AIDSTAR-Two Project Trip Report – Haiti December 8-17, 2010

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5 key words:

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1. Scope of Work:

Destination and Client(s)/ Partner(s)	Haiti Hosted by USAID Mission and MSH
Traveler(s) Name, Role	Valerie Haugen, Independent Consultant/Researcher
Date of travel on Trip	December 8-17, 2012
Purpose of trip	USAID intends to develop guidance and tools to assist USAID Mission personnel in programming for equitable access to education for Orphans and Vulnerable Children (OVC) affected by HIV-AIDS. USAID requested Management Sciences for Health (MSH) to assist in gathering information from knowledgeable individuals representing a range of organizations and perspectives in four countries (Haiti, Kenya, Lesotho, Zimbabwe) to help inform the development of the guidance and tools.
Objectives/Activities/ Deliverables	An MSH consultant, Dr. Valerie Haugen, visited Haiti to gain a grounded, first-hand perspective on the OVC, HIV-AIDS and education access nexus and to understand the variations and similarities present across the country's regions. Dr. Haugen conducted a series of face-to-face consultations with selected individuals that lasted between one hour to two hours. A detailed interview protocol was used and interviews focused on the following broad topical areas: ▪ Country-specific strategies and programming overview with follow-up probe questions. ▪ Strengths of the strategies and programming. ▪ Issues with the strategies and programming. ▪ Any notable programming or respective projects in the country (previously or current) or in other contexts. ▪ Views on the capabilities and needs of USAID mission personnel in programming for equitable access for OVC. ▪ Suggestions and cautions regarding developing the guidance and the instruments. Site visits were carried out in Jacmel town in the Southeast Department (zone/region) where Dr. Haugen met with staff of a local Haitian NGO, a group of HIV/AIDS-infected parents and two groups of students (one older and one younger group). Jacmel is approximately a three hours' drive from Port-au-Prince. The site visit was included to contribute to data triangulation and to get perspectives at the local level. Documents, strategies, and tools not available on the Internet were also collected when and where possible to help with data triangulation and to pass on to MSH and USAID Washington. The Haiti mission requested a debriefing session in order to understand what was learned through the consultations in Haiti and to provide reactions to the information shared. A report will be produced based on the fieldwork in all four countries and will be submitted to USAID toward the end of January, 2013. The report will

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	contain aggregated findings, a set of conclusions and of recommendations and possibilities for product development. A workshop will be convened by USAID in February, 2013, to discuss the report and to arrive at agreement on the products to be developed.
Background/Context, if appropriate.	PEPFAR developed and issued a document, PEPFAR Guidance for Orphans and Vulnerable Children Programming in July 2012 to help improve the programming decisions and implementation for OVC in USAID missions. The AIDSTAR-Two Scope of Work for OVC, HIV-AIDS and Equitable Education Access is a follow-on to this Guidance.

2. Major Trip Accomplishments: Should include the major programmatic goals realized, relevant metrics, and stories of impact from the trip.

Qualitative data collection and iterative, informal analysis. 81 individuals (36 males/45 females) from a range of age groups (10 to 60+) participated in key participant interviews or small group discussions. Individuals came from USAID Washington and missions, partner governments, donor/development partner organizations, local civil society organizations, and beneficiary groups.
Preliminary 'pawing' and 'eyeballing' of content from interviews shows some consistent themes emerging among interviewees from Haiti and the other three countries, notably: appreciation of the PEPFAR OVC Guidance and the way stakeholders were involved in the development and sharing of the Guidance (the Washington meeting was very important to USAID personnel); issues with 'definitional' space—whose definitions of OVC have precedence; issues with programmatic space—who does what, where, and why; challenges with harmonization on all levels, including within USAID missions between PEPFAR OVC education and other OVC efforts and Mission-managed education efforts (or absence of Mission education programming); interest in additional products, possibly a supplement to the Guidance; interest in opportunities for learning from other USAID OVC colleagues; awareness of not causing harm and importance of Guidance in assisting in this, but more can be done; volumes of rich data collected by implementing partners, but these data are under-exploited; view among implementing partners that so much more is being done than is captured by the PEPFAR indicators or reported on in the reports; issues with qualitative research and reporting; resources specific to a respective implementing partner were mentioned by implementing partners, but, overall, a lack of demonstrated use of the vast array of resources available internationally; missed opportunities for building in rigorous (but not necessarily onerous) grounded research as part of project implementation or for impact evaluation; very specific, particularly vulnerable groups that vary somewhat from context to context; top-down programming that stifles bottom-up innovation or that does not harness bottom-up innovation in a systematic manner.
The early cessation of CHAMP (a year before scheduled closing) presents ethical and moral as well as health, well-being and access to education for the targeted beneficiaries. Consortium partners have little, if any time to prepare for sustainability of efforts to date. It is highly likely that those learners currently supported will no longer have the means to go to school. There is a lack of alignment with Do No Harm principles and with consideration of the re-traumatization of children who have been supported and who will have no recourse post-CHAMP.
Grounded understanding of the HIV-AIDS/OVC/education access nexus in Haiti. Spoke with several key individuals from INGOs and Government who are very interested in the OVC, HIV/AIDS and education nexus and who see significant possibilities for improving programming to better address the nexus. Capitalizing on the Global Fund (6,000 OVC affected by HIV/AIDS scholarship recipients) programming and working within the Ministry of Education's Health, Nutrition and Education framework are sensible places to start.
Meeting with leading members of the Deaf Community-Leveque showed the extreme need for focusing on People with Disabilities in awareness-raising for prevention, etc. For example, those interviewed did not know

that mothers could pass on the disease to their children through childbirth. According to these leading members of the community, deaf people band together and do not shun other deaf people infected with the disease—they embrace them and help them. Leaders are worried about orphaned children of deaf adults (CODA) who can be hearing impaired or have normal hearing. Hearing children do not respect their deaf parents and this causes family and social problems; hearing impaired children are at great risk from education marginalization and therefore exploitation and HIV/AIDS exposure because they have no safe and legitimate means to support themselves.
Collected a number of relevant documents not available prior to trip.
High levels of interest among those interviewed regarding USAID Washington's next steps and how the results of the fieldwork will be shared.
Very high level of interest from USAID education section and health section in looking at ways to collaborate and integrate programming to serve OVC. Staff from both sections felt that the immediate future presents opportunities, but staff also felt strongly that progressing such work could not be done without external assistance due to time and other constraints at the Mission. There was some evidence of prior attempts at collaboration that, for various reasons, came to naught.

3. Next steps: Key actions to continue and/or complete work from trip.

Description of task	Responsible staff	Due date
Rigorous analysis of qualitative data and secondary source documentation for each country and a meta-analysis of the data and findings across each country to arrive at an aggregated set of findings and a set of conclusions and recommendations grounded in evidence.	Valerie Haugen	January 2013
Production and submission of report on the findings, conclusions and recommendations arising out of the fieldwork in the four countries.	Valerie Haugen, MSH	January 2013
Product Determination Workshop with USAID Washington to agree on actual products to be developed.	Valerie Haugen, MSH, USAID Washington	February 2013
Product development.	Valerie Haugen, MSH	March-?? 2013

4. Contacts: List key individuals contacted during your trip, including the contacts' organization, all contact information, and brief notes on interactions with the person.

Name	Contact info	Home organization	Notes
Dr. Olbeg Desinor (OVC Focal Point)	odesinor@usaid.gov	USAID Haiti	Discussion about OVC, HIV-AIDS and education access
Ms. Pam Kefi (Education Adviser)	pkefi@usaid.gov	USAID Haiti	Discussion about OVC, HIV-AIDS and education access
SEE ANNEX 1 for complete list of individuals consulted			

5. Description of Relevant Documents / Addendums: Give the document's file name, a brief description of the relevant document's value to other staff, as well as the document's location in eRooms or the MSH network.

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Examples could include finalized products and/or formal presentations, TraiNet Participant List, Participant Contact sheet, and Meeting/Workshop Participant Evaluation form are examples of relevant documents.

File name	Description of file	Location of file
The Origins of HIV-AIDS by Pepin (www.ccisd.org)		Needs to be downloaded
December 2012 NYTimes article by Dr. Athena Kolbe	Rape and police/legal system in Haiti	VRH folder of Haiti Documents
Direction Sante, Nutrition et Education (DSNE)--Sante Scolaire--Cadre de Reference (2009).	Guidance on how to progress Health in Schools. Have hard copy in French. Not yet available in English	VRH has hard copy
CD on URC project to develop Haiti's 'Improving Quality Standards for OVC Programming' document	(see left)	VRH has CD
Micro-finance Guide	Guide in French on how to develop livelihoods/economic strengthening.	VRH folder of Haiti Documents
Vulnerability Checklist/Rating Instrument	Tool to assess vulnerability in order to select beneficiaries. In Kreyol	VRH folder of Haiti Documents
Other documents are being collected from individuals		

6. Videos, Photos, Audio Files:

File name	Description of file	Location of file
Being shared with Erin Kurtz		

ANNEX 1: CONSULTATIONS LIST

(Gold denotes meetings that took place; white denotes meetings that were supposed to take place, but did not for various reasons.)

Individual's Organization Name	Individual's Position	Name of Individual	Telephone Number	Email Address
USAID				
Health Section	OVC Focal Point; Orphans and other Vulnerable Children (OVC) Specialist	Dr. Olbeg Desinor		odesinor@usaid.gov
	Health Section Chief	Karen Welch	509-2229-8192/509-3702-4442	kwelch@usaid.gov
		Clint Cavanaugh		ccavanaugh@usaid.gov

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	Senior Political Program Manager, AOR Protecting Human Rights Program, AOR Civil Society Program -LFHH - JURIMEDIA Alternate COR Projustice Program	Nettie Jannini	(509) 2-229-8261; (509) 3-701-2835	njannini@usaid.gov
	Child Protection Adviser	Georges Jasme Revolus	(509) 37021351	
Education Section	Education Advisor	Pamela Kefi	(509) 3170-7714/(509) 2229-8723	pkefi@usaid.gov
	Education Section Chief	Loretta Garden	(509) 2229-8346	lgarden@usaid.gov
	Education Advisor and M&E Specialist	Fabiola LOPEZ-MINATCHY, PhD	(509) 3170 2894/ (509) 2229 8114	
Government Counterparts				
Coordination Unit for HIV/AIDS, TB and Malaria, Ministère de la Santé Publique et de la Population/Ministry of Health and Population	Executive Director	Dr. Brunel Delonney	509-552-3901/509-3701-2528; 2944-9979/2945-9979	bruneldelonnay@yahoo.com
	OVC Focal Point	Dr. Angello Du Velson	37-03-4457	angello3@yahoo.fr, dangelo@yahoo.fr
Ministry of Education and Professional Development (Ministere dee L'Education Nationale et de La Formation Professionnelle--MENFP)	Health in Schools Focal Point	Dr. Erald Joseph	37-77-6581	eraljoseph2002@yahoo.fr
	Radio Program Presenter/Founder	Dr. Fanelise Jean, MD, PhD	509-3656-0867	santepoulavimiyo@yahoo.com, fanelise7@yahoo.co
Institute of Social Well-Being and Research (Institut du Bien-Etre Social et Recherches)	Technical Deputy for the General Director	Mr. Diem Pierre	Diem Pierre	diempierre@yahoo.fr
	Southeast Dept Coordinator	Marie ??		
PEPFAR OVC TWG Steering Committee				
PEPFAR Partner Organizations				
Bilateral and Multilateral Development Organizations				
UNICEF	Child Protection Specialist	Ms. Christina Torsein		
UNDP	M&E Specialist, Global Fund Project	Francesca Nardini	Cell: (509) 37029164	francesca.nardini@undp.org
Notable Civil Society Organizations				
FHI 360 – Haiti, CHAMP Project	OVC Technical Advisor	Dr. Ammcise Apply	Mob: 509.3862.1835 | 509.3376.0180/ Tél:509.2813.1125|509.2813.1126	aapply@fhihaiti.org|aapply@hotmail.com|www.fhi3

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	Director-Technical Unit	Dr. Magda Cheron	(509) 245-1092/(509) 513-0674	mcheron@fhihaiti.org
World Concern--FHI 360 partner for CHAMP	Program Manager	Dr. Vanessa Jules Pierre	3669-0329	moliera509@yahoo.fr
CMMB --FHI 360 CHAMP partner in Jacmel (Southeast Dept)	CHAMP OVC Focal Point	Dr. Vanessa Dorissant	(509) 3669-0329	vanessadorissant@cmmb.org, moliera509@yahoo.fr
	Project Officer	Miss Esther Tity	(509) 4778538	
MHDR, Jacmel, Southeast Dept.	Executive Director	Bedrine Strauss		
	Nurse Coordinator for PSCD (point of service delivery)	Frederick Marinish		
	Psychologist	Dor Jean Elise		
	Social Worker	Sylvainces Sylvera		
	HIV/AIDS Parents	25 adults		
	OVC Club	25 10-17 year olds		
World Concern Haiti	Health Programs Coordinator/Coordonnatrice des programmes de santé	Dr Joanne Vincent St. Louis	Tel: (509) 37570859	joanne@fastmail.fm
Management Sciences for Health (MSH)	Technical Officer	Colin Gilmartin	1-703-310-3482	cgilmartin@msh.org
Deaf Community of Leveque	Director	Makenson St. Louis		
	Preacher	William Saint-Eloi		
	Health Point of Contact	Berthide Cius		
	Translator	Saint-Gerard Karlens	4748-2634/4338-5416	karlens99@yahoo.fr
Independent Consultant working for CIDA	MPA-IM COnsultant	Julie Rochon	450-227-0098	julie.rochon@cgocable.ca
Academics				
UNIVERSITY NAME?		Mr. Jerome Paul Eddy Lacoste		
University of Michigan Dept of Political Science, Ann Arbor; Enstiti pou Travay Sosyal ak Syans Sosyal (Institute for Social Work and Social Science)	Clinical social worker	Dr. Athena Kolbe	Office Phone: +509-4-854-8144 Athena Kolbe: +509-3-170-9889 or +1-313-444-6409	kolbe@umich.edu
TOTAL				

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