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International

“COMMUNITY SERVICES TO VULNERABLE GROUPS”
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QUARTERLY PERFORMANCE REPORT
Reporting period: 1 April – 30 June 2012

Component III “Expanding Participation of People with Disabilities”

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Development objective:

Democracy, human rights and development

I. PROJECT GOAL AND OBJECTIVES

The number of persons with disabilities (PWD) in Belarus exceeds 500,000 people. There are 119,000 children with special needs, including about 30,000 children with disabilities among them. Discrimination and marginalization of adults and young people with disabilities is a typical social phenomenon for Belarus - while adults are often excluded from social and economic life and decision-making practices, children with disabilities suffer from insufficient access to education and appropriate quality of services as well as social exclusion and lack of participation opportunities.

In September 2009 – September 2010 ChildFund Belarus accomplished the second phase of a four-year “Expanding Participation of People with Disabilities” project component funded by USAID in Belarus in the frame of a cooperative agreement. The project component aims to include Belarusian people with disabilities into mainstream society and to strengthen capacity of organizations of persons with disabilities.

The aim of the project component is being accomplished through three main objectives:

1. To support initiatives of people with disabilities and extend the range of services provided by local organizations to PWD in urban and rural areas through sub-grants;
2. To support advocacy efforts by PWD grassroots organizations to promote rights of people with disabilities and increase public awareness on people with disabilities;
3. To improve capacity of grassroots organizations that support PWD and their families.

II. PROJECT HIGHLIGHTS

This quarter ChildFund implemented the PWD Project Component according to its Annual Implementation Plan and budget with strong emphasis on capacity building, networking, cooperation and experience exchange among organizations of persons with disabilities (DPOs).

Two study visits to Gomel and Polotsk helped 40 DPOs leaders to learn best practices in advocacy developed by hosting DPOs. Within the visits the participants got a chance for on-site training on rights-based advocacy conducted by alumni of ChildFund’s Advocacy Course and an expert from the Office of PWD’s Rights. The Organizing Committee formed of PWDs, alumni of ChildFund’s training programs, took the leading role in concept development, planning, implementation and evaluation of the study tours. This empowerment agenda helped to build trust and reinforce cooperation and networking between DPOs.

This quarter ChildFund Belarus completed three training courses that were started in the previous quarter. They were training course on Inclusive Education, “Leadership without Limitations” training course for children and youth with disabilities, and the Basic course on Volunteer Management. The participants of these training courses developed a variety of follow-up activities that will be supported by ChildFund in the next quarter.

The “Leadership without Limitations” course for children and youth with disabilities became one of the major successes. A mixed group of young people with disabilities, volunteers and family members improved their communication skills, fostered assertive behavior style, and learned life planning and goal setting methods, basics of financial literacy, conflict resolution, project design and the basics of advocacy. The parents of youth with disabilities reported improvement of their parenting skill and strengthening family relationships. Young participants as well as their parents developed their mini-projects to advocate for the rights of children with disabilities for equality and non-discrimination. This training course was successfully delivered by the group of trainers with disabilities. All of them were alumni of the Leadership course for adult PWDs conducted in previous years. Due to this training course they had an opportunity to master their trainer’s skills and acquire invaluable experience in training design and development. All trainers admitted growth of their self-esteem and self-confidence. Innovative training course on Inclusive Education conducted in partnership with the US National Center on Inclusive Education at the Institute on Disability, University of New Hampshire helped to equip its participants with strategies and skills to become a key driving force to introduce inclusive approaches in their organizations as well as in their family and community life. During the last training session conducted this quarter the participants learned methods

and tools to involve families in planning of the life of their children, developed an annual action plan and follow-up activities to introduce inclusive education. Next quarter ChildFund Belarus will support these follow-up activities. Recipients of the sub-grants on inclusive education took an active part in this training course and highly appreciated this form of on-going support to the implementation of their sub-grants. They used new knowledge and skills received due to the training course as well as its training materials, videos and presentations in their projects.

Representatives of thirteen (13) PWD-related organizations completed the Basic Course on Management of Volunteers. All the participants learned knowledge and skills to design activities aimed at better involvement of volunteers in their organizations. They developed 8 follow-up activities to improve work with community volunteers. Two of these events were implemented this quarter while the other six will be implemented next quarter.

Alumni of the training courses on the Parenting Skills Enhancement Program and Social Interactive Theater that were completed in the previous quarter began implementation of their follow-up activities.

The figures below illustrate the main outputs of the Project implementation during the period from April 1 to June 30, 2012:

- *three (3)* sub-grant projects for a total amount of *USD \$22,056.36* were implemented by partner DPOs;
- *22* new/improved services for PWD were delivered as the result of sub-grant implementation and follow-up by alumni of the project capacity building events;
- *161* adults with disabilities and *12* children with disabilities were served by new/improved PWD services;
- *three (3)* capacity building events were conducted by ChildFund;
- *two (2)* study visits were organized;
- *376 (87 men and 289 women)* specialists from *124* PWD-related organizations were trained;
- *90.9%* of people trained by ChildFund Belarus reported application of new knowledge and skills into practice;
- *14* advocacy efforts were taken either by implementing DPOs or by participants of the training courses.

III. CHALLENGES/ CONSTRAINTS/OPPORTUNITIES

- The goal of efficient utilization of existing resources and capacities led to the situation where some new activities planned within the OVC ceiling increase received through DCOF (training course on inclusive education, Leadership course for children and youth with disabilities, two new sub-grants for inclusive education) were implemented by the PWD project team because it was actually based on their previous achievements and developed methodological resources. As a result, these activities are being reported under the PWD component while their costs were covered through the OVC budget. This approach to reporting was coordinated with our USAID AOR.

IV. LESSONS LEARNED

- ChildFund's approach of supporting the follow-up activities of alumni of the training programs significantly improved effectiveness of transfer of new knowledge into practice.
- Multi-stakeholder involvement (trainer with disabilities, parents, young volunteers) and the empowerment agenda used in preparation and delivery of training course "Leadership without Limitations" for children and youth with disabilities, as well as parenting classes conducted in parallel with the leadership sessions for children produced synergetic effects that revealed not only in enhancement of leadership skills of youth with disabilities but also in improved social adaptation, feeling of solidarity, expansion of circle of friends including those with and without disabilities, improvement of knowledge and skills of their parents, enhanced family relationships, and professional development of adult PWD trainers.
- Successful implementation of study visits when PWDs took a leading role in preparation and implementation showed that trained PWDs should take a more active role in the decision making process, planning and

implementation of project activities. This approach significantly improves their leadership and managerial skills and provides a feeling of ownership and shared responsibility for the results of the project implementation among participating PWDs.

V. SPECIFIC ACTIVITIES

OBJECTIVE 1: SUPPORT INITIATIVES OF PEOPLE WITH DISABILITIES AND EXTEND RANGE OF SERVICES PROVIDED BY LOCAL ORGANIZATIONS TO PWD IN URBAN AND RURAL AREAS THROUGH SUB- GRANTS

In order to support Initiatives of people with disabilities and extend the range of PWD services the following activities were delivered:

- three (3) sub-grants for a total amount of USD \$22,056.36. The costs of two sub-grants were covered within the budget of OVC Component but administered by the PWD project team);
- sessions 3 and 4 of the Leadership Course conducted for Children and Youth with Disabilities. (The costs of the session were covered within the budget of the OVC Component);
- *three (3)* parenting groups for parents of children with disabilities or parents with disabilities were conducted

List of sub-grant projects:

#	NGO NAME	GRANT AMOUNT	STATUS
1	NGO Belarusian Association of People in Wheelchairs (Minsk) Do as I Do Project	\$ 4,998.00	Completed on May 5, 2012
2	NGO Invalidy-spinalniki (Gomel) Life and its Barriers Project	\$ 9,991.00	In progress
3	NGO Belarusian Association of Assistance to Children and Young People with Disabilities (Kobrin) Special Child- Regular Childhood Project	\$7,067.36	In progress

- *For more information, please see Annex 2 Sub-Grant Report*

Implementation of sub-grants and follow-up activities of the project trainees resulted in:

- 22 services for PWDs and their family members were created/improved by and/or with PWDs;
- 161 adults with disabilities (36m/125f) gained access to new/improved PWD services;
- 12 children with disabilities (5 boys and 7 girls) were covered by new/improved PWD services.

Among PWD services were primary counseling of people with recent spinal trauma and their family members, in-person counseling of PWD on improving accessibility within their homes and houses, counseling of parents with children with disabilities on health and development issues, counseling of teachers on using inclusive practices in preschool environment, development of leadership skills in children with disabilities, self-help groups for parents of children with disabilities, and Parenting Skills Enhancement Program for families with a person with disabilities.

ChildFund Belarus' team provided technical assistance, conducted site visits, and interviewed the project staff, partners and beneficiaries in order to monitor and assess effectiveness of services. Whenever necessary, ChildFund provided its feedback on improving performance and administrative procedures.

ACTIVITY: Leadership Without Limitations training course for children and youth with Disabilities * Session 3 " Self- Knowledge and Personal Effectiveness": (April 27-29, Minsk) Session 4 " Master of Communication": (May 18-20, Minsk)	
Expected results	Actual targets achieved
<p>30 children and young people with disabilities will be trained</p> <p>80% of participants report improvement of their leadership skills related to training topics</p> <p>75% will be ready to start advocacy efforts in their community</p>	<p>28 people participated in the training activity. Among them were 12 children and young people with disabilities**, six (6) young able-bodied volunteers, and 10 parents of children with disabilities from six (6) localities¹.</p> <p>The participants were trained to cope with conflicts, to combat discrimination, identify priorities, formulate life goals, and actively advocate for their rights.</p> <p>100% of the participants reported improvement of their leadership skills such as setting goals, planning, presentation, and advocacy skills.</p> <p>100% of the participants are ready to participate in advocacy mini-projects and efforts developed by the group</p>
<p>Notes: * The costs of the training sessions were covered by the OVC budget (please, see explanations under Lessons Learned section of the report)</p> <p>** The number of trained children and youth with disabilities was decreased (12 instead of 30 planned) because most of them had cerebral palsy, used wheel chairs, and needed assistance (parents and volunteers) during the training. Participation of young volunteers without disabilities helped to ensure an inclusive approach during the training. Parents participated in the Parenting Course facilities by PWDs, alumni of the ToT of the Parenting Skills Enhancement Program.</p> <p>Leaders with disabilities – alumni of Leadership without Limitations Training Course, that ChildFund Belarus conducted in 2010-2011 –were actively involved in design, preparation, and delivery of the Leadership without Limitations Course for Children and Youth with Disabilities:</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • The training course helped its participants to expand their circle of friends and explore new IT communication tools that are extremely useful for persons with disabilities of any age. They created their own group "Leadership without Limitation" in one of the popular social networks where they share their personal achievements, as well as information about important events, information about implementation of rights of people with disabilities in Belarus and worldwide. • The young participants developed 6 mini-projects aimed to promote rights of people with disabilities, challenges that youth with disabilities meet in everyday life, myths and stereotypes around disabilities, and development of talents and creativity of children and youth with disabilities. The projects will be implemented during August- September 2012. • Parents of children and youth with disabilities also developed and submitted to ChildFund two (2) mini-projects aimed at improvement of IT skills (blogging) of children with disabilities and barrier -free environment. • One of the alumni (Maxim Strach) wrote an article about successes of the Leadership Course that was published in the local newspaper "New Polesie" on May 30, 2012. 	

¹ Parents were involved in separate classes on Parenting while their children took part in Leadership training.

Parenting Skills Enhancement Program for Parents with Disabilities or Parents of Children with Disabilities

Alumni of the ToT of the Parenting Skills Enhancement Program ran Parenting Skills Enhancement Program in three (3) localities – Zhitkovchi (Gomel region), Mozyr (Gomel region), and Sovkhoz Leninsky (Bobruisk rayon, Mogilev region) for 27 participants (either parents with disabilities or parents of children with disabilities). They received training sessions about emotional, physical, psychological and sexual violence and its effects on the development of children and adolescents; reasons for a child's misbehavior and methods of non-violent disciplining of children, stress management and self-regulation. The participants were encouraged to foster assertive parenting styles that respect the rights of children and parents.

OBJECTIVE 2: TO SUPPORT ADVOCACY EFFORTS BY PWD GRASSROOTS ORGANIZATIONS TO PROMOTE RIGHTS OF PEOPLE WITH DISABILITIES AND INCREASE PUBLIC AWARENESS ON PEOPLE WITH DISABILITIES;

During the reported period:

- ChildFund Belarus organized *two (2)* study visits to local DPOs that successfully carried out advocacy initiatives or campaigns in Year 3;
- *14* advocacy efforts were undertaken (including 2 efforts by alumni of the ToT on Social Interactive Theatre methodology, six (6) efforts – by the sub grant implementer, 6 efforts – by the participants of the Training on Inclusive Education);
- *one (1)* decision in favor of a child with disabilities was made by the local educational authority, a participant of the Training Program on Inclusive Education.

Networking/ cooperation between DPOs

ChildFund's analyses showed that the relationships between DPOs is characterized by lack of information about each other, limited opportunities for personal contacts and experience exchange, suspicious attitude and the fight for limited resources, and lack of understanding of common goals. The DPOs lack long-term strategic partnerships – the existing partnerships are informal, short-term and sporadic.

In order to overcome the existing barriers ChildFund developed a strategy for DPO network development. The main current goal is to identify and develop a core group of DPOs interested in partnership and network development. This could be achieved through round table discussions, collaborative efforts in planning and implementation of joint activities, experience exchange and study visits, and theme working meetings of DPO leaders.

This quarter the project supported two study visits (instead of one planned) to learn best practices on advocacy. The project team tried to fully use this opportunity on each stage of its implementation in order to move forward networking/cooperation between DPOs. The volunteer Organizing Committee formed of 8 PWDs from the different organizations (all alumni of ChildFund training programs), identified by themselves the places of best practices (Gomel and Poltsk) and took the leading role in concept development, planning, implementation and evaluation of the study tours. NGO Invalidy-spinalniki (Gomel), "Strumok," and "Prometei" in Polotsk were selected by the Committee as the local coordinators of the study visits and perfectly managed their role.

This empowerment agenda helped to build trust and reinforce cooperation and networking between DPOs. Both study visits attracted the attention of mass media. Information about these events were posted on 16 web-sites (for more detailed information, please see Annex 4)

ACTIVITY: Study Visits to Gomel (DPO Invalidy-Spinalniki, June 7-8), Polotsk (DPOs Prometei and Strumok, June 9-11)

Expected results	Actual targets achieved
<p>One 3-day visit to DPOs that successfully carried out advocacy initiatives /campaigns</p> <p>Approximately 8 participants will learn local strategies and tools to advocate for PWD rights.</p>	<p>Two study visits to Polotsk and Gomel conducted</p> <p>40 participants from 40 local DPOs (19 people in Polotsk and 21 people in Gomel) took part in study visits. They were introduced to the advocacy experience of hosting DPOs to promote PWD rights to employment, rehabilitation, and accessibility, acquired skills to build a dialogue with local community and state bodies in order to advocate for PWD rights.</p> <p>The program of the visits included presentations, round table discussions, training on right-based advocacy and meetings with local authorities.</p>

Right to Equality and Non-discrimination

Two (2) alumni of the ToT on Social Interactive Theater (SIT) organized SIT performances to promote the right of PWD to equality and non-discrimination:

- Anna Yashina (Step Forward Initiative Group, Grodno) mobilized an integrated group of local youth with and without disabilities in order to create SIT performances “Employment should never be denied”. During the performance the audience – young people with disabilities, family members, able-bodied youth, local authorities, PWD-related specialists and Mass Media (about 30 people) –discussed the employment problems of people with disabilities.
- Anastasiya Kulinko (Grodno Children Hospice, Grodno) together with 25 students of the Grodno University created social interactive performance “Respect to All”. During this performance students discussed with their peers the problem of stigma and discrimination of children and youth with disabilities and practiced behavior patterns that treat people with disabilities as equal members of the society.

ChildFund experts provided additional consultations and small financial assistance to both initiatives mentioned above.

Supporting Inclusive Education

- Five (5) participants of the International Training on Inclusive Education implemented local initiatives in order to promote inclusive education in their home localities or to introduce systematic changes in educating of children with disabilities. They disseminated inclusive ideals among special education and preschool teachers, school administrators, local authorities through participation in a conference or thematic discussions. They collaborated with local Mass Media.
- Irina Gorbachypva (preschool # 1, Soligorsk) established a parents club in order to promote parents’ role in inclusive education.
- Marina Ilyina - the Master of Minsk school #25 – after participation in the International Training on Inclusive Education opened the doors of her school for children with Down Syndrome. The first 7-year old girl with Down syndrome was accepted to the first grade.

Promotion of the Right to Accessibility

NGO Invalidy-Spinalniki within sub-grant project “Life and its Barriers” managed to build a coalition of local DPOs and on behalf of the coalition it presented existing shortcomings and problems at three (3) round tables. The events attracted attention of authorities and general public to the non-accessible environment in Gomel and Gomel oblast. Local DPO leaders, National Association of People on Wheelchairs and representatives of local

administrations (about 80 people) attended the event. The authorities took a public pledge to fix the problems detected by DPOs.

OBJECTIVE 3 : IMPROVE CAPACITY OF GRASSROOTS ORGANIZATIONS THAT SUPPORT PWD AND THEIR FAMILIES.

In order to build the capacity of local PWD-service organizations that deliver support to people with disabilities and their family members, from April 1 to June 30:

- *three (3)* capacity building events were conducted by ChildFund Belarus (Session 2 of the Training on Management of Volunteers and Sessions 2, 3 of the Training Course on Inclusive Education);
- *five (5)* training events were supported by ChildFund Belarus as follow up activities of the alumni of the Training on Management of Volunteers and the ToT on Social Interactive Theatre;
- *11* training events were conducted by implementing DPOs in the frame of small projects.

According to M&E data:

- *376 (87 men and 289 women)* PWD- related specialists were trained (including 263 - within sub-grants, 49 –by ChildFund Belarus ;64 – within follow- up training activities by alumni of the Training on Management of Volunteers and the ToT on Social Interactive Theatre);

ACTIVITY: Training on Management of Volunteer /Session 2 (May 4-6, Minsk)	
Expected results	Actual targets achieved
A group of 15 parents with disabilities acquired skills to recruit, motivate, mobilize and support volunteers	13 participants from 13 PWD-related organizations explored best practices in management of volunteers, acquired skills to supervise volunteers, and developed individual plans to improve involvement of volunteers in their home organizations. 100% of the participants reported improvement of their knowledge and skills
<p>Outcomes:</p> <p><i>Eight (8) out of 13 participants (61,5%) applied to ChildFund Belarus for technical and financial assistance to conduct local follow up activities aimed at training or better involvement of volunteers in their home organization. Two events were conducted this quarter in May-June, the remaining six (6) events are scheduled for August- September 2012.</i></p> <ul style="list-style-type: none"> • In June 15, Tatyana Pukalo from Red Cross (Bobruisk, Mogilev region) ran a local event to improve participation of volunteers within local DPOs activities. The event covered 13 local DPO leaders. The participants were introduced to volunteer ethics, developed basic managerial skills, and explored strategies to involve volunteers. • In May 26, Elena Kostyuchenko from Grodno Children’s Hospice (Grodno) conducted a training “ Volunteer - is a person of free will” for 19 young volunteers of her organization. The training aimed to improve the participants’ motivation, assertive behavior, and problem solving skills. 	

ACTIVITY: Training Program on Inclusive Education Session 2: (April 5-7, Minsk) Session 3: (May 30 – June 1, Minsk) *	
Expected results	Actual targets achieved

<p>At least 25 specialists of education institutions and representatives of DPOs will be trained</p> <p>80% of participants report improvement of specific knowledge and skills related to training topic</p> <p>75% will be ready to start new initiatives in their local communities</p>	<p>36 participants of education institutions (mainstream and special preschools and schools, local administrations and Ministry of Education of the Republic of Belarus) and representatives of DGOs, from 14 localities explored best practices of inclusive education, were introduced to family-centered approach and universal design principles in providing education to children with disabilities.</p> <p>100% of the participants reported improvement of knowledge and skills on family engagement, universal design and methods of inclusion of children with behavior disorders</p> <p>100% of participants reported that they started new community initiatives and applied new knowledge and skills into professional practice **</p>
<p><i>*training expenses were covered under the budget of the OVC Project Component</i></p> <p>Outcomes</p> <p>Six participants applied to ChildFund Belarus for technical and financial assistance in conducting step down activities in their home localities. All the activities are scheduled for August-September 2012.</p> <p><i>** Participants' questionnaires are available at the office of ChildFund Belarus upon request</i></p>	

Replication training activities on Social Interactive Theatre:

- **This quarter** three (3) alumni of the ToT (Tatyana Pukalo (Red Cross, Bobruisk), Tatyana Tkoreva (Social Protection Center, Kobrin), and Anna Yashina (Step Forward Group, Grodno) conducted step-down training on SIT methodology for 32 young volunteers in their communities aimed to create social interactive performances. ChildFund supported these follow-up events with its methodological and financial assistance. It helped TOT alumni to mobilize local volunteer groups and develop their social interactive performances. Two performances have been already shown to the audience (please, see information under Objective 2) while one will be conducted next quarter

Capacity Building Events within Sub- Grants Implementation

The NGO Invalidy-spinalniki (Gomel), NGO Belarusian Association of People in Wheelchairs (Minsk), and NGO Belarusian Association of Assistance to Children and Young People with Disabilities (Kobrin) carried out nine (9) training events in order to build capacity of 263 PWD-related specialists from Gomel (Gomel region) and Kobrin (Brest region). The events aimed to improve better inclusion of people with disabilities into the life of society. The major topics of the training sessions were – building accessible environment and inclusive practices for education and development of preschool children.

For more information, please see Annex 2 Sub-Grant Report

VI. COORDINATION AND COOPERATION

COORDINATION WITH USAID

Irina Mironova, ChildFund's COP and Jahor Novikau, USAID AOR communicated regularly through meetings, e-mails and phone calls.

Cooperation with ChildFund International Headquarters –

ChildFund Belarus was in regular communication with ChildFund International's Headquarters in Richmond via e-mail and Skype.

In April 19-21 in Panama Irina Mironova, Chief of Party took part in the regional leadership team meeting of ChildFund Americas Region. New ChildFund Global and Regional initiatives in the area of program for the next year were agreed upon. The travel costs were approved under our last modification.

VII. PROJECT MANAGEMENT & STAFF DEVELOPMENT

The project team had weekly project review meetings.

From June 14 – July 09, Irina Kuksik, the Specialist on Inclusive Education, took part in an international symposium “Intergration of children with disabilities”. The event was organized and financed by MASHAV Israel’s Agency for International Development Cooperation.

From April 23-25 Irina Mironova, Chief of Party, went to Honduras for experience exchange with ChildFund Honduras, that implements two large USAID projects aimed to improve community health care for mothers and children, access to education in rural and remote areas and home visitation programs for disadvantaged families raising children of 0-5 years. She participated in a national public awareness campaign on education, visited a habilitation center for children with disabilities, and project sites in remote and rural areas. The travel costs were covered by ChildFund Americas Regional Office.

Kate Kozlova, ChildFund Belarus’ PR specialist, received a diploma for professional development in Integrated Communications and Public Relations from the London School of Public Relations (she covered her own training cost).

VIII. BUDGET

The SF-425 report will be submitted under separate cover by ChildFund International’s Headquarters.

Annex 1: PWD Project Map (April 1– June 30, 2012)



- I. ● Localities covered by advocacy training
⚡ Localities covered by advocacy follow up activities
- II. ● Localities covered by training on proposal writing
⚡ Localities that applied for small grants in calls for proposals
- III. ● Localities covered by Leadership without Limitations Training Course (LLTC)
⚡ Localities covered by follow ups by LLTC alumni
- IV. ● Localities covered by TOT on Social Interactive Theatre (SIT)
⚡ Localities having SIT groups
- V. ● Localities covered by TOT on Parenting Skills Enhancement Program
⚡ Localities covered by self help group for parents
- VI. ● Localities covered by Leadership for Youth with Disabilities Training Course
- VII. ● Localities covered by Management of Volunteers Training Course
- VIII. ● ChildFund Belarus' grantees-2009\2010
- IX. ● ChildFund Belarus' grantees-2010\2011
- X. ● ChildFund Belarus' grantees-2011\2012
- XI. ● Localities having councils for disability issues

Annex 2: Sub-grant Report April 2012–June 2012

List of sub-grant projects awarded financing

#	NGO NAME	PROJECT NAME	GRANT AMOUNT	STATUS
1	Minsk branch of NGO "Association of People on Wheelchairs"	Do as I Do !	\$ 4,998.00	Completed May 6, 2011 - May 5, 2012
2.	NGO Gomel Organization of People with Supporting Motor System Disabilities "Invalidy-spinalniki"	Life and its barriers	\$ 9,991.00	In progress February 13, 2012 - September 13, 2012
3.	NGO "Belarusian Association of Assistance to Children and Young People with Disabilities", Kobrin branch	Special childhood - regular childhood	\$7,067.36	In progress March 14, 2012 - September 30, 2012

Description of sub-grant projects in operation in the reported period:

NGO name: Minsk branch of NGO "Association of People on Wheelchairs"	Grant amount:	Project dates:
Project duration: 12 months	\$ 4,998.00	May 6, 2011 May 5, 2012
NGO contact information: 50 Rokossovskogo Prospect, office 209, Minsk, Belarus; tel: +375 17 2911089/2486814; email: inna.digilevich@gmail.com		
Project name:	Do as I Do !	

Brief description:

The project is based on methodology named "First contact" that was borrowed from Swiss NGO "Rekryterings Gruppen for active rehabilitation" and adopted for Belarus. The "First Contact" focuses on informational services for physical rehabilitation and social adaptation for people with recent spinal trauma. The methodology uses a peer approach where consultants are those who have a disability caused by the same trauma.

Within the project, the members of the "First Contact" group work in 4 medical centers with people who recently faced disability caused by neck-bone trauma and spinal injuries. In addition to demonstration of independent living skills, a full range of information about employment and education opportunities will be provided. The informational materials about physical rehabilitation and social adaptation will be worked out and distributed among the patients of the city hospitals, their parents and medical personnel of rehabilitation centers. Two flipping information boards are to be placed in the rehabilitation centers in Atolino and Aksakovschina and educational videos on related topics will be shot. Along with this activity trainings will be organized to raise the competency of the "First Contact" group members.

At the end of the project the work group created on the base of the "Association of people on wheelchairs" will work out and approve the regulations on "First contact" program functioning.

Planned services and planned number of beneficiaries:

- | | |
|--|----------------|
| • People with disabilities caused by cervical trauma get individual and group consultations on self-assistance, social rehabilitation and everyday activity adaptation | 40 people |
| • People with disabilities caused by other spinal injuries get individual and group consultations on self-assistance, social rehabilitation and everyday activities adaptation | 40 people |
| • Consultations for the families of people with cervical and spinal injuries on handling conditions of living with someone who has this trauma | 80 people |
| • Trainings for the "First contact" group consultants | 15 consultants |
| • Information boards in the rehabilitation centers in Belarus | 2 boards |
| • A handbook for the "First contact" consultants | 100 copies |
| • Educational video that informs stakeholders about how to create an environment for better social rehabilitation and adaptation | 7 videos |

Established services and number of**Number of participants: Total****In the reported**

beneficiaries:	period	
• Consultations for people with cervical and spinal trauma	124 people (92 males/32 females)	29 people (18 males/11 females)
• Consultations for children with cervical and spinal trauma	2 people (2 males)	—
• Consultations for members of the families	91 people (18 males/73 females)	14 people (4 males/ 10 females)
• Educational video that informs stakeholders about how to create an environment for better social rehabilitation and adaptation	7 videos	—
• Information boards in the rehabilitation centers	2 boards	1 board
• A handbook for the "First contact" consultants	72 copies	22 copies
• Trainings for the "First contact" group consultants	15 consultants (6 males/9 females)	—

Project modifications The number of handbooks was modified from 100 items to 50 due to the budget shortage in result of economic situation in the country. The organization sent an official letter with the request to reallocate the budget cash flow and reduce the number of the printed items (request letter dated November 4th, 2011). The request was approved (the approval letter # 313, dated November 5th, 2011). By the end of the project, budget surplus, caused by underspending of "Transportation" budget category, allowed printing of extra 22 copies of the handbooks.

Project outcomes:

- The project activities i.e. the First contact group consultations in the rehabilitation centers for people with spinal and neck-bone trauma led to negotiations with the Ministry of Healthcare representatives in order to include the first contact methodology into the state rehabilitation program for people with spinal and bone-neck trauma. The issue of First contact placement at the state program was discussed at the meetings that were initiated by the NGO "Association of People on Wheelchairs" with the support of the medical staff of the rehabilitation centers. The First contact group position document has been adopted to the official state format for further discussion of the legalization of the First contact program in Belarus. The negotiations are still in process.
- By the end of the project 15 First contact consultants equipped with the methodological information, practical examples, informational materials, and education videos have been continuing the consultations for the patients of the rehabilitation centers in Minsk. The patients who used the educational videos reported that in a month of practice they were able to demonstrate some results of individual independence skills (perform personal hygiene tasks, moving to and out of their wheelchair, dressing, eating) without or with little help from their assistants.
- NGO "Association of People on Wheelchair" managed to do fundraising to support the project in 2012-2013. The manager of the "Do as I Do"

project reports that the practice of managing the project with the grant support from ChildFund International was invaluable experience in grant seeking, grant proposal writing, project implementation, and project final evaluation.

NGO name: NGO Gomel Non-Governmental Organization of People with Supporting Motor System Disabilities "Invalidy-Spinalniki"	Grant amount: \$ 9,991	Project dates: Feb 13, 2012 Sep 13, 2012
Project duration: 7 months		
NGO contact information: 6 Mezhdugorodnaya, office 1, Gomel, tel.: 375 232 46 08 94, email: prometey-invo@tut.by		
Project name:	"Life and its Barriers"	
Brief description:	<p>The project aims to include people with disabilities into all aspects of social life through mobilization of local community and monitoring accessibility of the local environment.</p> <p>During the project people with disabilities who live in Gomel and Gomel oblast will be provided with individual consultations on improving accessibility in their homes and houses. The representatives of the legal entities will be instructed on the process of organizing a barrier free environment. The leaders of local DPOs will elaborate tools in a participatory manner and procedures to monitor local implementation of the Local Program on Creation of a Barrier Free Environment in Gomel oblast.</p> <p>A Project Task Group consisting of trained volunteers and DPO representatives will conduct monitoring of the sites that should have free access according to the state policy. Special attention will be given to the educational institutions for children and youth.</p> <p>The Task Group's findings and recommendations will be presented to government officials and representatives of state organizations at a series of round tables. At the final conference the Disability People Organizations (DPO) leaders and local officials including heads of the local Executive Committees will collaborate on a plan of action to eliminate barriers.</p> <p>Within the project a brochure on the regulations and standards for the creation of an accessible environment will be published and disseminated among people with disabilities. The project will raise awareness of the local public on accessibility issues through a series of video shots on local TV.</p>	

Planned services and planned number of beneficiaries:	• Consultations to individuals with disabilities on improving accessibility in their homes and houses	60 people	
	• Instructions to legal entities on improving barrier free environment	20 organizations	
	• 2-day seminar for the leaders of the local DPOs	40 people	
	• Publishing brochure on the regulations and standards for the creation of an accessible environment	300 items	
	• 2 trainings for the members of the Task groups	32 volunteers	
	• Monitoring of the sites in Gomel and Gomel oblast	70 sites/buildings	
	• Round tables with DPO leaders and local officials in Gomel	4 round tables with the administration of Gomel city.	
	• Production and broadcasting video on local TV	1 video	
	• A final conference with the representatives of the Executive Committees	30 people	
Established services and number of beneficiaries:	Number of participants:	Total	In the reported period
• Consultations to the individuals with disabilities on improving accessibility in their homes and houses		42 people (26 males/16 females)	20 people (8 males/12 females)
• Instructions to the legal entities on improving barrier free environment		23 organizations	7 organizations
• 2-day seminar for the leaders of the local DPOs		47 people (19 males/28 females)	47 people (19 males/28 females)
• 2 trainings for the members of the Task groups		32 people (17 males/15 females)	32 people (17 males/15 females)

• The monitoring of the sites in Gomel and Gomel oblast	58 buildings	58 buildings
• 4 round tables with DPO leaders and local officials in Gomel and Gomel oblast	3 round tables	3 round tables *
• 1 day seminar for the representatives of the state organizations	35 people (13 males/22 females)	35 people (13 males/22 females)**
• Production of video on local TV	1 video	1 video***
• Publishing brochure on the regulations and standards for the creation of accessible environment	265 copies	---

Project modification: The number of the brochures was modified from 300 copies to 265 due to the budget shortage. The organization sent an official letter with the request to reduce the number of the printed items (request letter dated March 22, 2012). The request was approved (the approval letter # 145, dated March 26, 2012).

Notes:

* the round tables are held in the format of the official meeting with the representatives of Gomel administration, this format of meetings makes it complicated to record the participants officially. In accordance with the oral report of the leader of the project the number of the participants is not less than 80 people.

** the discussion at the round tables raised the initiative of running a seminar on improving a barrier-free environment for the representatives of the state organizations. The seminar cost nothing as the leaders of NGO "Invalidy-Spinalniki" trained the participants on voluntary basis.

*** the video is ready and will be broadcast on local TV starting from mid of August until the end of September 2012. It is expected that the broadcasting time verification note will report coverage of not less than 200,000 people in Gomel and Gomel oblast.

Comments on the project:

- After 5 months of project implementation 85% of planned activities have been completed. The project has been implemented along with the planned activity plan, the budget expenditure is in compliance with the action plan progress;
- The seminar for the representatives of local administration was held as an extra activity within the project which shows the sustainability of the organization and ability to face challenges that may occur in the process of project implementation.

NGO name: Kobrin branch of NGO "Belarusian Association of Assistance to Children and Young People with Disabilities"
Project duration: 7 months

Grant amount:
\$ 7,067

Project dates:
March 14, 2012
September 30, 2012

NGO contact information: 53 Dzerzhinskogo str, Kobrin, Brest oblast. Tel.: 375 1642 28686, alfa-kobrin@mail.ru

Project name: Special child – regular childhood

Brief description: The goal of the project is to increase inclusion of children with disabilities into community life by setting up a Resource Center that will provide support to ECD specialists developing inclusive preschool settings in Kobrin.

Within the project framework, a mobile support group consisting of preschool educators, special needs educators, and health service providers will be organized to ensure timely and effective outreach to kindergartens and families. Parents of children with and without disabilities in mixed training groups will learn about acceptance and sensitivity to individual differences. Preschool educators will be trained to develop professional skills to meet needs of children with disabilities.

An accessible environment will be designed in one of Kobrin’s kindergartens in order to include children with disabilities into a group of peers without disabilities. The project resource materials will be compiled into a Guide that preschool educators of Brest oblast will use to introduce inclusive practices in their educational settings. Additionally, a booklet and illustrated handbook will be published and disseminated with the parents and specialists.

The joint theater performance will demonstrate the diversity of artistic talents of children with and without disabilities. The project outcomes and further dissemination of inclusive education will be discussed at a final round table with Brest oblast stakeholders: ECD specialists, special educators, and parents of children with disabilities. Public awareness about inclusion will be raised through a documentary that will be shown on the local TV-channel.

Planned services and planned number of beneficiaries:

• A mobile support group provides consulting services for parents with children with disabilities through consultations in the center and during home visits	40 parents
• A mobile support group provides consultations to the preschool teachers	16 teachers
• Training on “Live and play” for parents with and without disabilities	40 parents
• 2 trainings on acceptance and sensitivity to individual differences for parents of children with and without disabilities	40 parents
• Training for specialists on “Effective methods of play”	16 specialists
• 2 seminars for preschool teachers	16 teachers
• Seminar on designing a barrier free environment in inclusive groups	25 teachers

• Seminar on inclusion for the preschool directors and specialists	32 people
• Joint theater performance for children with and without disabilities and members of their families	9 children with disabilities, 62 children without disabilities,
• A booklet for parents and specialists "My child attends an inclusive group"	200 items
• A guide for preschool teachers "Organization of events in integrated group"	16 items
• An illustrated handbook on childcare for parents with children with disabilities and specialists	1 electronic book
• Final round table with stakeholders: early childhood educators, special needs educators, and parents of children with disabilities of Brest oblast	22 people
• A documentary shown on local TV channel	1 documentary

Established services and number of beneficiaries:

	Number of participants	Total	In the reported period
• A mobile support group provides consulting services for parents with children with disabilities through consultations in the center and during home visits		4 people (1 male/3 female)	4 people (1 male/3 female)
• A mobile support group provides consultations to preschool teachers		9 people (9 females)	9 people (9 females)
• Training on "Live and play" for parents of children with and without disabilities		18 people (18 females)	18 people (18 females)*
• 2 trainings on acceptance and sensitivity to individual differences for parents with and without disabilities		39 people (2 males/37 females)	39 people (2 males/37 females)
• Training for specialists on "Effective methods of play"		15 people (15 females)	15 people (15 females)
• A seminar on designing a barrier free environment in inclusive groups		27 people (27 females)	27 people (27 females)**
• 2 seminars for preschool teachers		16 teachers (16 females)	16 teachers (16 females)***

Notes:

* only one seminar was held during this reporting period, the other seminar will be organized in September

** 2 extra specialists participated in the seminar, the budget for the seminar could cover extra participants

*** only one seminar was held during this reporting period, the other seminar will be organized in September.

Comments on the project :

- After 4 months of project implementation 70% of the planned activities have been completed, the project has been implemented along with the activity plan, the budget expenditure is in compliance with the action plan progress;
- The specialists of the mobile group collected the FAQ about inclusion and started designing the booklet "My child attends an inclusive group" which answers the questions about inclusion. Other information materials that are planned to be published within the project are in the process of preparation.
- To create a barrier free environment in inclusive groups in local kindergarten, special equipment was ordered. It is expected that it will be delivered by August 2012.

Annex 3. First Steps towards Inclusion

Veronica, 4, has multiple congenital disabilities, including severe visual impairments, serious heart disease and hip dislocation. Soon after the girl was born, her mother abandoned Veronica and her brother to the care of retired grandparents. When it was time for Veronica to start preschool, she was supposed to be placed in a special group for children with visual impairments at the local preschool #6 in Smorgon. Unfortunately, the service was based on a segregated approach, suggesting that children with special needs should be separated from their typically developing peers; However, the preschool had no special equipment for visually impaired children; the teacher lacked the knowledge and skills for working with a child who faced these challenges.. The teachers preferred overprotection to avoid possible complications. As a result children with special needs were limited in play and educational activities. This approach left the children with scarce opportunities for their development.



But luckily for Veronica, Natalia, deputy director of Smorgon pre-school #6, participated in the International Inclusive Education training course, conducted by ChildFund Belarus under the USAID-funded project “*Community Services to Vulnerable Groups*”. Natalia became the first local supporter of inclusive education and conducted step-down trainings on inclusion for her colleagues in Smorgon. The specialists reviewed their approaches to working with children with special needs and recognized the need to create an inclusive environment for children with visual impairments and their families, introducing the project “*10 Point Score to Eyesight*”. The project won financing under the project’s sub-grant component. Under the sub-grant, all Smorgon preschool specialists received trainings on inclusion and working with children with special needs. Parents of typical children and parent of children with disabilities were also reached to explain the basics of inclusive education and ensure their support.

In May 2012, Veronica, as well as 19 other children with disabilities started the first inclusive groups in preschool #6. She readily participated in play and educational activities and made friends with her typically developing peers. She enjoyed a new opportunity to go to an art group, where she explored her artistic talents. Veronica’s drawings were exhibited during an art fair on an equal basis with her typically developing peers. Peer group acceptance and art group success helped Veronica overcome her shyness and improve her self-esteem which positively affected her emotional state. Veronica’s grandmother could not believe how quickly the girl progressed in her development. As soon as the other families in the community were informed about the realities of families raising children with disabilities they provided additional support to Veronica’s family and started inviting them to the different community events. Now families of children with special needs feel more confident and supported.

“The project plays a key role in enhancing socialization and including children with disabilities into the Smorgon community. It is a great step towards promoting a culture and attitude that is free of stigma and discrimination” says Natalia, the project’s coordinator.

The project is the first step towards socialization of children with disabilities in Smorgon. Soon 25 more children with special needs will start the inclusive preschool. Preschool specialists have reassessed their approaches to working with children with special needs, moving away from the strategy of segregation toward inclusion to grant equal opportunities for each child.

Annex 4. Implementation of Marking /Branding Strategy

April 2012- June 2012

A. Overview of M&B strategy

ChildFund International (formerly named Christian Children’s Fund) requested a waiver from Marking requirements per 22 CFR 226.91. This waiver request was approved by USAID and is consistent with the USAID/Belarus Branding Policy waiver dated January 26, 2006.

According to the USAID/Belarus Branding Policy waiver, the final responsibility is given to the implementer to determine whether to use or not use the USAID brand as appropriate. Considering the current political environment, the proposed strategy (below) will be implemented in order to maximize the visibility of the contribution made by the American people without hindering project activities. Determination on branding will be made on a case by case basis and after consultations with the USAID mission.

Goal of the strategy:

To increase awareness of ChildFund International’s project stakeholders as well as the general public that the American people and USAID support this project.

Project Audiences

Primary Audience on the local communities’ level: parents, foster parents, people with disabilities.

Child welfare specialists, social workers, educators, NGO and DPO representatives will be targeted where possible.

Secondary Audience: General Public

Key Project Communications & Information Materials to Explain the Project to Beneficiaries

1. Project Documentation (quarterly, annual, final reports)
2. Publications (books, course materials, textbooks, analytical materials, media items, other publications where possible)

B. Implementation of Marking and Branding (M&B) Strategy

Overview

100% of Quarterly, annual, reports and other communication materials between ChildFund International’s Headquarters and its field office in Belarus and with the USAID mission contain the number of the Cooperative Agreement and the name of the project as funded by “USAID from the American People”

100% of the project activities (training courses, workshops) conducted by ChildFund Belarus were marked either with the USAID logo or if it was not possible to display visually there was oral acknowledgement about USAID and the support of the American people. All publications, printed materials and handouts produced by ChildFund Belarus had USAID logos. The targeted audiences were people with disabilities, parents of children with disabilities, NGOs and DPOs representatives, volunteers, and social workers.

Despite the approved waiver, ChildFund undertook reasonable efforts to flow-down M&B requirements to its sub-grant recipients. As a result 100% of printed materials within PWD sub-grants contained the USAID logo.

Challenges/ constraints

- Strict state censorship lead to the situation when local and national media had difficulties with USAID branding (only 34% of publications on ChildFund Belarus’ activities in local, regional and national media were USAID branded).
For example, among 21 publications in Mass media on the Study Visit to Home-I 3 contained USAID reference although in press-releases the message that the event was “made possible by the support of USAID from the American People” was stated. All the publications without USAID brand were re-prints from national information agencies BELTA and BelaPAN that omitted USAID’s brand.
In order to increase visibility and minimize this risk, ChildFund Belarus created the database of the Media that demonstrated interest in PWD issues and re-printed the press-release mentioned above. In the future we will send our press-releases not just to the national information agencies but also directly to the media and interested journalists.

B.1 Project Documentation

100% of Quarterly and annual reports and other communication materials between ChildFund International’s Headquarters and its field office in Belarus and with the USAID mission contained the number of the Cooperative Agreement and the name of the project as funded by “USAID from the American People.”

B.2 Publications and project activities

This quarter ChildFund Belarus conducted 17 activities on the PWD project component. 100% had USAID’s logo and the message that this was made possible by the support of “USAID from the American People”.

The targeted audience was people with disabilities, parents of children with disabilities, NGOs and DPOs representatives, volunteers, representatives of the Ministry of Education, local authorities, educators, Mass Media

Date	Title	Targeted Audience	USAID Branding			Notes
			Small media	Oral	Mass Media	
May, 4-6	Session 2 of the Volunteers	Representatives of PWD-service organizations	Banner, trainees’ handbook,	<u>acknowledge about USAID and</u>	n/a	

Minsk	Management Course			<u>America's people support</u> +		
April, 27-29 Minsk	Session 3 of the Leadership without Limitations Training Course for Youth with Disabilities	Children and young people with disabilities, young volunteers without disabilities, parents of children with disabilities	Banner, trainees' handbook, branded cups, certificate of attendance Parents' handbook	<u>acknowledge about USAID and America's people support</u> +	n/a	
May, 18-20 Minsk	Session 4 of the Leadership without Limitations Training Course for Youth with Disabilities	Children and young people with disabilities, young volunteers without disabilities, parents of children with disabilities General public	Banner, trainees' handbook, branded cups, certificate of attendance Parents' handbook	<u>acknowledge about USAID and America's people support</u> +	+ 2 publications in printed and electronic media	Local Zhitkovichi newspaper "Novae Palesse", Partner NGO web-site http://belapdi.org/novosti-i-sobytiya/liderstvo-bez-ogranichenij-dlya-molodezhi/
May, 30 – June 1 Minsk	Session 3 of the Training Course on Inclusive education, International training	Educators, NGOs and DPOs representatives, representatives of Ministry of Education General public	Banner, handouts, PowerPoint presentations	<u>acknowledge about USAID and America's people support</u> +	+	Handouts placed on ChildFund web-site www.cfi-belarus.org
April, 5-7 Minsk	Session 2 of the Training Course on Inclusive education, International training	Educators, NGOs and DPOs representatives General public	Banner, handouts, PowerPoint presentations	<u>acknowledge about USAID and America's people support</u> +	+	Handouts placed on ChildFund web-site www.cfi-belarus.org
June 7-8 Minsk	Study visit to Homel "Best Practices in Promotion of PWD Rights"	PWD-service organizations, people with disabilities General public	Handouts, press-release	<u>acknowledge about USAID and America's people support</u> +	3 publications in Regional and National Media http://www.wmeste.by/?p=	In total there were 21 publications on the Study Visit in the regional and national media. Three (3)

					4855)	of them had USAID brand although during the interview with journalists or in press-release the name of USAID was mentioned. BELTA and BelaPAN omitted USAID from ChildFund press release and further distributed this news without USAID branding . Publications without USAID brand were re-prints from national information agencies
June, 12-13 Minsk	Study visit to Polotsk “Best Practices in Promotion of PWD Rights”	PWD-service organizations, people with disabilities General public	Handouts, press-release	<u>acknowledge about USAID and America’s people support</u> +	3 TV news spot on Polotsk and Vitebsk Oblast TV	During the interview PR-specialist mentioned USAID, but it was cut. However, handouts with USAID logo can be seen in the spot http://www.youtube.com/watch?feature=player_embedded&v=zFKYL_VECWg&noredirect=1#!)
April Zhitkovchi (Gomel region)	Parenting Skills Enhancement Program for Parents with Disabilities or Parents of Children with Disabilities	Parents with disabilities, parents of children with disabilities	Handouts	<u>acknowledge about USAID and America’s people support</u> +	n/a	
April Mozyr (Gomel region)	Parenting Skills Enhancement Program for Parents with Disabilities or Parents of Children with Disabilities	Parents with disabilities, parents of children with disabilities	Handouts	<u>acknowledge about USAID and America’s people support</u> +	n/a	

April Sovkhoz Leninsky (Bobruisk rayon, Mogilev region)	Parenting Skills Enhancement Program for Parents with Disabilities or Parents of Children with Disabilities	Parents with disabilities, parents of children with disabilities	Handouts	<u>acknowledge about USAID and America's people support</u> +	n/a	
March - May Grodno	Step-down trainings on SIT-methodology and SIT performance "Employment should never be denied"	Young people with disabilities, family members, youth without disabilities, local authorities, PWD-related organizations	n/a	<u>acknowledge about USAID and America's people support</u> +	n/a	
March, 30 Vitebsk	SIT performance "Point of rest"	Young people with disabilities, family members, youth without disabilities, local authorities, PWD-related organizations, Mass Media General public	n/a	<u>acknowledge about USAID and America's people support</u> +	+ http://vitebsk4.me/news/society/tochka_opori	The publication was issued this quarter on the 6 th of April
March-April Grodno	Step-down trainings on SIT-methodology and SIT performance "Respect to all"	Young people with disabilities, family members, youth without disabilities, local authorities, PWD-related organizations	n/a	<u>acknowledge about USAID and America's people support</u> +	- n/a	
June Bobruisk	Step-down trainings on SIT-methodology	Young people with disabilities, family members, youth without disabilities, local authorities, PWD-related organizations	n/a	<u>acknowledge about USAID and America's people support</u> +	- n/a	
June Kobrin	Step-down trainings on SIT-methodology	Young people with disabilities, family members, youth without disabilities, local authorities, PWD-related organizations	n/a	<u>acknowledge about USAID and America's people support</u> +	- n/a	
June, 15 Bobruisk	Training to improve participation of volunteers within local DPOs'	Volunteers	-n/a	<u>acknowledge about USAID and America's people support</u> +	- n/a	

	activities					
May, 26 Grodno	Training “ Volunteer - is a person of free will”	Volunteers	n/a-	<u>acknowledge about USAID and America's people support +</u>	- n/a	

B.3 Marking and Branding through sub-grants

Although ChildFund had an approved waiver related to Marking and Branding, it undertook reasonable efforts to encourage its sub-award recipients to mark with the USAID brand.

This quarter, sub-award recipients issued 300 copies of brochures and a video. 100% of brochures were marked with the USAID logo. It targeted people with disabilities, NGO and DPO representatives, local authorities, and the general public.

Project	Printed materials	USAID branding	Notes
NGO Gomel Organization of People with Supporting Motor System Disabilities "Invalidy-spinalniki" “Life and its barriers”	300 brochures 1 social advertising	logo no	Originally it was marked with USAID logo but Homel Oblast TV authorities insisted on omitting USAID logo from the video in order to provide its rotation