikonde	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chikowa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chikuli Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chikuli Chiradzulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Chikungwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chikuse	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chikutu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikuvakuti	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikwakwa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chikwemere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chikwina	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Chilambiro	Karonga	M/MS	No Name	8

Malawi	CRECCOM	Chilambula	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chilandepa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chilanga	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chilanga (Blind)	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilanga (Sighted)	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilembwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chilewani	Thyolo	Mr. AJ	Khuvara	8
Malawi	CRECCOM	Chilinda	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilombo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chilomoni Catholic	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chilomoni L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chiloni	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Chilumba Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chilumba Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chiluwa I	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chiluwa II	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chimalira	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chimbende	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chimbeta	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chimbewa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimesya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chimgonda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chimkombelo	Dedza	FL	Ngaicho	8
Malawi	CRECCOM	Chimpala	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimpaya	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimpepo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimphepo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimpumbulu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimutu Chimutu	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chimutu Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimvano	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chimvu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimwala Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chimwala Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chimwalira	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chimwamkango	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chimwanjale	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Chimwankhuku	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chimwankhunda	Chiradzulu	M/MS	No Name	8

Malawi	CRECCOM	Chimwankhwazi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Chimwaye	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chimwaza	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chimwembe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chimwemwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chinduzi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ching'ombe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chingamba	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Ching'anyi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chingondo	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chingozi	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chinkhoma	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chinkhuli	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chinkhuti	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chinkombelo	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Chinkwezule	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Chinkwakwa	Balaka	James	Saidi	8
Malawi	CRECCOM	Chinsapo	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chinsogholo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chinthembwe	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chinunda	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chinungu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chiole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chiole Annexe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chionjeza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chipalamawamba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chipalanje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Chipando	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipata	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chipeleka	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chiphaso	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiphole	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipholi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiphoola	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chipiloni	Zomba	M/MS	No Name	8

Malawi	CRECCOM	Chipitu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chipombo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chiponde II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chipula	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chipunga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chipungu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chipusile	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chipwaila	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chipwera	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chirambo	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chiraweni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chisamba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chisambe C.C.A.P	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chisambo	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chisangawe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	chisansu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chisasa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chisenjere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chisitu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chisoka	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chisombezi	Blantyre U.	Regina	Masanza	8
Malawi	CRECCOM	Chisumbu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chitala	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chitanga	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chitawo	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chitedze II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chiteka	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chiteko	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Chitenje	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chitheba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chithiba Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chithiba Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chithimba	Dedza	GG	Chizimira	8
Malawi	CRECCOM	Chithumbwi	Phalombe	Mac James MC	Maseko	8
Malawi	CRECCOM	Chitipa CCAP	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chitipa Model	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chitipwiri	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chitsime	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chitsulo	Mchinji	M/MS	No Name	8

Malawi	CRECCOM	Chitukula	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chitundu	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Chitungu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chitunthika	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiuli	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chiusi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chivumu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chiwamba	Dedza	AMB	Banda	8
Malawi	CRECCOM	Chiwambe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chiwanga I	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chiwanga II	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chiwephe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chiwisi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chiwoko	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chiwondo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chiyola	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chizewo	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chizinga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Choda	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Chokolo Dzenza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chokolo Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chomwe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chonanga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Dalabani	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Dambo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Damu	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Davy	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Dema	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dembo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Dindi	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Diti	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Dombole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Doroba	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Dunda	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Dwambazi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dwangwa Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Dwangwa Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dzenje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Dzenza	Lilongwe R.	M/MS	No Name	8

Malawi	CRECCOM	Dzeyo	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Dzinthenga	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Dzoole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Dzundi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Dzunga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Dzungwi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Echilumbeni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Ehehleni	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Emazwini	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Emoneni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Estate 76	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Eswazini	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Fanuel	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Fumbwa	Dedza	Oster AM	Bwanali	8
Malawi	CRECCOM	Futsa	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Gambula	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Gawamadzi-Hoya	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Gawanani	Machinga	M/MS	No Name	8
Malawi	CRECCOM	General Farming	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Gola	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Goliati	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Gombe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Gongolo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gumba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Gumbi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Gumbu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gumeni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Gumi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Gunde	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gungulu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Gwayya	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gwedeza (N/Nsipe)	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gwengwe	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Hangalawe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Hannock Msokera	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Hara	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Hau	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Hoho	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ibundya	Karonga	M/MS	No Name	8

Malawi	CRECCOM	Ibuzga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilema	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilengo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ipenza	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ipula	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Isyalikila	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Jandalala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Jandang'ombe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	January	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Jenala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Jinga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Joni	Salima	M/MS	No Name	8
Malawi	CRECCOM	Juma	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Jumbi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kabadwa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kabango	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kabichi	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Kabiza	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kabondwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kabowozga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kabuku	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kabwazi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kachere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kadakumba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kadifula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	kadole	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kadzakalowa	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kafantandala	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kafola	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kafutwe-Chizumba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kagunda	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kagunje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kaigwazanga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kainja	Dowa	M/MS	No Name	8

Malawi	CRECCOM	Kakola	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kakolekole	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kakoma Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kakoma Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kakombwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kakule	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Kalembo	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kalewa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kalilombe	Dedza	Verson P	Banda	8
Malawi	CRECCOM	Kalimanjala	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kalimbuka	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Kalinda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kalira I	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kalira II	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kalitera	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kalolo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kalowa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kalowe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kalulu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kalumbu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kalwera	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kalweya	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamaliwa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamarambo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamatawo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kambadzo	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kambalu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kam'bang	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kambenene	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kambewa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kambewe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kambira	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kambwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kame Catholic	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kamganga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamilaza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamono	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamoto	Neno	M/MS	No Name	8

Malawi	CRECCOM	Kamphakata	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kamphata	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kamphedza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kamphenda	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kamphinda	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kampomo	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kamsalango	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kamtanthambwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamterwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamtsitsi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kamuzu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kamwambakanthu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwampheska	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwamphimbi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwana	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamwazonde	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kamwilo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kanganjovu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kangoyi	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Kangoza	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kaning'a	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjamwana	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjati	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kanjoka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kanjuwi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kankhoka	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kankholi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kanongola	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kansapato	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kantchito	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kanthele	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Kanyang'ama	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kanyankhunde	Mzimba N.	M/MS	No Name	8

Malawi	CRECCOM	Kanyanyata	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyenda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kanyenje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyenjere	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kanyerere Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyerere Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Kanyimbo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kanyongolo	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kanzimbi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kaolambumba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaomba	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kaombe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kaongozi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kapalamula Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kapalamula Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kapandatsitsi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kapando	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kapedzera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kapele	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapenga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kapezi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaphaizi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kaphala	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kaphuta	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kapilikalanda J.P.	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kapiri Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapiri Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kapita	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kapoche	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kapoka Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapoka Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kapombe	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kaponda	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kapuku	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kaputu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kasache	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kasaghala	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasambankholi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kasangadzi	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Kasanje Dzenza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasanje Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasasa	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kaseka	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kasemba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasenjere	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kasere	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kasikidzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kasikizi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kasimba	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kasimu	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Kasinde	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasisi	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasitu Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasitu Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kasungu Demo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kasungu L.E.A	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kasupe Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kasupe Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Katambasula	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Katawa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Katayanthona	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katchereza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katete	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katete Girls	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katete II	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kathibi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katimbira	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Katitima I	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima II	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima III	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima IV	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katmatawo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katona	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Katondo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Katongole	Dedza	Daniel D	Walasi	8
Malawi	CRECCOM	Katope Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Katope Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Katoto	Mzuzu City	M/MS	No Name	8

Malawi	CRECCOM	Katundu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Katuta	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katutula Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Katutula Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaufipa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kaulankhuku	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	kaulasisi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Kaulatsitsi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kaulusi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kauma	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Kaumeni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kaundama	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kaunga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kavitengo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kavitowo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kavitukutu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kavulanhenga	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kavululanga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kavunguti	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kavuwu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kawale Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kawale Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Kawangwi	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kawaza Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kawaza Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Kawerawera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kawere	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaweruwuru	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kawiruwiru	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kawonekera	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kawuma	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Kawuwa	Mzuzu City	Mrs CM	Mukoko	8
Malawi	CRECCOM	Kayanike	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kayeleka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kayeramadzi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Kayola	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Kayuni	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kayuwi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kazengo	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Kazingilira	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kazomba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kazyozyo	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	khale	Neno	M/MS	No Name	8
Malawi	CRECCOM	Khawe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Khola	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kholombidzo	Neno	M/MS	No Name	8
Malawi	CRECCOM	Khonde	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	khondowe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Khongoloni	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Khonjen	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Khoromana	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Khotekhote	Salima	M/MS	No Name	8
Malawi	CRECCOM	Khudze	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Khulubvi	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Khuluvi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Khuluza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Khurubwe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Khuyu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Khuza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Khuzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Khwawa	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Khwenthu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Khwisa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Koche	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Kolakola	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kubalalika	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kumadzi	Thyolo	Alickson D	Namacha	8
Malawi	CRECCOM	Kumudzi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Kuthakwanasi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kuyenda	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kwanjana	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Lameke	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lemero	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lengwe	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Lichenga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Lichenza	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Lihaka	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Likhubula L.E.A	Blantyre U.	M/MS	No Name	8

Malawi	CRECCOM	Likulu	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Likwenu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	likwezembe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Lilimbe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Linengwe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Lingadzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Liphuphwe	Dedza	GK	Kanyama	8
Malawi	CRECCOM	Lipongwe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Lipunga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lirangwe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Lisandwa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Lisanjala	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Lisasadzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Litete	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Livuri L.E.A.	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Liwadzi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Liwaladzi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Liwawadzi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Liwonde	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Lodzanyama	Dedza	Stephen	Kamgunda	8
Malawi	CRECCOM	Lombodzi	Dedza	Innocent	Nolowani	8
Malawi	CRECCOM	Lombwa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lomoni	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Lufe	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Lufira	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lughali	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lugola	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Luhenga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Luhono	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lujeri	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Lukwelukwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Luluzi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Lumbira	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Lundu Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Lundu Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lungwena	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lunzu Catholic	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Luparamizi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lupaso	Mzuzu City	M/MS	No Name	8

Malawi	CRECCOM	Lupembe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lupetele	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lupuha	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Lusani	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Luviri Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Luviri Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Iuvuwu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Luwawa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Luwewe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Lwakwa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Lwambo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Lwanga	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lwankhozi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Lwezga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	M'bang'ombe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	M`BAWA	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Maani	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mabanja	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mabungwa	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Machelechete	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Machereni	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Machese	Dedza	Pias Harry	Kampelewera	8
Malawi	CRECCOM	Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Madzanje	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Madzianjuchi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Madzidzi	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Madzimnyanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Madzumbi	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Magalasi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Magaleta	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Magoma	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Magomero	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Magunditsa	Dedza	Clara M.	Kapatuka	5
Malawi	CRECCOM	Maiwa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Majiga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Makalanga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Makali	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Makandi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Makanjira	Balaka	M/MS	No Name	8

Malawi	CRECCOM	Makanya	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Makawa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Makazi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Makengere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Makhanga	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Makoka	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Makota	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Makumba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Makumbi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Makuntha	Salima	M/MS	No Name	8
Malawi	CRECCOM	Makusu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Makuta	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Makuwa Chiradzulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Makuwa Phalombe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Makwapa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Makwiniro	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Malaka	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Malambe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Malambwe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Malamula	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Malangazi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Malembe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Maleme	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Malilima	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Malimba	Neno	M/MS	No Name	8
Malawi	CRECCOM	Malimwe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Malindi Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malindi Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Malindi Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Malire	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Maliwa	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Malombe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malombera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malonje	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Malota	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Malukula	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malukwa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mambala	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mando	Lilongwe R.	M/MS	No Name	8

Malawi	CRECCOM	Mangale	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mang'omba	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mangulenje	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mankhaka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Manyamba	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Manyamula	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Manyani	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Maoni C.C.A.P	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mapanga	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mapanjira	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mapembe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mapesi	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Maria woyera	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Masanje	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Maseche	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Masenjere	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Masiye	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mataka II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matamanda	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Matapila	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matawa	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mateketa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Matenje	Salima	M/MS	No Name	8
Malawi	CRECCOM	Matete	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mateu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mathiya	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mathuwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Matiki	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Matiya	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Matola	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Matolq	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Matope	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Matope Anglican	Neno	M/MS	No Name	8
Malawi	CRECCOM	Matopoto	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Matumbi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Matundu	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Matunkha	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Matuta	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matuwamba	Mchinji	M/MS	No Name	8

Malawi	CRECCOM	Maula	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Maumba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mauni	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Maveya	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mavuwa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mawira	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mawowo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mayala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mayuchi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mazanjala	Dedza	E	Kamzati	8
Malawi	CRECCOM	Mazengera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mbale	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mbambanda	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mbambawa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mbande	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mbawala	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mbidi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	M'bindo	Dowa	M/MS	No Name	8
Malawi	CRECCOM	M'binzi	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	M'werankhuku	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mbira Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mbira Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mbombwe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mbonechera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mbundu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mbuyapi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mbwemba	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mbwiriwiza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mchengautuwa	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Mchepa	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mchere	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mcheza	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mchezi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mchingasanya	Mzimba N.	M/MS	No Name	8

Malawi	CRECCOM	Mchoka	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mchuchu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mdabwi	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mdalamakumba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mdeka Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mdeka Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mdidi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mdindo	Dedza	William	Chitekwere	8
Malawi	CRECCOM	M'dyankhanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Memethiwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Meru	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mfunda	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mgawi	Dedza	Sentala	Magombo	8
Malawi	CRECCOM	Mgoni	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mgoza	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mguda	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mgungulu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mguwata	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mgwele	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mgwiriza	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mhana	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mianga	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Michiru	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Michongwe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Michulu	Salima	M/MS	No Name	8
Malawi	CRECCOM	Midzamba	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mikachu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mikate	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mikombe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mikwala	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Milala Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Milala Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Milala Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Milambe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mileme	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Milimbo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Milombwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Milonde	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Milonga Phalombe	Phalombe	M/MS	No Name	8

Malawi	CRECCOM	MILONGA Thyolo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Minguni	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Misesa L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Misinjiyiwi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Misolo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Misu	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Misuku	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Misyoni	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitawa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitekete	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mitembo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Miteme	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mitengo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mitiwa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitochi	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Miwawe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Miwonde	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Miyombo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mkaladzi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkama Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkama Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Mkanda	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkanga	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mkavu	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mkhalanjoka	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mkhalapadzuwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mkhomo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mkoko	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mkomadzi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mkombezi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mkomeko	Dedza	James D	Bwemba	8
Malawi	CRECCOM	Mkondamwini	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Mkungwe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mkwayule	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mlala	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mlambe I	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mlare	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mlemeka	Neno	M/MS	No Name	8

Malawi	CRECCOM	Mlenga	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mlesi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mlezi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mlirankhandwe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mlomba	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mlozi L.E.A.	Dedza	Sinoya	Chimodzi	8
Malawi	CRECCOM	Mlumbwira	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mlunduni	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mndeke	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mndomba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mnema	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mnguzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mngwangwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mombezi	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Mombo	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Mondrade	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Monjole	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Moonekera	Dedza	Cornelius SD	Chalira	8
Malawi	CRECCOM	Mpachika	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpala Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mpala Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mpalapata	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mpamila	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Mpanda	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mpandawadothi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mpango	Dedza	Ian	Chilanga	8
Malawi	CRECCOM	Mpangweni	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mpapa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpasu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpatsa	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mpatseabwire	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpazi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mpepe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mphalapala	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mphande Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mphande Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mphande Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Mphangula	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mphasi	Kasungu	M/MS	No Name	8

Malawi	CRECCOM	Mphesi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpheta	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mphofwa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mphongo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mphowe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mphungu Karonga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mphungu Lilongwe	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Mphwanya	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mpilisi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mpimbi	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mpime	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpingwe	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Mpira	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mpita	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mponda Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mponda Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mponda Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Mpondas	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mpongozipita	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mpoto	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Msaderera	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Msako	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Msalabani	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Msambafumu	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msanama	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Msangu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Msanyanda	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msawala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Msaza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msazi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Msenjere	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Msesa	Dedza	Headmaster	Msesa	8
Malawi	CRECCOM	Mseteza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Msewe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Msinda	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Msinjiri	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Msipe	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Msulira	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mtambuwa	Mangochi	M/MS	No Name	8

Malawi	CRECCOM	Mtambwe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mtamila	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtandamula	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mtangatanga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtantha	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtavu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtawa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mtayafuko	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtchakhatha	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mteketana	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mtemambalame	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mtemera	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtemwende	Dedza	Wilson B	Maliro	8
Malawi	CRECCOM	Mtende L.E.A.	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtendere	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtengenji	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtengeza	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtengowopotoka	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtengula	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Mtenje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtenthe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtenthera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mteza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mthawira Blantyre R	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mthawira Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mthumba	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mtimawoyera	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mtitimila	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtiwe	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mtonya	Dedza	MTN	Chibwato	8
Malawi	CRECCOM	Mtsukwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mtsundiliza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mtsunduliza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mtundu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mtupi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mtuwa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtuza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mubanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mulaka	Nsanje	M/MS	No Name	8

Malawi	CRECCOM	Mulinga	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mulirankwali	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Muloza	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Muluma	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mulunguzi Blantyre	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Mulunguzi Thyolo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mung'ongo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Munthelele	Nkhata-bay	Mwapoyile	Mkumbwa	8
Malawi	CRECCOM	Muonekera	Neno	M/MS	No Name	8
Malawi	CRECCOM	Muselema	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Muzgola	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Mvera	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mwabvi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mwacheya	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mwadzi	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mwaiwathu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mwalawamphuno	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mwambazi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mwanaalilenji	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mwanambweri	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mwanga Catholic	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mwangu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mwanje	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mwase	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mwatang'ombe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mwatibu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mwaye	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mwayi Blantyre R	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mwayi Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mwazisi L.E.A.	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Mwelakera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mwetang'ombe	Neno	M/MS	No Name	7
Malawi	CRECCOM	Mwethiwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mwimba Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mwimba Phalombe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mzalangwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mzenga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mzgambuzi	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Mzikubola	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mziza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mzuzu Foundation	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nachipangapanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nachiswe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nachiwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nadzanga	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nadzikhale	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Nahayombo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nakachenja	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nakaledza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nakamba	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nakholopa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nalanda	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nalikolo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nalikukuta	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nalingula	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nalunga	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Naluso	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namachete	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namadidi	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namadzidzi	Dedza	Edward K	Ziwoya	8
Malawi	CRECCOM	Namakanga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namakungwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namakwena	zomba Rural	Paul Griffin	Kamoto	8
Malawi	CRECCOM	Namalombe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namame	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namandanje	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namane	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namangwe	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Namanjerema	Phalombe	JC	Mathubwa	8
Malawi	CRECCOM	Namanyanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namanyenyezi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namaswa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Namatanda	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Namatapa L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Namatope	Zomba Rural	M/MS	No Name	8

Malawi	CRECCOM	Namatubi	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nambazo	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Nambera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Nambira	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nambo	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nambuma Girls'	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namigoza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namikhate	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namilambe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namipingo	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namisangu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namitembe	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namitengo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namitsitsi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Blantyre	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namiyala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namuchese	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Namulera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namwina	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Namwini	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namwiyo	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nanchidwa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nancholi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nanfukwe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nang'ombe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nangondo	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Nangulukutiche	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nangwazi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nangwemba	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nanjere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nanjiri	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nanjiwa Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nanjiwa Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nankhaka	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Nankhata	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nankhate	Zomba Rural	M/MS	No Name	8

Malawi	CRECCOM	Nankhunda	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Nankhundi	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nankonza	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nankyemba	Chitipa	M/MS	No Name	7
Malawi	CRECCOM	NANSADI	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nansengwe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nantchefu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nantchengwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nantchengwe	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Nantchidwa	Mulanje	M/MS	No Name	7
Malawi	CRECCOM	Nanvula	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nanyiru	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nanyumbu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Napere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Naphwiyo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nasiyaya	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nasongole	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nasonjo	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nasulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nathenje	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nathupi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nawita	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nayizi	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Nazitimbe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Ndakwera	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Ndalapa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ndandanda	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Ndangopuma	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Ndata	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Ndembwera	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ndendere	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Ndevu	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Ndiola	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Ndomo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ndonda	Salima	M/MS	No Name	8
Malawi	CRECCOM	Ndunde CCAP	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Ndunde LEA	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	New Salewa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Ng'onga	Balaka	M/MS	No Name	8

Malawi	CRECCOM	Ngala	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Ngangala	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Ngoli	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ng'onga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ngonoonda	Dedza	George	Piyo	8
Malawi	CRECCOM	Ngoya	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ngoza	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Ng'ozzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Ngulukira	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Nguluwe	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Ngumbe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ngwangwa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Ngwaya	Dedza	Gaudensius S	Chimthiko	8
Malawi	CRECCOM	Nhwenthu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Njera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Njereza	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Njinga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Njiri	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Njisa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Njiza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Njoka	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Njolomole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nkaladzi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nkandabwako	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nkhande Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nkhande Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nkhando	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Nkhanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nkholonje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Nkhombe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nkhondowe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nkhongoyazizira	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nkhorongo	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nkhoso Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nkhozho Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Nkhutu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Nkhwazi	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Nkonang'ona	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nkwikwi	Balaka	M/MS	No Name	8

Malawi	CRECCOM	Nsabwe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nsambamwali	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nsambo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nsangu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nsanje	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nsanjiko	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nsawa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nsawadza	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nsenjere	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nsipe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nsiyaludzu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nsiyaludzu (Blind)	Ntcheu	Ronald	Malimusi	8
Malawi	CRECCOM	Ntalikachao	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Ntangatanga	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Ntangaye	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ntapwa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ntcheu	Dedza	German	Makhaza	8
Malawi	CRECCOM	Ntcheu Catholic	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Ntenjera C.C.A.P	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nthambo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Nthema	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Nthembo	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nthengwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Nthulu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nthumba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Nthumbi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nthumbo	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nthungwa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ntumba	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Ntundama	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nyakamba	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyalabvu	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Nyama	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nyamijeti	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyamikolongo	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyamvuu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Nyanga	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Nyankhwale	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyansima	Nsanje	M/MS	No Name	8

Malawi	CRECCOM	Nyeremukire	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Nziza	Neno	M/MS	No Name	8
Malawi	CRECCOM	Pamdule	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Phala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Phaloni	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Phanda	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Phanga	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Phanga Catholic	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Pheleni	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Phemba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Pheza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Phitsa	Neno	M/MS	No Name	8
Malawi	CRECCOM	Phoka	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Phombwe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Phwadzi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Pitala	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Police	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Puye	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Ruarwe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Ruo	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Rusa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Sabola	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Sabwera	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Sakatama	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Salumbidwa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Samama	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Sambaalendo	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Same	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Sanambe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Sanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Sangano	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Sangilo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Sanjika	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Sasa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Satodwa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Satumba	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Sawali	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Sazu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Selengo	Lilongwe R.	M/MS	No Name	8

Malawi	CRECCOM	Senjere J.P.	Nkhotakota	M/MS	No Name	7
Malawi	CRECCOM	Seyama	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Sigelege	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Siloni Catholic	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Sinjiliheni	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Sokolo	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Sonda	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Songwe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Sonkhwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Sonzowa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	SOPANI	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Sosola	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph's Demonstration	Dedza	Phyllis	Chadza	8
Malawi	CRECCOM	St. Marys	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St. Annes Mzimba N	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Annes Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine I	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine II	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine III	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Benard	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Karonga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Martins	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	St. Mary's Bulala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Mathias	Dowa	M/MS	No Name	8
Malawi	CRECCOM	St. Paul	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Pauls Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Peter's	Likoma	M/MS	No Name	8
Malawi	CRECCOM	St. Pius	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	St.Elna Junior primary	Mulanje	M/MS	No Name	4
Malawi	CRECCOM	Sunama	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Sungusya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Suweni	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Suza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Taibu	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Takondwa	Mchinji	M/MS	No Name	8

Malawi	CRECCOM	Taliya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Taone	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Tapani	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Tasekera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Tchande	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Tchapa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Tchereni	Phalombe	Faustino M	Gundo	8
Malawi	CRECCOM	Tchereni Catholic	Phalombe	Faustino M	Gundo	8
Malawi	CRECCOM	Tchetsa	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thale	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Thambani Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Thambani Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Thangala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Thanthe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Thanula	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Thava	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thavite	Salima	M/MS	No Name	8
Malawi	CRECCOM	Thawale Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thawale Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Thekerani	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Thima	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thombozi	Dedza	SK	Chetera	8
Malawi	CRECCOM	Thindolo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Thipe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Thonje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Thoto	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Thuchira	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Thumba Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thumba Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thundu Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Thundu Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Thunduti	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Tipate	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	TITI	Chitipa	Stenings	Mbale	8
Malawi	CRECCOM	Toleza	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Tomali	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Tondola	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Tsachiti	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Tsanjalamwimba	Neno	M/MS	No Name	8

Malawi	CRECCOM	Tsanyale	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Tsawala	Salima	M/MS	No Name	8
Malawi	CRECCOM	Tseka	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Tsenga	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Tsokamkanasi	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Tupwenge	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ukasi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Ukwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Uliwa	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ulongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Unga I	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Unga II	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Usingini	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Usisya	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Uthwa	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Utwe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Vilaule	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Vimvi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Visenthe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Vithando	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Vivya	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Viwowo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Viyere	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Vulundiya	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Vyeyo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Walemera	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Waliro	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Wantaya	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Watereka	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Wiliro	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Windu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Wozi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Yepa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Yiwula	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Yofu	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Zamamba	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Zambwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Zammimba	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Zimbo	Mulanje	M/MS	No Name	8

Malawi	CRECCOM	Zomba CCAP	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Zowe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Zubachulu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Zukuma	Mzimba N.	M/MS	No Name	8
Mozambique	ADPP	ADPP- Escola das formigas do futuro	Nampula	Gregório	Baptista	9
Mozambique	ADPP	ADPP-Cidadela das Crianças	Maputo	Preço	Sarmento simoes	7
Mozambique	ADPP	EP I- Matola	Nampula	Alexandre	Alberto	5
Mozambique	ADPP	Ep I- Muzuane	Nampula	F. Miguel	Florbelá Esperança	5
Mozambique	ADPP	Ep I- Socaju	Nampula	Andrade	Raimundo	5
Mozambique	ADPP	EPI I de Junho Buzi	Sofala	Matsinhe	Diogo Fanicela	5
Mozambique	ADPP	EPI I de Junho Nha	Sofala	Fernando	Simao	5
Mozambique	ADPP	EPI I de Maio	Sofala	Fava	Joao Francisco	5
Mozambique	ADPP	EPI 24 de Julho	Sofala	Olesse	No Name	5
Mozambique	ADPP	EPI 25 de Setembro	Sofala	Manuel	Chicomise	5
Mozambique	ADPP	EPI 3 de Fevereiro Buzi	Sofala	Alfazema	Toni	5
Mozambique	ADPP	EPI 3 de Fevereiro Gor	Sofala	Sande	Martinho Manuel	5
Mozambique	ADPP	EPI 3 de Fevereiro Nha	Sofala	Musia	Santos	5
Mozambique	ADPP	EPI Bandua II	Sofala	Oliveira	Samuel Trinta	5
Mozambique	ADPP	EPI Chicóio	Sofala	Estefana	Joaquim	5
Mozambique	ADPP	EPI Chirasícuá	Sofala	Seabstiao	Bobo	5
Mozambique	ADPP	EPI Chitunga	Sofala	Chiacá	Castigo Ucolore	5
Mozambique	ADPP	EPI Cudzo	Sofala	Joao	Tato	5
Mozambique	ADPP	EPI de Begaja	Sofala	Madeira A	Alface	5
Mozambique	ADPP	EPI Fumo	Sofala	Matandire	Chamburuga	4
Mozambique	ADPP	EPI Guara-Guara	Sofala	Mucobo	Zequias	5
Mozambique	ADPP	EPI Gurunguire	Sofala	Batire	Joao Viano	5
Mozambique	ADPP	EPI Harrumua	Sofala	Moura	Abilio Geriano	5
Mozambique	ADPP	EPI Inhamita	Sofala	Nhumba	Jacobe	5
Mozambique	ADPP	EPI Josina Machel	Sofala	Domingo	Vasco	5
Mozambique	ADPP	EPI Machico	Sofala	Nhampoca	Joao	5
Mozambique	ADPP	EPI Maconde	Sofala	Chiguidana	Jose J.	5
Mozambique	ADPP	EPI Macua	Sofala	Parafino	Roberto	5
Mozambique	ADPP	EPI Macumba	Sofala	Timoteo	Manuel	5
Mozambique	ADPP	EPI Mada	Sofala	Mapedja	Francisco Mavaque	5
Mozambique	ADPP	EPI Malulu	Sofala	Castomo	Farro Changejo	5
Mozambique	ADPP	Ep I Manguena	Sofala	Zacarias	Sunza	5
Mozambique	ADPP	EPI Mau-Tse-Tung	Sofala	Mario	Pinto Mucocha	5
Mozambique	ADPP	EPI Mbulawa	Sofala	Baciao	Munongoro	5
Mozambique	ADPP	EPI Metuchira Empresa	Sofala	Wiliamo	Julio	5

Mozambique	ADPP	EPI Metuchira Nharuchonga	Sofala	Bader	Zacaria	5
Mozambique	ADPP	EPI Monte Siluvo	Sofala	Antonio	Farinha	5
Mozambique	ADPP	EPI Muchenessa	Sofala	Chifundo	Joao Chimica	5
Mozambique	ADPP	EPI Mucodza	Sofala	Binda	Garico Antonio	5
Mozambique	ADPP	EPI Mucombedzi I	Sofala	Dorosario	Angelo	5
Mozambique	ADPP	EPI Munamicua	Sofala	Chicuanjo	Ionassi	5
Mozambique	ADPP	EPI Murombodzi	Sofala	Tore	Sabado Paulo	5
Mozambique	ADPP	EPI Mussinha	Sofala	Joaquinho	Fernando	5
Mozambique	ADPP	EPI Mutamarega	Sofala	Ginasso	Muazi	5
Mozambique	ADPP	EPI Mutiambamba	Sofala	Rosario	Cozinha	5
Mozambique	ADPP	EPI Nhambita	Sofala	Ferramenta	Tiel	5
Mozambique	ADPP	EPI Nhambondo	Sofala	Aleixo	Ndaluzza	5
Mozambique	ADPP	EPI Nhamittoa	Sofala	Paulino	Aleanjo Isaro	4
Mozambique	ADPP	EPI Nhamussangora	Sofala	Pedro	Luisa	5
Mozambique	ADPP	EPI Nhangea	Sofala	Mapacho	Manuel A.,	4
Mozambique	ADPP	EPI Nhanoa	Sofala	Arcanjo Izanco	Paulo	5
Mozambique	ADPP	EPI Nhansato	Sofala	Tepa	Manuel	5
Mozambique	ADPP	EPI Pavua	Sofala	Ngizi	Sande	5
Mozambique	ADPP	EPI Pungue	Sofala	Frudeira	Roque	5
Mozambique	ADPP	EPI Tambarara	Sofala	Paulo	Henrique	5
Mozambique	ADPP	EPI Tazaronda	Sofala	Macornea	Santos Cassande	5
Mozambique	ADPP	EPI Tchiro I	Sofala	Rinco	Marcos	5
Mozambique	ADPP	EPI Tsunguza	Sofala	Dapitaia	Bernabe	5
Mozambique	ADPP	EP2 Buzi	Sofala	Jorge	Muchanga	7
Mozambique	ADPP	EP2 Eduardo Mondlane	Sofala	Lucas	Quembo	7
Mozambique	ADPP	EPC 1 de Junho Buzi	Sofala	Diogo Fanicela	Matsinhe	5
Mozambique	ADPP	EPC 12 de Outubro	Sofala	Semente	Jose	7
Mozambique	ADPP	EPC 25 de Junho	Sofala	Maibeque	Sandra A.	7
Mozambique	ADPP	EPC 25 de Setembro-Gorongosa	Sofala	Simao	Alfandica	7
Mozambique	ADPP	EPC 4° Congresso	Nampula	André	Inês Joaquim	7
Mozambique	ADPP	EPC 7 de Abril	Sofala	Micoicene	Santos	7
Mozambique	ADPP	EPC 7° Abril	Nampula	Afonso	Alberto	6
Mozambique	ADPP	EPC Acordos de Lusaka	Sofala	Gomes	Augusto	7
Mozambique	ADPP	EPC Bandua	Sofala	Buhuro	Manuel C.	7
Mozambique	ADPP	EPC Chirimonho	Sofala	Manuel A.	Cingamuca	7
Mozambique	ADPP	Epc Cidade Alta	Nampula	Ramalho	Sidónio	7
Mozambique	ADPP	EPC Guara-Guara	Sofala	Fane	Americo	7
Mozambique	ADPP	EPC Herois Mocambicanos	Sofala	Juze	Brigito	7
Mozambique	ADPP	EPC Inhanjou	Sofala	Domingos	Jairosse	7

Mozambique	ADPP	EPC Inharongue	Sofala	Ucama	FilipeJorge	7
Mozambique	ADPP	EPC J. Tongogara	Sofala	Benjamin	Robate	7
Mozambique	ADPP	EPC Maiaia	Nampula	Cecitio	João	7
Mozambique	ADPP	EPC Mapombwe	Sofala	Mambuanda	Antonio	7
Mozambique	ADPP	EPC Metuchira Pita	Sofala	Sande	Luis	7
Mozambique	ADPP	EPC Mocone	Nampula	Muatresse	Pilale	6
Mozambique	ADPP	EPC Mucombedzi 2	Sofala	Mateus	Filipe	7
Mozambique	ADPP	EPC Muda-Mufo	Sofala	Mandoza	Alberto J.	7
Mozambique	ADPP	EPC Naherengue	Nampula	J. Maleia	Alberto	6
Mozambique	ADPP	EPC Nharuchonga	Sofala	Miguel	Antonio	7
Mozambique	ADPP	EPC Nhataca	Sofala	Semedo	Ramos	7
Mozambique	ADPP	EPC Nova Jerusalem	Sofala	Rondinho	Rui Moises	7
Mozambique	ADPP	EPC Triângulo	Nampula	Alupaca	Lorenço	7
Mozambique	ADPP	EPC Tsiquiri	Sofala	Mucal	Ernesto	7
Mozambique	ADPP	EPC Ussingue	Sofala	Jose	Rafael	7
Mozambique	ADPP	EPC Vunduzi	Sofala	Zacarias	Sequeira	7
Mozambique	ADPP	Escola Desportiva Xipamanine	Maputo	Julio	Marquez	10
Mozambique	ADPP	Formigas do Futuro Chimoio	Manica	Doca	Mussororo	7
Mozambique	Caritas Regionale de	EP - 2 Conhane	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	EPI de Punguine	Gaza	E. Vicente	Gobene	5
Mozambique	Caritas Regionale de	EPI de Tingonhamene	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	EPC de Chate "A"	Gaza	Sergio David	Manjate	7
Mozambique	Caritas Regionale de	Escola Primaria de Bombofo	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Escola Primaria de Lionda "A"	Gaza	Maria Ines	Ubisse	5
Mozambique	Caritas Regionale de	Escola primaria de Nhanale	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria 25 de Setembro	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Changulene	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria de Chiaquelane	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria de Chinhacanine	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria de Djodjo	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Donga	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria de Duvane	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Inchovane	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Kandiza	Gaza	Mrs/Mr	No Name	3
Mozambique	Caritas Regionale de	Primaria de Machinho	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de	Primaria de Majajamela	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Manjangue	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Mubanguene	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Pumbe	Gaza	Mrs/Mr	No Name	7

Mozambique	Caritas Regionale de	Primaria de Tlawene	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de	Primaria de Tomanine	Gaza	Mrs/Mr	No Name	5
Mozambique	FAWEMO	EPC Chitar	Gaza	Sonia Luis	Sitoe	7
Mozambique	FAWEMO	EPC Coca Missava	Gaza	Arlindo Milagre	Julio Cuna	7
Mozambique	FAWEMO	EPC de Muvamba	Inhambane	Adelino	Bernardo	7
Mozambique	FAWEMO	EPC Eduardo Mondlane	Gaza	Andre Gabriel	Manhica	7
Mozambique	FAWEMO	EPC Nhachengue	Inhambane	Joao	Vilanculo	7
Mozambique	FAWEMO	EPC Pamuane	Homoine	Cristina	Manhique	7
Mozambique	FAWEMO	EPC Samora Machel	Zambezia	Feliciano	Gemusse	7
Mozambique	FAWEMO	EPC Sede	Zambezia	Pereira Luis	Acuiratepa	7
Mozambique	FAWEMO	EPC Tihovene	Gaza	Mabquias Julio	Cuamba	7
Mozambique	Kulima	Alfabetizacao	Inhambane	Manuel	Magul	5
Mozambique	Kulima	EPC Agostinho Neto	Inhambane	Maria	Julia	7
Mozambique	Kulima	EPC 25 de setembro	Inhambane	Angela	Paulo	7
Mozambique	Kulima	EPC 7 de Abril Inhambane	Inhambane	Calista	Calista	7
Mozambique	Kulima	EPC 7 de Abril Meu	Inhambane	Mauricio	Manuel	7
Mozambique	Kulima	EPC de Chambone	Inhambane	Juliana	No Name	7
Mozambique	Kulima	EPC de Chicuque	Inhambane	Manuel	Julio	7
Mozambique	Kulima	EPC de Chinjinguir	Inhambane	Rui Mabel	No Name	7
Mozambique	Kulima	EPC de Chizapela	Inhambane	Gilda Luciano	Sevene	5
Mozambique	Kulima	EPC de Chongola	Inhambane	Juiso	Juiso	7
Mozambique	Kulima	EPC de Cumbana	Inhambane	Ernesto	Elias	7
Mozambique	Kulima	EPC de Dimande	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Guiua	Inhambane	Augusto	Ngulela	7
Mozambique	Kulima	EPC de Inhamussa	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Inharrime	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mabil	Inhambane	Ernesto	Tumbu	7
Mozambique	Kulima	EPC de Machavela	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mahalamba	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mangorro	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Marrumwana	Inhambane	Baptista	Francisco	7
Mozambique	Kulima	EPC de Matadouro	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Maxixe	Inhambane	Herinques	No Name	7
Mozambique	Kulima	EPC de Nhahanda	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Nhabanda	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Nhacoja	Inhambane	Silvia	Adelino	7
Mozambique	Kulima	EPC de Nhamossa	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Nhangula	Inhambane	Gabriel	Jacinto	7
Mozambique	Kulima	EPC dee Nhatitima	Inhambane	Juidte	Mazonda	5

Mozambique	Kulima	EPC de Panuane	Inhambane	M/MS	No Name	7
Mozambique	Kulima	Epc de Rumbana	Inhambane	Ranjel	No Name	7
Mozambique	Kulima	EPC I de Maio	Inhambane	Ada	Josefina	7
Mozambique	Kulima	EPI de Inhamussua	Inhambane	Ronda	Ronda	5
Mozambique	Kulima	EPC Jangamo	Inhambane	Moises	Domingos	7
Mozambique	Kulima	EPC Sede de Homoine	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC Terceiro Congresso	Inhambane	Eurico	Radio	7
Mozambique	Kulima	EPI Agostinho Neto	Inhambane	Hilario	Mudumela	5
Mozambique	Kulima	EPI Anexa	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Cumbula	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Cambane	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Chibassa	Inhambane	Francisco Augusto	Cumbana	5
Mozambique	Kulima	EPI de Cuguana	Inhambane	Custodio	Bernardo	5
Mozambique	Kulima	EPI de Daulamazzi	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Fambacuasse	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Gualo-gualo	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Hanhane	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Homoine Anexa	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Madovela	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Marrabone	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Matimbe	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Moguba	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Nhambio	Inhambane	Teresa	No Name	5
Mozambique	Kulima	EPI de Nhampupu	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Nhantumbo	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Ussaca	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Josina Machel	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Ngulela	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Nhamangue	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EP2 de Inharrime	Inhambane	Cristina Justino	Matsinhe	7
Mozambique	World Relief	Escola Primaria Completa de Quissico	Inhambane	Fransisco Alfonso	Julai	7
Mozambique	World Relief	Escola Primária do 1º Grau de Mahumane	Inhambane	Manhique	Henrique Enoque	5
Mozambique	World Relief	Escola Primária do 1º Grau de Nhambinde	Inhambane	Cuambe	Raimundo Felisberto	5
Namibia	ELCAP	Adam Steve P.S	Karas	Christina .S	Dien	7
Namibia	ELCAP	Atlantic P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Auas PS	Hardap	M/MS	No Name	7
Namibia	ELCAP	Aurora P.S	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Bet-el	Khomas	Mr. E.E	Uanga	7
Namibia	ELCAP	Brandberg PS	Erongo	M/MS	No Name	7

Namibia	ELCAP	C Spellmeyer	Hardap	Mr	Cupido	10
Namibia	ELCAP	D.C. Fredericks P.S	Hardap	Ms	Neil	7
Namibia	ELCAP	D.D. Guibeb P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	D.F./Uirab	Kunene	Mr A.	Uirab	7
Namibia	ELCAP	Daweb J.S.S.	Hardap	M/MS	No Name	7
Namibia	ELCAP	Dolan P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Dordabis P School	Khomas	M/MS	No Name	7
Namibia	ELCAP	Dr. Aupa Frans Indongo P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Duinesig PS	Erongo	Ms. HM	Lucas	7
Namibia	ELCAP	E.H. Baard P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Ebenhaeser PS	Erongo	M/MS	No Name	7
Namibia	ELCAP	Eden	Otjozondjupa	P.	Damaseb	7
Namibia	ELCAP	Edward Frederick P.S	Karas	Ms TP	Goliath	7
Namibia	ELCAP	Edward Frederick P.S	Hardap	Ms TP	Goliath	7
Namibia	ELCAP	Edward Garoeb P.S	Kunene	M/MS	No Name	7
Namibia	ELCAP	Elifas Goseb P.S	Erongo	M/MS	!Kheib	7
Namibia	ELCAP	Elifas Goseb P.S Hardap	Hardap	M/MS	No Name	7
Namibia	ELCAP	Epako Junior Primary	Omaheke	M/MS	No Name	7
Namibia	ELCAP	Ernst Jager J.S.S	Karas	Mr PS	Swartbooi	7
Namibia	ELCAP	Erongosig Primary School	Erongo	Monica Ruth Saridao	Gaweses	7
Namibia	ELCAP	Frans Frederick P S	Kunene	MR B	Zamiseb	7
Namibia	ELCAP	Frans Indongo p.school	Khomas	Mr. L.	Lewin	6
Namibia	ELCAP	Fransiska van Neel	Erongo	M/MS	No Name	7
Namibia	ELCAP	Geduld P.S	Karas	Ms. Elizabeth	Garises	7
Namibia	ELCAP	Gobabis	Omaheke	MR TK	Katjinaanjo	7
Namibia	ELCAP	Groot-Aub J.S.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	J.R.Camm S.P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	J.T.L Beukes	Hardap	Mr	Beukes	7
Namibia	ELCAP	Jakob Saul PS	Hardap	Mr W	Meyer	7
Namibia	ELCAP	Kaitsi !gubeb P school	Karas	Mr JL	Boois	7
Namibia	ELCAP	Kaklfeld P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Kalenga P.S	Otjozondjupa	M/MS	No Name	7
Namibia	ELCAP	Kalkfeld P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Kalkrand P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kamanjab combined P.S	Kunene	Mr L	Shikuambi	7
Namibia	ELCAP	Karasburg P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	kARIBIB PS	Erongo	M/MS	No Name	7
Namibia	ELCAP	Karundu P.S	Otjozondjupa	Mr. D	Kaura	7
Namibia	ELCAP	Katora P.S	Erongo	M/MS	No Name	7

Namibia	ELCAP	Katuana P.S.	Omaheke	M/MS	No Name	7
Namibia	ELCAP	Khorab J.S.S	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Klein Aub P School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kombat P.S Hardap	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kombat P.S Otjosondjupa	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	M.L.H J.S.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Makalani P.S	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Mariental P School	Hardap	Mr JD	Apollus	7
Namibia	ELCAP	Marmar P.S.	Karas	Mr	Franz	7
Namibia	ELCAP	Michel Durocher PS	Karas	Mr	Veldskoen	7
Namibia	ELCAP	Mina Sachs P.S	Karas	Mr JE	Isaacks	7
Namibia	ELCAP	Moses V/D Byl	Khomas	M/MS	No Name	7
Namibia	ELCAP	N. Mutchuana P.S	Hardap	Mr. O	Bock	7
Namibia	ELCAP	N.Mutschuana P.school	Hardap	Mr.O.	Swartbooi	7
Namibia	ELCAP	Nau-Aib p.school	Khomas	Ms J.	Bertze	7
Namibia	ELCAP	Nowak P.S	Karas	Josef Erenst	Swartbooi	7
Namibia	ELCAP	Oanob P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Okombahe P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Omaruru P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Opawa P.S	Otjikoto	M/MS	No Name	7
Namibia	ELCAP	Opuwo P.S	Kunene	M/MS	No Name	7
Namibia	ELCAP	Origo P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Orwetoveni P school	Otjosondjupa	Mr J	Hamauka	7
Namibia	ELCAP	Otjim p school	Erongo	M/MS	No Name	7
Namibia	ELCAP	Otjimbingwe P.S	Erongo	Ms	/Useb	7
Namibia	ELCAP	P.J. Tsaitaib JSS	Hardap	Mr N	Cooper	10
Namibia	ELCAP	P.S.M. Durocher	Karas	Mr S	Veldskoen	7
Namibia	ELCAP	Peoples P.S.	Khomas	M/MS	No Name	7
Namibia	ELCAP	Rogate P.S.	Otjozondjupa	Mr.E.	Nangombe	7
Namibia	ELCAP	Rooiduin P.S	Hardap	Mr.K.G.	Kanguvi	7
Namibia	ELCAP	Salmon Boois J.P.school	Hardap	Mr B	//Khaoseb	4
Namibia	ELCAP	Schmelenville J.S.S	Karas	Mr GS	Cupido	10
Namibia	ELCAP	Schmellenville P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	School for hearing intair	Khomas	Dr.G.	Nambira	7
Namibia	ELCAP	Shalom P.S	Otjosondjupa	Mr S	Auchab	7
Namibia	ELCAP	Sonop P. School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Spesbona P.S	Otjozondjupa	Mr. DD	Shikulo	7
Namibia	ELCAP	Spitzkoppe P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	St Joseph P.School	Hardap	M/MS	No Name	7

Namibia	ELCAP	St. Francis P.S	Otjikoto	M/MS	No Name	7
Namibia	ELCAP	Swakopmund P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Tutaleni Primary School	Erongo	Mr.	DAmaseb	7
Namibia	ELCAP	Uibes P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Usakos PS	Erongo	M/MS	No Name	7
Namibia	ELCAP	Vooruitsig J.S.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	W. Borchard P.S	Erongo	Mr	Hartzenberg	7
Namibia	ELCAP	W.M. Jod J.P.S	Hardap	Mr W	Hartzenberg	7
Namibia	ELCAP	W.M. Jodd P.S	Hardap	Mr	Hartzenberg	7
Namibia	ELCAP	Willem Borchard P.S	Erongo	Mr	Hartzenberg	7
Namibia	FAWENA	Aris Primary School	Khomas	P.	Folscher	7
Namibia	FAWENA	Bravo Primary School	Okavango	M/MS	No Name	4
Namibia	FAWENA	Gobabis Primary School	Omaheke	M/MS	Van walt	7
Namibia	FAWENA	Grootfontein Secondary School	Otjozondjup	Mr.	Botma	12
Namibia	FAWENA	Gunichas R.C. Primary School	Omaheke	Mr.	Molebugi	7
Namibia	FAWENA	Hippo Primary School	Omaheke	Z	Vermeulen	7
Namibia	FAWENA	Kameru	Kunene	Elson	Mumbuu	7
Namibia	FAWENA	Kameru Senior Primary School	Kunene	Mr	Mumbuu	5
Namibia	FAWENA	Mangeti Primary School	Otjozondjup	Mr.	Ugelwi	7
Namibia	FAWENA	Martin Ndumba Combined School	Okavango	Mrs.	Chiza	10
Namibia	FAWENA	Moses Goraeb	Khomas	Mr.	Kaperu	7
Namibia	FAWENA	Mureti High School	Kunene	Mr. D.C.	Humbu	10
Namibia	FAWENA	Nengushe Combined School	Oshana	Mr.N.	Amakali	10
Namibia	FAWENA	Nkurenkuru Primary School	Okavango	A	Kandjeke	7
Namibia	FAWENA	Nossobville Primary School	Omaheke	Mr.	Hezelman	7
Namibia	FAWENA	Okaepe Primary school	Otjozondjup	Mrs	Rukereo	7
Namibia	FAWENA	Okaku Primary School	Oshana	Thomas	Henok	7
Namibia	FAWENA	Okanguati Primary School	Kunene	Mr.	Katjijere	7
Namibia	FAWENA	Okashandja Combined School	Oshana	Jastina	Kalumbu	10
Namibia	FAWENA	Okorosave Primary school	Kunene	Amon	Kaapi	7
Namibia	FAWENA	Ompaandakani Combined	Oshana	Karina	Shingwedha	10
Namibia	FAWENA	Ondiamande Combined School	Oshana	Johanna	Kaluhoni	10
Namibia	FAWENA	Opuwo Primary School	Kunene	Abrosius	Tjizu	7
Namibia	FAWENA	Rakutuka Primary School	Omaheke	M/MS	Tjizoo	7
Namibia	FAWENA	Ruiter Primary School	Kunene	Andreas	Nerongo	7
Namibia	FAWENA	Uukwinyoonge Combined School	Oshana	Cecilie	Mutota	10
Namibia	FAWENA	Wennie Du Plessis	Omaheke	Pretorius	Magudu	12
Namibia	NFPDN (FAWENA)	Adam Stewe PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Al Steenkamp	Khomas	Pauline	Awaseb	7

Namibia	NFPDN (FAWENA)	Arandis PS	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	AugeikasPS	Khomas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	BEN Vanderwalt	Omaheke	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Charles Anderson PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Cheshire Home	Caprivi	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	D.D. Guibeb	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Dagbreek	Khomas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Duinesig PS	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Eduard Fredericks	Hardap	Willemina	Jossop	7
Namibia	NFPDN (FAWENA)	Elim Primary	Khomas	Mrs.	Beukes	7
Namibia	NFPDN (FAWENA)	Eluwa	Oshikoto	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Emma Hoogenhout	Khomas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Ernst Jager SC	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Eros Girls	Khomas	Laurencia	Goases	7
Namibia	NFPDN (FAWENA)	Eros Primary	Khomas	Bertha	Van niekerk	7
Namibia	NFPDN (FAWENA)	Gammams	Khomas	Elizabeth	Nel	7
Namibia	NFPDN (FAWENA)	Geduld PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Herman Gmeiner	Khomas	Ms J.	Garises	7
Namibia	NFPDN (FAWENA)	J S HERERO PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Jack Francis (JFPS)	Caprivi	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Kalrand Primary School	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Kamwandii	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Karasburg PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Keetmanshoop PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Klein Aub SC	Khomas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	M. Mutual PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Marmer PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Martii Athisaari	Khomas	Mr.	Bock	7
Namibia	NFPDN (FAWENA)	Michel DurocherPS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Michell Maclean	Khomas	Ms	Mazeingo	7
Namibia	NFPDN (FAWENA)	Mina SachsPS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	MK Gertze PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Moreson Centre	Khomas	Silly	Strauss	7
Namibia	NFPDN (FAWENA)	Moses Garoeb	Khomas	M/MS	Witbooi	7
Namibia	NFPDN (FAWENA)	MoseVander Byl	Khomas	Regina	Araes	7
Namibia	NFPDN (FAWENA)	Mowak PS	Karas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Mutschuana PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Mutsh PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Namibia PS	Khomas	M/MS	No Name	7

Namibia	NFPDN (FAWENA)	Namutoni	Khomas	Frans	Katangolo	7
Namibia	NFPDN (FAWENA)	Narraville	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	NISE HI (School for HI)	Khomas	Geofry	Nambira	7
Namibia	NFPDN (FAWENA)	NISE VI (School for VI)	Khomas	M/MS	Fransman	7
Namibia	NFPDN (FAWENA)	Nossobville	Omaheke	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	O.P.S	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Omaruru	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Onangalo PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Oniiwandi PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Otjinene JPS	Omaheke	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Outjo	Khomas	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Salmon Boois	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Sonop PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	ST Andrews PS	Khomas	M/MS	Henkert	7
Namibia	NFPDN (FAWENA)	St Barnabas PS	Khomas	M/MS	Hindjou	7
Namibia	NFPDN (FAWENA)	Swakopmund PS	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Tamariskia	Erongo	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Tobias Hainjeko	Khomas	Erastus	Ekandjo	7
Namibia	NFPDN (FAWENA)	Uibes PS	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	Van Rhyh	Khomas	Sarry	Myburg	7
Namibia	NFPDN (FAWENA)	Vooruitsig	Hardap	M/MS	No Name	7
Namibia	NFPDN (FAWENA)	W. BorchardPS	Erongo	M/MS	No Name	7
São Tomé	Step Up	1 de Junho	S. Tome	Teresa	Georgina	4
São Tomé	Step Up	12 de Julho	S. Tome	Francisca	Ceita	4
São Tomé	Step Up	Aeroporto/Francisco Tenreiro	S. Tome	Alvaro	Santos	4
São Tomé	Step Up	Agua-Ize	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Almas	S. Tome	Manuel	Bobo	4
São Tomé	Step Up	Almas Secundaria	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Almeirim	S. Tome	Joaquim	Morgado	4
São Tomé	Step Up	Angolares	S. Tome	Abel	Conde	4
São Tomé	Step Up	Angolares Secondary	S. Tome	Antonio	Pereira	6
São Tomé	Step Up	Anselmo Andrade	S. Tome	Bonifácio	Ramos	4
São Tomé	Step Up	Atanasio Gomes	S. Tome	Conceição	Lima	4
São Tomé	Step Up	Batepa	S. Tome	Anastácio	Quintas	4
São Tomé	Step Up	Boa Entrada	S. Tome	Honório	de Ceita	4
São Tomé	Step Up	Bobo - Forro	S. Tome	João	da Silva	4
São Tomé	Step Up	Bombom Primary	S. Tome	Felisberto	Sousa	4
São Tomé	Step Up	Bombom Secondary	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Caixao- Grande	S. Tome	Domingas	Varela	4

São Tomé	Step Up	Conde	S. Tome	Jorge	Mascarenhas	4
São Tomé	Step Up	Desejada	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Diogo Vaz	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Dona Augusta	S. Tome	Abel	Conde	4
São Tomé	Step Up	Escola Básica de Vigoço	S. Tome	Maria	da Luz	6
São Tomé	Step Up	Esprainha	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Folha Fede	S. Tome	Felisberto	Viegas	4
São Tomé	Step Up	Graça- Capela	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Guadalupe Primary	S. Tome	M/MS	No Name	4
São Tomé	Step Up	Guadalupe Sec.	S. Tome	António	Quaresma	4
São Tomé	Step Up	Januário Garça	S. Tome	Anastácio	Quaresma	4
São Tomé	Step Up	Lemos	S. Tome	Domingas	Varela	4
São Tomé	Step Up	Liceu Nacional	S. Tome	Maria	Mandinga	11
São Tomé	Step Up	Magodinho	S. Tome	Juliano	Neto	4
São Tomé	Step Up	Maria de Jesus	S. Tome	Aida	Vicente	4
São Tomé	Step Up	Mesquista	S. Tome	Domingas	Costa	4
São Tomé	Step Up	Milagrosa	S. Tome	Felisberto	Viegas	4
São Tomé	Step Up	Monte Café	S. Tome	Lazaro	No Name	4
São Tomé	Step Up	Morro Peixe	S. Tome	António	Quaresma	4
São Tomé	Step Up	Neves Primary	S. Tome	Armindo	Furtado	4
São Tomé	Step Up	Neves Secondary	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Oque - Del - Rei	S. Tome	Adriana	Nek	4
São Tomé	Step Up	Ototo	S. Tome	Domingas	Varela	4
São Tomé	Step Up	Pantufo	S. Tome	António	Luís	4
São Tomé	Step Up	Patronato das Irmãs Canossianas	S. Tome	Ir Celia	Trentini	9
São Tomé	Step Up	Patrice Lumumba	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Ponta - Figo	S. Tome	Armindo	Furtado	4
São Tomé	Step Up	Ponta Furada	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Porto Alegre	S. Tome	Abel	Conde	4
São Tomé	Step Up	Porto Alegre Secondary	S. Tome	M/MS	No Name	4
São Tomé	Step Up	Poto	S. Tome	Herculano	Lemos	4
São Tomé	Step Up	Praia - Gamboa	S. Tome	Álvaro	Santos	4
São Tomé	Step Up	Ribeira Afonso	S. Tome	Bonifácio	Ramos	4
São Tomé	Step Up	Ribeira Peixe	S. Tome	Abel	Conde	4
São Tomé	Step Up	Riboque Capital	S. Tome	Angélica M.	Oliveira	4
São Tomé	Step Up	Riboque Santana	S. Tome	António	Mamas	4
São Tomé	Step Up	S. Fenícia	S. Tome	Manuel	da Graça	4
São Tomé	Step Up	S. Marçal	S. Tome	Valentim	Sousa pontes	4
São Tomé	Step Up	S.Amaro	S. Tome	M/MS	No Name	4

São Tomé	Step Up	S.Joao	S. Tome	M/MS	No Name	7
São Tomé	Step Up	Santa Catarina	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Santa Catarina Secondary	S. Tome	Mario	Moniz	6
São Tomé	Step Up	Santana	S. Tome	Cosma	Pinheiro	4
São Tomé	Step Up	Santana Secondary	S. Tome	M/MS	No Name	8
São Tomé	Step Up	Trindade S. Pontes	S. Tome	António	Amaral	4
São Tomé	Step Up	Trindade Secondary	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Vigoço	S. Tome	Maria	Dias Ponte	6
South Africa	Heartbeat	Amohelang	Free State	M/MS	No Name	9
South Africa	Heartbeat	Batjha	Free State	Mr. James	Ranthimo	7
South Africa	Heartbeat	Bothobapelo	Free State	Mr. Lazarus	Maine	7
South Africa	Heartbeat	Ditholwana	Free State	Mr. Adam	Thoabala	7
South Africa	Heartbeat	Fadimehang	Free State	M/MS	No Name	5
South Africa	Heartbeat	Lebelo	Free State	Mr. Lebohang	Monyeke	7
South Africa	Heartbeat	Lerole	Free State	Mr. Jonas	Khitsane	7
South Africa	Heartbeat	Mahlohonolo	Free State	Mr. Simon	Mtombela	7
South Africa	Heartbeat	Mmusapelo	Free State	Mr. Eric	Thuthani	7
South Africa	Heartbeat	Mpolokeng	Free State	Mr. Paul	Janku	7
South Africa	Heartbeat	Nthabeleng	Free State	Mr. Simon	Ntho	7
South Africa	Heartbeat	Phano	Free State	Mrs. Emily	Masakala	7
South Africa	Heartbeat	Qelo	Free State	Mr. Makhetha	Makhetha	7
South Africa	Heartbeat	Rankwe	Free State	Mr. Ben	Medupe	7
South Africa	Heartbeat	Raohang	Free State	Mrs. Magare	Selebano	7
South Africa	Heartbeat	Seroki	Free State	Mr. Gregory	Moilwa	7
South Africa	Heartbeat	Thariyatshepe	Free State	Mr. Eric	Leroala	7
South Africa	Heartbeat	Thato	Free State	Mr. Dan	Baholo	9
South Africa	Heartbeat	Tlotlisang	Free State	Mr. Lucas	Mmusi	7
South Africa	Humana	Abiot Kolobe	Northern	Abraham Ramaru	Matlou	7
South Africa	Humana	Aurora (?) Girls High School	Gauteng	Maselwane	Motsei Andronica	12
South Africa	Humana	Bohlapakolobe	Northern	Mrs	Ngobeni	7
South Africa	Humana	Boikanyo Primary School	Gauteng	N	Mahoakoana	7
South Africa	Humana	Bokwidi	Northern	Mrs	Mafifi	7
South Africa	Humana	Bonamelo Primary	Gauteng	Angie	Ms. N.A. Nkosi-Angie	7
South Africa	Humana	Bottom Primary School	Gauteng	Vuthani	Mashapa	7
South Africa	Humana	Busisiwe Primary	Gauteng	Elda	Nkosi	7
South Africa	Humana	Doornkop High School	Gauteng	MB	Mpela	7
South Africa	Humana	DSJ Primary Schhol	Gauteng	Lokwe	Valerie Mogogodi	7
South Africa	Humana	Dumelang Primary School	Gauteng	Ntombi Matilda	Nchabeng	7
South Africa	Humana	Ebulheni Primary	Gauteng	Ndolvu	Mitta	7

South Africa	Humana	Enkolweni Primary School	Gauteng	A V Ngwenya	Ngwenya	7
South Africa	Humana	Entandweni Primary School	Gauteng	Sishi	Mrs.Primrose	7
South Africa	Humana	Ezibukweni Primary School	Gauteng	Elizabeth	Mthembi	7
South Africa	Humana	Fundani Primary School	Gauteng	Dorris Malindi	Yalezwa	4
South Africa	Humana	Given Mangolo	Northern	Mr. M.A.	Rameru	7
South Africa	Humana	GR Harris Primary School	Gauteng	Derrick	Marcus	7
South Africa	Humana	Hector Peterson Primary School	Gauteng	Alex	Ramokhoase	7
South Africa	Humana	Isu Lihle Primary	Gauteng	Daniel Mandlenkosi	Ngwenya	7
South Africa	Humana	Kadichuene	Northern	Mrs S.	Makhubela	7
South Africa	Humana	Kgakala	Northern	Mrs P.	Mohlake	7
South Africa	Humana	Khulani H.P. School	Gauteng	Carina M	Radebe	7
South Africa	Humana	Khuthalani Primary School	Gauteng	Bathabile	Kenetsi	7
South Africa	Humana	Klipvalley Primary	Gauteng	Laraine	Mashinini	7
South Africa	Humana	Kqomoshakwena	Northern	Mrs	Malope	7
South Africa	Humana	Kwadedangendlale high school	Gauteng	Nxumalo	Zodwa Cynthia	12
South Africa	Humana	Leubaneng	Northern	Mrs S.	Sekgale	7
South Africa	Humana	Makhoarane Primary school	Gauteng	Tumelo	Mabitsela	7
South Africa	Humana	Margaret Gwele	Gauteng	Peace J.M	Mokiti	7
South Africa	Humana	Mayibuye Primary School	Gauteng	Mthembi	Samuel	7
South Africa	Humana	Mmangwedi	Northern	Mrs	Tendisa	7
South Africa	Humana	Mmapala	Northern	Mrs R.M.	Matjila	7
South Africa	Humana	Mpumelelo Primary School	Gauteng	BK	Makgaka	7
South Africa	Humana	Phakamani Primary School	Gauteng	Sishi	Audrey Tuneka	7
South Africa	Humana	Ramokgakele	Northern	Mrs K.G	Nkwe	7
South Africa	Humana	Rantjie	Northern	Mrs	Mokoka	7
South Africa	Humana	Raweshi	Northern	Mrs.	Zulu	7
South Africa	Humana	Sebetsa o-tholemopotso	Gauteng	Kgabane	Lekalakala	12
South Africa	Humana	Sivuleleni Primary School	Gauteng	Maggi Bathei	Dipholo	7
South Africa	Humana	Supi	Northern	Mrs M.A	Nkhumane	7
South Africa	Humana	Suswe Primary	Northern	Mr LJ	Bittle	7
South Africa	Humana	Tetelo High School	Gauteng	L E Molete	Molete	12
South Africa	Humana	Thathezakho Primary	Gauteng	Mr	Khoele	7
South Africa	Humana	Thubewhle Intermediary	Gauteng	Beauty	Mrs. N.B. Usiba Beauty	1
South Africa	Humana	Uvuyo Primary School	Gauteng	AS	Ntshalintshali	6
South Africa	Humana	Zimbabele Primary	Gauteng	Bassom	Siphiwe	7
South Africa	Humana	Zola Senior Primary	Gauteng	Ngubeni (Mrs)	Majorie	7
South Africa	Ikamva Labantu	Academia Primary School	Western	Alvin	Allies	7
South Africa	Ikamva Labantu	Blossom Primary School	Western	M/MS	No Name	7
South Africa	Ikamva Labantu	Dorothea School	Western	Fuad	Davies	9

South Africa	Ikamva Labantu	Klipfontein Methodist Primary School	Western	Klif	Zimri	7
South Africa	Ikamva Labantu	Kuyasa Primary School	Western	Adel	Daniels	7
South Africa	Ikamva Labantu	Mfuleni Primary School	Western	Ray	Resha	7
South Africa	Ikamva Labantu	Njongo Primary School	Western	M/MS	No Name	7
South Africa	Ikamva Labantu	Nkazimlo Public.Primary School	Western	Mncedisi	Gugwini	8
South Africa	Ikamva Labantu	Noluthando Deaf School	Western	Louis	Barnard	8
South Africa	Ikamva Labantu	Sophumelela	Western	M/MS	No Name	7
South Africa	Ikamva Labantu	Spring Primary	Western	M/MS	No Name	7
South Africa	Ikamva Labantu	Spurwing Primary School	Western	Charles	Hendricks	7
South Africa	Ikamva Labantu	Stratford Primary School	Western	Valerie	Coetzee	7
South Africa	Ikamva Labantu	Vukukhanye public primary school	Western	Sellem	Nonceba	7
South Africa	Ikamva Labantu	Walter Teka public primary school	Western	Nangamso	Sihawu	7
South Africa	Life Centre	Xhunkeswa Combined School	Northern	Jomo	Jonkers	12
South Africa	Life Centre	Barkly West Higher Primary School	Northern	RJ	Mentor	9
South Africa	Life Centre	Barkly West Primary	Northern	WT	Chabalala	6
South Africa	Life Centre	Beacon Primary	Northern	DA	Isaacs	6
South Africa	Life Centre	Bongani Primary School/Douglas	Northern	O.	Maketto	9
South Africa	Life Centre	Delportshoop Intermediate	Northern	Father A.	Kitchen	9
South Africa	Life Centre	Francis Mohapanele	Northern	EI	!Musi	6
South Africa	Life Centre	GN Pressly Intermediate School	Northern	RA	Langeveld	8
South Africa	Life Centre	Kevin Nkoane Primary	Northern	DI	Langford	7
South Africa	Life Centre	Letshogo Primary	Northern	SDA	Mentor	6
South Africa	Life Centre	Motswedi-Thuto	Northern	BS	Kwati	9
South Africa	Life Centre	Pniellandgoed Primere Skool	Northern	CAE	Le Roux	9
South Africa	Life Centre	Progress Primary	Northern	CG	Jamppies	6
South Africa	Life Centre	Reaipela Farm School	Northern	MK	Shemica	9
South Africa	Life Centre	Rolihlahla primary school	Northern	MS	Ralibokoe	8
South Africa	Life Centre	Tadcaster Farm School	Northern	Ndaba Edwin	Thomas	9
South Africa	Life Centre	Thswarelela Primary School	Northern	DV	Visser	6
South Africa	Life Centre	Waterworks Primary School	Northern	M	Matewane	9
South Africa	Masoyi	A.A. Khumalo Primary	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Bambanani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Celani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Embonisweni Primary School	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	George Mhale	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Indlunkulu	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Inkanyeti	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Khombindlela	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Khulani H.P. School	Mpumalanga	M/MS	No Name	7

South Africa	Masoyi	Legogote	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Lindani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Lundanda Combined School	Mpumalanga	Miss	Sifundza	8
South Africa	Masoyi	Manzini	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Masoyi	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mdumiseni	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mdzimba	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mganduzweni	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mgcobaneni	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Mthimba	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Mthimba combined School	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mthimba community School	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Salubindza	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Siyafundza	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Siyancoba	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Tsembanani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Victor Park	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Zakheleni	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Zamani	Mpumalanga	M/MS	No Name	13
South Africa	MiET	Agonkitse PS	North West	Aupa Andries	Makalela	6
South Africa	MiET	Bathalerwa PS	North West	Sello Joseph	Masiane	6
South Africa	MiET	Bazini Primary	KwaZulu-Nat	Emmanuel	Mncwango	7
South Africa	MiET	Dutyini JSS	Eastern Cape	Sindiswa	Canca	9
South Africa	MiET	Gibindlala Primary	KwaZulu-Nat	Idah	Shabalala	7
South Africa	MiET	Gobakwang Bogosi PS	North West	Ntefo Lydia	Temane	6
South Africa	MiET	Kwamaduma Primary	KwaZulu-Nat	Mathias	Mncube	7
South Africa	MiET	Kwazihlakaniphele	KwaZulu-Nat	Ntombizodwa	Mathenjwa	7
South Africa	MiET	Langalesizwe Primary	KwaZulu-Nat	Gastinah	Ntuli	7
South Africa	MiET	Lokwe JSS	Eastern Cape	Simphiwe L	Mtshubungu	9
South Africa	MiET	Lugelweni J S S	Eastern Cape	Kanyiso	Jojozi	9
South Africa	MiET	Makoshong PS	North West	Magdeline	Segoe	7
South Africa	MiET	Maologane PS	North West	Lucas	Mashasha	6
South Africa	MiET	Mbizweni JSS	Eastern Cape	Nolulama	Xhaso	9
South Africa	MiET	Mjoli	Eastern Cape	Wiseman	Ntshobane	9
South Africa	MiET	Mnikwa JSS	Eastern Cape	Harold	Madlala	9
South Africa	MiET	Module Primary/Junior Secondary	North West	Dorah	Tshabalala	8
South Africa	MiET	Molotsi PS	North West	Ellen	Mokwena	6
South Africa	MiET	Montsamaisa PS	North West	Temple	Sehunde	6
South Africa	MiET	Mt Ayliff JSS	Eastern Cape	Siyolo	Dandala	9

South Africa	MiET	Ngxongwane Primary	KwaZulu-Nat	Luke B	Masondo	7
South Africa	MiET	Nkabane Primary	KwaZulu-Nat	Busisiwe G	Nyoka	7
South Africa	MiET	Ovukani Primary	KwaZulu-Nat	A.B.	Nhleko	7
South Africa	MiET	Sigagane JSS	Eastern Cape	Fikile	Mxolo	9
Swaziland	Orphanaid	Assembly of God Primary	Lubombo	I.T.	Kunene	7
Swaziland	Orphanaid	Beaconcomp primary	Hhohho	Mrs Zandile	Mabuza	7
Swaziland	Orphanaid	Beaufort Nazarene School	Manzini	Mr	Noname	7
Swaziland	Orphanaid	Bethany Mission Primary	Manzini	Hypatia	Dube	7
Swaziland	Orphanaid	Bethany Primary School	Shiselweni	Mrs	Noname	7
Swaziland	Orphanaid	Bhalekane primary	Hhohho	Mr Vusani	Dlamini	7
Swaziland	Orphanaid	Bhejisa Primary	Shiselweni	Mr Dan	Sikhosana	7
Swaziland	Orphanaid	Bhekephi Primary	Manzini	Ms Simangele	Dlamini	7
Swaziland	Orphanaid	Bhudla Primary	Manzini	none	none	7
Swaziland	Orphanaid	Bhunya Primary	Manzini	Jameson	Mndzebele	7
Swaziland	Orphanaid	Big Bend High	Lubombo	none	none	12
Swaziland	Orphanaid	Black Mbuluzi Primary	Manzini	Paulos	Kunene	7
Swaziland	Orphanaid	Boyane Primary School	Manzini	Mrs. Beauty	Mncina	7
Swaziland	Orphanaid	Bulunga primary	Manzini	none	none	7
Swaziland	Orphanaid	Cana Primary	Manzini	none	none	7
Swaziland	Orphanaid	Cedusizi Primary	Hhohho	Petros S	Zwane	7
Swaziland	Orphanaid	Cetjwayo Primary School	Hhohho	Nomkhosi	Ceki	7
Swaziland	Orphanaid	Christ The King Primary Shiselweni	Shiselweni	Ms Gladys	Mavimbela	7
Swaziland	Orphanaid	Dumisa Primary School	Lubombo	Mr. Desomd	Hlatjwako	7
Swaziland	Orphanaid	Dzanyana Primary	Manzini	Mr Abraham J	Ngwenya	7
Swaziland	Orphanaid	Ebenezer high school	Shiselweni	none	none	12
Swaziland	Orphanaid	Ebenezer primary Lubombo	Lubombo	Ms Ruth	Dlamini	7
Swaziland	Orphanaid	Ebenezer primary Shiselweni	Shiselweni	Mr Solomon	Mabuza	7
Swaziland	Orphanaid	Ebuhleni Primary	Hhohho	Ms Nester	Mkhabela	7
Swaziland	Orphanaid	Ebulandzeni Comm. Primary	Hhohho	B.P.	Sibandze	7
Swaziland	Orphanaid	Edwaleni Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Ekumeni primary	Lubombo	Ms Cleren D	Dlamini	7
Swaziland	Orphanaid	Ekuphakameni Central Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Ekuphileni primary	Manzini	none	none	7
Swaziland	Orphanaid	Ekuphumleni primary	Hhohho	Mr Richard	Ndlangamandla	7
Swaziland	Orphanaid	Ekutfunyweni Primary	Hhohho	Mr Themba	Magagula	7
Swaziland	Orphanaid	Ekutsimuleni Primary	Manzini	James	Bamba	7
Swaziland	Orphanaid	Ekuthuleni primary	Shiselweni	Cornelius	Mkhonta	7
Swaziland	Orphanaid	Elangeni Primary	Hhohho	Gladys	Ndlangamandla	7
Swaziland	Orphanaid	Eluhlangotsini Primary	Hhohho	Petros J	Mamba	7

Swaziland	Orphanaid	Elulakeni High	Shiselweni	Mr Velumusa	Dlamini	12
Swaziland	Orphanaid	Elulakeni Primary	Shiselweni	Mr V.S	Dlamini	7
Swaziland	Orphanaid	Elwandle Comm Primary	Manzini	Thembisile	Nxumalo	7
Swaziland	Orphanaid	Elwandle RC Primary	Manzini	Mrs B	Mamba	7
Swaziland	Orphanaid	Embikwakhe Primary	Manzini	Elsie	Nhkambule	7
Swaziland	Orphanaid	Emthonjeni primary	Manzini	Amos	Dlamini	7
Swaziland	Orphanaid	Endzingeni Naz Primary	Hhohho	Mr Paulos	Kunene	7
Swaziland	Orphanaid	Enhlabeni Primary	Lubombo	Mrs Grace S	Tsabedze	7
Swaziland	Orphanaid	Enkhaba central primary	Hhohho	Mrs F.C	Mabuza	7
Swaziland	Orphanaid	Entandweni Primary	Lubombo	Duma	Dlamini	7
Swaziland	Orphanaid	Entandweni Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Entuthukweni Primary	Hhohho	Mr Elliot S	Sithole	7
Swaziland	Orphanaid	Enyatsini Primary	Shiselweni	Mr A.Z	Matsebula	7
Swaziland	Orphanaid	Eqinisweni Community Primary	Manzini	Monica	Nxumalo	7
Swaziland	Orphanaid	Eqinisweni Primary	Shiselweni	Mr Dan	Simelane	7
Swaziland	Orphanaid	Esigangeni Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Esigcaweni Nazerene Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Esiweni Nazarene primary	Lubombo	Mr Jones	Vusi Magongo	7
Swaziland	Orphanaid	Esitjeni Primary	Manzini	LS	Dlamini	7
Swaziland	Orphanaid	Etdandweni primary	Manzini	none	none	7
Swaziland	Orphanaid	Ezulwini Comm Primary	Hhohho	Dlamini	Dlamini	7
Swaziland	Orphanaid	Ezulwini primary	Hhohho	none	none	7
Swaziland	Orphanaid	Ezulwini Valley Primary	Hhohho	Mr Alton	Dube	7
Swaziland	Orphanaid	Florence Christian Academy	Shiselweni	none	noen	7
Swaziland	Orphanaid	Florence High Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Florence High Shiselweni	Shiselweni	none	none	12
Swaziland	Orphanaid	Forbes Reef Primary	Hhohho	Ms Elizabeth	Dlamini	7
Swaziland	Orphanaid	Franson Christian High	Shiselweni	none	none	12
Swaziland	Orphanaid	Franson Christian Primary	Shiselweni	Jeremiah	Dlamini	7
Swaziland	Orphanaid	Fundukuwela High	Hhohho	none	none	12
Swaziland	Orphanaid	Galile BEA Primary	Shiselweni	Mr	Johannes T. Mkhonta	7
Swaziland	Orphanaid	Gilgal Primary	Manzini	Mr John	Nhlabatsi	7
Swaziland	Orphanaid	Good Shepherd High	Lubombo	none	none	12
Swaziland	Orphanaid	Good Shepherd Primary	Lubombo	Mr Andreas	Vilakati	7
Swaziland	Orphanaid	Herefords Primary	Hhohho	mrs Reginah S	Kunene	7
Swaziland	Orphanaid	Hillside High	Manzini	none	none	12
Swaziland	Orphanaid	Hillside Primary	Manzini	Mr Albert	Mandla Mdluli	7
Swaziland	Orphanaid	Hlushwana Primary	Shiselweni	Ms Agreeneth B	Myeni	7
Swaziland	Orphanaid	Hluti Primary	Shiselweni	Ms Freedom	Matsebula	7

Swaziland	Orphanaid	Holy Ghost Catholic Primary	Lubombo	Mrs Sabinah	Mabaso	7
Swaziland	Orphanaid	Hosea primary	Shiselweni	Ms Daphine S	Xaba	7
Swaziland	Orphanaid	Intfutuko primary	Lubombo	Mr Elliot M	Mavimbela	7
Swaziland	Orphanaid	John Wesley Primary	Hhohho	Ms Sarah	Hlatjwako	7
Swaziland	Orphanaid	KaBuhudla Primary	Manzini	Thokozani	Gama	7
Swaziland	Orphanaid	Kalamdladla Primary	Manzini	none	none	7
Swaziland	Orphanaid	Kaluhleko primary	Manzini	none	none	7
Swaziland	Orphanaid	KaMngayi Primary	Shiselweni	Mr Mandla	Mthethwa	7
Swaziland	Orphanaid	Kaphunga Primary	Manzini	Mr Bhekithemba	Zwane	7
Swaziland	Orphanaid	KaSchiele High	Shiselweni	none	none	12
Swaziland	Orphanaid	Kazondwako Primary Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Kazondwako Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Khalakahle Methodist primary	Lubombo	Mrs Margaret P	Dlamini	7
Swaziland	Orphanaid	Kholwane Primary	Manzini	Ms Mumsy N	Maziya	7
Swaziland	Orphanaid	Khumbiko primary	Manzini	none	none	7
Swaziland	Orphanaid	Khuphuka primary	Manzini	none	none	7
Swaziland	Orphanaid	Kwaliweni Primary	Hhohho	Mrs Grace N	Vilakati	7
Swaziland	Orphanaid	Kwaluseni Central Primary	Manzini	none	none	7
Swaziland	Orphanaid	Kwaluseni Infant	Manzini	Ms Phumzile	Tsabedze	7
Swaziland	Orphanaid	Lamgabhi Primary	Hhohho	Mrs Esther	Mbuyisa	7
Swaziland	Orphanaid	Langa Nazarene Primary	Lubombo	Mrs Gladys N	Dlamini	7
Swaziland	Orphanaid	Langa Secondary Lubombo	Lubombo	none	none	12
Swaziland	Orphanaid	Langa Secondary Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Langolotjeni Primary	Shiselweni	Mrs B.B	Sithole	7
Swaziland	Orphanaid	Lasi high	Lubombo	none	none	12
Swaziland	Orphanaid	Lavumisa Primary	Shiselweni	Mr Stephen	Nxumalo	7
Swaziland	Orphanaid	Lechwe High	Manzini	none	none	12
Swaziland	Orphanaid	Letindze Primary	Lubombo	Mr. Lucky	Mhlanga	7
Swaziland	Orphanaid	Lobamba National High	Hhohho	none	none	12
Swaziland	Orphanaid	Lobamba primary	Hhohho	Mr N.	Mbhamali	7
Swaziland	Orphanaid	Lomphala Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Lonhlupheko Primary	Lubombo	Mrs M.J.	Gama	7
Swaziland	Orphanaid	Loyiwe Primary	Lubombo	Mr Josiah	Mahlobo	7
Swaziland	Orphanaid	Lozitha Primary	Manzini	David	Nkambule	7
Swaziland	Orphanaid	Lubombo Central high	Lubombo	none	none	12
Swaziland	Orphanaid	Lubombo Central Primary	Lubombo	Mr S	Mabila	7
Swaziland	Orphanaid	Lucaceni primary	Lubombo	Ms Mildred S	Simelane	7
Swaziland	Orphanaid	Ludzeludze Primary	Manzini	Ms I.S.	I.S. Mavuso	7
Swaziland	Orphanaid	Luhlangotsini Primary Hhohho	Hhohho	Mr Simon	Dlamini	7

Swaziland	Orphanaid	Luhlangotsini Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Lusoti primary	Lubombo	Mrs Dinah	Nsibandze	7
Swaziland	Orphanaid	Mafutseni Nazarene Primary	Manzini	Simelane	Busi	7
Swaziland	Orphanaid	Mafutseni RC Primary	Manzini	none	none	7
Swaziland	Orphanaid	Magubheleni High	Manzini	none	none	12
Swaziland	Orphanaid	Magubheleni Primary	Manzini	Mr Azaria	Maseko	7
Swaziland	Orphanaid	Magubhelew Primary	Manzini	none	none	7
Swaziland	Orphanaid	Mahamba pri	Shiselweni	none	none	7
Swaziland	Orphanaid	Mahlanya Primary	Manzini	Mr S.E.	Nhlengetfwa	7
Swaziland	Orphanaid	Majembeni Primary	Lubombo	Mrs Idah	Dlamini	7
Swaziland	Orphanaid	Makhava primary	Shiselweni	Mr Jonathan	Fakudze	7
Swaziland	Orphanaid	Makhwekhweti primary	Manzini	Ms Getrude	Dlamini	7
Swaziland	Orphanaid	Malamlela primary	Manzini	none	none	7
Swaziland	Orphanaid	Malanzela Primary	Hhohho	Mrs Susan	Mthethwa	7
Swaziland	Orphanaid	Maliyaduma Primary	Manzini	Mrs Doreen	Mdluli	7
Swaziland	Orphanaid	Maloma Primary	Lubombo	Alphonse	Dlamini	7
Swaziland	Orphanaid	Maloyi Primary	Lubombo	Bob	Shongwe	7
Swaziland	Orphanaid	Mambane primary	Lubombo	Ms Thembisile	Nxumalo	7
Swaziland	Orphanaid	Mambane Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Mangconcgo Primary	Manzini	Amos M	Seyama	7
Swaziland	Orphanaid	Manzini Central High	Manzini	none	none	12
Swaziland	Orphanaid	Manzini Central Primary	Manzini	Amos	Sihlongonyane	7
Swaziland	Orphanaid	Manzini Nazarene primary	Manzini	none	none	7
Swaziland	Orphanaid	Manzini Practising Primary	Manzini	Ms Thandie	Mahlalela	7
Swaziland	Orphanaid	Maryward primary	Hhohho	Mr Paul	Mbonane	7
Swaziland	Orphanaid	Masiphula high Hhohho	Hhohho	none	none	12
Swaziland	Orphanaid	Masiphula High Shiselweni	Shiselweni	none	none	12
Swaziland	Orphanaid	Mashobeni South Primary	Shiselweni	Lindiwe	Simelane	7
Swaziland	Orphanaid	Masundwini Primary	Manzini	Mr R.M.	Sibanyoni	7
Swaziland	Orphanaid	Masundwini High	Manzini	none	none	12
Swaziland	Orphanaid	Matjana Primary	Manzini	Ms Elizabeth	Nkambule	7
Swaziland	Orphanaid	Matsanjeni Primary	Shiselweni	Mr Sam	Dlamini	7
Swaziland	Orphanaid	Matsapha Government Primary	Manzini	Mr. Siph	Khumalo	7
Swaziland	Orphanaid	Mavula primary	Hhohho	Bob	Malambe	7
Swaziland	Orphanaid	Mavukutfu Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Mbabane Central Primary	Hhohho	Ms Pauline	Pauline S. Motsa	7
Swaziland	Orphanaid	Mbabane Lutheran Primary	Hhohho	Ms Doris	Dlamini	7
Swaziland	Orphanaid	Mbabane SAGM Primary	Hhohho	Ms Thuli	Masuku	7
Swaziland	Orphanaid	Mbalehle primary	Lubombo	none	none	7

Swaziland	Orphanaid	Mbandzamane primary	Lubombo	Mrs Busisiwe K	Mabila	7
Swaziland	Orphanaid	Mbekelweni Lutheran	Manzini	Mr Timothy	Tsabedze	7
Swaziland	Orphanaid	Mbikwakhe Primary	Manzini	Thandi	Nkambule	7
Swaziland	Orphanaid	Mgululu Primary	Hhohho	Ms Annie	Matsenjwa	7
Swaziland	Orphanaid	Mhlahlo High School	Manzini	none	none	12
Swaziland	Orphanaid	Mhlumeni Nazarene primary	Lubombo	Mr J.V	Simelane	7
Swaziland	Orphanaid	Mizper Primary	Shiselweni	Mr Bhekithemba A	Ndlela	7
Swaziland	Orphanaid	Mjingo High	Manzini	none	none	12
Swaziland	Orphanaid	Mkhondvo Secondary school	Shiselweni	none	none	12
Swaziland	Orphanaid	Mkhuzweni primary	Manzini	none	none	7
Swaziland	Orphanaid	Mlambo pri	Shiselweni	none	none	7
Swaziland	Orphanaid	Mlindazwe primary	Lubombo	Ms Irene	Nsibande	7
Swaziland	Orphanaid	Mnyokane Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Motjane High	Hhohho	none	none	12
Swaziland	Orphanaid	Mpaka railway Primary	Lubombo	none	none	12
Swaziland	Orphanaid	Mpakeni primary	Shiselweni	Mr Albert	Mvubelo	7
Swaziland	Orphanaid	Mpandesane Primary	Shiselweni	Ms Zwakele	Ntshangase	7
Swaziland	Orphanaid	Mpatheni Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Mphetseni Primary	Manzini	Thandiwe	Dlamini	7
Swaziland	Orphanaid	Mphini Primary	Manzini	Pat	Dlamini	7
Swaziland	Orphanaid	Mphundle high	Lubombo	none	none	12
Swaziland	Orphanaid	Mphundle Primary lubombo	Lubombo	Mr E.D.	Mavuso	7
Swaziland	Orphanaid	Mphundle Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Mpolonjeni High	Lubombo	none	none	12
Swaziland	Orphanaid	Mpolonjeni Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Mpumakudze primary	Lubombo	none	none	7
Swaziland	Orphanaid	Mqolo Primary	Hhohho	Mr E.M.	Simelane	7
Swaziland	Orphanaid	Msunduza Primary	Hhohho	Ms Nomsa J	Shabangu	7
Swaziland	Orphanaid	Musi Community Primary	Manzini	Ms Martha	Mtshali	7
Swaziland	Orphanaid	Ndabazewe High	Manzini	Mrs/Mr	No Name	12
Swaziland	Orphanaid	Ndangu Lutheran Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Ndlalambi Nazarene Primary	Hhohho	Mr Jephrey T.	Khumalo	7
Swaziland	Orphanaid	Ndlalane primary	Lubombo	Mr Percis T.	Simelane	7
Swaziland	Orphanaid	New Mbuluzi Primary School	Manzini	Mr Solomon M	Maseko	7
Swaziland	Orphanaid	New Nazareth Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	New warm Primary Hlatikulu	Shiselweni	none	none	7
Swaziland	Orphanaid	Ngcina Primary	Lubombo	Ms Joyce P.	Shongwe	7
Swaziland	Orphanaid	Ngozi Primary School	Shiselweni	Mrs Patience	Mthethwa	7
Swaziland	Orphanaid	Ngwane Park High	Manzini	none	none	12

Swaziland	Orphanaid	Ngwane Park Primary	Manzini	Mr Sipho H.	Ginindza	7
Swaziland	Orphanaid	Nhlambeni Comm Primary	Manzini	Dumisani	Dlamini	7
Swaziland	Orphanaid	Nhlambeni Nazarene primary	Manzini	none	none	7
Swaziland	Orphanaid	Nkamanzi Primary	Hhohho	Mary J	Nxumalo	7
Swaziland	Orphanaid	Nkambeni Central Primary	Hhohho	Mr Agrippa	Dlamini	7
Swaziland	Orphanaid	Nkanyezini Primary	Manzini	Gladys	Hlophe	7
Swaziland	Orphanaid	Nkonjwa primary	Manzini	Mr Daniel	Mamba	7
Swaziland	Orphanaid	Nkutjini Primary	Shiselweni	Mr Simon	Hlophe	7
Swaziland	Orphanaid	Nomfundo	Hhohho	Mahlalela	Maryaret	7
Swaziland	Orphanaid	Nsalitje No.1	Shiselweni	Wilton	Simelane	7
Swaziland	Orphanaid	Nsingizini primary	Shiselweni	Mr Luke M.	Ndlangamandla	7
Swaziland	Orphanaid	Nsukumbili High	Hhohho	none	none	12
Swaziland	Orphanaid	Ntontozi Primary	Hhohho	M/MS	No Name	7
Swaziland	Orphanaid	Ntfungula Primary	Manzini	Amos	Mhlanga	7
Swaziland	Orphanaid	Ntshanini Primary	Shiselweni	Mr Hezekiel B	Msibi	7
Swaziland	Orphanaid	Ntsinini Primary	Hhohho	HP	Malambe	7
Swaziland	Orphanaid	Nyakatfo Primary	Hhohho	Mr Dumsane	Masilela	7
Swaziland	Orphanaid	Nyambo primary	Lubombo	Ms T.J	Sihlongonyane	7
Swaziland	Orphanaid	Nyanyali Primary	Hhohho	Ms Phindile J.	Thwala	7
Swaziland	Orphanaid	OLOS High	Shiselweni	none	none	12
Swaziland	Orphanaid	Olos Primary	Shiselweni	Mr. Jerom	Vermaark	7
Swaziland	Orphanaid	Oslo Primary	Shiselweni	Mr. Almon	Johnson	7
Swaziland	Orphanaid	Othandweni Primary	Lubombo	Bongane	Dlamini	7
Swaziland	Orphanaid	Our Lady of Sorrows Primary School	Shiselweni	Mrs/Mr	No Name	7
Swaziland	Orphanaid	Peak Nazarene School	Hhohho	Martha	Nyamane	7
Swaziland	Orphanaid	Peak School	Hhohho	Agreneth	Tsabedze	7
Swaziland	Orphanaid	Phocweni Primary School	Manzini	Ms Dorcas	Mhlanga	7
Swaziland	Orphanaid	Phonjwane Primary	Lubombo	M.T.	Shongwe	7
Swaziland	Orphanaid	Prince Simon Primary	Hhohho	B	Masuku	7
Swaziland	Orphanaid	Qomintaba Primary School	Shiselweni	Ms Comfort	Dlamini	7
Swaziland	Orphanaid	SAIM High	Hhohho	none	none	12
Swaziland	Orphanaid	Salukazi Primary	Manzini	Ms Ellen	Nkosi	7
Swaziland	Orphanaid	Sankolweni Primary School Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Sankolweni Primary School Manzini	Manzini	Mr Elphas	Mkhabela	7
Swaziland	Orphanaid	School for the Deaf primary	Lubombo	NR	Nxumalo	7
Swaziland	Orphanaid	Seven.H.F. primary	Manzini	Mr Simeon	Mavimbela	7
Swaziland	Orphanaid	Sgombeni primary	Manzini	Mr Victor M.	Sukati	7
Swaziland	Orphanaid	Shewula Primary	Lubombo	Mr S.V.	Bhembe	7
Swaziland	Orphanaid	Shewula Secondary	Lubombo	none	none	12

Swaziland	Orphanaid	Sidney Williams Primary	Manzini	Sphile	Shongwe	7
Swaziland	Orphanaid	Sidvokodvo Naz Primary	Manzini	Simphiwe	Maziya	7
Swaziland	Orphanaid	Sidwala Primary	Manzini	Eunice M	Motsa	7
Swaziland	Orphanaid	Sihlangweni Primary	Lubombo	Ms Miriam	Mamba	7
Swaziland	Orphanaid	Siphocosini High	Hhohho	none	none	12
Swaziland	Orphanaid	Siphoso Primary	Lubombo	Mr Henry	Mabuza	7
Swaziland	Orphanaid	Siteki Nazarene High Lubombo	Lubombo	none	none	12
Swaziland	Orphanaid	Siteki Nazarene High Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Siteki Nazarene Primary	Lubombo	Mr John V.	Kunene	7
Swaziland	Orphanaid	Sitsatsaweni Primary	Lubombo	Ms Fikile A.	Dlamini	7
Swaziland	Orphanaid	Somnjalose High	Hhohho	none	none	12
Swaziland	Orphanaid	St Amideius Primary	Hhohho	Ms Thambile	Phakathi	7
Swaziland	Orphanaid	St Andrews Primary	Manzini	none	none	7
Swaziland	Orphanaid	St Anslem Primary	Shiselweni	Mr Mike M.	Mabuza	7
Swaziland	Orphanaid	St Anthony Primary	Hhohho	Mr Andreas M.	Mamba	7
Swaziland	Orphanaid	St Augustine Primary	Lubombo	Ms Thuli	Zondi	7
Swaziland	Orphanaid	St Benedict Primary	Shiselweni	Catherine	Dkamini	7
Swaziland	Orphanaid	St Boniface primary	Lubombo	Mrs Fikile N.	Dlamini	7
Swaziland	Orphanaid	St Francis Primary	Hhohho	Maryaret	mahlalela	7
Swaziland	Orphanaid	St John Bosco Primary	Manzini	Irene	Vilakati	7
Swaziland	Orphanaid	St Johns Primary	Lubombo	Mr Remy M.	Maseko	7
Swaziland	Orphanaid	St Josephs Primary	Manzini	Mr Wilfred	Cindzi	7
Swaziland	Orphanaid	St Julianas Primary	Shiselweni	Mr Simon	Nkonyane	7
Swaziland	Orphanaid	St Loretta Primary	Lubombo	Mr Reuben B.	Nzima	7
Swaziland	Orphanaid	St Marys Primary	Hhohho	none	none	7
Swaziland	Orphanaid	St Pauls Methodist Primary	Manzini	Mr. Patrick	Mkhonta	7
Swaziland	Orphanaid	St Pauls Primary	Lubombo	Mr Mduduzi	Ngwenya	7
Swaziland	Orphanaid	St Peregrines Primary Hhohho	Hhohho	Mr Joseph T.	Ceko	7
Swaziland	Orphanaid	St Peregrines Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	St Peters Primary	Lubombo	Mr Gilbert	Makukula	7
Swaziland	Orphanaid	St Phillips Primary	Lubombo	none	none	7
Swaziland	Orphanaid	St Theresa's Primary	Manzini	Ms Agnes	Agnes Lupupa	7
Swaziland	Orphanaid	Thembelihle Primary	Hhohho	Mr Richard D.	Simelane	7
Swaziland	Orphanaid	Tikhuba Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Ubombo Ranches Primary	Lubombo	Mr L.T.	Maseko	7
Swaziland	Orphanaid	Ulundi Anglican Primary	Hhohho	Mr Abednego	Ndlangamandla	7
Swaziland	Orphanaid	Usuthu Mission Primary	Hhohho	Mr Joseph M.	Maseko	7
Swaziland	Orphanaid	Velebantfu Primary	Shiselweni	Mr Amos	Mamba	7
Swaziland	Orphanaid	Vusweni Primary School Hhohho	Hhohho	none	none	7

Swaziland	Orphanaid	Vusweni Primary School Manzini	Manzini	Mr Ernest B.	Magagula	7
Swaziland	Orphanaid	Welcome Primary	Shiselweni	Mr Comfort P.	Dlamini	7
Swaziland	Orphanaid	Zamokuhle DRC Primary	Shiselweni	Mr Andreas	Mkhatshwa	7
Swaziland	Orphanaid	Zamokuhle Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Zandondo Primary	Manzini	none	none	7
Swaziland	Orphanaid	Zombodze High	Manzini	none	none	12
Swaziland	Orphanaid	Zombodze National high	Manzini	none	none	12
Swaziland	Orphanaid	Zombodze National Primary Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Zombodze National Primary Manzini	Manzini	Mr William	Mhlanga	7
Zambia	FAWEZA	Angelina Tembo Basic	Central	FMA	Katiti	9
Zambia	FAWEZA	Arthur Wina Basic School	Lusaka	Joseph	Mwape	9
Zambia	FAWEZA	Baambwe Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Balmoral Basic School	Lusaka	Obed N.	Katongo	9
Zambia	FAWEZA	Baluba Basic	Copperbelt	AK	Kabwe	9
Zambia	FAWEZA	Broadway Basic	Central	Mr. Gills	Phiri	9
Zambia	FAWEZA	Bulungu Basic	Central	Grace M	Bwalya	9
Zambia	FAWEZA	Bupe Basic	Copperbelt	M	Mwaja	9
Zambia	FAWEZA	Buseko Basic	Central	C	Chanda	9
Zambia	FAWEZA	Buteko Basic	Copperbelt	Lazorina	Biemba	9
Zambia	FAWEZA	Bweengwa Basic	Southern	Patrick	Kaapale	9
Zambia	FAWEZA	Bwembelelo Basic	Copperbelt	Chabu Desidirus	Sauti	9
Zambia	FAWEZA	Caritas Convent	Central	Henry	Mukuti	9
Zambia	FAWEZA	Chaanga Basic	Southern	Mrs/Mr	B	9
Zambia	FAWEZA	Chadiza Day High	Eastern	Mrs/Mr	Khonje	9
Zambia	FAWEZA	Chainda Basic	Lusaka	Makena M	Chingwala	9
Zambia	FAWEZA	Chaisa Basic	Copperbelt	AM	Kasongola	9
Zambia	FAWEZA	Chakunkula Basic School	Lusaka	Mrs/Mr	Chifwala	9
Zambia	FAWEZA	Chama Day High	Eastern	Godfrey Michael	Zozie	12
Zambia	FAWEZA	Chamba Valley Basic	Lusaka	Mrs/Mr	Habaku	9
Zambia	FAWEZA	Charles Lwanga Basic	Southern	Mr	F	9
Zambia	FAWEZA	Chavuma Day High	North-Western	Reuben M.M.	Kaponde	8
Zambia	FAWEZA	Chawama Basic	Lusaka	NM	Musonda	8
Zambia	FAWEZA	Chawama Cobet Community	Lusaka	Peter	Mumba	8
Zambia	FAWEZA	Chibefwe Upper Basic	Central	Levison	Mutambo	9
Zambia	FAWEZA	Chibila Basic	Central	Jose	Munkombe	9
Zambia	FAWEZA	Chibolya-Lusaka	Lusaka	Mr	X	9
Zambia	FAWEZA	Chibote Girls High	Copperbelt	Godfrey	Sikwese	9
Zambia	FAWEZA	Chibuluma Basic	Copperbelt	Andrew	Mutepuka	9
Zambia	FAWEZA	Chifubu High	Copperbelt	PM	Chulu	12

Zambia	FAWEZA	Chifusa Basic	Southern	None	Chuongwa	9
Zambia	FAWEZA	Chikankata Basic	Southern	Innocent	Habwanda	9
Zambia	FAWEZA	Chikankata High	Southern	Daniel	Kalichi	12
Zambia	FAWEZA	Chikowa Basic	Eastern	Chikandila	Njovu	9
Zambia	FAWEZA	Chikuni Basic	Southern	J	Cheelo	9
Zambia	FAWEZA	Chilanga Basic	Southern	Mr.	X	9
Zambia	FAWEZA	Chilengwa Basic	Copperbelt	Astrida W.	Bwalya	9
Zambia	FAWEZA	Chilenje Basic School	Lusaka	Mary	Nyambose	9
Zambia	FAWEZA	Chimwemwe Basic - Lusaka	Lusaka	SG	Chileshe	9
Zambia	FAWEZA	Chimwemwe High - Kitwe	Copperbelt	ND	Indala	12
Zambia	FAWEZA	Chinika High School	Lusaka	Abson	Kaunda	9
Zambia	FAWEZA	Chinyunyu Basic	Lusaka	Kennedy S	Mwalye	9
Zambia	FAWEZA	Chipata Open Community School	Lusaka	Elina Mwanza	Daka	9
Zambia	FAWEZA	Chipembi Girls Secondary	Central	Dorothy	Munansangu	12
Zambia	FAWEZA	Chisengu Basic	Eastern	Damien MC	Banda	9
Zambia	FAWEZA	Chitanda Basic School	Lusaka	Ringwell. S	Zyambo	8
Zambia	FAWEZA	Chitongo Basic	Southern	C	Habeenzu	9
Zambia	FAWEZA	Chitukuko Basic	Lusaka	Chanda	Rev Chapoloko	9
Zambia	FAWEZA	Chiutika	Eastern	Lungu	Lungu	9
Zambia	FAWEZA	Chiyeke Basic School	North-Western	Joseph	Mbilikita	10
Zambia	FAWEZA	Choma Secondary	Southern	Gilbert	Sichaya	12
Zambia	FAWEZA	Chongwe High	Lusaka	Kanyama	Nyambe	12
Zambia	FAWEZA	Christ The King Basic	Southern	Mr.	X	9
Zambia	FAWEZA	Chunga High	Lusaka	Anacklet	Banda	12
Zambia	FAWEZA	Dagama Special	Copperbelt	Virginia	Chanda	9
Zambia	FAWEZA	Dambwa Basic	Southern	Mapondo	Habbuka	9
Zambia	FAWEZA	Danford Chirwa Upper Basic	Central	B	Muluki	9
Zambia	FAWEZA	DAPP Children's Town	Central	Ivy	Choombe	9
Zambia	FAWEZA	Dominican Convent	Copperbelt	George	Kapaya	12
Zambia	FAWEZA	Dundu Basic	Southern	Lewis M	Kaliza	9
Zambia	FAWEZA	Ellensdale Basic	Lusaka	Maxwell	Makungo	8
Zambia	FAWEZA	Emmasdale Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Fatima Girls	Copperbelt	C	Mwale	12
Zambia	FAWEZA	Fibobe Basic	Copperbelt	RS	Nkole	9
Zambia	FAWEZA	Fisansa Basic	Copperbelt	F	Nkolami	9
Zambia	FAWEZA	Fisenge Basic	Copperbelt	Gbson N	Buyungwe	9
Zambia	FAWEZA	Fiwale Basic	Copperbelt	J	Musonda	9
Zambia	FAWEZA	Fredrick Chiluba Middle Basic	Copperbelt	Mr	X	9
Zambia	FAWEZA	Gwembe Basic	Southern	Florence B	Mungazi	9

Zambia	FAWEZA	Hapwaya Basic	Southern	Jojo Fabian	Hadungu	9
Zambia	FAWEZA	Highland High	Lusaka	Sumbwa	Sumbwa	9
Zambia	FAWEZA	HighRidge High	Central	F	Muchindu	12
Zambia	FAWEZA	HillSide Basic	Eastern	Mr	X	9
Zambia	FAWEZA	Hillside Girls High	Eastern	Joseph	Mwamba	12
Zambia	FAWEZA	Hmududu Basic	Central	B	Chuulu	9
Zambia	FAWEZA	Holy Cross Basic	Central	Himwiila N.	Hankombo	8
Zambia	FAWEZA	Holy Family Open Community	Lusaka	Bidget	Kanyanta	9
Zambia	FAWEZA	Ibenga Girls	Copperbelt	RP	Musakuzi	12
Zambia	FAWEZA	Ibolelo High Secondary	Central	WP	Kombe	12
Zambia	FAWEZA	Ipusukilo High	Copperbelt	A	Zimba	12
Zambia	FAWEZA	Ishuko Basic	Copperbelt	SG	Chisimba	9
Zambia	FAWEZA	Itawa Basic	Copperbelt	Patson	Bwalya	9
Zambia	FAWEZA	Itezhi-Tezhi Basic	Southern	Rotler	Kasokomba	9
Zambia	FAWEZA	Itezhi-Tezhi Uphill Basic	Southern	Pumelo	Mutangani	8
Zambia	FAWEZA	Jesus Army Community Basic School	Lusaka	Green	Mtonga	9
Zambia	FAWEZA	John Laing Basic	Lusaka	RC	Malilwe	9
Zambia	FAWEZA	Jumbe Basic	Eastern	Lilian	Muunyo	9
Zambia	FAWEZA	Justin Kabwe Basic	Lusaka	AS	Chifuwe	9
Zambia	FAWEZA	Kabanda Basic	North-Western	Mr	X	8
Zambia	FAWEZA	Kabanga High School	Southern	Marvin	Simulinda	11
Zambia	FAWEZA	Kabulamwanda Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Kabundi High	Copperbelt	E	Simbeye	12
Zambia	FAWEZA	Kabwanga Basic	Central	Khan	Sikuyuba	9
Zambia	FAWEZA	Kafubu Basic	Copperbelt	Pethius	Simwanza	9
Zambia	FAWEZA	Kafushi High Secondary	Central	Mrs/Mr	No Name	12
Zambia	FAWEZA	Kakhoma Basic	North-Western	PC	Chiseya	9
Zambia	FAWEZA	Kalanga Basic	Copperbelt	EM	Chiluba	9
Zambia	FAWEZA	Kaleya East Basic	Southern	M	Sitali	9
Zambia	FAWEZA	Kalilwe Basic	Central	S	Sinkala	9
Zambia	FAWEZA	Kalingalinga Basic	Lusaka	Jackson	Kaputula	9
Zambia	FAWEZA	Kalomo Basic	Southern	L	Muchanga	8
Zambia	FAWEZA	Kalonda Basic	Southern	Ben	Chulu	8
Zambia	FAWEZA	Kamba Basic	Copperbelt	Helen K	Chilaka	9
Zambia	FAWEZA	Kamphasa	Eastern	Felix	Kaluwa	9
Zambia	FAWEZA	Kamulanga Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Kamwala Basic	Lusaka	Llyod	Siamubotu	9
Zambia	FAWEZA	Kandela Basic	Southern	K	Hatembo	9
Zambia	FAWEZA	Kaniki Basic	Copperbelt	Leonard	Mulewa	9

Zambia	FAWEZA	Kankoshi Basic	Copperbelt	Austin	Mazila	9
Zambia	FAWEZA	Kansenshi High	Copperbelt	CK	Mushili	12
Zambia	FAWEZA	Kansumbi Basic	Copperbelt	Lawrence Changwe	Chifita	9
Zambia	FAWEZA	Kansuswa Basic	Copperbelt	Jonas E.	Sinyinza	9
Zambia	FAWEZA	Kantanshi High	Copperbelt	Catherine	Kambaila	12
Zambia	FAWEZA	Kanwanzhiba Basic	Central	Georgina	Mulobela	9
Zambia	FAWEZA	Kaphiri Mposhi Basic	Central	JK	Chisala	9
Zambia	FAWEZA	Kapwelyomba Middle Basic	Lusaka	Josephine	Mulenga	8
Zambia	FAWEZA	Kapyanga Basic	Central	Longwani W	Lupasula	9
Zambia	FAWEZA	Kariba Basic	Southern	Ephraim C	Syapooli	9
Zambia	FAWEZA	Kasamba Basic	Lusaka	Ruth P	Nyirenda	12
Zambia	FAWEZA	Kasenje Basic	Lusaka	Macmen G	Luhana	8
Zambia	FAWEZA	Kasumba Basic	Copperbelt	John	Mulilo	9
Zambia	FAWEZA	Katete Basic	Eastern	Abraham A	Yalukanda	9
Zambia	FAWEZA	Katete Boarding High	Eastern	Nixon	Lungu	12
Zambia	FAWEZA	Katimba Basic	Southern	Mr	L	9
Zambia	FAWEZA	Katombora Basic	Southern	Juliet C	Mwale	9
Zambia	FAWEZA	Katondo Basic	Copperbelt	Paul	Chisenga	9
Zambia	FAWEZA	Katuba Basic	Central	Lungu	Lungu	9
Zambia	FAWEZA	Kaunda Square Basic	Lusaka	G	Kamaloni	9
Zambia	FAWEZA	Kawama Basic - Mazabuka	Southern	Mubita	Indopu	9
Zambia	FAWEZA	Kawama Basic School	Copperbelt	Mr.B	Zulu	9
Zambia	FAWEZA	Kayele Basic	Copperbelt	Esther SK	Zulu	8
Zambia	FAWEZA	Keembe Hill Basic	Southern	Loveness	Chilumbi	9
Zambia	FAWEZA	Kimale Basic	North-Western	Willy	Kalota	9
Zambia	FAWEZA	Kimiteto Basic	North-Western	Tonny	Chikangu	9
Zambia	FAWEZA	Kyawama High	North-Western	M	Namukolo	12
Zambia	FAWEZA	Libuyu Basic	Southern	Gertrude	Nasando	9
Zambia	FAWEZA	Lilanda Basic School	Lusaka	Benny	Muntu-umo	9
Zambia	FAWEZA	Linda West Basic	Southern	SM	Maseka	9
Zambia	FAWEZA	Lingelengenda Basic	North-Western	Mr	X	9
Zambia	FAWEZA	Lotus Basic school	Lusaka	Mrs/Mr	Mwiya	8
Zambia	FAWEZA	Luangwa High	Lusaka	Mr	X	11
Zambia	FAWEZA	Luangwa Middle Basic	Copperbelt	HEC	Mukabe	9
Zambia	FAWEZA	Luanshimba Basic	Central	Shadreck F	Mwiinga	9
Zambia	FAWEZA	Luanshya Central High	Copperbelt	Darrison	Siuwimi	12
Zambia	FAWEZA	Luansobe Basic-Masaiti	Copperbelt	KS	Chepela	9
Zambia	FAWEZA	Luansobe Basic-Mfulira	Copperbelt	Webby L	Mukunkami	9
Zambia	FAWEZA	Luanvundu Basic	North-Western	Mrs/Mr	Kipaila	9

Zambia	FAWEZA	Lubanga Shobongwe Basic	Southern	Mr	K	9
Zambia	FAWEZA	Lubuto High	Copperbelt	DZ	Phiri	11
Zambia	FAWEZA	Lukanda Basic	Central	M	Mwila	9
Zambia	FAWEZA	Lukanga Basic	Central	Lida	Hakalyamba	9
Zambia	FAWEZA	Lukonde Basic	Southern	Rosemary	Habeenzu	9
Zambia	FAWEZA	Lulamba Basic School	Copperbelt	BC	Lupeta	9
Zambia	FAWEZA	Lumano Basic	Copperbelt	A	Phiri	9
Zambia	FAWEZA	Lumimba Secondary	Eastern	Jackson	Phiri	12
Zambia	FAWEZA	Lundazi Day High	Eastern	Mwanida	Phiri	12
Zambia	FAWEZA	Lusaka Girls Basic	Lusaka	Mrs/Mr	Bowa	9
Zambia	FAWEZA	Lusitu Basic	Southern	Alfred T	Hamunjo	9
Zambia	FAWEZA	Luyaba Basic	Southern	Albert	Mwiinga	9
Zambia	FAWEZA	Luyando Open Community	Lusaka	Chipango	Kanunga	9
Zambia	FAWEZA	Luyobololo Community School	Southern	Victor	Hambayi	9
Zambia	FAWEZA	Lwampungwa Basic	North-Western	Alester	Mantomba	9
Zambia	FAWEZA	Mahatma Ghandi Basic	Lusaka	Charles K P	Zimba	9
Zambia	FAWEZA	Makaba Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Makasa Basic	Central	Ey	Moono	9
Zambia	FAWEZA	Makonkoto Basic	Southern	Mr	No Name	9
Zambia	FAWEZA	Malala Basic	Southern	George	Simatama	9
Zambia	FAWEZA	Malela Secondary	Copperbelt	EC	Mulando	12
Zambia	FAWEZA	Malundu Basic	Lusaka	T	Phiri	9
Zambia	FAWEZA	Mama Monty Basic	Copperbelt	Mushok	Abanji	9
Zambia	FAWEZA	Mambwe High	Eastern	Donald	Mwanza	12
Zambia	FAWEZA	Mamvule Basic	Central	L	Banda	9
Zambia	FAWEZA	Mandenga Basic	Southern	Tom	Simakole	9
Zambia	FAWEZA	Mangwele Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Mano Basic	Copperbelt	Godfrey	Mwanakayaya	9
Zambia	FAWEZA	Manungu Basic	Southern	Regina Muleya M.	Banda	9
Zambia	FAWEZA	Maria Asumpta Basic	Southern	Mr	X	9
Zambia	FAWEZA	Mary Aikenhead	Lusaka	Anna	Kennedy	9
Zambia	FAWEZA	Mazabuka Girls High	Southern	John	Mwanachingwala	12
Zambia	FAWEZA	Mfuwe Day School	Eastern	Goma	Goma	9
Zambia	FAWEZA	Mikomfwa Basic	Copperbelt	Sanford	Phiri	8
Zambia	FAWEZA	Mine Upper Basic	Central	Charles Isaac	Sakala	9
Zambia	FAWEZA	Minga Day High	Eastern	Cyprian	Mchotsa	12
Zambia	FAWEZA	Mkushi High Secondary	Central	Mr	X	12
Zambia	FAWEZA	Mkushi Upper Basic	Central	MO	Phiri	9
Zambia	FAWEZA	Moboola Basic	Southern	Mr	N	9

Zambia	FAWEZA	Monze Basic	Southern	Edward M	Chaambwa	9
Zambia	FAWEZA	Monze High	Southern	Selina Handili	Mizinga	12
Zambia	FAWEZA	Monze Town Basic	Southern	Rickyroy	Musunga	9
Zambia	FAWEZA	Moses Luneta Basic	North-Western	Mr	X	9
Zambia	FAWEZA	Mpatamatu Basic	Copperbelt	Chongo S	Mubanga	9
Zambia	FAWEZA	Mphamba Day High	Eastern	Bornwell A	Khondowe	12
Zambia	FAWEZA	Mphomwe Basic	Eastern	Mathias	Mwale	9
Zambia	FAWEZA	Mpima Basic	Central	Jimmy Webby	Katebe	9
Zambia	FAWEZA	Mpongwe Basic	Copperbelt	Anthony	Zalima	9
Zambia	FAWEZA	Mpongwe High	Copperbelt	HP	Banda	11
Zambia	FAWEZA	Mpunde Girls Secondary	Central	Agness	Zimba	12
Zambia	FAWEZA	Msekera Basic	Eastern	Love	Ngoma	9
Zambia	FAWEZA	Mtshedi Basic	Central	Katongo	Mwila	9
Zambia	FAWEZA	Mufulira High Secondary	Copperbelt	TL	Mwelwa	12
Zambia	FAWEZA	Mufulira Mine Basic	Copperbelt	C	Lulembo	9
Zambia	FAWEZA	Mukobeko High	Central	Christine Banda	Shumba	12
Zambia	FAWEZA	Mukonzhi Basic	North-Western	Mumba morgan	China	9
Zambia	FAWEZA	Mulwani Basic	Southern	Sikwela	Sikwela	9
Zambia	FAWEZA	Mumuni Basic	Lusaka	Christine	Tembo	9
Zambia	FAWEZA	Munali Girls High School	Lusaka	M	Imonda	11
Zambia	FAWEZA	Munkolo Basic	Southern	Ackim	Ng'andu	9
Zambia	FAWEZA	Musokotwane Basic	Southern	Delphine	Mweemba	9
Zambia	FAWEZA	Muyooma Basic School	Lusaka	Mark	Chirwa	9
Zambia	FAWEZA	Mwavi Basic	Lusaka	S.M. Rodgers	Mr Mwansa	12
Zambia	FAWEZA	Mwembeshi Basic	Central	Mr	Y	9
Zambia	FAWEZA	Mwenge Basic	Copperbelt	Fielis	Chisha	8
Zambia	FAWEZA	Nahumba Basic	Southern	Petros	Siatontola	9
Zambia	FAWEZA	Namando Basic School	Lusaka	George	Tembo	9
Zambia	FAWEZA	Nameembo Basic	Southern	LGM	Mwankutuma	8
Zambia	FAWEZA	Nampundwe High Secondary	Central	Mr	X	12
Zambia	FAWEZA	Namulonga Basic	Southern	Diana C	Malambo	9
Zambia	FAWEZA	Namwala High	Southern	Mr	No Name	12
Zambia	FAWEZA	Nanga Basic	Southern	Rita	Tembo	9
Zambia	FAWEZA	Ndeke Basic	Copperbelt	Annie	Mwansa	9
Zambia	FAWEZA	Neemtree Basic	Central	D	Mululu	9
Zambia	FAWEZA	New Kanyama Basic	Lusaka	Billy	Subakanya	9
Zambia	FAWEZA	Ngoma Basic	Southern	Rose	Mwaanga	9
Zambia	FAWEZA	Njase Girls Secondary	Southern	Lungu	Lungu	9
Zambia	FAWEZA	Nkandabwe Basic	Southern	Cheelo	Mwiza	9

Zambia	FAWEZA	Nkulumashiba Basic	Copperbelt	Scott	Mbulo	9
Zambia	FAWEZA	Nkulumashiba High	Copperbelt	Boston	Chifulo	9
Zambia	FAWEZA	Northmead Basic	Lusaka	Susan	Ikakena	9
Zambia	FAWEZA	Northrise Basic	Copperbelt	RN	Simwinga	8
Zambia	FAWEZA	Ntambo Basic	Southern	Hilda	Choolwe	9
Zambia	FAWEZA	Nyanga Basic	Southern	Mr	RD	9
Zambia	FAWEZA	Nyanje High	Eastern	Zelesi Mitti	Msimuko	12
Zambia	FAWEZA	Nyawa Basic	Southern	CL	Nyambe	9
Zambia	FAWEZA	Nyumba Yanga Basic	Lusaka	Mrs/Mr	Kasambala	9
Zambia	FAWEZA	Palmgrove	Southern	Lungu	Lungu	9
Zambia	FAWEZA	pamozzi Girls High school	Copperbelt	Mrs/Mr	No Name	12
Zambia	FAWEZA	Parklands High	Lusaka	Mr	X	12
Zambia	FAWEZA	Pomozzi Girls High School	Copperbelt	Mrs/Mr	No Name	12
Zambia	FAWEZA	Prince Takamado Basic	Lusaka	Mrs/Mr	No Name	9
Zambia	FAWEZA	Raphael Kombe	Central	Mr	No Name	9
Zambia	FAWEZA	Roma Girls Secondary	Lusaka	Mrs/Mr	Mwila	11
Zambia	FAWEZA	Sacred Heart Convent	Central	Regina	Kampinda	9
Zambia	FAWEZA	Sanje High	Central	John Chabala	Mulenga	12
Zambia	FAWEZA	Senkobo Basic	Southern	Mrs/Mr	Nzobokela	8
Zambia	FAWEZA	Serenje Boma Basic	Central	Patrick	Chewe	9
Zambia	FAWEZA	Shampande Basic	Southern	HA	Mumba	9
Zambia	FAWEZA	Shimashikwe Basic	Southern	Mr	K	9
Zambia	FAWEZA	Shimbuwambombo Basic	Southern	Mr	E	9
Zambia	FAWEZA	Siavonga Basic	Southern	Mr	D	9
Zambia	FAWEZA	Sichiyanda Basic	Southern	Simalenga	Siabasimbi	9
Zambia	FAWEZA	Simanje Basic	Southern	Mr	No Name	9
Zambia	FAWEZA	Sinafala Basic	Southern	Evans	Mweene	9
Zambia	FAWEZA	Sinazeze Basic	Southern	Lungu	Lungu	9
Zambia	FAWEZA	Sinazongwe Basic	Southern	Jonah	Munalula	9
Zambia	FAWEZA	St. Anne Basic	Eastern	Jacintha S	Banda	9
Zambia	FAWEZA	St. Bonaventure Basic	Copperbelt	Cyriacus	Mwansa	9
Zambia	FAWEZA	St. Joseph Basic	Copperbelt	Donald C	Ndandula	9
Zambia	FAWEZA	St. Joseph High-Mazabuka	Southern	Rosalia	Sakayombo	12
Zambia	FAWEZA	St. Joseph's For Deaf	Copperbelt	Rose Angelica	Mwepu	9
Zambia	FAWEZA	St. Mary's Secondary	Southern	Magdalen C	Sitondo	12
Zambia	FAWEZA	St. Mary's Basic	Southern	B	Hachiintu	9
Zambia	FAWEZA	St. Monica's Girls - Lusaka	Lusaka	Chonzi	Mulenga	9
Zambia	FAWEZA	St. MONICA's Girls-Chipata	Eastern	Dickson	Nyendwa	12
Zambia	FAWEZA	St. Patricks Basic	Southern	Killian S	Chikandula	9

Zambia	FAWEZA	Stephen Luwisha Girls	Central	Fouster	Mwila	9
Zambia	FAWEZA	Tagore Basic	Southern	Mutinta Wetty	Chiiya	9
Zambia	FAWEZA	Tangata Basic	Copperbelt	Mrs/Mr	Claudin	9
Zambia	FAWEZA	Temweni High	Copperbelt	Hazel M	Pande	12
Zambia	FAWEZA	Timothy Mwanakatwe Basic	Lusaka	Mr	No Name	9
Zambia	FAWEZA	Tug-Argan Upper Basic	Copperbelt	Morgan Sing'ombe	Sakala	9
Zambia	FAWEZA	Tumywananai Basic	North-Western	Bernard	Muzungu	9
Zambia	FAWEZA	Tunduya	Lusaka	Shankulimba	Shankulimba	9
Zambia	FAWEZA	Twalubuka Basic	Copperbelt	Emmanuel	Kapambwe	9
Zambia	FAWEZA	Twapia Basic	Copperbelt	Chewelu	Chewelu	9
Zambia	FAWEZA	Twashuka Basic	Lusaka	Thomas	Bowa	9
Zambia	FAWEZA	Twatasha Basic - Ndola	Copperbelt	Magdalene C	Mwila	8
Zambia	FAWEZA	Vera Chiluba Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Wesley Nyirenda Basic	Copperbelt	RN	Simulanga	9
Zambia	FAWEZA	Woodlands A Basic	Lusaka	Mrs/Mr	Mulongwe	9
Zambia	FAWEZA	Wusakile Basic	Copperbelt	Mildred	Mapalo	9
Zambia	FAWEZA	Yengwe Basic	Copperbelt	Chasrles	Kateule	9
Zambia	FAWEZA	Zambezi Basic	Southern	Teddy S	Nyirongo	9
Zambia	FAWEZA	ZNAPH Community	Lusaka	Oster	Hangandu	9