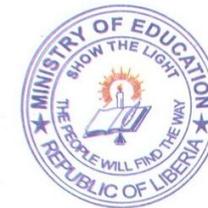




USAID
FROM THE AMERICAN PEOPLE



Alternative Basic Education Learner's Book for Level 1, Semester 2

Content Area: LITERACY



August 31, 2011

Ministry of Education, Government of Liberia

With the Core Education Skills for Liberian Youth (CESLY) Project, USAID Contract # EDH-I-00-05-00031-00

LITERACY LEVEL 1 SEMESTER 2

LEARNER WORKBOOK

For use with the Alternative Basic Education Curriculum

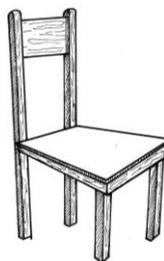
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MODULE D

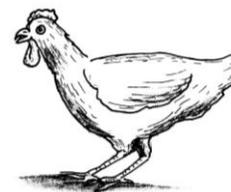
Lesson 60: Initial consonant digraph /ch/



chain



chair



chicken



Practice reading:

- | | | | |
|----|-------|---------|---------|
| a. | chain | chair | chalk |
| b. | chase | cheap | cheek |
| c. | cheer | chew | chief |
| d. | child | chapter | chicken |



Practice these sight words:

village

books

along

that

MODULE D

Lesson 61: Consonant digraph /ch/ in the middle and end of words



chief



bench



watch



Practice reading:

- | | | | |
|----------|---------|--------|-------|
| a. chimp | match | catch | watch |
| b. Teach | teacher | each | reach |
| c. cheer | beach | chief | |
| d. child | chapter | archer | |
| e. bench | ditch | rich | |



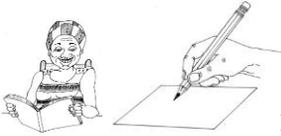
Practice reading:

The Problem



The chief of the village wants each child to read.
The village is not rich. A teacher is not cheap.
Books are not cheap. What can we do?

The chief thinks and thinks. He walks along the
beach. At lunch, he chats with his wife. We need
to teach the children to read. How can we do it?



Read and complete each sentence choosing a word from the word bank:

Word Bank

match beach cheer chalk
chapter lunch child chair

Sentences

- a. The teacher needs the _____.
- b. The _____ ran on the road.
- c. He wants to see the _____.

- d. At the match, the fans _____.
- e. His wife sat in the _____.
- f. We will eat _____.
- g. We want to go to the _____.
- h. The teacher reads a _____ of Sonie's Story.

MODULE D

Lesson 62: Initial consonant digraph /ph/



phone



pharmacy



photo



Practice reading:

- a. pharmacy phase phone
- b. photo phonics



Practice these sight words:

could

talks

some

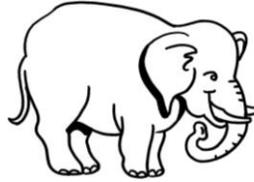
just

MODULE D

Lesson 63: Consonant digraph /ph/ in the middle and end of words



alphabet



elephant



phone



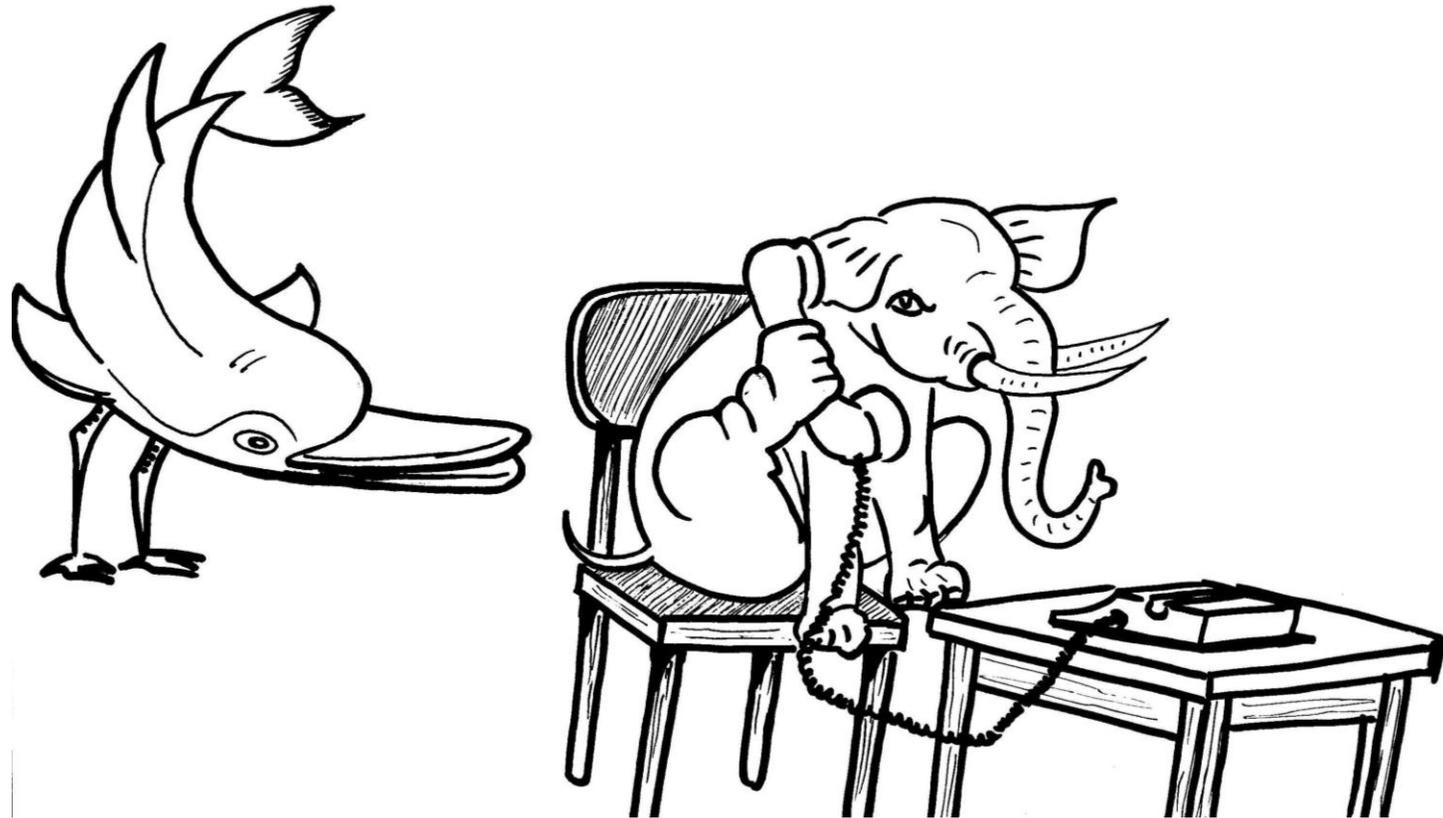
Practice reading:

- | | | | |
|----|----------|------------|----------|
| a. | phone | telephone | elephant |
| b. | photo | photograph | graph |
| c. | phase | pharmacy | dolphin |
| d. | physical | orphan | alphabet |



Practice reading:

What a Change



In a land by the sea, dolphins and elephants could talk on the telephone, just like you and me. They could take photographs. They could go to the pharmacy and the market. They could cheer at soccer games and ride in cars.

Dolphins and elephants could read the alphabet. Some could teach. Some dolphins had mothers and fathers. Some were orphans.

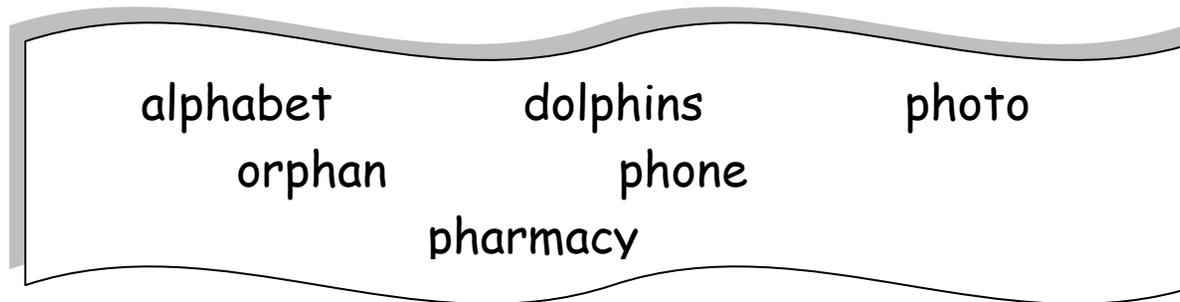
Then everything changed. Now man and woman talk on the telephone, take photographs, go to the pharmacy, ride in cars. Dolphins swim in the sea, man and woman go to the beach. Elephants live in the wild.

What a change!



Read and complete each sentence choosing a word from the word bank:

Word Bank



Sentences

a. The child is an _____.

b. We see _____ in the sea.

c. You look nice in this _____.

d. I hear the _____ ring.

e. We know all the letters in the _____.

f. His mother works in a _____.

MODULE D

Lesson 64: Initial consonant digraph /sh/



shoe



ship



shirt



Practice reading:

- | | | | | | |
|----|--------|---------|-------|-------|-------|
| a. | she | shade | shine | shoe | shore |
| b. | should | shell | shelf | shop | short |
| c. | sheet | shampoo | shake | shirt | shut |



Practice these sight words:

men

women

morning

tomorrow

MODULE D

Lesson 65: Consonant digraph /sh/ in the middle and end of words



Practice reading:

- | | | | | | |
|----|---------|---------|-------|---------|---------|
| a. | wash | crash | fresh | fish | brush |
| b. | dish | crush | hush | cash | cashier |
| c. | fashion | cushion | push | pushing | finish |
| d. | selfish | trash | | | |



Practice reading:

Selling by the Sea



Sheila has a shell shop on the beach. Each morning she and her child walk on the beach and look for shells. They take them to her shop, shake the sand from them, and wash and shine them.

Sheila sells shells to tourists who come on ships. The women wear short skirts. The men wear running shoes. They are hot. Their shirts are wet.

Sheila watches the tourists when they look at the shells. She can see if they want them. She asks a good price. When a tourist buys a shell, Sheila wraps it carefully. She says goodbye to the tourist and to the shell.



Read and complete each sentence choosing a word from the word bank:

Word Bank

cashier shade fish wash
crash shut dishes
sunshine

Sentences

- a. Ben loves to _____.
- b. _____ the door!
- c. Please _____ the _____.

d. She works as a _____ in a bank.

e. We love the _____.

f. The tree gives _____.

g. The car was in a _____.

MODULE D

Lesson 67: Initial consonant digraph /th/

3

three

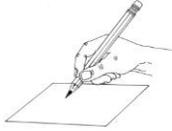
30

thirty



Practice reading:

- | | | | | | |
|----|-------|-------|-------|--------|-------|
| a. | the | they | three | this | that |
| b. | those | then | them | thin | think |
| c. | there | their | thing | thirty | third |



Practice these sight words:

would

found

please

with

MODULE D

Lesson 68: Consonant digraph /th/ in the middle and end of words



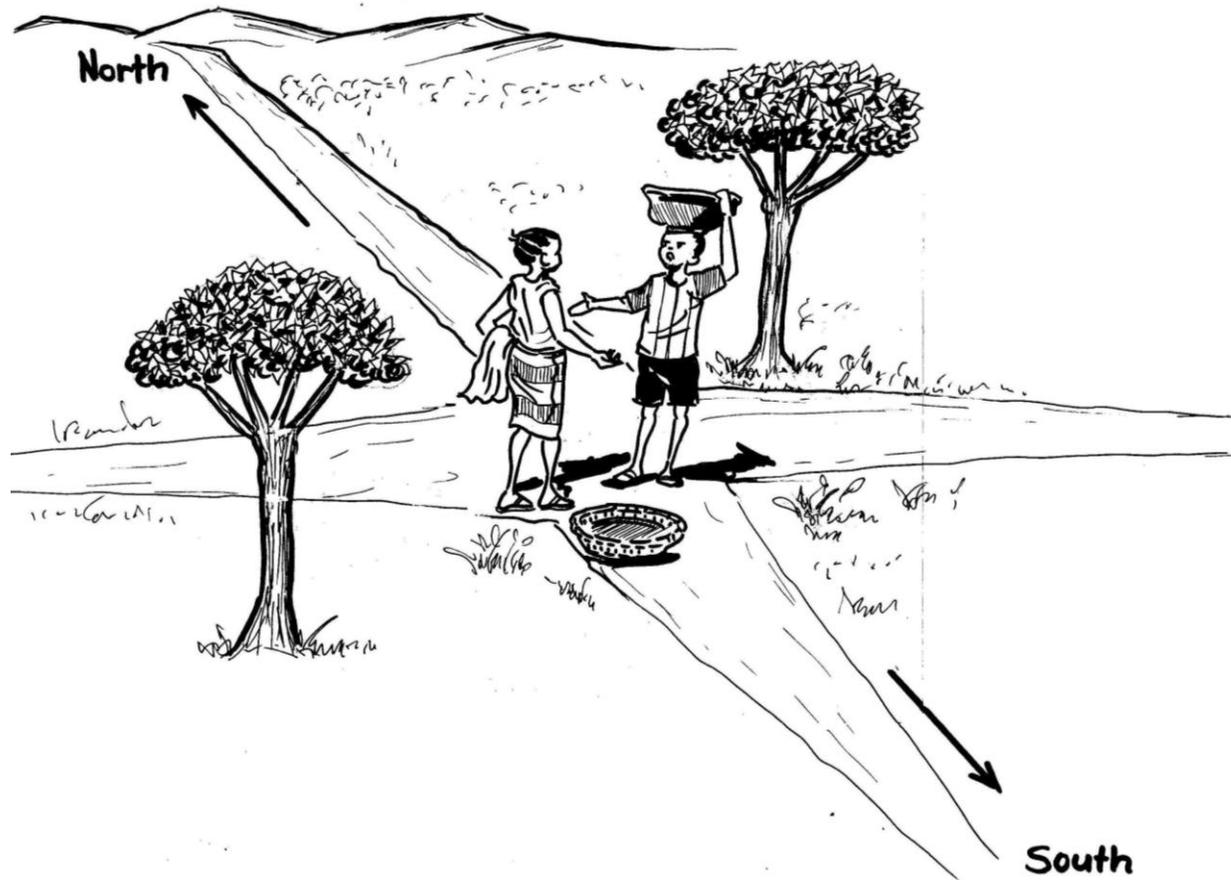
Practice reading:

- | | | | | |
|----|---------|---------|---------|----------|
| a. | bath | bathtub | father | mother |
| b. | brother | south | north | author |
| c. | other | with | without | anything |
| d. | nothing | weather | path | |



Practice reading:

Three on the List

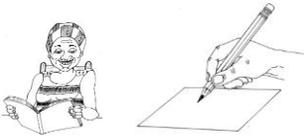


There are three things on the list. They could go get those things and be back in their houses before three thirty. That is what they would do.

They went on the path north and found one thing. They went on the path south and found another thing. Now they need the third.

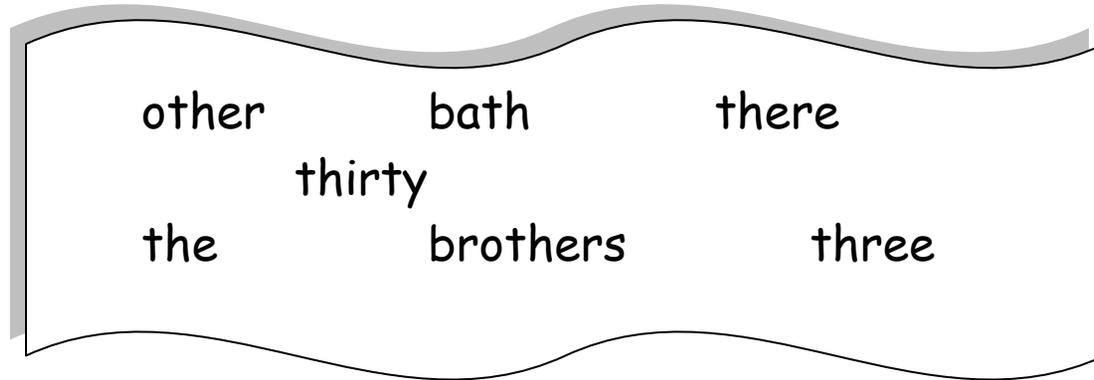
They ask their mothers and fathers. Their families can give them nothing. They cannot return with nothing.

Then they ask their brothers. Their brothers have the third thing. This is good. They have their things. They will be back in their houses before three thirty.



Read and complete each sentence choosing a word from the word bank:

Word Bank



Sentences

a. Ben has _____ sisters.

b. Ben has four _____.

c. Please take the _____ one.

d. Please stand over _____.

e. School ends at three _____.

f. _____ tree gives shade.

g. I want to take a _____.

MODULE D

Lesson 69: Initial consonant digraph /wh/



wheat



wheel



whip



Practice reading:

- a. who what when where why
- b. white wheel whip which while



Practice these sight words:

people

questions

writes

each

MODULE D

Lesson 70: Consonant digraph /wh/ in the middle and end of words



Practice reading:

- | | | | |
|----|-----------|-----------|------------|
| a. | anywhere | somewhere | awhile |
| b. | whale | wheat | nowhere |
| c. | meanwhile | elsewhere | everywhere |



Practice reading:

Kumba's Job



Kumba writes for the newspaper. For each article she needs to know who, what, when, where, why and how. Who did it? What did they do? When did they do it? Where did they do it? And why did they do it?

Kumba loves her job. She is not afraid to go anywhere. She likes to meet people and ask questions. She likes to write.

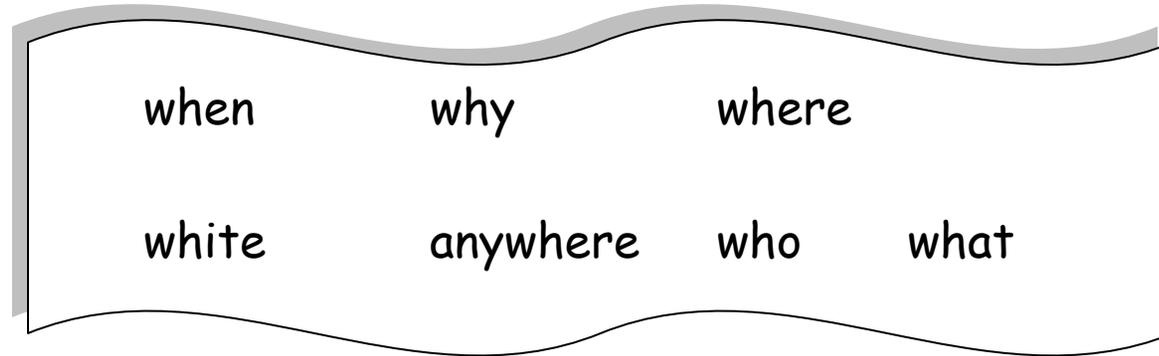
When the story is sad, she feels sad for the men and women she talks to. But she must ask them hard questions. She says please, talk to me. I must ask just a few questions. I must write about what happened.

Tomorrow she will do a story. She will get up in the morning, she will go somewhere, she will ask questions. Meanwhile, somewhere else, another writer will also ask people who, what, when, where, how and why.



Read and complete each sentence choosing a word from the word bank:

Word Bank



Sentences

a. _____ will you be home?

b. I do not know _____ the house is.

c. Do you know _____ did it?

d. I can not find him _____.

e. _____ time is it?

f. The car is _____.

Module D: Extra Reading Practice

The Chief and the Child



The chief sat in a big chair. The child sat near him. They chatted. The child put his chin on the chief's knee. He rubbed his cheek on the chief's knee. "That tickles!" said the chief.

The child said, "I am the champ, chief. Cheer for me!"

The Phone Call

Phil picked up the telephone. He wanted to phone his mother to tell her about the photographs. He had beautiful photos of dolphins and elephants.

His mother works at a pharmacy. He called her there. "Mother!" he shouted into the telephone. "This phase of photography is wonderful. Wait till you see my dolphins and elephants."

"I'm glad you're so enthusiastic about your work," his mother responded. "If only the pharmacy was so exciting."

The Shell Store

She sells shells by the seashore. She finds them, shakes the sand from them, shines them, then sells them in her store. Her store sits under the shade of a shady tree. She lays the shells out on a dark blue sheet. She has shelves and shelves of shells.

She sells them to tourists who come on a ship. They wear short skirts and funny shirts. Their hair smells of sweet shampoo. They shake the shells and hold them to their ears. They can hear the sound of the sea. At the end of the day, she shuts her shop. Tomorrow, she will search for shells once more.

The Ending



The author thought hard. This was his third book. He had to think of an ending. He had thousands of readers. They were all waiting for this book. His father, his mother, his sister were all waiting for the third book.

With the other books, it was easy. He wrote without stopping. With the third, something was wrong.

The author thought and thought. There! An idea! The ending. He wrote quickly. The story was done.

Whining

"Where are we going? When will we be back? Who will be there? What will I do while I'm there? Why do I have to go?" she whined.

"I would like to whip you", said her mother. "You whine too much. You will go with us to see the white whales that are swimming in the water near the beach. And that is that."

END OF MODULE D

MODULE E

Lesson 72: L-blends: bl- in blue cl- in class; fl- in flag; gl- in glad; sl- in slap



Practice reading:

- | | | | | |
|----|-------|-------|--------|-------|
| a. | blue | blame | bleed | bless |
| b. | class | clip | clear | close |
| c. | flag | flame | flash | flat |
| d. | glad | glass | glue | glide |
| e. | slap | sleep | sleeve | slid |



Practice these sight words:

after

sign

important

boss

MODULE E

Lesson 73: L blends



Practice using the apostrophe. Read and complete these sentences:

Example: _____ is blue.

(The book that belongs to Lami)

Answer: Lami's book is blue

a. He gave his _____ to his mother.

(the glass that belongs to his father)

b. My _____ is the name of the book.

(the life that belongs to my wife)

c. I am glad I walked to _____
(the farm that belongs to Hawa)

d. The people clap when they hear _____.
(the music that belongs to Ben)

e. The flag is on his _____.
(the home that belongs to his brother)



Practice reading:

Safety on the Job

Lami cleans floors. That is his job. The floors he cleans are blue and black. They glow after he cleans them.

Before Lami washes floors, he puts up a sign. It shows a man slipping. When people see it, they stop. They do not walk on the wet floors. Lami does not want people to slip or slide. He does not want people to fall and bleed.

Lami's boss is glad to see Lami's sign. It is clear that safety is important to Lami. Lami's boss thinks safety is important, too.



Writing Practice: You are a worker (driver, carpenter, mechanic, etc...)
Write about safety on your job:

Safety

Hello, my name is _____.

I am a _____.

I work with _____.

I practice safety on my job.

I _____

I do not _____

MODULE E

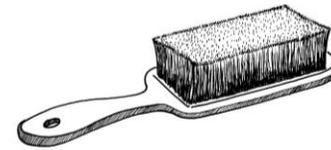
Lesson 74: R-Blends: br- in brag, cr- in crack, dr- in drag, fr- in fritter, gr- in grass pr- in press, tr- in trap



dress



frog



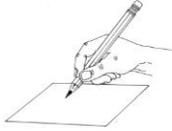
brush



Practice reading:

- a. brag brake brag bride brush bread
- b. crab crane crash creep crop cry

c. frog	free	fresh	from	fruit	Friday
d. drop	drip	drug	drum	dream	dress
e. grass	grade	grand	grit	greet	grin
f. press	price	prize	pray	problem	
g. trade	train	trail	trap	trash	



Practice these sight words:

other

trouble

their

school

MODULE E

Lesson 75: R-Blends: br- in brag, cr- in crack, dr- in drag, fr- in fritter, gr- in grass pr- in press, tr- in trap



Complete these sentences with your own words:

a. His grandfather dreams _____
_____.

b. His brother drank _____
_____.

c. On Friday, my friend will _____
_____.

d. Promise me you will _____
_____.

e. The price is _____
_____.

f. Do not cry, _____
_____.

g. He traded his _____ for
_____.



Practice reading:

Friends

Friends are important. Friends are there for each other. A good friend takes pride in her friend. If her crop is good, she shares it with her friend. If she has trouble, her friend tries to help.

Friends come from many places. When a friend does not greet you, you feel glum. When a friend praises you, you smile. A true friend is a prize.



Writing Practice: Write about a friend. You can use the information in the box to help you:

What is the name of your friend? How old is your friend?

Where does your friend live? Describe how your friend looks.

Write two things you like about your friend.

My Friend

I have a friend

MODULE E

Lesson 76: 2-letter S-Blends sc- in scare, sm- in small, sn- in snake, sp- in speak, st- in stand, sw- in sweep, sk- in skirt



Practice reading:

a. trade train trail trap trash

b. scare scale scat score

c. small smell smart smile

d. snake snap snip snore

e. speak spit spine spell

f. stand stare stir start

g. sweep swell swim swine

h. skirt skin skip skill



Practice these sight words:

together

money

work

new

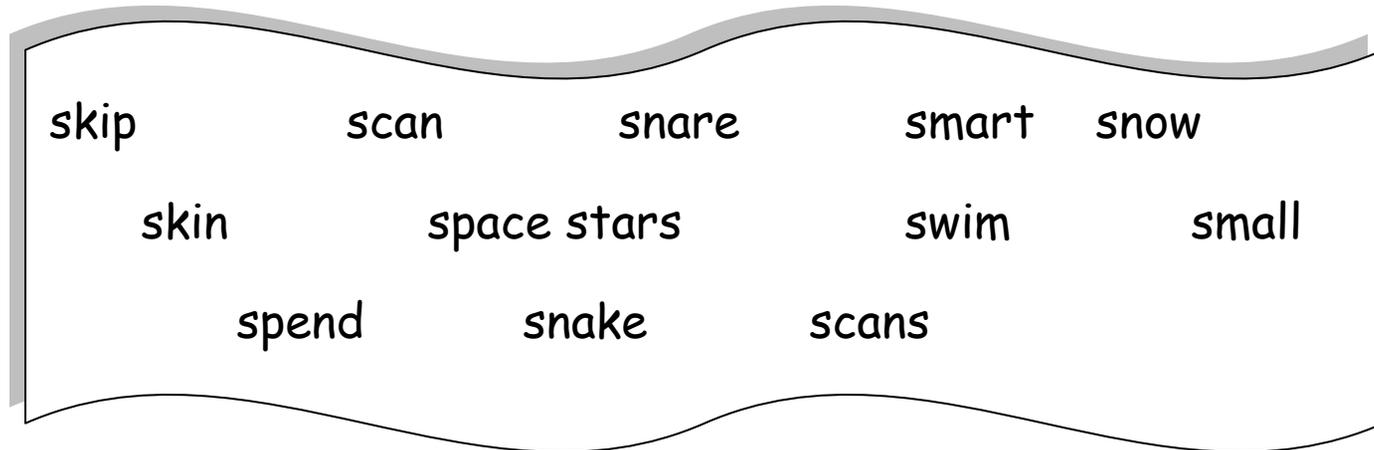
MODULE E

Lesson 77: 2-letter S-Blends sc- in scare, sm- in small, sn- in snake, sp- in speak, st- in stand, sw- in sweep, sk- in skirt



Read and complete each sentence choosing a word from the word bank:

Word Bank



Sentences

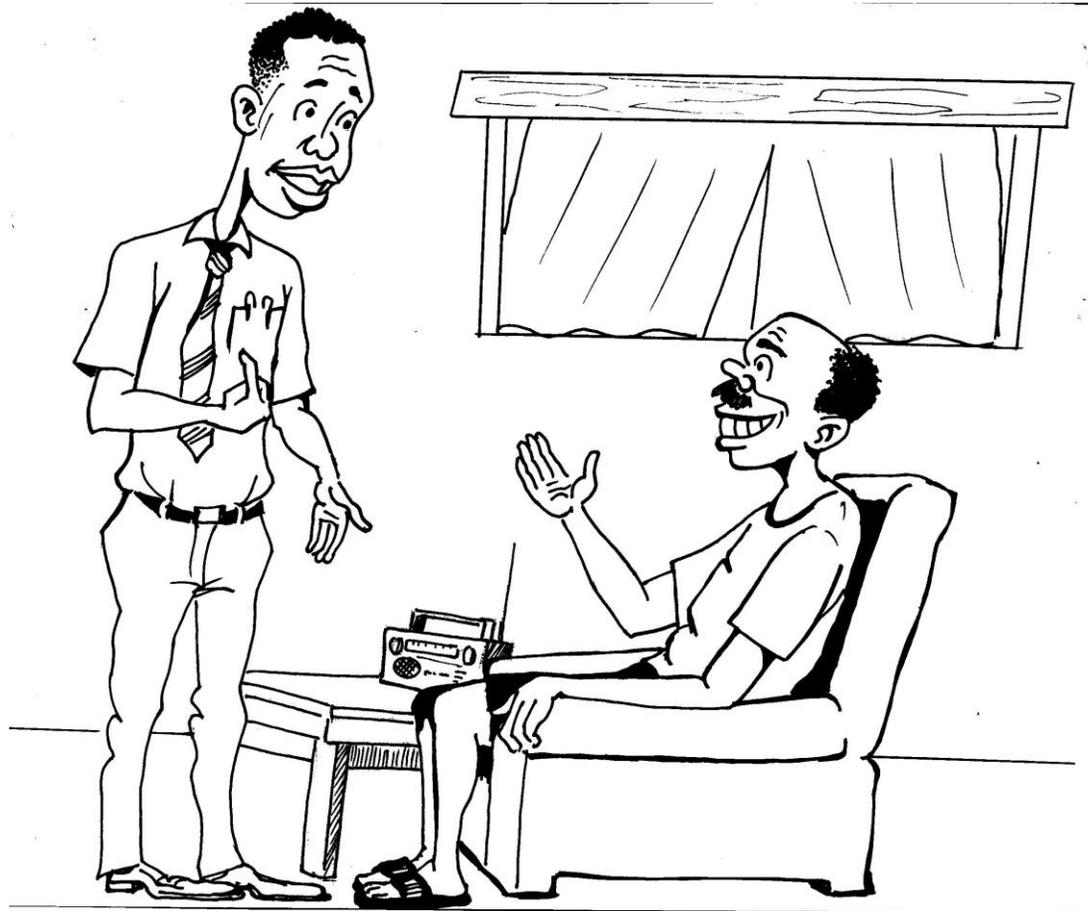
a. Ben wants to _____ a _____ .

- b. Their home is small. It has no _____.
- c. You should not _____ school.
- d. She may be _____ but she is _____.
- e. She _____ the sky for _____.
- f. Fish _____ in the sea.
- g. He has not seen _____.
- h. Do not _____ your money on that. Save it!
- i. His _____ itches.



Practice reading:

Fitting In At Work



It is Sleju's first day at work. As the day ends, he stands up. He is tall. His skin shines. He smiles to himself. He has shown his skill today.

At home, Sleju speaks to his father. He tells him how the boss scolded and screamed at the other workers. But not at Sleju. Sleju worked hard.

His father spoke. I am glad the boss did not scold you. But be careful, Sleju. You want the boss to like you. But the other workers must like you, too. Spend time with the other workers. Make friends. You will all sweat together.



Writing Practice: Write about your team. Use the information in the box to help you:

How many members do you have in your team?

What do you do in your team?

What do you like about your team?

What are some rules of your team?

Team Work

In my team we

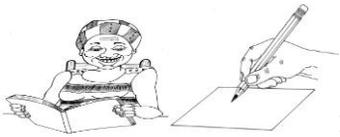
MODULE E

Lesson 79: Initial 3-letter S-Blends scr-, spr-, spl-, squ-, str-



Practice reading:

- | | | | | |
|----|---------|--------|---------|----------|
| a. | scream | screen | scratch | scram |
| b. | spring | spread | sprint | sprout |
| c. | split | splash | splint | splendid |
| d. | squeeze | squint | squid | squirt |
| e. | street | strike | stress | stride |



Practice these sight words:

busy

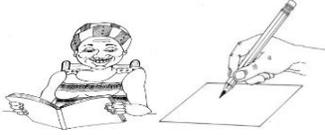
customers

earn

too

MODULE E

Lesson 80: Initial 3-letter S-Blends scr-, spr-, spl-, squ-, str-



Read and complete each sentence choosing a word from the word bank:

Word Bank

spring strides splendid squid
screens strike splashes
scream street sprout

Sentences

a. Ben wants to _____! He stepped on a _____.

b. The workers went on _____ and marched in the _____.

c. In the _____ the new plants start to _____.

d. The baby _____ in the water.

e. What a _____ day.

f. We put _____ on the windows to keep the
mosquitoes out.

g. He walks with long _____.



Practice reading:

A Seller's Uncertainty

Fanta squeezes into her stall at the market. She sells squid. She hears the other sellers screaming. The street is busy.

Fanta lays the squid out in straight lines and splashes water on them. They look splendid. She hopes she will have many customers today.

It is strange, she thinks. Some days are very busy. Some days are not. It is stressful, not knowing how much I will earn.



Writing Practice: Write about being an entrepreneur:

- What do you do as an entrepreneur?
- How many persons work for you?
- What is easy for you as an entrepreneur?
- What is difficult for you as an entrepreneur?
- What do you like about being an entrepreneur?

I am an Entrepreneur

MODULE E

Lesson 81: W blends dw- in dwell, tw- in twelve



Practice reading:

- | | | | |
|----|--------|-------|---------|
| a. | dwell | dwarf | twelve |
| b. | twenty | twin | twice |
| c. | twist | twig | between |



Practice these sight words:

until

wait

one

married

MODULE E

Lesson 82: W blends dw- in dwell, tw- in twelve



Read and complete each sentence choosing a word from the word bank:

Word Bank

twenty

twins

dwarf

twelve

twice

between

Sentences

a. Those children look alike. They are _____.

b. If I have a dozen eggs, I have _____ eggs.

c. He is so short! He must be a _____.

d. She walked _____ the two trees.

e. I called you on your cell phone _____ this morning.

f. She wants to get married when she is _____.



Practice reading:

Twenty, not Twelve

Dwe hears his parents talking about one of his sisters. They want her to get married. She is only twelve! But they cannot pay her school fees. The cost has gone up twice. With 13 children, they have no extra money.

Dwe talks to his twin. We cannot let Dwede get married. She is only twelve. She should finish school. She should wait to marry until she is twenty.

Dwe's twin agrees. What can we do?

Dwe says, "I know. We hate the market, but between us," he says, "we can do it. We can take our crops to market ourselves. People will come to see us little people. We will have many customers. They will see we have the best vegetables. We will earn money and pay Dwede's school fees.



Writing Practice: Write about the marriage of someone you know:

Are you a male or a female?

How old are you?

How old do you want to be when you get married?

Why would that be a good age for marriage?

Marriage

MODULE E

Lesson 83: Ending blends -st in nest, -lk in talk, -nt in plant, -lt in salt, -nd in sand, -sk in ask, -pt kept, -ft in left, -ct in act



Practice reading:

- | | | | | |
|----------|------|-------|-------|--------|
| a. nest | west | rest | most | cost |
| b. talk | walk | milk | bulk | balk |
| c. plant | aunt | went | want | sent |
| d. salt | halt | fault | adult | result |
| e. sand | bend | send | kind | blind |

f. ask	mask	task	desk	risk
g. kept	wept	slept	swept	opt
h. left	theft	gift	swift	soft
i. act	fact	elect	subject	subtract



Practice these sight words:

since

said

much

MODULE E

Lesson 84: Ending blends -st, -lk, -nt, -lt, -nd, -sk, -pt, -ft, -ct



Read and complete each sentence. To complete the sentences, find the pair that makes each sentence make sense. Write the words in the blanks (hint: the words in the pairs may be in the wrong order for the sentence):

WORD PAIRS

gift left slept wept fast act theft

subject most kind blind send adult

task desk nest west

fast subtract facts walk talk child

SENTENCES

- a. The _____ was in the _____.
- b. She likes to _____ and _____ with her _____.
- c. The _____ man is very _____.
- d. She was so sad, she _____ as she _____.
- e. To _____, you must memorize your math _____.
- f. They _____ the _____ on the table
- g. Please _____ an _____.

h. Sit at the _____ to do the _____.

i. This _____ is the _____ difficult.

j. If we _____ we can stop the _____.



Practice reading:

The Gift

Mangadur wept. She had not slept since her boyfriend rejected her. But she did not want him back.

After he left, she went to the clinic. She was afraid she was pregnant. The woman behind the desk was very kind. She told Mangadur that the nurse wanted to talk to her. The woman sent Mangadur to the nurse.

The nurse said, I have something to ask. Did you have sex without a condom? Mangadur hung her head. It was a fact.

You took a risk, said the nurse. The risk had a big impact. The good news is you are not pregnant. The bad news is that you are HIV positive. We will send you to the HIV clinic. They will do more tests to see if you should go on medicine now. They will talk to you about how to live a healthy life. HIV is a lifelong disease but you can live a long life with it. The nurse's voice was soft.

Mangadur wept. Her boyfriend cost her so much. He left her with a gift she did not ask for.



Writing Practice: Write about HIV/AIDS:

What is HIV/AIDS?

How do you get it?

How can you avoid getting it?

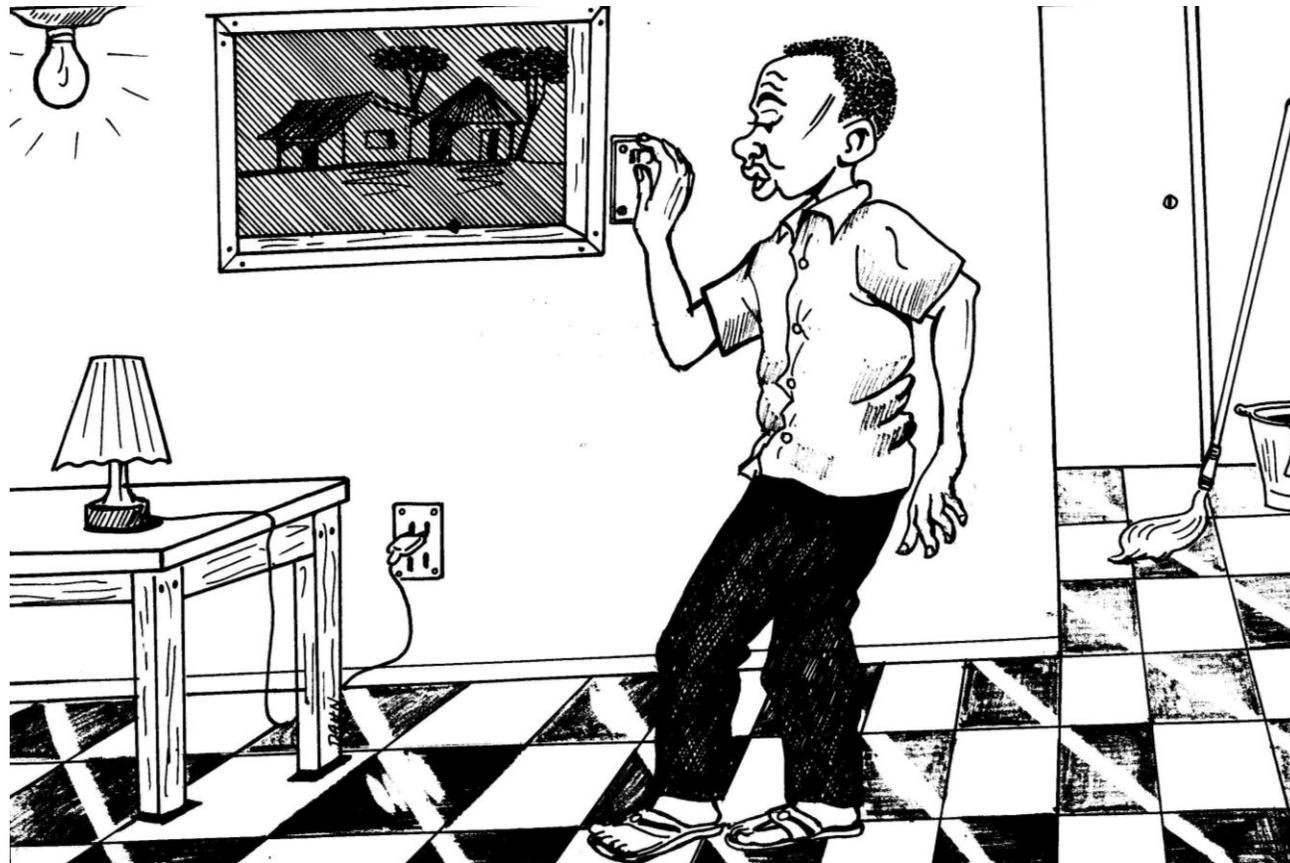
What do you do if you get it?

Can you live a long life with HIV/AIDS?

HIV/AIDS

Module E: Extra Reading Practice

Lami's Job



Lami flips on the light. He walks slowly so he will not slide on the slippery floor. He cleaned it last night. The blue and black tiles glow. Lami is glad to work. His family needs money. Every week Lami gets paid.

Lami does not like it when his boss glares at him. He does not like it when his boss blames him for a problem. Then he is glum. But that is rare. Lami does not slack off at work. His boss claims that Lami is clever.

Yatta's Dream



Yatta takes a brief break as the breeze flows through the trees. She tries not to cry. She feels trapped. She prays for a great idea.

Yatta's friend grows crops. She grows green vegetables. She sells them in the market. Yatta dreams of growing crops too. But she has no land. She has no free time. What can she do?

Dolo's Challenge



Dolo studies carpentry. He spends all his time learning new skills. He likes the carpentry shop. He never skips a day. He works hard, sweating as he saws and hammers. He forgets to snack. He stays until the sky gets dark. Then he stops.

He likes the carpentry shop but he does not like his teacher's cigarette smoke. He does not like the snakes and scorpions that live in the shop's woodpile. He does not like the mosquitoes that live there, either. They land on his skin. He smacks them and they scatter.

Dolo wants to speak up but he is scared. He wants to improve the environment. But he is scared his teacher will scowl. What should he do?

Deegar's Business



Deegar sprints across the street to the car. He lifts his rag, squeezes it and splashes water onto the windshield. He strains to draw the rag in a straight line. He squeezes the water off. Not a streak! He feels a thrill. The driver smiles and hands him a coin. "Good job," the driver says.

Deegar is thrifty, strong, and kind. Other men squeeze their rags but they do not threaten him. When the men squabble, Deegar shrugs his shoulders and walks away.

Deegar sees a small boy with a scrape on his leg, a scratch on his face and a splint on his leg. The boy holds a scrap of fabric. The boy wants to work. Deegar squats in front of him. "Will you watch my bucket?" Deegar asks the boy. "Take good care of it and I will split my earnings with you. We will be a team," Deegar says.

Dwe



Dwe has twelve brothers and sisters. One of his brothers is his twin. Dwe and his twin are special in many ways. They look alike. Only Dwe's mother can tell the two apart. They are dwarfs.

Dwe's family dwells in a crowded home in a village twenty kilometers from the nearest town. Dwe and his twin are learning to farm. They find that being small is a blessing. They can plant, weed and harvest easily. The twins are strong and like to work hard. Their garden has twice the yield as their brothers' gardens.

Dwe and his twin have one problem. They hate going to town. In town, people stare at dwarfs. People stop, twist around and stare when Dwe and his twin walk by. But they need to sell their crops. What should they do?

Nunia's Worries



Nunia walks with her friend past a shack. As they walk, they talk. Nunia is worried.

My brother drinks too much, Nunia says. I do not understand how he can act this way. At first, I thought he was sick. Second, I kept hoping his conduct would change. At last, I understand that he is an addict.

My father is very strict so my brother left home. Now he spends all his funds on drink. I did not think he would sink this low. He lost his job.

Nunia asks her friend, "What can I do? It is hard to have an effect on an addict."

END OF MODULE E

MODULE F

Lesson 86: Diphthongs –oi in soil, -oy in boy



Practice reading:

- a. boy toy joy
- b. loyal enjoy destroy annoy
- c. boil toil oil soil
- d. coin joint avoid point
- e. spoil toilet noise appointment
- f. voice choice join point



Practice these sight words:

never

every

going

MODULE F

Lesson 87: Diphthongs –oi in soil, -oy in boy



Practice reading:

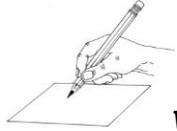
A Choice

Joyce never had a choice. She was born to toil. Every day, she wakes up before the sun rises. She boils water, she cooks breakfast, she cares for her family. She cannot read or write. She does not travel.

Joyce enjoys her life. She joins the other women at the river to wash clothes. She loves her boys and girls. The noise they make when they play does not

annoy her. It brings her joy. She knows she is a good wife and mother.

But Joyce wants her children to have a voice. She wants them to read and write. She wants them to have a choice. That is why she has an appointment with the school director. That is why she saves every coin she can. Her boys and girls are going to school.



Writing Practice: Complete the sentences:

Title: My Choices

My name is _____.

I am about _____ years old.

I have (few, some, many) choices to make in my life.

I can choose _____.

Before I make a choice, I talk to _____.

Before I make a choice, I think about _____.

Making choices is _____.

MODULE F

Lesson 88: Diphthongs – ou in house, ow in town



Practice reading:

- | | | | | |
|----|-------|-------|--------|-------|
| a. | bow | cow | town | |
| b. | how | brown | flower | |
| c. | found | noun | house | round |
| d. | our | hour | mouth | south |

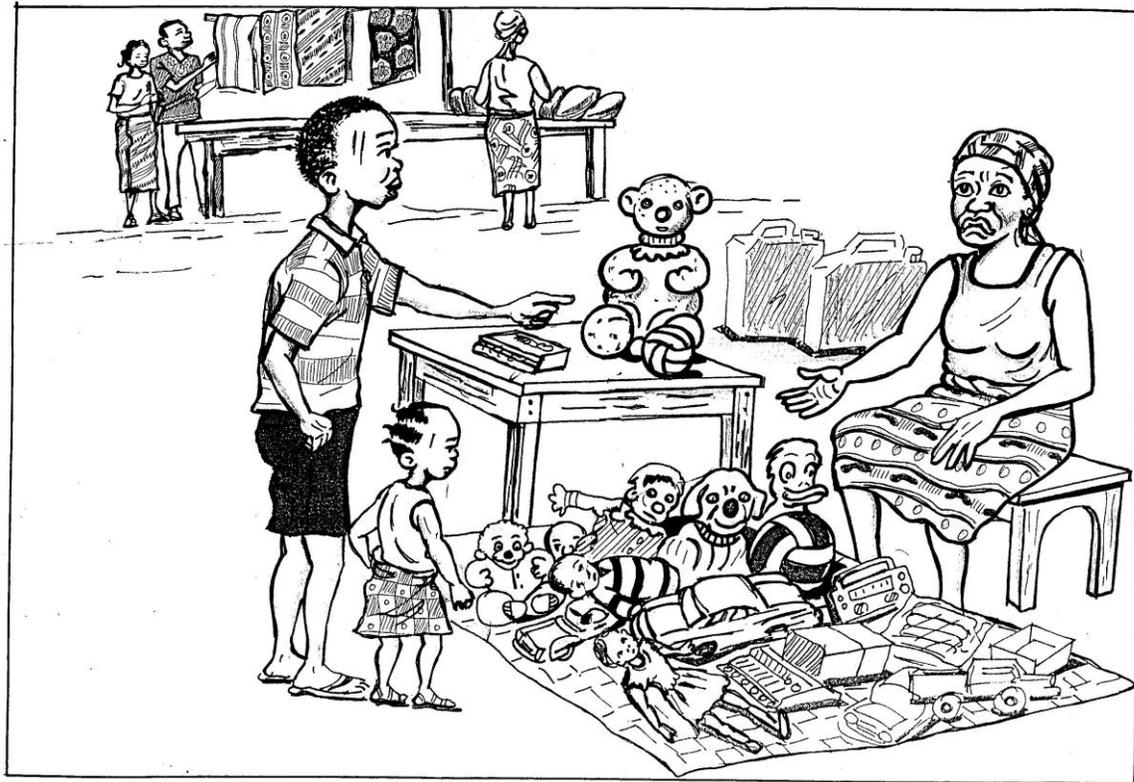
MODULE E

Lesson 89: Diphthongs –ou in house, ow in town



Practice reading:

Nowa



Nowa sells toys in the market in town.
She sells toys to girls and boys.
The children point to toys, then count their coins.
The toys bring joy to the girls and boys.

Nowa always wears a frown.
When she leaves her house, her mouth goes down.
"Smile!" Nowa hears the children shout.
They do not understand what the frown's about.

One day Nowa saw a hound.
Each day the hound came around.
The hound acted like a clown.
Fast away went Nowa's frown.

Now Nowa joins the girls and boys.
Nowa smiles beside the toys.
From her mouth comes a new sound.
Nowa laughs when she sees her hound.



Writing Practice:

Title: If I Had A Store

If I had a store, I would sell _____.

My main customers would be _____.
(men, women, young, old).

When they come into my store, I would _____.

If they had a question I would _____.

I would try to make them happy by _____.

END OF MODULE E

MODULE F

Lesson 90: Diphthongs –au in cause, aw in saw



Practice reading:

- | | | | |
|----|--------|---------|----------|
| a. | awful | dawn | yawn |
| b. | law | saw | raw |
| c. | cause | pause | autumn |
| d. | August | laundry | audience |

MODULE F

Lesson 91: Diphthongs –au in cause, aw in saw



Practice reading:

Zaye's Pauses



Zaye Pauses

It was dawn and Zaye had to yawn. It was time to wake up. All she saw were her sisters. They were sitting on the lawn in the yard. Zaye paused. She wanted to solve the problem.

Zaye is the oldest. Her mother was dead from AIDS. Her father was away. It was awful.

Zaye has to haul water, cook food, keep house. All her sisters help her because they are good. Zaye wants them to go to school. She does not want them to sit on the lawn in the yard. She wants to go to school, too, but she is too busy. She knows the cause of her problem. But how can she solve it?



Writing Practice:

Title: My Responsibilities

I am the _____ in my family (oldest, youngest, second, third, etc..)

I have _____ responsibilities (no, some, many).

One of my responsibilities is _____
_____.

I do this _____ (every day, once a week, etc).

Another responsibility I have is _____

_____.

A responsibility I have that I do NOT like is _____

_____.

I do not like to do this because _____

_____.

MODULE F

Lesson 92: Double oo as in book (short) and school (long)



Practice reading:

- | | | | | |
|----|-------|------|-------|-------|
| a. | boot | food | tool | stool |
| b. | room | zoom | broom | bloom |
| c. | spoon | soon | moon | noon |
| d. | boot | food | shook | took |
| e. | wood | good | stood | foot |



Writing Practice: Complete the sentences using the correct form of 'to' (to, too, two):

a. I want to go _____.

b. When are you going _____ market?

c. I am taking _____ of my children with me.

d. Can the _____ of us go _____ Monrovia, _____?



Writing Practice: Write three sentences using "to", "too" and "two".

to: _____

too: _____

two: _____

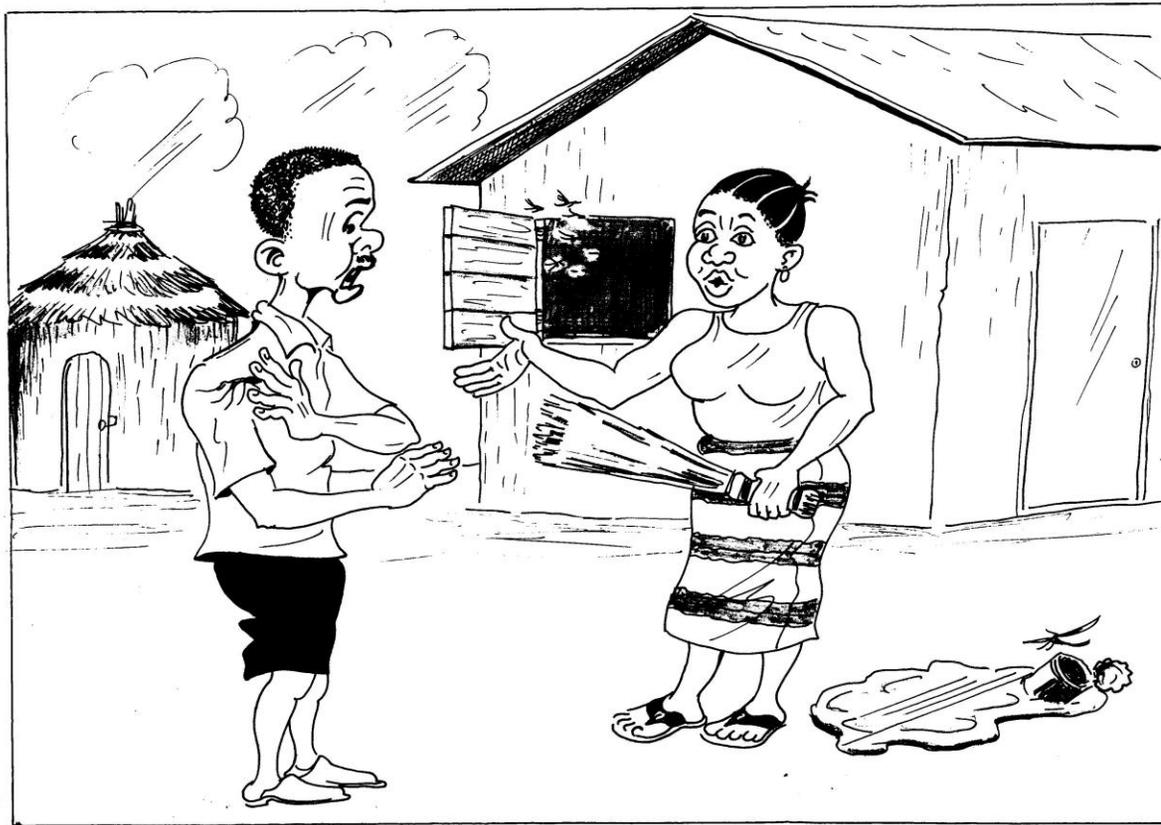
MODULE E

Lesson 93: Double oo as in book (short) and school (long)



Practice reading:

The Bite



Kollie jumped up. A mosquito bit him.

Kollie shouted to his good friend Kebbeh. Kebbeh was cleaning her house.

Look!" Kollie called. "Mosquitoes all around your house. You should do what they told us in school."

"What did they tell you?" Kebbeh asked.

"Mosquitoes like wet." He showed her his book. "See the pool of water on the ground? See the puddle? Get your broom. Sweep it away. Mosquitoes grow in still water. See the well? Cover it. Keep mosquitoes out."

"What about bed nets?" Kebbeh asked.

"You have bed nets in your room?" Kollie's voice grew loud. "Good! Bed nets keep mosquitoes away when you sleep. And even if you cook outside, stay in at dusk. You can avoid malaria if you know how."

Fire Safety



Kebbeh stood outside the house. Her mother is cooking. The water is boiling in the pan. The pan is on the fire. The fire is on the ground. "I have to go get four dishes," says her mother.

Kebbeh joins Kellie. Kellie makes toys. They will go to market. They will sell Kebbeh's toys.

Kebbeh's mother shouts. "Kebbeh! Get the baby!"

Kebbeh frowns. The baby is on the ground. The baby is close to the fire!

Dirty Water



Kellie keeps cows on his father's farm. He takes the cows to the brook to drink. The cows stand in the water and drink. The cows pee and poop in the water.

A girl is down stream from Kellie and the cows. The girl cleans dishes in the brook. She gets a pan of water to take to her house. A small boy joins her. He drinks the water.

Kellie looks. He frowns, "This is not good. The cows are in the water. They pee and poop in the water. The boy drinks the water. The water is not clean. What can I do?"

MODULE F

Lesson 95: Double Letters



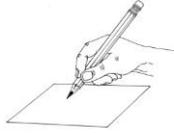
1. Practice reading one of the stories (The Bite, Fire Safety or Dirty Water) in lesson 93 by yourself.



2. Read one of the stories in lesson 93 to your partner.



3. Writing Practice: Read one of the stories in lesson 93 and write the answer to the questions on the next pages.



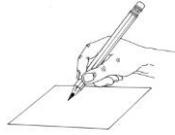
The Bite

a. What is the problem in this story?

b. Some solutions are provided. What are they?

c. Who provides them? How does he know how to prevent malaria?

d. Why doesn't Kebbeh know this?

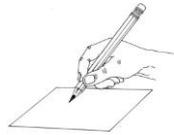


Fire Safety

a. What is the problem in this story?

b. Is this a problem at your house or at the house of your friends?

c. What can we do to keep children safe from cooking fires?



Dirty Water

a. What is the problem in this story?

b. Is this a problem where you live?

c. What can we do to keep water clean for everyone?

MODULE F

Lesson 97: Silent Letters B, C, L, W



Read and complete each sentence choosing a word from the word bank:

Word Bank

thumb yolk talk scissors
crumb write dumb wrong
muscle

Sentences

a. He cut his _____ with the _____.

b. I will _____ a letter to my friend.

c. _____ means two different things: not smart
or can not _____.

d. I do not want to get it _____.

e. There is not a _____ of food left.

f. The yellow of the egg is called the _____.

g. I am strong. See my _____.



Practice reading these words with silent letters:

Silent b: thumb, crumb, lamb, comb, climbing, debt, doubt, dumb, numb, womb

Silent c: science, scent, muscle, scissors

Silent l: calf, half, talk, walk, yolk, folk, chalk

Silent w: wrench, wrist, wrote, write, wrap, wrong, whole, wrinkle, wreck, two

MODULE F

Lesson 98: Silent Letters T, K, U, D, N



Practice reading:

Trokon's Debt



It was a Wednesday in autumn. Trokon felt numb. Trokon felt guilty. He knew he borrowed money too often. There was no doubt, he was in debt. His whole life was a wreck.

Trokon wanted to talk to his girlfriend. But he knew she would not listen. She would say "How can you be so calm? You think you can walk in and pay those folks half what you owe them?"

She was right. He was wrong.

MODULE F

Lesson 99: R-controlled vowels



Practice reading:

a. pat part

b. back bark

c. at art

d. fist first

e. skit skirt

f. spot sport

g. hut hurt

h. bust burst

i. cat cart

j. am arm

k. gem germ

l. bid bird

m. pot port

n. shot short

o. bun burn



Practice reading:

- a. are, part, cart, bark, dark, arm, art
- b. germ, teacher, soccer, hotter, faster, water, paper
- c. first, bird, skirt, sir, girl, dirt
- d. sport, short, shirt, port, torn, horn
- e. hurt, burn, burst, church, nurse

MODULE E

Lesson 100: R-controlled vowels



Practice reading:

First Aid

The nurse burst into the church. "Sir," she said, seeing the teacher. "Who is hurt?" she asked.

The teacher spoke. "This girl," he said. "The one with the dirt on her shirt."

"Oh, look," said the nurse. "Her shirt is torn."

"Where does it hurt?" she asked the girl.

The girl said, "On my arm. This part."

The nurse said, "We must clean it. You do not want germs to get into the cut."

The nurse asked the teacher, "Is there any clean water? We must wash her arm."

The teacher sighed. "Football. Someone always gets hurt. This year, this girl is the first".



Writing Practice:

a. When someone gets a cut, you must _____
_____.

b. Use _____ and _____
when you wash a cut.

c. This keeps the _____
_____.

d. This helps prevent _____
_____.

MODULE F

Lesson 101: S as in /z/ praise, /zh/ asia, /sh/ sure



Practice reading:

- a. has, as, his, use, does, praise, raise, phase, ways, days, stays, busy
- b. treasure, casual, measure, leisure, pleasure, television
- c. sure, sugar, issue, tissue, insure, insurance

MODULE E

Lesson 102: S as in /z/ praise, /zh/ asia, /sh/ sure



Practice reading:

Just Praise ?

Sumo works in the sugar fields. He knows how to raise sugar cane. He uses his hands and his brains when he works.

Sumo's days are busy. He often stays late to be sure all the work is done. His boss never has an issue with him.

Sumo gets praise from his boss. His boss wishes all the workers had Sumo's ways. "It is a pleasure to work with you", his boss tells Sumo.

Hearing this gives Sumo pleasure. He does like to receive praise. But what he really would like is a raise! But he is patient. He knows he has to show his value before money will come to him.



Read and complete each sentence choosing a word from the word bank:

Word Bank

has, his, sugar, days, television

Sentences

- a. Zaye _____ her sister do the dishes.
- b. Trokon wants a _____ .
- c. Ben eats too much _____.
- d. Mr. Fallah is _____ name.
- e. Which _____ will she help?

MODULE F: Extra Reading Practice



Practice reading:

DAWN
I pause
The cause?
It's dawn
I yawn.

Yamah stood, holding her broom, in the light of the moon. Her mood was good. She walked into the room and grabbed the wooden stool. She looked for the tool she needed. There! Near the boot. She found her book, too.

END OF MODULE F