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Component I “Supporting Orphans and Vulnerable Children in Belarus”

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Development objective:

Democracy, human rights and development

I. EXECUTIVE SUMMARY

A. PROJECT GOAL AND OBJECTIVES

The purpose of the Orphans and Vulnerable Children component of the *Community Services to Vulnerable Groups* project is to reduce the number of children in Belarus being institutionalized in state-administered orphanages and boarding schools. In pursuit of this goal, the project will aim to foster a cultural environment conducive to family-based care, and move children from institutions into less restrictive environments when prior circumstances necessitate removal from their family home. The project targets 'social orphans,' i.e., children whose parents are living, but are unable to provide proper care, or children of parents who have been denied parental rights. The project's activities focus on working with families and social service professionals to maintain and reintegrate children within their original family units.

The project has three main objectives:

- improving access to and furthering development of an integrated system of community-based prevention and rehabilitation services for families as well as institutionalized and at-risk children;
- improving the quality of training and education available to social service providers and building awareness of community members surrounding the development of favorable family environments for children;
- promoting de-institutionalization of children through technical assistance to the national child welfare agencies in strengthening the national regulatory and methodological base; disseminating key findings of the project throughout Belarus to build a foundation for replication and sustainability.

B. PROJECT HIGHLIGHTS

This quarter ChildFund continued its efforts promoting sustainability of previously introduced programmatic elements including reformation of the child protection system, development of family type placement for orphaned children through PRIDE model, and improvement of parenting skills. It was achieved through geographic expansion of project interventions, training in partnership with the network of re-training institutes and advocacy. Introduction of new programs and methodologies reinforced the introduced changes. According to semi-annual PMP report all annual targets were met, many of them were significantly exceeded between October 1, 2011- March 31, 2012.

By March 31 the number of communities covered by project activities reached 141 (in comparison with 118 ones by October 1, 2011). While two "old" pilot communities Zhodino and Chaussy maintained 0% of new comings into institutions, Kobrin achieved this target the first time. New targeted communities where sub-grants on reformation of the child protection system were in process since the previous project year demonstrated significant progress this quarter. Two of them (Kirovsk and Berestovitsa) achieved "0" level of institutionalization while Ostrovets decreased its level by two times in comparison with the baseline (for more details, please, see Annexes 2,3).

The number of communities, where reformation of child protection was started, increased by 62% (from 12 in October 2011 to 32 in March 2012).

Introduction of Quality standards for the child protection system developed within the project moved from the community to the oblast level. Minsk oblast became the first of 7 regions of Belarus that officially approved standards for investigation and rehabilitation based on those developed by the ChildFund Task Group. Now each community in Minsk oblast must use the procedures and criteria that ensure a family-oriented approach, an informed decision-making process that protects child and parent's rights.

ChildFund Belarus continued its partnership with the network of Committees on Juvenile Delinquency. Upon the request of Vitebsk oblast ChildFund Belarus provided a workshop on the Family-centered Approach to the heads of 27 district Committees on Juvenile Delinquency of Vitebsk oblast. By the end this quarter ChildFund trained the heads of district Committees on Juvenile Delinquency from 4 of 6 targeted oblasts in Belarus. This helped to eliminate administrative barriers for innovations and facilitate changes in child protection systems in the regions.

PRIDE model successfully expanded from 25 to 39 communities despite the existing administrative barriers that only programs officially approved by the Ministry of Education should be used in working with foster parents. In order to eliminate these barriers ChildFund submitted to the Ministry of Education the package of its suggestions for the amendments of the existing legislation and regulations re foster care. The Task Group on Family-type Care for orphans invested in sustainability of PRIDE implementation by adaptation of PRIDE curriculum to the requirements of the national education system. This adapted version was officially approved by the Minsk oblast re-training institute and sent to the National Institute of Education for further approval.

This quarter the Government of Belarus worked on changes of the existing legislation in the area of child welfare. By request of the Ministry of Education, ChildFund submitted three packages of the suggestions aimed to improve (1) the child protection system,(2)

family type care for orphans and (3) the adoption system. ChildFund partner organizations and trained specialists actively participated in formulation of these suggestions.

To reinforce sustainability of introduced changes ChildFund provided series of capacity building events on innovative methodologies of home visitation and adoption services. As the result, the first group of home visitors using SafeCare methodology completed its training and started practical implementation of this new service in Belarus. The adoption training course that was started in October 2011 was successfully completed this quarter. It helped to improve knowledge and skills of specialists involved in adoption. In addition the participants analyzed the existing system of adoption and identified gaps, barriers and opportunities. ChildFund compiled the analysis in a Concept Paper for Further Development of Adoption System in Belarus that consisted of 7 programmatic directions. The document was submitted to the Ministry of Education It was discussed and highly appreciated at the Ministry Board meeting on adoption. Moreover, alumni of the training course initiated a social movement for the improvement of the existing adoption system. About 600 ordinary citizens, adoptive parents from all over Belarus signed an official appeal calling for changes in the adoption system that was submitted to the Ministry of Education. ChildFund provided consultations and information to the leaders of this social movement.

Country-wide dissemination of the ChildFund model of de-institutionalization and innovative services was strengthened by sub-grants projects. This quarter ChildFund sub-awarded to community-based social services and NGOs 23 projects for a total amount of \$ 171,420.

The figures below illustrate the main outputs of the Project implementation during the period from January 1 to March 31, 2012:

- 23 sub-grants projects for a total amount of \$ 171420 were awarded this quarter, 17 of them have already received official registration with the Department of Humanitarian Assistance and started the process of implementation;
- 4 projects on child protection reforms for a total amount of \$10 433,7 awarded in Year 6 were in operation this quarter. These sub-grants projects are aimed to reform local child protection systems and to strengthen multidisciplinary cooperation
- 222 children and 1599 parents have been meaningfully served;
- 295 local child protection specialists and 23 NGOs' representatives improved their expertise in service provision to vulnerable children and families at trainings provided by ChildFund trainers;

C. CHALLENGES/CONSTRAINTS

- Most of the organizations that applied for sub-grants lack knowledge and skills in proposal writing. That's why most of the project proposals submitted for sub-grants were of poor quality and required for additional work. It caused delay in the selection process , registration and start up of the sub-grants
- A high level of staff turnover in child protection system in Orsha and Zhodino communities resulted in suspending the PRIDE program's implementation there. It is expected that the specialist from Orsha Social-Pedagogic Center that was trained in previous years will return to work after her maternity leave and re-start implementation of the PRIDE model in the community in the next six months. A new specialist from Zhodino Social-Pedagogic will be trained on the PRIDE Training Program next quarter.
- The requirement to use only officially approved by the Ministry of Education programs in working with foster parents created administrative barriers for further dissemination of PRIDE program because in Belarus there is no procedure to approve a program developed by foreigners. ChildFund promoted the idea to eliminate this requirement and delegate decision-making authority for such a programs to the local specialists working with foster parents. This suggestion was included in the package of ChildFund's suggestions for changes in legislation re foster care and adoption that were sent to the Ministry of Education in March 2012.
- The lack of motivation of leaders of the National Adoption Center (NAC) suppressed multiple initiatives and innovative ideas expressed by the participants of the training course on Adoption that they discussed at the last training sessions. Since most of the training participants were subordinates of the NAC, they could not develop project proposals without the "blessing" of their boss. As the result, only 5 projects were submitted by the participants- significantly less than we expected. In order to promote changes the participants of the training course developed a concept paper on adoption that was submitted to the Ministry of Education Board on Adoption. In addition the participants initiated a social movement for changes in adoption system
(for more information, please see Objective 2).

D. LESSONS LEARNED

- The goal of efficient utilization of existing resources and capacities led to the situation where some new activities planned within OVC ceiling increase received through DCOF (training course on inclusive education, leadership course for children and youth with disabilities, two new sub-grants for inclusive education) were implemented by PWD project team because they were actually

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based on their previous achievements and developed methodological resources. That's why these activities were reported under the PWD component while their costs were covered through OVC budget. This approach to reporting was coordinated with USAID AOTR.

II. ACTIVITIES

OBJECTIVE 1: *Improving access to and furthering development of an integrated system of community-based prevention and rehabilitation services for families as well as institutionalized and at-risk children.*

According to semi-annual PMEP report by the March 31, 2012 all annual targets under this objective were significantly exceeded:

- *201 services* against *150* planned annually were created/improved, including 157 services provided this quarter;
- *2,213 parents* (262m/2011f) against *1000* planned annually got access to new/improved services including *1,599* parents served this quarter
- *805 children* (482 boys and 323 girls) against *2000* planned annually were covered by new/improved services including *222* children served this quarter *

Among services were development of family-type placement for orphaned children (PRIDE model), reformation of the child protection system, and improvement of parenting skills and competencies to prevent child abuse and neglect (Parenting Skills Enhancement Program), toy libraries for children with disabilities, life skills program for orphans, and financial literacy for vulnerable youth.

*It is expected that the planned target will be achieved when sub-grants projects enter their active phase.

❖ *For more information please see Annex 2 PMEP table and Annex 3 PMEP Comments.*

The new/improved services were delivered through sub-grants and allocated community resources. By March 30, 2012:

- 40 sub-grant projects (against 30 annually planned) for the total amount of \$ 269,766.89 were selected within three Calls of Proposals , including 23 sub-grants for the amount of \$ 171,420 that were awarded this quarter; 17 of 40 new sub-grants were registered in the Department of Humanitarian Aid and started implementation this quarter.
- ChildFund supported each of three Calls for proposals with workshops on Proposal Writing. This quarter there was one workshop. In addition ChildFund Belarus conducted two workshops on Project Management, Monitoring and Evaluation (*29th of February – 1st of March, 2012 and 28th - 29th of March, 2012*) for 54 representatives of 31 child protection agencies and 6 NGOs.
- 4 sub-grants supporting child protection reforms for the amount of \$ 10,433 awarded in Year 6 continued implementation this quarter

❖ *For more information please see Annex 4 Sub-grant report*

Parenting Skills Enhancement Program

Within the Parenting Skills Enhancement Program the participants were offered training sessions about emotional, physical, psychological and sexual violence and its effects on the development of children and adolescents; reasons for a child's misbehavior and methods of non-violent disciplining of children, stress management and self-regulation. The participants were encouraged to foster assertive parenting styles that respect the rights of children and parents. The program helps to prevent child abuse and neglect by addressing the risk factors of child maltreatment such as parental knowledge and expectations of child development, parental attitudes and skills regarding discipline, and using non-violent methods of interaction between parent and child.

This quarter, the Parenting Skills Enhancement Program was implemented in 54 locations in Mogilev, Minsk, Vitebsk, Brest, Grodno oblasts and in Minsk (for more details, please see Annex 1 Project Map) using allocated local community resources and within sub-grants. The Program was implemented by the alumni of Parenting TOTs conducted by ChildFund this quarter and in previous project years.

- *91 %* of all parenting program groups were carried out with local resources.
- *Nine (9)* sub-grants were awarded to support sustainable development and dissemination of the Program to remote and rural areas; *two (2)* out of nine sub-grants have been registered by the Department of Humanitarian Assistance this quarter and started implementation.
- *904 parents (70 groups)* attended the Parenting Skills Enhancement Program this quarter in schools and kindergartens in 54 geographic locations; *38% of parents (346 people)* attending the course were those under supervision of child protection services or those parenting children with disabilities;
- *26 groups (37 %)* were completed by the end of this quarter while *44 groups (63%)* will continue next quarter;

Outcomes of Parenting Skills Enhancement Program:

- 79% of parents reported they demonstrate an assertive parenting style;
- 76% of parents reported that they know the reasons for a child's misbehavior;
- 85% of parents know and practice non-violent methods of discipline;
- 78% reported they know about the stages of a child's development;
- 77% reported understanding a child's feelings and emotions and practice proper reaction.

Life Skills for Institutionalized Children

Ninety seven (97) institutionalized children continued mastering life skills through life skills education classes in Zhodino, Orsha, Chausy, Volozhin, Divin and Kobrin using equipment purchased for these purposes. They also continued mastering sewing and carpentry skills, repaired old clothes, created new ones, and practiced cooking.

❖ *For more information, please see Annex 5 success story*

Family-type Care Development

ChildFund used the PRIDE model for the development and support of family type community care and resource families (adoptive and foster parents). The PRIDE program helps foster and adoptive parents to develop five essential competencies including: protecting and nurturing children; meeting children's developmental needs and addressing developmental delays; supporting relationships between children and their biological families; connecting children to safe, nurturing relationships intended to last a lifetime, and working as a member of a professional team.

In the reported period the PRIDE program has been expanded from 23 to 41 geographic locations in Brest oblast (Brest, Beryoza, Ivatsevichy, Baranovchy region, Ivanovo, Kobrin, Baranovichy, Luninets, Kobrin, Drogichin, Stolin), Grodno oblast (Slonim, Brestovitsa, Grodno, Ostrovets, Lida, Zelva, Volkovysk, Dyatlovo, Mosty, Oshmyany, Novogrudok), Mogilev oblast (Chausy, Bobruisk, Kirovsk, Belynychy, Krugloe, Krichev, Koctyukovichy), Minsk and Minsk oblast (Molodechno, Kletsk, Borovlyany, Vileika, Smolevichy, Cherven', Luban, Logoisk), and Rogochev (Gomel oblast). This quarter PRIDE training program was implemented using local community resources and within sub-grants support:

- Seven (7) sub-grants on the PRIDE model were awarded; 4 of them in Grodno oblast started implementation this quarter, 3 - still pending for registration.
 - 93 prospective foster/adoptive parents participated in the PRIDE pre-service training program in Brest oblast (Baranovichy, Stolin, Kamenets, Luninets, Kobrin), Mogilev oblast (Bobruisk, Belynychy, Kostukovichy), Grodno oblast (Smorgon, Lida, Berestovitsa), Minsk oblast (Molodechno, Cherven, Zhodino, Smolevichy) and Minsk.
 - Family type care has been provided for 33 children by the foster/adoptive parents trained this quarter. Thirteen of them 13 (39 %) have been adopted and 20 children (57%) placed into foster families.
 - 602 foster/adoptive parents from Brest oblast (Kobrin, Divin, Luninets, Beryoza, Baranovichy region, Ivatsevichy, Brest, Ivanovo, Drogichin, Stolin), Minsk region, Grodno oblast (Grodno, Grodno region, Slonim, Oshmyany, Zelva, Dyatlovo, Mosty, Ostrovets, Volkovysk), Minsk oblast (Molodechno, Vileika, Kletsk, Cherven', Logoisk, Luban', Minsk region), Rogochev (Gomel oblast), Mogilev oblast (Chausy, Krogloe, Kostyukovichy, Bobruisk, Krichev) and Minsk mastered their parenting skills through the PRIDE in-service program.
- ❖ *For more information, please see Annex 3 PMEP Comments, Annex 4 Sub-grant report*

Reforming child protection system

The number of communities, where reformation of the child protection was started, increased by 62% (from 12 in October 2011 to 32 in March 2012). Introduction of Quality Standards for the child protection system developed within the project moved from the community to the oblast level. Minsk oblast became the first of 7 regions of Belarus that officially approved Standards for Investigation and Rehabilitation developed by ChildFund Task Group. Now each community in Minsk oblast must use procedures and criteria that ensure a family-oriented approach and an informed decision-making process that protect child and parent rights.

One of pre-conditions for successful child protection reforms is dissemination of new knowledge among specialists of child protection agencies. This quarter the replication of the program on a Family-centered Approach to Child Protection was implemented by TOT alumni in Mogilev oblast (Mogilev, Chausy, Kirovsk, Osipovichy, Krugloe, Krichev, Kostyukovichy) Grodno oblast (Grodno, Grodno region, Ostrovets, Beresovitsa, Smorgon, Voronovo and Zelva), Brest oblast (Brest region, Zhabinka, Gantsevichy, Pruzhany, Pinsk, Baranovichy, Ivatsevichy, Kobrin) Vitebsk oblast (Polotsk, Glubokoe, Novopolotsk, Liozno, Senno), and Minsk oblast (Dzerzhinsk, Borisov, Molodechno, Soligorsk). This quarter the TOT alumni provided step-down training using local community resources for:

- 837 community child protection specialists from local schools, shelters, and kindergartens.

Trained community specialists got knowledge about early detection of abused and neglected children, effects of child abuse and neglect on a child's development, investigation, family assessment and case planning; the emotional impact of a child's

removal on family members, attachment, separation and placement; and engaging families in the initial stages of family-centered child protective services.

- 4 small projects sub-awarded in the previous project year continued implementation in Mogilev and Grodno oblasts. The Alumni of TOT courses of a Family-centered Approach to Child Protection Services from Grodno, Kirovsk and Ostrovets towns were the driving force of the projects. Within the projects multi-disciplinary teams of child protection specialists in local communities were created and trained on a Family-centered Approach to Child Protection. To ensure sustainability of introduced changes this quarter they developed regulatory documents for multidisciplinary cooperation of child protection services in early detection, investigation of child abuse and neglect and rehabilitation of the biological family
- Three (3) new sub-grant projects for the amount of \$21,412,20 were awarded this quarter and have started implementation in *Brest oblast, Baranovich and Polotsk communities.*

OBJECTIVE 2: Improving the quality of training and education available to social service providers and building awareness of community members surrounding the development of favorable family environments for children.

According to semi-annual PMP report by the March 31, 2012 all annual targets under this objective were significantly exceeded. Between October 1, 2011 and March 31, 2012:

- 1,511 (63m/1448f) specialists (against 350 planned annually) representing 870 organizations (against 190 planned annually) were trained
- 79,8% of trained specialists (against 75% planned annually) reported practical use of obtained knowledge and skills in services for families and children

This includes:

- 243 specialists from 182 organizations who were trained this quarter;

The goal of improving the quality of training and education available for social service providers was also achieved through partnership with the network of re-training institutes and the Academy of Post-Diploma Education. These institutes shared the cost for expenses and provided their logistical and administrative support to ChildFund's training activity. The project partner institutes increased their absorption capacity and sustained the dissemination of new knowledge and best practices to Belarus' regions. To reinforce sustainability of introduced changes ChildFund provided a series of capacity building events on innovative methodologies of home visitation and adoption services with experts from the US..

International Training Program on Adoption

To promote national adoption as the first-priority of family type care for orphans ChildFund Belarus in partnership with the Institute for Human Services (Ohio, USA) conducted a training course on adoption which consisted of three 3-day workshops. This quarter the third of three workshops planned was successfully conducted that strengthened the capacity of local child protection specialists.

<i>Activity: Adoption training program (IHS), Session 3 (10th -12th of January, 2012)</i>	
Annual targets*	Actual targets achieved**
<p><i>Adoption training program, 3 workshops* 3 days each.</i></p> <ul style="list-style-type: none"> • At least 25 child protection specialists of local communities will be trained; • 80% of specialists report improvements of specific knowledge and skills related to the training topics; • 75% improve the system of training for prospective adoptive families in their communities. 	<ul style="list-style-type: none"> • 30 child protection specialists of local communities, adoptive parents and leading child protection organizations were trained. Among them were faculties of partner re-training institutions, National Adoption Center, leading child protection practitioners and lectures from universities. • 100% of trainees reported improvement of knowledge and skills related to training topics such as innovative methods of recruiting adoptive families, impact of trauma and subsequent changes in the child's behavior, development, and relationships; trauma-informed child and family assessment and preparation; matching, placement and post-adoption services; essential elements of trauma-informed care. • 74 % of trainees reported improvement of training for prospective adoptive families and post-adoption consultations for adoptive families in their communities.

Notes:

* This activity was planned for quarters 1 - 2.

**Two training sessions out of three planned were organized in previous quarter. The third training session *"Impact of Trauma on the life of a child"* was held in the reported period

Outcomes/impact:

- The trained specialists submitted 5 project proposals for sub-grant contest aiming at the development of adoption and post-adoption services.
- At the final planning session the participants analyzed the existing in Belarus system of adoption and identified gaps, barriers and opportunities for its further development. ChildFund compiled the analysis in a Concept Paper for Further Development of Adoption System in Belarus. There were 7 strategic directions.(For more information, please see Objective 3)
- Alumni of the training course initiated a social movement for the improvement of the existing adoption system. It started with the group of 40 adoptive parents mobilized by one of the trainees, Natalia Shekh, an adoptive mother and a specialist of the National Adoption Center. This group started an advocacy campaign for improvement of the existing adoption system. As the result about 600 ordinary citizens, adoptive parents from all over Belarus signed an official appeal calling for improvement of the existing recruitment methods, making them more transparent and available for public control. They advocated for using photo-listing through the INTERNET. This appeal was submitted to the Ministry of Education. A series of follow-up meetings between the leaders of the social movement and top level authorities from the Ministry of Education were conducted. The initiative group of the movement participated at the roundtable discussion with the National Adoption Center and the Ministry of Education where the barriers and perspectives of national adoption development were analyzed. ChildFund provided consultations and information to the leaders of this social movement.
- Mass media expressed its interest to this new social movement. The most popular Internet portal TUT.BY interviewed the leader of this movement Natalia Shech, the alumni of Adoption training course PRIDE program. For more details, please see <http://news.tut.by/tv/274091.html>.

International Training Program on SafeCare (Home Visitation)

To increase the capacity of local communities' child protection specialists in providing early intervention and rehabilitation services for high-risk families with young children ChildFund Belarus launched SafeCare Home Visitation Training Program. This absolutely new training program was developed in partnership with National SafeCare Training and Research Center, Georgia State University (USA).

<i>Activity: SafeCare Home Visitation training program (11th –15th of February, 2012; 15th -19th of March, 2012)</i>	
Annual targets	Actual targets achieved
<p><i>Home Visitation training program (Safe Care experts (USA), 2 workshops *5 days each)</i></p> <ul style="list-style-type: none"> • At least 25 child protection specialists of local communities will be trained; • 80% of specialists report improvements of specific knowledge and skills related to the training topics; • 75% of trainees will start new initiatives in their local child protection system.* 	<ul style="list-style-type: none"> • 28 specialists of 17 child protection organizations from local communities and representatives of 2 NGOs were trained to provide home-based services using the SafeCare model; • 100% of specialists report improvements of specific knowledge and skills in implementing SafeCare modules (Health, Safety, and Parent-child Interaction), in using assessment and evaluation tools; the trainees developed structured problem-solving and counseling skills, communication skills; practiced methods of training parents to plan and implement activities with their children, respond appropriately to child behaviors, improve home safety, and address health and safety issues.

Notes:

* The trained specialists will start to provide home visitation service based on SafeCare module in the next quarter.

Training of Trainers (TOTs) on Parenting Skills Enhancement Program

This quarter Vitebsk oblast Re-Training Institute increased its absorption capacity by launching in partnership with ChildFund the Parenting Skills Enhancement Program. The Institute cost-shared the expenses for the premises, accommodation and travel expenses of the participants.

ChildFund Belarus received a request from the Academy of Post-Diploma Education to continue cooperation through starting the Parenting Skills Enhancement Program.

<p><i>Activity: ToTs on Parenting Skills Enhancement Program at Vitebsk oblast Re-Training Institute (20th -22nd of February, 2012; 5th -7th of March, 2012) and the Academy of Post-Diploma Education (16th – 18th of January, 2012; 30th of January – 1st of February, 2012)</i></p>	
<p>Annual targets</p> <ul style="list-style-type: none"> • <i>At least two groups</i> (24 specialists) will be trained on the Parenting Skills Enhancement Program in partnership with Vitebsk Oblast Re-training Institute and Minsk Children's Creativity Center • <i>24 specialists</i> will be trained on the topic; • <i>80% of the participants</i> report improvements of specific knowledge and skills related to good parenting, strong attachment between parent and children at the age 0-3; positive non-physical disciplinary techniques will be encouraged as prevention of institutionalization. • <i>75% of the participants</i> implement this program on the local level. 	<p>Actual Targets achieved in Quarter 2</p> <ul style="list-style-type: none"> • <i>Two groups (30 specialists)</i> were trained on the Parenting Skills Enhancement Program in partnership with Vitebsk Oblast Re-training Institute (17 trainees) and the Academy of Post-Diploma Education (13 trainees).* • <i>30 specialists</i> obtained knowledge and skills related to good parenting, strong attachment between parent and children at the age 0-3; positive non-physical disciplinary techniques, the process of group work, adult learning techniques, interactive methods of teaching, and implementation of an M&E system. • <i>100 %</i> of the participants report improvements of specific knowledge and skills • <i>62 % (8 out of 13 trainees) of the participants</i> trained the Academy of Post-Diploma Education started implementing this program on the local level.**
<p>Notes:</p> <p>* TOT on the Parenting Skills Enhancement Program at the Academy of Post-Diploma Education exceeded the Annual implementation plan for 2011-2012. The TOT on the Parenting Skills Enhancement Program at Minsk Children's Creativity Center was held in the previous quarter. The total number of the specialists trained in Quarter 1 and 2 is 43 people.</p> <p>** The total indicator achieved within Quarter 1 and 2 is 81 %.</p> <p>100% of the participants trained at Minsk Children's Creativity Center started their own training groups this quarter.</p> <p>5 (38%) participants of the Parenting Skills Enhancement Program in Academy of Post-Diploma Education plan to start their own parenting groups in the next quarter. This indicator for the alumni of the TOTs at Vitebsk oblast Re-Training Institute will be assessed next quarter.</p>	

Participation of the staff of the re-training institutes in ChildFund capacity building events created a platform for further sustainability in dissemination of new knowledge and best practices to Belarus' regions. Grodno oblast Re-training Institute and Mogilev oblast Re-training Institute proved sustainability of TOT on Parenting Skills Enhancement Program conducted by ChildFund in previous project year by including the training program into their regular curriculum for 2012.

As a result:

- Master-trainers from *Grodno oblast Re-training Institute* trained *14 local child protection specialists* as trainers on the Parenting Skills Enhancement Program.
 - Master-trainers from *Mogilev oblast Re-training Institute* conducted TOT on Parenting Skills Enhancement Program for a group of 16 child protection specialists from local communities of Mogilev oblast.
- ChildFund Belarus supported these training events by providing training manuals for the participants.

Trainings of Trainers on Parenting Skills Enhancement Program through sub-grants

- ChildFund Belarus continued dissemination of the Parenting Skills Enhancement Program through its sub-grants program. As a result, 16 child protection specialists from Slonim (sub-grantee – Slonim Secondary School #2) and 15 child protection specialists from Brest region (sub-grantee – Brest Region Social Pedagogic Center) were trained as trainers on the program. The trained participants will start their own training activities in the quarter.

TOT on PRIDE model

This quarter the PRIDE training program was successfully continued in 4 Re-training Institutes. The partner Re-training Institutes cost-shared the expenses for transportation, accommodation and premises.

Grodno oblast and Minsk City Re-training Institutes started to implement the in-service PRIDE training program for foster parents within their regular curriculum for 2012. The Master-trainer from Minsk oblast Re-Training Institute received a request from SOS-Kinderdorf NGO to provide in-Service PRIDE training for their clients in the next quarter.

Activity: TOTs on family-type care development for orphans (PRIDE methodology)

Annual targets*	Actual Targets achieved in Quarter 2
<ul style="list-style-type: none"> • Training course on PRIDE pre-service (3 three-day sessions) and in-service (4 three-day sessions) will be conducted in partnership with 5 Re-training Institutes for 75 specialists involved in family-type care development. • 80% of specialists will report improvements of specific knowledge and skills related to the training topics; • 75% participants will improve the system of training for prospective foster/adoptive families as well as foster and adoptive families in their communities. 	<ul style="list-style-type: none"> • Training course on PRIDE in-service (7 three-day sessions) was conducted in partnership with 4 Re-training Institutes for 64 specialists involved in family-type care development. ** They were: Grodno oblast (in partnership with Grodno Oblast Re-training Institute): 14 child protection specialists from 13 organizations from Grodno oblast completed In-Service PRIDE Training Program (27th – 29th of February, 2012; 12th – 14th of March, 2012). Minsk (in partnership with Minsk City Re-training Institute): 25 child protection specialists from 17 organizations of Minsk and Minsk region (24th-27th of January, 2012) completed In-Service PRIDE Training Program . Minsk oblast (in partnership with Minsk oblast Re-training Institute): 9 child protection specialists of 9 child protection organizations from regions of Minsk oblast completed In-Service PRIDE Training Program (8th – 10th of February, 2012). Brest oblast (in partnership with Brest oblast Re-training Institute): 16 child protection specialists from 12 organizations from Brest oblast completed completed In-Service PRIDE Training Program (18th – 20th of January, 2012; 15th – 17th of February, 2012; 26th – 28th of March, 2012). • 95% of specialists reported improvements of specific knowledge and skills related to the training topics. • 91%** of the trainees applied in practice the obtained knowledge and skills on PRIDE model in working with foster/adoptive parents this quarter.
<p>Notes:</p> <p>* This targets were planned for quarters 1 - 3. PRIDE pre-service training program in partnership with Mogilev oblast Re-Training Institute was implemented in Quarter 1. The In-service trainings in partnership with Minsk City Re-Training Institute will be continued in quarter 3. The total indicator achieved within Quarter1 and 2 is 81 specialists.</p> <p>**This number does not take into account the participants of PRIDE Pre-Service Program trained in Quarter 1.</p> <p>*** The total target has reached 88% within Quarter 1 and 2.</p>	

Training on a Family-centered Approach to Child Protection Services

This quarter training program on a Family-centered Approach to Child Protection Services was continued in partnership with Minsk City Re-training Institute.

<i>Activity: Training course on a Family-centered Approach to Child Protection at Minsk City Re-Training Institute (10th -12th of January, 2012; 1st – 3rd of February, 2012)</i>	
Annual targets*	Actual targets achieved in Quarter 2
<ul style="list-style-type: none"> • At least 2 groups of 30 community child protection specialists and educators from 2 Re-training Institutes will be trained on a Family-centered Approach to Child Protection. • 80% of the trainees improve knowledge and skills on 	<ul style="list-style-type: none"> • 1 group of 24 community child protection specialists and educators of 16 organizations from Minsk have been trained in partnership with Minsk City Re-training Institute this quarter.** • 100 % of them reported the improvements in knowledge and skills related to investigative processes, the effects of abuse and neglect on

<p>child abuse and neglect identification, case-planning, family engagement, family assessment and social investigation;</p> <ul style="list-style-type: none"> 75% of trainees start new initiatives in reforming local child protection system***. 	<p>child development, engaging families, family assessment and case planning, placement and reunification of families.</p> <ul style="list-style-type: none"> 96 % (23 of 24 people) reported implementation the obtained knowledge and skills in their work in child protection system.
<p>Notes:</p> <p>* This activity was planned for quarter 3. ChildFund and partner Re-training Institutes agreed to start implementing this training program in Quarter 1 so that the participants would implement their initiatives in reforming the local child protection system within the project period.</p> <p>** The total value of this target is 50 specialists, including those who completed the Training course at Minsk Oblast Re-training Institute in Quarter 1.</p> <p>***Too early to assess, this target will be evaluated upon completion of all three workshops next quarter and upon completion of the training of trainers in the next quarter.</p>	

<p>Activity: TOT for the specialists trained on a Family-centered Approach to Child Protection in Minsk oblast (30th of January – 1st of February, 2012)</p>	
<p>Annual targets*</p> <ul style="list-style-type: none"> Three groups of at least 45 specialists from Brest, Minsk and Vitebsk oblasts will be trained as the trainers for replication of the program on the local level. 80% of the trainees learn about methods of organizing trainings for adults, types and particulars of active methods of learning, interactive teaching, working with difficult trainees; 75% of trainers will replicate the program on a Family-centered Approach to Child Protection on the community level. 	<p>Actual targets achieved in Quarter 2</p> <ul style="list-style-type: none"> 1 group of 17 specialists from local communities of Minsk oblast who completed Training course on a Family-centered approach in Quarter 1 was trained as trainers. 100% of the trainees learned about methods of organizing trainings for adults, types and particulars of active methods of learning, interactive teaching, working with difficult trainees. 100 % of TOT alumni (17 trainers) trained this quarter started their step-down trainings and workshops for child protection specialists in their local communities. **
<p>Notes:</p> <p>* These targets were planned for quarters 1 and 2. TOTs for 27 specialists at Brest and Vitebsk oblast Re-training Institute were organized in Quarter 1. The target achieved within Quarter 1 and 2 is 44 specialists. It is planned to train more specialists in the next quarter.</p> <p>**The total target achieved within Quarter 1 and 2 (including trainers trained at Brest and Vitebsk oblast Re-Training Institutes) is 80%.</p> <p><i>Two faculties</i> from Minsk oblast Re-Training Institute participated in TOT and gained knowledge and skill necessary to replicate the program in the Institute.</p>	

Strengthening the capacity of a national pool of trainers on a Family-Centered Approach

<p>Activity: Forum for Trainers on a Family-Centered Approach (23rd – 27th of March, 2012)</p>	
<p>Annual targets</p> <ul style="list-style-type: none"> A Trainer's Forum for 15 trainers implementing a Family-Centered Approach in Child Protection Services will be conducted to exchange experiences, to practice interactive methods of group work, and to discuss sustainability of the program implementation on the national and local level. 15 trainers will exchange experiences, strengthen their capacity, and develop trainer's skills. 	<p>Actual targets achieved</p> <ul style="list-style-type: none"> 23 <i>trainers</i> implementing a Family-Centered Approach participated in A Trainer's Forum. The participants practiced interactive methods of group work, improved knowledge and skills in planning and design of training curriculum development, and training needs assessment techniques. The trainers were introduced to an innovative SafeCare home visitation program and obtained knowledge about the impact of trauma and subsequent changes in the child's behavior, development, and relationships. At the final roundtable the participants exchanged their experiences and discussed the barriers and perspectives of

	incorporation of a Family-Centered Approach in the practice of child protection services.
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OBJECTIVE 3: Promoting de-institutionalization of children through technical assistance to the national child welfare agencies in strengthening the national regulatory and methodological base and disseminating key findings of the project throughout Belarus to build a foundation for replication and sustainability.

This quarter the Government of Belarus worked on changes of the existing legislation in area of child welfare. By the request of the Ministry of Education, ChildFund submitted three packages of the suggestions aimed to improve (1) the child protection system,(2) family type care for orphans and (3) the adoption system. ChildFund partner organizations and trained specialists actively participated in formulation of these suggestions.

Promoting Family-type Care Development

ChildFund Belarus continued advocating for PRIDE countrywide expansion as a national program for training foster/adoptive parents.

- In cooperation with Minsk oblast re-training institute ChildFund Task Group adapted PRIDE curriculum to the requirements and standards of the local educational system. These adapted curricula as well as training manuals were officially approved by Minsk Oblast Re-training Institute.
- This quarter ChildFund Belarus submitted to the National Institute of Education at the Ministry of Education for official approval the adopted version of Training Manuals on PRIDE Model. The official approval of these manuals by NIE will help to eliminate administrative barriers that prevent expansion of the PRIDE model countrywide.
- Task Group on Family-type Care developed 9 suggestions to incorporate into national legal documents regulating family-type care provision. The suggestions were submitted to the Ministry of Education of Belarus.
- At the final planning session the participants of the Adoption training course analyzed the existing Belarus system of adoption and identified gaps, barriers and opportunities for its further development. ChildFund compiled the analysis in a Concept Paper for Further Development of Adoption System in Belarus. There were 7 strategic directions : (1) breaking stereotypes and misconceptions about adoption and adoptive children, raising public awareness about the problem, (2) more transparent and targeted recruitment (photo-listing through the INTERNET, segmentation of recruitment info campaigns for a specific group of children, etc.), (3) capacity building for multidisciplinary teams of the specialists involved in adoption, (4) introduction of child needs assessment into adoption practice and shifting approach from the recent “to find the right child for a family” to “ find the right family for a child”,(5) creation of a system of post-adoption support services, (6) promotion of the idea of “open adoption”, and (7) amendments of the existing legislation and providing additional benefits and support to families that adopt children with disabilities. The document was submitted to the Ministry of Education, discussed and highly appreciated at the Ministry Board on Adoption.

Sensitizing the Committees on Juvenile Delinquents

- ChildFund Belarus continued strengthening its role on the national child protection arena. ChildFund Belarus puts its efforts to incorporate changes into the child protection system not only through close cooperation with local authorities, but also through maintaining partnership with regional Committees on Juvenile Delinquents. Due to the success of the workshop for the Committees on Juvenile Delinquents from Grodno, Brest, Minsk oblasts and Minsk conducted previously within the project, ChildFund Belarus received a request from Vitebsk oblast Committee on Juvenile Delinquents to provide a workshop on a Family-centered Approach to Child Protection. Heads of 27 region committees on Juvenile Delinquents of Vitebsk oblast (27 participants in total) participated in workshop on 12th - 14th of March 2012.
- ChildFund Belarus’ national trainers conducted a sensitization workshop on a Family-centered Approach to Child Protection (7th -9th of February, 2012) for 20 child protection inspectors of local communities in partnership with Brest oblast Re-training Institute. Due to the success of the workshop ChildFund and Brest oblast Re-training Institute received a request from local authorities of Brest oblast to organize a training program on a Family-centered Approach for an extra group of local child protection specialists in the next quarter.

Task Group on Parenting Skills Enhancement Program

This quarter the Task Group of trainers on the Parenting Skills Enhancement Program completed the development of a training module on child abuse and neglect effects on child development. The new training module was piloted by trainers on parenting in their

practice in local communities. At the meeting (13th -14th of February, 2012) the Task Group approved the final version of the training module and incorporated it into the Parenting Skills Enhancement Program. The approved version of the training materials on the Parenting Program was disseminated among 75 institutions to increase parenting trainers' capacity in delivering messages about child abuse and neglect prevention.

III. COORDINATION AND COOPERATION

- *Coordination with USAID*

Irina Mironova, ChildFund's Chief of Party, and Jahor Novikau, USAID AOTR communicated regularly through meetings, e-mails, and phone calls.

- *Cooperation with ChildFund International Headquarters*

ChildFund Belarus was in regular communication with ChildFund International's Headquarters in Richmond via e-mail and Skype.

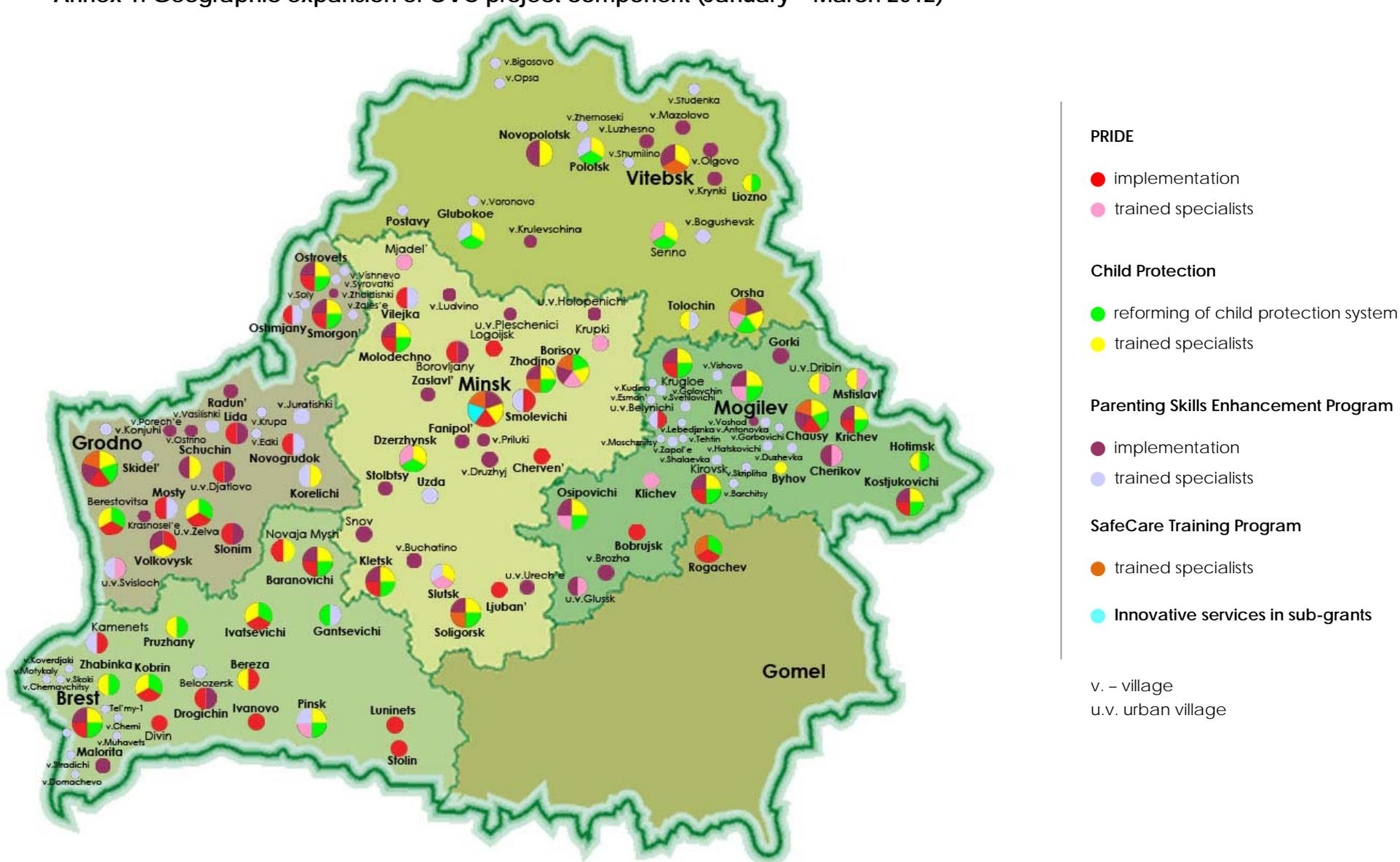
IV. PROJECT MANAGEMENT & STAFF DEVELOPMENT

ChildFund Belarus has held weekly project review meetings in Minsk to strengthen project management, performance, and integration leading to enhanced cooperation and communication between project staff.

V. BUDGET

The SF-425 report has been submitted under separate cover by ChildFund Headquarters.

Annex 1: Geographic expansion of OVC project component (January – March 2012)



Annex 2: Performance Monitoring and Evaluation Plan

Component I “Supporting Orphans and Vulnerable Children in Belarus”

Reporting period: 1 October 2011 – 31 March 2012

DEINSTITUTIONALIZATION COMPONENT BASELINE AND PERFORMANCE TARGETS

Overall project impact and measures

Decreased percentage of children placed in institutions

Indicator	Definition & Unit of measure	Target communities	Baseline	Performance targets	
			2009	Annually planned target 2012	Achieved target (semi-annual)
OVC I. Percent of institutionalized children	Definition: Percentage of institutionalized children after being sheltered Unit: Percent	Zhodino	0%	0%	0% (0 out of 20)
		Orsha	16%	10%	8,9 % (5 out of 56)
		Kobrin	14%	0%	0% (0 out of 12)
		Chausy*	0%	0%	0% (0 out of 5)
		Ostrovets	24 %	15%	12,5% (1 out of 8)
		Кировск	21%	12%	0% (0 out of 3)
		Berestovitsa**	10%	0%	0% (0 out of 3)
		Mosty	8%	0%	0% (0 out of 8)
		Oshmyany	23%	16%	20,0% (2 out of 10)
		Baranovichi	40%	30%	40,0% (6 out of 15)
		Smolevichi	2%	0%	0 (0 out of 21)
		Soligorsk***	1%	0%	0% (0 out of 13)
Contextual information demonstrated the nationwide trends:					
Percent of institutionalized children in Belarus		22,6 % (866 out of 3907 children being sheltered in 2009)	19,7% (801 out of 4049 children being sheltered in 2011)		
Number of orphaned children in Belarus		16 082	15 067		

*Zhodino, Orsha, Kobrin and Chausy are target communities where the project activities have been implemented since the start of OVC project.

** Berestovitsa, Ostrovets, and Kirovsk are new target communities that completed implementation of sub-grants projects aiming at reformation of local child protection systems this quarter.

Annex 2: Performance Monitoring and Evaluation Plan

Component I “Supporting Orphans and Vulnerable Children in Belarus”

Reporting period: 1 October 2011 – 31 March 2012

***Mostly, Oshmyany, Baranovich, Smolevichi and Soligorsk communities are the target communities as they were awarded with sub-grants within OVC component this quarter.

Objective 1. Improve access to and furthering development of an integrated system of community-based prevention and rehabilitation services for families as well as institutionalized and at-risk children.

Indicator	Definition & Unit of measure	Baseline	Performance targets	
		2009	Annually planned target 2012	Achieved target (semi-annual)
OVC 1.1. Number of children (sex-disaggregated) that have been meaningfully served	Definition: Number of vulnerable children: - using alternative care - returned to biological family - trained in social apartments - served by innovation prevention and rehabilitation services - using toy library Unit: Number	930	2 000	805* (482 m/323 f)
OVC 1.2. Number of parents (sex-disaggregated) that have been meaningfully served	Definition: Number of vulnerable children’s parents who: - attended Parenting Course within the Project Component - attended PRIDE Course within the Project Component - included in home visitation programs - using adoption and post-adoption services - attended other childcare-related educational events Unit: Number	970	1 000	2 213 (202 m/2 011 f)
OVC 1.3. Number of new/improved community-based services	Definition: Number of created/improved services which target the main risk factors of child abuse and neglect: - early detection, investigation, multidisciplinary cooperation and case management in child protection services improved - home visiting and parent’s education - innovative prevention and rehabilitation services targeting the		150	201

Annex 2: Performance Monitoring and Evaluation Plan

Component I “Supporting Orphans and Vulnerable Children in Belarus”

Reporting period: 1 October 2011 – 31 March 2012

	main risk factors of child abuse and neglect. Unit: Number			
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* The current value of the indicator is 40% of the annual target of children. It is expected that the number of children covered by project services will significantly increase in next quarter when all supported sub-grants projects enter their active phase.

Objective 2. Improve the quality of training and education available to social service providers and raise awareness of community members surrounding the development of favorable family environments for children.

Indicator	Definition & Unit of measure	Baseline	Performance targets	
		2009	Annually planned target 2012	Achieved target (semi-annual)
OVC 2.1. Number of individuals (sex-disaggregated) trained to improve their expertise in services to vulnerable children and families	Definition: Number of individuals and NGO representatives trained within OVC component to increase their technical capacity/ability to advocate for/provide services to vulnerable children and families Unit: Number	400	350	1511 (63 m/ 1448 f)
OVC 2.2. Percent of participants reporting practical use of obtained knowledge and skills in services for family and children.	Definition: Percentage of specialists – training participants reporting practical use of obtained knowledge and skills in services for family and children. Unit: Percentage	72%	75%	79,8%
OVC 2.3. Number of organizations assisted to improve their expertise in services to vulnerable children and families	Definition: Number of organizations assisted within OVC component to improve their expertise in services to vulnerable children and families Unit: Number	191	190	870

Annex 2: Performance Monitoring and Evaluation Plan

Component I “Supporting Orphans and Vulnerable Children in Belarus”

Reporting period: 1 October 2011 – 31 March 2012

Objective 3. Promoting de-institutionalization of children through provision of technical assistance to the national child welfare agencies in strengthening the national regulatory and methodological base and disseminating key findings of the project throughout Belarus to build a foundation for replication and sustainability

Indicator	Definition & Unit of measure	Baseline	Performance targets	
		2009	Annually planned target 2012	Achieved target (semi-annual)
OVC 3.1. Number of regulatory and methodological documents/standards/criteria developed.	Definition: Number of regulatory and methodological documents/standards developed by the Technical Assistance Task Group. Unit: Number	1	1	3
OVC 3.2. Number of organizations assisted as a result of Task Group activities	Definition: Number of organizations using regulatory and methodological documents/standards developed by the Technical Assistance Task Group. Unit: Number	191	350	242*

*Please see Appendix 3 for analysis of these results.

Annex 3: Comments to Performance Monitoring and Evaluation Plan (PMEP) of OVC Project (October 2011- March 2012)

Project Overall Impact

Indicator 1. Percent of institutionalized children

The indicator shows the percentage of children who were sent to boarding schools after being sheltered.

Annual target: Zhodino - 0%, Orsha - 10%, Kobrin - 0%; Chaussy- 0%

Current value of indicator: Zhodino - 0% (0 out of 20) against 0% of the annual target, Orsha – 8,9% (5 out of 56) against 10% of the annual target, Kobrin - 0% (0 out of 12) against 0% of the annual target, Chaussy - 0% (0 out of 5) against 0% of the annual target.

Compared with the achieved results of Year 6 the project demonstrates a certain progress in **Kobrin** community (0 %). In October 2011 the value of this indicator was - 3%.

Chaussy and Zhodino communities demonstrated sustainability of project outcomes and maintained 0 % of this indicator.

Eight (8) new partner communities were included in the PMEP. There were 3 of them with sub-grant projects started in project year 2010-2011 and continued in 2011-2012. The current value of this indicator in these communities : **Berestovitsa** - 0 % (0 out of 3), compared to 10% baseline; **Ostrovets** – 12,5% (1 out of 8 children), in comparison with the baseline 24%, **Kirovsk** – 0% (0 out of 3 children) in comparison with to 21%*.

*Note:

Berestovitsa, Ostrovets, and Kirovsk communities demonstrated a significant decrease in number of children who were sent to institutions after being sheltered. This success should be attributed to the outcomes of the sub-grant projects that shifted the attitudes of child protection specialists towards institutionalization, improved multidisciplinary cooperation in early detection, investigation of child abuse and neglect, and introduced a family-centered approach to local child protection systems.

The other 5 communities have recently obtained sub-grants. The current value of this indicator in these five communities varies from 40 % (in Baranovichi) to 0% in Smolevichi and Soligorsk.

The overall country indicator is **19,7%** (801 out of 4049 children being sheltered in 2011).

Objective 1

Indicator 1.1. Number of children (sex-disaggregated) that have been meaningfully served.

Planned annual target: 2000 children

Achieved: 805 children (482 boys and 323 girls)

The current value of the indicator is 805 children (482 boys and 323 girls) which is 40% of the annual target of children. This was possible due to the high motivation of local specialists trained by ChildFund Belarus who started applying their new skills and allocated local community resources for the new programs. The second reason is sustainability of the previously established services such as life skills training in social apartments, and toy library for children with disabilities.

It is expected that the number of children will significantly increase in next quarter when all supported sub-grants projects enter their active phase.

Activity	Total Individuals	Male	Female
Children using alternative care	211	119	92
Orsha	49	28	21
Chaussy	20	11	9
Kobrin	97	54	43

Zhodino	6	3	3
Others	39	23	16
Children returned to biological family	38	21	17
Orsha	8	5	3
Chausy	0	0	0
Kobrin	5	2	3
Zhodino	17	8	8
Other (Ostrovets, Kirovsk, Berestovitsa, Oshmyany)	8	5	3
Children trained in social apartments	148	89	59
Orsha	45	27	18
Chausy	28	22	6
Kobrin	32	18	14
Zhodino	28	14	14
Volozhin	15	8	7
Children with disabilities using toy library services	316	199	117
Orsha	68	46	22
Chausy	59	33	26
Kobrin	58	40	18
Zhodino	108	69	39
Volozhin	23	11	12
Children served by innovative prevention and rehabilitation services	92	54	38
Trainings on "Basics of financial literacy" (Sub-grant of NGO "Mutual Financial Assistance Consumer's Cooperative Association")	92	54	38
TOTAL	805	482	323

Indicator 1.2. Number of parents (sex-disaggregated) that have been meaningfully served

Planned annual target: 1,000 parents

Achieved: 2,213 (202 men and 2,011 women)

Current value of the indicator is 2,213 parents (202 men and 2,011 women) against the planned annual target of 1000. Exceeding our target of served parents was possible due to the high motivation of local specialists to put their new skills into practice right after the training provided by ChildFund Belarus and support from the communities.

*A high level of staff turnover in Orsha community resulted in suspending the PRIDE program's implementation and number of foster parents served. It is expected that the specialist from Orsha Social-Pedagogic Center that was trained in previous years will return to work after her maternity leave and re-start implementation of the PRIDE model in the community during the next six months.

**A high level of staff turnover in Zhodino caused suspending of the PRIDE program's implementation. It is expected that a new specialist from Zhodino Social-Pedagogic will be trained on the PRIDE Training Program next quarter.

Activity	Total Individuals	Male	Female
Parents attended Parenting Program	1323	114	1209
Parenting Program in Slonim (sub-grant)	63	3	60
Parenting Program in Minsk	152	16	136
Parenting Program in Minsk oblast	153	24	129
Parenting Program in Vitebsk oblast	164	23	141
Parenting Program in Grodno oblast	338	28	310
Parenting Program in Mogilev oblast	320	10	320
Parenting Program in Brest oblast	133	10	123
Parents attended PRIDE Program	890	88	802
Orsha*	0	0	0
Chausy	24	2	22
Kobrin	51	8	43
Zhodino	4	2	2
Oshmyany (sub-grant)	6	1	5
Mosty (sub-grant)	21	0	21
Other communities (Minsk, Brest oblast (Luninets, Ivanovo, Baranovichy, Baranovichi region, Drogichin, Ivanovo, Brest region, Beryoza, Ivatsevichy, Stolin, Kamenets), Grodno oblast (Grodno region, Lida, Smorgon, Mosty, Ostrovets, Dyatlovo, Novogrudok, Volkovysk, Slonim, Berestovitsa, Zelva), Mogilev oblast (Bobruisk, Krichev, Kirovsk, Kostyukovichy, Krugloe, Belynichy), Minsk oblast (Molodechno, Cherven', Minsk region, Logoisk, Kletsk, Smolevichy, Vileika, Slutsk, Luban), Gomel oblast (Svetlogosk, Rogochev). Do we have the breakdown available?	784	75	707
TOTAL	2213	202	2011

Indicator 1.3. Number of new/improved community-based services

Planned annual target: 150 services

Achieved: 201 services

Note: A list of services is enclosed in the document (page 9).

Current value of this indicator is 201 services against the planned annual target of 150. Exceeding our target of services was possible due to sustainability of the services established in previous project years (toy library services for children with disabilities, social apartments for orphans, the Parenting Program in Grodno, Brest and Mogilev oblasts). The second reason is the high motivation of local specialists to put their new skills into practice right after the training provided by ChildFund Belarus and support from the communities. It is expected that more new services will be established in the next six months within sub-grant projects.

Type of service	Number of services (organizations)
Parenting Program	121
Parenting Program in Grodno oblast	33
Parenting Program in Slonim (sub-grant)	6
Parenting Program in Brest oblast	11
Parenting Program in Vitebsk Oblast	11
Parenting Program in Minsk oblast	18
Parenting Program in Minsk	13
Parenting Program in Mogilev oblast	29
PRIDE Program	64
PRIDE Pre-Service in Program in Minsk	4
PRIDE In-Service in Program in Minsk	6
PRIDE Pre-Service in Program in Minsk oblast	2
PRIDE In-Service in Program in Minsk	9
PRIDE Pre-Service in Program in Mogilev oblast	3
PRIDE In-Service in Program in Mogilev oblast	6
PRIDE In-Service in Program in Brest oblast	9
PRIDE Pre-Service in Program in Brest oblast	7
PRIDE In-Service in Program in Grodno oblast	12
PRIDE Pre-Service in Program in Grodno oblast	4
PRIDE In-Service in Program in Gomel oblast	2
Toy Library Services*	5
Toy library in Volozhin	1
Toy library in Zhodino	1
Toy library in Orsha	1
Toy library in Kobrin	1
Toy library in Chaussy	1
Multidisciplinary teams in local child protection systems provided early detection, investigation, multidisciplinary cooperation and case management in child protection service (sub-grant projects)	5
Multidisciplinary teams in Kirovsk child protection system (sub-grant)	1
Multidisciplinary teams in Ostrovets child protection system (sub-grant)	1
Multidisciplinary teams in Mogilev child protection system (sub-grant)	1
Multidisciplinary teams in Berestovitsa child protection system (sub-grant)	1
Multidisciplinary team in Grodno city child protection system (sub-grant)	1
Training for children in social apartments	5

Training for children in social apartment in Chausy	1
Training for children in social apartment in Kobrin (Divin Children's house)	1
Training for children in social apartment in Zhodino	1
Training for children in social apartment in Orsha	1
Training for children in social apartment in Volozhin	1
Innovative prevention and rehabilitation services in sub-grants	1
Trainings on "Basics of financial literacy" (Sub-grant of NGO "Mutual Financial Assistance Consumer's Cooperative Association")	1
TOTAL	201

Where is the asterisked explanation of toy library above?

Indicator 2.1. Number of individuals (sex-disaggregated) trained to improve their expertise in services to vulnerable children and families

Planned annual target: 350 people
 Achieved: 1,511 (63 men and 1448 women)

Note: List of trained individuals is available upon request at ChildFund Belarus office.

The current value of the indicator is 1,511 individuals, which exceeded the annual target of 350 people.

- This was achieved through partnership with the network of Re-training Institutes that provided administrative support (formation of the training groups and invitation to the participants) and shared the costs of training activities (free of charge training facilities, accommodation, travel and per diem for the participants). This approach helped to keep time, effort and financial resources for the project that resulted in an increase of the number of trainings organized by ChildFund Belarus for child protection specialists from different geographic locations. The partnership with Re-Training Institutes helped ChildFund expand and reach specialists from 141 geographic locations by the end of March 2012.
- The second reason for such a significant surplus of trained individuals is active dissemination and follow-up training activity by alumni of ChildFund's training programs. Alumni of ChildFund's training programs did not just apply their new skills but conducted follow-up trainings for their colleagues from local child protection system organizations.
- Another reason is that Grodno oblast Re-training Institute and Mogilev Oblast Re-Training institutes incorporated the Parenting Skills Enhancement Program into their regular curriculum and conducted trainings of trainers on the program. Grodno Re-training Institute also incorporated a Family-Centered Approach Program into the regular curriculum for 2012 and provided trainings and workshops for child protection specialists from local communities in Grodno oblast. ChildFund Belarus' specialists provided demand driven support through consultations to provide additional information for those who did this training.

Trainings	Total Individuals	Male	Female
TOT on Parenting Skills Enhancement Program	104	3	101
TOT on Parenting Skills Enhancement Program in Minsk Children's Creativity Center	13	0	13
TOT on Parenting Skills Enhancement Program in Academy of Post-Diploma Education	13	1	12
TOT on Parenting Skills Enhancement Program in Grodno oblast Re-Training Institute	14	0	14
TOT on Parenting Skills Enhancement Program in Mogilev oblast Re-Training Institute	16	0	16
TOT on Parenting Skills Enhancement Program in Vitebsk oblast Re-Training Institute	17	2	15
TOT on Parenting Skills Enhancement Program in Brest (sub-grant)	15	0	15

TOT on ParentingSkills Enhancement Program in Slonim (sub-grant)	16	0	16
PRIDE Training Program	81	2	79
PRIDE In-Service in Minsk oblast Re-Training Institute	9	0	9
PRIDE In-Service in Minsk City Re-Training Institute	25	2	23
PRIDE In-Service in Brest oblast Re-Training Institute	16	0	16
PRIDE Pre-Service in Mogilev oblast Re-Training Institute	16	0	16
PRIDE In-Service in Grodno oblast Re-Training Institute	15	0	15
Training Program on a Family-centered Approach to Child Protection	50	3	47
Training Program on Family-centered Approach in Minsk oblast Re-Training Institute	25	3	22
Training Program on Family-centered Approach in Minsk City Re-Training Institute	25	0	25
Trainings for Trainers on a Family-centered Approach to Child Protection	44	4	40
Training for Trainers on Family-centered Approach in Minsk oblast Re-Training Institute	17	2	15
Training for Trainers on Family-centered Approach in Brest oblast Re-Training Institute	13	1	12
Training for Trainers on Family-centered Approach in Vitebsk oblast Re-Training Institute	14	1	13
Training Program on a Family-centered Approach in sub-grants on reforms in local child protection system	107	9	98
Training Program on Family-centered Approach in Grodno (Grodno Social Pedagogic Center)	23	2	21
Training Program on Family-centered Approach in Ostrovets	18	2	16
Training Program on Family-centered Approach in Berestovitsa (Grodno Re-Training Institute)	20	3	17
Training Program on Family-centered Approach in Mogilev City Social Pedagogic Center	18	0	18
Training Program on Family-centered Approach in Kirovsk	28	2	26
Follow-ups of the TOTs on a Family-centered Approach to Child Protection	934	33	901
Training Program on Family-centered Approach in Grodno oblast Re-training Institute	174	5	169
Workshops on Family-centered Approach in Grodno oblast Re-training Institute	44	0	44
Training Program on Family-Centered Approach in Grodno Region (Grodno Region Social Pedagogic Center)	31	1	30
Training Program on Family-centered Approach in Chausy	26	1	25
Workshops on Family-centered Approach in Vitebsk oblast (Senno, Polotsk, Liozno, Gubokoe communities)	75	4	71
Training Program on Family-centered Approach in Polotsk region (Vitebsk oblast)	29	0	29
Training Program on Family-centered Approach in Zhodino	20	0	20
Workshops on Family-centered Approach in Brest oblast (Zhabinka, Ivatsevichy, Pruzhany, Pinsk, Kobrin, Baranovichy)	200	10	190
Workshops on Family-centered Approach in Minsk oblast (Zhodino, Molodechno, Borisov, Soligorsk, Dzerzhinsk)	175	4	171
Workshops on Family-centered Approach in Mogilev City Social Pedagogic Center	50	1	49
Workshops on Family-centered Approach in Mogilev oblast (Khotimsk, Krugloe, Osipovichy, Krichev, Kostyukovichy)	90	7	83
Workshops on Family-centered Approach in Smorgon Social Pedagogic Center	20	0	20
Trainings on Proposal Writing	81	4	77

Training on Proposal Writing (Call 1)	48	2	46
Training on Proposal Writing (Call 2)	23	2	21
Training on Proposal Writing (Call 3)	10	0	10
Trainings Project Management, Monitoring and Evaluation	54	2	52
Trainings Project Management, Monitoring and Evaluation (Call 1)	27	1	26
Trainings Project Management, Monitoring and Evaluation (Call 2)	27	1	26
Training on Child Abuse and Neglect Prevention and Rehabilitation for NGOs	18	1	17
International Training Program on Adoption	30	2	28
SafeCare Training Program	28	0	28
Forum for Trainers on a Family-centered Approach in Child Protection	23	3	20
TOTAL	1511*	63	1448

* The total number is less than the sum of the group totals because some of the participants of the SafeCare Training, Training Program on Adoption and Forum for trainers on a Family-Centered Approach were the same people who participated in other training programs.

Indicator 2.2. Percent of participants reporting practical use of obtained knowledge and skills in services for families and children.

The final **average percent** of trained individuals who reported practical use of obtained knowledge and skills in services for family and children is 80% which exceeds the planned annual target (75%). The calculated number sums up the reports on the trainings conducted in October 2011 – February 2012.

Trainings	% of participants reporting practical use of obtained knowledge and skills
TOT on Parenting Skills Enhancement Program in Minsk Children's Creativity Center	100%
TOT on Parenting Skills Enhancement Program in Academy of Post-Diploma Education	62%*
Training on Child Abuse and Neglect Prevention and Rehabilitation for NGOs	50%
TOT on Parenting Skills Enhancement Program in Slonim (sub-grant)	40%**
PRIDE In-Service in Minsk oblast Re-Training Institute	88%
PRIDE In-Service in Minsk City Re-Training Institute	92%
PRIDE In-Service in Brest oblast Re-Training Institute	94%
PRIDE Pre-Service in Mogilev oblast Re-Training Institute	54%***
PRIDE In-Service in Grodno oblast Re-Training Institute	93%
Training Program on Family-centered Approach in Minsk oblast Re-Training Institute	92%
Training Program on Family-centered Approach in Minsk City Re-Training Institute	96%
TOT on Family-centered Approach in Minsk oblast Re-Training Institute	100%
TOT on Family-centered Approach in Brest oblast Re-Training Institute	75%
TOT on Family-centered Approach in Vitebsk oblast Re-Training Institute	65%****
Training on Proposal Writing (Call 1)	69%

Training on Proposal Writing (Call 2)	74%
Training on Proposal Writing (Call 3)	100%
Trainings Project Management, Monitoring and Evaluation (Call 1)	100%
International Training Program on Adoption	74%
Total average	79,8%

* 5 out of 13 (38%) participants of TOTs on the Parenting Skills Enhancement Program in Academy of Post-Diploma Education plan to start their own parenting groups in the next quarter.

** According to the sub-grant plan 9 out of 16 trainers (60%) on the Parenting Skills Enhancement Program will start their own training groups in preschools and secondary schools in Slonim region next quarter.

*** A high level of staff turnover in child protection organizations in Mogilev oblast caused a situation where many trained specialists have already left the system. That's the reason for such a low percentage of participants reporting practical use of obtained knowledge and skills in services for families and children.

****4 people out of 14 trained participants (28%) of a Family-Centered Approach training group in Vitebsk oblast Re-training Institute left their child protection organizations after they completed the trainings.

Indicator 2.3 Number of organizations assisted to improve their expertise in services to vulnerable children and families

Planned annual target: 190 organizations

Achieved: 870 organizations

The current value of the indicator is 870 organizations. Assisting an additional 680 organizations was possible due to our partnership with Re-training Institutes and to the high motivation of alumni of ChildFund Belarus' training programs to apply their new skills and disseminate new knowledge among their partner organizations within the local child protection system.

Note: A list of organizations is available upon request at ChildFund Belarus' office.

Indicator 3.1 Number of regulatory and methodological documents/standards/criteria developed.

Planned annual target: 1

Achieved annual target: 3

The Task Group of PRIDE trainers and faculties of partner re-training institutes finished their work on the final draft of the Training Manual on PRIDE Model for Trainers and Training Manual on PRIDE Model for Prospective Foster/Adoptive Parents. These training manuals were officially approved by Minsk Oblast Re-training Institute.

A series of Task Group on Parenting Skills Enhancement Program meetings resulted in elaboration of the final version of the Training Module on Child Abuse and Neglect Prevention. After the trainers piloted the developed training module with parenting groups in local communities, the Task Group incorporated it into the Parenting Skills Enhancement Program.

Indicator 3.2 Number of organizations assisted as a result of Task Group activities

Planned annual target: 350 organizations

Achieved target: 242 organizations

Type of assistance	Number of organizations
National Conference on Quality Standards in Child Protection	120
Sensitization Workshop on a Family-Centered Approach in Child Protection for Committees on Juvenile Delinquents of Minsk City	25
Sensitization Workshop on a Family-Centered Approach in Child Protection for Committees on Juvenile Delinquents of Vitebsk oblast	27
Dissemination of Training Module on Child Abuse and Neglect Prevention within the Parenting Skills Enhancement Program	75
Sensitization Workshop on a Family-Centered Approach in Child Protection for Specialists of Education Departments of Region Executive Committees in Brest oblast	18
TOTAL	242*

*According to the chart the total number of assisted organizations was 265 but since 23 of them took part in several activities provided by TaskGroup members, the actual number of assisted organizations was 242.

List of new/improved community-based services

№	Type of service	Name of organization that provided service	Community
1	Parenting Skills Enhancement Program	Center of extra-curriculum education for children and youth "Mayak"	Minsk
2	Parenting Skills Enhancement Program	NGO "Center for Family Support"	Minsk
3	Parenting Skills Enhancement Program	Center of extra-curriculum education for children and youth "Contact"	Minsk
4	Parenting Skills Enhancement Program	Center of extra-curriculum education for children and youth "Vetraz"	Minsk
5	Parenting Skills Enhancement Program	Minsk Palace of extra-curriculum education for children and youth	Minsk
6	Parenting Skills Enhancement Program	Center of extra-curriculum education for children and youth "Evrika"	Minsk
7	Parenting Skills Enhancement Program	Borovlyany Secondary School	Minsk
8	Parenting Skills Enhancement Program	Minsk Kindergarten #31	Minsk
9	Parenting Skills Enhancement Program	Minsk Children's Club "Severina"	Minsk
10	Parenting Skills Enhancement Program	Center of extra-curriculum education for children and youth "Svetoch"	Minsk
11	Parenting Skills Enhancement Program	Minsk Moskovsky District Social Pedagogic Center	Minsk
12	Parenting Skills Enhancement Program	Minsk Oktyabrsky District Social Pedagogic Center	Minsk
13	Parenting Skills Enhancement Program	Minsk Partizansky District Social Pedagogic Center	Minsk
14	Parenting Skills Enhancement Program	Secondary School #5 in Slonim (Sub-grant)	Minsk
15	Parenting Skills Enhancement Program (Sub-grant)	Slonim Special Kindergarten	Minsk
16	Parenting Skills Enhancement Program (Sub-grant)	Porechye Secondary School	Porechye village, Slonim region
17	Parenting Skills Enhancement Program (Sub-grant)	Slonim Secondary School #2	Slonim

18	Parenting Skills Enhancement Program (Sub-grant)	Slonim Kindergarten #6	Slonim
19	Parenting Skills Enhancement Program (Sub-grant)	Slonim Secondary School #8	Slonim
20	Parenting Skills Enhancement Program	Zaslavl Gimnasium	Zaslavl
21	Parenting Skills Enhancement Program	Kletsk Social Pedagogic Center	Kletsk
22	Parenting Skills Enhancement Program	Stolbtsy Secondary School #3	Stolbtsy
23	Parenting Skills Enhancement Program	Urechye Secondary School #2 in Luban	Urechye village, Luban region
24	Parenting Skills Enhancement Program	Fanipol Secondary School #1	Fanipol village
25	Parenting Skills Enhancement Program	Molodechno Secondary School #8	Molodechno
26	Parenting Skills Enhancement Program in	Snov Secondary School	Snov village
27	Parenting Skills Enhancement Program	Buchatino Secondary School	Buchatino village
28	Parenting Skills Enhancement Program	Soligorsk Secondary School #1	Soligorsk
29	Parenting Skills Enhancement Program	Priluki Secondary School	Priluki village
30	Parenting Skills Enhancement Program	Minsk Kindergarten # 434 NAS	Minsk
31	Parenting Skills Enhancement Program	Kholopenichi Secondary School	Kholopenichi Village, Krupki region
32	Parenting Skills Enhancement Program	Druzhny Secondary School #1 of Minsk District	Druzhny village, Minsk region
33	Parenting Skills Enhancement Program	Pleshcenitsy Secondary School #1	Pleshcenitsy Village, Logoisk region
34	Parenting Skills Enhancement Program	Zhodino Secondary School #5	Zhodino
35	Parenting Skills Enhancement Program	Smolevichi Social Pedagogic Center	Smolevichi

36	Parenting Skills Enhancement Program	Borisov Gimnazium #1	Borisov
37	Parenting Skills Enhancement Program	Ludvinovo Secondary School	Ludvinovo Village, Vileuka region
38	Parenting Skills Enhancement Program	Grodno Special Kindergarten #19	Grodno
39	Parenting Skills Enhancement Program	Grodno Gimnazium # 5	Grodno
40	Parenting Skills Enhancement Program	Smorgon Secondary School #2	Smorgon
41	Parenting Skills Enhancement Program	Radun Gimnazium	Radun Village
42	Parenting Skills Enhancement Program	Grodno Special School for Children with Impaired Hearing	Grodno
43	Parenting Skills Enhancement Program	Grodno Polish School # 36	Grodno
44	Parenting Skills Enhancement Program	Grodno Special Kindergarten #5	Grodno
45	Parenting Skills Enhancement Program	Grodno oblast Habilitation Center for Children with Disabilities	Grodno
46	Parenting Skills Enhancement Program	Grodno Secondary School # 3	Grodno
47	Parenting Skills Enhancement Program	Oshmyany Social Pedagogic Center	Oshmyany
48	Parenting Skills Enhancement Program	Novogrudok Special Secondary Boarding School for Children with Speech Impairments	Novogrudok
49	Parenting Skills Enhancement Program	Ostrino Secondary School	Ostrino
50	Parenting Skills Enhancement Program	Schuchin Secondary School #1	Schuchin
51	Parenting Skills Enhancement Program	Grodno Secondary School #55	Grodno
52	Parenting Skills Enhancement Program	Lida Social Pedagogic Center	Lida
53	Parenting Skills Enhancement Program	Yuratishki School and Kindergarten	Yuratishki

54	Parenting Skills Enhancement Program	Korelichy Gimnazium #1	Korelichy
55	Parenting Skills Enhancement Program	Vasilishki Secondary School	Vasilishki Village
56	Parenting Skills Enhancement Program	Ostrovets Gimnazium #1	Ostrovets
57	Parenting Skills Enhancement Program	Schuchin Social Pedagogic Center	Schuchin
58	Parenting Skills Enhancement Program	Smorgon Social Pedagogic Center	Smorgon
59	Parenting Skills Enhancement Program	Smorgon Kindergarten #15	Smorgon
60	Parenting Skills Enhancement Program	Zhodishki Kindergarten #16	Zhodishki of Smorgon region
61	Parenting Skills Enhancement Program	Smorgon Secondary School #1	Smorgon
62	Parenting Skills Enhancement Program	Smorgon Secondary School #6	Smorgon
63	Parenting Skills Enhancement Program	Smorgon Secondary School #7	Smorgon
64	Parenting Skills Enhancement Program	Smorgon Gimnazium #4	Smorgon
65	Parenting Skills Enhancement Program	Smorgon Child Development Center #12	Smorgon
66	Parenting Skills Enhancement Program	Zalessie Secondary School and Kindergarten	Zalessie Village
67	Parenting Skills Enhancement Program	Smorgon Kindergarten #13	Smorgon
68	Parenting Skills Enhancement Program	Smorgon Kindergarten #6	Smorgon
69	Parenting Skills Enhancement Program	Smorgon Secondary School and Kindergarten	Smorgon
70	Parenting Skills Enhancement Program	Bogushevsk Secondary School #2	Bogushevsk Village of Senno region
71	Parenting Skills Enhancement Program	Vitebsk State Preschool Child Development Center #4	Vitebsk

72	Parenting Skills Enhancement Program	Novopolotsk Secondary School #9	Novopolotsk
73	Parenting Skills Enhancement Program	Luzhsnyansk Kindergarten	Luzhsnyansk Village of Vitebsk region
74	Parenting Skills Enhancement Program	Krynki Secondary School	Krynki Village of Liozno region
75	Parenting Skills Enhancement Program	Vitebsk Kindergarten #70	Vitebsk
76	Parenting Skills Enhancement Program	Krulevshina Secondary School	Krulevshina Village of Dokshitsy region
77	Parenting Skills Enhancement Program	Orsha Social Pedagogic Center	Orsha
78	Parenting Skills Enhancement Program	Mazolovo Kindergarten	Mazolovo Village in Vitebsk region
79	Parenting Skills Enhancement Program	Vitebsk Kindergarten #73	Vitebsk
80	Parenting Skills Enhancement Program	Olgovo Kindergarten	Olgovo Village, Vitebsk region
81	Parenting Skills Enhancement Program	Belynichy Social Pedagogic Center	Belynichy
82	Parenting Skills Enhancement Program	Krugloe Secondary School #1	Krugloe
83	Parenting Skills Enhancement Program	Voshod Secondary School	Voshod Village
84	Parenting Skills Enhancement Program	Krichev Kindergarten #19	Krichev
85	Parenting Skills Enhancement Program	Osipovichy Social Pedagogic Center	Osipovichy
86	Parenting Skills Enhancement Program	Kostyukovichy Secondary School #4	Kostyukovichy
87	Parenting Skills Enhancement Program	Brozhsk Secondary School	Brozhsk Village, Bobruisk region
88	Parenting Skills Enhancement Program	Glusk Social Pedagogic Center	Glusk
89	Parenting Skills Enhancement Program	Gorki Social Pedagogic Center	Gorki

90	Parenting Skills Enhancement Program	Cherikov Social Pedagogic Center	Cherikov
91	Parenting Skills Enhancement Program	Osipovichy Secondary School #1	Osipovichy
92	Parenting Skills Enhancement Program	Gorki Kindergarten "Teremok"	Gorki
93	Parenting Skills Enhancement Program	Mogilev Kindergarten #13	Mogilev
94	Parenting Skills Enhancement Program	Mogilev Kindergarten #10	Mogilev
95	Parenting Skills Enhancement Program	Mogilev Kindergarten #96	Mogilev
96	Parenting Skills Enhancement Program	Mogilev Secondary School #20	Mogilev
97	Parenting Skills Enhancement Program	Mogilev Kindergarten #36	Mogilev
98	Parenting Skills Enhancement Program	Mogilev Kindergarten #5	Mogilev
99	Parenting Skills Enhancement Program	Mogilev Kindergarten #83	Mogilev
100	Parenting Skills Enhancement Program	Antonovo School and Kindergarten	Antonovo Village, Chausy region
101	Parenting Skills Enhancement Program	Mogilev Kindergarten #72	Mogilev
102	Parenting Skills Enhancement Program	Chausy Secondary School #2	Chausy
103	Parenting Skills Enhancement Program	Duzhevo School and Kindergarten	Duzhevo Village, Chausy region
104	Parenting Skills Enhancement Program	Chausy Secondary School #1	
105	Parenting Skills Enhancement Program	Chausy Habilitation Center for Children with Disabilities	Chausy
106	Parenting Skills Enhancement Program	Chausy Children's Creativity Center	Chausy
107	Parenting Skills Enhancement Program	Kirovsk Children's Creativity Center	Kirovsk

108	Parenting Skills Enhancement Program	Kirovsk Gimnazium	Kirovsk
109	Parenting Skills Enhancement Program	Kirovsk Secondary School #1	Kirovsk
110	Parenting Skills Enhancement Program	Brest Secondary School #18	Brest
111	Parenting Skills Enhancement Program	Gantsevichi Social Pedagogic Center	Gantsevichi
112	Parenting Skills Enhancement Program	Brest Secondary School #10	Brest
113	Parenting Skills Enhancement Program in Baranovichi Region Social Pedagogic Center	Baranovichi Region Social Pedagogic Center	Baranovichi
114	Parenting Skills Enhancement Program	Malorita Social Pedagogic Center	Malorita
115	Parenting Skills Enhancement Program	Brest Secondary School #25	Brest
116	Parenting Skills Enhancement Program	Brest Secondary School #17	Brest
117	Parenting Skills Enhancement Program in Kamenets Social Pedagogic Center	Kamenets Social Pedagogic Center	Kamenets
118	Parenting Skills Enhancement Program	Brest Secondary School #23	Brest
119	Parenting Skills Enhancement Program in Baranovichi City Social Pedagogic Center	Baranovichi City Social Pedagogic Center	Baranovichi
120	Parenting Skills Enhancement Program in Drogichin Social Pedagogic Center	Drogichin Social Pedagogic Center	Drogichin
121	Trainings on "Basics of financial literacy" (Sub-grant)	NGO "Mutual Financial Assistance Consumer's Cooperative Association"	Minsk
122	Trainings in social apartment	Zhodino Social Pedagogic Center	Zhodino
123	Trainings in social apartment	Orsha Social Pedagogic Center	Orsha
124	Trainings in social apartments	Volozhin Social Pedagogic Center	Volozhin
125	Trainings in social apartments	Chausy Social Pedagogic Center	Chausy

126	Trainings in social apartment	Kobrin Social Pedagogic Center	Kobrin
127	Toy library for children with disabilities in Orsha	Orsha Habilitation Center for Children with Disabilities	Orsha
128	Toy library for children with disabilities	Kobrin Habilitation Center for Children with Disabilities	Kobrin
129	Toy library for children with disabilities	Volozhin Habilitation Center for Children with Disabilities	Volozhin
130	Toy library for children with disabilities	Chausy Habilitation Center for Children with Disabilities	Chausy
131	Toy library for children with disabilities	Zhodino Habilitation Center for Children with Disabilities	Zhodino
132	Multidisciplinary cooperation (sub-grant)	Berestovitsa Executive Committee	Berestovitsa
133	Multidisciplinary cooperation (sub-grant)	Kirovsk Executive Committee	Kirovsk
134	Multidisciplinary cooperation (sub-grant)	Grodno Executive Committee	Grodno
135	Multidisciplinary cooperation (sub-grant)	Mogilev Executive Committee	Mogilev
136	Multidisciplinary cooperation (sub-grant)	Ostrovets Executive Committee	Ostrovets
137	PRIDE Pre-service Training Program	Kobrin Social Pedagogic Center	Kobrin
138	PRIDE In-service Training Program	Kobrin Social Pedagogic Center	Kobrin
139	PRIDE In-service Training Program in Luninets Social Pedagogic Center	Luninets Social Pedagogic Center	Luninets
140	PRIDE Pre-service Training Program	Luninets Social Pedagogic Center	Luninets
141	PRIDE Pre-service Training Program	Baranovichi City Social Pedagogic Center	Baranovichi
142	PRIDE In-service Training Program	Ivanovo Social Pedagogic Center	Ivanovo
143	PRIDE In-service Training Program	Drogichin Social Pedagogic Center	Drogichin

144	PRIDE In-service Training Program	Beryoza Social Pedagogic Center	Beryoza
145	PRIDE In-service Training Program	Stolin Social Pedagogic Center	Stolin
146	PRIDE Pre-service Training Program	Stolin Social Pedagogic Center	Stolin
147	PRIDE In-service Training Program	Baranovichi Region Social Pedagogic Center	Baranovichi
148	PRIDE In-service Training Program	Kamenets Social Pedagogic Center	Kamenets
149	PRIDE Pre-service Training Program	Kamenets Social Pedagogic Center	Kamenets
150	PRIDE In-service Training Program	Brest Region Social Pedagogic Center	Brest
151	PRIDE Pre-service Training Program	Brest Region Social Pedagogic Center	Brest
152	PRIDE In-service Training Program	Ivatsevichy Social Pedagogic Center	Ivatsevichy
153	PRIDE Pre-service Training Program	Lida Social Pedagogic Center	Lida
154	PRIDE In-service Training Program	Lida Social Pedagogic Center	Lida
155	PRIDE In-service Training Program	Grodno Region Social Pedagogic Center	Grodno
156	PRIDE In-service Training Program	Slonim Social Pedagogic Center	Slonim
157	PRIDE In-service Training Program	Zelva Social Pedagogic Center	Zelva
158	PRIDE Pre-service Training Program	Smorgon Social Pedagogic Center	Smorgon
159	PRIDE In-service Training Program	Smorgon Social Pedagogic Center	Smorgon
160	PRIDE In-service Training Program	Dyatlovo Social Pedagogic Center	Dyatlovo
161	PRIDE In-service Training Program	Ostrovets Social Pedagogic Center	Ostrovets

162	PRIDE In-service Training Program Volkovysk Social Pedagogic Center	Volkovysk Social Pedagogic Center	Volkovysk
163	PRIDE Pre-service Training Program	Volkovysk Social Pedagogic Center	Volkovysk
164	PRIDE In-service Training Program	Oshmyany Social Pedagogic Center	Oshmyany
165	PRIDE In-service Training Program	Mosty Social Pedagogic Center	Mosty
166	PRIDE Pre-service Training Program	Berestovitsa Social Pedagogic Center	Berestovitsa
167	PRIDE In-service Training Program	Novogrudok Social Pedagogic Center	Novogrudok
168	PRIDE In-service Training Program	Grodno oblast Re-Training Institute	Grodno
169	PRIDE In-service Training Program	Molodechno Social Pedagogic Center	Molodechno
170	PRIDE Pre-service Training Program	Molodechno Social Pedagogic Center	Molodechno
171	PRIDE Pre-service Training Program	Logoisk Social Pedagogic Center	Logoisk
172	PRIDE Pre-service Training Program	Cherven Social Pedagogic Center	Cherven
173	PRIDE In-service Training Program	Cherven Social Pedagogic Center	Cherven
174	PRIDE In-service Training Program	Luban Social Pedagogic Center	Luban
175	PRIDE In-service Training Program	Vileika Social Pedagogic Center	Vileika
176	PRIDE In-service Training Program	Slutsk Social Pedagogic Center	Slutsk
177	PRIDE In-service Training Program	Kletsk Social Pedagogic Center	Kletsk
178	PRIDE Pre-service Training Program	Smolevichy Social Pedagogic Center	Smolevichy
179	PRIDE In-Service Training Program	Children's Village "Istoki 1"	Minsk region

180	PRIDE In-Service Training Program	Children's Village "Istoki 2"	Minsk region
181	PRIDE Pre-Service Training Program	Minsk Oktyabrsky District Social Pedagogic Center	Minsk
182	PRIDE Pre-Service Training Program	Minsk Pervomaisky District Social Pedagogic Center	Minsk
183	PRIDE In-Service Training Program	Minsk Pervomaisky District Social Pedagogic Center	Minsk
184	PRIDE In-Service Training Program	Minsk Sovetsky District Social Pedagogic Center	Minsk
185	PRIDE In-Service Training Program	Minsk Frunzensky District Social Pedagogic Center	Minsk
186	PRIDE Pre-Service Training Program	Minsk Frunzensky District Social Pedagogic Center	Minsk
187	PRIDE Pre-Service Training Program	Minsk Leninsky District Social Pedagogic Center	Minsk
188	PRIDE In-Service Training Program	Minsk Moskovsky District Social Pedagogic Center	Minsk
189	PRIDE In-Service Training Program	Minsk City Re-Training Institute	Minsk
190	PRIDE In-Service Training Program	NGO SOS Children's Village	Minsk
191	PRIDE In-Service Training Program	Krichev Social Pedagogic Center	Krichev
192	PRIDE In-Service Training Program	Bobruisk Leninsky District Social Pedagogic Center	Bobruisk
193	PRIDE Pre-Service Training Program	Bobruisk Pervomaisky District Social Pedagogic Center	Bobruisk
194	PRIDE In-Service Training Program	Kirovsk Social Pedagogic Center	Kirovsk
195	PRIDE In-Service Training Program	Kostyukovichy Social Pedagogic Center	Kostyukovichy
196	PRIDE Pre-Service Training Program	Kostyukovichy Social Pedagogic Center	Kostyukovichy
197	PRIDE In-Service Training Program	Krugloe region Social Pedagogic Center	Krugloe

198	PRIDE Pre-Service Training Program	Belynichy Region Social Pedagogic Center	Belynichy
199	PRIDE In-Service Training Program	Chausy Region Social Pedagogic Center	Chausy
200	PRIDE In-Service Training Program	Rogachev Social Pedagogic Center	Rogachev
201	PRIDE In-Service Training Program	Svetlogorsk Social Pedagogic Center	Svetlogorsk



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Annex 4. Sub-grants implemented in January 2012-March 2012

#	Sub-Grantee Name	Project name	Grant amount	Status
I. Creation of network database on child protection:				
1	Education Department of Chauy Executive Committee	Cross-sector cooperation on child and family protection through creation of unified informational record system	\$24,851	Completed March 26, 2008 January 31, 2012
II. Reforming Child Protection System:				
1	Education Department of Grodno Executive Committee	Developing multidisciplinary cooperation of child protection organizations	\$2,499	Completed May 6, 2011 February 6, 2012
2	Education Department of Ostrovets Executive Committee	Prevention of social orphanage through introduction of a family-centered approach in child protection system	\$2,514	Completed May 12, 2011 January 12, 2012
3	Education Department of Kirovsk Executive Committee	Family is everyone's concern	\$2,500	Completed May 30, 2011 Jan 30, 2012
4	Grodno Oblast Re-training Institute	No more children's tears	\$2,920	Completed June 2, 2011 April 2, 2012
5	Brest Oblast Re-training Institute	Developing multidisciplinary cooperation of child protection organizations in Brest oblast	\$5,892.50	In progress February 20, 2012 September 20, 2012

6	Polotsk City Socio-Pedagogic Center	Incorporation of family-centered approach into the child-protection system in Polotsk	\$6,989.70	In progress February 27, 2012 September 27, 2012
7	Baranovich City Socio-Pedagogic Center	Step towards	\$8,530	In progress March 5, 2012 September 5, 2012
III. Parenting Skills Enhancement Program:				
1	Slonim School #2	We are together	\$7,270	In progress January 27, 2012 August 27, 2012
2	Brest Socio-Pedagogic Center	To teach parents to make their children happy	\$7,980	In progress February 2, 2012 September 9, 2012
3	Kobrin Socio-Pedagogic Center	Effective parenting	\$9,044.17	In progress March 6, 2012 September 30, 2012
4	Education Department of Grodno Executive Committee	The development of the supporting services for parents with young children	\$6,635	In progress March 12, 2012 September 30, 2012
5	Brest School #17	Steps towards each other	\$7,868	In progress March 14, 2012 September 30, 2012
IV. Innovative Services:				
1	NGO "Mutual Financial Assistance Consumer's Cooperative Association"	The basics of financial literacy for children and young people	\$6,700	In progress February 10, 2012 September 10, 2012
2	Smorgon Socio-Pedagogic Center	Aflatoun club	\$9,990	In progress March 6, 2012 September 6, 2012

V. PRIDE Model Projects				
1	Ostrovets Socio-Pedagogic Center	I am looking for my mother	\$9,137	In progress February 9, 2012 September 9, 2012
2	Grodno Oblast Re-training Institute	Steps towards each other	\$8,209	In progress February 9, 2012 September 9, 2012
3	Mosty Socio-Pedagogic Center	We are together	\$7,354	In progress February 17, 2012 September 17, 2012
4	Oshmiany Socio-Pedagogic Center	To give a family to a child	\$7,027	In progress February 21, 2012 September 21, 2012
VI. Inclusion				
1	Zhodino habilitation center for children with disabilities	Open world	\$9,968	In progress February 10, 2012 September 10, 2012

Sub-grants to be registered at Department of Humanitarian Assistance

1	INGO "Health into the 21st century"	Happy childhood	\$5,653	Pending for registration
2	Mogilev Habilitation Center for Children with Disabilities	The course to understanding	\$6,770	Pending for registration
3	Kobrin School # 3	"Aflatoun" at school	\$4, 865	Pending for registration
4	Education Department of Moscovsky rayon,		\$4,607	Pending for registration

	Minsk	Special children in foster family		
5	Belarus Red Cross Society, Belarusian railway branch	We are together	\$7,000	Pending for registration
6	Smorgon Kindergarten #6	10 point score to eyesight	\$6,832	Pending for registration

I. Creation of network database on child protection:

Sub-grantee name: Department of Education of Chausy Executive Committee		Grant amount: \$24,851	Project dates: March 26, 2008 January 31, 2012
NGO contact information: 17, Leninskaya Str., Chausy, Mogiliov oblast, Belarus			
Project name: Cross-sector cooperation on child and family protection through creation of unified information and referral system			
Brief description:	The goal of the project is to strengthen cross-sector cooperation of community child protection organizations in Chausy through creation of a computer network with access to electronic data-base on disadvantaged families and children at risk		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> Organizations involved in child protection system will be provided with IT equipment to set up a network that connects partner organizations to a data-base server 	5 organizations (Center of Social Protection, Police Department, Committee for Juvenile Delinquency, Central Hospital, Socio-Pedagogic Center)	
	<ul style="list-style-type: none"> Specialists from Chausy and Chausy region who work in the child protection system (education, healthcare, and law enforcement) will be trained to use the database on children 	10 specialists	
	<ul style="list-style-type: none"> Security protocol that defines roles and tasks of each service involved in social investigation and rehabilitation will be developed 		
	<ul style="list-style-type: none"> Organizations involved in the child protection system (Social services center, 	5 organizations (Center of Social	

	Police Department, Committee for Juvenile Delinquency, Central hospital, Department of Education) in Chausy will be using the network database that complies with Procedure of Database passed by Local Executive Committee	Protection, Police Department, Committee for Juvenile Delinquency, Central Hospital, Socio-Pedagogic Center)
Established services and number of beneficiaries	<ul style="list-style-type: none"> The network equipment was purchased and installed VPN-network that connects partner organizations to a database server was set up 	
	<ul style="list-style-type: none"> 5 organizations involved in child protection system were connected into the multidisciplinary network 	5 organizations (Center of Social Protection , Police Department, Committee for Juvenile Delinquency, Central Hospital, Socio-Pedagogic Center)
	<ul style="list-style-type: none"> Specialists of the child protection system (healthcare, education, and law enforcement) were trained to use the database 	10 specialists
Project outcomes:	As a result of the project implementation, the computer network was created to connect the organizations involved in the child protection system in Chausy (Center of Social Protection, Police Department, Committee for Juvenile Delinquency, Central Hospital, Socio-Pedagogic Center). The electronic database is a unique project in the region that provides access to the updated information about disadvantaged families and children at risk to all organization partners. It is reported that the network database improved the cross-sector cooperation among the child protection organizations and contributed to the building of a cohesive work environment in the Chausy child protection system.	

II. Reforming Child Protection System:

Sub-grantee name: Education Department of Grodno Executive Committee		Grant amount: \$2,499	Project dates: May 6, 2011 - February 6, 2012
Project duration: 10 months			
NGO contact information: 76a Vrublevskogo str., Grodno, Belarus			
Project name:	Developing multidisciplinary cooperation of child protection organizations		

Brief description:	The goal of the project is to increase the professional competence of local specialists involved in the child protection system and strengthen multidisciplinary cooperation through implementation of a training program and developing the regulatory documents for the child protection system.		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> • Multidisciplinary team of the specialists who work in the child protection system (healthcare, education, social services and law enforcement) will be trained on a family-centered approach in child protection system 	22 specialists	
	<ul style="list-style-type: none"> • Round table where specialists develop the document that regulates the procedure of functioning of the child protection system organizations in the region will be adopted 	30 people	
Established services and number of beneficiaries:	Number of participants:		
		Total	In the reported period
	<ul style="list-style-type: none"> • Specialists who work in child protection system (healthcare, education, social services, and law enforcement) trained on a family-centered approach in the child protection system 	23 specialists (2 males/ 21 females)	—
	<ul style="list-style-type: none"> • The quality standards for multidisciplinary cooperation within the local child protection system was developed by expert group 	1 regulatory document	1 regulatory document
	<ul style="list-style-type: none"> • The round table with representatives of the Commission on Juvenile Delinquency, child protection organizations(healthcare, education, social services) 	35 people (35 females)	35 people (35 females)
Project outcomes	The multidisciplinary team of the specialists who were trained on the family centered approach developed the document that regulates the procedure of the functioning of the child protection system (early detection, investigation, rehabilitation of biological families) in Grodno. This document was approved as the standard for multidisciplinary cooperation of child protection organizations by Grodno City Executive Committee that guarantees long term sustainability of introduced changes. Additionally, it was decided to discuss the standard at the regional Commission on Juvenile Delinquency for their consideration to expand the same standards to the entire region.		
Sub-grantee name: Education Department of Ostrovets Executive Committee Project duration: 8 months		Grant amount: \$2,514	Project dates: May 12, 2011- January 12, 2012
NGO contact information: 5 Pionerskaya str, Ostrovets, Grodno oblast, Belarus			
Project name:	Prevention of social orphanage through introduction of a family-centered approach in the child protection system		

Brief description:	The goal of the project is to reform the child protection system in Ostrovets and develop multidisciplinary cooperation within the child protection system organizations by introducing a family-centered approach and creation of the document that regulates the procedure of child protection organizations functioning in the region.		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> Specialists who work in the child protection system in Ostrovets district (healthcare, education, social services, and law enforcement) will be trained a family-centered approach in the child protection system 	18 specialists	
	<ul style="list-style-type: none"> 2 round tables with the specialists who work in the child protection system where the project is presented 	10 people	
	<ul style="list-style-type: none"> Expert group develops and presents for approval by local authorities the procedure of multidisciplinary cooperation in the child protection system in Ostrovets district 	1 regulatory document	
Established services and number of beneficiaries:	Number of participants:		
		Total	In the reported period
	<ul style="list-style-type: none"> Inception round table was held where the project was presented; participants approved the idea of the creation of the document that regulates the multidisciplinary cooperation of child protection system in Ostrovets (i.e. healthcare, education, social services, and law enforcement) 	11 people (1 male /10 females)	—
	<ul style="list-style-type: none"> Specialists who work in the child protection system (healthcare, education, social services, and law enforcement) were trained in the family-centered approach in child protection as part of a multidisciplinary team 	18 specialists (2 males/16 females)	—
<ul style="list-style-type: none"> Expert group developed the document that regulates the procedure of multidisciplinary cooperation in the child protection system in Ostrovets district 	1 regulatory document	—	
<ul style="list-style-type: none"> The final round table with the representatives of the Commission on Juvenile Delinquency, child protection organizations (healthcare, education, social services) 	17 people (2 males/15 females)	17 people (2 males/15 females)	
Project outcomes	The multidisciplinary team of specialists who were trained on the family centered approach developed the document that regulates the procedure of the functioning of the child protection system (early detection, investigation, rehabilitation of biological families) in Ostrovets. It is expected that this document will be approved as the standard for multidisciplinary cooperation of child protection organizations by Ostrovets City Executive Committee that guarantees long term sustainability of introduced changes.		

Sub-grantee name: Education Department of Kirovsk Executive Committee Project duration: 8 months		Grant amount: \$2,500	Project dates: May 30, 2011 Jan 30, 2012	
NGO contact information: 23 Gagarina str., Kirovsk, Mogiliov oblast, Belarus				
Project name:		Family is everyone's concern		
Brief description:		The goal of the project is to promote the development of multidisciplinary cooperation within the child protection system organizations by implementation of a training program for specialists who work in the child protection system.		
Planned services and planned number of beneficiaries:		<ul style="list-style-type: none"> Specialists from Kirovsk district who work in child protection system (healthcare, education, social services, and law enforcement) will be trained on a family-centered approach 	30 specialists	
		<ul style="list-style-type: none"> 2 round tables with the executives of local agencies involved in child protection (education, health, law enforcement) to discuss and develop local policy/ procedures for multidisciplinary cooperation within local child protection system in Kirovsk district 	17 people	
Established services and number of beneficiaries:		Number of participants:		
			Total	
			In the reported period	
		<ul style="list-style-type: none"> Inception round table with the executives of the local child protection system organizations (education, health, law enforcement, ECD, child protection) to inform the stakeholders about a family oriented approach in the child protection system and get their support to delegate representatives from their organizations 	18 people (6 males /12 females)	—
		<ul style="list-style-type: none"> Specialists who work in the child protection system of Kirovsk district (healthcare, education, social services, and law enforcement) were trained in the family-centered approach in the child protection system as part of a multidisciplinary team 	28 (2 males/26 females)	—
		<ul style="list-style-type: none"> Final round table with the representatives of the 	17 people	17 people

	Commission on Juvenile Delinquency, child protection organizations (6males/11females) (6males/11females)
Project outcomes:	A multidisciplinary team of specialists was created and trained on early detection, investigation of child abuse and neglect. Multidisciplinary cooperation was reinforced by the development of the document that regulates the procedure of functioning of child protection system organizations in Kirovsk. It was approved by Kirovsk Regional Executive Committee as standards for multidisciplinary cooperation within the local child protection system in Kirovsk and Kirovsk district that guarantees long-term sustainability of introduced changes.
*Note : 2 participants left the training group in the process due to personal reasons (one took a pre-term maternal leave due to health condition, the other has changed the job)	

Sub-grantee name: Grodno Oblast Re-Training Institute Project duration: 8 months		Grant amount: \$2,920	Project dates: June 2, 2011 April 2, 2012
NGO contact information: 6 Gagarina str., Grodno, Belarus			
Project name:	No more children's tears		
Brief description:	The goal of the project is to strengthen the child protection system and develop multidisciplinary cooperation within the child protection system organizations in Grodno region by implementing of a family-centered approach in the child protection system.		
Planned services and planned number of beneficiaries:	• Specialists who work in child protection system of Berestovitsa district (healthcare, education, social services and law enforcement) will be trained the family-centered approach in the child protection system	20 specialists	
	• A round table with the authorities from social and educational organizations of Berestovitsa district where the organization of multidisciplinary cooperation within the child protection system organizations will be discussed	30 people	
	• The brochure "Recommendation on the development of multidisciplinary cooperation within child protection system in Berestovitsa district" to be published by Grodno Regional Re-training Institute	100 copies	
Established services and number of beneficiaries:		Number of participants: Total	In the reported period
	• Specialists who work in child protection system (healthcare, education, social services, and law enforcement) in Berestovitsa district trained on the family-	20 people (3 males/17 females)	20 (3 males/17 females)

	centered approach in the child protection system		
	<ul style="list-style-type: none"> Final round table with the representatives of the Commission on Juvenile Delinquency, child protection organizations in Grodno oblast 	36 people (3males/33females)	36 people (3males/33females)
	<ul style="list-style-type: none"> The brochure "Recommendation on the development of multidisciplinary cooperation within child protection system in Grodno region" to be published by Grodno Region Institute of Development of Education 	100 copies	100 copies
Project Outcomes :	<p>Multidisciplinary team of the specialists in Berestovitsa district was created and trained on early detection, investigation of child abuse and neglect. Multidisciplinary cooperation was reinforced by the development of the document that regulates the multidisciplinary cooperation for investigation of child abuse and neglect in Berestovitsa district . The document was reviewed at the Round Table with active participation of the oblast child protection specialists and forwarded to the local Executive Committee for adoption. It is expected that it will be approved by Berestovitsa District Executive Committee.</p>		

Sub-grantee name: Brest Oblast Re-training Institute		Grant amount:	Project dates:
Project duration: 7 months		\$5,892.5	Feb 20, 2012 Sep 20, 2012
NGO contact information: Kupala str 20/125, Brest, Belarus			
Project name:	Developing multidisciplinary cooperation of child protection organizations in Brest oblast.		
Brief description:	The goal of the project is to increase professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of a training program and development of quality standards for the child protection system of Brest oblast.		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> Inception meeting to present the project to the executives of Brest oblast child protection system 	25 specialists	
	<ul style="list-style-type: none"> Specialists of Brest oblast child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement) 	25 specialists	
	<ul style="list-style-type: none"> An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Brest oblast 	1 regulatory document	
	<ul style="list-style-type: none"> The final roundtable meeting with executives of Brest oblast child protection sector. The quality standards for the oblast child protection system are approved 	25 specialists	

	by the local authorities		
Established services and number of beneficiaries:		Number of participants: Total	In the reported period
	<ul style="list-style-type: none"> Executives of the Brest oblast child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project 	25 (2 males/ 23 females)	25 (2 males/23 females)

Sub-grantee name: Polotsk City Socio-Pedagogic Center	Grant amount: \$6,989.7	Project dates: Feb 27, 2012 Sep 27, 2012
Project duration: 7 months		

NGO contact information: 32 Skoriny str, Polotsk, Vitebsk oblast, Belarus

Project name:	Incorporation of a family-centered approach into the child protection system in Polotsk
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Brief description:	The goal of the project is to promote the reformation of child protection system in Polotsk through increasing professional competence of local child protection specialists and strengthening multidisciplinary cooperation.
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Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> Inception meeting to present the project to the executives of Polotsk child protection system 	25 specialists
	<ul style="list-style-type: none"> Specialists of the city child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement) 	25 specialists
	<ul style="list-style-type: none"> An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Polotsk 	1 regulatory document developed
	<ul style="list-style-type: none"> The final roundtable meeting with executives of Polotsk child protection sector. The quality standards for the city child protection system are approved by the local authorities 	25 specialists

Established services and number of beneficiaries:		Number of participants: Total	In the reported period
	<ul style="list-style-type: none"> Executives of the city child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project 	25 (4 males/ 21 females)	25 (4 males/21 females)

Note:

The local TV channel reported from the inception meeting. The local newspaper "Polatski Vesnik" (circulation of 10.805 copies) interviewed the project manager on how the child protection system functions in Polotsk, what the challenges are and how the project will tackle them.

Sub-grantee name: Baranovichi City Socio-Pedagogic Center		Grant amount: \$8,530	Project dates: March 5, 2012 Sep 5, 2012
Project duration: 6 months			
NGO contact information: Lenina sqr 2, Baranovichi, Brest oblast, Belarus			
Project name:	Step towards		
Brief description:	The goal of the project is to increase professional competence of local child protection specialists and strengthen multidisciplinary cooperation through implementation of training program and development of quality standards for the Baranovichi child protection system.		
Planned services and planned number of beneficiaries:	• Inception meeting to present the project to the executives of Baranovichi child protection system	25 specialists	
	• Specialists of Baranovichi child protection system are trained on the family-centered approach in the child protection system as part of a multidisciplinary team (i.e. healthcare, education, social services and law enforcement).	25 specialists	
	• An expert group develops the quality standards on multidisciplinary cooperation in investigation and rehabilitation in Baranovichi	1 regulatory document	
	• The final roundtable meeting with executives of Baranovichi child protection sector. The quality standards for the city child protection system are approved by the local authorities.	20 specialists	
Established services and number of beneficiaries:	Number of participants:	Total	In the reported period
• Executives of the city child protection system participated in the inception meeting, were introduced to the concept of a family-centered approach, and learned the objectives of the project (healthcare, education, social services, and law enforcement were represented).		25 (2 males/ 23 females)	25 (2 males/23 females)

III. Parenting Skills Enhancement Program:

Sub-grantee name: Slonim School #2 Project duration: 6 months		Grant amount: \$7,270	Project dates: January 27, 2012 August 27, 2012												
NGO contact information: 34 Komsomolskaya str., Slonim, Grodno oblast, Belarus															
Project name:		We are together													
Brief description:		The goal of the project is to enhance child-parenting relations in families at risk through the expansion of the Parenting Skills Enhancement Program to schools and preschools in Slonim.													
Planned services and planned number of beneficiaries:		<ul style="list-style-type: none"> • School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program 14 specialists • Training sessions for parents on the Parenting Skills Enhancement Program (at least 40% from at-risk families) 140 parents • The final roundtable meeting brings together 20 deputy headmasters of Slonim schools and 14 trainers to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination. 34 specialists 													
Established services and number of beneficiaries:		<table border="1"> <thead> <tr> <th colspan="2">Number of participants:</th> <th>Total</th> <th>In the reported period</th> </tr> </thead> <tbody> <tr> <td colspan="2"> <ul style="list-style-type: none"> • School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program </td> <td>15 (15 females)</td> <td>15 (15 females)</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> • Training sessions for parents on Parenting Skills Enhancement Program </td> <td>63 (3 males/60 females)</td> <td>63 (3 males/60 females)</td> </tr> </tbody> </table>		Number of participants:		Total	In the reported period	<ul style="list-style-type: none"> • School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program 		15 (15 females)	15 (15 females)	<ul style="list-style-type: none"> • Training sessions for parents on Parenting Skills Enhancement Program 		63 (3 males/60 females)	63 (3 males/60 females)
Number of participants:		Total	In the reported period												
<ul style="list-style-type: none"> • School education specialists from 8 schools (57% of all schools) and 6 preschools (29% of all schools) trained as trainers on Parenting Skills Enhancement Program 		15 (15 females)	15 (15 females)												
<ul style="list-style-type: none"> • Training sessions for parents on Parenting Skills Enhancement Program 		63 (3 males/60 females)	63 (3 males/60 females)												
<p>Note:</p> <p>The local newspaper "Slonimski vesnik" (circulation of 4.260 copies) published an article about the project undertaken by Slonim school #2.</p>															

Sub-grantee name: Brest Socio-Pedagogic Center Project duration: 6 months		Grant amount: \$7,980	Project dates: Feb 9, 2012 Sep 9, 2012
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NGO contact information: 2 Khoruzhei str., Brest, Belarus			
Project name:		To teach parents to make their children happy	
Brief description:		The goal of the project is to amend child-parents relations in families residing in 8 villages of Brest area through the expansion of the Parenting Skills Enhancement Program to rural preschools and schools.	
Planned services and planned number of beneficiaries:	• School and preschool education specialists from 7 schools (44% of all schools) and 5 preschools (30% all preschools) trained as trainers on the Parenting Skills Enhancement Program	16 specialists	
	• Training sessions for parents on the Parenting Skills Enhancement Program	160 parents	
	• The final roundtable meeting gathers executives of local education agencies, class supervisors of rural schools, specialists in juvenile delinquency from villages and small towns to discuss project experience, to develop and adopt a resolution that will secure the parenting program dissemination	50 specialists	
Established services and number of beneficiaries:	Number of participants:		In the reported period
	• School and preschool education specialists from 7 schools (44% of all schools) and 5 preschools (30% all preschools) trained as trainers on the Parenting Skills Enhancement Program.	Total 16 (1 male/ 15 females)	16 (1 male/15 females)

Sub-grantee name: Kobrin Socio-Pedagogic Center Project duration: 7 months		Grant amount: \$9,044.17	Project dates: March 6, 2012 Sep 30, 2012
NGO contact information: 53 Dzerzhinskogo str., Kobrin, Brest oblast, Belarus			
Project name:		Effective parenting	
Brief description:		The goal of the project is to enhance child-parent relationships through the expansion of the Parenting Skills Enhancement Program to preschools and schools of Kobrin and Kobrin area.	

Planned services and planned number of beneficiaries:	• Inception meeting to present the project to executives of Kobrin education sector	25 specialists
	• Education and social care specialists from 8 schools (31% of all schools) and 16 preschools (65% of all preschools) trained as trainers on the Parenting Skills Enhancement Program.	25 specialists
	• Training sessions for parents on the Parenting Skills Enhancement Program	300 parents
	• The final roundtable meeting brings together project participants, heads of social care institutions and preschools to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.	25 specialists
<p>Note: All necessary preliminary arrangements have been made (study materials printed, the training groups recruited and scheduled). The inception meeting was postponed till the first week of April as a key participant (Head of Education Department) was unavailable.</p>		

Sub-grantee name: Education Department of Grodno Executive Committee Project duration: 7 months		Grant amount: \$6,635	Project dates: March 12, 2012 Sep 30, 2012
NGO contact information: 76a Vrublevskogo str., Grodno, Belarus			
Project name:	The development of supporting services for parents of young children		
Brief description:	The project aims at improving parenting competence and skills of parents of toddlers and young children through expansion of the Parenting Skills Enhancement Program to 24 preschools of Grodno.		
Planned services and planned number of beneficiaries:	• Preschool specialists from 24 preschools (29% of city preschools) trained as trainers on Parenting Skills Enhancement Program.	24 specialists	
	• Training sessions for parents on the Parenting Skills Enhancement Program (at least 20% from at-risk families)	240 parents	
	• The final roundtable meeting gathers project participants, headmasters of other Grodno preschools, and executives of Education department to discuss the project experience, to develop and adopt a resolution that will secure the parenting program dissemination.	24 specialists	
<p>Note: All necessary preliminary arrangements have been made (study materials printed, the training groups organized and scheduled).</p>			

Sub-grantee name: Brest School #17 Project duration: 7 months		Grant amount: \$7,868	Project dates: March 14, 2012 Sep 30, 2012
NGO contact information: 20 Severnaya str., Brest, Belarus			
Project name:	Steps towards each other		
Brief description:	The project aims at improving child-parent relations in families at risk through expansion of the Parenting Skills Enhancement Program to schools of Leninski rayon of Brest.		
Planned services and planned number of beneficiaries:	• Inception meeting for education specialists of Leninski rayon of Brest to present the project and the training curriculum (social care specialists, psychologists and school deputy headmasters)	60 specialists	
	• Education specialists of 7 schools (64% of Leninski rayon schools) trained as trainers on the Parenting Skills Enhancement Program	14 specialists	
	• Training sessions for parents on the Parenting Skills Enhancement Program (at least 40% from at-risk families)	140 parents	
	• Final workshop meeting brings together the trained education specialists to discuss project experience. They also draft individual plans on the implementation of Parenting Skills Enhancement Program for the next year.	14 specialists	
Note: All necessary preliminary arrangements have been made (study materials printed, the training groups recruited and scheduled).			

IV. Innovative Services:

Sub-grantee name: NGO "Mutual Financial Assistance Consumer's Cooperative Association" Project duration: 7 months		Grant amount: \$ 6,700	Project dates: Feb 10, 2012 Sep10, 2012
NGO contact information: 23 Svobody Square, office 79, Minsk, Belarus			
Project name:	"The basics of financial literacy for children and young people"		
Brief description:	The project introduces new tools to facilitate social adaptation of orphans and children with physical disabilities aged 14-18 by means of increasing financial literacy and skills on financial management. The project provides the training program that		

increases financial literacy among the target group and develops their skills in resources management and budget planning.

“Financial Literacy for Children and Young People” training program is based on the “Plan your Future” program designed by the Microfinance Center, Russia. The program is adjusted to the local regulations and realities. The training consists of 3 levels: (1) basics on financial literacy, (2) personal finance/budgets, (3) “Cash Flow” practical game on personal finance management.

Within the project it is expected to train 10 teachers of orphanages and boarding schools as trainers on “Financial Literacy for Children and Young People” program. The trainers will be equipped with the necessary skills and training materials to disseminate the financial literacy in state institutions for orphaned children.

Planned services and planned number of beneficiaries:	• The publishing of hand-outs for the trainings	1000 copies	
	• “Basics on financial literacy” training	150 children	
	• “Personal finance/budgets” training	100 children	
	• “Cash Flow” practical game on personal finance management	20 children	
	• Trainings for the teachers of orphanages and boarding schools	10 teachers	
Established services and number of beneficiaries:	Number of participants:		
		Total	In the reported period
	• The publishing of hand-outs for the trainings	1000 copies	1000 copies
	• “Basics on financial literacy” training for orphans and children with disabilities	92 children (54 males/38females)	92 children (54 males/38females)

Sub-grantee name: Smorgon Socio-Pedagogic Center Project duration: 6 months		Grant amount: \$9,990	Project dates: March 6, 2012 Sep 6, 2012
NGO contact information: 17-1 Kolasa str., Smorgon, Grodno oblast, Belarus			
Project name:	Aflatoun club		
Brief description:	The project activities will address the needs of orphaned and socially disadvantaged children by training them in financial literacy curriculum “Aflatoun” – the training methodology introduced in Belarus by ChildFund in partnership with Stitching Child		

	Savings International (Amsterdam, the Netherlands).	
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> • 20 training sessions to provide children with social and financial skills and insights to prepare them for optimal planning of own economic and social lives 	50 children
	<ul style="list-style-type: none"> • Day of the "Aflatoun Cclub": children apply the newly acquired knowledge by creating their own small projects and presenting them to parents, caregivers, education specialists of Smorgon). 	3 projects
	<ul style="list-style-type: none"> • Final roundtable to evaluate the effects of the new service and disseminate the experience among interested parties (education and social care specialists of Smorgon and Smorgon area.) 	30 specialists
Note: All necessary preliminary arrangements have been made (study materials published, the children groups organized and scheduled, study books printed, items with the club logo custom made.		

V. PRIDE Model Projects:

Sub-grantee name: Education Department of Ostrovets Executive Committee Project duration: 7 months		Grant amount: \$ 9,137	Project dates: Feb 9, 2012 Sep 9, 2012
NGO contact information: 5 Internatskaya str., Voronyany village, Ostrovets district, Grodno oblast, Belarus			
Project name:	I am looking for my mother		
Brief description:	<p>The goal of the project is to increase the number of foster and adoptive parents through introduction of PRIDE Training Program in Ostrovets community.</p> <p>The project will help to strengthen the quality of family foster care and adoption services in Ostrovets and rural areas around it by providing a standardized, consistent, structured framework for the competency-based recruitment, preparation, assessment, and selection of prospective foster and adoptive parents.</p> <p>Implementation of PRIDE model in Ostrovets will start with the information campaign that will include articles in local mass media, the interviews on the local radio and dissemination of leaflets, posters and promote the idea of the foster/adoptive families. It is planned to recruit at least 14 new foster families for the PRIDE pre-service training program. It is expected that at least 7 trainees will become foster or adoptive parents.</p>		

Planned services and planned number of beneficiaries:	• Information campaign: distribution of information materials in Ostrovets	posters (500 copies), calendars (3000 copies), booklets (2000 copies)	
	• Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 9000 issues)	7 articles	
	• Information campaign: interview on local radio (coverage: about 10000 people)	1 interview	
	• Information campaign: meetings with the employees	12 organizations	
	• PRIDE pre-service training for the candidates	14 people	
	• The candidates applied to Ostrovets Department of Education to be foster/adoptive parents	at least 7 people	
Established services and number of beneficiaries:	Number of participants:		
		Total	In the reported period
	• Information campaign: articles in the local newspaper	1 article	1 article
• Information campaign: informational materials designed and prepared for publishing	5 Posters, 4 calendars, 1 booklet	5 Posters, 4 calendars, 1 booklet	

Sub-grantee name: Grodno Oblast Re-training Institute Project duration: 7 months		Grant amount: \$ 8,209	Project dates: Feb 9, 2012 Sep 9, 2012
NGO contact information: 6 Gagarina str., Grodno, Belarus			
Project name:	Steps towards each other		
Brief description:	<p>The goal of the project is to improve the professional skills of the foster parents in Schuchin district through in-service PRIDE training program. The project will help to strength the quality of family foster care in Schuchin and rural areas around it by providing a professional in-service training for foster parents and specialists.</p> <p>It is planned to organize round table to summarize project experience and to work out the plan of the effective collaboration of the specialists involved in supporting services for foster parents in Schuchin district. The plan will be adopted by the head of Schuchin Executive Committee Department of Education.</p>		

<p>The positive impact of the implementation of PRIDE Program will be discussed with the official representatives of Grodno oblast child protection agencies at the final round table. The implementation plan of the of PRIDE model in Grodno oblast will be developed.</p>		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> PRIDE in-service trainings for the foster parents 	20 people
	<ul style="list-style-type: none"> PRIDE in-service trainings for the specialists 	2 people
	<ul style="list-style-type: none"> The round table with the foster parents to develop a plan for the effective supervision of a foster family. 	22 people
	<ul style="list-style-type: none"> The round table with the representatives of Grodno oblast child protection agencies 	50 people
<p>Notes: All necessary preliminary arrangements have been made (the project start announced, the foster parents group organized and scheduled study materials published, study books printed)</p>		

<p>Sub-grantee name: Mosty Socio-Pedagogical Center Project duration: 7 months</p>		<p>Grant amount: \$ 7,354</p>	<p>Project dates: Feb 17, 2012 Sep17, 2012</p>
<p>NGO contact information: 2A Budyonnogo str., Mosty, Grodno oblast, Belarus</p>			
Project name:	We are together		
Brief description:	<p>The goal of the project is to meet the permanency needs of children placed with foster families through the introduction of PRIDE Training Program for foster parents in Mosty community.</p> <p>Within the project 20 foster parents will enhance their competence in the sphere of addressing the child's needs in permanency through the implementation of PRIDE program modules. The program will help the foster parents to understand the importance of the supporting children's attachment to their birth parents and accept children's relationship with their birth families. The organized events for both birth and foster parents and their children will help to relieve the existing tension and give the opportunity for them to start new relationship with each other.</p> <p>At the final round table the project experience in creating a positive environment between birth and foster parents will be shared among the representatives of educational institutions and child protection service providers.</p>		
Planned services and planned number of beneficiaries:	<ul style="list-style-type: none"> The Round table with the Mosty Education Department representatives to present the project 	10 people	

	<ul style="list-style-type: none"> PRIDE in-service training for the foster parents 	20 people	
	<ul style="list-style-type: none"> 2 organized events for birth, foster parents and their children 	15 foster parents, 10 birth parents, 10 children	
	<ul style="list-style-type: none"> The final round table with the foster, birth parents and representatives of Mosty Education department 	35 people	
Established services and number of beneficiaries:		Number of participants:	Total
			In the reported period
	<ul style="list-style-type: none"> The Round table with the Mosty Education Department representatives to present the project 	10 people (10 females)	10 people (10 females)
	<ul style="list-style-type: none"> PRIDE in-service training for the foster parents 	21 people (21 females)*	21 people (21 females)*

Sub-grantee name: Education Department of Oshmyany Executive Committee Project duration: 7 months		Grant amount: \$ 7,027	Project dates: Feb 21, 2012 Sep 21, 2012
NGO contact information: 5 Sovetskaya str. Oshmyany, Grodno oblast, Belarus			
Project name:	To give a family to a child		
Brief description:	<p>The goal of the project is to increase the number of foster and adoptive parents by means of the introduction of PRIDE Training Program in Oshmyany and Oshmyany district</p> <p>Implementation of the PRIDE model in Oshmyany will start with an information campaign to recruit the candidates for foster/adoptive parents. It will include articles in the local newspapers, informational flyers in public transport and meetings with employees of local organizations including schools and local executive councils. The recruited candidates will be trained PRIDE pre-service program. It is expected that at least 7 trainees will apply with documents to become foster or adoptive parents.</p> <p>In addition, educational support will be provided for the existing foster parents within the in-service PRIDE training program. It will raise their competence on various issues such as physical abuse, emotional maltreatment, neglect, individual and family styles, discipline, supporting relationships between children and their birth families, and preparing children for adoption to face the challenges professionally.</p>		

Planned services and planned number of beneficiaries:			
• Information campaign: designing, printing and distribution of informational materials		200 posters 1500 bookmarks 9000 calendars 3000 booklets	
• Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 11 400 issues)		7 articles	
• Information campaign: designing and shooting video for broadcasting on local TV channel (coverage : 12 800 citizens of Oshmyany)		1 video	
• Information campaign: meetings with the employees of local organizations and education institutions (colleges, gymnasiums, technical schools, local councils)		16 organizations	
• Information campaign: “Open Door” events in social-pedagogical center for the representatives of the organizations and education institutions		33 employees	
• PRIDE in-service training for foster parents		7 people	
• PRIDE pre-service training for the candidates to be foster parents		14 people	
• The trainees applied with documents to be foster/adoptive parents		at least 7 people	
Established services and number of beneficiaries:		Number of participants:	
		Total	In the reported period
• Information campaign: articles in local newspaper – 1 article per month (coverage: newspaper circulation per month is 11 400 issues)		1 article	1 article
• PRIDE in-service training for foster parents		6 people (1 male/5 females)*	6 people (1 male/5 females)*
Note: One of the foster parents didn't have the possibility of participating in the training, a substitute participant will join the trainings			

VI. Inclusion

Sub-grantee name: Zhodino Habilitation Center for Children with Disabilities Project duration: 7 months	Grant amount: \$ 9,968	Project dates: Feb 10, 2012 Sep10, 2012
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NGO contact information: 53A, 40 Let Oktyabrya str., Minsk, Belarus

Project name: Open world

Brief description:

The goal of the project is to ensure inclusion of children with disabilities in preschool institutions by raising public awareness and training of ECD specialists, as well as parents of children with and without disabilities.

ECD specialists and parents of children with and without disabilities from 6 preschools in Zhodino, will participate in the training program where they develop knowledge and skills necessary for inclusive practices. The training schedule includes both separate trainings for specialists and parents and mixed group trainings.

Besides the trainings a wide information campaign on inclusion of children with disabilities will be organized in Zhodino. The main tools of the campaign will be booklets and posters for distribution among the local schools, governmental organizations and NGOs, a series of articles in the local newspaper, and a documentary that will be broadcasted on the local TV channel. The project resource materials will be compiled into a guide for preschool teachers

At the final round table the major stakeholders – parents of children with disabilities, specialists of special education, ECD specialists, executive officials, and local NGOs – will discuss perspectives of further implementation of inclusive education in Zhodino and other localities of Minsk oblast.

Planned services and planned number of beneficiaries:

- | | |
|--|---|
| • Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 2 500 issues) | 7 articles |
| • Information campaign: designed, published and distributed information materials (the coverage: 3 000 parents and preschools specialists) | 2000 flyers
2000 booklets
100 posters |
| • Information campaign: designing and shooting video for broadcasting on local TV channel (the coverage : 22 000 people) | 1 video |
| • Training on inclusion for the specialists from 6 preschools in Zhodino | 124 specialists |
| • Training on inclusion for parents whose children attend 6 preschools in Zhodino | 124 parents (including 9 parents with children with disabilities) |
| • The trainings for parents and specialists in mixed groups | 48 people (24 specialists, 24 parents) |
| • The final round table with the major stakeholders | 33 people |

Established services and number of beneficiaries:	Number of participants:	Total	In the reported period
<ul style="list-style-type: none"> Information campaign: articles in the local newspaper – 1 article per month (coverage: newspaper circulation per month is 2 500 issues) 		1 article	1 article
<ul style="list-style-type: none"> Information campaign: information materials published 		2000 booklets 100 posters	2000 booklets 100 posters
<ul style="list-style-type: none"> Expert group designed the concept of the video 		1 video script	1 video script

Annex 5. Every Child Matters

At the age of 6, Vlad, a boy from a small village in Brest region was left by his parents who moved to Russia to make a living and completely forgot about their son. All the weight of care for an active child lay with a 68-year-old grandmother who could barely meet the boy's basic needs. He suffered from malnutrition, abandonment and poor supervision. In order to survive, the hungry boy started stealing food from his neighbors. The boy felt lonely, missed his parents very much and could not understand why they left him. He blamed himself for their absence and thought that he was too bad a boy and did not deserve the love of his mom and dad. Child protection specialists removed him from his grandmother and placed him in the boarding school for orphans.

Continuous feelings of guilt, loneliness, hopelessness and a communication gap with adults caused growing stress in Vlad that was expressed in his unmanageable behavior. By the age of 14 he became very rude to teachers, aggressive toward peers, dropped out school, and started smoking. Specialists could not understand the reasons of his misbehavior and increased pressure on him that led to a crisis. Vlad and his schoolmate ran away from the boarding school. It was the last straw for boarding school administration and they decided to place Vlad in a correctional center for children with deviant or criminal behaviour.

Child maltreatment in the early years causes psycho-trauma that produces long-time consequences in children such as depression, anxiety, aggression, low self-esteem, and different forms of deviant behavior. If trauma is not treated properly, it can escalate in adolescence and adulthood. Belorussian specialists working with abused and neglected children were not aware of this. They did not understand the underlying reasons for a child's misbehavior and referred it to "bad genes". The common response was to place such a child into a correctional center for children with deviant and criminal behavior. Most of alumni of the correctional centers continue their criminal career and never go back to a normal life. Children who are deprived of parental care and support are even more vulnerable.

Within the USAID funded project "*Supporting Orphans and Vulnerable Children*" ChildFund conducted a series of trainings about child abuse and neglect and their impact on child development and behavior. Among the trainees was Lidia, a woman who worked in Vlad's boarding school and became a "host family" for Vlad. She was the only person in the school who understood Vlad's behavior and why he escaped. She decided to fight against the decision to place him in a correctional center. She explained to her colleagues the reasons for Vlad's deviant behavior and how his previous life and rejection by his parents impacted him. Together they developed a comprehensive plan to treat Vlad's trauma and convinced the school administration to give him one more chance to improve.

Lidia invited Vlad to her house during week-ends and holidays and tried to create a protective and loving atmosphere for him. To raise his self-confidence she played a "secret friend" game and sent him anonymous messages with nice and supportive words, trying to emphasize his strengths.

Lidia found Vlad's aunts and explained to them how deeply the rejection of his parents traumatized the boy. The aunts organized a special family gathering for Vlad in order to let him know that despite all the problems with his parents he has a family that remembers and loves him. Now they take Vlad to spend every holiday and weekends within the family.

In order to raise Vlad's self-esteem teachers in boarding school asked Vlad to take leadership in preparation of the field trips and disco party for children. He coped with it perfectly.

Six months passed from the time Vlad escaped from the boarding school and everybody noticed positive changes in his behavior. The boy became more balanced and calm, less aggressive to his peers and teachers, and made new friends. Inspired by all these changes the idea to put him into a correctional center is forgotten. Vlad started thinking about his future and discovered a new talent to carpentry. He even won a local carpentry competition. He dreams of entering a technical college after school.

Vlad still needs a lot of love and support from adults in order to heal his wound, raise his self-esteem and learn how to trust people. From time to time the boy asks Lidia: "*Why do you help me?*" And she says: "*Because you deserve it.*"

