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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE PHASE II**

FEBRUARY 1, 2013– DECEMBER 31, 2015

GLOBAL DEVELOPMENT ALLIANCE

**QUARTERLY REPORT: Y1Q1 & Q2
(FEBRUARY 1– JUNE 30, 2013)**

SUBMITTED BY:

AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION

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1. Summary of Activities

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 15 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to: build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (Q1 and Q2, which include 3 months of operations under a pre-award authorization), USETI Legacy Alliance Phase II activities focused on supporting standardized external testing (SET) administration, public monitoring of the 2013 SET administration, facilitating discussion on a new law on higher education, preparing for the 2013 HEI admission campaign, conducting of the first Phase II Alliance partners meeting, and a number of other issues bearing primarily on the policy aspects of testing-based admissions.

Issues

1.1. Significant Events

MOESYS' name and scope of work changed back to MOES. On February 28, 2013 President of Ukraine Viktor Yanukovich issued the Decree on Reorganization of the Ministry of Education, Science, Youth and Sport of Ukraine into two separate ministries – the Ministry of Education and Science headed by Dmytro Tabachnyk and the Ministry of Youth and Sport headed by Ravil Safiullin. These two ministries existed prior to December 31, 2010, when they were consolidated into MOESYS.

Stakeholder discussions on higher education reforms. On February 5, 2013 Konstyantyn Hryshchenko, the Vice-Prime Minister for Humanitarian Issues, made an important statement on higher education policy reform in Ukraine. He suggested that instead of expediting the promotion of any of the three draft laws on higher education registered at the Verkhovna Rada, interests of each target group involved in the higher education should be considered within the parliamentary discussion. VPM Hryshchenko's statement stood in some contrast to calls by a small but influential group of rectors and Party of Regions MPs to adopt Bill 1187, which is the least progressive of the three bills on higher education.

Presidential Action Plan for Reforms. On March 12, the President Viktor Yanukovich issued a National Action Plan on Reforms for 2013. The Action Plan includes a call for adoption in Parliament of a new law on higher education without explicitly favoring any of the three bills in Parliament. The Action Plan sets an "adoption timetable by the end of June 2013" which has not been met as of the end of the reporting period.

MOES promotes Bill 1887 as preferred draft of higher education law. In April the official website of the MOES and educational web-portal Osvita.ua posted the articles about a major round table of private HEI rectors on the pending drafts of law on higher education.

During the round table First Deputy Minister of Education and Science Yevhen Sulima noted that he acknowledges bill #1187 (Party of Regions MPs Kivalov, Kaletnik, Soroka) as the one that is the most suitable to modern conditions but also understands that it still needs to be improved.

This is the first official expression of the Ministry's support of Higher Education Bill #1187.

Guides for 2013 HEI applicants developed. In January-February 2013 USETI Alliance Partner Civic Network "OPORA" developed a Guide for HEI Applicants in 2013, which included information on the choice of major, choice of HEI and participation in standardized external testing.

The Guide pointed prospective HEI applicants to the "Konkurs" web based admissions information system, administered by Alliance Partner the Center for Educational Policy, as a reliable instrument to use in preparing for the HEI application process as well as in tracking one's applications after submission.

In March-April 2013 OPORA developed three additional guides for HEI applicants to programs in Journalism, Architecture and Law Enforcement, describing how to ensure that HEI-administered creative competitions (a special admissions tool for these and certain other major areas not administered by UCEQA) are not used adversely against any applicant.

International Conference on "Quality Management in Education and Industry – 2013." On May 22-24, the National University "Lviv Polytechnic Institute" conducted the International Conference on "Quality Management in Education and Industry – 2013." The following topics and sections were included: organization and monitoring of the study process and quality of specialist training; interaction between higher education and the labor market; standardization, conformity evaluation and accreditation in education and industry; and others. USETI Alliance participated in the conference and networked with numerous participants.

2013 practice testing. In March UCEQA conducted the 2013 practice external testing in all regions of Ukraine. The aim of the practice testing was to acquaint test takers with the procedure of standardized testing to be held in June 2013 as well as to pilot test items for the future external standardized testing sessions. The practice testing was held on March 23 for Ukrainian Language & Literature, Modern Foreign Languages (English, German, French and Spanish), Biology, Physics and World History, and Russian language, and on March 30 – History of Ukraine, Math, Chemistry, Geography, and World History. 177,000 people took the practice tests this year.

UCEQA director's press conference – March 2013. On March 4, UCEQA Director Iryna Zaytseva conducted a key *press conference on the details of the 2013 SET and the registration process.*

Key messages at a glance:

- Estimated number of 2013 test takers is 320,000;
- March 5 is the last day of registration for the 2013 SET and those registered can amend their registration data through March 19;
- The largest number of registrants are in Donetsk, Dnipropetrovsk and Lviv regions; the smallest number of registrants are in Chernivtsi and Zakarpattia regions;
- 17.9% of those who registered are previous years' school graduates;
- Dates for state exams at Level 1-2 HEIs (colleges and vocational schools) were postponed and will not coincide with SET – a favorable development for this year's testing administration;
- The use of metal detectors to prevent cheating on electronic devices will be increased to 70% of test sites (last year about 30% of test sites were equipped with metal detectors);
- During the first week of May test takers will receive invitations for SET 2013.

During the press conference Ms. Zaytseva said she supports the return of open-ended test items for Math; development of multi-level tests across the spectrum of subjects, as relevant; and the implementation of weighted coefficients by HEIs when factoring admissions ratings. However, these decisions need to be discussed by a wider audience (including MOES and potentially the Verkhovna Rada). The issue of open-ended items is fundamentally one of additional funding that is currently unavailable.

UCEQA director’s press conference – April 2013. On April 4, Iryna Zaytseva conducted a press conference summarizing the registration process for 2013 testing.

The total number of all applicants for the SET is approximately 322,000, with previous years’ graduates comprising roughly 25%. Ukrainian language literature (as compulsory) had the highest number of registrants, mathematics - second (61.2% out of all registered), history of Ukraine - third (60.6%). Ms. Zaytseva noted this is the first time in SET history that the number of Math registrants has exceeded the number of History of Ukraine registrants.

18% of applicants were going to take the SET in minority languages, the overwhelming majority in Russian. Make up testing round will be held on July, 4-11.

Donetsk oblast (7.7% of total), Dnipropetrovsk oblast (7.3%) and Kyiv city (6.4%) has the largest number of registrants, while Kirovograd oblast (2.2%), Chernivtsi oblast (1.7%) and Sevastopol city (0.8%) has the smallest number.

UCEQA director’s press conference – May. On May 31, Iryna Zayteva conducted a press-conference on the start of the 2013 SET administration.

Highlights included:

- To avoid any complications and to secure decent testing conditions UCEQA asked for support of oblast administrations and requested the cooperation of local government bodies.
- UCEQA is focused on preventing and combating cheating of any kind. Metal detectors will be available at almost all test sites.

2013 SET at glance

Subject	Date of testing	Test takers registered	Participation rate (% of registrants)	Scores (bottom) % of 100-123.5 (cut score 124)	Scores (top) % of 190.5-200
Chemistry	June 3	50,423	90.5%	10.14%	2.25%
Ukrainian Language & Literature	June 5 June 6	315,858	92.4% 93.1%	9.24% 8.90%	2.41% 2.45%
MFL: English German French Spanish	June 8	91,202 3,350 990 201	92% 89% 76% 81.1%	8.64% 7.80% 3.32% 8.33%	2.54% 9.01% 3.98% 7.64%
Russian language	June 10	6,902	79.9%	8.88%	2.31%

Math					
1st session	June 12	197,267	91%	7.33%	2.15%
2nd session	June 13		91.3%	7.49%	2.7%
Geography	June 15	85,634	88.8%	9.67%	2.33%
World History	June 17	10,403	77.9%	9.16%	2.18%
History of Ukraine					
1st session	June 19	195,252	89.5% for each session	8.25%	2.18%
2nd session	June 20			8.07%	2.34%
Physics	June 22	69,763	88.1%	8.11%	2.13%
Biology	June 25	113,124	87.3%	9.03%	2.23%
World Literature	June 27	10,408	75.3%	8.45%	2.35%

The Fifth International Scientific Conference on “Scientific Methodological foundations of HEI Education Quality Management.” On March 29, the National Drahomanov Pedagogical University (NDPU), USETI Alliance Partner hosted the Fifth International Scientific Conference on “Scientific Methodological foundations of HEI Education Quality Management.”

The conference was co-organized by the MOES, National Academy of Pedagogical Sciences of Ukraine (NAPSU), Center for Educational Quality at NDPU, USETI Alliance and State Pedagogical University of Nizhyn named after Mykola Gogol.

Issues discussed included:

- Scientific fundamentals of education quality management;
- Modernization of higher education content;
- Monitoring as instrument of assuring education quality;
- Role of educational measurements in higher education quality assurance;
- Internal and external higher education quality assurance in the European Higher Education Area.

The conference was attended by nearly 100 scholars and experts from Ukraine, the United States, Russia, Slovakia, Japan, France, Germany, Croatia and Hungary.

MOES Civic Council to monitor the HEI admission campaign. The meeting of the MOES Civic Council was held on June 6. Among other issues, one of the agenda items was to make a decision on the Council’s participation in monitoring of the HEI admissions campaign in 2013. The Council recommended that MOES actively employs the Konkurs Admissions System as an element in public monitoring of the admissions process.

International Conference “TEMPUS-Ukraine@20.” On May 14 the International Conference “TEMPUS-Ukraine@20” was conducted in Kyiv. The 20th TEMPUS anniversary in Ukraine was organized by the Ukraine TEMPUS Office, MOES and NAPSU. At the conference, the TEMPUS Project titled “Educational Measurement adapted to EU Standards”, previous partner organization of USETI Alliance 2010-2012, was nominated as one of the best TEMPUS projects implemented (the key Ukrainian HEI partner in that project, National Drahomanov Pedagogical University, is a Partner in USETI Alliance Phase II).

Area One: Strengthening institutional capacity of testing system elements and components

Technical Assistance delivered – RELO/USETI Alliance cooperation on English language test development. Within the cooperation between USETI Alliance and RELO in providing technical assistance to UCEQA in the area of MFL (English) language testing, as well as TA to National Drahomanov Pedagogical University in enhancing their Master's program in educational measurement and foreign language assessment at universities during the period from April 29 through May 4 RELO invited an expert in language assessment – Dr. James Dean Brown – who spent two days (April 29-30) at Drahomanov University working with Educational Measurements Master's Students, the Master's Program professors and administrators, as well as English language instructors and five days (May 1-4) at UCEQA working with English language subject specialists and prospective item writers that provided an overview of various test development issues.

Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices

Facilitation of new Law on Higher Education.

During the reporting period USETI Alliance worked on facilitation of the new law on higher education. In particular, USETI Alliance closely worked with the Verkhovna Rada Committee on Science and Education handling three draft laws on higher education registered in December 2012 – January 2013:

- 1) Draft Law #1187, registered on December 28, 2012. The authors of the Draft Law are MPs of the Party of Regions - Serhiy Kivalov, Mykola Soroka and Hryhoriy Kalyetnik.
- 2) Draft Law #1187-1, registered on January 14, 2013. Opposition leaders (Arseniy Yatsenyuk - "Batktivshchyna", Oleh Tyahnybok - "Svoboda", and Vitaliy Klychko - "Udar") and MPs (Liliya Hrynevych, Lesya Orobets from "Batktivshchyna", Rostyslav Pavlenko, Pavlo Rozenko from "Udar", Oleksandr Sych and Iryna Farion from "Svoboda") registered a consolidated alternative Draft Law on Higher Education.
- 3) Draft Law #1187-2, registered on January 21 by Single mandate United Center MP Viktor Baloha as an additional alternative Draft Law on Higher Education at the Verkhovna Rada. The Draft Law is identical to the same document developed by the Zhurovsky Working Group before December 3 modifications.

Action by MOESYS. On February 7, MOESYS First Deputy Minister Yevhen Sulima chaired a meeting of Ukrainian law schools/universities. Media and the MOESYS website reported that the main topic of the meeting was to decide which of the three registered draft laws on higher education should be supported. The meeting participants supported Bill #1187. Several days thereafter the Council of Higher Education Institutions of Legal Learning recommended that the Verkhovna Rada supports Bill #1187.

Independent expert round table. On February 18, the Center for Educational Monitoring, Center for Society Research and the Testing Technologies Center conducted a round table on the draft laws. During the round table the experts agreed on the need for comprehensive reform of higher education. Participants focused on Bill #1187-1 and Bill #1187-2 as especially promising in facilitating accessible, quality higher education, academic mobility and university autonomy.

Parliament Science and Education Committee hearings. On February 27, the Verkhovna Rada Committee on Science and Education held public hearings on the three draft laws on higher education. At the public hearing each draft law was presented to the audience. More than 260 representatives of higher and secondary education participated in the Parliamentary Hearings. The participants agreed to support recommendations developed by the Committee. Of special interest were recommendations supporting:

- The implementation of the general ability test (GAT) within the Master's degree admission process;

- Creation of a cross-sectoral working group on educational law.

The Parliamentary Hearings were accompanied by student protests, the main message of which was not to allow Draft Law #1187 to be passed by the Parliament. Over 500 students participated in the action.

Parliamentary Committee Meeting. On May 22, 2013 the meeting of the Committee on Science & Education was held. The Committee made a decision to support Draft Law on Higher Education #1187-2 (the draft law developed by Zhurovsky working group in 2012) as the compromise between the government and opposition.

Build collaborative capacity for quality control by Policy Development Stakeholders. During February-March 2013 the Union of Rectors of Ukraine (URU), in cooperation with USETI Alliance developed the framework for a National Testing Validity Study based on the 2010 admissions. In May 2013, the URU, with the technical support from Alliance, sent letters to a sample of 80 Ukrainian HEIs with a request for full 2010 admissions data. We expect to complete analysis of collected data in early fall and make a public presentation in October 2013.

Area Three: Transforming support for testing into a proactive contemporary public expectation

First USETI Alliance Phase II Partner Meeting. On June 20, USETI Alliance conducted the first of the Phase II partners meetings.

The main topics of the meeting were:

- Preliminary observations of the 2013 SET public monitoring presented by Civic Network “OPORA”, in particular:
 - There are individuals involved in SET administration who violate the rules and regulations of testing sites (allow the use of mobile phones, ignore violations by test takers, etc.);
 - UCEQA did not develop necessary instructions regarding non-standard situations that might take place at testing sites;
 - There is a need for providing better information on SET score scaling to test takers and their parents.
- OPORA received the high estimation for its professionalism from the meeting participants.
- The Admission System "Konkurs" during the 2013 HEI admissions campaign.
- Most notable events to be held by USETI Alliance in 2013, including UCEQA support by the international consultants, the 2010 testing validity study, support of the national poll on SET and admissions issues, study tours, co-organizing the "EA-2013" Conference and a few other activities from the work plan.

2013 standardized external testing monitoring and preparations for monitoring of HEI admissions campaigns.

2013 Standardized External Testing Monitoring

Despite the delay with approval of USETI Alliance Phase II project, in April-May 2013 OPORA started its preparations for the 2013 SET monitoring. OPORA conducted a series of workshops and consultations to prepare regional coordinators and observers.

This year 16 regions of Ukraine were covered by OPORA monitors during the SET. OPORA representatives worked at 909 testing sites. Between 25% and 75% of testing sites were covered during each subject session.

OPORA representatives monitored all procedures at the testing site (from preparation to the actual testing), the levels of sites' readiness for testing, as well as preparation and writing of appeals based on violations of SET procedures.

According to OPORA SET was both well organized and administered. Testing site administrators and other personnel utilized valuable experience obtained during testing in 2008-2012.

The following drawbacks of external testing in 2013 were noted by OPORA:

- The "human factor", in particular inexperience of some first time proctors and other personnel at testing sites;
- The willful use of banned electronic devices by some test takers to cheat the system, and insufficient response to such violations by testing site personnel.

Training for Monitoring of HEI Admissions Campaign

On June 30, OPORA conducted training of its regional coordinators on the specifics of the 2013 admissions campaign. Monitoring of the 2013 SET and admissions campaign is conducted by OPORA with financial assistance from USAID through the USETI Alliance and separately by USETI Alliance Partner the International Renaissance Foundation.

Preparations for the IV International Educational Assessment Conference. On June 1, the first preparation meeting for the "EA-2013" Conference was conducted. During the meeting Organizational Committee discussed the process of preparations for the Conference.

USETI Alliance confirmed its interest in this event as the important part of the development of educational assessment and improvement of education quality in Ukraine and assured the meeting participants in its organizational and financial support of the conference.

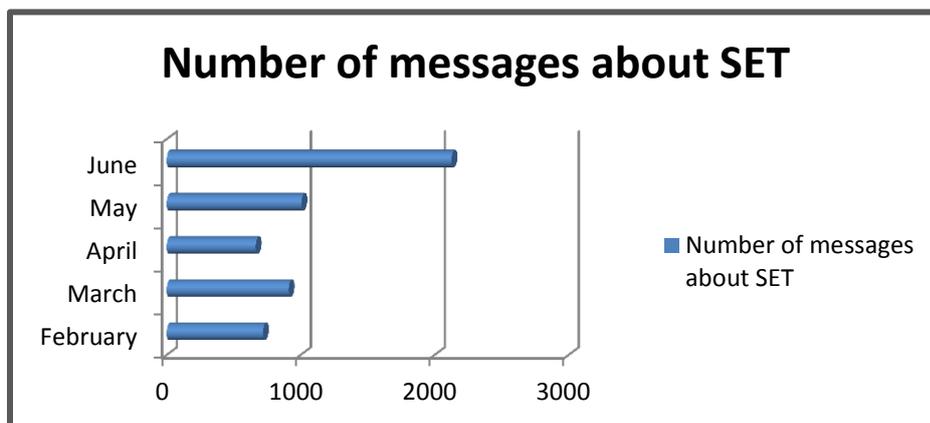
Preliminary the following themes will be discussed during the conference:

- Educational standards and external independent assessment;
- External independent assessment of graduates as an instrument for admissions to higher educational institutions;
- External independent testing and the issues of test development. Using free response items in educational assessment. Multi-level assessment;
- Innovation technologies in educational assessment;
- Educational monitoring area: monitoring of academic achievements in educational institutions of different levels; using the results of external independent assessment for students' certification and monitoring of quality of secondary education;
- Measuring cognitive characteristics of intellect and learning abilities.

The Conference will be held on October 1-5, 2013 in Yaremche with the support of Ivano-Frankivsk RCEQA.

Media Monitoring. According to the InfoStream© monitoring service, during the reporting period (February – June, 2013) there were 5,428 articles on education related to SET: 719 in February, 911 in March, 665 in April, 1006 in May, and 2127 in June.

The online media was most active in June coinciding with the main session of SET administration.



During February-June 2013 the main topics featured during each month highly correlate with certain SET phase.

SET-2013 Main Phases	
January 4 – March 5	SET Participants Registration
June 3 – June 27	SET Main Session
June 18 – July 7	SET Results Announcements
July 4 – July 11	Additional SET Session

In **February** the main topics of the articles in the online media were: registration of SET participants, the concept of SET, item bank, SET content, bill on higher education, SET trial testing.

In **March**: registration of SET participants, SET trial testing, SET certificates, SET content, SET concept, Item bank, Bill on Higher Education.

In **April**: SET trial test, SET funding, documents needed for participation in SET, MOES Conditions on Admission, Bill on Higher Education, SET preparation literature.

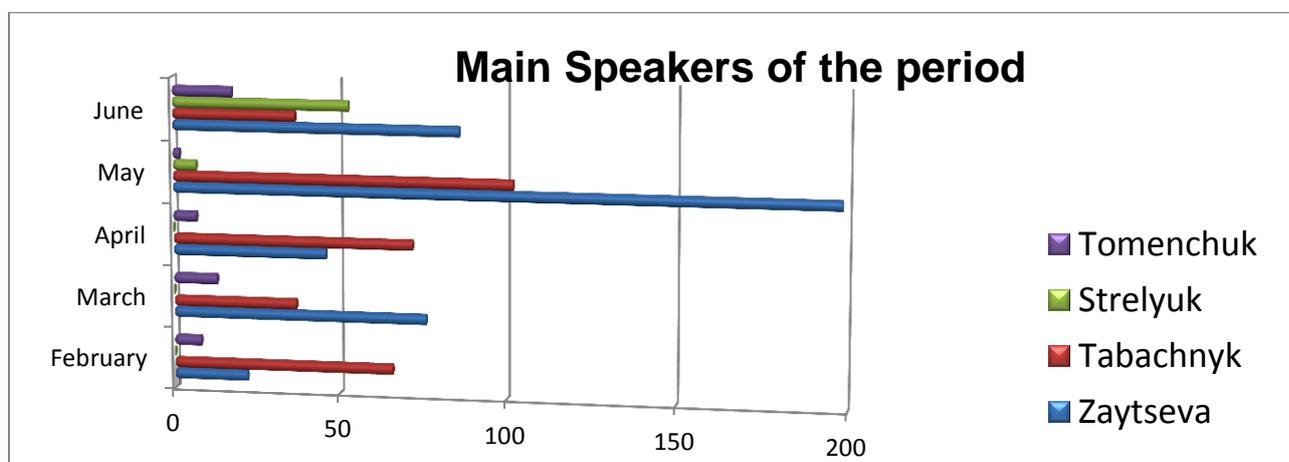
In **May**: SET concept, documents needed for participation in SET, SET content, SET quality, SET funding, SET innovations, metal detectors.

In **June**: SET start, SET innovations, metal detectors, SET results, SET 2013 summary, HEI admissions, SET concept, MOES Conditions on Admission.

The most active SET speakers of the reporting period were: Iryna Zaytseva, UCEQA Director; Dmytro Tabachnyk, MOES Minister; Olha Strelyuk, Coordinator on Educational Programs of OPORA; Bohdan Tomenchuk, Director of Ivano-Frankivsk RCEQA.

Month	Number of messages about SET	Main Speakers of the period			
		Iryna Zaytseva	Dmytro Tabachnyk	Olha Strelyuk	Bohdan Tomenchuk
February	719	22	66	0	8
March	911	76	37	0	13

April	665	46	72	0	7
May	1006	198	102	7	2
June	2127	86	37	53	18
<i>Total</i>	<i>5428</i>	<i>428</i>	<i>314</i>	<i>60</i>	<i>48</i>



1.2 Variances from Work-plan

All items described below involve time shifts conditioned by factors largely external to USETI Alliance. Numbers refer to specific tasks in the USETI Alliance Workplan (see Annex 1). None of the issues described are critical, and require only shifts in project operational planning.

2 Activities Completed

See attached chart of activities completed.

3 Upcoming Activities

The following activities are the major activities that will take place in Year 2/Quarter 3 of the project. *Not all upcoming activities are represented here.*

USETI Alliance Activities in Year 1/Quarter 3	Comment
Area 1: - Workshops in psychometric methods and applications - Development of UCEQA calibrated Item Bank software and trainings to use it - Workshops on advanced item development techniques - Participation of UCEQA specialists and USETI Alliance consultants in MA Program on Educational Measurement	July 2013 July, September 2013 September 2013 September 2013
Area 2: -Draft HEI Conditions on Admissions development - Newsletter on reform to reach fair access to higher education for employers - Validity Study development	August-September 2013 September 2013 August-September 2013
Area 3: - Public monitoring for HEI admissions campaign - National Poll on testing issues and admission policy results development - Support of the “Konkurs” System to deliver real-time information on admission process - Newsletter on the reform to reach fair access to higher education for employers	July-August 2013 September 2013 July-August 2013 July-September 2013

USETI Legacy Alliance Year 1/Q1-2 - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Area 1: Strengthening institutional capacity of testing system elements and components		
Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance		
1.1a Train UCEQA and RCEQA specialists in applied psychometrics	to be conducted in Q3 of Y1.	UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity
1.1b Scale up UCEQA item piloting system	to be conducted in Q4 of Y1.	UCEQA skilled at carrying out pilot tests within live tests
1.1c Roll out UCEQA calibrated item bank	to be conducted in Q3 of Y1.	UCEQA calibrated item bank developed and works properly
1.1d Enhance Modern Foreign Language subject tests	to be conducted in Q3 of Y1.	UCEQA introduces audio component into the MFL tests
1.1e Advise UCEQA on advanced item development techniques	to be conducted in Q4 of Y1.	UCEQA skilled in using the advanced item development techniques
1.1f Diversify UCEQA special needs testing capacity	to be conducted in Q4 of Y1.	UCEQA received recommendations for special need test development based on international experience
Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications		
1.2a Support rollout of the General Ability Test for HEI Admissions	to be conducted in Q4 of Y1.	The General Ability Test piloted on the experimental basis
1.2b Develop multi-level subject tests for HEI Admissions	to be conducted in Q3 of Y1.	UCEQA is capable to develop multi-level test on advanced level
1.2c Conceptualize Summative Assessment tools for HEIs	to be conducted in Q3 of Y1.	HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment
Activity 1.3 Enhance UCEQA staff development capacity		
1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement	to be conducted in Q4 of Y1.	Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University
1.3b Enable UCEQA staff development through international professional exchanges	to be conducted in Q4 of Y1.	UCEQA staff members introduced to American and European best practices in educational measurement/management
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices		
Activity 2.1 Reform legislative foundations for fair access to higher education		
2.1a Facilitate new Law on Higher Education	USETI Alliance within the working group directed by the Parliamentary Committee on Science&Education worked on new Law on Higher Education facilitation	New Higher Education Law passed securing testing and HEI autonomy
2.1b Facilitate ancillary legislation	In May USETI Alliance was involved into the WG working on new law on Education lead by the Parliamentary Committee on Science&Education	New Law on Education passed securing educational quality monitoring system

USETI Legacy Alliance Year 1/Q1-2 - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education		
2.2a Conditions on Admission Advisory Platform	to be conducted in Q3 of Y1.	Users of admission reform have body to serve as venue to influence reform
2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society	to be conducted in Q3 of Y1.	Committee to assist MOES in development of education quality monitoring exists
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education		
2.3a Build collaborative capacity for quality control by Policy Development Stakeholders	URU along with USETI Alliance began gathering data for validity study.	Reliability and validity is ensured through external review
2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions	to be conducted in Q3-4 of Y1.	Bylaws regulating equal access to higher education are accepted by state authorities
Area 3: Transforming support for testing into a proactive contemporary public expectation		
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues		
3.1a Orient teachers as advocates for testing culture and fair access to higher education	to be conducted in Q3 of Y1.	Teachers and administrators in secondary schools use basics of educational assessment in classroom
3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach	to be conducted in Q4 of Y1.	UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways
3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions	to be conducted in July of Y1.	Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education
Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues		
3.2a Further develop public monitoring of test administration and university admissions	In May OPORA conducted training for SET monitors and in June the National monitoring campaign for SET administering was conducted. On June 30, training for HEIs admission observers was conducted.	Monitoring of SET administration and HEIs admissions positively influence public support
3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	During the reporting period CEP worked with Inforesurs (responsible for the work of Single State Data Base on Education) to coordinate work of both systems during the Admission campaign.	Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases
3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media	to be conducted in Q3 of Y1.	Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education		
3.3.a Monitor media throughout project implementation	The first media monitoring of period February-June was developed and distributed.	Stakeholders receive media monitoring regularly
3.3.b Conduct annual poll on testing and access to higher education in Ukraine	to be conducted in Q3-4 of Y1.	National Polls on external testing and admissions public opinion
3.3.c Conduct IV International Educational Assessment Conference	to be conducted in Q3 of Y1.	Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013
Activity 3.4 Building the Alliance		
3.4a Coordination meetings and outreach	In June the first USETI Alliance partners meeting was conducted.	Alliance functioning is enhanced and membership and contributions are expanded

USETI Legacy Alliance Phase II

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Year 2	Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
Area 1: Strengthening institutional capacity of testing system elements and components													
Activity 1.1 Secure UCEQA capacity for item banking, test development and test structure/content quality assurance													
a. UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity	# of workshops in psychometrics	Workshops and consultant reports	quarterly	Area 1 leader & international consultants	-	-	-					7	UCEQA staff does not have capacity to properly use psychometric methods and applications
b. UCEQA skilled at carrying out pilot tests within live tests	UCEQA uses live tests for carrying out pilot tests	Consultant reports	quarterly	Area 1 leader & international consultants	No	No	No					Yes	UCEQA has insufficient skills to carry out pilot tests
c. UCEQA calibrated item bank developed and works properly	Item Bank software procured and installed	Procurement of software	Annually	Area 1 leader & international consultants	No	No	No					Yes	UCEQA does not have software to optimize item bank
	# of workshops in usage of IB software	Workshops and consultant reports	Quarterly		-	-	-					2	UCEQA will need to be trained in newly developed software
d. UCEQA introduces audio component into the MFL tests	# of workshops MFL item & test development	Training and consultant reports	Semi-annually	Area 1 leader & international consultants	-	-	-					7	UCEQA needs to be trained in introduction of audio component of MFL tests
	UCEQA introduces audio component into the MFL tests	Report	Annually		No	No	No					Yes	
e. UCEQA skilled in using the advanced item development techniques	# of workshops in advanced item development techniques	Consultant reports	semi-annual	Area 1 leader & international consultants	-	-	-					6	UCEQA, trained in item writing and test development, does not have capacity in advanced item development techniques
f. UCEQA received recommendations for special need test development based on international experience	Tests for more categories of tests takers with special needs are offered	Training and consultant reports	semi-annual	Area 1 leader & international consultants	No	No	No					Yes	UCEQA needs to extend availability for special needs categories to take SET
Activity 1.2 Establish UCEQA capacity for ancillary testing mechanisms and applications													
a. The General Ability Test piloted on the experimental basis	# of workshops, conferences, RTs, etc.	Reports on roundtables, conference, workshops	Quarterly	Area 1 leader & international consultants	-	-	-					10	There is a need to popularize GAT within educational environment
	At the experimental basis HEIs use GAT for admission purposes	Reports	Semi-annually	Area 1 leader & international consultants Area 2 leader	No	No	No					Yes	

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Year 2	Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
b. UCEQA is capable to develop multi-level test on advanced level	# of workshops on multi-level test development	Consultant reports	Semi-annually	Area 1 leader & international consultants	-	-	-					4	UCEQA does not have capacities to develop multi-level tests on advanced level
c. HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment	Concept developed	ELPEG meetings, Consultants reports	Semi-annually	Area 1 leader & international consultants Area 2 Leader	-	-	-					1	Such an instrument will be a brilliant addition to anticorruption efforts within USETI Alliance framework
	a standardized instrument for bachelor students as an academic experiment is used by HEIs	Report	Annually		No	No	No					Yes	
Activity 1.3 Enhance UCEQA staff development capacity													
a. Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University	# of guest lectures by USETI Consultants and UCEQA staff	UCEQA/ Consultants reports	Semi-annually	Area 1 leader & international consultants	-	-	-					18	Master program on Educational Measurement needs to be strengthened by international experts
b. UCEQA staff members introduced to American and European best practices in educational measurement/management	# of Study Tours	Study tour trips reports	Semi-annually	Area 1 leader & international consultants	-	-	-					4	UCEQA needs to widen its horizon of international practices in standardized testing
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices													
Activity 2.1 Facilitate new Law on Higher Education													
a. New Higher Education Law passed securing testing and HEI autonomy	Legislation securing testing and HEI autonomy is accepted	VR voting report	Annually	Area 2 leader	Stage 1	Stage 2	Stage 3					Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. New Law on Education passed securing educational quality monitoring system	Legislation securing educational quality monitoring system is accepted	VR voting report	Annually	Area 2 leader		Stage 1	Stage 1					Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education													
a. Users of admission reform have body to serve as venue to influence reform	Committee to influence admissions reform serves as a venue to influence admission	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	No					Yes	Users of admissions reform do not have a body to where they can become informed of best-practices in testing in admissions,

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Year 2	Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
	reform												and can influence such standards
b. Committee to assist MOES in development of education quality monitoring exists	Committee to assist MOES in development of education quality monitoring makes recommendations regularly	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	No					Yes	There is a need to assist MOES with development of education quality monitoring
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	URU & Area 2 leader	2	2	2					5	In April-May the data gathering for the next validity study began
b. Bylaws regulating equal access to higher education are accepted by state authorities	# of recommendations on new regulations accepting equal access to higher education	Minutes of ELPEG meetings	Semi-annually	Area 2 leader	-	-	-					On demand	Ukrainian legislation on education needs to be improved
Area 3: Transforming support for testing into a proactive contemporary public expectation													
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues													
a. Teachers and administrators in secondary schools use basics of educational assessment in classroom	# of seminars with teachers and administrators of secondary school	Seminars reports	Quarterly	Area 1 leader, DPD	-	-	-					22	To increase culture of testing there is a need to work with teachers/administrators of secondary school on basics of ed. measurement
b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways	# of seminars	Seminars reports	Semi-annually	Pro.Mova, DPD	1	1	1					5	UCEQA/RCEQAs suffer from insufficient communications with the target groups
c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education	# of Education&Business Bulletin	Bulletin	Quarterly	Alliance Dev't Advisor	-	-	-					11	The first Bulletin will be distributed in July of Y1
Activity 3.2 Further develop public monitoring of test administration and university admissions													
a. Monitoring of SET administration and HEIs admission positively influence public support	# of trainings for monitoring of test administrations	Training report	Annually	OPORA, DPD	-	-	1					3	In May a series of seminars for 2013 SET monitors was conducted.
	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	-	-	1					3	In June OPORA conducted National Public Monitoring for SET administration
	# of trainings for Admissions Committee monitoring	Training reports	Annually	OPORA, IRF	-	-	1					3	The training for 2013 HEIs observers was conducted on June 30.
	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	-	-	-					3	Will be held in July-August of Y1.
b. Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	# of data actualizations with SSDBE per day during HEIs admission campaign	Konkurs administrator reports	Annually	CEP, Area 2 leader	-	-	-					6	HEIs applicants need to see the status of admission competition as up todate as possible

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Year 2	Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
	Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified	Konkurs administrator reports	Annually	CEP, Area 2 leader	No	No	No					Yes	The possibility of automatic recommendations for HEIs applicants will make the competition more organized
c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education	# of USETI Alliance Bulletin	Bulletin	Quarterly	Area 3 leader	-	-	-					31	The first bulletin will be distributed in July of Y1.
	# of Timo published	Timo journals	Monthly	TIMO Foundation - Publishing House "Fakt"	-	3	6					36	TIMO Journal publishes regularly.
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education													
a. Stakeholders receive media monitoring regularly	# of media monitoring and analysis	Reports on media monitoring & Analysis	Quarterly	Area 3 leader	-	-	-	2	3			11	The first media monitoring of period February-June was developed and distributed.
b. National Polls on external testing and admissions public opinion	# of National Polls conducted and analyzed	Reports	Annually	DIF	-	-	-					3	Will be conducted in September-October of Y1.
c. Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013	The Conference was conducted and recommendations on implementing standards were introduced	Conference report	Annually	Area 1 leader, UCEQA, URU, NAPSU	No	No	No					Yes	To be conducted on October of Y1.
Activity 3.4 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Alliance Dev't Advisor, PD	-	-	1					11	The first Alliance meeting was conducted in June of Y1.