

Financial Crisis Initiative Performance Review

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Purpose

- The purpose of the FCI performance evaluation is to scientifically evaluate the achievements and gather lessons learned from the C4W, FFA, and FFE programs financed by USAID/Tanzania
- Data will be collected through quantitative and qualitative data collection along with key informant interviews
- Program objectives and achievements will be evaluated including overall cost effectiveness and sustainability

Sampling Frame

- FFA: list of participants by year, village, gender
- C4W: list of participants by year, village, gender
- FFE: list of participating schools w/ number of beneficiaries by gender

Sample design

- For CFW and FFA, two-stage sampling will be used with the primary sampling units being the village, and with participants selected at the second stage by gender
 - Villages will be selected at the first stage with probability proportional to the number of participants
 - List of participants will be obtained for each sample village, and a separate sample of male and female participants will be randomly selected with equal probability
- For the FFE, a one-stage sample of schools will be selected; the units of analysis will be the individual participating schools

Sample summary

FCI Component	1 st Stage	2 nd stage	Sample size
FFA	30 villages	10 participants/ Village (6m, 4f)	300 participants
C4W	20 villages	14 participants/ Village (8m, 6f)	280 participants
FFE	50 schools		50 schools

Sample distribution

Region	# Program participants*	# Sample participants	Programs covered
Arusha	88,278	6,092	FFE, FFA, CFW
Bahi	4,255	4,255	FFA
Dodoma	100,768	17,755	FFE, FFA
Iringa	420	80	CFW
Kilimanjaro	2,214	410	FFA
Manyara	48,030	3,730	FFE, FFA, CFW
Mara	252	172	CFW
Shinyanga	29,057	4,580	FFE, FFA
Singida	111,015	11,131	FFE, FFA
Tabora	5,741	2,996	FFA, CFW
Tanga	1,476	371	FFA

**Excludes 178 inaccessible FFE sites (21.8% of the total schools and 17.8% of the students)*

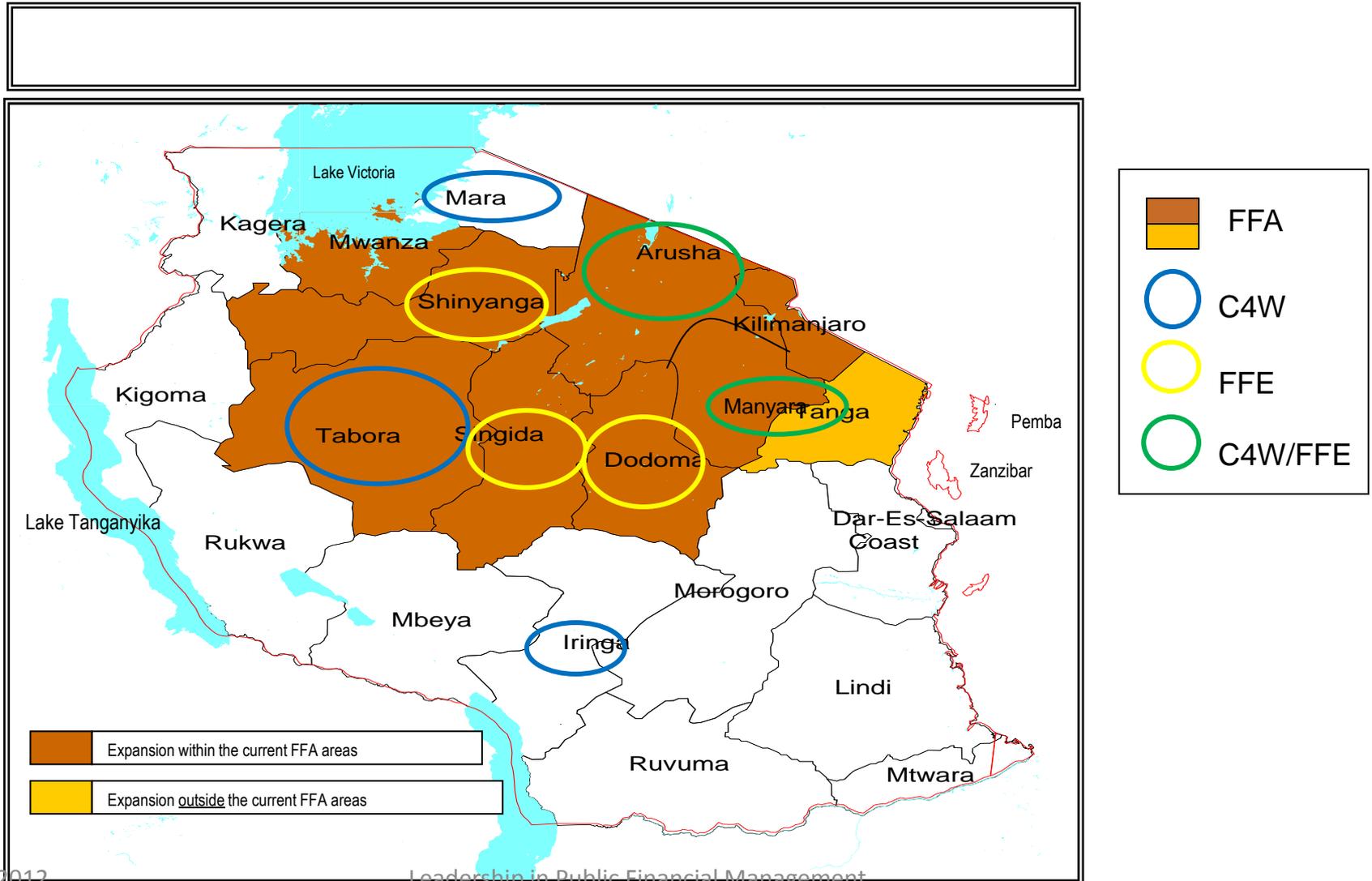
Sampling Frame Issues and Solutions

- FFA - lists of participants for 2010 may not be retained in some cases.
 - Villages selected using 2011 frame, which includes some participants from 2010. (2010 perspectives will be captured, but not representative sample)
- C4W - list provided by WMA, not village.
 - Assume equal probability for all villages within a WMA, averaging the number of beneficiaries across the villages within each WMA
- FFE – 21.8% of the schools (17.8% of students) are inaccessible and will be excluded from the sample. Results will not be representative of these schools.

Data Collection

- Close coordination with WFP and WWF on logistical arrangements
- Four teams will travel to the field and cover all program beneficiaries selected for their sample areas
- Each team will have one lead experienced in survey data collection and a translator
- Data collection will begin the week of 14 May and end 8 June (4 weeks)

FCI Sites: FFE, FFA, C4W



Data Collection Tools

- Two quantitative questionnaires will be used:
 - School FFE questionnaire
 - C4W and FFA questionnaire
- Standardized key informant interviews will gather information from community leadership and program implementers
- Pilot of questionnaires to determine length of interviews and to test questions and response categories

School FFE Questionnaire

- **Identification section**
 - Location, school name, person interviewed
- **School information**
 - Area served
 - Students by grade and gender
 - Attendance, detention and graduation records by level
- **FFE program activity summary**
 - When program started at school, what is provided
 - Changes in enrollment, attendance, detention and/or graduation after start of program
- **Data collection and Monitoring**
 - Ward Education Officer trainings
 - Review of record keeping and reporting systems and tools

C4W and FFA Questionnaire

- **Identification section**
 - Location, program identification, person interviewed
- **Beneficiary Characteristics**
 - Literacy, education, economic activity, size and income sources for household
- **C4W/FFA program activity summary**
 - Reason for participation, impact on household food security
 - Impact on exploitation of natural resources
 - CFW - Money earned and uses, FFA – food received and affect on food security and market access
- **Household Socio-economic status and Food Security Patterns**
 - Housing conditions, asset ownership, economic activities
 - Food consumption and production patterns
 - Household roster

Key Informant Questionnaire

- **Identification section**

- Location, program identification
- Person interviewed, organization and position
- Selected for their knowledge of the program or their position as community leaders

- **FFE program questions**

- Procedures and criteria used to select schools
- Perception on the impact of the program in the community
- Sustainability, effectiveness, and suggestions to improve
- Lessons learned and challenges

- **FFA & C4W program questions**

- Procedures and criteria used to select beneficiaries
- Perception on the impact of the program in the community
- 2012 Sustainability, effectiveness, and suggestions to improve
- Lessons learned and challenges

Key Informant Questionnaire (cont'd)

FFA and C4W

- Reporting and Monitoring
 - **Training, standards and templates**
 - Review of materials and trainings (formal and informal) received on reporting and monitoring from FCI program
 - **Reporting**
 - Format, frequency, method and responsibility
 - **Monitoring**
 - Review of tools, indicators, supervision and use of data
 - **Challenges**
 - Identification of any problems encountered in gathering or reporting data as intended

Review of administrative records

- Program financial and progress reports by program site and/or implementing partner or subcontractor
 - Examine intra-site cost effectiveness across programs
 - Document lessons learned from sites that encountered problems and implemented solutions

Evaluation Report

- Evaluation team will conduct analysis of the data collected in the field, including an evaluation of the quality of the data
- Administrative records received from programs will be documented and reviewed
- Draft report submitted for review 6 July
- Comments received 27 July
- Final report submitted 21 August



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Questions & Answers