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Component I “Supporting Orphans and Vulnerable Children in Belarus”

Author’s Name: Irina Mironova, Chief of Party  
Name of USAID office: USAID/Ukraine Regional Contracting Office  
USAID Regional Mission Representative Office in Belarus  
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Organizational Contact Information:

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| ChildFund International-Belarus<br><br>Irina Mironova<br>Chief of Party<br>ChildFund Belarus<br>39 Pushkin Ave., office 16<br>Minsk 220092<br>Belarus<br>Phone: 375-172-57-77-08 (09)<br>E-mail: <a href="mailto:imironova@belarus.childfund.org">imironova@belarus.childfund.org</a> | USA Headquarters:<br><br>Rachel Maris-Wolf<br>Grants Compliance Coordinator<br>ChildFund International USA<br>2821 Emerywood Parkway<br>Richmond, Virginia 23294, USA<br>Phone: (804) 545-3619<br>Fax: (804) 756-2774<br>E-mail: <a href="mailto:rmaris-wolf@childfund.org">rmaris-wolf@childfund.org</a> |
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Development objective:

Democracy, human rights and development

## I EXECUTIVE SUMMARY

### **PROJECT GOAL AND OBJECTIVES**

The purpose of the Orphans and Vulnerable Children component is to reduce the number of children in Belarus being institutionalized in state-administered orphanages and boarding schools. In pursuit of this goal, the project aims to foster a cultural environment conducive to family-based care, and move children from institutions into less restrictive environments when prior circumstances necessitate removal from their family home. The project targets 'social orphans,' i.e., children whose parents are living, but are unable to provide proper care, or children of parents who have been denied parental rights. The project's activities focus on working with families and social service professionals to maintain and reintegrate children within their original family units.

The project has three main objectives:

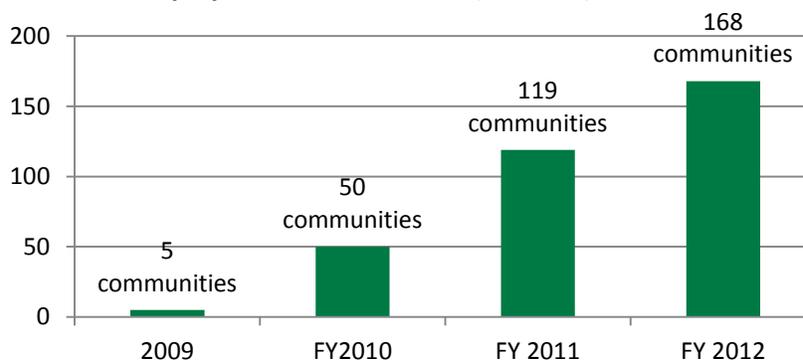
- improving access to and furthering development of an integrated system of community-based prevention and rehabilitation services for families as well as institutionalized and at-risk children;
- improving the quality of training and education available to social service providers and building awareness of community members surrounding the development of favorable family environments for children;
- promoting de-institutionalization of children through provision of technical assistance to national child welfare agencies in strengthening the national regulatory and methodological base; disseminating key findings of the project throughout Belarus to build a foundation for replication and sustainability.

## II. PROJECT HIGHLIGHTS in YEARS 2009-2012

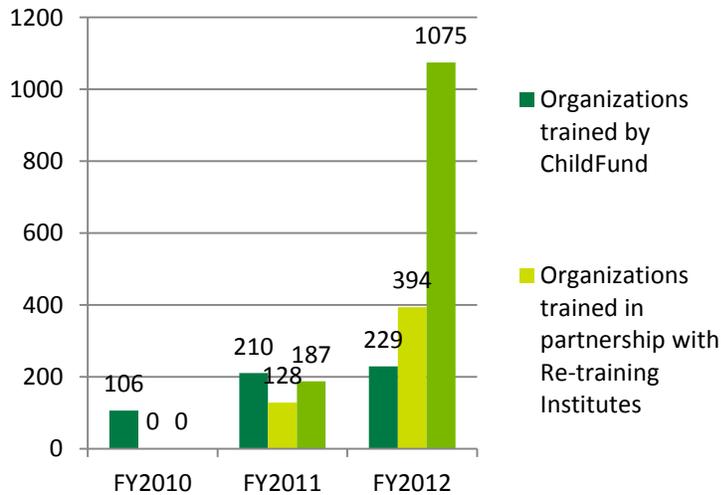
In September 2012 a three year period of ceiling increase under Modification 6 and Modification 7 has been successfully completed. Project activities in 2009-2012 focused on countrywide dissemination of a successful model of de-institutionalization that was piloted in 2005-2008. The main elements of this model are: an effective child protection system, improvement of parents' skills and competencies, and development of alternative family-type placement for orphans (PRIDE model). Within the last three years, project activity was characterized by developing strategic partnerships with the network of re-training institutes, geographic expansion, increasing the number of prevention and rehabilitation services, capacity building for specialists, and advocacy.

Within a strategic partnership established and maintained with the network of 6 (out of 7) re-training institutes that are responsible for re-training of child protection specialists, ChildFund disseminated training programs on the PRIDE Model, Parenting Skills Enhancement Program and a Family-Centered Approach in Child Protection Systems. From the very beginning, this partnership was based on cost sharing, but, in time, more and more responsibilities were moved from ChildFund to the trained faculties of the re-training institutes. Sustainability Action Plans for 2013-2015 were drafted by partner re-training institutions to incorporate ChildFund innovative training programs into their regular curriculum. Although a lot of work was required to ensure sustainability of the new training programs in these institutes, by the end of September 2012 168 communities from 5 of 6 oblasts had at least one specialist trained on innovative methods of work with children and families while in 2009 there were only 5 communities.

**Diagram 1. Number of communities involved in OVC project activities in FY09 (baseline)- FY12**



**Diagram 2. Number of organizations trained by ChildFund, Re-training Institutes and TOT Alumni**



Approximately 75% of the trainees reported practical application of the knowledge and skills received in training in their everyday work with children and families. The alumni of the training courses who received trainer's certificates not only applied new knowledge and skills but also disseminated the innovative methodologies to their colleagues from education, health, ECD and law enforcement. As a result the number of organizations with trained specialists increased in 5,7 times (from 187 to 1075) in one project year (please, see the Diagram 2). Approximately 87% of organizations (1469 out of 1698) were trained by the partner re-training institutes and alumni of the project training programs from the different regions of Belarus. This fact should be considered as evidence that ChildFund high quality training programs meet needs and expectations of Belorussian specialists. On the other hand it shows the high

motivation and willingness of Belorussian specialist to adopt a new style of working and reform the child protection system in their communities.

Forty eight (48) sub-grant projects a total amount of \$321,972.97 reinforced these efforts, helping to support the reformation of child protection systems and family-based services in new communities. Within these projects a range of services for vulnerable groups was developed:

1. IT network database to support multidisciplinary cooperation in child protection system.
2. Reforming of child protection system (Family-centered multidisciplinary approach).
3. Dissemination of Parenting Skills Enhancement Program.
4. Creation of innovative prevention and rehabilitation services for children and families.
5. Development of alternative family type care for orphans (PRIDE model).
6. Promotion of inclusive education.<sup>1</sup>
7. Promotion of adoption.
8. Child abuse and neglect prevention.

Through sub-grants and participation in project training activities, local NGOs improved their capacity to provide community-based services to vulnerable children and their families.

In 2011-2012, in addition to the PRIDE program, Family-Centered Approach, and Parenting Skills Enhancement Program, ChildFund piloted innovative training programs on Modern Adoption Services and SafeCare Home Visitation for at-risk families with young (0-5 year old) children. The first results of its implementation are very promising, but it needs to be further developed and supported in order to complete the identified community-based services for children and families.

According to the survey of service sustainability of those that were created in the period of 2009-2011, 100% of the services are seen by the ex-grantees as sustainable and are still being delivered to the communities; the respondents

<sup>1</sup> The goal of efficient utilization of existing resources and capacities led to the situation where two of six sub-grants on inclusive education were implemented by the PWD project team because it was actually based on their previous achievements and developed methodological resources. As a result, these activities are being reported under the PWD component while their costs were covered through the OVC budget. The other four sub-grants were implemented within OVC component. This approach to reporting was coordinated with our USAID AOR.

also succeed in creating new partnerships and attracting new resources to maintain the services once the award has been exhausted.

Advocacy efforts by ChildFund and members of its Task groups resulted in positive changes in the national/local legislation and ensured smooth implementation of project innovations. In the last three years, ChildFund's Task Groups of local experts developed five (5) regulatory and methodological documents that exceed the planned target of 3 documents; these were the Standard on Rehabilitation of Families at Risk, Collection of Methods of Rehabilitation Work with Families at Risk, Methodological Recommendations for the implementation of the Standard on Rehabilitation (Part 1 Planning), Guide for PRIDE trainers, Training Manual for Prospective Foster/Adoptive Parents, Training module on Child Abuse and Neglect for Parenting Skills Enhancement Program.

The Standards were used by the local specialists as the basis for the development of the local regulatory documents that consolidate multidisciplinary cooperation and reformation of the child protection system in their communities/oblast and ensure sustainability of a family-centered approach. The Collection of Methods of Rehabilitation Work with Families at Risk helped to broaden the palette of tools used by the practitioners in their rehabilitation work with families.

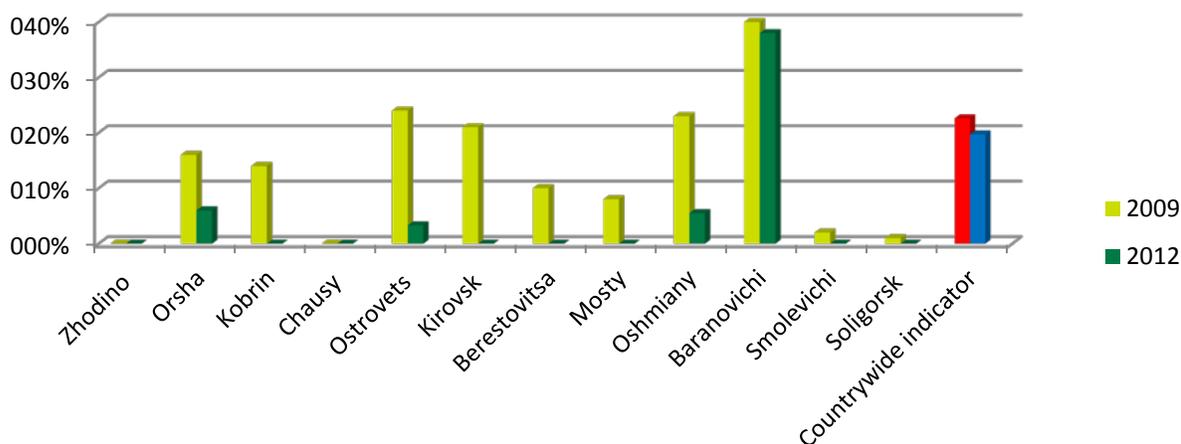
Two documents developed for the PRIDE model (Trainer's guide and Training manual), coupled with ChildFund's successful advocacy efforts to eliminate the requirement to use only the officially approved programs for prospective foster parents from legislation, made possible full value incorporation of PRIDE model into curriculum of the re-training institutes. This will help to ensure that further dissemination and sustainability of the PRIDE model in Belarus. Moreover, the liberalization of the legislation achieved in 2012 due to ChildFund's efforts, opens new opportunities for the implementation of any international programs for foster/adoptive parents in Belarus in the future.

Members of the ChildFund's Task Groups successfully conducted sensitization workshops for the network of Committees on Juvenile Delinquency from Minsk city, Minsk, Mogilev, Vitebsk and Brest oblasts. These Committees coordinate multidisciplinary cooperation of child protection systems at the community, oblast and national levels, assessing the outcomes of rehabilitation work with at-risk families and determining necessary/appropriate family separation or reunification. The workshops helped to shift attitudes: moving from an exclusively repressive method of work to a rights-based, family-oriented approach. This was evidenced by their desire to incorporate the quality standards in child protection system that were developed within the project into their work, i.e., those related to the investigation of child abuse and neglect as well as the rehabilitation of biological families. This ensures the sustainability of the changes introduced notwithstanding the high staff turnover within the child protection system. While these standards were officially approved by the pilot communities in 2005-2008, in 2009-2012 the process moved from the community to the national level. Sensitization workshops, coupled with the National Conference on Quality Standards in Child Protection conducted by ChildFund in 2011 in partnership with the Ministry of Education, UNICEF, the Academy of Post-Diploma Education, which included 150 authorities from education, health, and law enforcement from all over Belarus, exceeded our expectations. Each oblast developed their own action plan for incorporating the quality standards into their child protection systems. Minsk oblast became the first of 7 oblasts of Belarus to officially approve standards for investigation and rehabilitation that were based on those developed by the ChildFund Task Group. Now each community in Minsk oblast must use the procedures and criteria to ensure a family-oriented approach, that is, an informed decision-making process that protects child and parents' rights. Mogilev, Vitebsk and Grodno oblasts requested ChildFund assistance in preparation of their own oblast-level quality standards.

As the result of project capacity building and sub-grant implementation partner communities demonstrate significant progress in deinstitutionalization in targeted communities (please, see the Diagram 3). By 2012 Kobrin community has achieved 0% of institutionalization of children after being sheltered (in comparison with 14% achieved in 2009). Chausy and Zhodino kept 0% of this indicator during 2009-2012. Most of the new partner communities that joined the project in 2009-2012 demonstrated significant decrease in institutionalization of their children (except Baranovichi that joined the project less than 6 months ago). Four of eight new communities (Berestovitsa, Mosty, Smolevichi, Soligorsk) also reached "zero %" level of institutionalization and stopped placing their children into institutions. Orsha and Oshmiany communities demonstrated significant decrease in the percentage of children who were sent to state institutions after being sheltered and have reached 6% (in comparison with 16% in 2009) and 5.5% (23% in 2009)

respectively. In 2012 the average percentage of institutionalization in the targeted communities decreased to 4.4 % while the countrywide indicator this year was 19.7%.

**Diagram 3. Percent of children institutionalized in 2009 and 2012**



### III. OVERALL DESCRIPTION OF THE PROJECT ACTIVITIES (INPUTS) IN FY12

In October 2011- September 2012 the project activities were implemented according to the project's annual implementation plan. Due to cost-sharing with the re-training institutes it became possible to increase the number of training activities within the same budget limits. The table below lists project activities (inputs) that ChildFund Belarus made in Year 2011-012 in order to reach the project goal and objectives:

Table 1:

| Objective 1: Community-based prevention and rehabilitation services  | Objective 2: Capacity building for social service providers***  | Objective 3: Strengthening the national regulatory and methodological base and disseminating key findings  |
|--|---|--|
| <p>1. Three calls for proposals :</p> <ul style="list-style-type: none"> <li>October, 2011</li> <li>November, 2011</li> <li>January, 2012</li> </ul>   | <p>1. Three (3) training courses on a Family-Centered Approach to Child Protection (3 groups):</p> <p><b>Minsk oblast Re-training Institute</b><br/>(October 28<sup>th</sup> – 30<sup>th</sup>, 2011; November, 9<sup>th</sup>-11<sup>th</sup>, 2011; November 30<sup>th</sup> –December 2<sup>nd</sup>, 2011; December 21<sup>st</sup> – 23<sup>rd</sup>, 2011 )</p> <p><b>Minsk City Re-training Institute</b><br/>(December 5<sup>th</sup>-7<sup>th</sup>, 2011; January 10<sup>th</sup>-12<sup>th</sup>, 2012; February 1<sup>st</sup> – 3<sup>rd</sup>, 2012; March, 27<sup>th</sup>-29<sup>th</sup>, 2012)</p> <p><b>Brest oblast Re-training Institute</b><br/>(Group#2 April 2<sup>nd</sup>-6<sup>th</sup>, 2012, May 21<sup>st</sup>-25<sup>th</sup>, 2012).</p> | <p>1. Five (5) Task Group meetings on Child Protection (June 7<sup>th</sup>-8<sup>th</sup>, 2012; August 8<sup>th</sup> – 9<sup>th</sup>, 2012; September 10<sup>th</sup>-11<sup>th</sup>, 2012), Parenting Program (October 24<sup>th</sup> – 25<sup>th</sup>, 2011) and PRIDE (March 23<sup>rd</sup>, 2012).</p> |
| <p>2. Three (3) workshop and individual consultations on project design/proposal writing:</p> <ul style="list-style-type: none"> <li>October 17<sup>th</sup>, 2011</li> <li>November 29<sup>th</sup>, 2011</li> <li>January 25<sup>th</sup>, 2012</li> </ul> | <p>2. Five (5)* groups of TOTs on a Child-Centered Approach to Child Protection:</p> <p><b>Vitebsk oblast Re-training Institute</b><br/>(October 4<sup>th</sup>-6<sup>th</sup>, 2011);</p> <p><b>Brest oblast Re-training Institute, Group #1</b> (October 19<sup>th</sup>-21<sup>st</sup>, 2011);</p>  | <p>3. Two oblast level Roundtables conducted in partnership with</p> <ul style="list-style-type: none"> <li>Mogilev Oblast Re-training Institute (September 21<sup>st</sup>, 2012) and</li> <li>Vitebsk oblast Re-training Institute (within sub-grant, September</li> </ul>                                       |

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|--|--|--|
|  | <p><i>Minsk oblast Re-training Institute (January 30<sup>th</sup> – February 1<sup>st</sup>, 2012);</i><br/> <i>Minsk City Re-training Institute (April 25<sup>th</sup> – 27<sup>th</sup>, 2012);</i><br/> <i>Brest oblast Re-training Institute, Group #2 (June 13<sup>th</sup>-15<sup>st</sup>, 2012).</i></p>   | 28 <sup>th</sup> , 2012).  |
| 4. Review, evaluation and selection of project proposals (November 2011; December 2011; February 2012)   | <p>4. TOTs on family-type care for orphans (PRIDE model):<br/> <i>two (2) group trained on PRIDE pre-service program in Mogilev oblast Re-training Institute (October 12<sup>th</sup> – 14<sup>th</sup>, November, 9<sup>th</sup> -11<sup>th</sup>; December 7<sup>th</sup> -9<sup>th</sup>, 2011); Minsk (August 27<sup>th</sup> – 29<sup>th</sup>, 2012; September 17<sup>th</sup>-19<sup>th</sup>, 2012);</i><br/> <i>four (4) groups trained on PRIDE in-service in Minsk City Re-training Institute (October 24<sup>th</sup>-28<sup>th</sup>, 2011; January 24<sup>th</sup>-27<sup>th</sup>, 2012; April 18<sup>th</sup>-20<sup>th</sup>, 2012);</i><br/> <i>Minsk oblast Re-training Institute (November 24<sup>th</sup>-26<sup>th</sup>, 2011; February 8<sup>th</sup> - 10<sup>th</sup>, 2012);</i><br/> <i>Brest oblast Re-training Institute (November, 21<sup>st</sup>-23<sup>rd</sup>, 2011; January 18<sup>th</sup> – 20<sup>th</sup>, 2012; February 15<sup>th</sup>-17<sup>th</sup>, 2012; March 26<sup>th</sup> – 28<sup>th</sup>, 2012);</i><br/> <i>Grodno oblast Re-training Institute (December 19<sup>th</sup>-21<sup>st</sup>, 2011; February 27<sup>th</sup> -29<sup>th</sup>, 2012; March 12<sup>nd</sup> -14<sup>th</sup>, 2012).</i></p> | 4 local multidisciplinary Roundtables in Mogilev (December, 26 <sup>th</sup> , 2011), Ostrovets (January 10 <sup>th</sup> , 2012), Berestovitsa (March 30 <sup>th</sup> , 2012), and Grodno () as the follow-up of oblast level Roundtables (within sub-grants supported in Year 6).             |
| 5. Monitoring and evaluation of 5 sub-grants awarded in Year 6 and 39 sub-grants for the total amount of \$ 264,106.97 awarded in Year 7   | 5. Workshop for NGOs on child abuse and neglect prevention and rehabilitation, project design (November 11 <sup>th</sup> -12 <sup>th</sup> , 2012) for 18 representatives of NGOs.   | 5. <i>National conference on Quality Standards in Child Protection</i> held in partnership with the Ministry of Education, UNICEF, and INGO “Hopes and Homes for Children” (October 16 <sup>th</sup> - 18 <sup>th</sup> , 2011).*  |
| 6. Three (3) workshops and individual consultations for sub-grantees on project management (February 29 <sup>th</sup> – March 1 <sup>st</sup> , 2012; March 28 <sup>th</sup> -29 <sup>th</sup> , 2012; May 11 <sup>th</sup> , 2012). | 6. SafeCare home visitation training program (SafeCare experts (USA), 2 workshops (February 11 <sup>th</sup> -15 <sup>th</sup> , 2012; March 15 <sup>th</sup> -19 <sup>th</sup> , 2012) for 28 child protection specialists and representatives of NGOs.   | 6. *Three (3) sensitization workshops for the regional Committees on Juvenile Delinquents in Minsk (November 23 <sup>rd</sup> -25 <sup>th</sup> , 2011), Vitebsk oblast (March 12 <sup>th</sup> -14 <sup>th</sup> , 2012), Mogilev oblast (September, 19 <sup>th</sup> -21 <sup>st</sup> , 2012) |
| 7. *Survey on sustainability of services supported in 2009-2011 (July-August 2012)   | 7. Adoption training program (IHS experts (USA), 3 training sessions (October 31 <sup>st</sup> – November 2 <sup>nd</sup> , 2011; December 6 <sup>th</sup> -8 <sup>th</sup> , 2011; January 10 <sup>th</sup> -12 <sup>th</sup> 2012) for 30 child protection specialists from local communities.   | 7. Working meeting with faculties of partner Re-training Institutes (June, 29 <sup>th</sup> -30 <sup>th</sup> , 2012).   |
| 8. Final assessment of sub-grant projects (August-September 2012)  | 8. Two (2) TOT groups on Parenting Skills Enhancement Program trained in <i>Minsk Children’s Creativity Center (November 30<sup>th</sup>-December 2<sup>nd</sup>, 2011; December 12<sup>th</sup>-14<sup>th</sup>, 2011),</i><br><i>Academy of Post-Diploma Education (January 16<sup>th</sup>-18<sup>th</sup>, 2012; January 30<sup>th</sup>-February 1<sup>st</sup> 2012),</i><br><i>Vitebsk Oblast Re-training Institute (February 20<sup>th</sup>- 22<sup>nd</sup>, 2012; March 5<sup>th</sup>-7<sup>th</sup>,</i>  | 8. Training for child protection inspectors in Brest oblast (February, 7 <sup>th</sup> – 9 <sup>th</sup> , 2012). *  |

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|--|--|--|
|  | 2012).   |  |
|  | 8.Forum for Trainers on a Family-Centered Approach (March 23rd-26th, 2012) for 23 child protection specialists and for PRIDE trainers (June, 4th-7th June, 2012) for 23 child protection specialists.* |  |

\* activities that exceeded the Annual implementation plan for 2011-2012.

\*\* Final conference originally planned for this year was postponed due to Parliamentary elections scheduled for September 2012, as partner educational institutions were engaged in preparations to this event. Final conference will be organized in October 2012.

\*\*\* Training Course on Inclusive Education and Leadership Course for Children with Disabilities was implemented by PWD project team as these activities were based on their previous achievements and developed methodological resources. They are reported under PWD component while their costs were covered by OVC budget.

#### IV. PROJECT OUTPUTS/OUTCOMES IN FY12

All main targets planned for 2011-2012 were achieved; most of the results exceeded the planned annual targets.

The geographic expansion of ChildFund's model of de-institutionalization was successfully achieved through maintaining and deepening of partnerships with the network of Re-training Institutes. This helped in one fiscal year to increase geographic coverage from 119 to 168 communities (*please, see Annex 1 OVC Project Map*). Thus by the end of the year, six of seven Re-training Institutes in the country oblasts (Minsk, Brest, Vitebsk, Mogilev and Grodno) as well as Minsk city and Academy of Post-Diploma Education partnered with ChildFund thereby ensuring sustainable dissemination of the USAID funded ChildFund Belarus programs at the oblast and national levels.

The goal of sustainability was achieved through strengthening the national trainers' team, incorporating innovative training programs into the regular training curriculum of the Re-training Institutes, and establishing innovative services within sub-grant projects.

As a result, the number of vulnerable children who obtained access to new services exceeded the planned target of 2000 children by 31% and reached 2,626. The number of served parents reached 5,155, which is 5 times higher than the planned annual target.

This year local communities involved in the project demonstrated sustainability of services by allocating local resources for implementation of such services as the Parenting Skills Enhancement Program, Life Skills Groups for orphans, and the PRIDE program. 74% of groups on the Parenting Skills Enhancement Program, 100% of Life Skills Groups for orphans and 89% of PRIDE programs were funded through community resources. These programs were implemented by alumni of ChildFund's training programs. The geographic coverage included 168 locations in Minsk, Vitebsk, Brest, Mogilev, Grodno and Gomel oblasts (For more details please, see Annex OVC Project Map).

The palette of services was significantly enriched with innovative services established by child protection agencies and NGOs within sub-grant projects.

The number of vulnerable children who obtained access to services exceeds the planned target by 31% while the number of served parents was 415 % higher than the planned target.

The pilot project communities demonstrated sustainability of project interventions implemented in previous years and continued to decrease the institutionalization of children. In 2012 the average percentage of institutionalization in ChildFund-assisted communities decreased to 4.4 % while the countrywide indicator this year was 19.7%.

#### **In summary, thus far:**

- 2,823 local child protection specialists (against 350 planned annually) from 168 geographic locations were trained;
- 1,466 organizations (against 190 planned) were assisted to improve their expertise in services to vulnerable children and families;
- 83% of training participants put their new knowledge and skills into practice.

- 38 sub-grants for a total amount of \$258 939.97 were in operation.
- 437 services (against 150 planned) for vulnerable children and parents were established using local community resources and within sub-grants this year;
- 2,626 children (against 2000 planned) and 5,155 parents (against 1000 planned) benefited from new/improved community-based services;
- 3 (against 1 planned annually) methodological documents (Guide on PRIDE Model for Trainers and Training Manual on PRIDE Model for Prospective Foster/Adoptive Parents, Training module on Child Abuse and Neglect for Parenting Skills Enhancement Program) were developed by OVC Task Group experts. PRIDE documents were officially approved by Minsk Oblast Re-training Institute and published.

 *For more details, please see Annex 2,3*

*For more information, please, see Annex 2,3 and Annex 4 Sub-grants Report*

### Parenting Skills Enhancement Program and play group activities

Within the Parenting Skills Enhancement Program the participants were offered training sessions about emotional, physical, psychological and sexual violence and its effects on child and adolescent development; reasons for a child's misbehavior and methods of non-violent disciplining of children, stress management and self-regulation. The participants were encouraged to foster assertive parenting styles that respect the rights of children and parents.

- Two hundred sixty five (265) groups of parents (3,072 people) including 134 groups in sub-grants from 68 geographic locations participated in the Parenting Skills Enhancement Program.
- 74% all parenting education groups have been implemented using local community resources. The Parenting Skills Enhancement Programs in Brest, Mogilev, Grodno, Vitebsk, Kobrin, Krichev, Slonim and Molodechno were implemented as sub-grant projects;
- 36 % (1098 people) of all parents attending the course were under supervision of child protection services or were parenting children with disabilities.
- Nine (9) sub-grant projects on dissemination of the Parenting Skills Enhancement program in local communities were implemented this year.

#### Outcomes of Parenting Skills Enhancement Program:

- 73% of parents reported that they know the reasons for a child's misbehavior;
- 88% of parents know and practice non-violent methods of discipline;
- 85% of trained parents demonstrate positive parenting style;
- 85% reported they know about the stages of a child's development;
- 85% reported understanding a child's feelings and emotions and practice proper reactions;
- 77% of parents reported using methods of stress management and self-regulation.

*For more information see Annex 1 OVC Project Map, Annex Sub-grants Report.*

### Family-type Care Development

ChildFund uses the PRIDE model for the development and support of family-type community care and resource families (adoptive and foster parents). The PRIDE program helps foster and adoptive parents to develop five essential competencies including: protecting and nurturing children; meeting children's developmental needs and addressing developmental delays; supporting relationships between children and their biological families; connecting children to safe, nurturing relationships intended to last a lifetime, and working as a member of a professional team.

This Year the PRIDE program was implemented using local community resources and within sub-grants in 50 local communities. Trainings on PRIDE in-service program for foster parents were organized at Minsk City Re-training Institute, as well as Grodno and Minsk Oblast Re-training Institutes.

In summary, during this project year:

- 310 prospective foster/adoptive parents participated in the PRIDE Pre-service training program
- 1208 foster/adoptive parents from 45 local communities mastered their parenting skills through PRIDE In-service program.

- Family-type care by the trained foster/adoptive parents has been provided for 216 children. 44 of them were adopted, 57 children were placed into foster care, and 104 children were placed with guest families.

This year ChildFund provided sub-grants for 5 local communities to stimulate implementation of the full PRIDE model. Sub-grants supported not only training for prospective adoptive and foster parents but also recruiting information campaigns, community education, consultations, mutual assessment process of prospective candidates, and maintaining of on-going professional development of foster and adoptive parents.

### Reformation of the local child protection system

Thirty six (36) communities from all over Belarus were on the different stages of reformation of their child protection systems this year. This reform includes the creation of multidisciplinary teams trained on a family-centered approach, practicing evidence-based decision making based on professional investigation of child abuse and neglect, rehabilitation according to the individual needs of each family and development of family-type care to prevent institutionalization of children whose parent were unable to demonstrate visible progress in rehabilitation and ensure safe family environment .

The reformation of the child protection system occurred in different ways. While the majority of the specialists started reformation from the community level, Minsk oblast reformation started reforms from the top level with the adoption of the oblast-level quality standards for child protection. Since not all the communities in Minsk oblast have trained specialists, it is necessary to strengthen the partnership with the Minsk oblast re-training institute to ensure proper implementation of quality standards in all 22 communities of this oblast.

This year, 80 child protection specialists were trained as trainers on a Family-centered Approach in Brest oblast, Minsk oblast, and Vitebsk oblast Re-training Institute and Minsk city Re-training Institutes. The local trainers served as agents of change and disseminated new knowledge and skills on a Family-centered Approach in Child Protection Services to multidisciplinary teams of specialists in their respective communities. This helped to significantly increase the number and categories of specialists trained on a Family-centered Approach.

This year the TOT alumni trained:

- 1,532 community specialists from local schools, shelters, and kindergartens using local community resources.

In order to further support child protection reforms 12 sub-grant projects were implemented this year in Minsk, Mogilev and Grodno oblasts' communities. The Alumni of TOT courses of a Family-centered Approach to Child Protection Services in re-training institutes were the driving force of the projects. The first steps to reforming local child protection systems in local communities were the trainings on a Family-centered Approach program for multidisciplinary teams of local child protection services. 277 community specialists acquired knowledge about early detection of abused and neglected children, effects of child abuse and neglect on a child's development, investigation, family assessment, and case planning; the impact of a child's removal from a family, attachment, separation, and placement; and engaging families in the initial stages of family-centered child protective services. Expert groups of local child protection specialists developed quality standards for their communities that regulate multidisciplinary cooperation on early detection,- and investigation of child abuse and neglect. These documents were discussed at the local round tables with community stakeholders. The procedures of multidisciplinary cooperation in child protection were approved by local authorities in 12 communities.

*(Please see Annex 1 OVC Project Map).*

### SafeCare Home Visitation Services

SafeCare is an evidence-based, parent training program for parents raising children of 0-5 year-olds who are at-risk or have been reported for child maltreatment. Through SafeCare, trained professionals work with at-risk families in their home environments to improve parents' skills in several domains such as health, safety and parent-child interactions. Within 3-9 months (the duration of the interventions depends on family needs) parents are taught to plan and implement activities with their children weekly, respond appropriately to child behaviors, improve home safety, and address health and safety issues.

SafeCare home visitation service program was implemented in 7 local communities. Home visitation service on the SafeCare module was provided for 66 parents with 68 young children (0-5 year-olds) in Orsha, Minsk, Vitebsk, Borisov, Grodno, Chausy, Zhodino, Rogachev. The pilots were implemented through allocated community resources. According to an assessment held by the child protection services after six months implementing the program, 45% of participating high- risk families (30 of 66) managed to decrease their risk of child abuse and neglect from high to mid and low levels and were removed from the supervision of the child protection system. The others are also demonstrating good progress and continue the training.

Improvement of training and education for social service providers was achieved through partnership with the network of Re-training Institutes that was started in 2009. This year it was maintained and deepened in Grodno, Minsk, and Mogilev oblasts. Six (6) of 7 Re-training Institutes existing in the country oblasts (Minsk, Brest, Vitebsk, Mogilev and Grodno), Minsk city Re-training Institute and the Academy of Post-diploma Education partnered with ChildFund and ensured the sustainability of ChildFund Belarus' program interventions at the oblast and national levels.

Capacity building events for social service providers conducted in cooperation with Re-training Institutes supported dissemination of the Parenting Skills Enhancement Program, PRIDE, and a Program on a Family-centered Approach to Child Protection Services. The geographic coverage increased from 119 to 168 communities (*please see Annex OVC Project Map*) during FY12 while the number of trained specialists increased 2.3 times (from 1,205 in Year 6 to 2,823 in Year 7) and the number of child protection organizations with trained personnel increased 3.3 times (449 in Year 6 to 1466 in Year 7).

Participation of the staff of the re-training institutes in ChildFund capacity building events created a platform for incorporation of new training programs in their regular curriculum and further sustainability in dissemination of new knowledge and best practices to Belarus' regions.

#### *Grodno oblast Re-Training Institute incorporated*

- a Family-centered Approach program into their regular curriculum for 2012 and 2013
- the Parenting Skills Enhancement program into the regular curriculum for 2012
- PRIDE In-service program into their regular curriculum for 2012 and 2013

#### *Brest oblast Re-Training Institute incorporated PRIDE In-Service training Program for 2013*

*Vitebsk oblast Re-Training Institute incorporated the Parenting Skills Enhancement Program into their regular curriculum for 2012*

*Minsk oblast Re-Training Institute incorporated a Family-Centered Approach and PRIDE in-service programs for 2013*

*Minsk city Re-Training Institute incorporated the Parenting Skills Enhancement Program into their regular curriculum for 2012.*

### TOT on Parenting Skills Enhancement Program

This year three training groups completed TOTs on the Parenting Skills Enhancement Program through partnership with Minsk Children's Creativity Center, the Academy of Post-Diploma Education, and Vitebsk oblast Re-training Institute, which contributed in covering the expenses for the training activities. The TOT participants represent communities from Minsk, and Vitebsk regions. Four faculties from Vitebsk oblast re-training institute and the Academy of Post-Diploma education obtained trainer's skills necessary for the replication of the parenting program in their educational institutions. This approach provides consistency and sustainability in the preparation of the regional cadre of trainers within project partners.

Master-trainers from Grodno oblast Re-training Institute trained 14 local child protection specialists as trainers on the Parenting Skills Enhancement Program.

Master-trainers from Mogilev oblast Re-training Institute conducted a TOT on the Parenting Skills Enhancement Program for a group of 16 child protection specialists from local communities of Mogilev oblast.. ChildFund Belarus supported these training events by providing training manuals for the participants.

Master-trainers from Vitebsk oblast Re-training Institute trained 17 local child protection specialists as trainers to disseminate the Parenting Skills Enhancement Program in local communities of Vitebsk oblast.

In total:

- 75 *specialists* from 67 geographic locations from 125 *organizations* were trained by the end of this year.
- 100% of participants successfully passed post-training tests and reported improvement of specific knowledge and skills on the training topic;
- 86% of trained specialists reported practical application of newly acquired knowledge and skills
- 140 specialists were trained as trainers on the program; 96% (133 out of 140) of the trained participants started their own parenting groups.

### Training Program on a Family-centered Approach to Child Protection Services

Results:

- *102 child protection specialists* representing institutions from geographic locations in Minsk, Brest, and Vitebsk oblasts as well as Minsk city were trained;
- 100% of 75 participants of the training program in oblast re-training institutes as well as Minsk city Re-training Institute reported improvement of their knowledge and skills related to the investigation process, effects of abuse and neglect on child development, engaging families, assessment, and case planning.
- 75% of the specialists trained as trainers in Brest, Vitebsk, Minsk oblasts and Minsk city reported practical application of the obtained new knowledge through conducting trainings on a Family-centered Approach for local child protection organizations;
- Grodno Re-training Institute demonstrated sustainability in partnership with ChildFund and incorporated the program on a Family-centered Approach into the regular curriculum for 2012. Two faculties of the Institute trained 520 local child protection specialists from Grodno and Grodno oblast.

### TOT on PRIDE model

This year a training of trainers program on the PRIDE In-service program was implemented in four re-training institutes: Minsk city, Brest, Grodno, and Minsk oblast. Mogilev oblast Re-training Institute launched the PRIDE Pre-service training program this year.

As a result, in Minsk city 7 of 9 district socio-pedagogical centers (78%) had at least one specialist trained in the PRIDE methodology. In Grodno oblast this indicator reached 65 % (13 of 20 districts); in Brest oblast 52% (11 of 21 districts); in Minsk oblast 56% (13 of 23 districts); in Mogilev oblast 62% (13 of 21 districts).of socio-pedagogic centers has specialists on PRIDE.

In total:

- 90 specialists (5 training groups) from 58 organizations involved in family-type care development from 42 geographic locations of Minsk, Brest oblast, Grodno oblast, Minsk oblast completed training on PRIDE In-Service Program;
- 33 specialists from 21 organizations from 29 geographic locations were trained in Mogilev and Minsk.
- 17 specialists (out of 18) were trained as trainers to conduct training for prospective foster and adoptive parents in their local communities in Mogilev oblast
- 88% of *the participants* (84 specialists out of 98) reported practical use of the obtained knowledge and skills to develop family-type care in local communities;
- 7 specialists from Re-training Institutes were trained and equipped with knowledge and skills necessary to replicate the PRIDE training program in Minsk, Mogilev oblast and Grodno oblast Re-training Institutes.

In 2011-2012, in addition to the PRIDE program, a Family-Centered Approach, and the Parenting Skills Enhancement program, ChildFund piloted innovative training programs on **Modern Adoption Services** and **SafeCare Home Visitation** for at-risk families with young (0-5 year old) children. Although the first results of their implementation are very promising, they need to be further developed and supported in order to complete the identified community-based services for children and families.

Advocacy efforts by ChildFund and members of its Task Groups resulted in positive changes in the national/local legislation and ensured smooth implementation of project innovations. This year, ChildFund's Task Groups of local experts developed three (3) regulatory and methodological documents (against 1 planned annually); these were the Guide for PRIDE Trainers, Training Manual for Prospective Foster/Adoptive Parents, Training Module on Child Abuse and Neglect for Parenting Skills Enhancement Program. Two documents developed for the PRIDE model (Trainer's guide and Training manual) coupled with ChildFund's successful advocacy efforts to eliminate from the legislation the requirement to use only the officially approved programs for prospective foster parents, made possible the full value incorporation of the PRIDE model into curriculum of the re-training institutes. This will help to ensure further dissemination and sustainability of the PRIDE model in Belarus. Moreover the liberalization of the legislation achieved in 2012 due to ChildFund's efforts, opens new opportunities for the implementation of any international programs for foster/adoptive parents in Belarus in the future.

Sensitization workshops for the Committees on Juvenile Delinquents, oblast-level and community-level round tables with the authorities coupled with the National Conference on Quality Standards in Child Protection conducted by ChildFund in October 2011 in partnership with the Ministry of Education, UNICEF, the Academy of Post-Diploma Education, for 150 authorities from education, health, and law enforcement from all over Belarus, resulted in the development of the action

plans for incorporating the quality standards into their child protection systems for each oblast. Minsk oblast became the first of 7 oblasts of Belarus to officially approve standards for investigation and rehabilitation that were based on those developed by the ChildFund Task Group.

## CHALLENGES AND CONSTRAINTS

- An economic crisis broke out in Belarus in March 2011 and continues today. Belarus National Bank devalued the Belarusian ruble against the dollar by 189% in 2011. This led to rapid price growth for foodstuffs, gas, and oil. The inflation rate reached 116% by December 2011. The crisis affected the most vulnerable groups of the population, who are ChildFund Belarus' target groups. This year ChildFund Belarus allocated financial resources through the sub-grant scheme in order to supplement community efforts in establishing and maintaining new child protection services.
- Although Baranovichi community decreased its level of institutionalization from 40% to 38%, the planned indicator of 30% has not been achieved yet. This is attributed to the fact that Baranovichi has a bigger population (169,000 people) compared to other target communities, such as Chausy (21,200 people) or Mosty (33,300 people). The city is huge transportation hub with a high level of migration and poor human capital, which make prevention and rehabilitation work with at risk families very difficult.
- The quality of the proposals submitted by NGOs as well as by state sponsored social organizations was very poor. Only 1 of 68 projects submitted within the first Call for Proposals did not require any additional work. ChildFund Belarus project staff had to provide additional support and unplanned individual and group consultations to the prospective partners in order to achieve acceptable quality of the documents.
- High level of staff turnover in child protection services remains a barrier for sustainability of project interventions. It resulted in suspending the PRIDE program's implementation in two target communities (Orsha and Zhodino). ChildFund organized an additional group on the PRIDE Pre-service program to train child protection specialists from local communities and faculties of re-training institutions.

## LESSONS LEARNED

- The Introductory Training program on Child Protection sensitized representatives of local NGOs about the importance of prevention of child abuse and neglect. But for some NGOs it was not enough in order to start providing services to abused and neglected children and their families. In order to raise NGO capacity in service provision ChildFund invited representatives of NGOs to SafeCare training program and training course on Adoption.
- Some community child protection specialists trained by ChildFund through re-training institutes met challenges with their untrained managers when applying new work methods. This situation was unexpected because in our pilot communities managers were the first persons trained on new methodologies. Partner re-training institutes were responsible for forming training groups. They did not consider this risk and invited front-line practitioners to the training. This lesson was considered when planning new cycles of training activity. ChildFund conducted a series of short-term sensitization workshops on a Family-Centered Approach for the authorities in order to build consensus between field staff and their supervisors.

## V. BUDGET

The SF-425 report was submitted under separate cover by ChildFund's Headquarters.





**Annex 2: Performance Monitoring and Evaluation Plan**  
**Component I “Supporting Orphans and Vulnerable Children in Belarus”**  
 Reporting period: 1 October 2011 – 30 September 2012

**DEINSTITUTIONALIZATION COMPONENT BASELINE AND PERFORMANCE TARGETS**  
**Overall project impact and measures**  
**Decreased percentage of children placed in institutions**

| Indicator   | Definition & Unit of measure   | Target communities   | Baseline | Performance targets  |                              |
|---|--|--|----------|--|------------------------------|
|   |  |  | 2009     | Annually planned target 2012                                     | Achieved annual target       |
| <b>OVC I.</b><br>Percent of institutionalized children            | <b>Definition:</b><br>Percentage of institutionalized children after being sheltered<br><b>Unit:</b> Percent | <b>Zhodino</b>   | 0%       | <b>0%</b>  | <b>0%</b><br>(0 out of 24)   |
|   |  | <b>Orsha</b>   | 16%      | <b>10%</b>   | <b>6 %</b><br>(5 out of 83)  |
|   |  | <b>Kobrin</b>  | 14%      | <b>0%</b>  | <b>0%</b><br>(0 out of 36)   |
|   |  | <b>Chausy*</b>   | 0%       | <b>0%</b>  | <b>0%</b><br>(0 out of 11)   |
|   |  | <b>Ostrovets</b>   | 24 %     | 15%  | <b>3,3%</b><br>(1 out of 30) |
|   |  | <b>Kirovsk</b>   | 21%      | 12%  | <b>0%</b><br>(0 out of 7)    |
|   |  | <b>Berestovitsa*</b><br>*  | 10%      | 0%   | <b>0%</b><br>(0 out of 16)   |
|   |  | <b>Mosty</b>   | 8%       | 0%   | <b>0%</b><br>(0 out of 18)   |
|   |  | <b>Oshmyany</b>  | 23%      | 16%  | <b>5,5%</b><br>(2 out of 36) |
|   |  | <b>Baranovichi</b>   | 40%      | 30%  | <b>38%</b><br>(27 out of 71) |
|   |  | <b>Smolevichi</b>  | 2%       | 0%   | <b>0</b><br>(0 out of 48)    |
|   |  | <b>Soligorsk***</b>  | 1%       | 0%   | <b>0%</b><br>(0 out of 51)   |
| <b>Contextual information demonstrated the nationwide trends:</b> |  |  |          |  |                              |
| Percent of institutionalized children in Belarus                  |  | <b>22,6 %</b> (866 out of 3907 children being sheltered in 2009) |          | <b>19,7% (801 out of 4049 children being sheltered in 2011 )</b> |                              |
| Number of orphaned children in Belarus state institutions         |  | 16 082   |          | <b>15 067</b>  |                              |

\*Zhodino, Orsha, Kobrin and Chausy are target communities where the project activities have been implemented since the start of OVC project.

\*\* Berestovitsa, Ostrovets, and Kirovsk are new target communities that completed implementation of sub-grants projects aiming at reformation of local child protection systems in quarter January-April 2012.

“Community Services to Vulnerable Groups”  
 Cooperative Agreement # AID-121-A-00-05-00703

**Annex 2: Performance Monitoring and Evaluation Plan**  
**Component I “Supporting Orphans and Vulnerable Children in Belarus”**  
Reporting period: 1 October 2011 – 30 September 2012

\*\*\*Mostly, Oshmyany, Baranovich, Smolevichi and Soligorsk communities are target communities as they were awarded with sub-grants within OVC component in quarter January-April 2012 and completed the projects in September 2012.

**Objective 1. Improve access to and furthering development of an integrated system of community-based prevention and rehabilitation services for families as well as institutionalized and at-risk children.**

| Indicator  | Definition & Unit of measure  | Baseline | Performance targets          |                                       |
|--|---|----------|------------------------------|---------------------------------------|
|  |   | 2009     | Annually planned target 2012 | Achieved annual target                |
| <b>OVC 1.1.</b><br>Number of children (sex-disaggregated) that have been meaningfully served | <b>Definition:</b><br>Number of vulnerable children:<br>- using alternative care<br>- returned to biological family<br>- trained in social apartments<br>- served by innovation prevention and rehabilitation services<br>- using toy library<br><b>Unit:</b> Number  | 930      | 2 000                        | <b>2626</b><br><b>(1453 m/1173 f)</b> |
| <b>OVC 1.2.</b><br>Number of parents (sex-disaggregated) that have been meaningfully served  | <b>Definition:</b><br>Number of vulnerable children’s parents who:<br>- attended Parenting Course within the Project Component<br>- attended PRIDE Course within the Project Component<br>- included in home visitation programs<br>- using adoption and post-adoption services<br>- attended other childcare-related educational events<br><b>Unit:</b> Number | 970      | 1 000                        | <b>5155</b><br><b>(470 m/4685 f)</b>  |
| <b>OVC 1.3.</b><br>Number of new/improved community-based services                           | <b>Definition:</b><br>Number of created/improved services which target the main risk factors of child abuse and neglect:<br>- early detection, investigation,   |          | 150                          | <b>437</b>                            |

**Annex 2: Performance Monitoring and Evaluation Plan**  
**Component I “Supporting Orphans and Vulnerable Children in Belarus”**  
 Reporting period: 1 October 2011 – 30 September 2012

|  |   |  |  |  |
|--|---|--|--|--|
|  | multidisciplinary cooperation and case management in child protection services improved<br>- home visiting and parent’s education<br>- innovative prevention and rehabilitation services targeting the main risk factors of child abuse and neglect.<br><b>Unit:</b> Number |  |  |  |
|--|---|--|--|--|

\*

**Objective 2. Improve the quality of training and education available to social service providers and raise awareness of community members surrounding the development of favorable family environments for children.**

| Indicator   | Definition & Unit of measure  | Baseline | Performance targets          |   |
|---|---|----------|------------------------------|---|
|   |   | 2009     | Annually planned target 2012 | Achieved target                           |
| <b>OVC 2.1.</b><br>Number of individuals (sex-disaggregated) trained to improve their expertise in services to vulnerable children and families | <b>Definition:</b><br>Number of individuals and NGO representatives trained within OVC component to increase their technical capacity/ability to advocate for/provide services to vulnerable children and families<br><b>Unit:</b> Number | 400      | 350                          | <b>2823</b><br><b>(112 m/<br/>2711 f)</b> |
| <b>OVC 2.2.</b><br>Percent of participants reporting practical use of obtained knowledge and skills in services for family and children.        | <b>Definition:</b><br>Percentage of specialists – training participants reporting practical use of obtained knowledge and skills in services for family and children.<br><b>Unit:</b> Percentage  | 72%      | 75%                          | <b>83%</b>                                |
| <b>OVC 2.3.</b>   | <b>Definition:</b>  | 191      | 190                          | <b>1466</b>                               |

**Annex 2: Performance Monitoring and Evaluation Plan**

**Component I “Supporting Orphans and Vulnerable Children in Belarus”**

Reporting period: 1 October 2011 – 30 September 2012

|   |   |  |  |  |
|---|---|--|--|--|
| Number of organizations assisted to improve their expertise in services to vulnerable children and families | Number of organizations assisted within OVC component to improve their expertise in services to vulnerable children and families<br><b>Unit:</b> Number |  |  |  |
|---|---|--|--|--|

**Objective 3. Promoting de-institutionalization of children through provision of technical assistance to the national child welfare agencies in strengthening the national regulatory and methodological base and disseminating key findings of the project throughout Belarus to build a foundation for replication and sustainability**

| Indicator  | Definition & Unit of measure   | Baseline | Performance targets          |                        |
|--|--|----------|------------------------------|------------------------|
|  |  | 2009     | Annually planned target 2012 | Achieved annual target |
| <b>OVC 3.1.</b><br>Number of regulatory and methodological documents/standards/criteria developed. | <b>Definition:</b><br>Number of regulatory and methodological documents/standards developed by the Technical Assistance Task Group.<br><b>Unit:</b> Number                     | 1        | 1                            | <b>3</b>               |
| <b>OVC 3.2.</b><br>Number of organizations assisted as a result of Task Group activities           | <b>Definition:</b><br>Number of organizations using regulatory and methodological documents/standards developed by the Technical Assistance Task Group.<br><b>Unit:</b> Number | 191      | 350                          | <b>375*</b>            |

\*Please see Appendix 3 for analysis of these results.



**Annex 3 : Comments to Performance Monitoring and Evaluation Plan (PMEP) of OVC Project  
(October 2011- September 2012)**

**Project Overall Impact**

**Indicator 1. Percent of institutionalized children**

The indicator shows the percentage of children who were sent to boarding schools after being sheltered.

**Annual target:** Zhodino - 0%, Orsha - 10%, Kobrin - 0%; Chausy- 0%; Ostrovets -15%, Kirovsk – 12%, Berestovitsa – 0%, Mosty -0%, Smolevichi – 0%, Soligorsk – 0%, Osmiany – 16%, Baranovichi – 30%.

**Current value of indicator:** Zhodino - 0% (0 out of 24) against 0% of the annual target, Orsha – 6% (5 out of 83) against 10% of the annual target , Kobrin - 0% (0 out of 36) against 0% of the annual target, Chausy - 0% (0 out of 11) against 0% of the annual target.

The project demonstrates a certain progress in Kobrin community (0%). In September 2011 the value of this indicator was 3%. Chausy and Zhodino communities demonstrated sustainability of project outcomes and maintained 0% of this indicator.

Eight (8) new partner communities were included in the PMEP. There were 3 of them with sub-grant projects started in project year 2010-2011 and continued in 2011-2012. The current value of this indicator in these communities: Berestovitsa - 0 % (0 out of 16), compared to 10% baseline; Ostrovets – 3,3% (1 out of 30 children), in comparison with the baseline 24%, This success should be attributed to the outcomes of the sub-grant projects that shifted the attitudes of child protection specialists towards institutionalization, improved multidisciplinary cooperation in early detection, investigation of child abuse and neglect, and introduced a family-centered approach to local child protection systems.

The other 5 communities have recently finished training for multidisciplinary teams of child protection specialists within sub-grants. That's why it was very difficult for them to achieve significant changes in a 4-6 month period of time, especially for those with initial high rate of institutionalization (Oshmayny and Baranovichi). The current value of this indicator in these five communities varies from 38 % (in Baranovichi) to 0% in Mosty, Smolevichi and Soligorsk.

Although Baranovichi decreased level of institutionalization from 40% to 38%, the planned indicator of 30% has not been achieved yet. It is attributed to the fact that Baranovichi started its sub-gran project on reformation of child protection system in has a bigger population (169, 000 people) compared to other target communities, such as Chausy (21 200 people) or Mosty (33,300 people). The city is huge transportation hub with a high level of migration and poor human capital, which make prevention and rehabilitation work with risk families very challenging especially in 5 months of project implementation.

The overall country indicator is 19,7% (801 out of 4049 children being sheltered in 2011)\*.

The information on overall country indicator for 2012 is not available yet.

**Objective 1**

**Indicator 1.1. Number of children (sex-disaggregated) that have been meaningfully served.**

**Planned annual target:** 2000 children

**Achieved:** 2626 children (1453 boys and 1173 girls)

The current value of the indicator is 2626 children (1453- boys and 1173 girls) which is 131% of the annual target of children. This was possible due to the high motivation of local specialists trained by ChildFund Belarus who started applying their new skills and allocated local community resources for the new programs. The second reason is a broad palette of innovative prevention and rehabilitation services established within sub-grants awarded this project year. Another reason is sustainability of the previously established services such as life skills training in social apartments, and toy library for children with disabilities.

| Activity                               | Total Individuals | Male       | Female     |
|--|-------------------|------------|------------|
| <b>Children using alternative care</b> | <b>468</b>        | <b>239</b> | <b>229</b> |
| Orsha                                  | 84                | 48         | 36         |

|  |            |            |            |
|--|------------|------------|------------|
| Chausy   | 25         | 12         | 13         |
| Kobrin   | 107        | 58         | 49         |
| Zhodino  | 9          | 4          | 5          |
| Oshmiany   | 15         | 6          | 9          |
| Ostrovets  | 10         | 8          | 2          |
| Mosty  | 11         | 6          | 5          |
| Smolevichi   | 20         | 7          | 13         |
| Baranovichi  | 39         | 15         | 24         |
| Soligorsk  | 45         | 25         | 20         |
| Berestovitsa   | 10         | 4          | 6          |
| Kirovsk  | 10         | 5          | 5          |
| Other communities, where children use alternative family care as a result of PRIDE program (Minsk, Brest oblast (Luninets, Ivanovo, Baranovichy, Stolin, Kamenets), Grodno oblast (Grodno, Lida, Novogrudok, Volkovysk, Slonim, Berestovitsa), Mogilev oblast (Krichev, Krugloe), and Minsk oblast (Molodechno, Slutsk). | 83         | 41         | 42         |
| <b>Children returned to biological family</b>  | <b>216</b> | <b>119</b> | <b>97</b>  |
| Orsha  | 29         | 18         | 11         |
| Chausy   | 0          | 0          | 0          |
| Kobrin   | 30         | 24         | 6          |
| Zhodino  | 19         | 9          | 10         |
| Oshmiany   | 23         | 13         | 10         |
| Ostrovets  | 16         | 11         | 5          |
| Mosty  | 12         | 5          | 7          |
| Smolevichi   | 38         | 18         | 20         |
| Baranovichi  | 6          | 3          | 3          |
| Soligorsk  | 26         | 13         | 13         |
| Berestovitsa   | 8          | 4          | 4          |
| Kirovsk  | 9          | 1          | 8          |
| <b>Children trained in social apartments</b>   | <b>225</b> | <b>141</b> | <b>84</b>  |
| Orsha  | 64         | 36         | 28         |
| Chausy   | 41         | 31         | 10         |
| Kobrin   | 51         | 34         | 17         |
| Zhodino  | 46         | 28         | 18         |
| Volozhin   | 23         | 12         | 11         |
| <b>Children with disabilities using toy library services</b>   | <b>407</b> | <b>264</b> | <b>143</b> |
| Orsha  | 77         | 53         | 24         |
| Chausy   | 95         | 60         | 35         |

|   |             |             |             |
|---|-------------|-------------|-------------|
| Kobrin  | 58          | 40          | 18          |
| Zhodino   | 143         | 91          | 52          |
| Volozhin  | 34          | 20          | 14          |
| <b>Enrolled in Safecare Home Visitation services in local communities (Minsk, Chausy, Soligorsk, Orsha, Borisov, Grodno, Zhodino)</b>                   | <b>68</b>   | <b>34</b>   | <b>34</b>   |
| <b>Children served by innovative prevention and rehabilitation services within sub-grants</b>   | <b>1242</b> | <b>656</b>  | <b>586</b>  |
| Sensory room service for children with impaired vision (sub-grant, Smorgon Kindergarten #6)   | 94          | 36          | 58          |
| Children attended joint events for foster families and birth parents "City of Life", "Psychological theater" (Mosty Social-Pedagogic Center, sub-grant) | 30          | 12          | 18          |
| Trainings for Minsk Children's Railway for children-employees on inclusion (sub-grant of Railway branch of NGO Belarusian Red Cross)                    | 117         | 77          | 40          |
| Children and teenagers attended trainings on life skills (sub-grant, NGO "SOS- Kinderdorf")   | 26          | 18          | 8           |
| Aflatoun training program for children in Smorgon (sub-grant, Smorgon social pedagogic Center)  | 50          | 24          | 26          |
| Aflatoun training program and trainings on Social Interactive Theater for children in Kobrin (sub-grant, Kobrin Secondary School #3)                    | 158         | 73          | 85          |
| Aflatoun training program for children in Grodno (sub-grant, Grodno School for hearing impaired children)   | 20          | 10          | 10          |
| Storytelling therapy sessions (sub-grant, Dovsk Gimnazium)  | 42          | 25          | 17          |
| Home visitation service and day care service (sub-grant, Grodno Kindergarten #100)  | 38          | 18          | 20          |
| Info sessions and trainings on child abuse prevention for schoolchildren (sub-grant, Oshmyany Gimnazium #1)   | 391         | 193         | 198         |
| Trainings on financial literacy and personal trainings on budgeting (Sub-grant of NGO "Mutual Financial Assistance Consumer's Cooperative Association") | 236         | 149         | 87          |
| Children's play groups within parenting course (sub-grant of Railway branch of NGO Belarusian Red Cross)  | 40          | 21          | 19          |
| <b>TOTAL</b>  | <b>2626</b> | <b>1453</b> | <b>1173</b> |

**Indicator 1.2. Number of parents (sex-disaggregated) that have been meaningfully served**

Planned annual target: **1,000 parents**

Achieved: **5155** (470 men and 4,685 women)

Current value of the indicator is parents 5,155 (470 men and 4,685 women) against the planned annual target of 1000. Exceeding our target of served parents by 415% was possible due to the high motivation of local specialists to put their new skills into practice right after the training provided by ChildFund Belarus and due to new services for families created within sub-grants.

| Activity  | Total Individuals | Man        | Woman       |
|---|-------------------|------------|-------------|
| <b>Parents attended Parenting Program</b>                               | <b>3072</b>       | <b>195</b> | <b>2877</b> |
| Parenting Program in Slonim (sub-grant)                                 | 144               | 3          | 141         |
| Parenting Program in Brest District Social Pedagogic Center (sub-grant) | 170               | 13         | 157         |
| Parenting Program in Brest Secondary School #17 (sub-grant)             | 152               | 7          | 145         |
| Parenting Program in Grodno City Social Pedagogic Center (sub-grant)    | 236               | 1          | 235         |

|  |             |            |             |
|--|-------------|------------|-------------|
| Parenting Program in Kobrin Social Pedagogic Center (sub-grant)  | 290         | 19         | 271         |
| Parenting Program in Molodechno (sub-grant NGO "UniHelp")  | 32          | 0          | 32          |
| Parenting Program in Krichev (Krichev preschool #19 sub-grant)   | 116         | 11         | 105         |
| Parenting Program in Vitebsk University (sub-grant)  | 147         | 4          | 143         |
| Parenting Program in Mogilev Habilitation Center of children with disabilities (sub-grant)   | 144         | 5          | 139         |
| Parenting Program in Minsk SPCs and Institutions of Extra-Curriculum Education   | 199         | 17         | 182         |
| Parenting Program in Minsk oblast  | 154         | 24         | 130         |
| Parenting Program in Vitebsk oblast  | 282         | 29         | 253         |
| Parenting Program in Grodno oblast   | 450         | 39         | 411         |
| Parenting Program in Mogilev oblast  | 411         | 13         | 398         |
| Parenting Program in Brest oblast  | 145         | 10         | 135         |
| <b>Parents attended PRIDE Program</b>  | <b>1518</b> | <b>195</b> | <b>1316</b> |
| Orsha  | 0           | 0          | 0           |
| Chausy   | 24          | 2          | 22          |
| Kobrin   | 65          | 10         | 55          |
| Zhodino  | 10          | 2          | 8           |
| Oshmiany (sub-grant)   | 20          | 8          | 12          |
| Ostrovets (including 11 (4m, 7w) in sub-grant)   | 17          | 4          | 13          |
| Mosty (sub-grant)  | 24          | 0          | 24          |
| Smorgon (including 38 (7 m, 31 w) parents in sub-grant)  | 50          | 12         | 38          |
| Logoisk (including 19 (9m, 10 w) in sub-grant)   | 54          | 10         | 44          |
| Schuchin (sub-grant Grodno Re-training institute)  | 22          | 1          | 21          |
| Korelichi (sub-grant of Grodno oblast re-training Institute)   | 15          | 1          | 14          |
| Minsk, Moskovki district (including 20 women within sub-grant)   | 50          | 3          | 47          |
| <b>Other communities (Minsk, Brest oblast (Luninets, Ivanovo, Baranovichi, Baranovichi region, Drogichin, Brest region, Beryoza, Ivatsevichi, Stolin, Kamenets), Grodno oblast (Grodno region, Grodno, Lida, Dyatlovo, Novogrudok, Volkovysk, Slonim, Berestovitsa- Zelve, Svisloch), Mogilev oblast (Bobruisk, Krichev, Kirovsk, Kostyukovichy, Krugloe, Belynichy), and Minsk oblast (Molodechno, Cherven, Minsk region, Kletsk, Smolevichi-Vileika, Slutsk, Luban, Drezhinsk), Gomel oblast (Svetlogosk, Rogochev).</b> | 1167        | 149        | 1018        |
| <b>Parents served by SafeCare Home Visitation program in Chausy, Orsha, Borisov, Soligorsk, Minsk, Zhodino, Rogachev, Grodno</b>   | <b>66</b>   | <b>4</b>   | <b>62</b>   |
| <b>Parents attended other child care/educational events within sub-grants</b>  | <b>499</b>  | <b>69</b>  | <b>430</b>  |
| Parents attended workshops and trainings on inclusion (Zhodino habilitation Center for children with disabilities, sub-grants)   | 145         | 19         | 126         |
| Parents of children with disabilities received individual psychological and legislative support and consultations (NGO "Association for Support of children with Disabilities)   | 88          | 25         | 63          |

|  |             |            |             |
|--|-------------|------------|-------------|
| and Youth", sub-grant)   |             |            |             |
| Parents attended trainings for parents on constructive, non-violent communication with children and social lounge meetings (Rogachev Education department, Dovsk Gimnazium, sub-grant)       | 15          | 0          | 15          |
| Foster Parents and birth parents attended joint event (Mosty Social-Pedagogic Center, sub-grant)   | 15          | 1          | 14          |
| Parents attended workshop on communication with children (sub-grant, Railway branch of NGO Belarusian Red Cross Society)   | 36          | 8          | 28          |
| Parents attended educational events on inclusive education and received consultations on inclusion (Smorgon kindergarten #6, sub-grant)  | 102         | 8          | 94          |
| Parents of children with disabilities and typically developing children attended Parenting Skills Enhancement Program within sub-grant of Railway branch of NGO Belarusian Red Cross Society | 33          | 5          | 38          |
| Parents participated in Psychological Café meetings (sub-grant, Education Department of Oktyabrski Rayon of Grodno Executive Committee)  | 45          | 3          | 42          |
| Foster parents attended training on communication with children with disabilities (sub-grant, Socio-pedagogic center of Moskovsky district, Minsk)   | 20          | 0          | 20          |
| <b>TOTAL</b>   | <b>5155</b> | <b>470</b> | <b>4685</b> |

\*A high level of staff turnover in Orsha community resulted in suspending the PRIDE program's implementation and number of foster parents served. It is expected that the specialist from Orsha Social-Pedagogic Center that was trained in previous years who returned to work after her maternity leave will re-start implementation of the PRIDE model in the community during the next quarter.

### **Indicator 1.3. Number of new/improved community-based services**

Planned annual target: 150 services

Achieved: 437 services

Note: A list of services is available upon request.

Current value of this indicator is 437 services against the planned annual target of 150. Exceeding our target of services was possible due to sustainability of the services established in previous project years (toy library services for children with disabilities, social apartments for orphans, the Parenting Program in Grodno, Brest and Mogilev oblasts). The second reason is a significant increase of funding available from sub-grants that resulted in creation of innovative services implemented this project year. The types of the services included Parenting Skills Enhancement program (276 services), development of family type care for orphans through PRIDE model (84 services), improvement of functioning of child protection services (early detection, investigation, case management, multidisciplinary teams) based on a family-centered approach (12 services), toy library for children with disabilities (5 services), Life Skills training for abused and neglected children (5 services), home visitation based on SafeCare model (12 services), and other innovative services for vulnerable children (43). The high motivation of local specialists to put their new skills into practice right after the training provided by ChildFund Belarus and support from the communities also contributed a lot to the increase of services available for children and parents in project communities.

| Type of service                             | Number of services (organizations) |
|---|------------------------------------|
| <b>Parenting Skills Enhancement Program</b> | <b>276</b>                         |
| Parenting Program in Grodno oblast          | 42                                 |
| Parenting Program in Brest oblast           | 11                                 |
| Parenting Program in Vitebsk Oblast         | 22                                 |
| Parenting Program in Minsk oblast           | 19                                 |

|  |           |
|--|-----------|
| Parenting Program in Minsk   | 16        |
| Parenting Program in Mogilev oblast  | 41        |
| Parenting Program in Slonim (sub-grant)  | 14        |
| Parenting Program in Vitebsk (Vitebsk University, sub-grant)   | 12        |
| Parenting Program in Mogilev oblast (Mogilev oblast Habilitation Center for children with disabilities, sub-grant)   | 14        |
| Parenting Program in Brest District (Brest district Social Pedagogic Center, sub-grant)  | 13        |
| Parenting Program in Brest (Brest Secondary School #17, sub grant)   | 13        |
| Parenting Program in Grodno (Grodno City Social Pedagogic Center, sub-grant)   | 23        |
| Parenting Program in Krichev (Krichev Kindergarten #19, sub-grant)   | 10        |
| Parenting Program in Kobrin District (Kobrin Social Pedagogic Center, sub-grant)   | 24        |
| Parenting Program in Molodechno (sub-grant, NGO "UniHelp")   | 1         |
| Parenting Program within sub-grant of Belarus Red Cross Society, Belarusian railway branch)  | 1         |
| <b>PRIDE Program</b>   | <b>84</b> |
| PRIDE Pre-Service in Program in Minsk  | 5         |
| PRIDE In-Service in Program in Minsk   | 5         |
| PRIDE Pre-Service in Program in Minsk oblast   | 6         |
| PRIDE In-Service in Program in Minsk   | 11        |
| PRIDE Pre-Service in Program in Mogilev oblast   | 6         |
| PRIDE In-Service in Program in Mogilev oblast  | 7         |
| PRIDE In-Service in Program in Brest oblast  | 10        |
| PRIDE Pre-Service in Program in Brest oblast   | 9         |
| PRIDE In-Service in Program in Grodno oblast   | 16        |
| PRIDE Pre-Service in Program in Grodno oblast  | 7         |
| PRIDE In-Service in Program in Gomel oblast  | 2         |
| <b>Toy Library Services</b>  | <b>5</b>  |
| Toy library in Volozhin  | 1         |
| Toy library in Zhodino   | 1         |
| Toy library in Orsha   | 1         |
| Toy library in Kobrin  | 1         |
| Toy library in Chausy  | 1         |
| <b>Multidisciplinary teams in local child protection systems provided early detection, investigation, multidisciplinary cooperation and case management in child protection service (sub-grant projects)</b> | <b>12</b> |
| Multidisciplinary team in Kirovsk child protection system (sub-grant)  | 1         |
| Multidisciplinary team in Ostrovets child protection system (sub-grant)  | 1         |
| Multidisciplinary team in Mogilev child protection system (sub-grant)  | 1         |

|   |            |
|---|------------|
| Multidisciplinary teams in Berestovitsa child protection system (sub-grant)   | 1          |
| Multidisciplinary team in Grodno city child protection system (sub-grant)   | 1          |
| Multidisciplinary team in Smolevichi child protection system (sub-grant)  | 1          |
| Multidisciplinary team in Dzerzhinsk child protection system (sub-grant)  | 1          |
| Multidisciplinary team in Polotsk child protection system (sub-grant)   | 1          |
| Multidisciplinary team in Novopotsk child protection system (sub-grant)   | 1          |
| Multidisciplinary team in Soligorsk child protection system (sub-grant)   | 1          |
| Multidisciplinary team in Baranovichi City child protection system (sub-grant)  | 1          |
| Multidisciplinary team in Brest district child protection system (sub-grant)  | 1          |
| <b>Life Skills Training for children in social apartments</b>   | <b>5</b>   |
| <b>Life Skills</b> Training for children in social apartments in Chausy   | 1          |
| <b>Life Skills</b> Training for children in social apartments in Kobrin (Divin Children's house)  | 1          |
| <b>Life Skills</b> Training for children in social apartments in Zhodino  | 1          |
| <b>Life Skills</b> Training for children in social apartments in Orsha  | 1          |
| <b>Life Skills</b> Training for children in social apartments in Volozhin   | 1          |
| <b>Innovative prevention and rehabilitation services in sub-grants</b> (inclusive education, trainings on communication with children with disabilities, trainings for parents on constructive, non-violent communication with children; life skills trainings, Aflatoun program, individual psychological support and consultations for parents of children with disabilities; trainings on financial literacy; therapeutic services for vulnerable children, sensory room services; trainings on child abuse prevention; joint events for foster and birth parents) | <b>43</b>  |
| <b>SafeCare Home Visitation service in Chausy, Orsha, Borisov, Soligorsk, Minsk, Zhodino, Rogachev, Grodno</b>  | <b>12</b>  |
| <b>TOTAL</b>  | <b>437</b> |

*Indicator 2.1. Number of individuals (sex-disaggregated) trained to improve their expertise in services to vulnerable children and families*

Planned annual target: 350 people  
 Achieved: 2823 (112 men and 2711 women)

Note: List of trained individuals is available upon request at ChildFund Belarus office.

The current value of the indicator is 2823 individuals, which exceeded the annual target by 8 times.

- 1) This was achieved through partnership with the network of Re-training Institutes that provided administrative support (formation of the training groups and invitation to the participants) and shared the costs of training activities (free of charge training facilities, accommodation, travel and per diem for the participants). This approach helped to keep time, effort and financial resources for the project that resulted in an increase of the number of trainings organized by ChildFund Belarus for child protection specialists from the different geographic locations. Due to the partnership with

the Re-Training Institutes ChildFund reached specialists from 168 geographic locations by the end of September 2012 (against 119 in September 2011).

- 2) Grodno oblast Re-training Institute and Mogilev Oblast Re-Training institutes incorporated the Parenting Skills Enhancement Program into their regular curriculum and conducted trainings of trainers on the program by themselves. Grodno Re-training Institute also incorporated a Family-Centered Approach Program into the regular curriculum for 2012 and provided trainings and workshops for child protection specialists from local communities in Grodno oblast. ChildFund Belarus' project specialists provided demand driven support through consultations, publishing of the handouts for the participants. .
- 3) The other reason for such a significant surplus of trained individuals is active dissemination and follow-up training activity by alumni of ChildFund's training programs. Alumni of ChildFund's training programs did not just apply their new skills but conducted follow-up trainings for their colleagues from local child protection system organizations.
- 4) Sub-grants projects implemented this project year also contributed significantly to the increase of the number of individuals trained to improve their expertise in prevention and rehabilitation services to parents and children from at risk families. Most of the sub-grant projects had a training component.

| Trainings  | Total Individuals | Male     | Female     |
|--|-------------------|----------|------------|
| <b>TOT on Parenting Skills Enhancement Program</b>   | <b>215</b>        | <b>8</b> | <b>207</b> |
| TOT on Parenting Skills Enhancement Program in Minsk Children's Creativity Center                                    | 15                | 0        | 15         |
| TOT on Parenting Skills Enhancement Program in Academy of Post-Diploma Education                                     | 13                | 1        | 12         |
| TOT on Parenting Skills Enhancement Program in Grodno oblast Re-Training Institute                                   | 14                | 0        | 14         |
| TOT on Parenting Skills Enhancement Program in Mogilev oblast Re-Training Institute                                  | 16                | 0        | 16         |
| TOT on Parenting Skills Enhancement Program in Vitebsk oblast Re-Training Institute                                  | 17                | 2        | 15         |
| TOT on Parenting Skills Enhancement Program in Brest (Brest district Social Pedagogic Center, sub-grant)             | 16                | 0        | 16         |
| TOT on Parenting Skills Enhancement Program in Slonim (Slonim Secondary School #2, sub-grant)                        | 15                | 0        | 15         |
| TOT on Parenting Skills Enhancement Program Brest Secondary School #17 (sub-grant)                                   | 16                | 0        | 16         |
| TOT on Parenting Skills Enhancement Program in Grodno City Social Pedagogic Center (sub-grant)                       | 24                | 0        | 24         |
| TOT on Parenting Skills Enhancement Program in Kobrin Social Pedagogic Center (sub-grant)                            | 25                | 3        | 22         |
| TOT on Parenting Skills Enhancement Program in Krichev preschool #19 (sub-grant)                                     | 12                | 1        | 11         |
| TOT on Parenting Skills Enhancement Program in Vitebsk University (sub-grant)  | 16                | 0        | 16         |
| TOT on Parenting Skills Enhancement Program in Mogilev Habilitation Center of children with disabilities (sub-grant) | 16                | 1        | 15         |
| <b>PRIDE Training Program</b>  | <b>103</b>        | <b>4</b> | <b>99</b>  |
| PRIDE In-Service in Minsk oblast Re-Training Institute   | 9                 | 0        | 9          |
| PRIDE In-Service in Minsk City Re-Training Institute   | 28                | 2        | 26         |
| PRIDE In-Service in Brest oblast Re-Training Institute   | 16                | 0        | 16         |
| PRIDE Pre-Service in Mogilev oblast Re-Training Institute  | 17                | 0        | 17         |
| PRIDE In-Service in Grodno oblast Re-Training Institute  | 18                | 2        | 16         |
| PRIDE Pre-Service for child protection specialists from local communities (in Minsk)                                 | 15                | 0        | 15         |
| <b>Forum for PRIDE Trainers</b>  | <b>23</b>         | <b>1</b> | <b>22</b>  |

|  |             |           |             |
|--|-------------|-----------|-------------|
| <b>Training Program on a Family-centered Approach to Child Protection</b>  | <b>75</b>   | <b>3</b>  | <b>72</b>   |
| Training Program on Family-centered Approach in Minsk oblast Re-Training Institute   | 25          | 3         | 22          |
| Training Program on Family-centered Approach in Minsk City Re-Training Institute   | 25          | 0         | 25          |
| Training Program on Family-centered Approach in Brest oblast Re-Training Institute (Group-2)   | 25          | 0         | 25          |
| <b>Trainings for Trainers on a Family-centered Approach to Child Protection</b>  | <b>80</b>   | <b>4</b>  | <b>76</b>   |
| Training for Trainers on Family-centered Approach in Minsk oblast Re-Training Institute  | 17          | 2         | 15          |
| Training for Trainers on Family-centered Approach in Brest oblast Re-Training Institute (Group-1)  | 13          | 1         | 12          |
| Training for Trainers on Family-centered Approach in Brest oblast Re-Training Institute (Group-2)  | 19          | 0         | 19          |
| Training for Trainers on Family-centered Approach in Vitebsk oblast Re-Training Institute  | 14          | 1         | 13          |
| Training for Trainers on Family-centered Approach in Minsk City Re-Training Institute  | 17          | 0         | 17          |
| <b>Training Program on a Family-centered Approach in sub-grants on reforms in local child protection system</b>                          | <b>277</b>  | <b>21</b> | <b>256</b>  |
| Training Program on Family-centered Approach in Grodno (Grodno Social Pedagogic Center)  | 23          | 2         | 21          |
| Training Program on Family-centered Approach in Ostrovets  | 18          | 2         | 16          |
| Training Program on Family-centered Approach in Berestovitsa (Grodno Re-Training Institute)  | 20          | 3         | 17          |
| Training Program on Family-centered Approach in Mogilev City Social Pedagogic Center   | 18          | 0         | 18          |
| Training Program on Family-centered Approach in Kirovsk  | 28          | 2         | 26          |
| Training Program on Family-centered Approach in Soligorsk  | 25          | 0         | 25          |
| Training Program on Family-centered Approach in Smolevichi (Minsk oblast Re-trainin Institute)   | 25          | 1         | 24          |
| Training Program on Family-centered Approach in Dzerzhinsk   | 25          | 2         | 23          |
| Training Program on Family-centered Approach in Baranovichi  | 25          | 1         | 24          |
| Training Program on Family-centered Approach in Brest district (Brest oblast Re-Training Institute)                                      | 25          | 2         | 23          |
| Training Program on Family-centered Approach in Polotsk  | 25          | 4         | 21          |
| Training Program on Family-centered Approach in Novopolotsk  | 20          | 2         | 18          |
| <b>Follow-ups of the TOTs on a Family-centered Approach to Child Protection</b>  | <b>1532</b> | <b>51</b> | <b>1481</b> |
| Training Program on Family-centered Approach in Grodno oblast Re-training Institute  | 174         | 5         | 169         |
| Workshops on Family-centered Approach in Grodno oblast Re-training Institute   | 44          | 0         | 44          |
| Workshop on Family-centered Approach in Oshmiany ( <del>Grodno-obl</del> , Grodno oblast Re-training Institute)                          | 21          | 0         | 21          |
| Inter-district workshop on Family-centered Approach (Korelichy and Stolbtsy, Grodno oblast Re-training Institute)                        | 25          | 1         | 24          |
| Workshops Family-centered Approach in Volkovyssk, Zelva, Dyatlova, Slonim, Mosty, Novogrudok, Lida (Grodno oblast Re-training Institute) | 123         | 3         | 120         |
| Workshops on Family-centered Approach for child protection services in Grodno city (Grodno oblast re-training Institute)                 | 25          | 0         | 25          |
| Workshops on Family-centered Approach for child protection services of Voronovo and Svisloch (Grodno oblast Re-training institute)       | 42          | 3         | 39          |
| Training Program on Family-Centered Approach in Grodno district (Grodno district Social Pedagogic Center)                                | 31          | 1         | 30          |

|   |            |           |            |
|---|------------|-----------|------------|
| Workshops on Family-centered Approach in Smorgon Social Pedagogic Center  | 20         | 0         | 20         |
| Workshops on Family-centered Approach in Vitebsk oblast (Senno, Polotsk, Liozno, Gubokoe communities)                   | 75         | 4         | 71         |
| Workshops on Family-centered Approach in Vitebsk oblast Re-training Institute   | 21         | 0         | 21         |
| Training Program on Family-centered Approach in Polotsk district ( Vitebsk oblast)                                      | 29         | 0         | 29         |
| Workshop on Family-centered Approach in Orsha   | 15         | 0         | 15         |
| Workshops on Family-centered Approach in Brest oblast (Zhabinka, Ivatsevichy, Pruzhany, Pinsk, Kobrin, Baranovichy)     | 200        | 10        | 190        |
| Workshop on Family-centered Approach in Baranovichy (Brest oblast)  | 20         | 3         | 17         |
| Workshop on Family-centered Approach in Brest district (Brest oblast)   | 15         | 0         | 15         |
| Workshops on Family-centered Approach in Bobruisk, Mstislavl, Klimovichi, Bykhov (Mogilev City Social Pedagogic Center) | 77         | 2         | 75         |
| Workshops on Family-centered Approach in Mogilev oblast (Khotimsk, Krugloe, Osipovichy, Krichev, Kostyukovichy)         | 90         | 7         | 83         |
| Training Program on Family-centered Approach in Chausy  | 26         | 1         | 25         |
| Workshop on Family-centered Approach in Chausy  | 17         | 2         | 15         |
| Workshop on Family-centered Approach in Khotimsk  | 35         | 0         | 35         |
| Workshop on Family-centered Approach in Krichev   | 20         | 3         | 17         |
| Workshop on Family-centered Approach in Krugloe   | 18         | 0         | 18         |
| Workshop on Family-centered Approach in Kostyukovichy   | 10         | 0         | 10         |
| Workshops on Family-centered Approach in Minsk district   | 34         | 0         | 34         |
| Workshop on in in Uzda (Minsk oblast Re-training Institute)   | 15         | 0         | 15         |
| Workshops on Family-centered Approach in Minsk oblast (Zhodino, Molodechno, Borisov, Soligorsk, Dzerzhinsk)             | 175        | 4         | 171        |
| Training Program on Family-centered Approach in Zhodino Social Pedagogic Center   | 20         | 0         | 20         |
| Workshop on Family-centered Approach in Zhodino Habilitation Center for children with disabilities                      | 18         | 0         | 18         |
| Workshops on Family-centered Approach in Minsk  | 97         | 2         | 95         |
| <b>Trainings on Proposal Writing</b>  | <b>81</b>  | <b>4</b>  | <b>77</b>  |
| Training on Proposal Writing (Call 1)   | 48         | 2         | 46         |
| Training on Proposal Writing (Call 2)   | 23         | 2         | 21         |
| Training on Proposal Writing (Call 3)   | 10         | 0         | 10         |
| <b>Trainings Project Management, Monitoring and Evaluation</b>  | <b>66</b>  | <b>4</b>  | <b>64</b>  |
| Trainings Project Management, Monitoring and Evaluation (Call 1)  | 27         | 1         | 26         |
| Trainings Project Management, Monitoring and Evaluation (Call 2)  | 27         | 1         | 26         |
| Trainings Project Management, Monitoring and Evaluation (Call 3)  | 12         | 2         | 10         |
| <b>Training on Child Abuse and Neglect Prevention and Rehabilitation for NGOs</b>                                       | <b>18</b>  | <b>1</b>  | <b>17</b>  |
| <b>Educational events within sub-grants</b>   | <b>439</b> | <b>16</b> | <b>423</b> |
| Trainings on inclusion in Zhodino (sub-grant, Zhodino habilitation Center for children with disabilities)               | 149        | 0         | 149        |
| Trainings for Minsk Children's Railway staff "Special Children-Ordinary Children"                                       | 9          | 2         | 7          |

|   |             |            |             |
|---|-------------|------------|-------------|
| Workshop on legal regulations in the development of inclusive education for kindergarten teachers (sub-grant, Smorgon Kindergarten #6)                      | 20          | 0          | 20          |
| Lectures on child abuse and neglect prevention (sub-grant, Vitebsk branch of NGO "Belarusian Red Cross Society")  | 117         | 2          | 115         |
| Trainings on organizing of information campaigns on child abuse prevention for volunteers (sub-grant, Education Department of Oshmyany Executive Committee) | 22          | 1          | 21          |
| Training on Home Visitation (Education Department of Oktyabrski Rayon of Grodno Executive Committee, sub-grant)   | 15          | 0          | 15          |
| Training for specialists on storytelling methodology (sub-grant-Education Department of Rogachev Executive Committee, Dovsk Gimnazium)                      | 30          | 3          | 27          |
| Training of trainers on Aflatoun methodology (sub-grant, Kobrin Secondary School #3)  | 11          | 0          | 11          |
| Training of trainers on financial literacy (Sub-grant of NGO "Mutual Financial Assistance Consumer's Cooperative Association")                              | 10          | 1          | 9           |
| Training on trainers on life skills program (sub-grant, (sub-grant, NGO "SOS- Kinderdorf")  | 25          | 7          | 18          |
| Trainings for specialists on foster family care (sub-grant, Education Department of Moskovsky district of Minsk Executive Committee)                        | 31          | 0          | 31          |
| <b>International Training Program on Adoption</b>   | <b>30</b>   | <b>2</b>   | <b>28</b>   |
| <b>SafeCare Training Program</b>  | <b>28</b>   | <b>0</b>   | <b>28</b>   |
| <b>Forum for Trainers on a Family-centered Approach in Child Protection</b>   | <b>23</b>   | <b>3</b>   | <b>20</b>   |
| <b>TOTAL</b>  | <b>2823</b> | <b>112</b> | <b>2711</b> |

\* The total number is less than the sum of the group totals because some of the participants of the SafeCare Training, Trainings on Project Management, Training Program on Adoption, Forum for trainers on a Family-Centered Approach, and Forum for PRIDE trainers were the same people who participated in other training programs.

**Indicator 2.2. Percent of participants reporting practical use of obtained knowledge and skills in services for families and children.**

Planned annual target: 75%

Achieved: 83%

The final **average percent** of trained individuals who reported practical use of obtained knowledge and skills in services for family and children is 83% which exceeds the planned annual target (75%).

The calculated number sums up the reports on the trainings conducted in October 2011 – September 2012.

| Trainings  | % of participants reporting practical use of obtained knowledge and skills |
|--|--|
| <b>TOT on Parenting Skills Enhancement Program</b>   | <b>92%</b>   |
| TOT on Parenting Skills Enhancement Program in Minsk Children's Creativity Center                        | 100%   |
| TOT on Parenting Skills Enhancement Program in Academy of Post-Diploma Education                         | 92%  |
| TOT on Parenting Skills Enhancement Program in Grodno oblast Re-Training Institute                       | 64%  |
| TOT on Parenting Skills Enhancement Program in Mogilev oblast Re-Training Institute                      | 93%  |
| TOT on Parenting Skills Enhancement Program in Vitebsk oblast Re-Training Institute                      | 80%  |
| TOT on Parenting Skills Enhancement Program in Brest (Brest district Social Pedagogic Center, sub-grant) | 100%   |
| TOT on Parenting Skills Enhancement Program in Slonim (Slonim Secondary School #2, sub-grant)            | 93%  |

|  |               |
|--|---------------|
| TOT on Parenting Skills Enhancement Program Brest Secondary School #17 (sub-grant)                                   | 94%           |
| TOT on Parenting Skills Enhancement Program in Grodno City Social Pedagogic Center (sub-grant)                       | 100%          |
| TOT on Parenting Skills Enhancement Program in Kobrin Social Pedagogic Center (sub-grant)                            | 96%           |
| TOT on Parenting Skills Enhancement Program in Krichev preschool #19 (sub-grant)                                     | 100%          |
| TOT on Parenting Skills Enhancement Program in Vitebsk University (sub-grant)  | 93%           |
| TOT on Parenting Skills Enhancement Program in Mogilev Habilitation Center of children with disabilities (sub-grant) | 94%           |
| <b>PRIDE Training Program</b>  | <b>88%</b>    |
| PRIDE In-Service in Minsk oblast Re-Training Institute   | 100%          |
| PRIDE In-Service in Minsk City Re-Training Institute   | 89%           |
| PRIDE In-Service in Brest oblast Re-Training Institute   | 100%          |
| PRIDE Pre-Service in Mogilev oblast Re-Training Institute*   | 56%           |
| PRIDE In-Service in Grodno oblast Re-Training Institute  | 100%          |
| PRIDE Pre-Service for child protection specialists from local communities (in Minsk)                                 | 80%           |
| <b>Forum for PRIDE Trainers</b>  | <b>100%</b>   |
| <b>Training Program on a Family-centered Approach to Child Protection</b>  | <b>92%</b>    |
| Training Program on Family-centered Approach in Minsk oblast Re-Training Institute                                   | 100%          |
| Training Program on Family-centered Approach in Minsk City Re-Training Institute                                     | 96%           |
| Training Program on Family-centered Approach in Brest oblast Re-Training Institute (Group-2)                         | 80%           |
| <b>Trainings of Trainers on a Family-centered Approach to Child Protection</b>                                       | <b>78%</b>    |
| Training of Trainers on Family-centered Approach in Minsk oblast Re-Training Institute                               | 100%          |
| Training of Trainers on Family-centered Approach in Brest oblast Re-Training Institute (Group-1)                     | 75%           |
| Training of Trainers on Family-centered Approach in Brest oblast Re-Training Institute (Group-2)                     | 80%           |
| Training of Trainers on Family-centered Approach in Vitebsk oblast Re-Training Institute**                           | 65%           |
| Training of Trainers on Family-centered Approach in Minsk City Re-Training Institute                                 | 70%           |
| <b>Trainings on Proposal Writing</b>   | <b>81%</b>    |
| Training on Proposal Writing (Call 1)  | 69%           |
| Training on Proposal Writing (Call 2)  | 74%           |
| Training on Proposal Writing (Call 3)  | 100%          |
| <b>Trainings Project Management, Monitoring and Evaluation</b>   | <b>100%</b>   |
| Trainings Project Management, Monitoring and Evaluation (Call 1)   | 100%          |
| Trainings Project Management, Monitoring and Evaluation (Call 2)   | 100%          |
| Trainings Project Management, Monitoring and Evaluation (Call 3)   | 100%          |
| <b>Training on Child Abuse and Neglect Prevention and Rehabilitation for NGOs</b>                                    | <b>50%***</b> |
| <b>International Training Program on Adoption</b>  | <b>77%</b>    |

|   |             |
|---|-------------|
| <b>SafeCare Training Program</b>  | <b>64%</b>  |
| <b>Forum for Trainers on a Family-centered Approach in Child Protection</b> | <b>100%</b> |
| <b>TOTAL</b>  | <b>83%</b>  |

\* A high level of staff turnover in child protection organizations in Mogilev oblast caused a situation where many trained specialists have already left the system. That's the reason for such a low percentage of participants reporting practical use of obtained knowledge and skills in services for families and children.

\*\*4 people out of 14 trained participants (28%) of a Family-Centered Approach training group in Vitebsk oblast Re-training Institute left their child protection organizations after they completed the trainings

\*\*\* There are only few NGOs in the country that focus on child abuse and neglect prevention. The Training for NGO was organized in order to sensitize NGOs that were not involved in child protection issues. Among them were AIDS- service NGOs, ecological organizations, charity organizations, DPOs. For the most of them this topic was the first time information about problem. Considering these facts 50% of practical application is a good achievement for this group.

### *Indicator 2.3 Number of organizations assisted to improve their expertise in services to vulnerable children and families*

Planned annual target: **190 organizations**

Achieved: **1466 organizations**

The current value of the indicator is 1466 organizations. Assisting an additional 1276 organizations was possible due to our partnership with Re-training Institutes and to the high motivation of alumni of ChildFund Belarus' training programs to apply their new skills and disseminate new knowledge among their partner organizations within the local child protection system.

Note: A list of organizations is available upon request at ChildFund Belarus' office.

### *Indicator 3.1 Number of regulatory and methodological documents/standards/criteria developed.*

Planned annual target: **1**

Achieved annual target: **3**

The Task Group of PRIDE trainers and faculties of partner re-training institutes finished their work on the adapted final draft of the Training Manual on PRIDE Model for Trainers and Training Manual on PRIDE Model for Prospective Foster/Adoptive Parents. These training manuals were published and officially approved by Minsk Oblast Re-training Institute.

A series of Task Group on Parenting Skills Enhancement Program meetings resulted in elaboration of the final version of the Training Module on Child Abuse and Neglect Prevention. After the trainers piloted the developed training module with parenting groups in local communities, the Task Group incorporated it into the Parenting Skills Enhancement Program.

### *Indicator 3.2 Number of organizations assisted as a result of Task Group activities*

Planned annual target: **350 organizations**

Achieved target: **371 organizations**

| Type of assistance   | Number of organizations |
|--|-------------------------|
| National Conference on Quality Standards in Child Protection   | 120                     |
| Sensitization Workshop on a Family-Centered Approach in Child Protection for Committees on Juvenile Delinquents of Minsk City                                    | 25                      |
| Sensitization Workshop on a Family-Centered Approach in Child Protection for Committees on Juvenile Delinquents of Vitebsk oblast                                | 27                      |
| Dissemination of Training Module on Child Abuse and Neglect Prevention within the Parenting Skills Enhancement Program   | 86                      |
| Sensitization Workshop on a Family-Centered Approach in Child Protection for Specialists of Education Departments of Region Executive Committees in Brest oblast | 18                      |
| Dissemination of Methods of Rehabilitation of Families at Risk   | 51                      |
| Sensitization Workshop on a Family-Centered Approach in Child Protection for Committees on Juvenile Delinquents of Mogilev oblast                                | 28                      |

|                                     |             |
|-------------------------------------|-------------|
| Oblast level Round Table in Mogilev | 28          |
| Oblast level Round Table in Vitebsk | 23          |
| <b>TOTAL</b>                        | <b>371*</b> |

\*According to the chart the total number of assisted organizations was 406, but since 35 of them took part in several activities provided by TaskGroup members, the actual number of assisted organizations was 371.



## **Annex 2. Sub-grants implemented in October 2009-September 2012**

### **Summary**

In the years 2009-2012, 48 sub-grant projects were awarded in a total amount of \$321 972.97, including 38 projects in amount of \$258 939.97 granted in FY 2011-2012. The projects were delivered by 39 organizations in 6 oblast and 35 regional administrative centers (population of 310 – 1,900 thousand residents and >50 thousand residents respectively). The types of grantee organizations varied from NGOs to state governed, from a town preschool to a University. Within these projects a range of services for vulnerable groups was developed:

1. Creation of network database on child protection.
2. Reforming of child protection system (Family-centered multidisciplinary approach).
3. Dissemination of Parenting Skills Enhancement Program.
4. Creation of innovative prevention and rehabilitation services for children and families.
5. Development of alternative family type care for orphans (PRIDE).
6. Promotion of inclusive education.
7. Promotion of adoption.
8. Child abuse and neglect prevention.

According to the survey of service sustainability created in the period of 2009-2011, more than 80% of the services are seen by the ex-grantees as sustainable and are still being delivered to the communities; the respondents also succeed in creating new partnerships and attracting new resources to maintain the services once the award has been exhausted.

None of the projects required financial adjustments, and 42 of them finished on schedule. While 6 projects asked for a no-cost extension that was deemed an appropriate measure as these projects activities relied heavily on the participation of education specialists who were unavailable in the summer season for the trainings indicated in the action plans. These activities are going to be accomplished during September – mid October 2012.

Notably, the general constraint of part of the projects being intervened by the slow summer season has been intensified by the Parliament elections in the end of September. Traditionally, the education institutions and their staff are responsible for the election campaign (July-August this time), preparation and hosting of the elections (September) – together, they presented a challenge for involving both specialists and other target groups for trainings/events.

| #  | Sub-Grantee Name                                      | Project name  | Grant amount | Project dates                           | Status    |
|--|---|---|--------------|---|-----------|
| <b>I. Creation of Network Database on Child Protection</b> |   |   |              |   |           |
| 1  | Department of Education of Orsha Executive Committee  | Creation of network database on child protection in Orsha   | \$19,862     | October 26, 2007<br>September 30, 2011  | Completed |
| 2  | Department of Education of Chausy Executive Committee | Cross-sector cooperation on child and family protection through creation of unified informational record system | \$24,851     | March 26, 2008<br>January 31, 2012      | Completed |
| <b>II. Reforming Child Protection System</b>               |   |   |              |   |           |
| 3  | Mogilev City Social-Pedagogic Center                  | Family-centered approach in Mogilev child protection system   | \$2,500      | April 18, 2011<br>December 18, 2011     | Completed |
| 4  | Education Department of Grodno Executive Committee    | Developing multidisciplinary cooperation of child protection organizations                                      | \$2,500      | May 6, 2011<br>February 6, 2012         | Completed |
| 5  | Education Department of Ostrovets Executive Committee | Prevention of social orphanage through introduction of family-centered approach in child protection system      | \$2,500      | May 12, 2011<br>January 12, 2012        | Completed |
| 6  | Education Department of Kirovsk Executive Committee   | Family is everyone's concern  | \$2,500      | May 30, 2011<br>Jan 30, 2012            | Completed |
| 7  | Grodno Oblast Re-training Institute                   | No more children's tears  | \$2,920      | June 2, 2011<br>April 2, 2012           | Completed |
| 8  | Brest Oblast Re-training Institute                    | Developing multidisciplinary cooperation of child protection  | \$5,892.50   | February 20, 2012<br>September 20, 2012 | Completed |

|  |   |   |             |  |             |
|--|---|---|-------------|--|-------------|
|  |   | organizations in Brest oblast   |             |  |             |
| 9  | Polotsk City Socio-Pedagogic Center                     | Incorporation of family-centered approach into the child protection system in Polotsk | \$6, 989.70 | February 27, 2012<br>September 27, 2012                    | Completed   |
| 10   | Baranovichi City Socio-Pedagogic Center                 | Step towards  | \$8,530     | March 5, 2012<br>September 5, 2012                         | Completed   |
| 11   | Education Department of Dzerzhinsk Executive Committee  | Understanding a family means saving it  | \$6,082.6   | April 30, 2012<br>September 30, 2012                       | Completed   |
| 12   | Education Department of Novopolotsk Executive Committee | Prevention of social orphanage  | \$6,283     | May 10, 2012<br>September 30, 2012                         | Completed   |
| 13   | Education Department of Soligorsk Executive Committee   | Family for every child  | \$4,640     | May 21, 2012<br>September 30, 2012                         | Completed   |
| 14   | Minsk Regional Re-training Institute                    | Lighthouse  | \$4,990     | May 8, 2012<br>non-cost extension till<br>October 15, 2012 | In progress |
| <b>III. Parenting Skills Enhancement Program</b> |   |   |             |  |             |
| 15   | Department of Education of Kirovsk Executive Committee  | Parenting academy   | \$1,800     | April 27, 2010<br>November 30, 2010                        | Completed   |
| 16   | Department of Education of Chausy Executive Committee   | Learning to be a parent   | \$1,800     | September 1, 2010<br>December 31, 2010                     | Completed   |
| 17   | Department of Education of Smorgon Executive Committee  | Way to successful parenting   | \$1,800     | September 1, 2010<br>January 20, 2011                      | Completed   |
| 18   | Slonim School #2  | We are together   | \$7,270     | January 27, 2012<br>August 27, 2012                        | Completed   |
| 19   | Brest Socio-Pedagogic Center                            | To teach parents to make their children happy   | \$7,980     | February 9, 2012<br>September 9, 2012                      | Completed   |

|    |  |   |            |  |             |
|----|--|---|------------|--|-------------|
| 20 | Kobrin Socio-Pedagogic Center                              | Effective parenting   | \$9,044.17 | April 2, 2012<br>non-cost extension till<br>October 15, 2012 | In progress |
| 21 | Education Department of Grodno Executive Committee         | The development of support services for parents with young children | \$6,635    | March 12, 2012<br>September 30, 2012                         | Completed   |
| 22 | Brest School #17   | Steps towards each other  | \$7,868    | March 12, 2012<br>September 30, 2012                         | Completed   |
| 23 | INGO "UniHelp" (former "Health into the 21 century")       | Happy childhood   | \$5,653    | April 5, 2012<br>non-cost extension till<br>October 15, 2012 | In progress |
| 24 | Mogilev Habilitation Center for Children with Disabilities | The course to understanding   | \$6,770    | April 13, 2012<br>September 30, 2012                         | Completed   |
| 25 | Vitebsk State University, Education Re-training Institute  | Being on child's side   | \$6,662.5  | May 8, 2012<br>September 30, 2012                            | Completed   |
| 26 | Krichev preschool #19                                      | Family harmony is world harmony                                     | \$5,822    | May 8, 2012<br>September 30, 2012                            | Completed   |

#### IV. Innovative Services

|    |  |  |            |   |           |
|----|--|--|------------|---|-----------|
| 27 | NGO "Mutual Financial Assistance Consumer's Cooperative Association"   | The basics of financial literacy for children and young people | \$6,700    | February 10, 2012<br>September 10, 2012 | Completed |
| 28 | Smorgon Socio-Pedagogic Center   | Aflatoun club  | \$9,990    | March 6, 2012<br>September 6, 2012      | Completed |
| 29 | Kobrin School #3   | "Aflatoun" at school   | \$4 865,06 | April 5, 2012<br>September 30, 2012     | Completed |
| 30 | Grodno School for Hearing Impaired Children                            | The course to successful self-fulfillment                      | \$4,990.5  | May 15, 2012<br>September 30, 2012      | Completed |
| 31 | Education Department of Oktyabrski Rayon of Grodno Executive Committee | Keeping the souls warm   | \$ 6, 365  | May 22, 2012<br>September 30, 2012      | Completed |

#### V. PRIDE Model Projects

|    |  |                                   |          |   |             |
|----|--|-----------------------------------|----------|---|-------------|
| 32 | Ostrovets Socio-Pedagogic Center                           | I am looking for my mother        | \$9,137  | February 9, 2012<br>September 9, 2012                       | Completed   |
| 33 | Grodno Oblast Re-training Institute                        | Steps towards each other          | \$8,209  | February 9, 2012<br>September 9, 2012                       | Completed   |
| 34 | Mosty Socio-Pedagogic Center                               | We are together                   | \$7,354  | February 17, 2012<br>September 17, 2012                     | Completed   |
| 35 | Oshmyany Socio-Pedagogic Center                            | To give a family to a child       | \$7,027  | February 21, 2012<br>September 21, 2012                     | Completed   |
| 36 | Education Department of Moscovsky rayon, Minsk             | Special children in foster family | \$4,607  | May 3, 2012<br>Non-cost extension till<br>October 17, 2012  | In progress |
| 37 | Education Department of Logoisk region executive committee | Warming children's hearts         | \$5,909  | May 3, 2012<br>September 30, 2012                           | Completed   |
| 38 | Smorgon Socio-Pedagogic Center                             | Family care for each child        | \$ 6,994 | May 23, 2012<br>Non-cost extension till<br>October 17, 2012 | In progress |

### VI. Inclusive Education

|    |   |  |         |   |           |
|----|---|--|---------|---|-----------|
| 39 | Zhodino habilitation center for children with disabilities                                | Open world                                 | \$9,968 | February 10, 2012<br>September 10, 2012 | Completed |
| 40 | Belarus Red Cross Society, Belarusian railway branch                                      | We are together                            | \$7,000 | April, 9 2012<br>September 30, 2012     | Completed |
| 41 | Smorgon Kindergarten #6   | 10 point score to eyesight                 | \$6,832 | April 28, 2012<br>September 30, 2012    | Completed |
| 42 | NGO "Belarusian Association of Assistance to Children and Young People with Disabilities" | Take care of a family with a special child | \$6,979 | April 28, 2012<br>September 30, 2012    | Completed |

### VII. Adoption

|                                     |  |                               |          |  |             |
|-------------------------------------|--|-------------------------------|----------|--|-------------|
| 43                                  | Socio-pedagogic center of Leninski district, Minsk   | I rely on you                 | \$ 4,999 | May 28, 2012<br>September 30, 2012                           | Completed   |
| 44                                  | Lida regional socio-pedagogic center                 | Adoption – a way to child     | \$ 4,996 | June 12, 2012<br>Non-cost extension till<br>October 15, 2012 | In progress |
| <b>VIII. Child Abuse Prevention</b> |  |                               |          |  |             |
| 45                                  | NGO Belarusian Fund "SOS-Kinderdorf"                 | Perspective: Create your life | \$ 6,859 | April 6, 2012<br>September 26, 2012                          | Completed   |
| 46                                  | Belarus Red Cross Society                            | No to child abuse             | \$ 6,160 | May 7, 2012<br>September 30, 2012                            | Completed   |
| 47                                  | Education Department of Oshmyany Executive Committee | Family violence prevention    | \$ 4,892 | May 3, 2012<br>September 30, 2012                            | Completed   |
| 48                                  | Education Department of Rogachev Executive Committee | Family Center "Dialogue"      | \$ 5,870 | May 18, 2012<br>September 30, 2012                           | Completed   |

## II. Reforming Child Protection System

|   |  |   |
|---|--|---|
| <b>8. Sub-grantee name: Brest Oblast Re-training Institute</b>            | <b>Grant amount:</b><br>\$5,892.5  | <b>Project dates:</b><br>Feb 20, 2012<br>Sep 20, 2012 |
| <b>Project duration: 7 months</b>   |  |   |
| <b>Sub-grantee contact information:</b> Kupala str 20/125, Brest, Belarus |  |   |
| <b>Project name:</b>  | Developing multidisciplinary cooperation of child protection organizations in Brest oblast.  |   |
| <b>Brief description:</b>   | The goal of the project is to increase professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of a training program and development of quality standards for the child protection system of Brest oblast. |   |

|   |   |                                      |                                      |
|---|---|--------------------------------------|--------------------------------------|
| <b>Planned services and planned number of beneficiaries:</b>  | • Inception meeting to present the project to the executives of Brest oblast child protection system  | 25 specialists                       |                                      |
|   | • Specialists of Brest oblast child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement)  | 25 specialists                       |                                      |
|   | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Brest oblast   | 1 regulatory document                |                                      |
|   | • The final roundtable meeting with executives of Brest oblast child protection sector. The quality standards for the oblast child protection system are approved by the local authorities  | 25 specialists                       |                                      |
| <b>Established services and number of beneficiaries:</b>  | <b>Number of participants:</b>  | <b>Total</b>                         | <b>In the reported period</b>        |
| • Executives of the Brest oblast child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project   | 25 (2 males/ 23 females)  | 25 (2 males/ 23 females)             | 25 (2 males/ 23 females)             |
| • Specialists of Brest oblast child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement – 24 organizations represented) | 25 specialists (2 males/ 23 females)  | 25 specialists (2 males/ 23 females) | 25 specialists (2 males/ 23 females) |
| • An expert group of 9 specialists develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Brest oblast  | 1 regulatory document   | 1 regulatory document                | 1 regulatory document                |
| • Participants of the project and executives of Brest oblast child protection sector gathered at the final roundtable meeting. The quality standards for the oblast child protection system are approved by the local authorities                                     | 28 specialists (3 males/25 females)   | 28 specialists (3 males/25 females)  | 28 specialists (3 males/25 females)  |
| <b>Project outcomes:</b>  | Multidisciplinary cooperation of the specialists who were trained on the family centered approach was reinforced by the development of the document that regulates the multidisciplinary cooperation for investigation of child abuse and neglect in Brest oblast. This document was approved as the standard for multidisciplinary cooperation of child protection organizations by Brest district Executive Committee that guarantees long term sustainability of the introduced changes. |                                      |                                      |

|  |   |                                   |   |
|--|---|-----------------------------------|---|
| <b>9. Sub-grantee name: Polotsk City Socio-Pedagogic Center</b>                          |   | <b>Grant amount:</b><br>\$6,989.7 | <b>Project dates:</b><br>Feb 27, 2012<br>Sep 27, 2012 |
| <b>Project duration: 7 months</b>  |   |                                   |   |
| <b>Sub-grantee contact information:</b> 32 Skoriny str, Polotsk, Vitebsk oblast, Belarus |   |                                   |   |
| <b>Project name:</b>   | Incorporation of a family-centered approach into the child protection system in Polotsk   |                                   |   |
| <b>Brief description:</b>  | The goal of the project is to promote the reformation of child protection system in Polotsk through increasing professional competence of local child protection specialists and strengthening multidisciplinary cooperation.                                     |                                   |   |
| <b>Planned services and planned number of beneficiaries:</b>                             | • Inception meeting to present the project to the executives of Polotsk child protection system   | 25 specialists                    |   |
|  | • Specialists of the city child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement)                                | 25 specialists                    |   |
|  | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Polotsk  | 1 regulatory document             |   |
|  | • The final roundtable meeting with executives of Polotsk child protection sector. The quality standards for the city child protection system are approved by the local authorities   | 25 specialists                    |   |
| <b>Established services and number of beneficiaries:</b>                                 |   | <b>Number of participants:</b>    | <b>Total</b>  |
|  |   |                                   | <b>In the reported period</b>                         |
|  | • Executives of the city child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project   | 25 (4 males/ 21 females)          | 25 (4 males/ 21 females)                              |
|  | • Specialists of the city child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement - 22 organizations represented) | 25 (4 males/ 21 females)          | 25 (4 males/ 21 females)                              |
| • An expert group develops the quality standards on multidisciplinary                    | 1 regulatory  | 1 regulatory                      |   |

|                          |   |                          |                          |
|--------------------------|---|--------------------------|--------------------------|
|                          | cooperation in investigation and rehabilitation in Polotsk  | document                 | document                 |
|                          | <ul style="list-style-type: none"> <li>The final roundtable meeting with executives of Polotsk child protection sector. The quality standards for the city child protection system are approved by the local authorities</li> </ul>   | 25 (4 males/ 21 females) | 25 (4 males/ 21 females) |
| <b>Project outcomes:</b> | <p>The regulatory document of quality standards of social investigation has been developed by the expert group and adopted by the authorities. From now on specialists of child protection of Polotsk share a common reference and a set of instructions on addressing child abuse and neglect with families at risk. The significance of the course on a family-centered approach for child protection specialists has been recognized during the roundtable by the Education Department: the course will be offered shortly for two more multidisciplinary groups of specialists so that the specialists of all institutions of Polotsk that may become involved in social investigation will become ready to work according to the approved quality standards.</p> |                          |                          |

|  |  |                       |                              |
|--|--|-----------------------|------------------------------|
| <b>10. Sub-grantee name: Baranovichi City Socio-Pedagogic Center</b>                     |  | <b>Grant amount:</b>  | <b>Project dates:</b>        |
| Project duration: 6 months   |  | \$8,530               | March 5, 2012<br>Sep 5, 2012 |
| <b>Sub-grantee contact information:</b> Lenina sqr 2, Baranovichi, Brest oblast, Belarus |  |                       |                              |
| <b>Project name:</b>   | Step towards   |                       |                              |
| <b>Brief description:</b>  | The goal of the project is to increase the professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of a training program and development of quality standards for the Baranovichi child protection system.   |                       |                              |
| <b>Planned services and planned number of beneficiaries:</b>                             | <ul style="list-style-type: none"> <li>Inception meeting to present the project to the executives of Baranovichi child protection system</li> </ul>  | 25 specialists        |                              |
|  | <ul style="list-style-type: none"> <li>Specialists of Baranovichi child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).</li> </ul> | 25 specialists        |                              |
|  | <ul style="list-style-type: none"> <li>An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Baranovichi</li> </ul>   | 1 regulatory document |                              |
|  | <ul style="list-style-type: none"> <li>The final roundtable meeting with executives of Baranovichi child</li> </ul>  | 20 specialists        |                              |

|  |  |                                     |                                     |
|--|--|-------------------------------------|-------------------------------------|
|  | protection sector. The quality standards for the city child protection system are approved by the local authorities.   |                                     |                                     |
| <b>Established services and number of beneficiaries:</b> | <b>Number of participants:</b>   | <b>Total</b>                        | <b>In the reported period</b>       |
|  | <ul style="list-style-type: none"> <li>Executives of the city child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented).</li> </ul>  | 25 (2 males/ 23 females)            | 25 (2 males/ 23 females)            |
|  | <ul style="list-style-type: none"> <li>Specialists of Baranovichi child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement – 21 organizations represented).</li> </ul>  | 25 specialists (1 male/ 24 females) | 25 specialists (1 male/ 24 females) |
|  | <ul style="list-style-type: none"> <li>The document “The quality standards on multidisciplinary cooperation in investigation and rehabilitation in Baranovichi” is adopted by the Baranovichi Executive Committee.</li> </ul>  | 1 regulatory document               | 1 regulatory document               |
|  | <ul style="list-style-type: none"> <li>The final roundtable meeting with executives of Baranovichi child protection sector. The quality standards for the city child protection system are approved and adopted by the local authorities.</li> </ul>   | 22 specialists (1 male/ 21 females) | 22 specialists (1 male/ 21 females) |
| <b>Project outcomes:</b>                                 | The regulatory document of quality standards of social investigation has been developed by the expert group and adopted by the authorities. This will regulate the work of multidisciplinary teams of the district and reinforce cooperation between them. The grantee organization initiated and will organize regular trainings on a family-centered approach for child- protection specialists of the region which will ensure the accurate application of the adopted quality standards. |                                     |                                     |

|  |                      |                                |
|--|----------------------|--------------------------------|
| <b>11. Sub-grantee name: Education Department of Dzerzhinsk Executive Committee</b>  | <b>Grant amount:</b> | <b>Project dates:</b>          |
| <b>Project duration: 5 months</b>  | \$6,082.60           | April 30, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information: Kirova 10, Dzerzhinsk, Minsk oblast, Belarus</b> |                      |                                |

|   |   |                                      |                                      |
|---|---|--------------------------------------|--------------------------------------|
| <b>Project name:</b>  | Understanding a family means saving it  |                                      |                                      |
| <b>Brief description:</b>   | The goal of the project is to increase the professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of a training program and development of quality standards for the child protection system of Dzerzhinsk district. |                                      |                                      |
| <b>Planned services and planned number of beneficiaries:</b>  | • Inception meeting to present the project to the executives of Dzerzhinsk child protection system  | 25 specialists                       |                                      |
|   | • Specialists of Dzerzhinsk district child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).  | 25 specialists                       |                                      |
|   | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Dzerzhinsk district  | 1 regulatory document                |                                      |
|   | • The final roundtable meeting with executives of Dzerzhinsk district child protection sector. The quality standards for the city child protection system are approved by the local authorities.  | 20 specialists                       |                                      |
| <b>Established services and number of beneficiaries:</b>  | <b>Number of participants:</b>  | <b>Total</b>                         | <b>In the reported period</b>        |
| • Executives of the district child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented). |   | 24 (8 males/ 16 females)             | 24 (8 males/ 16 females)             |
| • Specialists of Dzerzhinsk district child protection system are being trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement – 22 organizations represented). |   | 25 specialists (2 males/ 23 females) | 25 specialists (2 males/ 23 females) |
| • The document “The quality standards on multidisciplinary cooperation in investigation and rehabilitation in Dzerzhinsk district” is adopted by the Dzerzhinsk Executive Committee.  |   | 1 regulatory document                | 1 regulatory document                |
| • The executives of Dzerzhinsk district child protection sector meet  |   | 25 specialists                       | 25 specialists                       |

|                          |  |                     |                     |
|--------------------------|--|---------------------|---------------------|
|                          | for the final roundtable meeting. The quality standards for the city child protection system are approved by the local authorities.  | (2 males/23 female) | (2 males/23 female) |
| <b>Project outcomes:</b> | Multidisciplinary cooperation within the team of child protection specialists in Dzerzhinsk district is reinforced by the quality standards on investigation and rehabilitation that were adopted by the authorities. The document presents a frame of reference: a clearly stated common goal and a set of instruments for professional work with a family at risk – by this ensuring accuracy and consistency of applying a family-centered approach in Dzerzhinsk district. |                     |                     |

|  |  |                       |                              |
|--|--|-----------------------|------------------------------|
| <b>12. Sub-grantee name: Education Department of Novopolotsk Executive Committee</b>           |  | <b>Grant amount:</b>  | <b>Project dates:</b>        |
| <b>Project duration: 5 months</b>  |  | \$6,283               | May 10, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Molodiozhnaya 14, Novopolotsk, Vitebsk oblast, Belarus |  |                       |                              |
| <b>Project name:</b>   | Prevention of social orphanhood  |                       |                              |
| <b>Brief description:</b>  | The goal of the project is to increase the professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of a training program and development of quality standards for the child protection system of Novopolotsk district. |                       |                              |
| <b>Planned services and planned number of beneficiaries:</b>                                   | • Inception meeting to present the project to the executives of Novopolotsk child protection system  | 25 specialists        |                              |
|  | • Specialists of Novopolotsk district child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).  | 20 specialists        |                              |
|  | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Novopolotsk district  | 1 regulatory document |                              |
|  | • The final roundtable meeting with executives of Novopolotsk district child protection sector. The quality standards for the city child protection system are approved by the local authorities.  | 20 specialists        |                              |
| <b>Established services and number of</b>  | <b>Number of participants:</b>   | <b>Total</b>          | <b>In the</b>                |

| beneficiaries:   | reported period  |
|--|--|
| <ul style="list-style-type: none"> <li>Executives of the district child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented).</li> </ul>  | 25 (2 males/ 23 females) 25 (2 males/ 23 females)  |
| <ul style="list-style-type: none"> <li>Specialists of Novopolotsk district child protection system are being trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement – 17 organizations represented).</li> </ul> | 20 specialists (2 males/ 18 females) 20 specialists (2 males/ 18 females)  |
| <ul style="list-style-type: none"> <li>The document “The quality standards on multidisciplinary cooperation in investigation and rehabilitation in Novopolotsk” is adopted by the Novopolotsk Executive Committee.</li> </ul>  | 1 regulatory document 1 regulatory document  |
| <ul style="list-style-type: none"> <li>The final roundtable meeting with executives of Novopolotsk district child protection sector. The quality standards for the city child protection system are approved by the local authorities.</li> </ul>  | 25 specialists (2 males/23 females) 25 specialists (2 males/23 females)  |
| <b>Project outcomes:</b>   | <p>Multidisciplinary cooperation within the team of child protection specialists in Novopolotsk is reinforced by the quality standards on investigation and rehabilitation that were adopted by the authorities. To ensure the accuracy and consistency of the quality standards application, the implementation of a family-centered approach became a part of the Complex plan 2012-2014 by Education Department of Novopolotsk. Besides the trainings, the plan includes exchange meetings/ visits with the professional communities already more experienced in a family-centered approach and a standardized investigation – Chausy, Mogiliov, Minsk.</p> |

|   |                                 |   |
|---|---------------------------------|---|
| <b>13. Sub-grantee name: Education Department of Soligorsk Executive Committee</b><br><b>Project duration: 4 months</b> | <b>Grant amount:</b><br>\$4,640 | <b>Project dates:</b><br>May 21, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Komsomola 14A, Soligorsk, Minsk oblast, Belarus                                 |                                 |   |

|  |   |                                     |                                     |
|--|---|-------------------------------------|-------------------------------------|
| <b>Project name:</b>   | Family for every child  |                                     |                                     |
| <b>Brief description:</b>                                    | The goal of the project is to promote the reformation of the child protection system in Soligorsk district through increasing the professional competence of local child protection specialists and strengthening multidisciplinary cooperation.  |                                     |                                     |
| <b>Planned services and planned number of beneficiaries:</b> | • Inception meeting to present the project to the executives of Soligorsk district child protection system  | 25 specialists                      |                                     |
|  | • Specialists of Soligorsk district child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).   | 25 specialists                      |                                     |
|  | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Soligorsk district   | 1 regulatory document               |                                     |
|  | • The final roundtable meeting with executives of Soligorsk district child protection sector. The quality standards for the city child protection system are approved by the local authorities.   | 20 specialists                      |                                     |
| <b>Established services and number of beneficiaries:</b>     | <b>Number of participants:</b>  | <b>Total</b>                        | <b>In the reported period</b>       |
|  | • Executives of the district child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented -19 organizations represented). | 25 specialists (1 male/ 24 females) | 25 specialists (1 male/ 24 females) |
|  | • Specialists of Soligorsk district child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).   | 25 specialists (1 male/ 24 females) | 25 specialists (1 male/ 24 females) |
|  | • The regulatory document “The quality standards on multidisciplinary cooperation in investigation and rehabilitation in Soligorsk district” has been approved and adopted by the Executive Committee of Soligorsk district   | 1 regulatory document               | 1 regulatory document               |
|  | • The final roundtable meeting with executives of Soligorsk district  | 24 specialists                      | 24 specialists                      |

|                          |   |           |           |
|--------------------------|---|-----------|-----------|
|                          | child protection sector. The quality standards for the city child protection system are approved by the local authorities.  | (females) | (females) |
| <b>Project outcomes:</b> | Multidisciplinary cooperation within the team of child protection specialists in Soligorsk is reinforced by the quality standards on investigation and rehabilitation that were adopted by the authorities. More specialists of Soligorsk child protection sector are going to be trained by the grantee organization in the coming year so to guarantee the accurate application of the standards by all child protection institutions of Soligorsk. |           |           |

|   |   |                       |   |
|---|---|-----------------------|---|
| <b>14. Sub-grantee name: Minsk Regional Re-training Institute</b>     |   | <b>Grant amount:</b>  | <b>Project dates:</b>   |
| <b>Project duration: 4 months</b>                                     |   | \$4,990               | June 8, 2012<br>Sep 30, 2012<br>Non-cost extension till Oct. 15, 2012 |
| <b>Sub-grantee contact information:</b> Glebki 88 str, Minsk, Belarus |   |                       |   |
| <b>Project name:</b>  | Lighthouse  |                       |   |
| <b>Brief description:</b>   | The goal of the project is to promote the reformation of the child protection system in Smolevichi district through increasing the professional competence of local child protection specialists and strengthening multidisciplinary cooperation. |                       |   |
| <b>Planned services and planned number of beneficiaries:</b>          | • Inception meeting to present the project to the executives of Smolevichi district child protection system   | 25 specialists        |   |
|   | • Specialists of Smolevichi district child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).    | 25 specialists        |   |
|   | • An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Smolevichi district  | 1 regulatory document |   |
|   | • The final roundtable meeting with executives Smolevichi district child protection sector. The quality standards for the city child protection system are approved by the local authorities.   | 20 specialists        |   |
| <b>Established services and number of</b>                             | <b>Number of participants:</b>  | <b>Total</b>          | <b>In the</b>   |

| <b>beneficiaries:</b>  |  | <b>reported period</b>                 |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Executives of the district child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented).</li> </ul>  | 25 specialists<br>(1 male/ 24 females) | 25 specialists<br>(1 male/ 24 females) |
| <ul style="list-style-type: none"> <li>• Specialists of Smolevichi district child protection system are being trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement – 19 organizations represented).</li> </ul>  | 25 specialists<br>(1 male/ 24 females) | 25 specialists<br>(1 male/ 24 females) |
| <ul style="list-style-type: none"> <li>• An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Smolevichi district</li> </ul>   | 1 regulatory document                  | 1 regulatory document                  |
| <p><b>Comments:</b> The multidisciplinary team has finished the course. The further implementation of the standards (once adopted by the authorities) is ensured by the strong administrative support from the heads of Smolevichi Committee on Juvenile Delinquencies and Social Protection Department of Smolevichi Executive Committee who participated in the development of the standards and are enthusiastic about its accurate implementation.</p> |  |  |

## II. Parenting Skills Enhancement Program:

|   |  |  |
|---|--|--|
| <b>18. Sub-grantee name: Slonim School #2</b><br><b>Project duration: 6 months</b>            | <b>Grant amount:</b><br>\$7,270  | <b>Project dates:</b><br>January 27, 2012<br>August 27, 2012 |
| <b>Sub-grantee contact information:</b> 34 Komsomolskaya str., Slonim, Grodno oblast, Belarus |  |  |
| <b>Project name:</b>  | We are together  |  |
| <b>Brief description:</b>   | The goal of the project is to enhance child-parenting relations in families at risk through the expansion of the Parenting Skills Enhancement Program to schools and preschools in Slonim. |  |
| <b>Planned services and planned</b>   | <ul style="list-style-type: none"> <li>• School education specialists from 8 schools (57% of all schools)</li> </ul>   | 14 specialists   |

| <p><b>number of beneficiaries:</b></p>  | <p>and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program</p> <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 40% of the participants from at-risk families) 140 parents</li> <li>• The final roundtable meeting brings together 20 deputy headmasters of Slonim schools and 14 trainers to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination. 34 specialists</li> </ul>   |                                     |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |
|---|---|-------------------------------------|--------------------------------------|-------------------------------|--|--------------|--------------|---|---------------------------|---------------------------|---|-------------------------------------|-------------------------------------|
| <p><b>Established services and number of beneficiaries:</b></p>   | <table border="1"> <thead> <tr> <th data-bbox="705 512 1624 630"></th> <th data-bbox="1624 512 1848 630"><b>Number of participants: Total</b></th> <th data-bbox="1848 512 2060 630"><b>In the reported period</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="705 630 1624 750"> <ul style="list-style-type: none"> <li>• School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program</li> </ul> </td> <td data-bbox="1624 630 1848 750">15 (females)</td> <td data-bbox="1848 630 2060 750">15 (females)</td> </tr> <tr> <td data-bbox="705 750 1624 869"> <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul> </td> <td data-bbox="1624 750 1848 869">144 (3 males/141 females)</td> <td data-bbox="1848 750 2060 869">144 (3 males/141 females)</td> </tr> <tr> <td data-bbox="705 869 1624 1011"> <ul style="list-style-type: none"> <li>• The final roundtable meeting brings together 20 deputy headmasters of Slonim schools and 14 trainers to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> </td> <td data-bbox="1624 869 1848 1011">35 specialists (2 males/33 females)</td> <td data-bbox="1848 869 2060 1011">35 specialists (2 males/33 females)</td> </tr> </tbody> </table> |                                     | <b>Number of participants: Total</b> | <b>In the reported period</b> | <ul style="list-style-type: none"> <li>• School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program</li> </ul> | 15 (females) | 15 (females) | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul> | 144 (3 males/141 females) | 144 (3 males/141 females) | <ul style="list-style-type: none"> <li>• The final roundtable meeting brings together 20 deputy headmasters of Slonim schools and 14 trainers to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> | 35 specialists (2 males/33 females) | 35 specialists (2 males/33 females) |
|   | <b>Number of participants: Total</b>  | <b>In the reported period</b>       |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |
| <ul style="list-style-type: none"> <li>• School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program</li> </ul>  | 15 (females)  | 15 (females)                        |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |
| <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>   | 144 (3 males/141 females)   | 144 (3 males/141 females)           |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |
| <ul style="list-style-type: none"> <li>• The final roundtable meeting brings together 20 deputy headmasters of Slonim schools and 14 trainers to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> | 35 specialists (2 males/33 females)   | 35 specialists (2 males/33 females) |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |
| <p><b>Project outcomes:</b></p>   | <p>The well coordinated project produced a loud effect within the professional community of Slonim and Slonim area. The results of the survey taken by the trained parents report notable changes: the share of parents who possess constructive parental skills have doubled on most indicators (“know and apply positive parental style”, “discipline and behavior management”, “can handle emotional communication”) and even tripled on the “know and recognize the reasons of children’s unacceptable behavior” indicator. The project received a strong support from the local Education Department: starting from fall 2012 the course will be spread throughout regional schools as an integral part of specialists’ work with parents. This administrative support has been noted in the Resolution on program dissemination – an agreement signed at the final roundtable meeting.</p>  |                                     |                                      |                               |  |              |              |   |                           |                           |   |                                     |                                     |

|  |  |                                      |   |
|--|--|--------------------------------------|---|
| <b>19. Sub-grantee name: Brest Socio-Pedagogic Center</b><br><b>Project duration: 6 months</b>   |  | <b>Grant amount:</b><br>\$7,980      | <b>Project dates:</b><br>Feb 9, 2012<br>Sep 9, 2012 |
| <b>Sub-grantee contact information:</b> 2 Khoruzhei str., Brest, Belarus   |  |                                      |   |
| <b>Project name:</b>   | To teach parents to make their children happy  |                                      |   |
| <b>Brief description:</b>  | The goal of the project is to amend child-parent relations in families residing in 8 villages of Brest area through the expansion of the Parenting Skills Enhancement Program to rural preschools and schools.   |                                      |   |
| <b>Planned services and planned number of beneficiaries:</b>   | • School and preschool education specialists from 7 schools (44% of all schools) and 5 preschools (30% all preschools) trained as trainers on the Parenting Skills Enhancement Program   | 16 specialists                       |   |
|  | • Training sessions for parents on the Parenting Skills Enhancement Program  | 160 parents                          |   |
|  | • The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination | 50 specialists                       |   |
| <b>Established services and number of beneficiaries:</b>   |  | <b>Number of participants:</b>       | <b>Total</b>  |
|  |  |                                      | <b>In the reported period</b>                       |
|  | • School and preschool education specialists from 7 schools (44% of all schools) and 5 preschools (30% all preschools) trained as trainers on the Parenting Skills Enhancement Program.  |                                      | 16 (1 male/ 15 females)                             |
| • Training sessions for parents on the Parenting Skills Enhancement Program  |  | 170 parents (13 males/157 females)   | 170 parents (13 males/157 females)                  |
| • The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the |  | 54 specialists (16 males/38 females) | 54 specialists (16 males/38 females)                |

parenting program dissemination

**Project outcomes:**

The project created a profound resource of education professionals who have mastered and are willing to provide the Parenting Skills Enhancement Program to parents: all the trained specialists included the course into the annual working plans. The Education Department is now offering the TOT course on the program on the regular basis. These endeavors are supported by the Resolution on program dissemination – an agreement signed at the final roundtable meeting. The parents trained within the project benefited from the course by having acquired the relevant knowledge and skills: the final survey results demonstrate that the number of parents who “know and apply positive parental style”, “can manage discipline and behavior”, “can handle emotional communication” and “know and recognize the reasons of children’s unacceptable behavior” have doubled, and those who “can manage stress” increased three times.

**20. Sub-grantee name: Kobrin Socio-Pedagogic Center**  
**Project duration: 6 months**

**Grant amount:**  
 \$9,044.17

**Project dates:**  
 March 6, 2012  
 Sep 30, 2012  
 Non-cost extension till Oct 14, 2012

**Sub-grantee contact information:** 53 Dzerzhinskogo str., Kobrin, Brest oblast, Belarus

**Project name:** Effective parenting

**Brief description:** The goal of the project is to enhance child-parent relationships through the expansion of the Parenting Skills Enhancement Program to preschools and schools of Kobrin and Kobrin area.

**Planned services and planned number of beneficiaries:**

- |  |                |
|--|----------------|
| • Inception meeting to present the project to executives of Kobrin education sector  | 25 specialists |
| • Education and social care specialists from 8 schools (31% of all schools) and 16 preschools (65% of all preschools) trained as trainers on the Parenting Skills Enhancement Program. | 25 specialists |
| • Training sessions for parents on the   | 300 parents    |

|  |  |                            |                               |
|--|--|----------------------------|-------------------------------|
|  | Parenting Skills Enhancement Program   |                            |                               |
|  | <ul style="list-style-type: none"> <li>The final roundtable meeting brings together project participants, heads of social care institutions and preschools to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> | 25 specialists             |                               |
| <b>Established services and number of beneficiaries:</b>   | <b>Number of participants:</b>   | <b>Total</b>               | <b>In the reported period</b> |
|  | <ul style="list-style-type: none"> <li>Inception meeting to present the project to executives of Kobrin education sector</li> </ul>  | 24 (4 males/20 females)    | 24 (4 males/20 females)       |
|  | <ul style="list-style-type: none"> <li>Education and social care specialists from 8 schools (31% of all schools) and 16 preschools (65% of all preschools) trained as trainers on the Parenting Skills Enhancement Program.</li> </ul>   | 25 (3 males/22 females)    | 25 (3 males/22 females)       |
|  | <ul style="list-style-type: none"> <li>Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>  | 192 (20 males/172 females) | 192 (20 males/172 females)    |
| <p><b>Comments:</b> The project managed to reach out to the professionals and parents from the remote agricultural areas of Kobrin district, where the parents support services are scarce. The final survey for parents revealed the appreciation for professional support and encouragement; the share of the trained parents who now “know and apply positive parental style” and “can handle children’s behavior” has doubled. All the trained specialists included the Parenting Skills Enhancement Program into their annual plans on working with families at risk.</p> |  |                            |                               |

|  |   |                                 |   |
|--|---|---------------------------------|---|
| <b>21. Sub-grantee name: Education Department of Grodno Executive Committee</b><br><b>Project duration: 7 months</b> |   | <b>Grant amount:</b><br>\$6,635 | <b>Project dates:</b><br>March 12, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 76a Vrublevskogo str., Grodno, Belarus                                       |   |                                 |   |
| <b>Project name:</b>   | The development of support services for parents of young children   |                                 |   |
| <b>Brief description:</b>  | The project aims at improving the parenting competence and skills of parents of toddlers and young children through expansion of the Parenting Skills Enhancement Program to 24 preschools of Grodno. |                                 |   |
| <b>Planned services and planned</b>  | <ul style="list-style-type: none"> <li>Preschool specialists from 24 preschools (29% of city preschools)</li> </ul>   | 24 specialists                  |   |

| <p><b>number of beneficiaries:</b></p>   | <p>trained as trainers on the Parenting Skills Enhancement Program.</p>  | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 20% from at-risk families) 240 parents</li> </ul> | <ul style="list-style-type: none"> <li>• The final roundtable meeting gathers project participants, headmasters of other Grodno preschools, and executives of Education department to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination. 24 specialists</li> </ul> |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |
|--|--|--|---|--------------|-------------------------------|--|--|------------------|------------------|--|--|---------------------------|---------------------------|--|--|------------------------------|------------------------------|
| <p><b>Established services and number of beneficiaries:</b></p>  | <table border="1"> <thead> <tr> <th data-bbox="705 555 1624 671"></th> <th data-bbox="1624 555 1848 671"><b>Number of participants:</b></th> <th data-bbox="1848 555 1982 671"><b>Total</b></th> <th data-bbox="1982 555 2072 671"><b>In the reported period</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="705 671 1624 756"> <ul style="list-style-type: none"> <li>• Preschool specialists from 24 preschools (29% of city preschools) trained as trainers on the Parenting Skills Enhancement Program.</li> </ul> </td> <td data-bbox="1624 671 1848 756"></td> <td data-bbox="1848 671 1982 756">24 (all females)</td> <td data-bbox="1982 671 2072 756">24 (all females)</td> </tr> <tr> <td data-bbox="705 756 1624 863"> <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 20% from at-risk families)</li> </ul> </td> <td data-bbox="1624 756 1848 863"></td> <td data-bbox="1848 756 1982 863">217 (1 males/216 females)</td> <td data-bbox="1982 756 2072 863">217 (1 males/216 females)</td> </tr> <tr> <td data-bbox="705 863 1624 1034"> <ul style="list-style-type: none"> <li>• The final roundtable meeting gathers project participants, headmasters of other Grodno preschools, and executives of Education department to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> </td> <td data-bbox="1624 863 1848 1034"></td> <td data-bbox="1848 863 1982 1034">24 specialists (all females)</td> <td data-bbox="1982 863 2072 1034">24 specialists (all females)</td> </tr> </tbody> </table> |  | <b>Number of participants:</b>  | <b>Total</b> | <b>In the reported period</b> | <ul style="list-style-type: none"> <li>• Preschool specialists from 24 preschools (29% of city preschools) trained as trainers on the Parenting Skills Enhancement Program.</li> </ul> |  | 24 (all females) | 24 (all females) | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 20% from at-risk families)</li> </ul> |  | 217 (1 males/216 females) | 217 (1 males/216 females) | <ul style="list-style-type: none"> <li>• The final roundtable meeting gathers project participants, headmasters of other Grodno preschools, and executives of Education department to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> |  | 24 specialists (all females) | 24 specialists (all females) |
|  | <b>Number of participants:</b>   | <b>Total</b>   | <b>In the reported period</b>   |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |
| <ul style="list-style-type: none"> <li>• Preschool specialists from 24 preschools (29% of city preschools) trained as trainers on the Parenting Skills Enhancement Program.</li> </ul>   |  | 24 (all females)   | 24 (all females)  |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |
| <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 20% from at-risk families)</li> </ul>   |  | 217 (1 males/216 females)  | 217 (1 males/216 females)   |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |
| <ul style="list-style-type: none"> <li>• The final roundtable meeting gathers project participants, headmasters of other Grodno preschools, and executives of Education department to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.</li> </ul> |  | 24 specialists (all females)   | 24 specialists (all females)  |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |
| <p><b>Project outcomes:</b></p>  | <p>The project has introduced the innovative program to the profound number of preschools within one oblast city by the creating a tight professional community united by the common experience and the goal of spreading the innovative methodology. Out of 24 trained specialists, 16 will integrate the course into their regular professional work with parents this school year as it is noted supported in the Resolution on program dissemination – an agreement signed at the final roundtable meeting. The project provided the relevant, effective parent education to the significant number of toddlers’ parents; the final survey reveals the growth in the number parents who are aware of and possess effective non-violent parent techniques. This opportunity to partake in the early family’s development program can set the stage for positive parent-child relationships in the future.</p>   |  |   |              |                               |  |  |                  |                  |  |  |                           |                           |  |  |                              |                              |

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| <b>22. Sub-grantee name: Brest School #17</b><br><b>Project duration: 7 months</b> |  | <b>Grant amount:</b><br>\$6,635 | <b>Project dates:</b><br>March 12, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 20 Severnaya str., Brest, Belarus          |  |                                 |   |
| <b>Project name:</b>   | Steps towards each other   |                                 |   |
| <b>Brief description:</b>  | The project aims at improving child-parent relations in families at risk through expansion of the Parenting Skills Enhancement Program to schools of Leninski rayon of Brest.  |                                 |   |
| <b>Planned services and planned number of beneficiaries:</b>                       | <ul style="list-style-type: none"> <li>• Inception meeting for education specialists of Leninski rayon of Brest to present the project and the training curriculum (social care specialists, psychologists and school deputy headmasters)</li> </ul>                             | 60 specialists                  |   |
|  | <ul style="list-style-type: none"> <li>• Education specialists of 7 schools (64% of Leninski rayon schools) trained as trainers on the Parenting Skills Enhancement Program</li> </ul>   | 14 specialists                  |   |
|  | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 40% from at-risk families)</li> </ul>   | 140 parents                     |   |
|  | <ul style="list-style-type: none"> <li>• Final workshop meeting brings together the trained education specialists to discuss project experience. They also draft individual plans on the implementation of the Parenting Skills Enhancement Program for the next year</li> </ul> | 14 specialists                  |   |
| <b>Established services and number of beneficiaries:</b>                           |  | <b>Number of participants:</b>  | <b>Total</b>  |
|  |  |                                 | <b>In the reported period</b>                           |
|  | <ul style="list-style-type: none"> <li>• Inception meeting for education specialists of Leninski rayon of Brest to present the project and the training curriculum (social care specialists, psychologists and school deputy headmasters)</li> </ul>                             |                                 | 56 specialists (4 males/52 females)                     |
|  | <ul style="list-style-type: none"> <li>• Education specialists of 7 schools (64% of Leninski rayon schools) trained as trainers on the Parenting Skills Enhancement Program</li> </ul>   |                                 | 16 specialists  |
|  | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program (at least 40% from at-risk families)</li> </ul>   |                                 | 90 parents (6 males/ 84 females)                        |
|  | <ul style="list-style-type: none"> <li>• Final workshop meeting brings together the trained education</li> </ul>   |                                 | 63 specialists  |
|  |  |                                 | 84 females)   |
|  |  |                                 | 63 specialists  |

|                          |  |                      |                      |
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|                          | specialists to discuss project experience. They also draft individual plans on the implementation of the Parenting Skills Enhancement Program for the next year  | (2 males/61 females) | (2 males/61 females) |
| <b>Project outcomes:</b> | The project has introduced the innovative program to a significant number of schools within one major city by this creating a tight professional community united by the common experience and the goal of spreading the novel approach. Out of 16 trained specialists, 13 see opportunities to integrate the course into their regular professional work with parents as it is noted supported in the Resolution on program dissemination – an agreement signed at the final roundtable meeting. The enrolled to the program curriculum parents have benefited from the project activities: according to the survey, the share of parents who now are aware of and can exercise a positive parental style have reached 85% in all the groups, whereas before the classes it varied from 12% to 25%. |                      |                      |

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| <b>23. Sub-grantee name: INGO ‘UniHelp’ (former “Health into the 21 century”)</b> |  | <b>Grant amount:</b> | <b>Project dates:</b>   |
| Project duration: 6 months  |  | \$5,653              | April 18, 2012<br>Sept 30, 2012<br>Non-cost extension till Oct 14, 2012 |
| <b>Sub-grantee contact information:</b> Melezha 1-802, Minsk, Belarus             |  |                      |   |
| <b>Project name:</b>  | Happy childhood  |                      |   |
| <b>Brief description:</b>   | The goal of the project is to enhance child-parent relationships in families with visually impaired children through the expansion of the Parenting Skills Enhancement Program to the Molodechno early and primary education institutions. The project will strengthen secure attachment between parents and special needs children by teaching parents to apply effective parenting skills. The parenting course is conducted in mixed groups that include parents of typically developing children. The project training sessions will unite early and primary education specialists aiming to decrease a child’s stress associated with joining a class in mainstream primary schools – by ensuring the consistency of methods and skills used throughout early education stages. |                      |   |
| <b>Planned services and planned number of beneficiaries:</b>                      | • Training sessions for parents (20) and specialists (10) on the Parenting Skills Enhancement Program  | 30 participants      |   |

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|  | <ul style="list-style-type: none"> <li>Specialists from preschool (1) and primary schools (4) of Molodechno trained as trainers on the Parenting Skills Enhancement Program</li> </ul>  | 10 specialists                 |  |
|  | <ul style="list-style-type: none"> <li>The project experience will be discussed during the roundtable meeting with representatives of Molodechno education department, parents of visually impaired and typically developing children, the trained specialists</li> </ul> | 45 participants                |  |
| <b>Established services and number of beneficiaries:</b>   |   | <b>Number of participants:</b> | <b>Total</b> <b>In the reported period</b> |
|  | <ul style="list-style-type: none"> <li>Training sessions for parents (12) and specialists (10 ) on the Parenting Skills Enhancement Program</li> </ul>  | 22 (all females)               | 22 (all females)                           |
| <p><b>Comments:</b> Though very much appreciated and supported by the enrolled specialists and parents, the project has encountered resistance to productive cooperation from the heads of local education administration. This may be explained by the novelty of the course in the region and a limited experience of cooperation with NGO. The NGO is expected to use the project extension in order to maintain cooperation or modify the project as to optimally reach the goal of the project.</p> |   |                                |  |

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| <b>24. Sub-grantee name: Mogilev Habilitation Center for Children with Disabilities</b> |   | <b>Grant amount:</b> | <b>Project dates:</b>          |
| Project duration: 6 months  |   | \$6,770              | April 13, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Surganova str 74, Mogilev, Belarus              |   |                      |                                |
| <b>Project name:</b>  | The course to understanding   |                      |                                |
| <b>Brief description:</b>   | The goal of the project is to improve parenting knowledge and skills of parents who raise children with disabilities through the expansion of the Parenting Skills Enhancement Program to 14 communities in Mogilev region (Shklov, Bobruisk, Gorki, Osipovich and others). |                      |                                |
| <b>Planned services and planned number of beneficiaries:</b>                            | <ul style="list-style-type: none"> <li>Specialists from regional habilitation centers trained as trainers on the Parenting Skills Enhancement Program</li> </ul>  | 15 specialists       |                                |
|   | <ul style="list-style-type: none"> <li>Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>   | 150 parents          |                                |
|   | <ul style="list-style-type: none"> <li>The results of project experience will be discussed during the</li> </ul>  | 45 participants      |                                |

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|  | roundtable meeting with representatives of Habilitation Centers from Mogilev region, heads of oblast education departments, and the trained parents   |                                |                                      |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants:</b> | <b>Total</b>                         |
|  |   |                                | <b>In the reported period</b>        |
|  | <ul style="list-style-type: none"> <li>Special needs education specialists from 12 administrative communities (57% of all in the oblast) of Mogilev oblast trained as trainers on the Parenting Skills Enhancement Program.</li> </ul>  |                                | 16 (1 male/ 15 females)              |
|  | <ul style="list-style-type: none"> <li>Training sessions on the Parenting Skills Enhancement Program for a parent group</li> </ul>  |                                | 154 parents (5 males/ 149 female)    |
|  | <ul style="list-style-type: none"> <li>The results of project experience are discussed during the roundtable meeting with representatives of Habilitation Centers from Mogilev oblast, heads of oblast education departments.</li> </ul>  |                                | 35 participants (2 males/33 females) |
| <b>Project outcomes:</b>                                 | <p>The project has introduced the course to the noted sample of special education specialists: now, the majority of Habilitation Centers for Children with disabilities of Mogiliov oblast (57%) have at least one trained specialist on the Parenting Skills Enhancement Program in their staff. The willingness to integrate the course into their regular professional work has been reinforced by the Resolution on program dissemination – an agreement that was signed at the roundtable meeting by the heads of oblast education departments, the head of social protection sector of Mogiliov oblast Re-training Institute. The project results have been covered by the local press (2 articles in the oblast newspaper, coverage of 10.000). The saved project resources were used for printing extra handbooks that will comprise a library for next groups of trainees. The parents trained within the project expressed their appreciation of the opportunity to become better parent for their children with special needs. The final survey results states that after the course the share of parents who are aware of and are ready to apply the positive parent-child interaction skills have grown more than twice.</p> |                                |                                      |

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| <b>25. Sub-grantee name: Vitebsk State University, Education Re-training Insititute</b> | <b>Grant amount:</b> | <b>Project dates:</b>       |
| <b>Project duration: 5 months</b>   | \$6,662.5            | May 8, 2012<br>Sep 30, 2012 |

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| <b>Sub-grantee contact information:</b> Moskovski ave 33, Vitebsk, Belarus   |  |                                   |                                   |
| <b>Project name:</b>   | Being on the child's side  |                                   |                                   |
| <b>Brief description:</b>  | The goal of the project is to expand the Parent Skills Enhancement Program to schools and education centers in local communities in Vitebsk oblast. Currently the choice of modern parenting guidance programs in Vitebsk oblast is fairly limited. The Re-training Institute serves as a high-quality platform for attracting educators and teaching the program to them. |                                   |                                   |
| <b>Planned services and planned number of beneficiaries:</b>   | • School and preschool education specialists from schools and preschools trained as trainers on the Parenting Skills Enhancement Program   | 15 specialists                    |                                   |
|  | • Training sessions for parents on the Parenting Skills Enhancement Program  | 150 parents                       |                                   |
|  | • The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination   | 30 specialists                    |                                   |
| <b>Established services and number of beneficiaries:</b>   | <b>Number of participants:</b>   |                                   | <b>Total</b>                      |
|  |  |                                   | <b>In the reported period</b>     |
|  | • Education specialists from 8 schools and 3 preschools, a university lecturer, and a community activity center specialist trained as trainers on the Parenting Skills Enhancement Program.  | 16 (all females)                  | 16 (all females)                  |
|  | • Training sessions for parents on the Parenting Skills Enhancement Program  | 157 parents (4 males/153 females) | 157 parents (4 males/153 females) |
| • The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the | 25 specialists (females)   | 25 specialists (females)          |                                   |

parenting program dissemination

**Project outcomes:**

The project has introduced the innovative program to the city and oblast education specialists. The experience of attracting specialists for TOT trainings and then parents to the parenting groups was reflected by the grantee organization in a booklet that was spread at the roundtable meeting among the education executives of the oblast (districts of Polotsk, Senno, Liozno). To reinforce further implementation of the program the Resolution on program dissemination was signed. The project provided parents from Vitebsk a unique opportunity to acquire relevant, effective parental skills. As the final survey states, these parents very positively received the evidence-based, ready-to-use curriculum, they claim that they could notice the encouraging changes in their family relationships before even finishing the course.

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| <b>26. Sub-grantee name: Krichev preschool #19</b><br><b>Project duration: 5 months</b>   |  | <b>Grant amount:</b><br>\$5,822  | <b>Project dates:</b><br>May 8, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Komsomolski 14a, Krichev, Mogilev oblast, Belarus |  |  |  |
| <b>Project name:</b>  |  | Family harmony is world harmony  |  |
| <b>Brief description:</b>   |  | The goal of the project is amend child-parent relations in families at-risk through the expansion of the Parent Skills enhancement Program to early and school education organizations of Krichev and Krichev area.  |  |
| <b>Planned services and planned number of beneficiaries:</b>                              |  | <ul style="list-style-type: none"> <li>School and preschool education specialists from schools and preschools trained as trainers on the Parenting Skills Enhancement Program</li> </ul>   | 10 specialists                                       |
|   |  | <ul style="list-style-type: none"> <li>Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>  | 100 parents  |
|   |  | <ul style="list-style-type: none"> <li>The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination</li> </ul> | 30 specialists                                       |
| <b>Established services and number of</b>   |  | <b>Number of participants:</b>   | <b>Total</b> <b>In the</b>                           |

| beneficiaries:  | reported period  |
|---|--|
| <ul style="list-style-type: none"> <li>School and preschool education specialists from 3 schools (20% of all schools), 6 preschools (54% all preschools) and a town special needs educations center trained as trainers on the Parenting Skills Enhancement Program.</li> </ul> | 12 (1 male/ 11 females) 12 (1 male/11 females)   |
| <ul style="list-style-type: none"> <li>Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>   | 116 parents (11 males/105 females) 116 parents (11 males/105 females)  |
| <ul style="list-style-type: none"> <li>The final roundtable meeting gathers 10 trained specialists, 14 heads of education, and 9 parents to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination</li> </ul>       | 33 participants (females) 33 participants (females)  |
| <b>Project outcomes:</b>  | <p>The project has introduced the innovative program to a significant number of education specialists of a small town, thus having nurtured a tight professional community most members of which included the parenting course into their individual working plans for the academic year. To support the initiative, the Resolution on program dissemination was signed at the roundtable meeting. The parents trained within the project report their ‘surprise’ and ‘appreciation’ of the evidence-based, ‘real life’ course. According to the final surveys, the share of parents who developed the skills of constructive interaction with children increased twice. To attract parents of the community to parenting groups, five articles that discussed the issue of good parenting and presented the project undertaken by Krichev preschool were published by one oblast and one local periodical (circulation of 10,463 and 6,265 copies respectively). Such an intense media coverage (given the population size) supported the novel curriculum and induced the demand for parenting courses in the institutions where the trained specialists work.</p> |

### III. Innovative Services:

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| <b>27. Sub-grantee name: NGO "Mutual Financial Assistance Consumer's Cooperative Association"</b><br><b>Project duration: 7 months</b> | <b>Grant amount:</b><br><b>\$ 6,700</b> | <b>Project dates:</b><br>Feb 10, 2012<br>Sep10, 2012 |
|--|---|--|

**Sub-grantee contact information:** 23 Svobody Square, office 79, Minsk, Belarus

**Project name:** “The basics of financial literacy for children and young people”

**Brief description:** The project aims to enhance social adaptation of orphans and children with physical disabilities aged 14-18 by improving their financial literacy and skills on budgeting their own resources.

“Financial Literacy for Children and Young People” training program is based on the “Plan your Future” program designed by Microfinance center, Russia. The program is adjusted to the local regulations and realities. The training consists of 3 levels: (1) basics on financial literacy, (2) personal finance/budgets, (3) “Cash Flow” practical game on personal finance management.

Within the project it is expected to train 10 teachers of orphanages and boarding schools as trainers on “Financial Literacy for Children and Young People” program. The trainers will be equipped with the necessary skills and training materials to disseminate the financial literacy in state institutions for orphaned children.

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| <b>Planned services and planned number of beneficiaries:</b> | • The publishing of hand-outs for the trainings                 | 1000 copies  |
|  | • “Basics on financial literacy” training                       | 150 children |
|  | • “Personal finance/budgets” training                           | 100 children |
|  | • “Cash Flow” practical game on personal finance management     | 20 children  |
|  | • Trainings for the teachers of orphanages and boarding schools | 10 teachers  |

| <b>Established services and number of beneficiaries:</b>                             | <b>Number of participants:</b> | <b>Total</b>                       |                                    |
|--|--------------------------------|------------------------------------|------------------------------------|
|  |                                | <b>Total</b>                       | <b>In the reported period</b>      |
| • The publishing of hand-outs for the trainings                                      |                                | 1000 copies                        | 1000 copies                        |
| • “Basics on financial literacy” training for orphans and children with disabilities |                                | 185 children (120 males/65females) | 185 children (120 males/65females) |
| • “Personal finance/budgets” training for orphans and children with disabilities     |                                | 139 children (81 males/58 females) | 139 children (81 males/58 females) |
| • “Cash Flow” practical game on personal finance management                          |                                | 19 children (7 males/12 females)   | 19 children (7 males/12 females)   |

|                          |   |                            |                            |
|--------------------------|---|----------------------------|----------------------------|
|                          |   | females)                   | females)                   |
|                          | <ul style="list-style-type: none"> <li>• Trainings for the teachers of orphanages and boarding schools</li> </ul>   | 10 people (1 male/9female) | 10 people (1 male/9female) |
| <b>Project outcomes:</b> | <p>The project presented the first attempt of the NGO to deliver their service to socially vulnerable group, while it was also the first attempt of the orphanages to provide children with opportunity to learn about personal budgeting – the information traditionally deemed to be complicated and excessive for them. Having tested the curriculum, both NGO trainers and children caregivers report that students demonstrated the ability to follow the course, which can and should be used for such students. NGO assesses the project experience as very encouraging and have included children who are at social risk (orphans, children with disabilities) into the target groups for future initiatives. The specialists trained within the project plan on spreading the course by providing trainings on financial literacy to other orphanages of the region.</p> |                            |                            |

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| <b>28. Sub-grantee name: Smorgon Socio-Pedagogic Center</b>                               |  | <b>Grant amount:</b> | <b>Project dates:</b>        |
| Project duration: 6 months  |  | \$9,990              | March 6, 2012<br>Sep 6, 2012 |
| <b>Sub-grantee contact information:</b> 17-1 Kolasa str., Smorgon, Grodno oblast, Belarus |  |                      |                              |
| <b>Project name:</b>  | Aflatoun club  |                      |                              |
| <b>Brief description:</b>   | The project activities will address the needs of orphaned and socially disadvantaged children by training them in the financial literacy curriculum ‘Aflatoun’ – the training methodology introduced in Belarus by ChildFund in partnership with Stitching Child Savings International (Amsterdam, the Netherlands). |                      |                              |
| <b>Planned services and planned number of beneficiaries:</b>                              | <ul style="list-style-type: none"> <li>• 20 training sessions to provide children with social and financial skills and insights to prepare them for optimal planning of their own economic and social lives</li> </ul>   | 50 children          |                              |
|   | <ul style="list-style-type: none"> <li>• Day of the ‘Aflatoun Club’: children apply the newly acquired knowledge by creating their own small projects and presenting them to parents, caregivers, education specialists of Smorgon).</li> </ul>  | 50 children          |                              |
|   | <ul style="list-style-type: none"> <li>• Final roundtable to evaluate the effects of the new service and disseminate the experience among interested parties (education</li> </ul>   | 30 specialists       |                              |

| and social care specialists of Smorgon and Smorgon area.) |  |                                   |                                   |
|---|--|-----------------------------------|-----------------------------------|
| Established services and number of beneficiaries:         |  | Number of participants:           |                                   |
|   |  | Total                             | In the reported period            |
|   | <ul style="list-style-type: none"> <li>• 20 training sessions to provide children with the social and financial skills and insights to prepare them for optimal planning of their own economic and social lives</li> </ul>   | 50 children (24 male/ 26 females) | 50 children (24 male/ 26 females) |
|   | <ul style="list-style-type: none"> <li>• Day of the "Aflatoun Club": children apply the newly acquired knowledge by creating their own small projects and presenting them to parents, caregivers, education specialists of Smorgon).</li> </ul>  | 50 children (18 males/32 females) | 50 children (18 males/32 females) |
|   | <ul style="list-style-type: none"> <li>• Final roundtable to evaluate the effects of the new service and disseminate the experience among interested parties (education and social care specialists of Smorgon and Smorgon area.)</li> </ul>   | 30 specialists (all female)       | 30 specialists (all female)       |
| <b>Project outcomes:</b>                                  | <p>The Aflatoun club became an attraction for local children from socially disadvantaged families. The curriculum proved to be successful for the target group: despite residing in rural area and having a tight schedule (a preventive measure forced by the Commission on Juvenile Delinquencies), all children made a point to attend this optional course, some brought their parents to the classes to share the unique opportunity; after the visit to a local bank, the club was joined by a group of children who need no special social services. Department of Education is now considering opportunities to introduce the course to other education and social care institutions of Smorgon (school, center of social services for population). The project Information on the project and Aflatoun club was published on the site <a href="http://smorgon-spc.narod.ru/news_26_04_2012.html">http://smorgon-spc.narod.ru/news_26_04_2012.html</a></p> |                                   |                                   |

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| <b>29. Sub-grantee name: Kobrin school #3</b>   |                      | <b>Grant amount:</b> | <b>Project dates:</b>         |
| Project duration: 6 months  |                      | \$4865,07            | April 5, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Proletarskaya 91 str, Kobrin, Brest oblast, Belarus |                      |                      |                               |
| <b>Project name:</b>  | "Aflatoun" at school |                      |                               |

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| <b>Brief description:</b>                                    | The project activities will introduce the teenagers to the financial literacy curriculum "Aflatoun" – the training methodology introduced in Belarus by ChildFund in partnership with Stitching Child Savings International (Amsterdam, the Netherlands). The children will then apply the received knowledge by writing and implementing social projects. Also, some of the students will develop the script for the Social Interactive Theatre play that will discuss the issues they learned during the Aflatoun course. |                           |                               |
| <b>Planned services and planned number of beneficiaries:</b> | <ul style="list-style-type: none"> <li>• Inception meeting to present Aflatoun methodology to all school specialists</li> </ul>   | 63 specialists            |                               |
|  | <ul style="list-style-type: none"> <li>• Teachers of the school are trained as trainers on Aflatoun curriculum</li> </ul>   | 10specialists             |                               |
|  | <ul style="list-style-type: none"> <li>• Training sessions to provide children with the social and financial skills and insights to prepare them for optimal planning of their own economic and social lives (70 of them from at risk families)</li> </ul>  | 165 children              |                               |
|  | <ul style="list-style-type: none"> <li>• SIT theatre training: children apply the newly acquired knowledge by developing scripts for the SIT play.</li> </ul>   | 10 children               |                               |
|  | <ul style="list-style-type: none"> <li>• SIT performances, audience of 180</li> </ul>   | 5 performances            |                               |
|  | <ul style="list-style-type: none"> <li>• Social projects design, followed by a school campaign to implement social projects</li> </ul>  | 30 projects proposals     |                               |
|  | <ul style="list-style-type: none"> <li>• Final gathering to evaluate the effects of the new service and disseminate the experience among interested parties (education and social care specialists of Kobrin)</li> </ul>  | 30 specialists            |                               |
| <b>Established services and number of beneficiaries:</b>     | <b>Number of participants:</b>  | <b>Total</b>              | <b>In the reported period</b> |
|  | <ul style="list-style-type: none"> <li>• Inception meeting to present Aflatoun methodology to all school specialists</li> </ul>   | 65 (4 males/61 female)    | 65 (4 males/61 female)        |
|  | <ul style="list-style-type: none"> <li>• Teachers of the school are trained as trainers on Aflatoun curriculum</li> </ul>   | 11 (all female)           | 11 (all female)               |
|  | <ul style="list-style-type: none"> <li>• Training sessions to provide children with the social and financial skills and insights to prepare them for optimal planning of their own economic and social lives (70 of them from at risk families)</li> </ul>  | 153 (71 males/82 females) | 153 (71 males/82 females)     |
|  | <ul style="list-style-type: none"> <li>• SIT theatre training: children apply the newly acquired knowledge by developing scripts for the SIT play.</li> </ul>   | 11 children (6 males/ 5   | 11 children (6 males/ 5       |

|                          |  |                                |                                |
|--------------------------|--|--------------------------------|--------------------------------|
|                          |  | females)                       | females)                       |
|                          | • SIT performances, audience of 180  | 2 performances                 | 2 performances                 |
|                          | • Social projects design, followed by school wide campaign to implement social projects  | 33 projects proposals designed | 33 projects proposals designed |
|                          | • The project and its results presented at the Regional conference (education and social care specialists of Kobrin and Kobrin area)   | 570 specialists                | 570 specialists                |
| <b>Project outcomes:</b> | The project has tested an innovative curriculum of Aflatoun with respect to secondary school reality. It turned out to be adjustable to the school needs (students of different age groups, classes of 45 min once a week) and produced a significant number of projects from children aged 11 to 17. The project being finished, the SIT team is preparing a script for the new play that will explore financial issues. The trained within the project teachers report that they include Aflatoun into their new study year plans. |                                |                                |

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| <b>30. Sub-grantee name: Grodno School for Children with Hearing Impairments</b> |  | <b>Grant amount:</b> | <b>Project dates:</b>        |
| Project duration: 5 months   |  | \$4,990.5            | May 15, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 9 Sukhombayeva, Grodno, Belarus          |  |                      |                              |
| <b>Project name:</b>   | The course to successful self-fulfillment  |                      |                              |
| <b>Brief description:</b>  | The project activities will address the needs of youth with hearing impairments in two directions: by training them in financial literacy curriculum "Aflatoun" and by conducting an advocacy campaign to promote equal access to vocational training for special needs students. These efforts are believed to ease the access to the labor market for youth with of hearing impairments,, to provide them with confidence and wider choices when identifying optimal education/employment opportunities. Within the project the key actors (professional education providers, employment centers, education department of the city, and city enterprises) will better understand the educational and social impacts of hearing impairment and develop the strategies that can be put in place to promote equal access to professional education. |                      |                              |
| <b>Planned services and planned number of beneficiaries:</b>                     | • 8 trainings sessions for children on Aflatoun curriculum   | 21 children          |                              |
|  | • Advocacy group meeting to engage partner organizations in  | 12 specialists       |                              |

|  |   |                                     |                                     |
|--|---|-------------------------------------|-------------------------------------|
|  | developing the strategy of advocacy efforts   |                                     |                                     |
|  | •A board meeting with partner organizations to develop binding agreements   | 18 specialists                      |                                     |
|  | •Conference with partner organizations, parents of school students, executives of city education department to present initiatives that have successfully advocated for the rights of people with disabilities. Participants will discuss options of ensuring equal access to professional education for students with special needs as well as the ways of getting the issue onto the policy making agenda.  | 35 participants                     |                                     |
|  | • Mass media campaign: press publications   | 3 articles, 1 radio broadcast       |                                     |
| <b>Established services and number of beneficiaries:</b> | <b>Number of participants:</b>  | <b>Total</b>                        | <b>In the reported period</b>       |
|  | • 8 trainings sessions for children on Aflatoun curriculum  | 20 children (10 male/ 10 female)    | 20 children (10 male/ 10 female)    |
|  | • Advocacy group meeting to engage partner organizations in developing the strategy of advocacy efforts   | 13 specialists (1 male/ 12 female)  | 13 specialists (1 male/ 12 female)  |
|  | • A roundtable meeting “ The challenge of professional rehabilitation for grade school students who have hearing impairments”   | 20 (females)                        | 20 (females)                        |
|  | • Conference with partner organizations, parents of school students, executives of city education department to present initiatives that have successfully advocated for the rights of people with disabilities. Participants will discuss options of ensuring equal access to professional education for students with special needs as well as the ways of getting the issue onto the policy making agenda. | 38 (7males/31 females) participants | 38 (7males/31 females) participants |
|  | • Mass media campaign: press publications   | 3 articles, 1 radio broadcast       | 3 articles, 1 radio broadcast       |
| <b>Project outcomes:</b>                                 | The project has introduced the innovative curriculum of financial education to school students with   |                                     |                                     |

special needs. Besides the teachers and students, the course was deemed effective by students' parents that suggested including the course as a regular extra-curricular activity for the coming academic year. The advocacy campaign conducted within the project resulted in the contracts signed between the school for children with hearing impairments and the vocational training college – the unprecedented agreements that guarantees school graduates access to acquiring modern professions (cook, IT specialists, seamstress).

The school has also signed an agreement with Oblast Medical Rehabilitation Commission that will regulate the provision of advising service to Grodno youth job centers. This helped to stop using of rudimentary professional rehabilitation program that was created in 1980s and referred to the extinct professions.

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|---|---|----------------------|------------------------------|
| <b>31. Sub-grantee name: Education Department of Oktyabrski Rayon of Grodno Executive Committee</b> |   | <b>Grant amount:</b> | <b>Project dates:</b>        |
| Project duration: 4 months  |   | \$6,365              | May 22, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 6 Yuzhnyi, Grodno, Belarus                                  |   |                      |                              |
| <b>Project name:</b>  | Keeping the souls warm  |                      |                              |
| <b>Brief description:</b>   | The goal of the project is to improve child-parent relations in families at risk and create a favorable environment for children's development through establishing a Family Center in one of the newly built districts of Grodno city. At present there is no parent counseling service available in this new city area, densely populated by young families. The demand for such services is increasing: many are single parent families, low-income families, or families with many children. The Family Center established on the basis of a preschool will provide a range of services: home visitation to at risk families; short-time stay for children that were denied the opportunity to enroll into the preschool; and regular parent meetings "Psychological café" to provide young parents with peer support as well as the expert counseling by preschool specialists . |                      |                              |
| <b>Planned services and planned number of beneficiaries:</b>  | • Trainings for specialists on home visitation technique  | 15 specialists       |                              |
|   | • Information for local community: flyers   | 100 copies           |                              |
|   | • Home visitation service   | 6 families           |                              |
|   | • Respite care  | 30 children          |                              |

|  |  |                                      |                                      |
|--|--|--------------------------------------|--------------------------------------|
|  | • Parent meetings “Psychological café”   | 4 meetings                           |                                      |
|  | • Final roundtable meeting with participants and partner organizations   | 45 participants                      |                                      |
|  | • Final roundtable with education department executives and education specialists of Grodno  | 30 participants                      |                                      |
| <b>Established services and number of beneficiaries:</b> |  | <b>Number of participants: Total</b> | <b>In the reported period</b>        |
|  | • Trainings for specialists on home visitation technique   | 15 (all females)                     | 15 (all females)                     |
|  | • Information for local community: flyers  | 100 copies                           | 100 copies                           |
|  | • Home visitation  | 6 families                           | 6 families                           |
|  | • Respite care   | 38 children(18 males/20females)      | 38 children (18 males/20females)     |
|  | • Parent meetings “Psychological café”   | 4 meetings                           | 4 meetings                           |
|  | • Information for local specialists: manual  | 480 copies                           | 480 copies                           |
|  | • Final roundtable meeting with participants and partner organizations   | 49 (3 males/46 females) participants | 49 (3 males/46 females) participants |
|  | • Final roundtable with education department executives and education specialists of Grodno  | 10 specialists (females)             | 10 specialists (females)             |
| <b>Project outcomes:</b>                                 | <p>Within the project three new services for parents and children residing in a remote city area were created and tested. The service of home visitation for families at risk presented the first of its kind grass-roots attempt to address the needs of such families in Grodno. Together with the services of regular Parental café meetings and respite care, this allowed to establish a Family Center that will continue attracting families of a densely populated but poor in services city area. As suggest the evaluation made by parents who attended parent meeting and/or used respite care service, these efforts met the demand of local parents for professional support and assistance. While the specialists who home-visited multiple-sibling families and families at risk report the progress: parents became less resistance to counseling, accept assistance, and became more confident in handling child safety issues. The project experiences will be disseminated via the manual guide, published on the saved project resources.</p> |                                      |                                      |

#### IV. PRIDE Model Projects:

|   |  |  |   |  |  |  |            |  |             |  |                  |
|---|--|--|---|--|--|--|------------|--|-------------|--|------------------|
| <b>32. Sub-grantee name: Education Department of Ostrovets Executive Committee</b><br><b>Project duration: 7 months</b>     |  | <b>Grant amount:</b><br>\$ 9,137   | <b>Project dates:</b><br>Feb 9, 2012<br>Sep 9, 2012 |  |  |  |            |  |             |  |                  |
| <b>Sub-grantee contact information:</b> 5 Internatskaya str., Voronyany village, Ostrovets district, Grodno oblast, Belarus |  |  |   |  |  |  |            |  |             |  |                  |
| <b>Project name:</b>  |  | I am looking for my mother   |   |  |  |  |            |  |             |  |                  |
| <b>Brief description:</b>   |  | <p>The goal of the project is to increase the number of foster and adoptive parents through introduction of PRIDE Training Program in Ostrovets community.</p> <p>The project will help to strengthen the quality of family foster care and adoption services in Ostrovets and rural areas around it by providing a standardized, consistent, structured framework for the competency-based recruitment, preparation, assessment, and selection of prospective foster and adoptive parents.</p> <p>Implementation of PRIDE model in Ostrovets will start with the information campaign that will include articles in local mass media, the interviews on the local radio and dissemination of leaflets, posters and promote the idea of the foster/adoptive families. It is planned to recruit at least 14 new foster parents for the PRIDE pre-service training program. It is expected that at least 7 trainees will become foster or adoptive parents.</p>  |   |  |  |  |            |  |             |  |                  |
| <b>Planned services and planned number of beneficiaries:</b>  |  | <ul style="list-style-type: none"> <li>• Information campaign: distribution of information materials in Ostrovets               <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;">posters (500copies), calendars (3000copies), booklets (2000copies)</td> </tr> </table> </li> <li>• Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 9000 issues )               <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;">7 articles</td> </tr> </table> </li> <li>• Information campaign: interview on local radio (coverage: about 10000 people)               <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;">1 interview</td> </tr> </table> </li> <li>• Information campaign: meetings with the employees (coverage: not less than 10 000 people in Ostrovets and Ostrovets region)               <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;">12 organizations</td> </tr> </table> </li> </ul> |   |  | posters (500copies), calendars (3000copies), booklets (2000copies) |  | 7 articles |  | 1 interview |  | 12 organizations |
|   | posters (500copies), calendars (3000copies), booklets (2000copies) |  |   |  |  |  |            |  |             |  |                  |
|   | 7 articles   |  |   |  |  |  |            |  |             |  |                  |
|   | 1 interview  |  |   |  |  |  |            |  |             |  |                  |
|   | 12 organizations   |  |   |  |  |  |            |  |             |  |                  |

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|  | <ul style="list-style-type: none"> <li>• PRIDE pre-service training for the candidates</li> </ul>   | 14 people  |  |
|  | <ul style="list-style-type: none"> <li>• The candidates applied to Ostrovets Department of Education to be foster/adoptive parents</li> </ul>   | at least 7 people  |  |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants:</b>   | <b>Total</b>   |
|  |   |  | <b>In the reported period</b>  |
|  | <ul style="list-style-type: none"> <li>• Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 9000 issues )</li> </ul>   | 7 articles   | 7 articles   |
|  | <ul style="list-style-type: none"> <li>• Information campaign: interview on local radio (coverage: about 10000 people)</li> </ul>   | 2 interviews   | 2 interviews   |
|  | <ul style="list-style-type: none"> <li>• Information campaign: informational materials disseminated</li> </ul>  | posters (500 copies),<br>booklets (2000 copies)<br>calendars (2000 copies) | posters (500 copies),<br>booklets (2000 copies)<br>calendars (2000 copies) |
|  | <ul style="list-style-type: none"> <li>• Information campaign: meetings with the employees (coverage: not less than 10 000 people in Ostrovets and Ostrovets region )</li> </ul>  | 20 organizations   | 20 organizations   |
|  | <ul style="list-style-type: none"> <li>• PRIDE pre-service training for the candidates</li> </ul>   | 11 people (4 males/7females)   | 11 people (4 males/7females)   |
|  | <ul style="list-style-type: none"> <li>• The candidates applied to Ostrovets Department of Education to be foster/adoptive parents</li> </ul>   | 5 people (2 males/3females)  | 5 people (2 males/3females)  |
| <b>Project outcomes:</b>                                 | <p>The implementation of PRIDE model in Ostrovets is of great importance for developing the resource of foster and adoptive parents. During the project's implementation 2 families have become foster parents and 1 family adopted a child. At the moment, 4 more families are registered as foster parents which Ostrovets specialists consider a sufficient resource for the future needs of the town.</p> |  |  |

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| <b>33. Sub-grantee name: Grodno Oblast Re-training Institute</b>         |  | <b>Grant amount:</b>  | <b>Project dates:</b>   |
| Project duration: 7 months   |  | \$ 8,209  | Feb 9, 2012<br>Sep 9, 2012  |
| <b>Sub-grantee contact information:</b> 6 Gagarina str., Grodno, Belarus |  |   |   |
| <b>Project name:</b>   | Steps towards each other   |   |   |
| <b>Brief description:</b>  | <p>The goal of the project is to improve the professional skills of the foster parents in Schuchin district through in-service PRIDE training program. The project will help to strength the quality of family foster care in Schuchin and rural areas around it by providing a professional in-service training for foster parents and specialists.</p> <p>It is planned to organize round table to summarize project experience and to work out the plan of the effective collaboration of the specialists involved in support services for foster parents in Schuchin district. The plan will be adopted by the head of Schuchin Executive Committee Department of Education.</p> <p>The positive impact of the implementation of PRIDE Program will be discussed with the official representatives of Grodno oblast child protection agencies at the final round table. The implementation plan of the PRIDE model in Grodno oblast will be developed.</p> |   |   |
| <b>Planned services and planned number of beneficiaries:</b>             | <ul style="list-style-type: none"> <li>PRIDE in-service trainings for the foster parents</li> <li>PRIDE in-service trainings for the specialists</li> <li>The round table with the foster parents to develop a plan of the effective supervision of a foster family.</li> <li>The round table with the representatives of Grodno oblast child protection agencies</li> <li>The implementation plan of the of PRIDE model in Grodno oblast</li> </ul>   | <ul style="list-style-type: none"> <li>20 people</li> <li>2 people</li> <li>22 people</li> <li>50 people</li> <li>1 document</li> </ul> |   |
| <b>Established services and number of beneficiaries:</b>                 |  | <b>Number of participants: Total</b>  | <b>In the reported period</b>   |
|  | <ul style="list-style-type: none"> <li>PRIDE in-service trainings for the foster parents in Schuchin district</li> </ul>   | <ul style="list-style-type: none"> <li>20 people (1male/19</li> </ul>   | <ul style="list-style-type: none"> <li>20 people (1male/19</li> </ul> |

|   |                               |                               |
|---|-------------------------------|-------------------------------|
|   | females)                      | females)                      |
| • PRIDE in-service trainings for the specialists in Schuchin district                                       | 3 people (3 females)          | 3 people (3 females)          |
| • PRIDE in-service trainings for the foster parents in Korelichich district                                 | 15 people (1 male/14 females) | 15 people (1 male/14 females) |
| • The round table with the foster parents to develop a plan of the effective supervision of a foster family | 20 people (1 male/19 females) | 20 people (1 male/19 females) |
| • The round table with the representatives of Grodno oblast child protection agencies                       | 45 people (1 male/44 females) | 45 people (1 male/44 females) |
| • The implementation plan of the of PRIDE model in Grodno oblast  | 1 document                    | 1 document                    |

**Project outcomes:**

After the PRIDE trainings in Schuchin and Korelichich district, the trained foster parents initiated to establish a regional creative group of foster parents, whose aim would be to improve the organization of partnership in the interest of the child. The regional round table gathered education department specialists, social centers, including the professionals who implement PRIDE model in Grodno region. As a result of the round table it the implementation of PRIDE model in Grodno district was approved: the trainings for foster families, specialists who are responsible for the children replacement to family type care, and for teachers of orphanages and boarding schools were scheduled for 2013.

**34. Sub-grantee name: Mosty Socio-Pedagogical Center**  
**Project duration: 7 months**

**Grant amount: \$ 7,354**  
**Project dates: Feb 17, 2012  
 Sep17, 2012**

**Sub-grantee contact information:** 2A Budyonnogo str., Mosty, Grodno oblast, Belarus

**Project name: We are together**

**Brief description:** The goal of the project is to meet the permanency needs of children placed with foster families through the introduction of the PRIDE Training Program for foster parents in Mosty community.

Within the project 20 foster parents will enhance their competence in the sphere of addressing the child's needs in permanency through the implementation of PRIDE program modules. The program will help the foster parents to understand the importance of supporting the children's attachment to their birth parents and accepting children's relationship with their birth families. The organized events for both birth and foster parents and their children will help to relieve the existing tension and give the opportunity for them to start a new relationship with each other.

At the final round table the project experience in a creating positive environment between birth and foster parents will be shared among the representatives of educational institutions and child protection service providers. The implementation plan of the PRIDE model in Mosty region will be developed.

|  |  |  |
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| <b>Planned services and planned number of beneficiaries:</b> | • The Round table with the Mosty Education Department representatives to present the project             | 10 people  |
|  | • PRIDE in-service training for the foster parents   | 20 people  |
|  | • 2 organized events for birth, foster parents and their children  | 15 foster parents,<br>10 birth parents,<br>10 children |
|  | • The final round table with the foster, birth parents and representatives of Mosty Education department | 35 people  |
|  | • The implementation plan of the of PRIDE model in Mosty region  | 1 documents  |

| <b>Established services and number of beneficiaries:</b>                                     | <b>Number of participants:</b> | <b>Number of participants:</b>                         |  |
|--|--------------------------------|--|--|
|  |                                | <b>Total</b>   | <b>In the reported period</b>                          |
| • The Round table with the Mosty Education Department representatives to present the project |                                | 10 people (10 females)                                 | 10 people (10 females)                                 |
| • PRIDE in-service training for the foster parents   |                                | 21 people (1 male/20 females)                          | 21 people (1 male/20 females)                          |
| • Organized event "City of dreams" for birth, foster parents and their children              |                                | 8 foster parents (1 male/7females);<br>4 birth parents | 8 foster parents (1 male/7females);<br>4 birth parents |

|                          |   |   |   |
|--------------------------|---|---|---|
|                          |   | (4 females); 1 grandparent (1 female); 24 children (10 males/14 females)  | (4 females); 1 grandparent (1 female); 24 children (10 males/14 females)  |
|                          | <ul style="list-style-type: none"> <li>Organized event “Psychological theater” for birth, foster parents and their children</li> </ul>  | 10 foster parents (1 male/9females) 3 birth parents (3 females) 3 grandmothers 1 grandfather; 27 children (10 males/17 females) | 10 foster parents (1 male/9females) 3 birth parents (3 females) 3 grandmothers 1 grandfather; 27 children (10 males/17 females) |
|                          | <ul style="list-style-type: none"> <li>The final round table with the foster, birth parents and representatives of Mosty Education department</li> </ul>  | 26 people (26 females)  | 26 people (26 females)  |
|                          | <ul style="list-style-type: none"> <li>The implementation plan of the of PRIDE model in Mosty region</li> </ul>   | round table resolution  | round table resolution  |
| <b>Project outcomes:</b> | <p>The main focus of the project was to improve the relationships between foster and biological families through education of foster parents that based on PRIDE model. These relationships are very tense and in most cases their communication appears to be an ongoing conflict. The events that were supposed to gather children, foster and biological parents induced some progress in interaction between biological and foster families.</p> <p>The round table with the representatives of local authorities summarized the results of the project and approved a resolution on the implementing of PRIDE model among organizations responsible for support of foster families in Mosty and Mosty district .</p> |   |   |

**35. Sub-grantee name:** Education Department of Oshmyany Executive Committee  
**Project duration:** 7 months

**Grant amount:**  
**\$ 7,027**

**Project dates:**  
 Feb 21, 2012  
 Sep 21, 2012

**Sub-grantee contact information:** 5 Sovetskaya str. Oshmyany, Grodno oblast, Belarus

**Project name:** To give a family to a child

**Brief description:** The goal of the project is to increase the number of foster and adoptive parents by means of the introduction of PRIDE Training Program in Oshmyany and Oshmyany district

Implementation of the PRIDE model in Oshmyany will start with an information campaign to recruit candidates for foster/adoptive parents. It will include articles in the local newspapers, informational flyers in public transport and meetings with employees of local organizations including schools and local executive councils. The recruited candidates will be trained the PRIDE pre-service program. It is expected that at least 7 trainees will apply documents to become foster or adoptive parents.

In addition, educational support will be provided for the existing foster parents within the in-service PRIDE training program. It will raise their competence on various issues such as physical abuse, emotional maltreatment, neglect, individual and family styles, discipline, supporting relationships between children and their birth families, and preparing children for adoption to face the challenges well.

**Planned services and planned number of beneficiaries:**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>Information campaign: designing, printing and distribution of informational materials</li> </ul>   | 200 posters<br>1500 bookmarks<br>9000 calendars<br>3000 booklets |
| <ul style="list-style-type: none"> <li>Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 11 400 issues)</li> </ul>                      | 7 articles   |
| <ul style="list-style-type: none"> <li>Information campaign: designing and shooting video for information meetings (coverage: not less than 500 people)</li> </ul>  | 1 video  |
| <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (coverage: 12 800 people in Oshmyany and Oshmyany region)</li> </ul> | 16 organizations   |

|  |   |  |  |
|--|---|--|--|
|  | <ul style="list-style-type: none"> <li>Information campaign: “Open Door” events in social-pedagogical center for the representatives of the organizations and education institutions</li> </ul>   | 33 employees   |  |
|  | <ul style="list-style-type: none"> <li>PRIDE in-service training for foster parents</li> </ul>  | 7 people   |  |
|  | <ul style="list-style-type: none"> <li>PRIDE pre-service training for the candidates to foster parents</li> </ul>   | 14 people  |  |
| <b>Established services and number of beneficiaries:</b> | <b>Number of participants:</b>  | <b>Total</b>   | <b>In the reported period</b>                                    |
|  | <ul style="list-style-type: none"> <li>Information campaign: the information materials disseminated</li> </ul>  | 200 posters<br>1500 bookmarks<br>9000 calendars<br>3000 booklets | 200 posters<br>1500 bookmarks<br>9000 calendars<br>3000 booklets |
|  | <ul style="list-style-type: none"> <li>Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 11 400 issues )</li> </ul>   | 7 articles   | 7 articles   |
|  | <ul style="list-style-type: none"> <li>Information campaign: designing and shooting video for information meetings (not less than 500 people)</li> </ul>  | 1 video  | 1 video  |
|  | <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (coverage: 12 800 people in Oshmyany and Oshmyany region)</li> </ul>   | 20 organizations   | 20 organizations   |
|  | <ul style="list-style-type: none"> <li>PRIDE in-service training for foster parents</li> </ul>  | 6 people (1 male/5 females)                                      | 6 people (1 male/5 females)                                      |
|  | <ul style="list-style-type: none"> <li>Information campaign: “Open Door” events in social-pedagogical center for the representatives of the organizations and education institutions</li> </ul>   | 39 people (11 males/28females)                                   | 39 people (11 males/28females)                                   |
|  | <ul style="list-style-type: none"> <li>PRIDE pre-service training for the candidates to foster parents</li> </ul>   | 14 people (7 males/7 females)                                    | 14 people (7 males/7 females)                                    |
| <b>Projects outcomes:</b>                                | The implementation of PRIDE model in Oshmyany is of great importance for developing the resource of foster and adoptive parents. During the project’s implementation 5 children were placed to the foster families. It doesn’t face the demand of foster parents in Oshmyany (3 children are still need foster care), |  |  |

however it is expected that continuing information campaign will bring more candidates.

|   |   |  |                             |
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| <b>36. Sub-grantee name: Education Department of Moscovsky rayon, Minsk</b> |   | <b>Grant amount:</b>   | <b>Project dates:</b>       |
| Project duration: 5 months  |   | \$ 4 607   | May 3, 2012<br>Oct 17, 2012 |
| <b>Sub-grantee contact information:</b>                                     |   |  |                             |
| <b>Project name:</b>  | Special children in foster family   |  |                             |
| <b>Brief description:</b>   | <p>The goal of the project is to increase the number of children with disabilities in foster families and improve the professional skills of the foster parents and child protection system specialists in Moskovsky rayon, Minsk through specialized educational trainings and in-service/pre-service PRIDE training programs. The project will help to strengthen the quality of foster care and adoption services by providing a professional in-service training for foster parents and specialists as well as pre-service PRIDE trainings for child protection specialists.</p> <p>Along with the in-service PRIDE training program, the professionals from NGO "Belarusian Association of Assistance to Children and Young People with Disabilities" will carry out a number of trainings for the foster families on how to support the development of children with disabilities. These trainings are also focused to motivate foster parents to adopt or take children with disabilities into their families.</p> <p>The selection of the best practices composed of 10 success stories about children with disabilities and their families will be published within the project and disseminated among the project participants and all interested parties.</p> <p>It is planned to organize a round table to summarize project experience and present the results to the child protection specialists and foster parents in the region. It is expected that at least 5 children with disabilities will be taken into foster families by the project completion.</p> |  |                             |
| <b>Planned services and planned number of beneficiaries:</b>                | <ul style="list-style-type: none"> <li>PRIDE pre-service trainings for specialists</li> <li>Training for child protection specialists "Be a part of multidisciplinary cooperation team"</li> <li>Training for the foster parents with children with disabilities and child protection specialists "It is possible to do more together"</li> </ul>   | <p>20 people</p> <p>20 specialists</p> <p>10 child protection specialists<br/>4 specialists on special education</p> |                             |

|   |   |                                      |                               |
|---|---|--------------------------------------|-------------------------------|
|   |   | 6 foster parents                     |                               |
|   | • Training for the foster families “A child with special needs in a foster family”  | 20 foster parents                    |                               |
|   | • PRIDE in-service trainings for the foster parents   | 20 foster parents                    |                               |
|   | • The collection of the best practices  | 100 copies                           |                               |
|   | • The round table with the representatives of child protection system and foster parents  | 20 specialists<br>10 foster parents  |                               |
|   | • Publications of best practices/information about project in the media   | 5 publications                       |                               |
| <b>Established services and number of beneficiaries:</b>  |   | <b>Number of participants: Total</b> | <b>In the reported period</b> |
|   | • PRIDE in-service trainings for the foster parents   | 20 people (20 females)               | 20 people (20 females)        |
|   | • Training for the foster parents with children with disabilities and child protection specialists “It is possible to do more together” | 20 people (20 females)               | 20 people (20 females)        |
|   | • Training for the foster families “A child with special needs in a foster family”  | 20 people (20 females)               | 20 people (20 females)        |
|   | • Publications of best practices/information about project in the media   | 7 publications                       | 7 publications                |
|   | • Training for child protection specialists “Be a part of multidisciplinary cooperation team”   | 21 people (21 females)               | 21 people (21 females)        |
|   | • PRIDE in-service trainings for the foster parents   | 20 people (20 females)               | 20 people (20 females)        |
| <b>Comments on the project:</b> The project was extended as more time was required to finish trainings. By the reporting period 3 foster families welcomed 3 children with mental disorder into their families, 1 family considered the option of adopting one child. The results of the trainings show that most foster parents recognize the responsibility of taking children with special needs in the family as well as peculiarities of education of these children; they understand the importance to accept children with disabilities first of all as the as children who need special care and individual approach. |   |                                      |                               |

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| <b>37. Sub-grantee name: Logoisk Executive Committee</b>   |  | <b>Grant amount:</b>                         | <b>Project dates:</b>       |
| Project duration: 5 months   |  | \$ 5 909                                     | May 3, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 15 Sovetskaya str., Logoisk, Minsk oblast phone: 375 01774 51910 e-mail: logoisk@minsk-region.edu.by |  |  |                             |
| <b>Project name:</b>   | Warming hearts of children   |  |                             |
| <b>Brief description:</b>  | <p>The goal of the project is to prevent institutionalization of children in Logoisk community by increasing the number of foster and adoptive parents through implementation of the PRIDE model.</p> <p>The project will help to strengthen the quality of family foster care and adoption services in Logoisk and rural areas around it by providing a standardized, consistent, structured framework for the competency-based recruitment, preparation, assessment, and selection of prospective foster and adoptive parents by the PRIDE model.</p> <p>Implementation of the PRIDE model in Logoisk and Logoisk region will start with a recruiting information campaign. It will include articles in local mass media and on the Logoisk Executive Committee Department of Education website, interviews on the local radio, dissemination of leaflets, posters; meeting with the employees of 8 city and rural schools, and creation of a "hotline" in order to promote the idea of foster/adoptive families. It is planned to recruit at least 20 new foster families for the PRIDE pre-service training program. It is expected that at least 12 trainees will become foster parents within the project.</p> |  |                             |
| <b>Planned services and planned number of beneficiaries:</b>   | <ul style="list-style-type: none"> <li>Information campaign: designing, printing and distribution of informational materials</li> </ul>  | 250 posters<br>200 booklets<br>250 calendars |                             |
|  | <ul style="list-style-type: none"> <li>Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 4350 issues)</li> </ul>   | 5 articles                                   |                             |
|  | <ul style="list-style-type: none"> <li>Information campaign: interviews on local radio (coverage about 6000 people)</li> </ul>   | 3 interviews                                 |                             |

|  |   |  |  |
|--|---|--|--|
|  | <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (colleges, gymnasiums, technical schools, local councils)</li> </ul>   | 8 organizations                              |  |
|  | <ul style="list-style-type: none"> <li>PRIDE pre-service training for the candidates to foster parents</li> </ul>   | 20 people                                    |  |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants:</b>               | <b>Total</b>                                 |
|  |   |  | <b>In the reported period</b>                |
|  | <ul style="list-style-type: none"> <li>Information campaign: informational materials disseminated</li> </ul>  | 250 posters<br>200 booklets<br>250 calendars | 250 posters<br>200 booklets<br>250 calendars |
|  | <ul style="list-style-type: none"> <li>Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 4350 issues )</li> </ul>   | 5 articles                                   | 5 articles*                                  |
|  | <ul style="list-style-type: none"> <li>Information campaign: interview on local radio (coverage about 8000 people)</li> </ul>   | 7 interviews                                 | 7 interviews                                 |
|  | <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (colleges, gymnasiums, technical schools, local councils)</li> </ul>   | 10 organizations                             | 10 organizations                             |
|  | <ul style="list-style-type: none"> <li>PRIDE pre-service training for the candidates to foster parents</li> </ul>   | 7 people<br>(3males/4 females)               | 7 people<br>(3males/4 females)               |
|  | <ul style="list-style-type: none"> <li>PRIDE in-service training for foster parents</li> </ul>  | 10 people 5 males/5 females                  | 10 people 5 males/5 females                  |
| <b>Note:</b>   | *articles are posted on the official website of the Department of Education <a href="http://logoisk.edu.by/ru/main.aspx?guid=1121">http://logoisk.edu.by/ru/main.aspx?guid=1121</a>   |  |  |
| <b>Project modifications:</b>                            | The initial plan to recruit 20 new foster parents stemmed from the facts that 50% of the employed foster parents were older than 50 years old and would not be able to accept new children, and 37% of them provided care to two or more children. The project activities resulted in attracting the mere 7 candidates. However, at the same time 10 experienced foster families had become available. These parents received no training in the past and all were under 45 years old – therefore, it seemed rational to provide PRIDE course to them. Thus, 17 foster parents were trained within the project. |  |  |

**Project outcomes:**

17 foster parents that were trained within the project present an adequate resource for (re)placing children in need to a family. The information campaign also had an effect on biological parents who saw their children on the posters saying that they needed family. By the end of the project, 1 parent restored the parental rights for 1 child, 3 parents of 5 children recommenced the contacts with their children, took alcoholism treatment course in order to regain parental rights and get their children back to the family

**38. Sub-grantee name: Education Department of Smorgon Executive Committee**  
**Project duration: 4 months**

**Grant amount:**  
**\$ 6,994**

**Project dates:**  
 May 23, 2012  
 Oct 15, 2012

**Sub-grantee contact information:** 17/1 Kolasa str. Smorgon, Grodno oblast phone: 375 01592 21317, e-mail: smorgonspc@tut.by

**Project name:**

Family care for each child

**Brief description:**

The goal of the project is to increase the number of foster and adoptive families and enhance the quality of family foster care through the implementation of the PRIDE model in Smorgon and Smorgon region.

The project will help to increase the quality of family foster care and adoption services in Smorgon and rural areas by providing a standardized, consistent, structured framework for the competency-based recruitment, preparation, assessment, and selection of prospective foster and adoptive parents by Pride model.

Implementation of the PRIDE model in Smorgon and Smorgon region will start with the information campaign to raise awareness about the opportunities of foster care/adoption and recruit candidates for foster/adoption care. It will include articles in local mass media, the interviews on the local radio, broadcasting video on local TV, dissemination of leaflets, posters in public places, and meetings with the employees of 12 organizations. 20 recruited candidates will be trained on the PRIDE pre-service. At least 15 trainees will become foster parents in result of the project activities.

Within the project 20 foster parents will gain knowledge and skills how to deal with the consequences of physical and emotional abuse and neglect on a child's development, to support relationships between children and their birth families, and prepare children for adoption or independent living.

| <b>Planned services and planned number of beneficiaries:</b>  | <ul style="list-style-type: none"> <li>Information campaign: designing, printing and distribution of informational materials</li> </ul>   |                                | 200 posters<br>1000 booklet<br>100 stickers |   |
|---|---|--------------------------------|---|---|
|   | <ul style="list-style-type: none"> <li>Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 10 160 issues)</li> </ul>                      |                                | 6 articles                                  |   |
|   | <ul style="list-style-type: none"> <li>Information campaign: designing and shooting video for broadcasting on the local TV channel (coverage: 15,000 residents of Smorgon and Smorgon region )</li> </ul>       |                                | 1 video                                     |   |
|   | <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (colleges, gymnasiums, technical schools, local councils)</li> </ul> |                                | 12 organizations                            |   |
|   | <ul style="list-style-type: none"> <li>PRIDE in-service training for foster parents</li> </ul>  |                                | 20 people                                   |   |
|   | <ul style="list-style-type: none"> <li>PRIDE pre-service training for the foster parent candidates</li> </ul>   |                                | 20 people                                   |   |
| <b>Established services and number of beneficiaries:</b>  |   | <b>Number of participants:</b> | <b>Total</b>                                | <b>In the reported period</b>               |
| <ul style="list-style-type: none"> <li>Information campaign: informational materials disseminated</li> </ul>  |   |                                | 200 posters<br>1000 booklet<br>100 stickers | 200 posters<br>1000 booklet<br>100 stickers |
| <ul style="list-style-type: none"> <li>Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 10 160 issues )</li> </ul>                         |   |                                | 3 articles                                  | 3 articles                                  |
| <ul style="list-style-type: none"> <li>Information campaign: meetings with the employees of local organizations and education institutions (colleges, gymnasiums, technical schools, local councils)</li> </ul> |   |                                | 15 organizations                            | 15 organizations                            |
| <ul style="list-style-type: none"> <li>PRIDE in-service training for foster parents</li> </ul>  |   |                                | 20 people (4 males/16 females)              | 20 people (4 males/16 females)              |

|   |                                |                                |
|---|--------------------------------|--------------------------------|
| • PRIDE pre-service training for the foster parent candidates | 16 people (3 males/13 females) | 16 people (3 males/13 females) |
|---|--------------------------------|--------------------------------|

**Comments on the project:** The project team asked for non-cost extension as the second group of the foster parents candidates was recruited by the end of September and need extra time to finalize the course. By the reporting period, 3 candidates applied to the Department of Education to be employed as foster parents – the amount that needs to be doubled to cover the needs of the town. The final evaluation of progress with respect to quality of foster care in Smorgon will be possible once the two project groups are trained (a share of them is expected to apply) and the mass media efforts comes to an end.

## V. Inclusion

|   |  |                      |                             |
|---|--|----------------------|-----------------------------|
| <b>39. Sub-grantee name: Zhodino Habilitation Center for Children with Disabilities</b> |  | <b>Grant amount:</b> | <b>Project dates:</b>       |
| Project duration: 7 months  |  | \$ 9,968             | Feb 10, 2012<br>Sep10, 2012 |
| <b>Sub-grantee contact information:</b> 53A, 40 Let Oktyabrya str., Minsk, Belarus      |  |                      |                             |
| <b>Project name:</b>  | Open world   |                      |                             |
| <b>Brief description:</b>   | <p>The goal of the project is to raise public awareness , ECD specialists, as well as parents about ensure inclusion of children with disabilities in preschool institutions</p> <p>ECD specialists and parents of children with and without disabilities from 6 preschools in Zhodino, will participate in the training program where they develop the knowledge and skills necessary for inclusive practices. The trainings includes both separate trainings for specialists and parents and mixed group trainings.</p> <p>Besides the trainings a public awareness information campaign on inclusion of children with disabilities will be organized in Zhodino. The main tools of the campaign will be booklets and posters for distribution among the local schools, governmental organizations and NGO, a series of articles in the local newspaper, and a documentary that will be broadcasted on the local TV channel. The project resource materials will be compiled into a guide for preschool teachers</p> |                      |                             |

At the final round table the major stakeholders – parents of children with disabilities, specialists of special education, ECD specialists, executive officials, and local NGOs – will discuss perspectives of further implementation of inclusive education in Zhodino and other localities of Minsk oblast.

**Planned services and planned number of beneficiaries:**

|  |  |
|--|--|
| • Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 2 500 issues)  | 7 articles                                 |
| • Information campaign: designed, published and distributed information materials (the coverage: 3 000 parents and preschools specialists) | 2000 flyers<br>2000 booklets<br>100posters |
| • Information campaign: designing and shooting video for broadcasting o local TV channel (the coverage : 22 000 people)                    | 1 video                                    |
| • Training on inclusion for the specialists from 6 preschools in Zhodino   | 124 specialists                            |
| • Training on inclusion for parents whose children attend 6 preschools (including 9 parents with children with disabilities) in Zhodino    | 124 parents                                |
| • The trainings for parents and specialists in mixed groups  | 48 people (24 specialists, 24 parents)     |
| • The final round table with the major stakeholders  | 33 people                                  |

**Established services and number of beneficiaries:**

|   | <b>Number of participants:</b>             |  |
|---|--|--|
|   | <b>Total</b>                               | <b>In the reported period</b>              |
| • Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 2 500 issues) | 7 articles                                 | 7 articles                                 |
| • Information campaign: information materials published and disseminated  | 2000 flyers<br>2000 booklets<br>100posters | 2000 flyers<br>2000 booklets<br>100posters |
| • Information campaign: designing and shooting video for  | 1 video                                    | 1 video                                    |

|   |  |  |
|---|--|--|
| broadcasting o local TV channel (the coverage : 22 000 people)                    |  |  |
| • Training on inclusion for the specialists from 6 preschools in Zhodino          | 125 specialists<br>(125 females)                             | 125 specialists<br>(125 females)                             |
| • Training on inclusion for parents whose children attend 6 preschools in Zhodino | 124 people (19<br>males/105<br>females)                      | 124 people (19<br>males/105<br>females)                      |
| • The trainings for parents and specialists in mixed groups                       | 24 specialists<br>(24 females)<br>24 parents (24<br>females) | 24 specialists<br>(24 females)<br>24 parents (24<br>females) |
| • The final round table with the major stakeholders                               | 33 specialists<br>(33 females)                               | 33 specialists<br>(33 females)                               |

**Project outcomes:**

- Information campaign has been continuing after project completion to spread the word about the importance and necessity of the inclusion of children with disabilities into mainstream education. In result of final round table an initiative group of 6 teachers was formed. The initiative group is intended to share the experience with the teachers and specialists of kindergartens and habilitation centers in the city and oblast.
- The projects sustainability is reflected in the a new project "School without limits" that is expected to take a start with the support of German partner's initiative "Children of Chernobyl". The project is focused on promotion of inclusive education in Zhodino schools and designed to provide trainings for teenagers, teachers and school administration.

**40. Sub-grantee name: Belarus Red Cross Society, Belarusian railway branch**  
**Project duration: 6 months**

**Grant amount:**  
**\$ 7000**

**Project dates:**  
 April 9, 2012  
 Sep 30, 2012

**Sub-grantee contact information:** Voronyanskogo str 4, bld.2 , Minsk tel.: 375 (017) 2250985, email: doroga.redcross@tut.by

**Project name:** We are together

**Brief description:** The goal of the We are Together Project is to improve inclusion of children with disabilities into common leisure activities.

Within the project, 108 employees at the Minsk Children’s Railway (teenagers and adults) will be trained on safe assistance to people with disabilities. As a follow up activity, the employees of the Minsk Children Railway will form a Task Group to monitor accessibility of the Minsk Children’s Railway. The findings will be presented to the senior management of Belarus National Railway Company during the round table at the end of the project.

36 parents of children with disabilities will be trained to improve secure attachment with their children and to enhance skills on raising children with mental disorders. At the end of the project, a mixed group of children with/without disabilities and their family-members (about 200 ppl) will take a train ride and participate in a festival at one of the Children’s Railway stations.

**Planned services and planned number of beneficiaries:**

|  |   |
|--|---|
| • Seminar for parents who have children with disabilities “Our children”   | 36 people   |
| • Training sessions for parents on the Parenting Skills Enhancement Program                                      | 36 people   |
| • Training “Special Children-Ordinary Children” for the students of Railway Transport College                    | 100 children  |
| • Training for Minsk Children’s Railway administration “Special Children-Ordinary Children”                      | 8 people  |
| • “We are together” event at the Minsk Children’s Railway community center                                       | 36 children with disability<br>36 parents<br>40 children  |
| • “We are together” event at the Minsk Children’s Railway  | 36 children with disability<br>36 parents<br>about 200 children and members of their families – Minsk Children’s Railway visitors |
| • Training ‘Barrier-free environment for Minsk Children’s Railway” for the students of Railway Transport College | 20 children   |
| • The round table for the senior management of Belarus National Railway Company                                  | 20 people   |

|  |  |  |  |
|--|--|--|--|
|  | <ul style="list-style-type: none"> <li>• Designing and producing informational materials for the events</li> </ul>   | 200 booklets<br>30 brochures<br>200 hand-shaped flyers |  |
| <b>Established services and number of beneficiaries:</b> | <b>Number of participants:</b>   | <b>Total</b>   | <b>In the reported period</b>                          |
|  | <ul style="list-style-type: none"> <li>• Seminar for parents who have children with disabilities “Our children”</li> </ul>   | 36 parents (8 males/28females)                         | 36 parents (8 males/28females)                         |
|  | <ul style="list-style-type: none"> <li>• Training sessions for parents on the Parenting Skills Enhancement Program</li> </ul>                                      | 33 parents (5 males/28 females)                        | 33 parents (5 males/28females)                         |
|  | <ul style="list-style-type: none"> <li>• Activity groups for children with disabilities and their siblings</li> </ul>  | 22 children (9 males/13females)                        | 22 children (9 males/13females)*                       |
|  | <ul style="list-style-type: none"> <li>• Training “Special Children-Ordinary Children” for the students of Railway Transport College</li> </ul>                    | 101 children (61 males/40 females)                     | 101 children (61 males/40 females)                     |
|  | <ul style="list-style-type: none"> <li>• Training for Minsk Children’s Railway administration “Special Children-Ordinary Children”</li> </ul>                      | 9 people (2 males/7 females)                           | 9 people (2 males/7 females)                           |
|  | <ul style="list-style-type: none"> <li>• Designing and producing informational materials for the events</li> </ul>   | 200 booklets<br>30 brochures<br>200 hand-shaped flyers | 200 booklets<br>30 brochures<br>200 hand-shaped flyers |
|  | <ul style="list-style-type: none"> <li>• Publications in the printed and electronic media</li> </ul>   | 4 publications   | 4 publications**                                       |
|  | <ul style="list-style-type: none"> <li>• Creation of page for the participants of the trainings for children-employees in social network (www.vk.com)</li> </ul>   |  |  |
|  | <ul style="list-style-type: none"> <li>• Training ‘Barrier-free environment for Minsk Children’s Railway” for the students of Railway Transport College</li> </ul> | 23 children (20 males/3 females)                       | 23 children (20 males/3 females)                       |
|  | <ul style="list-style-type: none"> <li>• The round table for the senior management of Belarus National Railway Company</li> </ul>                                  | 15 people (4 males/11 females)                         | 15 people (4 males/11 females)                         |

|   |   |   |  |
|---|---|---|--|
| <ul style="list-style-type: none"> <li>• We are together” event at the Minsk Children’s Railway community center</li> </ul> | <ul style="list-style-type: none"> <li>• “We are together” event at the Minsk Children’s Railway</li> </ul> | <p>36 children with disability,<br/>36 parents,<br/>about 50 children without disability</p>  | <p>36 children with disability,<br/>36 parents,<br/>about 50 children without disability</p> |
| <p><b>Project outcomes:</b></p>   |   | <p>The project activities approached the goal by working with multiple target groups simultaneously: children with disabilities and their parents, staff of the leisure park ‘children Railroad’, and students of Railway College. To measure the efficacy of the efforts two large-scale events were conducted: the level of open and friendly cooperation of the unparalleled mix of participants revealed the knowledge and skills they acquired within the project trainings, as well the shifts in their behaviors they developed over the courses. By this, the project succeeded in developing a basis for promoting inclusion of all varieties of visitors to the leisure park.</p> <p>After the completion of the project training course, the leisure park staff monitored the barrier-free environment on Minsk Children Railroad. Based on the results of monitoring, a document that highlights the existing barriers that need be transformed/ dismantled was presented to the administration of Belarusian Railroad. It was decided to finalize the document in cooperation with NGO “Office on the Rights of People with Disabilities”.</p> <p>Media sources that covered the events: <a href="http://www.belapdi.org">www.belapdi.org</a> , <a href="http://www.kvaki.by">www.kvaki.by</a> , <a href="http://www.redcross.by">www.redcross.by</a> , <a href="http://www.avtobaby.info">www.avtobaby.info</a></p> |  |

**41. Sub-grantee name: Smorgon Kindergarten # 6**  
**Project duration: 6 months**

**Grant amount:**  
**\$ 6 832**

**Project dates:**  
April 28, 2012  
Sep30, 2012

**Sub-grantee contact information:** : 11 Pochtovyj pereulok, Smorgon, Grodno oblast tel.: 8 (01592) 30644, email: sad\_6@tut.by

**Project name:** "10 point score to eyesight"

**Brief description:**

The goal of the project is to support the inclusion of children with visual impairments into mainstream education by development of community-based resource center for teachers, specialists, and parents based on Smorgon kindergarten #6.

The project is focused on improving of the professional skills of teachers, organization of habilitation services for children with visual impairment and support services for the members of their families. Within the project Smorgon kindergarten #6 will provide the following services for teachers and families: trainings and workshops for specialist and parents, equipped sensory room that will be accessible for all children with visually impairments in Smorgon; consulting center for all parents with children who have visual disorders; website with helpful information on different aspects for parents (medical, legislative, and educative).

Within the project at least 3 meetings will be held for the parents whose children attend integrated kindergarten groups to increase communication skills and improve the relations within parent's groups.

The inclusion of the visually impaired children into mainstream education will be discussed at a final round table with the representatives of Education Department of Smorgon Executive Committee and Territorial social services center. It is planned to adopt resolution on creation of the resource center for children with visual impairments based on Smorgon kindergarten #6.

**Planned services and planned number of beneficiaries:**

- |   |  |
|---|--|
| • Conference for preschool teachers and parents   | 20 preschool teachers<br>119 parents<br>18 specialists |
| • Seminar "Regulatory and Legal Framework of Special Education in Belarus"  | 20 preschool teachers                                  |
| • Creation of the resource center for parents with children with visual impairment (expected to provide consultations to not less than 50 people) | 1 center   |

|  |   |   |   |
|--|---|---|---|
|  | • Creation of web site for the specialists and parents  | 1 web site  |   |
|  | • Creation of the sensory room equipped for rehabilitation children with visual impairment  | 1 room  |   |
|  | • Training for the specialist “How to use sensory room”   | 18 specialists  |   |
|  | • Seminar “User friendly environment for inclusion children with visual impairments into mainstream education” (preschool teachers, speech pathologists, psychologists) | 38 people   |   |
|  | • Three meetings with parents whose children attend preschools in Smorgon on improving parental and communicative skills  | 3 meetings  |   |
|  | • Training “Inclusion of children with visual impairment into mainstream education”   | 20 preschool teachers   |   |
|  | • The final round table with the representatives of Education Department of Smorgon Executive Committee and Territorial social services center                          | 50 people   |   |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants: Total</b>  | <b>In the reported period</b>   |
|  | • Conference for preschool teachers and parents   | 95 parents *<br>(8males/87females)<br>17 specialists (17 females), 18 teachers (18 females) | 95 parents<br>(8males/87females)<br>17 specialists (17 females), 18 teachers (18 females) |
|  | • Consultations within the framework of the resource center   | 15 people (1 male/14 females)   | 15 people (1 male/14 females)   |
|  | • Seminar “Regulatory and Legal Framework of Special Education in Belarus”  | 20 people (20 females)  | 20 people (20 females)  |
|  | • Creation of the resource center for parents with children with visual impairment (expected to provide consultations to not less than 50 people)                       | 1 center  | 1 center  |

|   |                             |                             |
|---|-----------------------------|-----------------------------|
| • Creation of web site for the specialists and parents  | 1 website                   | 1 website                   |
| • Creation of the sensory room equipped for rehabilitation children with visual impairment  | 1 sensory room              | 1 sensory room              |
| • Training for the specialist “How to use sensory room”   | 18 specialists (18 females) | 18 specialists (18 females) |
| • Seminar “User friendly environment for inclusion children with visual impairments into mainstream education” (preschool teachers, speech pathologists, psychologists) | 38 specialists (38 females) | 38 specialists (38 females) |
| • Three meetings with parents whose children attend preschools in Smorgon on improving parental and communicative skills  | 103 (7 males/96 females)    | 103 (7 males/96 females)    |
| • Training “Inclusion of children with visual impairment into mainstream education”   | 20 specialists (20 females) | 20 specialists (20 females) |
| • The final round table with the representatives of Education Department of Smorgon Executive Committee and Territorial social protection center                        | 50 people (50 females)      | 50 people (50 females)      |

**Project outcomes:**

Education Department of Smorgon Executive Committee adopted a resolution on functioning of the resource center on inclusive education, including consulting service and sensory room on the basis of Smorgon Kindergarten #6 created within the project. These services will provide support both to the specialists of kindergartens in Smorgon that intended to develop inclusive principles in education process and parents who have children with visual impairments. Sixteen groups of the children with visual impairments are formed and already scheduled for the sensory room practices for the academic year 2012-2013.

\* For the initial Conference the project team expected to attract all parents of children with visual impairments that reside of Smorgon. The goal proved to be too ambitious considering the traditionally defensive target audience and innovative issue it was going to raise. However, the number of parents attracted to the classes demonstrates a growth of interest and readiness for productive cooperation of adults for improvement of quality of lives of children.

**42. Sub-grantee name:** NGO BeIAPDIIMI “Belarusian Association of Assistance to Disabled Children and Youth”  
**Project duration:** 5 months

**Grant amount:**  
**\$ 6 979**

**Project dates:**  
 April 28, 2012  
 Sep 30, 2012

**Sub-grantee contact information:** 9 Serdicha str., Minsk, Belarus tel: 375 17 2731556, email: info@belapdi.org

**Project name:** Take care of a family with a special child

**Brief description:**

The goal of the project is to decrease risk of institutionalization of children with mental and physical disabilities by providing an extensive social and psychological support for their families.

Within the project the following innovative services will be provided: psychological and informational support through home visits for parents with newborn babies with disabilities and parents who raise children with disabilities; capacity building activities for families with children with disabilities (legal consultations, trainings, referral services, including reference book about the services provided by state and non-governmental organizations); trainings for child protection specialists, foster parents and guest families to improve and develop sufficient services for children with disabilities and their families.

Recommendations on how to support the development of children with disabilities will be published and disseminated among the parents and habilitation centers specialists. Brochure on legal rights of families with children with disabilities will be provided to all project beneficiaries.

The project experience and achieved results will be presented to the representatives of the Ministry of Labor and Social Protection, Ministry of Education, and NGOs at final round table.

**Planned services and planned number of beneficiaries:**

- |   |                |
|---|----------------|
| • Psychological consultations for the families who have babies with mental and physical disabilities  | 20 parents     |
| • In-home consultations for the families with children with mental and physical disabilities  | 20 parents     |
| • Training for the parents  | 25 parents     |
| • Training for the social care specialists (including foster parents) on “Particular issues associated with the raising children with disabilities” | 25 specialists |
| • Training for the social care specialists on “How to provide a counseling to the families with children with mental and physical disabilities ”    | 20 specialists |

|  |   |                                |  |
|--|---|--------------------------------|--|
|  | <ul style="list-style-type: none"> <li>• Publishing of the brochure with the recommendations on how to support the development of children with disabilities</li> </ul>                           | 500 copies                     |  |
|  | <ul style="list-style-type: none"> <li>• Publishing of the brochure on legal rights of families with children with disabilities</li> </ul>  | 500 copies                     |  |
|  | <ul style="list-style-type: none"> <li>• Designing and publishing of the booklets about the services provided by “Belarusian Association of Assistance to Disabled Children and Youth”</li> </ul> | 500 copies                     |  |
|  | <ul style="list-style-type: none"> <li>• CD with the video about best practices of raising children with mental and physical disability</li> </ul>  | 450 copies                     |  |
|  | <ul style="list-style-type: none"> <li>• Publications in the media about the project activities</li> </ul>  | at least 5 publications        |  |
|  | <ul style="list-style-type: none"> <li>• Final round table with the representatives of the Ministry of Labor and Social Protection, Ministry of Education, and NGOs</li> </ul>                    | 30 people                      |  |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants:</b> | <b>Total</b>                             |
|  |   |                                | <b>In the reported period</b>            |
|  | <ul style="list-style-type: none"> <li>• Psychological consultations for the families who have babies with mental and physical disabilities</li> </ul>  |                                | 30 people (8 males/22 females)           |
|  | <ul style="list-style-type: none"> <li>• In-home consultations for the families with children with mental and physical disabilities</li> </ul>  |                                | 30 people (8 males/22 females)           |
|  | <ul style="list-style-type: none"> <li>• Training for the parents</li> </ul>  |                                | 7 people (3 males/4females)              |
|  | <ul style="list-style-type: none"> <li>• Publications in the media about the project activities</li> </ul>  |                                | 25 people (4 males/21 females)           |
|  | <ul style="list-style-type: none"> <li>• Designing and publishing of the booklets about the services provided by “Belarusian Association of Assistance to Disabled Children and Youth”</li> </ul> |                                | 12 publications in the electronic media  |
|  | <ul style="list-style-type: none"> <li>• CD with the best practices of raising children with mental and physical disabilities</li> </ul>  |                                | 12 publications in the electronic media* |
|  |   |                                | 500 copies                               |
|  |   |                                | 500 copies                               |
|  |   |                                | 460 copies                               |
|  |   |                                | 460 copies                               |

|   |                                   |                                   |
|---|-----------------------------------|-----------------------------------|
| <ul style="list-style-type: none"> <li>• Training for the social care specialists (including foster parents) on “Particular issues associated with the raising children with disabilities”</li> </ul> | 25 specialists (25 females)       | 25 specialists (25 females)       |
| <ul style="list-style-type: none"> <li>• Training for the social care specialists on “How to provide a counseling to the families with children with mental and physical disabilities ”</li> </ul>    | 20 specialists (20 females)       | 20 specialists (20 females)       |
| <ul style="list-style-type: none"> <li>• Publishing of the brochure with the recommendations on how to support the development of children with disabilities</li> </ul>                               | 500 copies                        | 500 copies                        |
| <ul style="list-style-type: none"> <li>• Publishing of the brochure on legal rights of families with children with disabilities</li> </ul>  | 740 copies                        | 740 copies                        |
| <ul style="list-style-type: none"> <li>• Final round table with the representatives of the Ministry of Labor and Social Protection, Ministry of Education, and NGOs</li> </ul>                        | 32 specialists (1 male/31females) | 32 specialists (1 male/31females) |

**Notes:** \*links to publications

[http://belapdi.org/project\\_activities/proekt-vnimanie-k-seme-s-osobym-rebenkom/](http://belapdi.org/project_activities/proekt-vnimanie-k-seme-s-osobym-rebenkom/)

<http://news.open.by/country/81159>

<http://belapdi.org/novosti-i-sobytiya/informacionnaya-vstrecha-po-prezentacii-devatelnosti-oo-belapdiimi/>

<http://belapdi.org/novosti-i-sobytiya/seminar-semejnyaya-yuridicheskaya-konsultaciya-pravovoe-obespechenie-osobyx-detej-i-ix-roditelej/>

<http://belapdi.org/novosti-i-sobytiya/pravovaya-broshyura-semejnyaya-yuridicheskaya-konsultaciya/>

[http://belapdi.org/project\\_activities/seminar-socialno-psixologicheskoe-soprovozhdenie-semi-vospityvayushhej-rebenka-s-opfr/](http://belapdi.org/project_activities/seminar-socialno-psixologicheskoe-soprovozhdenie-semi-vospityvayushhej-rebenka-s-opfr/)

<http://belapdi.org/novosti-i-sobytiya/forum-partnerstvo-bez-ogranichenij/>

<http://belapdi.org/novosti-i-sobytiya/seminar-osobennosti-vospitaniya-rebenka-s-opfr-v-seme/>

<http://belapdi.org/obvavleniya/socialno-psixologicheskaya-sluzhba/>

[http://belapdi.org/project\\_activities/semejnyaya-yuridicheskaya-konsultaciya/](http://belapdi.org/project_activities/semejnyaya-yuridicheskaya-konsultaciya/)

<http://belapdi.org/novosti-i-sobytiya/podderzhka-semej-vospityvayushhix-detej-s-osobennostyami-psixofizicheskogo-razvitiya/>

<http://belapdi.org/novosti-i-sobytiya/kruglyj-stol-vnimanie-k-seme-s-osobym-rebenkom/>

**Project outcomes:**

- The social and psychological services including in-home consultations to support parents with children with mental disorders have been functioning on an ongoing basis due to the awarded project. Additionally, it is planned to create the separate service such as advisory group for parents who have children with Down Syndrome.
- The project allowed the NGO staff to test a new approach to cooperation with parents of children with disabilities. Generally, such families receive assistance and guidance once they have

requested such service from the state/NGO provider. However, the specialists state that too often parents might be incapable of recognizing the actually existing problems that need be attended by the specialists and make no request regarding them. The new service piloted within the project will take the proactive approach helping to detect the objective needs of a family with children with disabilities during the patrol meetings. From now on the service becomes regular at the NGO.

## VI. Adoption

|   |   |   |                              |
|---|---|---|------------------------------|
| <b>43. Sub-grantee name: Socio-pedagogic center of Leninsky district, Minsk</b>   |   | <b>Grant amount:</b>                        | <b>Project dates:</b>        |
| Project duration: 5 months  |   | \$ 4 999                                    | May 28, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> Partizansky prospect, b.17A Minsk, Belarus tel: 375 17 298 45 47, email: <a href="mailto:lenspc@minsk.edu.by">lenspc@minsk.edu.by</a> |   |   |                              |
| <b>Project name:</b> I rely on you  |   |   |                              |
| <b>Brief description:</b>   | <p>The goal of the project is to promote adoption through an information campaign in Leninsky district of Minsk city.</p> <p>The project campaign is aimed at promoting the benefits of adoption and urging families to consider creating or expanding their families through adoption.</p> <p>The information campaign will include dissemination of leaflets in public places (coffee-houses, supermarkets, beauty salons), posters in public transport, carrying out information sessions for the enterprises' employees, broadcasting socially-oriented ads on TV and on digital displays located in the city (subway stations, railway and bus stations).</p> <p>Having been trained, a group of the volunteers will be in charge of the dissemination of informational products and will play the role of consultants for the public in the places the informational materials distributed.</p> |   |                              |
| <b>Planned services and planned number of beneficiaries:</b>  | <ul style="list-style-type: none"> <li>Information campaign: designing, printing and distribution of informational materials ( with coverage of not less than 10 000 residents in Minsk)</li> </ul>   | 500 posters<br>850 flyers<br>1000 calendars |                              |

|  |   |   |   |
|--|---|---|---|
|  |   | 1000 booklets<br>300 information table tents  |   |
|  | • Information campaign: designing and shooting video for broadcasting on local TV (with coverage of not less than 10 000 residents in Minsk)        | 1 video   |   |
|  | • Running line on TV channel (with coverage of not less than 5 000 residents in Minsk)  | 1 running line of 2 sentences   |   |
|  | • Information campaign: meetings with the employees of the enterprises located in Leninsky area, Minsk (not less than 2000 employees)               | 4 meetings  |   |
|  | • Information campaign: information about children who need families during church service (coverage: not less than 1000 church members)            | 3 churches  |   |
|  | • Creation of separate telephone line   | not less than 100 phone inquires  |   |
|  | • Training for the volunteers "To be a part of informational campaign"  | 10 people   |   |
| <b>Established services and number of beneficiaries:</b> |   | <b>Number of participants:</b>  | <b>Total</b><br><b>In the reported period</b>   |
|  | • Information campaign: designing, printing and distribution of informational materials ( with coverage of not less than 10 000 residents in Minsk) | 500 posters<br>850 flyers<br>1000 calendars<br>1000 booklets<br>300 information table tents | 500 posters<br>850 flyers<br>1000 calendars<br>1000 booklets<br>300 information table tents |
|  | • Information campaign: designing and shooting video for broadcasting on local TV (with coverage of not less than 10 000 residents in Minsk)        | 1 video   | 1 video*  |
|  | • Information campaign: running line on TV channel (with coverage of not less than 5 000 residents in Minsk)  | weekly  |   |

|  |                        |                        |
|--|------------------------|------------------------|
| • Training for the volunteers “To be a part of informational campaign”   | 10 people (10 females) | 10 people (10 females) |
| • Information campaign: meetings with the employees of the enterprises located in Leninsky area, Minsk (not less than 2000 employees)    | 4 meetings             | 4 meetings             |
| • Information campaign: information about children who need families during church service (coverage: not less than 1000 church members) | Total audience of 1000 | Total audience of 1000 |
| • Creation of a separate telephone line  |                        |                        |

**Project outcomes:**

The project managed to gain access to the unprecedented for social message (esp. regarding adoption) media: two TV channels, running line in malls, and video board at 8 metro stations, including the one at the railway station. According to the information campaign coverage reports, about 10000 citizens of Leninsky district of Minsk city were informed about the adoption and foster care possibilities for children in need. Thus, the quantitative indicators of public exposure to the campaign message were met. However, the number of people who called the hotline was less than it was expected (10 vs 50). The project coordinator suggests one of the reasons is the summer season and moderate time span of the campaign (3 months). The organization is planning to continue the media campaign once the project funds are exhausted. Having evaluated the project results, the project team decided to focus further efforts on a slightly different the target audience – entrepreneurs/employees of the private sector.

**44. Sub-grantee name: Education Department of Lida Executive Committee**  
**Project duration: 4 months**

**Grant amount:**  
 \$4,996

**Project dates:**  
 June 12, 2012  
 Non-cost extension till  
 Oct. 15, 2012

**Sub-grantee contact information:** 8 Sovetskaya, Lida, Belarus

**Project name:** Adoption – the way to a child

**Brief description:**

The project campaign is an area-wide adoption initiative aimed at promoting the benefits of adoption and urging families to consider creating or expanding their families by adopting school-age children that are available for adoption from Lida orphanage. Through public education, expanded partnerships with education institutions and public services providers, post-based outreach and a mass media campaign, the project invites Lida residents to find out more about the children immediately available for adoption right in their town. The initiative puts a new face on public adoption by telling many stories about the actual children as well as by creating volunteer opportunities for employees of beauty salons and taxi parks – they serve the sources of information about the children in need of families. The project aims at inducing a meaningful number of adoption queries at Lida Socio-Pedagogic Center.

**Planned services and planned number of beneficiaries:**

|   |                         |
|---|-------------------------|
| • Mass media campaign: posters  | 300 copies              |
| customized envelopes for railway tickets  | 200 copies              |
| booklets  | 1000 copies             |
| information stickers on yogurt cups   | 15000 items             |
| newspaper articles  | 5 articles              |
| flyers to be distributed among the stadium visitors “A man’s issue”   | 1000                    |
| • “Letters of Hope” by children from Lida orphanage to be distributed in customized envelopes                       | 200 letters             |
| • Church service encouraging adoption   | Total audience of 17000 |
| • Training for employees of 2 beauty salons and 2 taxi parks on volunteering in adoption information campaign       | 90 participants         |
| • A running line on local TV and city street displays   | weekly                  |
| • A database of e-passports of children from Lida orphanage available on the webpage of Lida socio-pedagogic center | 68 passports            |
| • Open doors events at Lida orphanage and Lida socio-pedagogic center   |                         |
| • Specialist on adoption participates in a TV show  |                         |

**Established services and number of beneficiaries:**

|  | <b>Number of participants:</b> | <b>Total</b>            | <b>In the reported period</b> |
|--|--------------------------------|-------------------------|-------------------------------|
| • Church service encouraging adoption  |                                | Total audience of 17000 | Total audience of 17000       |
| • Mass media campaign: “Letters of Hope” by children from Lida orphanage to be distributed in customized envelopes |                                | 200 letters             | 200 letters                   |

|   |  |   |
|---|--|---|
| • Mass media campaign: information stickers on yogurt cups  | 15000 items                                | 15000 items                               |
| • A running line on local TV and city street displays (audience of 70000)   | weekly                                     |   |
| • Mass media campaign: posters  | 300 copies                                 | 300 copies                                |
| customized envelopes for railway tickets  | 200 copies                                 | 200 copies                                |
| booklets  | 1000 copies                                | 1000 copies                               |
| information stickers on yogurt cups   | 15000 items                                | 15000 items                               |
| newspaper articles  | 7 articles                                 | 5 articles                                |
| flyers to be distributed among the stadium visitors "A man's issue"   | 1000                                       | 1000                                      |
| • Open doors events at Lida orphanage and Lida socio-pedagogic center   | 2 meetings                                 |   |
| • Training for employees of 2 beauty salons and 2 taxi parks on volunteering in adoption information campaign   | 46 Participants<br>(29 males/ 17 females)* | 46 Participants<br>(29 males/ 17 females) |
| • Mass media campaign: speeches at parents' meetings  | 12 meetings                                | 12 meetings                               |
| <p><b>Comments:</b> The mass media campaign has created an intense in time and copious in content exposure of Lida and Lida area population to the problem of alternative forms of a family. The potential of an administrative lever (Education Department, Devision for Ideology Work) was fully employed and helped reach the wide variety of audience. The socio-pedagogic center has registered 27 inquiries regarding adoption, which indicates a notable evidence of the public interest given the shortest time span of the campaign, and will hopefully develop into placement opportunities for 57 school age children of local orphanage. Two bio-parents of the children pictured on printed materials undertook attempts of rehabilitation of their parental rights. Two children have found their new families.</p> <p>*The volunteering organizations managed to send only half of the planned number of their staff to the trainings. However, the trained volunteers spread the trainings materials and provided the necessary counseling for the other half (the facts of additional meetings supported by the official references) so that the planned 90 volunteers participated in reaching to population with the campaign message.</p> |  |   |

## VII. Child Abuse and Neglect Prevention

45. Sub-grantee name: NGO "Belarusian Fund SOS-Kinderdorf"  
Project duration: 5 months

Grant amount:  
\$ 6 859

Project dates:  
April 26, 2012  
Sep 26, 2012

**Sub-grantee contact information:** 12 Rakovskaya, Minsk, tel.: 375(017) 3064512, email: anna.gorskaya@sos-by.org

**Project name:** “Perspective: Create your life”

**Brief description:**

The goal of the project is to improve the independent living skills and decision making of the orphans-residents of SOS-Youth Homes and Youth Home “Istoki”.

The training program includes 6 trainings and covers necessary aspects that young people need to deal with when they leave the Youth-Homes. The training curriculum includes such issues as employment, budget planning, gender relationship, family planning and development of safe attachment in the family. Within the project young people will also obtain skills on time management, goals achievement, leadership, and personal qualities assessment.

To ensure sustainability of the project, the training for social teachers and mentors who work in SOS Youth-Homes and Youth-Home “Istoki” will be held. The trainees will be provided with training manuals that will be published within the project.

**Planned services and planned number of beneficiaries:**

- |  |                 |
|--|-----------------|
| • Training “Real goals. How to make impossible to be possible”   | 40 young people |
| • Training “Time is a life resource”   | 40 young people |
| • Training “How to deal with budget”   | 40 young people |
| • Training “Romeo and Juliet: long-term relationship”  | 40 young people |
| • Training “The quest for the Holy Grail”  | 40 young people |
| • Training on the topic that was designed to cover the problematic issues the participants developed during the life skills sessions | 40 young people |
| • Training for the trainers  | 25 specialists  |
| • Publishing of brochures/workshop materials for the trainings   | 330 copies      |
| • Publishing of methodological materials   | 90 copies       |

**Established services and number of beneficiaries:**

| Number of participants: |  | Total | In the reported period |
|-------------------------|--|-------|------------------------|
|-------------------------|--|-------|------------------------|

|  |                                      |                                      |
|--|--------------------------------------|--------------------------------------|
| • Training “Real goals. How to make impossible to be possible”   | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training “Time is a life resource”   | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training “How to deal with budget”   | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training “Romeo and Juliet: long-term relationship”  | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training “The quest for the Holy Grail”  | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training on the topic that was designed to cover the problematic issues the participants developed during the life skills sessions | 40 people<br>(22males/18females)     | 40 people<br>(22males/18females)     |
| • Training for the trainers  | 25 specialists<br>(8males/17females) | 25 specialists<br>(8males/17females) |
| • Publishing of brochures/workshop materials for the trainings   | 570 copies                           | 570 copies                           |
| • Publishing of methodological materials   | 90 copies                            | 90 copies                            |

**Project outcomes:**

The project piloted a novel service for teenagers/young adults residing in SOS-youth homes that offered them tools to consider the knowledge and skills they need to improve the quality of own future independent life. The final evaluation reports that 85% of the students became capable of foreseeing challenges, tackling them in an appropriate way, making independent decisions. The recent success stories include: a student of 17 who saw the point of re-arranging the self-study schedule and did it in order to improve the final school score; a student of 21 who gradually managed to solve the 2 year old problem of affordable living place; and a student of 23 who made up her mind to enroll into higher education and made an informative choice regarding the major subject. The generous amount of manuals on the course published within the project present a valuable source for other specialists who work with children/youth at risk and will apply the approach in the future.

**46. Sub-grantee name:** Belarus Red Cross Society  
**Project duration:**

**Grant amount:**  
**\$ 6160**

**Project dates:**  
May 7, 2012  
Sep 30, 2012

**Sub-grantee contact information:** 18 Pravdyi str., Vitebsk, Belarus tel: 8-0212-42-69-05, email: vitebsk\_redcross@mail.ru

**Project name:** NO to child abuse!

**Brief description:**

The goal of the project is to raise public awareness about child abuse and neglect in Vitebsk and Vitebsk oblast through information campaign targeted parents and teachers in Vitebsk and Vitebsk oblast. The information campaign will have a double effect: (1) perpetrators will recognize their own piloted a novel behavior as abusive; (2) third parties will recognize the issue and will be inspired to report about child abuse.

The information campaign will include a televised short video, 2 press conferences, discussion on local TV channel, informational meeting with specialists and parents in local communities, printed materials such as leaflets that include contact information of child protection organizations that can be applied to in case of abuse. The information campaign will increase the level of disclosure that will be measured by the rate of phone calls to the child protection organizations.

The training sessions on child abuse and neglect will be conducted for class supervisors (150 ppl) who work at Vitebsk and Vitebsk oblast schools. Teachers have a daily contact with pupils and their parents, thus, they might be a good resource for promoting preventive messages. By law teachers are mandatory reporters who must report any suspicious cases. The trainees will organize the meeting for the parents in the schools they work at.

The brochure with recommendations on child abuse and child neglect prevention will be published and disseminated among child protection specialists and parents.

At the final round table with the project stakeholders (healthcare, education, social services, and law enforcement, NGOs) the resolution on improving the functioning of the child protection system in terms of child abuse and neglect prevention will be adopted.

**Planned services and planned number of beneficiaries:**

- Information campaign: designing, printing and distribution of 1500 flyers informational materials (4000 residents in Vitebsk and Vitebsk oblast)

|  |  |                                |                               |
|--|--|--------------------------------|-------------------------------|
|  | • Information campaign: brochure with recommendations on child abuse and child neglect prevention  | 300 copies                     |                               |
|  | • Information campaign: 2 press conferences on child abuse prevention issues with the representatives of local media                               | 20 people                      |                               |
|  | • Information campaign: designing and shooting video for broadcasting on local TV  | 1 video                        |                               |
|  | • Information campaign: participation in TV talk show on local TV channel (coverage 25 000 residents in Vitebsk and Vitebsk oblast)                | 1 talk show                    |                               |
|  | • Information campaign: publications in printing and electronic media  | at least 5 publications        |                               |
|  | • Information sessions for parents and child protection system specialists (education, healthcare, law enforcement) in 5 regions of Vitebsk oblast | 175 people                     |                               |
|  | • Information sessions for class supervisors who work in Vitebsk and Vitebsk oblast  | 150 teachers                   |                               |
|  | • Final round table with the project stakeholders (healthcare, education, social services, and law enforcement, NGOs)                              | 35 people                      |                               |
| <b>Established services and number of beneficiaries:</b> |  | <b>Number of participants:</b> | <b>Total</b>                  |
|  |  |                                | <b>In the reported period</b> |
|  | • Information campaign: informational materials disseminated (4000 residents in Vitebsk and Vitebsk oblast)  | 1500 flyers                    | 1500 flyers                   |
|  | • Information campaign: brochure with recommendations on child abuse and child neglect prevention  | 300 copies                     | 300 copies                    |
|  | • Information campaign: 2 press conferences on child abuse prevention issues with the representatives of local media                               | 20 people (4 males/16females)  | 20 people (4 males/16females) |
|  | • Information campaign: participation in TV talk show on local TV channel (coverage 25 000 residents in Vitebsk and Vitebsk oblast)                | 1 talk show                    | 1 talk show                   |
|  | • Information campaign: designing and shooting video for   | 1 video                        | 1 video                       |

broadcasting on local TV

|  |                                   |                                  |
|--|-----------------------------------|----------------------------------|
| • Information campaign: publications in printing and electronic media  | 5 publications                    | 5 publications                   |
| • Information campaign: Interview on local radio   | 1 interview                       | 1 interview                      |
| • Information sessions for parents and child protection system specialists (education, healthcare, law enforcement) in 5 regions of Vitebsk oblast | 345 people (22 males/323females)* | 345 people (22 males/323females) |
| • Information sessions for class supervisors who work in Vitebsk and Vitebsk oblast  | 117 (1 male/116 females)          | 117 (1 male/116 females)         |
| • Final round table with the project stakeholders (healthcare, education, social services, and law enforcement, NGOs)                              | 25 people (7 males/18 females)**  | 25 people (7 males/18 females)** |

**Project outcomes:**

The mass media campaign conducted within the project presented a novel approach to prevention child abuse and neglect for Vitebsk community. The project team developed a campaign that included audience targeting (parents, specialists, and general public,) and the use of multiple channels of communication (newspapers, radio, television, posters, the Internet). The project coupled media with other kinds of intervention such as sessions for education specialists, parents of preschool children, and social service specialists – these efforts seemed to bring about the desired change: the number of calls reporting child abuse to the hotline of Vitebsk Crisis Center has increased 10% in comparison with the previous year; education specialists of rural schools equipped with the new knowledge and manuals scheduled regular sessions for parents in the coming academic year; a group of specialists representing all Commissions on Juvenile Delinquencies of Vitebsk oblast made an inquiry about a course of lectures on child abuse prevention. In all, more than 250 000 residents of Vitebsk and Vitebsk oblast were informed about the child abuse and child neglect consequences.

\*Having met the growing demand in rural schools for trainings on child abuse prevention methods, the NGO made use of own funds to add up to the initially planned number of meetings.

\*\*The date of holding a roundtable meeting in the busy month of September prevented 10 of the invited specialists from coming. Still, the meeting gathered the key actors for authorization and support of further dissemination of preventive work: heads of Oblast Re-training Institute, city and oblast Commissions on Juvenile Delinquencies, three NGOs – they worked out and approved the document that will bind these authorities to continue cooperative work with respect to child abuse prevention.

Links to the publications in electronic media:

[http://news.date.bs/politics\\_289905.html](http://news.date.bs/politics_289905.html), <http://ngo.by/news/6cc96f9a1b15.html>,  
<http://orshatut.by/2012/05/v-vitebskoy-oblasti-startoval-proekt-net-nasiliyu-nad-detmi/>,  
<http://spring96.org/ru/news/52487> , [http://www.belta.by/ru/all\\_news/regions/Proekt-Net-nasillju-nad-detmi-startoval-v-Vitebskoj-oblasti\\_i\\_597433.html](http://www.belta.by/ru/all_news/regions/Proekt-Net-nasillju-nad-detmi-startoval-v-Vitebskoj-oblasti_i_597433.html)

|   |  |                      |                             |
|---|--|----------------------|-----------------------------|
| <b>47. Sub-grantee name: Education Department of Oshmyany Executive Committee</b>       |  | <b>Grant amount:</b> | <b>Project dates:</b>       |
| Project duration: 5 months  |  | \$4,892              | May 3, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 14 Sovetskaya, Oshmyany, Grodno oblast, Belarus |  |                      |                             |
| <b>Project name:</b>  | Family violence prevention   |                      |                             |
| <b>Brief description:</b>   | The goal of the project is to raise public awareness of the problem of child abuse in Oshmyany town and area through a mass media campaign. The project will use periodicals, street posters, and public speeches to prompt people to change their knowledge and attitudes related to family violence. The campaign will tackle the public's lack of understanding about the extent and nature of child abuse by teaching people to recognize physical and emotional abuse, convincing them to speak out. People will be informed on where to seek help if they or families/children they know are being battered: the project team will train the specialists and open a Family Violence Hotline on the basis of Oshmyany gymnasia. |                      |                             |
| <b>Planned services and planned number of beneficiaries:</b>                            | • Training for volunteers (education specialists and students)   | 40 volunteers        |                             |
|   | • Inception roundtable to present the project to the city executives, education department and the media   | 20 participants      |                             |
|   | • Trainings for specialists who will provide the Family Violence Hotline service   | 2 specialists        |                             |
|   | • Information campaign: newspaper articles   | 3 articles           |                             |
|   | • Information campaign: parent meetings and class info sessions  | 30 meetings          |                             |
|   | • Information campaign: Hotline flyers   | 500 copies           |                             |
|   | posters  | 300 copies           |                             |
|   | booklets   |                      |                             |

|  |   |                                       |                                       |
|--|---|---------------------------------------|---------------------------------------|
|  | brochures   | 2000 copies                           |                                       |
|  |   | 100 copies                            |                                       |
|  | • Information campaign: public education meetings with employees of Oshmyany enterprises  | 5 organizations                       |                                       |
| <b>Established services and number of beneficiaries:</b> | <b>Number of participants:</b>  | <b>Total</b>                          | <b>In the reported period</b>         |
|  | • Two trainings for volunteers (education specialists and students)   | 40 volunteers<br>(4 males/36 females) | 40 volunteers<br>(4 males/36 females) |
|  | • Inception roundtable to present the project to child protection specialists, social care and education executives and the media of the region.  | 20 participants                       | 20 participants                       |
|  | • Trainings for specialists who will provide the Child Abuse Hotline service  | 2 specialists<br>(female)             | 2 specialists<br>(female)             |
|  | • Information campaign: newspaper articles  | 4 articles                            | 4 articles                            |
|  | • Information campaign: parent meetings and class info sessions   | 45 meetings                           | 45 meetings                           |
|  | • Information campaign: info session by Gymnasia student volunteers in Oshmyany district summer camps   | 153 children                          | 153 children                          |
|  | • Information campaign: public education meetings with employees of Oshmyany enterprises  | 7 organizations                       |                                       |
|  | • Information campaign: Hotline flyers  | 500 copies                            | 500 copies                            |
|  | posters   | 300 copies                            | 300 copies                            |
|  | booklets  | 2000 copies                           | 2000 copies                           |
|  | brochures   | 100 copies                            | 100 copies                            |
| <b>Project outcomes:</b>                                 | <p>Within the project an informational campaign was designed that has achieved widespread and prolonged exposure of Oshmyany residents to the message. The campaign customized the message to the variety of audiences (young children, grade school students, parents, education specialists, and general public) so that to elicit high level of attention to the problem of child abuse in a small town. Some of the campaign activities can be replicated in the future by the education specialists of Oshmyany area as the samples of such work were accumulated in manuals and were spread among all education institutions of the region. Despite the limited time span of the project, 15 calls requesting</p> |                                       |                                       |

counseling were registered by the consultants of the newly created Hotline.

|  |  |                      |                              |
|--|--|----------------------|------------------------------|
| <b>48. Sub-grantee name: Education Department of Rogachev Executive Committee</b>        |  | <b>Grant amount:</b> | <b>Project dates:</b>        |
| Project duration: 5 months   |  | \$5,870              | May 18, 2012<br>Sep 30, 2012 |
| <b>Sub-grantee contact information:</b> 12 Sovetskaya, Dovsk, Rogachev district, Belarus |  |                      |                              |
| <b>Project name:</b>   | Family center "Dialogue"   |                      |                              |
| <b>Brief description:</b>  | <p>The goal of the project is to decrease child abuse and neglect in Dovsk community through establishing a community center 'Dialogue' for families and children at-risk. Within the project this community center will provide prevention and rehabilitation services for children and families at-risk. The center 'Dialogue' will serve an information office for the neighborhood providing booklets, brochures and other information materials. Their content will clarify myths and facts about child abuse, describe signs of abusive relationships, and explain negative effects of abuse and neglect on child's development. Also, the center will regularly host family gatherings "Social Lounge" to provide counseling for parents and children, teaching them to recognize, resist and report physical and emotional abuse. Parents will receive advice on positive parenting styles and tips on dealing with everyday parenting concerns. Trained school teachers will provide children who have been traumatized by abuse and neglect with storytelling therapy. Children who have experienced physical or emotional abuse will benefit from processing these painful events with the help of storytelling therapy. The storytelling sessions will introduce mature responses and healthier resolutions to the child's difficulties, by this enabling a child to deal with distressing issues.</p> |                      |                              |
| <b>Planned services and planned number of beneficiaries:</b>                             | <ul style="list-style-type: none"> <li>• Information center materials: booklets on myths and facts about child abuse</li> <li>• Information center materials: a brochure for teachers "Family and children"</li> <li>• 5 trainings for teachers on storytelling therapy</li> <li>• Social Lounge meetings: 5 counseling sessions to recognize, resist and deal with physical abuse</li> <li>• 5 storytelling therapy sessions for the group of children who have been traumatized by abuse and neglect</li> <li>• Individual storytelling therapy sessions for children who have been traumatized by abuse and neglect</li> </ul>  | 60 copies            |                              |
|  |  | 100 copies           |                              |
|  |  | 22 teachers          |                              |
|  |  | 25 parents           |                              |
|  |  | 40 children          |                              |
|  |  | 40 children          |                              |
| <b>Established services and number of</b>  | <b>Number of participants:</b>   | <b>Total</b>         | <b>In the</b>                |

| beneficiaries:   | reported period                        |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>Information center materials:<br/>booklets on myths and facts about child abuse<br/>compendium for specialists on storytelling therapy</li> </ul> | 60 copies<br>100 copies                | 60 copies<br>100 copies                |
| <ul style="list-style-type: none"> <li>2 trainings for teachers on storytelling therapy</li> </ul>   | 25 teachers (2<br>males/23<br>females) | 25 teachers (2<br>males/23<br>females) |
| <ul style="list-style-type: none"> <li>6 Social Lounge meetings: counseling sessions for parents</li> </ul>  | 19 (2 males/ 17<br>females)*           | 19 (2 males/ 17<br>females)            |
| <ul style="list-style-type: none"> <li>7 storytelling therapy sessions for the group of children who have been traumatized by abuse and neglect</li> </ul>                               | 30 (17<br>males/13<br>females)**       | 30 (17<br>males/13<br>females)         |
| <ul style="list-style-type: none"> <li>Individual storytelling therapy sessions for children who have been traumatized by abuse and neglect</li> </ul>                                   | 41 (23 males/<br>18 females)           | 12 (23 males/<br>18 females)           |

**Project outcomes:** Within the project the innovative approach to work with families at social risk has been tested and an information center has been created to provide the new service. While it is too early to evaluate the general dynamics of child abuse in Dovsk community, availability of the family counseling and guidance Center in the remote rural area is expected to improve it. So far, the storytelling therapy within the project activity promoted positive changes in 3 families of the target group: two unemployed single-mothers with a substance abuse record quit (often) drinking, found new jobs, undertook household chores to become ready for winter time, stopped being aggressive to their children, are open for further constructive cooperation with specialists; an emotionally unstable mother of an equally emotionally deviant child changed her parenting style, the son stopped skipping the school, became more motivated for learning. The experience of motivating the target group and involving them into the therapy courses was reflected in the manuals that are available for the professional community of the region.

\* , \*\* The agriculturally busy summer season prevented all the targeted parents from attending the trainings; while a quarter of children had to be absent from group therapy sessions because of staying in remote geographic locations for the holiday period. However, individual therapy sessions were attended by all the planned children.



## Annex 5. ChildFund Project Helps to Re-unify Families

For 9 year-old Anya from the small Belarus town Logoisk the word “family” has different definitions: it used to mean ‘her biological mom’; ‘foster siblings and 2 teachers from family type home’; and now this word has one new meaning – ‘her father’.

The girl got into a family type children’s home at the age of 4 after her biological mother was deprived her parental rights. Anya’s biological mother could hardly meet basic needs of the girl. Very often the hungry small girl spent long evenings alone in an empty house while her mother was out drinking. The girl never knew her father as her mother was never officially married and prohibited her biological father from visiting Anya.

In the children’s home Anya was very shy. The girl felt lonely, missed her mom very much and dreamed that one day she would have a real family.

In 2012 ChildFund within the USAID-funded “Community Services to Vulnerable Groups” together with Logoisk Socio-pedagogic Center launched a recruiting information campaign in Logoisk community. The goal of the campaign was to increase the number of foster and adoptive parents through implementation of the PRIDE model. The slogan of the campaign was - “Warm the heart of a child.” Local media, state services and businesses provided broad support to the campaign.

A variety of information tools were used including brochures, posters and calendars, articles in the newspapers, interviews on the radio, and public presentations on local enterprises. All the materials contained a picture and information about a real child from local orphanage. Anya’s biological father saw the calendar with Anya’s photo at the local doctor’s office. He found the girl and started visiting her in the children’s home. Anya’s foster mother, who headed the children’s home, was an alumnus of PRIDE training held by ChildFund. Due to PRIDE she understood the crucial role of the biological family in the life of a child and encouraged such visits. In fact, in Belarus, there is a common opinion that contact with birth parents can negatively influence the child in foster care. The PRIDE model is revolutionary for Belarus as it breaks stereotypes about the harmfulness of such connections.

*“I supposed that it’s important for a child to have contacts with biological family, but I used to hear from other foster parents that it would be traumatizing for a foster child. PRIDE trainings assured me that family connections are essential to the child and I was provided with instruments on mediating contacts with the birth family.”- says Anya’s foster mother.*

With the support of Anya’s foster mom, the father applied for family re-unification and succeeded. This month Anya is coming home with her father.

Anya’s example of family re-unification is not unique. Parents of the other 5 children in Logoisk commenced contact with their children as soon as they realized that their children could be adopted soon. With the help of the specialists from Logoisk Socio-pedagogic Center these parents undertook alcohol treatment and developed a comprehensive rehabilitation plan to regain their parental rights.

Such an unexpected effect from an adoption recruiting campaign was also noticed in another community (Lida) where a sub-grantee’s adoption recruiting campaign was also supported. Parents of 2 children undertook attempts to regain their parental rights after they saw their children in a video clip broadcast on local TV.

