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**UKRAINIAN STANDARDIZED EXTERNAL TESTING
INITIATIVE (USETI) LEGACY ALLIANCE**

JANUARY 1, 2010 - DECEMBER 31, 2012

GLOBAL DEVELOPMENT ALLIANCE

**DEVELOPMENT EXPERIENCE CLEARINGHOUSE
QUARTERLY REPORT: Y2Q1 (JANUARY – MARCH 2011)**

**SUBMITTED BY:
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION
IN COOPERATION WITH
AMERICAN INSTITUTES FOR RESEARCH**

ANNEXES:

1. STATUS OF ACTIVITIES OF TASKS
2. PERFORMANCE MONITORING AND EVALUATION CHART

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1. Summary of Activities

The USETI Legacy Alliance is a Cooperative Agreement under the Global Development Alliance funded by the U.S. Agency for International Development. American Councils for International Education is the Cooperating Partner, together with USAID and 16 other founding partners. The Agreement builds on accomplishments of previous assistance, in order to: build a sustainable strengthened Ukrainian Center for Educational Quality Assessment capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative basis for testing and higher education admission, and an institutionalized partnership between business, higher education, and policymakers; transform public support for testing into a proactive contemporary public expectation; and assist in the development of a basic, high-quality test-preparation industry driven by informed consumer demand.

Throughout Year 2 Quarter 1 of project implementation, project activities centered on conducting item writing and test development workshops, support of Item Bank, support of the development of Draft Law on Higher Education, ELPEG meetings, including regional meeting in Lviv, the USETI Alliance Partners meeting as well as addressing other issues.

1.1. Significant Events

USAID Community Connections Program U.S. Study Tour “Quality of Education Monitoring”. During the period from February 15 through March 8, 2011 ten Ukrainian educational professionals including five UCEQA and RCEQAs representatives participated in the Program. USETI Alliance was to serve on the Selection Committee of U.S. Study Tour Group.

Book on standardized testing - presentation in Ukraine. On March 24 a presentation of the Russian-language translation of the L. Crocker and J. Algina’s text-book “Introduction to Classical and Modern Test Theory” took place in the Press Center of the Ukrainian News Information Agency. The Moscow publishing house “Logos” delivered 120 copies of the book to the American Councils office. The book was translated into Russian and published in Moscow thanks to a grant given by the Public Affairs Section of the U.S. Embassy in Moscow to the American Councils Moscow office.

The textbook is written for the university level and intended to be used by those studying pedagogy, those taking courses to improve their qualifications, and also for preparing teachers. It can be used in the HEIs curriculum for psychology, sociology, economy, and other related humanity majors. The textbook is appropriate for scientists and specialists working with educational measurement.

In the textbook the essence of testing theory is explained with a focus on the similarities and differences between classical and modern test theories. The issue of test validity is illustrated and methods for addressing problems associated with validity are proposed. Characteristics of test grades and the methods used to interpret them are examined. Each chapter includes a short synopsis and exercises to strengthen the understanding of the covered material.

Over 40 people participated in the textbook presentation including MOESYS, UCEQA and RCEQAs, HEIs, and representatives of Ukrainian libraries. Those who attended the book presentation determined that the textbook was necessary and overdue.

Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity

Workshop on scaling and use of test results. On February 7 USETI Alliance held a workshop titled “Analysis of the Math Test: Problems and Perspectives” with the Lviv Regional Center for Educational Quality Assessment. The aim of the workshop was to discuss ways to improve the UCEQA Math test.

Technical Assistance (TA) delivered – Quality of items ensured through targeted technical assistance and item review. During January 10-14 USETI Alliance consultants assisted UCEQA foreign languages content specialists (English, German, French and Spanish) on the development of final 2011 tests.

Technical Assistance (TA) delivered – Support in item writing and test development. During the period of January 24 through March 4 USETI Alliance consultants conducted a series of trainings on item writing and test development. The trainings were conducted together with UCEQA subject specialists who had considerable success during previous USETI TCP (USETI Certificate Program) and USETI Alliance item development workshops.

Technical Assistance (TA) delivered – Support effective item banking. From March 9 through March 18 USETI Alliance consultants assisted the Ukrainian Center for Educational Quality Assessment with test construction of pilot forms for the 2012 field tests, training on pilot test designs, analysis for Calibrated Item Bank, and further support of the development of custom Item Bank.

Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership between Business and Education

Technical Assistance (TA) delivered – ELPEG meeting on specific categories for special needs. On February 16 USETI Alliance, in cooperation with International Renaissance Foundation, held an ELPEG meeting (in the round table format) on special needs testing in the premises of IRF. The aim of the event was to coordinate efforts in special needs testing development in Ukraine.

Regional ELPEG meeting in Lviv. On February 8 USETI Alliance, in cooperation with the Union of Rectors of Ukraine, held ELPEG meeting on ways to improve the use of external testing results in the admissions and enrollment process. The event was held at the premises of the Lviv Polytechnic National University.

Draft Law On Higher Education development. On March 16, MOESYS held the first meeting of the newly created Expert Working Group on conciliating the Draft Law “On Higher Education” due to Minister Order #62 in response to public and other pressure and because of the nearly 3,500 comments received by the MOESYS over the past months concerning this version of this Draft Law. USETI Alliance Project was included as the USETI Alliance representative. The Working Group included 44 experts: two co-chairs, roughly 30 HEI representatives, National Academy of Pedagogical Sciences, NGOs (including the progressive Foundation for Regional Initiatives, Studentskiy Zakhyst, and other groups), MPs and MOESYS.

On March 18 USETI Alliance developed its propositions for MOESYS Draft Law “On Higher Education” and delivered them to the Ministry.

Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation

Media Monitoring According to data gathered by the research company InfoStream© during the reporting period, 2948 publications dealing with standardized external testing appeared in 420 Ukrainian media outlets. There were 824 articles in January, 1157 articles in February, and 967 articles in March.

USETI Alliance Internet Banner Campaign. During the period of February 16 through February 27 USETI Alliance supported UCEQA with an internet banner campaign calling on potential HEI applicants to register for the 2011 external testing. The internet banner campaign involved over 20 websites frequented primarily by internet users in the 17 – 30 age cohort. About 800,000 internet users had seen the banners that have been displayed over 2,500,000 times in total.

National Poll on Testing. In March USETI Alliance and Democratic Initiatives Foundation, in cooperation with the Ministry of Education, Science, Youth and Sport and the Ukrainian Center for Educational Quality Assessment, have finished development of a National Poll questionnaire. The aim of the National Public Opinion Poll is to define attitudes of Ukrainians to educational reforms in Ukraine, in particular testing and admission issues. The field work of the National Public Opinion Poll lasted from March 18 through April 5.

The results of the National Poll will be available in the second half of April 2011.

Third USETI Alliance Partners Meeting. On February 18 USETI Alliance held the Third Partners Meeting. At the meeting the USETI Alliance report for 2010 was presented. The participants also discussed Higher Education draft legislation registered at the Verhovna Rada of Ukraine.

New USETI Alliance partner – National Academy of Pedagogic Sciences of Ukraine was present at the meeting.

Area 4 Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry

2011 Preparation Materials Development. During the reporting period the FAKT Publishing House, within affiliated TIMO Foundation, began development of demo modules for the “Career” Portal (www.timo.com.ua).

USETI Legacy Alliance Year 2/Quarter 5 Report - Annex 1: Status of Activities of Tasks

Activities	Progress	End-of-project target
Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity		
Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning		
1.1a Recommendations to UCEQA on institutionalizing item and test development trainings	Completed in Y1.	International Consultants created recommendations for UCEQA on institutionalizing item and test development trainings
Activity 1.2: Expand support for item writing and test development to enhance test quality		
1.2a Training in Item and test development (Measuring high-order thinking skills)	A series of trainings was conducted in January through March of Y2. The next trainings will be conducted in Q3 of Y2.	UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity
1.2b Item review and targeted technical assistance	Quality of items was ensured during the trainings conducted in January-March 2011 and during Markus Broer visit in January of Y2.	Quality of items ensured through targeted technical assistance and item review
1.2c Test Construction Support	USETI Alliance consultants supported UCEQA in Test construction during workshops in January-March of Y2. USETI Alliance consultant Markus Broer worked with foreign languages UCEQA specialists on 2011 test construction in January of Y2.	Quality of tests increased through ongoing support for test construction
1.2d Training UCEQA in Modern test theory (multiple forms)	USETI Alliance consultants trained UCEQA in multiple test forms during workshop in September of Y1.	UCEQA obtains skills to develop multiple test forms that meet modern test theory standards
1.2e IC Support in implementing multiple forms	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshops in January-March of Y2.	Reliability of multiple test forms is ensured through regular support in developing multiple test forms
1.2f Introduction of pilot test practices	USETI Alliance consultants assisted UCEQA in piloting testing during workshops in January-March of Y2.	UCEQA becomes familiar with internationally accepted test piloting practices
1.2g IC Support for pilot tests	Will be conducted in Q2 of Y2.	Pilot testing is supported by direct technical assistance
1.2h Training in data analysis and psychometric evaluation	Will be conducted in Q2 of Y2.	Correlation of multiple forms ensured through trainings in data analysis and psychometrics
1.2i Publication of materials for teaching and learning Ed.Measurement and/or Psychometrics	N/A	Materials developed for UCEQA learning and training of educational measurement and psychometrics
1.2j Publication of a Glossary of Educational Measurement and Testing Terminology	Glossary is developed in electronic version by FAKT Publishing House.	Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon
Activity 1.3: Support effective item banking		
1.3a Software purchase	Completed in Y1.	Procurement of specific software enables optimized
1.3b Item bank software training	USETI Alliance consultants Zarko Vukmirovic continued assistance in software usage during his visit in March of Y2.	Training UCEQA to use software enables optimized banking methodology
1.3c Item bank implementation support	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visit in March of Y2.	International item banking standards are upheld by ongoing support and direct assistance from Ics
Activity 1.4: Support for scoring, scaling and reporting of scores		
1.4a Training Manual for Markers including practical guidance on marking	Support will continue in Q2-3 of Y2.	Training manual for open item markers with practical methodologies developed to insure reliability
1.4b Training in inter-rater reliability	USETI Alliance consultants' support will be conducted in Q3 of Y2.	UCEQA acquires skills to carry out inter-rater reliability studies through workshops
1.4c Score reporting workshops	USETI Alliance consultants' support will be conducted in Q2-3 of Y2.	UCEQA's score reporting methodology enhanced through workshops
Activity 1.5: Develop recommendations for special needs tests		
1.5a Introduction into special needs tests and techniques for UCEQA	Completed in Y1.	Introduce UCEQA management and test developers to the kinds of special needs tests that are used

USETI Legacy Alliance Year 2/Quarter 5 Report - Annex 1: Status of Activities of Tasks

Activities	Progress	End-of-project target
1.5b Development of written recommendations for special needs test development	To be conducted in Q2 of Y1.	Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet
Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics		
1.6a Malardalen University supports Ed.Measurement and Psychometrics cadre development	In September of Y1 Tempus Project conducted Summer School in educational measurement. USETI Alliance consultant Mark Zelman participated.	Continued support for BA in Ed. Measurement Course
Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university		
1.7a Validity study	USETI Alliance began data gathering for validity study in 2009.	Reliability and validity is ensured through external review
Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education		
Activity 2.1: Support for legislative foundations		
2.1a Drafting of legislation by ELPEG to ensure basis for testing	In process.	Legislation drafted supporting use of testing in admissions to HEIs
2.1b Recommendations by regional academia and experts on admissions policy/legislation	In February regional meeting in Lviv was conducted.	Recommendations by regional academia and experts on admission policy/legislation developed and delivered to MOESYS and other national stakeholders
Activity 2.2: Address issues of Privileged Categories in Admission		
2.2a ELPEG analyzes privileged categories in admissions	ELPEG meeting was conducted in February of Y2.	Specific categories needing Special Needs Testing identified
2.2b Categories requiring special needs testing identified	Recommendations are under development. Will be developed in Q2-3 of Y2.	Recommendations are made for categories of citizens who are eligible for special needs testing
2.2c Recommendations on special needs testing in admissions by ELPEG	Scheduled for Y2/Q3.	Special Needs testing techniques secured through written recommendations
Activity 2.3: Law on education revisions to include provisions for assessing quality applicants		
2.3a Review of Law on Education	In March of Y2 USETI Alliance Project Director Yarema Bachynsky was included to MOESYS Working Group on development of Draft Law on Higher Education.	Recommendations made on new law on education to reflect international standards for quality review
2.3b New draft law on education	USETI Alliance Project Director included to MOESYS Working Group developing new Draft Law on Higher Education.	Legislation revised to ensure education meets international standards of quality assessment
Activity 2.4: Building stakeholder support in employer community		
2.4a High level round tables	HLRT will be conducted in Q2 of Y2.	Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing
2.4b Establishment of "Employer Forum"	In process.	Consumers of education system output are organized
2.4c "Employer Forum"	Will be conducted in Q2 of Y2.	Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources
Activity 2.5: Admissions Standards Committee		
2.5a Development of concept of Admissions Standards Committee	USETI Alliance and Union of Rectors of Ukraine began work on Concept paper.	Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in
2.5b Establishment of Admissions Standards Committee	Committee to influence admissions reform does not exist.	Admissions Standards Committee created to serve as venue for admissions reform
2.5c Meetings Admissions Standards Committee	N/A.	An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system
2.5d Round tables of Admissions Standards Committee	N/A.	Increased membership and acceptance of Admissions Standards Committee

USETI Legacy Alliance Year 2/Quarter 5 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 2.6: Support for "Konkurs" admissions management system		
2.6a Konkurs improved to increase user-friendliness	CEP developed software to the Konkurs system according to 2011 MOESYS Conditions on Admission.	Better use and compliance to Konkurs through increased capacity of system
2.6b Soft and hard ware purchase	Completed in Y1.	Konkurs system is technically more efficient
2.6c Regional trainings for university staff in how to input information	The next series of regional trainings will be conducted in Q2 of Y2.	Properly trained data input managers will make the system more dependable
Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation		
Activity 3.1: Public Monitoring of Test Administration		
3.1a Trainings for monitoring of test administrations	The 2011 trainings will be conducted in Q2 of Y2.	Public monitors of test administrations possess up-to-date knowledge
3.1b Monitoring of test administrations	2011 public monitoring will be conducted in Q2 of Y2.	Monitoring of test administration positively influences public support
Activity 3.2: Public monitoring of admissions processes		
3.2a Training for Admissions Committee monitoring	2011 training will be conducted in Q2-3 of Y2.	Public monitors of admissions committee practices sustained
3.2b Monitoring of Admissions	2011 Admission campaign monitoring will be conducted in Q3 of Y2.	Compliance to admissions rules ensured through public review
Activity 3.3: Advertising and articles on testing processes		
3.3a TIMO printing	TIMO is published regularly.	Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform
3.3b Print media information	In February of Y2 USETI Alliance conducted internet banner campaign on potential HEI applicants to register for 2011 external testing.	Students and teachers informed about testing issues and new policies in admissions
3.3c Project Website update	Project Website is updated regularly.	Stakeholders informed of issues in testing and admissions via web-site
3.3d Internet banner campaigns and other outreach	Banner campaign conducted in February of Y2.	Public informed of new test administration procedures
3.3e Quarterly press conferences	Two National press conferences bringing testing process to public forum were conducted: UCEQA on 2011 testing registration (February 10 and February 28).	Reforms processes underway become part of public discourse
3.3f Press Club	No Press Club in admissions reform conducted.	Journalists receive accurate information specific issues of reforms in admissions and testing
Activity 3.4: Transferring capacity to manage public opinion of testing		
3.4a Media monitoring	Media Monitoring is conducted regularly.	UCEQA and MOES aware of public reaction to innovations in testing and admissions
3.4b Public opinion guidance	Pro.Mova company provides public opinion analysis regularly.	MOES and UCEQA receive expert analysis and guidance on how to respond to public opinion
3.4c National Polls on external testing and admissions public opinion	In March-April DIF conducted National Poll on external testing and admissions public opinion. The Results will be available in Q2 of Y2.	Educational professionals will know about public support of external testing and admission reforms in Ukraine.
Activity 3.5: Linking testing with employment decision-making		
3.5a Development of the "Career" Internet Portal	TIMO Foundation began development of "Career" Portal.	Information on careers and training needed will help students choose programs of study and universities
3.5b Updating and populating the "Career" Internet Portal	Web-site on career and education began to work but not in full scale basis.	Regularly updated information for students on career and education issues, as well as testing issues
3.5c Publication of the booklet "How to apply to Higher Education"	TIMO Foundation began development of students' guideline within its "Career" Portal.	Students are better informed in making choices on applying to HEIs and the application process

USETI Legacy Alliance Year 2/Quarter 5 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 3.6: Building the Alliance		
3.6a Coordination meetings and outreach	USETI Alliance Partners' meeting was conducted in February 2011.	Alliance functioning is enhanced and membership and contributions are expanded
3.6b Conference on making quality and objective higher education an engine of economic growth	N/A	Higher public profile for inter-sectoral discussion on making quality and objective higher education an engine of economic growth. Secondly, establishment of an Annual Conference as a new modus for regular high level public examination of the nexuss between quality and transparency of higher education, and better economic growth in Ukraine.
Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry		
Activity 4.1: Partner-led development of preparation tests and widened access		
4.1a Test preparation development	FAKT publishing House created six tests (History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language) in Q1 of Y2.	Quality sample tests developed
4.1b Development of TIMO - For Students	TIMO Foundation published special TIMO issues with tests in History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language.	Students will have the opportunity to test their skills before actual operational tests
4.1c Development of on-line test practice system	The on-line preparation tests are under development but not available yet.	USETI will assist Fakt in developing an online practice test system for the Career web-site
4.1d Implementation of on-line practice test system	Practice tests currently available on line offer only raw scores.	Students with internet will be able to test their skills before actual operation tests remotely
4.1e Production of booklet of sample tests in all subjects	FAKT publishing House created six tests (History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language) in Q1 of Y2.	Inexpensive test preparation materials made available to target rural students

USETI Legacy Alliance

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1		Year 2				Target End of Y2	Target End of Project	Notes
		Data Source	Collection	Responsible				Q1	Q2	Q3	Q4			
Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity														
Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning														
a. International Consultants create recommendations for UCEQA on institutionalizing item and test development trainings	# of Recommendations (on institutionalizing trainings in test development and item writing drafted and delivered)	Recommendations and Meeting notes	Annually	Area 1 leader & international consultants	N/A	1	1					1	1	Completed in Y1.
Activity 1.2: Expand support for item writing and test development to enhance test quality														
a. UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity	# of trainings in test development	Training records and reports	Semi-annually	Area 1 leader & international consultants	N/A	2	3					4	6	A series of trainings was conducted in January through March of Y2.
b. Quality of items ensured through targeted technical assistance and item review	% of items not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	15%	30%	40%					50%	75%	Quality of items was ensured during the trainings conducted in January-March 2011.
c. Quality of tests increased through ongoing support for test construction	% of test architecture not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	30%	40%					50%	75%	USETI Alliance consultants supported UCEQA in Test construction during workshops in January-March of Y2.
d. UCEQA obtains skills to develop multiple test forms that meet modern test theory standards	# of trainings in Modern test theory (multiple forms)	Trainings reports	Annually	Area 1 leader & international consultants	N/A	1	1					2	3	USETI Alliance consultants trained USEQA in multiple test forms during workshop in September of Y1.
e. Reliability of multiple test forms is ensured through regular support in developing multiple test forms	% of quality of multiple test forms reliability not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	30%	40%					50%	75%	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshops in January-March of Y2.
f. UCEQA becomes familiar with internationally accepted test piloting practices	UCEQA uses internationally accepted test piloting practices	UCEQA reports	Quarterly	Area 1 leader & international consultants	No	in process	in process					Yes	Yes	USETI Alliance consultants assisted UCEQA in piloting testing during workshops in January-March of Y2. Need for more assistance.
g. Pilot testing is supported by direct technical assistance	# of consultants recommendations on pilot testing	Consultant reports	Quarterly	Area 1 leader & international consultants	N/A	N/A	N/A					1	2	Will be conducted in Q2 of Y2.
h. Correlation of multiple forms ensured through trainings in data analysis and psychometrics	# of trainings in data analysis & psychometrics evaluation	Training and psychometric evaluation reports	Annually	Area 1 leader & international consultants	N/A	1	1					2	3	Will be conducted in Q2 of Y2.
i. Materials developed for UCEQA learning and training of educational measurement and psychometrics	# of Materials for teaching and learning ed. Measurement and/or psychometrics published	Books	Annually	Publishing House "Fakt"	N/A	N/A	N/A					1	2	No Material was developed for UCEQA learning and training of educational measurement and psychometrics.
j. Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon	Glossary produced	Glossary	Annually	Publishing House "Fakt"	N/A	in process	in process					1		Glossary is developed in electronic version.
Activity 1.3: Support effective item banking														
a. Procurement of specific software enables optimized banking system	Procurement of Winsteps and Parscale software delivered & installed	Procurement of software	Annually	Area 1 leader	No	Yes	Yes					Yes	Yes	Completed in Y1.
b. Training UCEQA to use software enables optimized banking methodology	# of trainings of item banking software and banking methods	Training reports	Quarterly	Area 1 leader & international consultants	N/A	in process	in process					1	2	USETI Alliance consultants Zarko Vukmirovic continued assistance in software usage during his visit in March of Y2.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1		Year 2				Target End of Y2	Target End of Project	Notes
								Q1	Q2	Q3	Q4			
		Data Source	Collection	Responsible										
e. International item banking standards are upheld by ongoing support and direct assistance from ICs	% of UCEQA item bank capacity which demonstrates high quality according to international standards	Consultants' reports	Quarterly	Area 1 leader & international consultants	20%	50%	55%					75%	100%	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visit in March of Y2.
Activity 1.4: Support for scoring, scaling and reporting of scores														
a. Training manual for open item markers with practical methodologies developed to insure reliability	Training manual for each testing year developed	Manuals	Annually	Area 1 leader & international consultants	N/A	1	1					2	3	Support will continue in Q2-3 of Y2.
	Manual for open item markers with practical methodologies developed to insure reliability	Manual	Annually	Area 1 leader & international consultants	No	No	No				No	Yes		
b. UCEQA acquires skills to carry out inter-rater reliability studies through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	1	1					2	3	USETI Alliance consultants' support will be conducted in Q3 of Y2.
c. UCEQA's score reporting methodology enhanced through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	1	1					2	3	USETI Alliance consultants' support will be conducted in Q2-3 of Y2.
Activity 1.5: Develop recommendations for special needs tests														
a. Introduce UCEQA management and test developers to the kinds of special needs tests that are used internationally	# of ELPEG Meetings which will introduce UCEQA to kinds of special needs tests	ELPEG meeting minutes	Annually	Area 2 leader & international consultants	N/A	1	1					1	1	Completed in Y1.
b. Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet these needs	Recommendations on techniques and methodology on special needs testing developed, written and delivered	Report	Annually	Area 1 leader	N/A	in process	in process					1	1	The recommendations are under development.
Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics														
a. Continued support for BA in Ed. Measurement Course	Educational Measurement Course in pedagogic universities implemented	Course	Annually	Malardalen University	No	in process	in process					Yes	Yes	Throughout Y1 and Y2 Malardalen University will make available to MOESYS pedagogical universities and the UCEQA system, the activities envisioned in its two year TEMPUS project, which is focused on enhancing best teaching practices in Ed. Measurement and Psychometrics as they apply to the subjects of Math and Computer Science.
Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university														
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	IRF	N/A	1	1					2	3	USETI Alliance and its partners continued of data gathering for 2009 validity study.
Area 2. Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education														
2.1: Support for legislative foundations														
a. Legislation drafted supporting use of testing in admissions to HEIs	Legislation securing testing in admissions to HEIs is accepted	VR voting report	Annually	Area 2 leader	Stage 2	Stage 2	Stage 2					Stage 3/4	Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. Recommendations by regional academia and experts on admissions policy/legislation developed and delivered to MOESYS and other national stakeholders	# of regional meetings	Meeting reports	Quarterly	Area 2 leader	N/A	2	3					6	6	In February the regional ELPEG meeting in Lviv was conducted.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1		Year 2				Target End of Y2	Target End of Project	Notes
								Q1	Q2	Q3	Q4			
		Data Source	Collection	Responsible										
2.2: Address issues of Privileged Categories in Admission														
a. Specific categories needing Special Needs Testing identified	# of ELPEG Meetings	ELPEG Meeting reports	Quarterly	Area 2 leader	N/A	N/A	1					3	3	ELPEG meeting was conducted in February of Y2.
b. Recommendations are made for categories of citizens who are eligible for special needs testing	Categories for special needs testing are identified	ELPEG Meeting reports	Quarterly	Area 2 leader	No	No	in process					Yes	Yes	Categories for special needs testing are not outlined
c. Special Needs testing techniques secured through written recommendations	Recommendations securing use of Special Needs testing delivered	Recommendations	Quarterly	Area 2 leader	No	No	in process					Yes	Yes	The recommendations are under development.
2.3: Law on education revisions to include provisions for assessing quality applicants														
a. Recommendations made on new law on education to reflect international standards for quality review	International experience taken into account in review of existing legislation	Meetings reports	Quarterly	IRF	No	in process	in process					Yes	Yes	In March of Y2 USETI Alliance Project Director Yarema Bachynsky was included to MOESYS Working Group on development of Draft Law on Higher Education.
b. Legislation revised to ensure education meets international standards of quality assessment	Legislation is drafted by ELPEG to ensure international standards in quality assessment	Amendments drafted	Quarterly	IRF	Stage 1	Stage 2	Stage 2					Stage 3	Stage 3	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Interested groups discussed the key changes needed Stage 3 – The Draft Law is drafted and introduced to the relevant state authority
2.4: Building stakeholder support in employer community														
a. Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing	# of High level round tables	Round Tables reports	Semi-annually	Area 3 leader & pro.mova	N/A	2	2					5	6	HLRT will be conducted in Q2 of Y2.
b. Consumers of education system output are organized	Employer Forum established as venue for consumers of education	Meeting reports	Quarterly	Area 3 leader	No	In process	In process					Yes	Yes	No forum exists for business and education decision makers to communicate
c. Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources	# of meetings of Employer Forum bring consumers of education system output together	Meetings reports	Quarterly	Area 3 leader	N/A	N/A	N/A					2	4	Meeting of Employer Forum will be conducted in Q2 of Y2.
2.5: Admissions Standards Committee														
a. Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in	Guidelines for the work of an Admissions Standards Committee are developed and accepted by members	Meeting report	Quarterly	Area 2 leader	No	No	in process					Yes	Yes	USETI Alliance and Union of Rectors of Ukraine began work on Concept paper
b. Admissions Standards Committee created to serve as venue for admissions reform	Admissions Standards Committee created	Meeting notes	Quarterly	Area 2 leader	No	No	No					Yes	Yes	Committee to influence admissions reform does not exist
c. An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system	# of Committee meetings	Meetings reports	Annually	Area 2 leader	N/A	N/A	N/A					1	2	Users of admissions reform do not have a body to where they can become informed of best-practices in testing in admissions, and can influence such standards
d. Increased membership and acceptance of Admissions Standards Committee	# of Committee Round Tables	RTs reports	Annually	MOES	N/A	N/A	N/A					1	2	Admissions Standards Committee is not known to HEI representatives
2.6: Support for "Konkurs" admissions management system														
a. Better use and compliance to Konkurs through increased capacity of system	% of Konkurs system capacity which demonstrates high level of user-friendliness	Reports	Annually	Area 2 leader	50%	65%	70%					85%	100%	CEP developed software to the Konkurs system according to 2011 MOESYS Conditions on Admission.
b. Konkurs system is technically more efficient	Programming, soft and hardware purchased for Konkurs capacity increase	Report	Annually	CEP	No	Yes	Yes					Yes	Yes	Completed in Y1.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1		Year 2				Target End of Y2	Target End of Project	Notes
								Q1	Q2	Q3	Q4			
		Data Source	Collection	Responsible										
c. Properly trained data input managers will make the system more dependable	# of rounds of regional trainings for university staff on how to use Konkurs system	Meetings reports	Semi-annually	MOES/NAM	N/A	2	2					4	6	The next series of regional trainings will be conducted in April of Y2.
Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation														
Activity 3.1: Public Monitoring of Test Administration														
a. Public monitors of test administrations possess up-to-date knowledge	# of trainings for monitoring of test administrations	Training report	Annually	Area 3 leader	N/A	17	17					18	27	The 2011 trainings will be conducted in Q2 of Y2.
b. Monitoring of test administration positively influences public support	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	N/A	1	1					2	3	2011 public monitoring will be conducted in Q2 of Y2.
Activity 3.2: Public monitoring of admissions processes														
a. Public monitors of admissions committee practices sustained	# of trainings for Admissions Committee monitoring	Training reports	Annually	Area 3 leader	N/A	1	1					2	3	2011 training will be conducted in Y2Q2.
b. Compliance to admissions rules ensured through public review	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	N/A	1	1					2	3	2011 Admission campaign's monitoring will be conducted in Y2Q3.
Activity 3.3: Advertising and articles on testing processes														
a. Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform	# of Timo published	Timo journals	Monthly	Publishing House "Fakt"	2	12	15					24	36	TIMO is published regularly.
b. Students and teachers will be informed about testing issues and new policies in admissions	# of newsletters/ads informing test takers and teachers about testing issues and new policies in admissions	Newspaper articles/ads	Semi-annually	Publishing House "Fakt"	N/A	7	8					4	6	In February of Y2 USETI Alliance conducted internet banner campaign on potential HEI applicants to register for 2011 external testing.
c. Stakeholders informed of issues in testing and admissions via web-site	Website updated regularly	Web-site	Monthly	Area 3 leader	Yes	Yes	Yes					Yes	Yes	Website updates regularly
d. Public informed of new test administration procedures	# of banner campaigns informing of new test administration procedures	Report on placement	Annually	Area 3 leader	N/A	1						4	6	Banner campaign conducted in February of Y2.
e. Reforms processes underway become part of public discourse	# of press conferences bringing testing process to public forum	Press conferences reports	Quarterly	MOES	1	13	15					2	3	Two National press conferences bringing testing process to public forum were conducted: UCEQA on 2011 testing registration (February 10 and February 28).
f. Journalists receive accurate information specific issues of reforms in admissions and testing	# of press clubs conducted	Meetings reports	Annually	UCEQA	N/A	N/A	N/A					24	36	No Press Club in admissions reform conducted.
Activity 3.4 Transferring capacity to manage public opinion of testing														
a. UCEQA and MOES aware of public reaction to innovations in testing and admissions	# of monitoring reports	Monitoring reports	Monthly	Area 3 leader	2	9	12					24	36	3 media monitoring reports were developed by Pro.Mova in Q1 of Y2.
b. MOES and UCEQA receive expert analysis and guidance on how to respond to public opinion	# of recommendations developed	Reports	Quarterly	pro.mova	N/A	11	14					8	12	Each of media monitoring reports made by Pro.Mova includes recommendations.
c. National Polls on external testing and admissions public opinion	# of National Polls conducted and analyzed	Reports	Semi-Annually	DIF	N/A	1	2					3	3	In March-April DIF conducted National Poll on external testing and admissions public opinion. The Results will be available in Q2 of Y2.
Activity 3.5 Linking testing with employment decision-making														
a. Information on careers and training needed will help students choose programs of study and universities	Website developed and working	Report	Annually	Publishing House "Fakt"	No	in process	in process					Yes	Yes	TIMO Foundation began development of "Career" Portal.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Target End of Y2	Target End of Project	Notes
							Q1	Q2	Q3	Q4			
		Data Source	Collection	Responsible									
b. Regularly updated information for students on career and education issues, as well as testing issues	Information is updated and site is populated quarterly	Reports	Monthly	Publishing House "Fakt"	N/A	N/A	in process				Yes	Yes	TIMO Foundation began development of "Career" Portal.
c. Students are better informed in making choices on applying to HEIs and the application process	# of booklets printed	Booklet	Annually	Publishing House "Fakt"	N/A	1	1				2	3	TIMO Foundation began development of students' guideline within its "Career" Portal.
Activity 3.6 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Project Director	N/A	2	3				6	8	Third USETI Alliance Partners' Meeting conducted in February of Y2..
b. Higher public profile for inter-sectoral discussion on making quality and objective higher education an engine of economic growth. Secondly, establishment of an Annual Conference as new modus for regular high level public examination of the nexus between quality and transparency of higher education, and better economic growth in Ukraine.	# of Conferences	Report	Annually	USETI Alliance Development Coordinator	N/A	N/A	N/A				1	1	SCM/Compass and the Alliance have jointly identified a need to focus Ukrainian Big Business, GOU and mass media attention on the broad issue of the nexus between quality and transparent higher education and increased economic competitiveness. Preliminary talks in Y1/Q4 are leading to the establishment, in Y2Q1 (January 2011) of a Conference Organizing Committee. The Conference is expected to be held in Y2Q4.
Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry													
Activity 4.1: Partner-led development of preparation tests and widened access													
a. Quality sample tests developed	Sample tests for all subjects produced for each testing sessions	Sample test forms	Annually	Area 1 leader & Publishing House "Fakt"	N/A	15	21				22	33	FAKT publishing House created six tests (History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language) in Q1 of Y2.
b. Students will have the opportunity to test their skills before actual operational tests	Special issue of Timo journal for test takers published before each testing session	Special issues of Timo journal	Annually	Publishing House "Fakt"	N/A	2	2				2	3	TIMO Foundation published special TIMO issues with tests in History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language.
c. USETI will assist Fakt in developing an online practice test system for the Career web-site	On-line preparation tests created developed and working	On-line tests	Annually	Publishing House "Fakt"	No	In process	In process				Yes	Yes	The on-line preparation tests are under development but not available yet.
d. Students with internet will be able to test their skills before actual operation tests remotely	Practice tests are made available on-line and scoring possible	Product and reports on hits	Annually	Publishing House "Fakt"	No	in process	in process				Yes	Yes	The on-line preparation tests are under development but not available yet.
e. Inexpensive test preparation materials made available to target rural students	Booklet of Preparation Tests Published for each testing session	Product	Annually	Publishing House "Fakt"	N/A	in process	1				2	3	FAKT publishing House created six tests (History of Ukraine, Physics, Geography, Chemistry, Biology and Russian language) in Q1 of Y2.